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# A BILL FOR AN ACT

RELATING TO PSYCHOLOGY.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1 PART I

2 SECTION 1. School psychologists provide effective services  
3 to help children and youth succeed academically, socially,  
4 behaviorally, and emotionally by providing direct educational  
5 and mental health services for children and youth, as well as  
6 working with parents, educators, and other professionals to  
7 create supportive learning and social environments for all  
8 children. The National Association of School Psychologists'  
9 Standards for the Credentialing of School Psychologists are  
10 intended as a model for state agencies that employ school  
11 psychologists and those that have the statutory authority to  
12 establish and regulate credentialing for school psychologists'  
13 title and practice. School psychologists who hold a National  
14 Association of School Psychologists credential have met these  
15 national standards.

16 This measure codifies the recommended criteria for  
17 credentialing, including graduate coursework, practica, and



1 internship requirements. The legislature finds that accredited  
2 school psychologists should be registered by the department of  
3 commerce and consumer affairs to ensure the continued delivery  
4 of quality service to students and for the protection of the  
5 community.

6 The purpose of this part is to recognize the important role  
7 school psychologists play in the State by establishing  
8 registration requirements and limitations on the use of titles  
9 for school psychologists.

10 SECTION 2. The Hawaii Revised Statutes is amended by  
11 adding a new chapter to be appropriately designated and to read  
12 as follows:

13 "CHAPTER

14 SCHOOL PSYCHOLOGISTS

15 § -1 Definitions. As used in this chapter:

16 "Accredited educational institution" means a university or  
17 college accredited by the Western Association of Schools and  
18 Colleges or a comparable regional body.

19 "Department" means the department of commerce and consumer  
20 affairs.



1 "Practice of school psychology" means the application of  
 2 principles, methods, and procedures of measurement, prediction,  
 3 evaluation, testing, counseling, consultation, and instruction  
 4 related to and consistent with the national standards  
 5 articulated by the most current Model for Comprehensive and  
 6 Integrated School Psychological Services as published by the  
 7 National Association of School Psychologists or its successor.

8 "School psychologist" means a professional registered by  
 9 the department as a school psychologist who provides school  
 10 psychological services consistent with the national standards  
 11 articulated by the most current Model for Comprehensive and  
 12 Integrated School Psychological Services as published by the  
 13 National Association of School Psychologists or its successor.

14 "School psychologist" includes a school psychologist-doctoral  
 15 and a school psychologist-specialist.

16 § -2 Practice as a school psychologist; title;  
 17 description of services. (a) A person represents oneself to be  
 18 a school psychologist when the person:

- 19 (1) Holds oneself out to the public by any title or
- 20 description of services incorporating the words



1 "school psychologist", "school psychology", or any  
2 similar titles or description;

3 (2) Is employed as a school psychologist by any private  
4 entity that serves children or families;

5 (3) Is employed as a faculty member in school psychology;  
6 or

7 (4) Is employed as a school psychologist by the State or  
8 any government agency.

9 (b) A person practices as a school psychologist if the  
10 person delivers services to children and students from birth  
11 through college who are eligible to be enrolled in educational  
12 and intermediate educational units, special education programs,  
13 universities and colleges, early intervention programs,  
14 developmental centers, and approved private schools. School  
15 psychologists are limited to practicing within these settings  
16 and registration does not allow for private practice. The  
17 services delivered are the services articulated under the  
18 domains of practice in the Model for Comprehensive and  
19 Integrated School Psychological Services, as may be amended, and  
20 ethical standards developed and published by the National  
21 Association of School Psychologists or its successor.



1           §   -3 School psychologist; qualifications. No applicant  
2 shall be registered to engage in the practice of school  
3 psychology unless the applicant meets the following  
4 requirements:

5           (1) A master's-level degree, specialist-level degree, or  
6           doctoral degree from an organized program of study in  
7           school psychology within an accredited educational  
8           institution comprising a minimum of sixty semester  
9           hours in the following course areas: data collection  
10          and analysis, assessment, progress monitoring, school-  
11          wide practices to promote learning, resilience and  
12          risk factors, consultation and collaboration, academic  
13          or learning interventions, mental health  
14          interventions, behavioral interventions, instructional  
15          support, prevention and intervention services, special  
16          education services, crisis preparedness, response and  
17          recovery, family-school-community collaboration,  
18          diversity in development and learning, research and  
19          program evaluation and professional ethics, school law  
20          and systems; and



- 1 (A) Has completed one thousand two hundred hours of
- 2 supervised internship in school psychology with
- 3 no less than six hundred hours completed within a
- 4 school setting; and
- 5 (B) Has passed the School Psychology Praxis
- 6 examination with a minimum score of one hundred
- 7 forty-seven or the most current standard of the
- 8 National Association of School Psychologists; or
- 9 (2) An individual who holds a current, unencumbered
- 10 certification as a nationally certified school
- 11 psychologist or holds a valid license or credential in
- 12 school psychology in another state or United States
- 13 territory prior to July 1, 2017; provided that for
- 14 those employed as a school psychologist in Hawaii as
- 15 of July 1, 2017, an out of state license or credential
- 16 that has been expired for no more than ten years from
- 17 July 1, 2017, will also be accepted.

18 Before any applicant shall be eligible for registration  
19 under this chapter, the applicant shall file an application in a  
20 form as shall be prescribed by the department and pay to the  
21 department an application fee and all other applicable fees.



1           §   -4 Practice of school psychology; qualifications;  
2 registration required. (a) No person shall represent,  
3 announce, or advertise oneself, publicly or privately, as a  
4 school psychologist or affix any other words, letters,  
5 abbreviations, or insignia to the person's name indicating or  
6 implying that the person is engaged in the practice of school  
7 psychology, unless the person:

8           (1) Registers the person's name and business address  
9                 biennially with the department in a manner prescribed  
10                by the department; and

11           (2) Meets the qualifications of section   -3.

12           (b) The department shall maintain and biennially update a  
13 list of the names and business addresses of the school  
14 psychologists who are registered pursuant to subsection (a).

15           (c) A registration granted under this chapter shall mean  
16 that the person has met the requirements, including minimum  
17 practice standards, to provide protection to the public and is  
18 permitted to use the title of school psychologist and engage in  
19 the practice of school psychology."



1 PART II

2 SECTION 3. (a) The auditor shall conduct a study to  
3 determine whether licensure for the practice of school  
4 psychology is warranted. The study shall include:

- 5 (1) A determination of whether licensure is necessary;
- 6 (2) Alternative forms of regulation other than licensure;
- 7 (3) The cost impact on the State of requiring licensure  
8 for the practice of school psychology; and
- 9 (4) Any other issues deemed necessary or relevant by the  
10 auditor.

11 (b) The auditor shall submit a written report of findings  
12 and recommendations, including any proposed legislation, to the  
13 legislature no later than twenty days prior to the convening of  
14 the regular session of 2017.

15 PART III

16 SECTION 4. This Act does not affect rights and duties that  
17 matured, penalties that were incurred, and proceedings that were  
18 begun before July 1, 2017.

19 SECTION 5. This Act shall take effect on July 1, 2016;  
20 provided that section 2 shall take effect on July 1, 2017.





**Report Title:**

School Psychologist; Registration; Study

**Description:**

Beginning 7/1/2017, establishes registration requirements and limitations on use of titles for school psychologists. Requires the Auditor to conduct a study to determine whether licensure for the practice of school psychology is warranted. (SB13 HD1)

*The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.*

