

MAR 08 2016

SENATE RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO ESTABLISH AN ADVISORY
COMMITTEE TO IDENTIFY BEST PRACTICES FOR PROJECT-BASED
LEARNING.

1 WHEREAS, somewhere between kindergarten and high school,
2 many students lose their love of learning and struggle to
3 connect with what they are being taught; and
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5 WHEREAS, project-based learning can nurture and rekindle
6 students' love of learning and help connect abstract concepts to
7 the real world while achieving desired educational outcomes; and
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9 WHEREAS, project-based instruction has a long and
10 successful legacy in the sciences and math, and now shows
11 promise for teaching social studies, history, English, and other
12 subject areas; and
13

14 WHEREAS, project-based instruction fosters critical
15 thinking, communication and language skills, collaboration, and
16 creativity while motivating students to explore new things; and
17

18 WHEREAS, project-based learning is shown to provide the
19 most potential for students who are economically or academically
20 disadvantaged; and
21

22 WHEREAS, project-based learning activates multiple areas of
23 children's brains, helps them be more engaged and focused, and
24 increases retention of information; and
25

26 WHEREAS, educational trips and field trips are becoming
27 less common in schools across the country, with over half of
28 American schools eliminating planned field trips in the 2010-
29 2011 school year; and
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31 WHEREAS, cultural field trips have proven to foster the
32 development of students into individuals who possess more
33 knowledge about art, have stronger critical-thinking skills,
34 exhibit increased historical empathy, display higher levels of



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1 tolerance, and have a greater taste for consuming art and
2 culture; and
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4 WHEREAS, project-based learning such as educational trips
5 provide students with real-world experience, stimulate classroom
6 learning, reach students with various learning styles, and
7 promote community connectivity; and
8

9 WHEREAS, for older students, project-based learning helps
10 prepare students for post-secondary schooling and training,
11 expands employment opportunities, and helps students gain
12 interview skills and enhanced knowledge in fields they are
13 interested in pursuing; now, therefore,
14

15 BE IT RESOLVED by the Senate of the Twenty-eighth
16 Legislature of the State of Hawaii, Regular Session of 2016,
17 that the Department of Education is requested to establish an
18 advisory committee to identify best practices for project-based
19 learning; and
20

21 BE IT FURTHER RESOLVED that the advisory committee on
22 project-based learning is requested to submit a report to the
23 Legislature no later than twenty days prior to the convening of
24 the Regular Session of 2017 identifying best practices for
25 project-based learning and the financial costs necessary to
26 implement the best practices; and
27

28 BE IT FURTHER RESOLVED that the Department of Education is
29 requested to provide resources to schools and educators for
30 project-based learning opportunities; and
31

32 BE IT FURTHER RESOLVED that the Department of Education is
33 requested to train and support educators who implement project-
34 based learning; and
35

36 BE IT FURTHER RESOLVED that certified copies of this
37 Resolution be transmitted to the Chairperson of the Board of
38 Education and Superintendent of Education.
39
40
41

Handwritten signatures and text:
OFFERED BY: Shannon Chun Cleveland
Will Evans *John H. ...* *Spencer ...*



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Muchitta Kalani

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