
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. Approximately seventy-four per cent of all
2 children in Hawaii are raised by working families. *Parents and*
3 *the High Cost of Child Care, 2015 Report*, by ChildCare Aware of
4 America, reports that Hawaii is the fourth least affordable
5 state for the cost of before-school or after-school care for a
6 school-aged child in a child care center (\$8,919 in 2014) as a
7 percentage of median income for married couples (\$87,567). The
8 Afterschool Alliance reports that thirty-nine per cent, or
9 59,057, of all Hawaii children who are not enrolled in an
10 afterschool program would be likely to participate in a program
11 if one were available in the community.

12 Approximately 4,645 children in Hawaii are homeless and can
13 benefit from a safe, structured out-of-school environment. Out-
14 of-school programs can be aligned with the school day to
15 complement, but not duplicate, learning and can expose students
16 to the arts, culture, literacy, fitness, math, science,
17 character development, and community service. The purpose of



1 out-of-school programs is to provide quality care and a quality
2 learning experience while preventing Hawaii's youth from
3 engaging in risky behaviors that may lead to tobacco, alcohol,
4 or drug use or teen pregnancy and often result in youth dropping
5 out of school or not being prepared to enter the workforce.
6 Many out-of-school programs offered by community organizations
7 are expensive and often inaccessible due to the high demand for
8 services driven by lack of out-of-school programming throughout
9 the State. The State has a responsibility to provide its youth
10 with a variety of educational out-of-school activities that
11 build character and self-esteem.

12 Hawaii has been recognized by Afterschool Alliance as one
13 of the top ten states for providing out-of-school programs.
14 More than a decade of research confirms that quality afterschool
15 programs inspire and motivate children to learn, support
16 children's social and emotional growth, and help raise academic
17 achievement. A study of outcomes associated with participation
18 in afterschool programs found that students regularly
19 participating during the elementary school years showed a
20 variety of gains, including: narrowing the math achievement gap
21 at grade five between high-income and low-income students;



1 improving work habits and self-sufficiency; and reducing the
2 number of school absences. Furthermore, seventy-two per cent of
3 parents surveyed in Hawaii agree that afterschool programs help
4 working parents to keep their jobs.

5 However, each day after the school day ends, seventeen per
6 cent or approximately 36,474 of Hawaii's youth in grades K-12
7 are responsible for taking care of themselves.

8 States have supported policies that expand learning
9 opportunities to advance a range of state education and youth
10 goals. These opportunities, known as Expanded Learning
11 Opportunities (ELOs), offer structured learning environments
12 outside the traditional school day hours through before- and
13 after-school programs. They provide a range of enrichment and
14 learning activities in various subjects, including arts; civic
15 engagement; language; and science, technology, engineering, and
16 mathematics (STEM).

17 The approximate total to fund out-of-school and after-
18 school programs is \$21,000,000, divided as follows: A-plus
19 program, \$1,000,000; middle school program including
20 intermediate athletics, \$9,000,000; junior varsity and varsity
21 athletics, \$8,000,000; and career and technical education,



1 \$3,000,000. The State recognizes the importance of these
2 programs and proposes a phased funding plan over the next three
3 fiscal years, as follows:

4 (1) Phase I, fiscal year 2016-2017: \$
5 Middle schools (fifty-four department of
6 education schools and twenty-nine public charter
7 schools);

8 (2) Phase II, fiscal year 2017-2018: \$
9 Forty-four public high schools; and

10 (3) Phase III, fiscal year 2018-2019: \$
11 173 public elementary schools and five public
12 charter schools.

13 The purpose of this Act is to:

14 (1) Establish the Hawaii three to six out-of-school
15 program;

16 (2) Create the Hawaii three to six out-of-school program
17 special fund;

18 (3) Provide a single funding source to fund after-school
19 programs included in the Hawaii three to six out-of-
20 school program, such as the following: After-school
21 plus program (A+); After-School All-Stars; athletics;



1 career and technical education; middle school
2 programming; Resources for Enrichment, Athletics,
3 Culture, and Health (R.E.A.C.H.); rugby4good; United
4 Peers Learning, Integrating New Knowledge (UPLINK);
5 and 21st Century Community Learning Centers; and
6 (4) Make an appropriation.

7 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
8 amended by adding two new sections to be appropriately
9 designated and to read as follows:

10 "§302A-A Hawaii three to six out-of-school program. (a)
11 There is established within the department the Hawaii three to
12 six out-of-school program for grades kindergarten through
13 twelve, to be conducted during after-school hours, on weekends,
14 and during inter-sessions. All public schools, including
15 charter schools, may participate in and be eligible for funding
16 through the program. The department may contract with private
17 providers to furnish the program; provided that this section
18 shall not be interpreted to impose any liability whatsoever of
19 any kind or nature upon the department, its employees, or its
20 agents.



1 (b) The program shall be funded from appropriations from
2 the three to six out-of-school program special fund established
3 under section 302A-B. Additionally, the department:

4 (1) Shall seek private funding sources, including federal
5 grants, private entities, individuals, nonprofit
6 organizations, and religious entities; provided that
7 donated or voluntary services shall be deemed the
8 equivalent of funding; and

9 (2) May collect fees from student participants in the
10 program.

11 **§302A-B Hawaii three to six out-of-school program special**
12 **fund.** There is established in the state treasury the Hawaii
13 three to six out-of-school program special fund to be
14 administered by the department. The special fund shall consist
15 of appropriations made by the legislature and fees and donations
16 as provided in section 302A-A."

17 SECTION 3. There is appropriated out of the general
18 revenues of the State of Hawaii the sum of \$ or so much
19 thereof as may be necessary for fiscal year 2016-2017 for
20 deposit into the Hawaii three to six out-of-school program
21 special fund established under section 2 of this Act.



1 SECTION 4. There is appropriated out of the Hawaii three
2 to six out-of-school program special fund the sum of \$
3 or so much thereof as may be necessary for fiscal year 2016-2017
4 for implementation costs and expenses for the Hawaii three to
5 six out-of-school program established under section 2 of this
6 Act.

7 The sum appropriated shall be expended by the department of
8 education for the purposes of this Act.

9 SECTION 5. In codifying the new sections added by section
10 2 of this Act, the revisor of statutes shall substitute
11 appropriate section numbers for the letters used in designating
12 the new sections in this Act.

13 SECTION 6. New statutory material is underscored.

14 SECTION 7. This Act shall take effect upon its approval;
15 provided that sections 3 and 4 shall take effect on July 1,
16 2050.



Report Title:

Education; Hawaii Three to Six Out-of-School Program;
Appropriation

Description:

Establishes the Hawaii Three to Six Out-of-school Program and Special Fund for grades kindergarten through twelve. Authorizes the Department of Education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions. Makes appropriations.
(SB3099 HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

