

MAR 11 2016

SENATE RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO CONDUCT A TWO-YEAR
PILOT PROJECT TO IMPLEMENT CONTRACTS FOR SERVICES FOR
STUDENTS WITH DISABILITIES ON A BLOCK BASIS RATHER THAN ON
A ONE-TO-ONE BASIS.

1 WHEREAS, the Department of Education provides contract
2 services on a one-to-one basis for students with disabilities
3 who have complex needs; and

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5 WHEREAS, these contract services are under the supervision
6 of the classroom teacher; and

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8 WHEREAS, the Department of Education has a rationale for
9 providing contracts in this manner; and

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11 WHEREAS, one-to-one services preclude children with
12 disabilities from group instruction on academic, social,
13 communication, and behavioral skills; and

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15 WHEREAS, evidence demonstrates that students with one-to-
16 one services throughout the school day may become overly
17 dependent on the adult support person; and

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19 WHEREAS, a disproportionate student to adult ratio
20 obstructs student learning, inhibits peer-to-peer interaction,
21 and is not cost effective; and

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23 WHEREAS, the current practice of contracting for one-to-one
24 services appears to be a deterrent to more inclusive practices;
25 and

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27 WHEREAS, contracted services could be provided on a
28 different basis; and

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30 WHEREAS, purchasing services in a block allows for more
31 flexibility in meeting the needs of students with disabilities;
32 now, therefore,

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1 BE IT RESOLVED by the Senate of the Twenty-eighth
2 Legislature of the State of Hawaii, Regular Session of 2016,
3 that the Department of Education is requested to conduct a two-
4 year pilot project to implement contracts for services for
5 students with disabilities on a block basis rather than the
6 current one-to-one basis; and

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8 BE IT FURTHER RESOLVED that the Department of Education is
9 requested to convene a working group to include parents and
10 community stakeholders including:

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- 12 (1) One parent from a school in a rural complex area;
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 - 14 (2) One parent from a school in an urban complex area;
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 - 16 (3) One parent from a Title I school;
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 - 18 (4) One member from the Special Education Advisory
19 Council;
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 - 21 (5) One member from the Coalition of Children with Special
22 Needs;
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 - 24 (6) One member from the Community Children's Council; and
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 - 26 (7) One member from the State Council on Developmental
27 Disabilities; and

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29 BE IT FURTHER RESOLVED that the working group is requested
30 to assist the Department of Education to:

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- 32 (1) Determine the nature of services that could be
33 contracted by a block of time to serve more than one
34 student with disabilities;
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 - 36 (2) Select, in coordination with the Department of
37 Education, three school sites; one school from a rural
38 complex area, one school from an urban complex area,
39 and one Title I school, to pilot the adaptation of
40 existing contracts utilizing blocks of time and
41 greater scheduling flexibility in the delivery of
42 services; and



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(3) Conduct a cost-benefit analysis of the delivery of services to students with complex needs utilizing a block contract model and an employee-based model; and

BE IT FURTHER RESOLVED that the Department of Education is requested to submit a progress report of the impact of the revised contract methodology on the academic, social, communication, and behavioral progress of the students served to the Legislature no later than twenty days prior to the convening of the Regular Session of 2017; and

BE IT FURTHER RESOLVED that the Department of Education is requested to submit a final report of its findings and recommendations, including any proposed legislation, to the Legislature no later than twenty days prior to the convening of the Regular Session of 2018; and

BE IT FURTHER RESOLVED that certified copies of this Resolution be transmitted to the Chairperson of the Board of Education, Superintendent of Education, Chairperson of the Special Education Advisory Council, Chairperson of the Coalition of Children with Special Needs, Administrator of the Community Children's Council Office, and Executive Administrator of the State Council on Developmental Disabilities.

OFFERED BY:

Michelle Sidani

[Signature]

Clarence W. ...

[Signature]

D.C. ...

[Signature]

Rosely H. ...

Annunthun Oakland

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