

House District _____

Senate District _____

THE TWENTY-EIGHTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: _____

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:

KŪLANIĀKEA

Dba: _____

Street Address: 117 N Judd St, Honolulu, HI, 96817

Mailing Address: 117 N Judd St, Honolulu, HI, 96817

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name GAUHAR NGUYEN

Title CEO

Phone # 808-292-9142

Fax # _____

E-mail nguyenlien@gmail.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

REQUEST OF \$252,500 TO DEVELOP AN INNOVATIVE, RIGOROUS CULTURALLY-, LINGUISTICALLY-, AND AGE-APPROPRIATE STEM CURRICULUM, SUITABLE FOR THE HAWAIIAN AND ENGLISH DUAL LANGUAGE ENVIRONMENT.

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2017: **\$252,500** _____

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE	\$	_____	0
FEDERAL	\$	_____	0
COUNTY	\$	_____	0
PRIVATE/OTHER	\$	_____	0

TY _____ TATIVE: _____

GAUHAR NGUYEN, CEO
NAME & TITLE

1/21/2016
DATE SIGNED



RECEIVED
1/22/16 *WJZ*

Application for Grants

If any item is not applicable to the request, the applicant should enter “not applicable”.

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Kūlaniākea is a non-profit educational institution, whose mission is to advance indigenous education. The vision is to serve Native Hawaiian communities through multi-generational dual language educational opportunities. The organization was founded in 2015, and is currently operating a preschool in Kaneohe.

2. The goals and objectives related to the request;

Kūlaniākea proposes the “Kau ka pe‘a, Holo ka wa‘a” project to close the existing gap in culturally-appropriate STEM education with emphasis on a bilingual early childhood curriculum for Native Hawaiian children.

3. The public purpose and need to be served;

One of the major issues for Native Hawaiians is the opposition between the traditional and Western education - Native Hawaiian science culture vs. modern STEM. Hawaii’s students historically study mainstream, textbook-based science; they take biology, chemistry and physics courses, recognized and required by many colleges. They may become literate in school science, but do not learn about Native Hawaiian science practices – navigation by stars, building canoes and voyaging, Native Hawaiian agricultural and ethno-botanical practices, traditional medicine, solar and lunar calendars, and its relationship to ocean, winds, and stars. Such disconnects serve to perpetuate the under-representation of these students in the STEM pipeline. Repeated studies have found that these distances can be diminished through science education that is based in the Native history, ecology, and culture.

Review of available STEM programs and curricula showed an absence of standards-based curriculum, which would also be culturally-, age-, and linguistically-appropriate materials for Native Hawaiian students, parents, and teachers. There are a few relevant programs and materials; however, none of them

combine Hawaiian culture and language, traditional STEM, modern STEM, and literacy for early childhood education.

The significance of this project is that it plans to address the educational disparities of Native Hawaiians where they start - early childhood education. Research indicates that the achievement gap for Native Hawaiian students starts at preschool and widens through middle and high school into college level education, employment, and income level. Therefore, efforts to stave off the cycle of poverty should begin at the pre-K and elementary level.

4. Describe the target population to be served; and

Our target population:

Children – the program aims to help children, from 18 months to 6 year olds, succeed in both Native Hawaiian and Western education; it integrates both languages in the same classroom with the goal of academic excellence, biliteracy, and bilingual proficiency.

Teachers – the professional development for teachers will improve their abilities to provide Hawaiian and English language instruction and to address the unique needs of Native Hawaiian students in the Hawaiian-English bilingual educational program, built around Montessori strategies of culturally-based education.

5. Describe the geographic coverage.

Kūlaniākea serves the island of Oahu.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

Scope of Work:

Kūlaniākea will develop an innovative, rigorous culturally-, linguistically-, and age-appropriate STEM curriculum, suitable for the dual language environment. The curriculum will cover English and Hawaiian languages (vocabulary, texts, songs, legends, traditions), geography (maps, compass, directions, continents, bodies of water, calculating distances), agriculture and botany/ethnobotany (identification of native and invasive plants, use of plants for food, health, clothing, ropes, food preservation), health and wellness (traditional and modern knowledge on diet and exercise, cultural healing traditions, e.g. lomi - massage), astronomy (identification of stars and constellations, ancient star

navigation, lunar and solar phases, calendar), oceanography (identification of winds, ocean currents, swells, ocean conditions, ocean landmarks), meteorology (wind, precipitation, clouds, weather conditions and weather prediction), zoology (native and invasive species, identification of animals, migratory and sedentary patterns), and engineering and construction (choosing materials and tools, measurements, building a canoe). The curriculum will combine the traditional Hawaiian STEM content and modern mathematics, science, technology, and engineering notions.

Tasks:

- Assemble the project team
- Establish the monitoring and evaluation system
- Conduct pre- and post- testing for students
- Conduct professional development for teachers
- Develop curriculum
- Pilot test lesson plans
- Conduct the final evaluation of the project and its outcomes

Responsibilities:

The project team will consist of the CEO, COO/Project Director (PD), and teaching staff.

The CEO and PD will conduct management, monitoring, evaluation, planning and coordination of staff, resources, tasks, and activities necessary to administer, manage, report and complete the grant successfully.

The teaching staff will be responsible for pre- and post-tests, curriculum development, pilot-testing, and implementation.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Kūlaniākea proposes the following timeline:

July – the CEO and Project Director (PD) will assemble the project team and establish the monitoring and evaluation system (indicators, tools, timeline, etc.) to track, document and constantly evaluate the project performance.

August – the teaching staff will conduct pre-assessment.

August-May – the PD and teaching staff will conduct instruction, curriculum development, and test-piloting of the new materials for students. The CEO and PD will monitor the children's and teachers' performance on a monthly basis.

May – the teaching staff will conduct post-assessment of students.

June – the CEO, PD, and teaching staff will produce the final report.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Rigorous monitoring and evaluation are fundamental to the project. The evaluation plan was developed while designing the project to ensure that the evaluation supports the efforts to measure the achievement of the project goals. The proposed objectives, activities, milestones, and deliverables will guide the monitoring and evaluation activities. The project will combine quantitative (standardized pre- and post-assessments, descriptive statistics) and qualitative (observations, meetings, discussion, feedback, document reviews) data collection and analysis.

The CEO and PD will monitor (a) project progress towards its deliverables and outcomes and (b) project implementation. This evaluation will document to what extent the team implemented all project components as proposed on time and within budget, to what extent the objectives were met, and whether the project produced the stated deliverables. The outcomes, project timeline, budget and actual expenses, meeting notes, teachers' notes, classroom observations, performance evaluations, and students' test results will be collected quarterly and analyzed.

The objectives will be measured as follows:

OBJECTIVE 1: 6 teachers will receive professional development to improve their abilities to provide Hawaiian and English language STEM instruction and to address the unique needs of Native Hawaiian students in the Hawaiian-English bilingual educational program, built around Montessori strategies of culturally-based education.

The teaching staff will demonstrate their professional development through participation in internal and external trainings on Hawaiian language and culture. Annually, the project members will also demonstrate their professional development and its practical application through regular classroom instructions, as observed by the PD and documented through students' and parents' assessments, and bi-annual performance reviews.

OBJECTIVE 2: 30 students will consistently demonstrate increased levels of school readiness in literacy and STEM from 18 months through 6 year olds. By the end of the grant, 75% of the students will score at or above proficient in the Hawaii State School Readiness Assessment (HSSRA) and the Hawaiian language proficiency assessment. The students' progress will also be documented through continuous classroom observations.

HSSRA will measure five developmental domains: (a) approaches to learning, (b) literacy and mathematical concepts and skills, (c) school behaviors and skills, (d) social emotional behaviors, and (e) physical well-being of the toddler and primary classes (students up to age 6). This test will provide data on the language proficiency/literacy and school-readiness. To measure the Hawaiian language proficiency, Kūlaniākea developed a Hawaiian language assessment tool, which reflects mastery of the Hawaiian language content taught through the curriculum. The Hawaiian language test will be administered to all the students and the language usage will also be observed and recorded by the teachers monthly. The HSSRA and Hawaiian language assessments meet the Government Performance and Results Act of 1993 (GPRA) performance measures for the Native Hawaiian Education program.

The following indicators will be collected: # of unduplicated students, assessment results on the HSSR and Hawaiian Language proficiency. The teaching team will also conduct continuous student observations, based on the Montessori methodology, to monitor the actual language and STEM usage in real life situations, and the students' cognitive, social, emotional, and physical well-being. Each student will have an observation report, which will be shared with the project team and parents on a regular basis (team meetings, parent-teacher meetings, etc.).

Project implementation evaluation is important for replication purposes. The team will evaluate whether the project produces the anticipated outcomes, and whether there is a positive impact on the students' performance, the most significant indicator of the project success.

Since the teachers' and students' observations and data collection are weekly and monthly, all data collected through monitoring and evaluation will provide timely feedback on the curriculum, process, and success of the model for quality assurance. Both qualitative and quantitative data will show how well the curriculum meets the needs of the students and parents and it produces the anticipated impact.

Data on the children and teachers will be analyzed together in order to determine factors, contributing to both positive and negative impacts, e.g. formal or experiential setting, language of instruction, length of instruction, age of children, etc. The project will document structure, activities and any variations from the proposed activities, and solutions in order to create a replicable model and provide the best practices in addressing project implementation challenges.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Kūlaniākea proposes the following measures of effectiveness:

- 6 teachers will receive professional development to improve their abilities to provide Hawaiian and English language STEM instruction and to address the unique needs of Native Hawaiian students in the Hawaiian-English bilingual educational program, built around Montessori strategies of culturally-based education.
- 30 students will consistently demonstrate increased levels of school readiness in literacy and STEM from 18 months through 6 year olds. By the end of the grant, 75% of the students will score at or above proficiency in the Hawaii State School Readiness Assessment (HSSRA) and the Hawaiian language proficiency assessment.

- One Hawaiian and English bilingual STEM Curriculum developed and disseminated to four (4) partner organizations, which potentially can reach hundreds of Native Hawaiian students.

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

Kūlaniākea is requesting \$252,500 in funding, which will cover salaries (\$160,000), fringe benefits (\$48,000), other current expenses (\$40,000), and equipment (\$4,500).

Please see the budget forms, detailing the cost of the request.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2017.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$63,125	\$63,125	\$63,125	\$63,125	\$252,500

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2017.

Kūlaniākea is currently seeking the following funding sources for fiscal year 2017:

- Aloha United Ways - \$100,000
- Tuition and donations - \$100,000
- Fundraising - \$20,000

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Kūlaniākea hasn't applied or received any state or federal tax credits within the prior three years. The organization doesn't anticipate applying for any tax credit.

5. The applicant shall provide a listing of all federal, state, and county government contracts and grants it has been and will be receiving for program funding.

Kūlaniākea hasn't received any federal, state, or county government contracts and grants. The organization plans to apply for such grants. However, as of this month, no other federal, state, or county application has been submitted.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2015.

Kūlaniākea doesn't have any balance of its unrestricted current assets as of December 31, 2015.

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Ms. Nguyen has 10 years of experience in federal financial and grant management, and ability to supervise, train, and provide administrative direction relative to the request.

Ms. Robins has over 25 years of experience in early childhood and Native Hawaiian education, and Montessori method. She has experience as a Project Director on two federal grants (U.S. Department of Education/Native Hawaiian Education) and non-federal awards (Pettus Foundation, Samuel N. and Mary Castle Foundation, and Kamehameha Publishing Mapuna Grant).

The teaching staff has from 2 to 10 years of experience as educators.

Kūlaniākea is a new organization, which was formed in 2015. Therefore, the organization doesn't have a three year history of similar experience yet.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The preschool facility is located at 45-114 Waikapoki Rd, Kaneohe, HI 96744. Kūlaniākea is renting two classroom and office space from the Kaneohe Congregational Church, approximately 1,000 square feet. Each age group, toddlers and preschoolers, has their own room/space, equipped with shelves, tables, chairs, and age-appropriate educational materials. The office space, 256 square feet, has phone, Internet, two computers, and a printer. Kūlaniākea also has access to a fully equipped kitchen and bathrooms.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

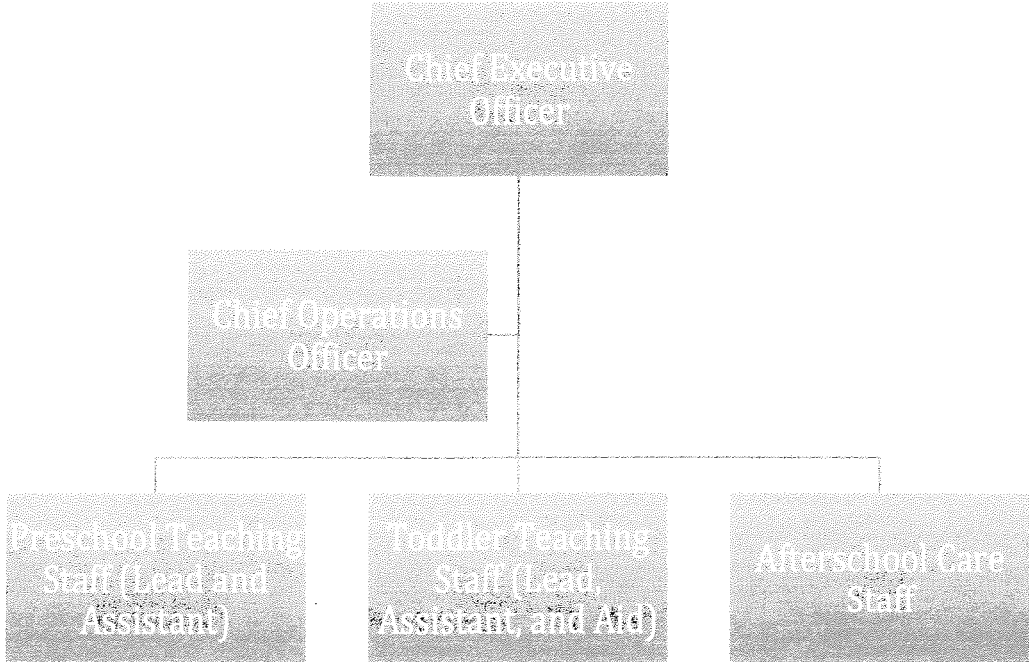
Ms. Nguyen (0.10 FTE), Chief Executive Officer, will provide the fiscal, supervisory, and administrative oversight for the project. She has 10 years of experience in federal financial and grant management, and ability to supervise, train, and provide administrative direction relative to the request.

Ms. Robins (0.50 FTE), Chief Operations Officer and Project Manager, will provide the programmatic oversight and supervision to the staff. She has over 25 years of experience in early childhood and Native Hawaiian education, and Montessori method. She is experienced in grant and programmatic management, supervision, training and providing administrative directions relative to the request.

The teaching staff will consist of Preschool Lead Teacher, Preschool Assistant Teacher, Toddler Lead Teacher, Toddler Assistant Teacher, Toddler Aid, and Afterschool Care Assistant. All teaching staff is budgeted at 0.50 FTE. The teaching staff possesses all necessary education and qualification to work on this project as educators.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position..

Kūlaniākea is a new non-profit, which currently doesn't have a payroll or highest paid officers, directors, or employees.

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Kūlaniākea doesn't have any pending litigation to which they are a party, including the disclosure of any outstanding judgment.

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Kūlaniākea's teachers and teacher assistants have all required credentials to perform their duties. The organization has all the necessary documentation and licensing to perform the work.

C. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

Kūlaniākea will not be used to support or benefit a sectarian or non-sectarian private educational institution.

D. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2016-17 the activity funded by the grant if the grant of this application is:

- (1) Received by the applicant for fiscal year 2016-17, but
If Kūlaniākea receives the funding, it will enable the organization to create an innovative curriculum, which will be shared with many other Native Hawaiian serving organizations. It will also allow to reach more Native Hawaiian children. As Kūlaniākea broadens its reach and increases enrollment, the tuition will help support the program beyond the funding period.
- (2) Not received by the applicant thereafter.
Kūlaniākea will continue to seek funding to further its mission and work.

E. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2015.

The Certification of Good standing is attached.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2016 to June 30, 2017

Applicant: _____

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	160,000	0	0	
2. Payroll Taxes & Assessments	0	0	0	
3. Fringe Benefits	48,000.00	0	0	
TOTAL PERSONNEL COST	208,000	0	0	
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance	3,000			
3. Lease/Rental of Equipment				
4. Lease/Rental of Space	15,000			
5. Staff Training	5,000			
6. Supplies	1,000			
7. Telecommunication	6,000			
8. Utilities	10,000			
9				
10				
11				
12				
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14				
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18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	40,000			
C. EQUIPMENT PURCHASES	4,500			
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	252,500	0	0	220,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	252,500	Gauhar Nguyen 808-292-9142		
(b) Total Federal Funds Requested	0	<div style="background-color: black; width: 150px; height: 20px; display: inline-block;"></div> Phone		
(c) Total County Funds Requested	0	<div style="background-color: black; width: 150px; height: 20px; display: inline-block;"></div> 1/21/16		
(d) Total Private/Other Funds Requested	220,000	<div style="background-color: black; width: 150px; height: 20px; display: inline-block;"></div> Date		
TOTAL BUDGET	472,500	Gauhar Nguyen, CEO Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2016 to June 30, 2017

Applicant: KŪLANIĀKEA

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Chief Executive Officer	1	\$100,000.00	10.00%	\$ 10,000.00
Chief Operations Officer/Project Manager	1	\$100,000.00	50.00%	\$ 50,000.00
Preschool Lead Teacher	1	\$41,000.00	50.00%	\$ 20,500.00
Preschool Assistant Teacher	1	\$32,000.00	50.00%	\$ 16,000.00
Toddler Lead Teacher	1	\$41,000.00	50.00%	\$ 20,500.00
Toddler Assistant Teacher	1	\$32,000.00	50.00%	\$ 16,000.00
Toddler Aid	1	\$28,000.00	50.00%	\$ 14,000.00
Afterschool Care Assistant	1	\$26,000.00	50.00%	\$ 13,000.00
		\$		-
		\$		-
		\$		-
		\$		-
		\$		-
		\$		-
TOTAL:				160,000.00

JUSTIFICATION/COMMENTS:

The salaries will cover the work on the grants for CEO, COO/ Project manager, and teachers to conduct curriculum development and teaching activities.

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2016 to June 30, 2017

Applicant: KŪLANIĀKEA

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Computers	3.00	\$1,500.00	\$ 4,500.00	4500
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ 4,500.00	4,500
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
NOT APPLICABLE			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2016 to June 30, 2017

Applicant: KŪLANIĀKEA

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED FY:2016-2017	OTHER SOURCES OF FUNDS RECEIVED IEP FY:2016-2017	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2014-2015	FY: 2015-2016			FY:2017-2018	FY:2018-2019
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						
NOT APPLICABLE						

GOVERNMENT CONTRACTS AND / OR GRANTS

Applicant: KŪLANIĀKEA

Contracts Total: -

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	NOT APPLICABLE				
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**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.

- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.

- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

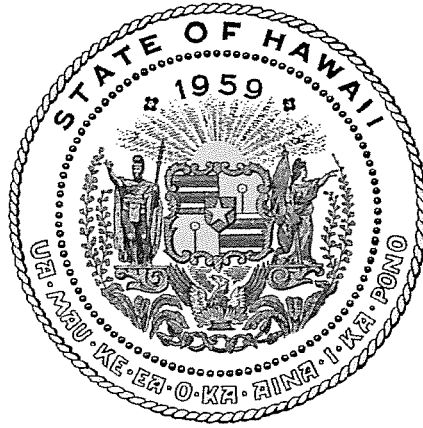
Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

KILANIĀKEA
(Typed Name) _____
(Title) _____

(Signature) _____ 1/21/2016
(Date) _____

Gauhar Nguyen _____ CEO
(Typed Name) _____ (Title)



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

KŪLANIĀKEA

was incorporated under the laws of Hawaii on 09/12/2015 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 21, 2016



Director of Commerce and Consumer Affairs

