

House District _____

Senate District X

THE TWENTY-EIGHTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: _____

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
Keiki Education Living Independent Institute

Dbas: K.E.L.I.I.

Street Address: 91-215 Hiluhilu Place
Kapolei, HI 96707

Mailing Address: Same

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name MELODEE HAOLE

Title President

Phone # (808)927-5909

Fax # N/A

E-mail haolem002@gmail.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

Social Skills Group / Life Skills Group / Social Club / Changing Ohanas / Interactive Metronome / Wilson Reading System Tutoring / Quantum Reflex Integration / Rhythmic Movement Training / Moyers Learning Ears / Fast ForWord / Reading Assistant / Cogmed / The Listening Program

The K.E.L.I.I. Foundation is requesting \$25,000 which will be used for therapeutic programs, social groups, and life skills training. This includes, but is not limited to: making and maintaining friends, anxiety and stress management, working as a group (collaborating and teamwork), time management, conflict resolution, appropriately identifying and expressing emotions, effective planning and time management, etc. for individuals with special needs and their families.

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2017: \$ 25,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ N/A

FEDERAL \$ N/A

COUNTY \$ N/A

PRIVATE/OTHER \$ N/A

AUTHORIZED SIGNATURE

MELODEE HAOLE / PRESIDENT
NAME & TITLE

1/21/16
DATE SIGNED



RECEIVED
1/22/16 *ML*

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: **NOV 26 2013**

KEIKI EDUCATION LIVING INDEPENDENT
INSTITUTE
C/O MELODEE HAOLE
91-215 HULIHULI PLACE
KAPOLEI, HI 96707

Employer Identification Number: [REDACTED]

DLN: [REDACTED]

Contact Person: JACK D NEITZEL ID# [REDACTED]
Contact Telephone Number: (877) 829-5500

Accounting Period Ending:
December 31

Public Charity Status:
170(b)(1)(A)(vi)

Form 990 Required:
Yes

Effective Date of Exemption:
June 20, 2012

Contribution Deductibility:
Yes

Addendum Applies:
No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

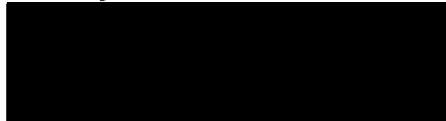
Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

Letter 947 (DO/CG)

-2-

KEIKI EDUCATION LIVING INDEPENDENT

Sincerely,



Director, Exempt Organizations

Enclosure: Publication 4221-PC

Letter 947 (DO/CG)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

The Keiki Education Living Independent Institute (K.E.L.I.I.) is a non-profit organization started on June 20, 2012 by the Haole family after their son Kelii suffered from genetic and neurodevelopmental disorders which resulted in behaviors. To clarify, "behaviors" indicate any injurious behavior directed at self and/or others including, but not limited to destruction, physical aggression, self-injury, and/or tantrums. Currently, K.E.L.I.I. is partnered with Dr. Michael Caliri Psy D., Licensed Clinical Psychologist; Dr. Kathryn Taketa-Wong, Naturopath Physician and Licensed Acupuncturist who specializes in Autism Spectrum Disorders, ADHD, and other special needs; Dr. Jana Ortiz PhD., PsyD., Licensed Clinical/Clinical Psychologist who specializes in working with individuals with special needs and their families including autism, ADHD, and behaviors; Susan Sorenson, Sports Medicine and Educational Specialist who utilizes brain training and academic tutoring for children, teens and adults with ADHD, Dyslexia, Autism Spectrum Disorders, and challenges related to Visual, Sensory, and Auditory Processing; and the Special Education Center of Hawaii (SECOH).

2. The goals and objectives related to the request;

While K.E.L.I.I.'s mission is to help young adults with genetic and neurodevelopmental disorders to have a higher quality of life after aging out of the Department of Education (DOE), we also seek to encourage and teach parents to advocate for their children starting at a very young age which increases the possibility of a successful life for their child. K.E.L.I.I. embraces an eclectic as well as, inclusive strategy for individuals and families to maximize awareness around the full spectrum of available treatments. KELII also believes in the value of social learning, so we intend to offer a variety of group therapy opportunities for children, adolescents, adults, and families to address the unique challenges that accompany caring for a loved one with a disability.

3. The public purpose and need to be served;

Since it is a challenge to travel all over the island to receive the right services for a child with special needs, we are creating a multi-disciplinary center which will house different agencies and therapeutic programs to help with treatment, education, advocacy, and parent support. K.E.L.I.I.

will be providing therapeutic programs and social groups for families of individuals with genetic and neurodevelopmental disorders. While there are many non-profit organizations out there that specialize in specific disorders, K.E.L.I.I. desires to not only serve the entire special needs community with their future multi-disciplinary center, but especially those individuals with genetic and neurodevelopmental disorders with behaviors who fall through the cracks in the current system. K.E.L.I.I.'s all-encompassing design is geared toward maximizing awareness of the full spectrum of available treatments.

Typically, individuals with special needs have one of three choices when they leave high school, or once they age out of the D.O.E. Choice One: if the individual with special needs, who has no behaviors, functions at a high enough level, he could continue his education at the collegiate/vocational level. Choice Two: if the individual with special needs, who again has no behaviors, is unable to function at the higher education level, he could participate in community-based activities. Unfortunately, Choice Three is left to individuals with special needs who have behaviors. These individuals can either become a ward of the state, be admitted to a mental institution, or require one or both parents/guardians to quit their job and become full-time caretakers of the individuals with special needs who exhibits behaviors. K.E.L.I.I. is particularly unique compared to other types of organizations in that we strive to meet not only the direct needs of individuals, but also their families and caregivers. Additionally, K.E.L.I.I. is rooted in a collaboration-based model and dedicated to partnering with other like-minded community-based organizations towards a vision that we can achieve the most by working together.

4. *Describe the target population to be served; and*

According to recent epidemiological data from the Centers for Disease Control and Prevention (CDC), about 1 in 68 children are being identified with autism spectrum disorders. According to the Special Olympics, on the Leeward side of Oahu alone, there are approximately 1,200 individuals with special needs that are physically able to participate athletically in Special Olympic events; however, according to the Hawaii State Department of Education (2014-2015), there are over 19,000 individuals state-wide, ranging from ages 3 to 21, with special needs who will eventually age out of the D.O.E. This is the population that K.E.L.I.I. intends to serve, not including the thousands of individuals with disorders who have already aged out of the D.O.E.

5. *Describe the geographic coverage.*

Geographically, K.E.L.I.I. is designed to serve the island of Oahu; however, the overall goal is to reach the entire state of Hawaii. Additionally, on the West Side of Oahu, there is a higher population of individuals with special needs who are not receiving proper treatment, so the K.E.L.I.I. Foundation would like to build its future multi-disciplinary center in Kapolei.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. *Describe the scope of work, tasks and responsibilities;*

Currently, K.E.L.I.I. is busy year-round raising awareness, collaborating, and partnering with various other organizations to create a supportive community for young adults with genetic and neurodevelopmental disorders who have behavioral, mental, and health disabilities. Over the past three years, K.E.L.I.I. has partnered with SECOH, funded various special needs' programs, and held three *free* annual social events within the community. Right now, K.E.L.I.I. is seeking financial support to:

1. Provide therapeutic programs and social groups that focus on life skills that will bridge the gap between recreation and therapy, and
2. Create an independent living facility and programs for these individuals.

K.E.L.I.I. believes that together, we can increase the possibility of a successful life for children and young adults with genetic and neurodevelopmental disorders.

Since it is a challenge to travel all over the island to receive the right services for a child with special needs, we are creating a multi-disciplinary center which will house different agencies and therapeutic programs to help with treatment, education, advocacy, and parent support. Since there is nothing comparable in the entire state of Hawaii, this multi-disciplinary center will house different therapeutic programs and agencies including, but not limited to:

- A. Adult Independent Living Facility & Training
- B. Brain Treatment Center
- C. Occupational Therapy
- D. Physical Therapy
- E. Speech Therapy
- F. Music Therapy
- G. Applied Behavioral Analysis Therapy
- H. Education
- I. Medical Treatment
- J. Job Skills Training
- K. Job opportunities within the facility
- L. Advocacy Program for Education and Medical
- M. Recreation (farming, aquaponics, farmers market, hair salon, movie theater, fitness facility, etc.)
- N. Picnic Area
- O. Scholarship Opportunities
- P. Respite for parents

K.E.L.I.I.'s vision is to be that "one-stop-shop" Hawaii desperately needs due to the fact that there are currently no organizations in the state of Hawaii that willingly work with young adults with genetic and neurodevelopmental disorders who have behaviors.

- 2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;*

Based on the information above, you can see that K.E.L.I.I. has both long- and short-term goals. Providing therapeutic programs, social groups, and independent living training is K.E.L.I.I.'s immediate short-term goal; while creating a multi-disciplinary center is K.E.L.I.I.'s long-term goal within the next three to five years. We have been actively searching for an already-constructed facility to house our multi-disciplinary center; while simultaneously working with Senator Mike Gabbard and Representative Sharon Har in obtaining either City and County, State, or Department of Hawaiian Home Lands (DHHL) land on the Leeward side of Oahu on which to build this multi-disciplinary center.

- 3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and*

The different therapeutic programs and social groups will be directly monitored by Dr. Jana Ortiz and Dr. Michael Caliri. Program evaluation will be conducted through observations, progress reports, and/or client surveys; while improvement of these programs will be based directly on evaluation results.

- 4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.*

Specifically, for each of the therapeutic programs and social groups listed above, success will be measured in two ways. First, Dr. Jana Ortiz and Dr. Michael Caliri will use measurable data to show the progress of each individual's identified goals. Secondly, Dr. Ortiz and Dr. Caliri plan to gather reports from each client assessing their satisfaction with each of the groups they attend or participate in. Unfortunately, we have not yet created our multi-disciplinary facility, so the K.E.L.I.I. Foundation has not yet established a measurement for success in that area.

III. Financial

Budget

1. *The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.*

While we understand that there are individual, familial, environmental, and political factors that can impact access to services, K.E.L.I.I. would like to request \$25,000 to provide therapeutic programs, social groups, and independent living training. If all the anticipated funding is not received, K.E.L.I.I. will still continue with its long- and short-term goals of providing therapeutic programs, social groups, and independent living training; and as long as there are individuals with genetic and neurodevelopmental disorders, K.E.L.I.I. will continue to seek funding for their multi-disciplinary center which will ultimately improve the overall quality of life for families and individuals with special needs.

Unfortunately, many families cannot afford these additional treatments that will ultimately improve the quality of life for their child or young adult with genetic and neurodevelopmental disorders with behavioral, mental, and health disabilities.

Service Provided:	Time Period:	Cost:
Early Learning Social Skills Group (Ages 3.5-6)	12 weeks Debriefing Session	\$35 per session \$120
Social Skills Group (Ages 7-12)	12 weeks Debriefing Session	\$35 per session \$120
Autism Social Skills Group (Ages 7-12)	12 weeks Debriefing Session	\$35 per session \$120
Social Skills Group (Ages 15-23)	12 weeks Debriefing Session	\$35 per session \$120
Life Skills Group (Ages 15-23)	12 weeks Debriefing Session	\$35 per session \$120
Social Club (Ages 18+)	5 months	\$100 per month
Keikis in Change (Ages 8-10)	12 weeks Debriefing Session	\$35 per session \$120
Pre-Teen in Change (Ages 11-12)	12 weeks Debriefing Session	\$35 per session \$120
Teens in Change (Ages 13-14)	12 weeks Debriefing Session	\$35 per session \$120
- Interactive Metronome - Wilson Reading System Tutoring - Quantum Reflex Integration - Rhythmic Movement Training	Unlimited	\$85+ tax per hour

Moyers Learning Ears - Program Development and Ear/Voice microphone	20 weeks	\$85 1x/week (Home 4x/week) \$650
Fast ForWord	12 months	\$1,879+ tax
Reading Assistant	12 months	\$699+ tax
Cogmed	5-14 week program with extended use options for 6 months (no extra charge)	\$1,500+ tax
The Listening Program	24 months of program development and monitoring	\$2,495+ tax
inTime	24 months of program development and monitoring	\$2,795+ tax

2. *The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2017.*

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$6,250	\$6,250	\$6,250	\$6,250	\$25,000

3. *The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2017.*

Source:
Community Special Needs Event March 19, 2016 ~ Kapolei
Community Special Needs Event July 2016 ~ Kaneohe
K.E.L.I.I. Foundation Gala October 2016
Atherton Family Foundation
Friends of Hawaii Charities, Inc. Sony Open Grant
First Hawaiian Bank
James Campbell LLC
Advancing Futures of Adults with Autism
Hawaii's People Fund
Cooke Foundation
Chun Foundation
HMSA Foundation
Harry and Jeannette Weinberg
Harold K.L. Castle Foundation

4. *The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.*

Not applicable.

5. *The applicant shall provide a listing of all federal, state, and county government contracts and grants it has been and will be receiving for program funding.*

Not applicable.

6. *The applicant shall provide the balance of its unrestricted current assets as of December 31, 2015.*

See “Keiki Education Living Independent Institute Statement of Financial Position”.

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

K.E.L.I.I.’s Administration and Board of Directors is led by parents and siblings of children with special needs, psychologists, behavior specialists, therapists, attorneys, and other professionals in the corporate world. Currently, K.E.L.I.I. is partnered with Dr. Michael Caliri Psy D., Licensed Clinical Psychologist; Dr. Kathryn Taketa-Wong, Naturopath Physician and Licensed Acupuncturist who specializes in Autism Spectrum Disorders, ADHD, and other special needs; Dr. Jana Ortiz PhD., PsyD., Licensed Clinical/Clinical Psychologist who specializes in working with individuals with special needs and their families including autism, ADHD, and behaviors; Susi Sorenson, Sports Medicine and Educational Specialist who utilizes brain training and academic tutoring for children, teens and adults with ADHD, Dyslexia, Autism Spectrum Disorders, and challenges related to Visual, Sensory, and Auditory Processing; and Special Education Center of Hawaii (SECOH). These medical professionals are ready and willing to conduct the services described below in serving the population of individuals with genetic and neurodevelopmental disorders who exhibit behavioral, mental, and health disabilities. K.E.L.I.I. is also committed to recruiting our staff and interns from local institutions of higher learning in order to increase opportunities for our up-and-coming students and interns who are looking for a chance to give back to the community as well as gain valuable training.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

K.E.L.I.I.'s long-term goal is to create a multi-disciplinary center within the next three to five years. We have been actively searching for an already-constructed facility to house our multi-disciplinary center; while simultaneously working with Senator Mike Gabbard and Representative Sharon Har in obtaining either City and County, State, or Department of Hawaiian Home Lands (DHHL) land on the Leeward side on which to build this multi-disciplinary center.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Currently, K.E.L.I.I. is partnered with Dr. Michael Caliri Psy D., Licensed Clinical Psychologist; Dr. Kathryn Taketa-Wong, Naturopath Physician and Licensed Acupuncturist who specializes in Autism Spectrum Disorders, ADHD, and other special needs; Dr. Jana Ortiz PhD., PsyD., Licensed Clinical/Clinical Psychologist who specializes in working with individuals with special needs and their families including autism, ADHD, and behaviors; Susan Sorenson, Sports Medicine and Educational Specialist who utilizes brain training and academic tutoring for children, teens and adults with ADHD, Dyslexia, Autism Spectrum Disorders, and challenges related to Visual, Sensory, and Auditory Processing; and the Special Education Center of Hawaii (SECOH). These medical professionals are ready and willing to conduct the services described below in serving the population of individuals with genetic and neurodevelopmental disorders who exhibit behavioral, mental, and health disabilities. K.E.L.I.I. is also committed to recruiting our staff and interns from local institutions of higher learning in order to increase opportunities for our up-and-coming students and interns who are looking for a chance to give back to the community as well as gain valuable training.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

The K.E.L.I.I. Foundation has no Organizational Chart at this time. It is simply comprised of a Board of Directors and an Advisory Board who meet consistently on a month-to-month basis to discuss the progress and future of the K.E.L.I.I. Foundation. See Appendix A.

C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

To date, the K.E.L.I.I. Foundation is made up of volunteers who receive no financial compensation from the organization.

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable.

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not applicable.

C. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

Not applicable.

D. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2016-17 the activity funded by the grant if the grant of this application is:

(1) Received by the applicant for fiscal year 2016-17, but

If the anticipated \$25,000 is received, K.E.L.I.I. plans to use those funds for their immediate short-term goal of providing therapeutic programs, social groups, and independent living training. These include, but are not limited to: Early Learning Social Skills Group, Social Skills Group, Autism Social Skills Group, Life Skills Group, Social Club, Keiki's in Change, Pre-teens in Change, Teens in Change, Interactive Metronome, Wilson Reading System Tutoring, Quantum Reflex Integration, Rhythmic Movement Training, Moyer's Learning Ear, Fast ForWord, Reading Assistant, Cogmed, The Listening Program, and inTime.

(2) Not received by the applicant thereafter.

However, if all the anticipated funding is not received, K.E.L.I.I. will still continue with its long- and short-term goals of providing therapeutic programs, social groups, and independent living training; and as long as there are individuals with genetic and neurodevelopmental disorders, K.E.L.I.I. will continue to seek funding for their multi-disciplinary center which will ultimately improve the overall quality of life for families and individuals with special needs.

E. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2015.

See "Certificate of Good Standing".

Appendix A**K.E.L.I.I. Board of Directors**

Name	Position	Occupation	Phone Number
Melodee Haole	President / Founder	Hair Dresser / Mother of Special Needs Child	(808)927-5909
Dr. Michael Caliri	Vice President	Clinical Psychologist	(808)551-4734
Sheryl Garcia	Secretary	Business Owner	(702)860-9076
Lianne Yamane	Treasurer	Accountant	(808)640-3501

K.E.L.I.I. Advisory Board

Name	Occupation	Phone Number
Rafael Del Castillo	Attorney for Hawaii Coalition for Health	(808)782-1262
Dr. Kathryn Taketa-Wong, N.D., LAc	Naturopathic Physician & Licensed Acupuncturist	(808)783-0361
Susan Sorenson	Sports Medicine and Educational Specialist	(808)734-6165
Georgette Stevens	Advertising and Sales	(808)450-7707
Jennifer Haole	Educator with M.Ed specializing in Special Education	(808)312-7556
Cameron Holm	Lawyer	(808)393-1819
Justin Puckett	Certified Public Accountant	(808)387-9181
Kahea Ilae	Autism Educational Assistant	(810)394-4503

Jana D. Ortiz, Ph.D.
Hawaii Center for Children and Families
Licensed Clinical Psychologist
550 Kunehi Street, Suite 205
Kapolei, HI 96707
808-354-4425

To Whom It May Concern,

This is being written in support of Keiki Education Living Independent Institute (KELII). This agency is truly committed to improving the quality of life for clients and families. KELII is led by compassionate and knowledgeable individuals who demonstrate beautiful leadership and teamwork with other professionals as they strive to help so many. Their mission for a Multidisciplinary Center in the state of Hawaii is desperately needed. Families and individuals could benefit and improve their lives with a high quality center. We highly recommend, support and applaud KELII on their meaningful mission!

Sincerely,

Jana Ortiz, Ph.D.
Licensed Psychologist
HCCF

To Whom It May Concern:

The KELII Foundation is a unique organization developed and run by the parents of a young man with special needs, for families who have adult children with special needs.

This foundation desires to improve lives of a severely underserved population in Hawaii which often goes unseen. Once a child with significant behavioral and/or developmental challenges ages out of the DOE (and likely does not qualify for services through Department of Vocational Rehab), little is offered to improve the adult child's life. Families have already been paying out of pocket for the cost for extra therapies for the past 18+ years since the DOE provides limited services for their loved ones, and insurers frequently refuse to reimburse for treatment and therapy for individuals described under the umbrella of a developmental disability.

KELII Foundation has a vision to create a multidisciplinary center where our children will be able to receive services in one location. It will be a common place to house experienced providers who share a common goal. They may come together and work collaboratively to ensure each client receives the best and the most up to date care available. Their intention and goal being to improve the lives of these overlooked children and their families. With this center realized, KELII Foundation will have come one step closer to providing the means these families need to help their children reach their potential. These young adults deserve the opportunity to be productive contributing citizens, and their parents need to worry less about what will happen when they are no longer here to care for their child.

It would be a blessing for you to provide your support, in every sense of the word, to KELII Foundation.

Thank you for your consideration.

Susan Sorensen

Mother of two amazing kids with special abilities. Owner of Learn 2 Focus. I am a Sports Medicine and Educational Specialist who utilizes brain training and academic tutoring for children, teens and adults with ADHD, Dyslexia, Autism Spectrum Disorders, and challenges related to Visual, Sensory, and Auditory Processing.

958 Waiohinu Drive
Honolulu, HI 96816

808-352-0116

Keiki Education Living Independent Institute
Statement of Financial Position
 As of December 31, 2015

	<u>Dec 31, 15</u>	<u>Dec 31, 14</u>	<u>\$ Change</u>	<u>% Change</u>
ASSETS				
Current Assets				
Checking/Savings				
First Hawaiian Bank	4,474.65	4,207.53	267.12	6.4%
PayPal	386.78	0.00	386.78	100.0%
Total Checking/Savings	<u>4,861.43</u>	<u>4,207.53</u>	<u>653.90</u>	<u>15.5%</u>
Total Current Assets	<u>4,861.43</u>	<u>4,207.53</u>	<u>653.90</u>	<u>15.5%</u>
Fixed Assets				
15000 · Furniture and Equipment	634.60	0.00	634.60	100.0%
Total Fixed Assets	<u>634.60</u>	<u>0.00</u>	<u>634.60</u>	<u>100.0%</u>
TOTAL ASSETS	<u>5,496.03</u>	<u>4,207.53</u>	<u>1,288.50</u>	<u>30.6%</u>
LIABILITIES & EQUITY				
Equity				
30000 · Opening Balance Equity	867.00	867.00	0.00	0.0%
32000 · Unrestricted Net Assets	3,340.53	1,414.90	1,925.63	136.1%
Net Income	1,288.50	1,925.63	-637.13	-33.1%
Total Equity	<u>5,496.03</u>	<u>4,207.53</u>	<u>1,288.50</u>	<u>30.6%</u>
TOTAL LIABILITIES & EQUITY	<u>5,496.03</u>	<u>4,207.53</u>	<u>1,288.50</u>	<u>30.6%</u>

Keiki Education Living Independent Institute
Statement of Financial Income and Expense
January through December 2015

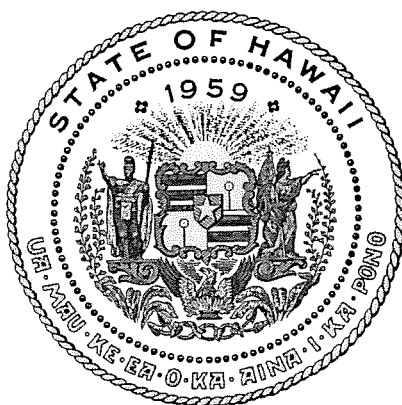
	Unclassified	TOTAL
Ordinary Income/Expense		
Income		
43400 · Direct Public Support		
43450 · Individ, Business Contributions	8,199.89	8,199.89
Total 43400 · Direct Public Support	8,199.89	8,199.89
46400 · Other Types of Income		
46430 · Miscellaneous Revenue	0.97	0.97
Total 46400 · Other Types of Income	0.97	0.97
Total Income	8,200.86	8,200.86
Expense		
60900 · Business Expenses		
60920 · Business Registration Fees	3.50	3.50
60900 · Business Expenses - Other	1,562.00	1,562.00
Total 60900 · Business Expenses	1,565.50	1,565.50
62100 · Contract Services		
62150 · Outside Contract Services	360.00	360.00
Total 62100 · Contract Services	360.00	360.00
62800 · Facilities and Equipment		
62830 · Donated Facilities	550.00	550.00
62840 · Equip Rental and Maintenance	1,821.59	1,821.59
Total 62800 · Facilities and Equipment	2,371.59	2,371.59
65000 · Operations		
65010 · Books, Subscriptions, Reference	99.95	99.95
65030 · Printing and Copying	383.70	383.70
65040 · Supplies	1,192.15	1,192.15
Total 65000 · Operations	1,675.80	1,675.80
65100 · Other Types of Expenses		
65160 · Other Costs	904.47	904.47
Total 65100 · Other Types of Expenses	904.47	904.47
68300 · Travel and Meetings		
68310 · Conference, Convention, Meeting	35.00	35.00
Total 68300 · Travel and Meetings	35.00	35.00
Total Expense	6,912.36	6,912.36
Net Ordinary Income	1,288.50	1,288.50
Net Income	1,288.50	1,288.50

Keiki Education Living Independent Institute
Profit & Loss Budget Overview
 January through December 2015

	Jan - Mar 15	Apr - Jun 15	Jul - Sep 15	Oct - Dec 15
Ordinary Income/Expense				
Income				
43400 · Direct Public Support				
43450 · Individ, Business Contributions	1,324.00	5,150.89	0.00	1,875.00
Total 43400 · Direct Public Support	1,324.00	5,150.89	0.00	1,875.00
46400 · Other Types of Income				
46430 · Miscellaneous Revenue	0.97	0.00	0.00	0.00
Total 46400 · Other Types of Income	0.97	0.00	0.00	0.00
Total Income	1,324.97	5,150.89	0.00	1,875.00
Expense				
60900 · Business Expenses				
60920 · Business Registration Fees	0.00	3.50	0.00	0.00
60900 · Business Expenses - Other	0.00	500.00	0.00	1,062.00
Total 60900 · Business Expenses	0.00	503.50	0.00	1,062.00
62100 · Contract Services				
62150 · Outside Contract Services	0.00	360.00	0.00	0.00
Total 62100 · Contract Services	0.00	360.00	0.00	0.00
62800 · Facilities and Equipment				
62830 · Donated Facilities	0.00	550.00	0.00	0.00
62840 · Equip Rental and Maintenance	879.58	942.01	0.00	0.00
Total 62800 · Facilities and Equipment	879.58	1,492.01	0.00	0.00
65000 · Operations				
65010 · Books, Subscriptions, Reference	0.00	0.00	99.95	0.00
65030 · Printing and Copying	144.98	238.72	0.00	0.00
65040 · Supplies	0.00	1,192.15	0.00	0.00
Total 65000 · Operations	144.98	1,430.87	99.95	0.00
65100 · Other Types of Expenses				
65160 · Other Costs	823.83	80.64	0.00	0.00
Total 65100 · Other Types of Expenses	823.83	80.64	0.00	0.00
68300 · Travel and Meetings				
68310 · Conference, Convention, Meeting	35.00	0.00	0.00	0.00
Total 68300 · Travel and Meetings	35.00	0.00	0.00	0.00
Total Expense	1,883.39	3,867.02	99.95	1,062.00
Net Ordinary Income	-558.42	1,283.87	-99.95	813.00
Net Income	-558.42	1,283.87	-99.95	813.00

Keiki Education Living Independent Institute
Profit & Loss Budget Overview
 January through December 2015

	TOTAL
	Jan - Dec 15
Ordinary Income/Expense	
Income	
43400 · Direct Public Support	
43450 · Individ, Business Contributions	8,349.89
Total 43400 · Direct Public Support	8,349.89
46400 · Other Types of Income	
46430 · Miscellaneous Revenue	0.97
Total 46400 · Other Types of Income	0.97
Total Income	8,350.86
Expense	
60900 · Business Expenses	
60920 · Business Registration Fees	3.50
60900 · Business Expenses - Other	1,562.00
Total 60900 · Business Expenses	1,565.50
62100 · Contract Services	
62150 · Outside Contract Services	360.00
Total 62100 · Contract Services	360.00
62800 · Facilities and Equipment	
62830 · Donated Facilities	550.00
62840 · Equip Rental and Maintenance	1,821.59
Total 62800 · Facilities and Equipment	2,371.59
65000 · Operations	
65010 · Books, Subscriptions, Reference	99.95
65030 · Printing and Copying	383.70
65040 · Supplies	1,192.15
Total 65000 · Operations	1,675.80
65100 · Other Types of Expenses	
65160 · Other Costs	904.47
Total 65100 · Other Types of Expenses	904.47
68300 · Travel and Meetings	
68310 · Conference, Convention, Meeting	35.00
Total 68300 · Travel and Meetings	35.00
Total Expense	6,912.36
Net Ordinary Income	1,438.50
Net Income	1,438.50



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

KEIKI EDUCATION LIVING INDEPENDENT INSTITUTE

was incorporated under the laws of Hawaii on 06/20/2012 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 02, 2016



Director of Commerce and Consumer Affairs

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2016 to June 30, 2017

App Keiki Education Independent Institute

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST	N/A	N/A	N/A	N/A
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	N/A	N/A	N/A	N/A
C. EQUIPMENT PURCHASES	N/A	N/A	N/A	N/A
D. MOTOR VEHICLE PURCHASES	N/A	N/A	N/A	N/A
E. CAPITAL	N/A	N/A	N/A	N/A
TOTAL (A+B+C+D+E)				
SOURCES OF FUNDING	Budget Prepared By:			
	(a) Total State Funds Requested	Name (Please type or print)		Phone
	(b) Total Federal Funds Requested	Signature of Authorized Official		Date
	(c) Total County Funds Requested			
(d) Total Private/Other Funds Requested	Name and Title (Please type or print)			
TOTAL BUDGET	N/A			

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2016 to June 30, 2017

Applicant: Keiki Education Living Independent Institute

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2016 to June 30, 2017

Applicant: Keiki Education Living Independent Institut

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS: Not Applicable

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS: Not Applicable

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2016 to June 30, 2017

Applicant: Keiki Education Living Independent Institute

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2014-2015	FY: 2015-2016	FY: 2016-2017	FY: 2016-2017	FY: 2017-2018	FY: 2018-2019
PLANS	N/A	N/A	N/A	N/A	N/A	N/A
LAND ACQUISITION	N/A	N/A	N/A	N/A	N/A	N/A
DESIGN	N/A	N/A	N/A	N/A	N/A	N/A
CONSTRUCTION	N/A	N/A	N/A	N/A	N/A	N/A
EQUIPMENT	N/A	N/A	N/A	N/A	N/A	N/A
TOTAL:				N/A		
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS AND / OR GRANTS

Apf Keiki Education Living Independent Institute

Contracts Total: -

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	N/A	N/A	N/A	N/A	N/A
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
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29					

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Keiki Education Living Independent Institute


(Signature)

1/21/14
(Date)

Melodee Haole
(Typed Name)

President
(Title)