
SENATE RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO CONDUCT A TWO-YEAR PILOT PROJECT TO IMPLEMENT CONTRACTS FOR SERVICES FOR STUDENTS WITH DISABILITIES ON A BLOCK BASIS IN ADDITION TO ON A ONE-TO-ONE BASIS.

1 WHEREAS, the Department of Education provides contract
2 services on a one-to-one basis for students with disabilities
3 who have complex needs; and
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5 WHEREAS, these contract services are under the supervision
6 of the classroom teacher; and
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8 WHEREAS, the Department of Education has a rationale for
9 providing contracts in this manner; and
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11 WHEREAS, one-to-one services exclude children with
12 disabilities from group instruction on academic, social,
13 communication, and behavioral skills; and
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15 WHEREAS, evidence demonstrates that students with one-to-
16 one services throughout the school day may become overly
17 dependent on the adult support person; and
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19 WHEREAS, a disproportionate student to adult ratio
20 obstructs student learning, inhibits peer-to-peer interaction,
21 and is not cost effective; and
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23 WHEREAS, the current practice of contracting for one-to-one
24 services appears to be a deterrent to more inclusive practices;
25 and
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27 WHEREAS, contracted services could be provided on a
28 different basis; and
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30 WHEREAS, purchasing services in a block allows for more
31 flexibility in meeting the needs of students with disabilities;
32 now, therefore,



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2 BE IT RESOLVED by the Senate of the Twenty-eighth
3 Legislature of the State of Hawaii, Regular Session of 2016,
4 that the Department of Education is requested to conduct a two-
5 year pilot project to implement contracts for services for
6 students with disabilities on a block basis in addition to the
7 current one-to-one basis; and

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9 BE IT FURTHER RESOLVED that the Department of Education is
10 requested to convene a working group to include parents and
11 community stakeholders including:

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13 (1) One parent from a school in a rural complex area;
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15 (2) One parent from a school in an urban complex area;
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17 (3) One parent from a Title I school;
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19 (4) One member from the Special Education Advisory
20 Council;
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22 (5) One member from the Coalition of Children with Special
23 Needs;
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25 (6) One member from the Community Children's Council;
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27 (7) One member from the State Council on Developmental
28 Disabilities;
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30 (8) One principal of an elementary school;
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32 (9) One principal of a secondary school; and
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34 (10) One adult with a disability who passed through the
35 Hawaii public school system as a student; and

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37 BE IT FURTHER RESOLVED that the working group is requested
38 to assist the Department of Education to:

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40 (1) Determine the nature of services that could be
41 contracted by a block of time to serve more than one
42 student with disabilities;



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2 (2) Select, in coordination with the Department of
3 Education, three school sites; one school from a rural
4 complex area, one school from an urban complex area,
5 and one Title I school, to pilot the adaptation of
6 existing contracts utilizing blocks of time and
7 greater scheduling flexibility in the delivery of
8 services; and
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10 (3) Conduct a cost-benefit analysis of the delivery of
11 services to students with complex needs utilizing a
12 block contract model and an employee-based model; and
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14 BE IT FURTHER RESOLVED that the Department of Education is
15 requested to submit a progress report of the impact of the
16 revised contract methodology on the academic, social,
17 communication, and behavioral progress of the students served to
18 the Legislature no later than twenty days prior to the convening
19 of the Regular Session of 2017; and
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21 BE IT FURTHER RESOLVED that the Department of Education is
22 requested to submit a final report of its findings and
23 recommendations, including any proposed legislation, to the
24 Legislature no later than twenty days prior to the convening of
25 the Regular Session of 2018; and
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27 BE IT FURTHER RESOLVED that certified copies of this
28 Resolution be transmitted to the Chairperson of the Board of
29 Education, Superintendent of Education, Chairperson of the
30 Special Education Advisory Council, Chairperson of the Coalition
31 of Children with Special Needs, Administrator of the Community
32 Children's Council Office, and Executive Administrator of the
33 State Council on Developmental Disabilities.

