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# SENATE CONCURRENT RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO ESTABLISH AN ADVISORY  
COMMITTEE TO IDENTIFY BEST PRACTICES FOR PROJECT-BASED  
LEARNING.

1           WHEREAS, somewhere between kindergarten and high school,  
2 many students lose their love of learning and struggle to  
3 connect with what they are being taught; and  
4

5           WHEREAS, project-based learning can nurture and rekindle  
6 students' love of learning and help connect abstract concepts to  
7 the real world while achieving desired educational outcomes; and  
8

9           WHEREAS, project-based instruction has a long and  
10 successful legacy in the sciences and math, and now shows  
11 promise for teaching social studies, history, English, and other  
12 subject areas; and  
13

14           WHEREAS, project-based instruction fosters critical  
15 thinking, communication and language skills, collaboration, and  
16 creativity while motivating students to explore new things; and  
17

18           WHEREAS, project-based learning is shown to provide the  
19 most potential for students who are economically or academically  
20 disadvantaged; and  
21

22           WHEREAS, project-based learning activates multiple areas of  
23 children's brains, helps them be more engaged and focused, and  
24 increases retention of information; and  
25

26           WHEREAS, educational trips and field trips are becoming  
27 less common in schools across the country, with over half of  
28 American schools eliminating planned field trips in the 2010-  
29 2011 school year; and  
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31           WHEREAS, cultural field trips have proven to foster the  
32 development of students into individuals who possess more



# S.C.R. NO. 73

1 knowledge about art, have stronger critical-thinking skills,  
2 exhibit increased historical empathy, display higher levels of  
3 tolerance, and have a greater taste for consuming art and  
4 culture; and

5  
6 WHEREAS, project-based learning such as educational trips  
7 provide students with real-world experience, stimulate classroom  
8 learning, reach students with various learning styles, and  
9 promote community connectivity; and

10  
11 WHEREAS, for older students, project-based learning helps  
12 prepare students for post-secondary schooling and training,  
13 expands employment opportunities, and helps students gain  
14 interview skills and enhanced knowledge in fields they are  
15 interested in pursuing; now, therefore,

16  
17 BE IT RESOLVED by the Senate of the Twenty-eighth  
18 Legislature of the State of Hawaii, Regular Session of 2016, the  
19 House of Representatives concurring, that the Department of  
20 Education is requested to establish an advisory committee to  
21 identify best practices for project-based learning; and

22  
23 BE IT FURTHER RESOLVED that the advisory committee on  
24 project-based learning is requested to submit a report to the  
25 Legislature no later than twenty days prior to the convening of  
26 the Regular Session of 2017 identifying best practices for  
27 project-based learning and the financial costs necessary to  
28 implement the best practices; and

29  
30 BE IT FURTHER RESOLVED that the Department of Education is  
31 requested to provide resources to schools and educators for  
32 project-based learning opportunities; and

33  
34 BE IT FURTHER RESOLVED that the Department of Education is  
35 requested to train and support educators who implement project-  
36 based learning; and

37  
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# S.C.R. NO. 73

1 BE IT FURTHER RESOLVED that certified copies of this  
 2 Concurrent Resolution be transmitted to the Chairperson of the  
 3 Board of Education and Superintendent of Education.  
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 6

OFFERED BY: *Anzanne Chun Cleank*

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*Michelle Kralini*  
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*Clarence K. [unclear]*