
SENATE RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO IDENTIFY BEST
PRACTICES FOR PROJECT-BASED LEARNING.

1 WHEREAS, somewhere between kindergarten and high school,
2 many students lose their love of learning and struggle to
3 connect with what they are being taught; and
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5 WHEREAS, project-based learning can nurture and rekindle
6 students' love of learning and help connect abstract concepts to
7 the real world while achieving desired educational outcomes; and
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9 WHEREAS, project-based instruction has a long and
10 successful legacy in the sciences and math, and now shows
11 promise for teaching social studies, history, English, and other
12 subject areas; and
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14 WHEREAS, project-based instruction fosters critical
15 thinking, communication and language skills, collaboration, and
16 creativity while motivating students to explore new things; and
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18 WHEREAS, project-based learning is shown to provide the
19 most potential for students who are economically or academically
20 disadvantaged; and
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22 WHEREAS, project-based learning activates multiple areas of
23 children's brains, helps them be more engaged and focused, and
24 increases retention of information; and
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26 WHEREAS, educational trips and field trips are becoming
27 less common in schools across the country, with over half of
28 American schools eliminating planned field trips in the 2010-
29 2011 school year; and
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31 WHEREAS, cultural field trips have been proven to foster
32 the development of students into individuals who possess more
33 knowledge about art, have stronger critical-thinking skills,
34 exhibit increased historical empathy, display higher levels of



1 tolerance, and have a greater taste for consuming art and
2 culture; and

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4 WHEREAS, project-based learning such as educational trips
5 provide students with real-world experience, stimulate classroom
6 learning, reach students with various learning styles, and
7 promote community connectivity; and

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9 WHEREAS, for older students, project-based learning helps
10 prepare students for post-secondary schooling and training,
11 expands employment opportunities, and helps students gain
12 interview skills and enhanced knowledge in fields they are
13 interested in pursuing; now, therefore,

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15 BE IT RESOLVED by the Senate of the Twenty-eighth
16 Legislature of the State of Hawaii, Regular Session of 2016,
17 that the Department of Education is requested to identify best
18 practices for project-based learning; and

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20 BE IT FURTHER RESOLVED that the Department of Education is
21 requested to submit a report to the Legislature no later than
22 twenty days prior to the convening of the Regular Session of
23 2017 identifying best practices for project-based learning and
24 the financial costs necessary to implement the best practices;
25 and

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27 BE IT FURTHER RESOLVED that the Department of Education is
28 requested to provide resources to schools and educators for
29 project-based learning opportunities; and

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31 BE IT FURTHER RESOLVED that the Department of Education is
32 requested to train and support educators who implement project-
33 based learning; and

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35 BE IT FURTHER RESOLVED that certified copies of this
36 Resolution be transmitted to the Chairperson of the Board of
37 Education and Superintendent of Education.

