

Honolulu, Hawaii

MAR 22 2016

RE: H.B. No. 2204
H.D. 1
S.D. 1

Honorable Ronald D. Kouchi
President of the Senate
Twenty-Eighth State Legislature
Regular Session of 2016
State of Hawaii

Sir:

Your Committee on Education, to which was referred H.B. No. 2204, H.D. 1, entitled:

"A BILL FOR AN ACT RELATING TO EDUCATION,"

begs leave to report as follows:

The purpose and intent of this measure is to repeal statutory sections related to annual increment and longevity step salary increases for Department of Education teachers and educational officers that have become obsolete because these increases are determined through collective bargaining.

Your Committee received testimony in support of this measure from the Department of Education, Department of Budget and Finance, Office of Collective Bargaining, and Department of the Attorney General. Your Committee received testimony in opposition to this measure from the Hawaii State Teachers Association and one individual.

Your Committee finds the statutory sections related to annual increment and longevity step salary increases were enacted in 1953, before public sector collective bargaining was established. Your Committee further finds that in 1986, annual salary increments and longevity steps were made mandatory subjects of negotiation in collective bargaining. As a result of this change in the law, the statutory provisions related to annual increment and longevity step salary increases are no longer necessary.



Your Committee has amended this measure by making the measure effective upon its approval.

As affirmed by the record of votes of the members of your Committee on Education that is attached to this report, your Committee is in accord with the intent and purpose of H.B. No. 2204, H.D. 1, as amended herein, and recommends that it pass Second Reading in the form attached hereto as H.B. No. 2204, H.D. 1, S.D. 1, and be referred to your Committees on Judiciary and Labor and Ways and Means.

Respectfully submitted on
behalf of the members of the
Committee on Education,



MICHELLE N. KIDANI, Chair



