

House District 4

Senate District 2

THE TWENTY-EIGHTH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES

Log No:

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:

Dbas: H<sup>o</sup>oulu Lahui

Street Address: 14-5322 Kaimu Kapoho Road

Mailing Address: Same as above

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name SUSIE OSBORNE

Title Co-Founder

Phone # 808 640-3439

Fax # 808 965-5098

E-mail pualaa@ihawaii.net

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

TO PROVIDE FOR THE CONSTRUCTION OF A SHOVEL READY COMMUNITY CERTIFIED KITCHEN STIMULATING EMPLOYMENT OPPORTUNITIES FOR PUNA RESIDENTS AND PROVIDING MEALS TO LOCAL PUBLIC AND CHARTER SCHOOLS AND ORGANIZATIONS

4. FEDERAL TAX ID #:

5. STATE TAX ID #:

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2017: \$ 535,000.00

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ \_\_\_\_\_  
 FEDERAL \$ \_\_\_\_\_  
 COUNTY \$ \_\_\_\_\_  
 PRIVATE/OTHER \$ \_\_\_\_\_

CHARLES AULI'I MITCHELL: BOARD PRESIDENT  
NAME & TITLE

JANUARY 22, 2016

DATE SIGNED



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## Application for Grants and Subsidies

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A brief description of the applicant's background;

The educational non-profit corporation (501c3) of Ho`oulu Lāhui was formed in 1995 through a community grassroots effort with the vision of restoring the 600 acre ancient Hawaiian village of Pu`ala`a as an educational opportunity for the youth and families of Puna, Hawai`i Island.

Since its creation Ho`oulu Lahui has offered successful programs for our community youth and families. We believe that investing in the education of our community is the key to changing the trends of destitution facing our community currently. Our programs are culturally driven; yet support the skills necessary to succeed in today's technological world and challenging economic conditions. Practical skills with real world application offer a successful combination. Ho`oulu Lāhui strives to support and develop local access to, and coordination of services and programs which safeguard the education, health, cultural well-being, and economic self-sufficiency of our community.

From 1995 until today many partnerships have been formed within the community. When our local programs became established, we extended our program reach statewide, nationally and internationally. Pu`ala`a is comprised of approximately 600 acres that are filled with low land rain forest, alkaline ponds, fish-ponds, archaeological sites, and native plants. The restoration and stabilization of this coastal village offers a unique and dynamic learning environment to all who come, young and old.

Our educational programs were initially designed for "at risk" native Hawaiian youth, families, private and public schools but as we grew over the last 20 years, we have broadened our services to deeply reflect and support the people and needs of our community. Native Hawaiian services organizations such as QLCC and ALU LIKE, mental health organizations and the prison system

have all partnered with us in project based activities. Ho`oulu Lāhui had successfully developed and run cultural and educational programs for eight years when the legislation for Charter Schools was passed. So with the success of Ho`oulu Lāhui's Hawaiian culturally driven programs and the numerous community based partnerships we had developed, Kua O Ka Lā Public Charter School [KOKL PCS], a separate entity but partner to Ho`oulu Lahui was established. (2000). KOKL PCS has 166 students in grades K-12. The school will also be a beneficiary of the certified community kitchen.

Kua O Ka Lā PCS will utilize these facilities during school hours and Ho`oulu Lāhui's other programs will be offered at alternative times to support the community. This is consistent with Ho`oulu Lahui's mission and vision.

**Mission statement, purpose and long-term goals.**

**Mission Statement:** Ho`oulu Lāhui's mission statement is to awaken Hawaiian culture, values, and lifestyle in partnership with the community to achieve unity, harmony and lokahi (total well being). Ho`oulu Lāhui has a broad range of identified purposes which seek to meet the diverse needs of our students, families and community at large.

**Ho`oulu Lāhui's purpose:** To develop and operate a community cultural education center. The self sufficiency of Ho`oulu Lāhui will occur through culturally appropriate economic development opportunities and collaborations with other agencies and organizations. In order to achieve our long term goals, our strategic planning process has identified the need for various buildings to house and support the tools necessary for each program to succeed. The certified community kitchen/cafeteria/toilet complex is just the type of infrastructure that helps us achieve our community goals. Specifically, it supports our goal of providing the necessary infrastructure to create economically focused business ventures through the development of entrepreneurial cottage industries for our community. We are an agricultural District and there is a great need to farmers to be able to produce value added products in order to sustain their business. The facility will also be available to provide job training programs offered through our partnerships. College and University partnerships are being formed so that the students do not need to travel in to Hilo and can have credit and non credit classes available to them here in Puna. This facility will be available for these classes as well as weekly culinary classes offered through partnering Kua o ka

La PCS. Having this kitchen will greatly impact the quality of food served to KOKL students. All community schools or other groups that need a certified kitchen for fund-raising initiatives will have access to this facility.

**Ho'oulu Lahui's Long Term Goals:**

- ◆ Cultural empowerment (a place to practice Hawaiian values and arts)
- ◆ Community involvement (partnerships, programs offered to the community)
- ◆ Culturally appropriate sustainable economic development (value added products through agriculture and aquaculture, etc.)
- ◆ Entrepreneurial education and training for students and community members, based on culturally-appropriate programs
- ◆ Site for mental, physical and spiritual health
- ◆ Restoration of a Hawaiian cultural area (Hawaiian village, fishing grounds)
- ◆ Experiential education site (food preparation and cultivation, agriculture, etc.)
- ◆ Linking with local schools, human service and other agencies (DOE, State, etc.)
- ◆ Family pu'uhonua (a safe place where families come for rejuvenation)
- ◆ A place for cultural practitioners (Makahiki games, gathering, etc.)
- ◆ Employment (Puna is a rural community with high rates of unemployment)

2. The goals and objectives related to the request;

Goal: The end-state goal is to build a complete and functional 56 x 56 certified community cafeteria/kitchen, toilet (4) and eating area facility. The building plans have all been approved by the County and the Applicant has a building permit in hand, the final Phase of the project is thus "shovel ready." (See attached: building permit, facility floor plan, approval to construct by Landowner, Kamehameha Schools) \$300,000.00 has been secured through Office of Hawaiian Affairs. The contractor has been selected for this final phase of construction through a competitive bid process and we are finalizing contracts, bonds etc. –The first Phase of construction was completed in late 2014, this work included rough grading and fill work, and site infrastructure (septic system and appurtenant utilities). For this 2016 GIA Application, the request is for partial funding to enable the Applicant to construct a complete building shell that will be weather-proof and securable.

Objective: The completed facility will enrich and empower our local Puna community by providing a necessary certified community kitchen/cafeteria and lua (toilet) that will support

employment and educational opportunities including K-12, after school, vocational, and college initiatives for students and families of the community..

3. State the public purpose and need to be served;

The Puna community faces significant challenges in 4 key areas i) economic/employment ii) education, iii) health & wellness and iv) cultural/social development and many secondary problems stemming from these primary issues.

Residents in the Puna district face several barriers to a healthy, economically stable and traditional lifestyle resulting from the region's isolation, lack of adequate educational opportunities, drastic changes in the community's social makeup, and a limited job market dominated by low-paying low-skill jobs. Few job opportunities and an extremely high cost of living forces most community members to work multiple jobs and long hours. Our community needs training opportunities in practical skills with future employment potential. Our community needs access to infrastructure such a certified community kitchen to support the development of cottage industries for our families and community at large (i.e., hosting community events). There is no certified community kitchen in our area. As a Hawaiian organization, hospitality is a key function in our operations of programs and this is very hard to do without the adequate infrastructure.

i) economic/employment needs statement:

- ◆ There is a lack of opportunities for our community members due to the remoteness of the community and lack of infrastructure that would support cottage industries.
- ◆ Local farmers that may want to produce a value added product from their crops cannot do so without access to a certified kitchen.
- ◆ There is a lack of understanding of the economic impact of relying on non-local products.
- ◆ The Department of Health requires a certified kitchen for anyone wishing to do fundraising or entrepreneurial ventures that involves food. Local groups and schools will

have access to the certified kitchen for fundraising/entrepreneurial initiatives.

ii) education need statement:

- ◆ There is a lack of educational training facilities that support career pathway and employment opportunities in the culinary field.
- ◆ There is no access to a certified kitchen for culinary programs.
- ◆ Research shows that poor eating habits directly impact student focus and academic grades.

iii) health & wellness need statement:

- ◆ A lack of available local foods contributes to poor diet and related health challenges such as obesity and diabetes which plagues our Native Hawaiian families. This project will support whole and healthy food initiatives in systemically addressing our health concerns.

iv) cultural/social development need statement:

- ◆ Overall, Hawaiians on the Big Island of Hawai'i are disconnected from their traditional, cultural and staple foods. The critical need to reconnect our native youth and families to the 'aina (land), fresh locally grown produce, traditional foods, and balanced diets is evident by the numerous documented facts that support the noted challenges. This lifestyle change will positively impact many mental health concerns that exist.

**a. Support the need with statistical evidence or real life examples**

The Puna District is severely economically depressed, resulting in many challenges. The opportunities provided through the development of this infrastructure will directly impact many of these issues with a positive outcome.

Economic:

- ◆ Our community data consistently demonstrates the lowest per capita income of all Hawai'i county. By county division, we have the lowest family median income. The

2000 census, shows Hawai'i county families in the Pahoia District to be 15% below poverty level.

- ◆ There is a demand for a greater number of personnel with technical and professional training in the fields of agriculture and culinary practices. The agriculture industry accounts for 9.5 percent of the Island's employment. In 2002, reports indicate for the state of Hawai'i, the second largest industry area by the number of establishments is accommodations and food service. By sales, payroll, and number of paid employees, it is the largest. Hawaii's leisure and hospitality industry, employing around 110,300 workers. Many of these workers are employed in the culinary industry, particularly in catering and gourmet cooking.
- ◆ 95% of KOKL PCS families are on the "free & reduced Lunch" program. It is an indicator of economic poverty of our families and is one of the highest percentages in the state.
- ◆ The district of Puna experiences the highest unemployment rates in the state at 15.6 per cent, about 4% higher than in the rest of the County.
- ◆ Less than 5% of Native Hawaiians are self employed or own their own business.

Education:

- ◆ Practical career pathways are explored throughout student curricula and culinary and agriculture studies are woven throughout the grade 6-12 projects. Our local students especially respond to "hands on" relevant education that is provided by the Native Hawaiian Charter Schools such as Kua O Ka La PCS.
- ◆ Career opportunities exist but the education programs to prepare our youth for such career paths do not currently exist in our community. USDA projections for the U.S. points out: "Each year in the US we need new college graduates to fill 50,000 jobs in the food, agricultural and natural resource system".
- ◆ Research indicates that even mild malnutrition experienced by children during critical periods of growth impacts the behavior of children, their school performance, and their overall cognitive development.
- ◆ Children who are hungry may not perform well academically and are likely to have impaired cognitive functioning and diminished capacity to learn, achieve lower test

scores and overall school performance, need to repeat a grade, experience school absences, tardiness, and school suspensions.

Health and Wellness:

- ◆ With so many people experiencing the results of poor nutrition, having children grow and prepare their own food in school can provide them with valuable knowledge about self-sufficiency, nutrition and health, as well as about biology, geography, ecosystems, and the environment. With a global food crisis, rising environmental concerns, and America's children facing epidemic levels of diet-related diseases, we as educators can develop programs to positively engage students in understanding the connections among these topics. Poor diet also impact students' grades immediately.

Cultural/Social Development:

- ◆ The practices of our kupuna must be preserved for future generations
- ◆ There are career pathways that flow naturally from our cultural foundations and link our traditional native practice to modern applications such as culinary arts
- ◆ Perpetuate the Hawaiian value of mea ho'okipa and other cultural traditions through practice. In order to address the critical challenges facing our youth and their families in Puna it is necessary for us to seek financial resources and support to develop specific programs that will bridge the gap. We must provide our youth with rigorous academics grounded in culture that is supported with modern technologies. The practices of our kupuna (elders) must also be preserved through the future generations. Given the proper infrastructure coupled with our current programs, we can prepare and provide our youth and families with culturally responsive education, healthy lifestyle options, support services and economic opportunities.

4. Describe the target population to be served;

The completion of the kitchen facility will support the development and delivery of programs for the Puna community members at large.

The kitchen/cafeteria/lua (toilet) facility will be used Monday - Friday by Kua O Ka Lā PCS for breakfast, lunch and for culinary and entrepreneurial programs. The educational programs for the



participants will provide skills development in the culinary field and other entrepreneurial initiatives that increases their employment potential.

- ◆ The facility will allow us to provide meals that are healthier and more balanced impacting the health and well being of students, families and community visitors
- ◆ Ho`oulu Lāhui's programs will serve a minimum of 500 community members and groups annually

In times of alternative school hours, the facility will be made available to the community to support fund raising initiatives, culinary based cottage industry development and employment training.

**How will they benefit:**

- ◆ We will be able to prepare healthy school breakfasts and lunches for students thereby benefiting their overall health and the reduction of disease.
- ◆ The kitchen is designed to hold culinary classes for the school and college programs thereby exposing students to career pathways
- ◆ A certified kitchen for fund raising initiatives will support student programs or field trips
- ◆ Entrepreneurial cottage industries opportunities will be developed to support economic self sufficiency for community members
- ◆ Culinary job training programs will improve employment potential
- ◆ Other community programs will have access to the facility after school hours expanding their available resources
- ◆ Hosting visitors from the community, state, nation and world will provide cultural exchange and enrichment

**b. Describe how participants are selected.**

Ho`oulu Lāhui hosts a variety of programs from a partial day to a multi day retreats. This is usually done in partnership with an outside group or agency such as Kamehameha Schools - Ho`olauna Puna Program or Michigan State University who annually bring students for the past 9 years. The organization contacts Ho`oulu Lāhui, confirms dates, number of persons, age of persons, type of program desired. (Cultural, hands-on or tour etc.) Budget is discussed and agreed upon. Ho`oulu Lāhui may charge for program supplies or personnel. There is no selection

process other than availability of date. A user fee system will be developed for the kitchen for community members that plan to sell products. Educational and job training opportunities will waive these fees.

Many of Ho`oulu Lāhui's programs are done with community partners such as ALU LIKE summer youth employment and training program. They have their own selection process that we adhere to.

**5. Describe the geographic coverage.**

Puna is a physically large community and is very rural in character, with few conveniences and substandard infrastructure. There are currently NO community certified kitchens in lower Puna, a fact that is very serious if the lava crosses the highway. Many homes still catch their water in tanks from the roof, many do not have access to electricity and the roads are of poor quality or unpaved. Some families live without running water or telephone service. Like many rural areas of the state and because of its extreme isolation, the people of Puna have undergone and continue to experience profound economic, social, cultural, and environmental transformation. Our community is adversely affected by high rates of social and economic problems with the greatest challenges resting with the Native Hawaiian people. Ho`oulu Lāhui services hundreds of families and organizations of the District of Puna. The population of Puna is approximately 31,335 (2000) and an estimated 27% are native Hawaiian. Partnering Kua O Ka Lā Public Charter School serves predominately Native Hawaiian youth and supports over 225 students and their families. The communities who will be significantly impacted by the project include students, employers, and the businesses in the agricultural and food/hospitality industries, teachers and families. Community education workshops and Festivals offered through Ho`oulu Lahui will also utilize the facility.

Ho`oulu Lāhui and our partner Kua O Ka Lā PCS are located in the Puna community at Pu`ala`a beside Kumukahi, the eastern most point of the Island and a culturally significant place for Native Hawaiians. The 600-acre property is inhabited with low land tropical rain forests, alkaline ponds, fishponds, archaeological sites and native plants, an abundance of natural resources waiting to be acknowledged and harnessed. The community certified kitchen will directly support this vision.

Ho'oulu Lāhui (HL) and Kua O Ka Lā Charter School (KOKL PCS) operate as a Hawaiian community learning center, with a special focus on education, and to create a sustainable, culturally-appropriate and community-based model for land use management, inspired by the traditional values of ahupua'a. In ancient times, ahupua'a were sustainable communities that reflected the interdependence between the land and the people. Such was a mutuality in which land, water and economic, social and cultural choices flourished in balance. The project will be administered and constructed at the 600-acre site leased to us by Kamehameha Schools, but this project will serve the students and families of the large District of Puna, which covers 508 square miles. (See attached; area site map)

## **II. Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request.

### **1. Describe the scope of work, tasks and responsibilities;**

The funding being requested through the State Grant in Aid and perhaps other programs will support the construction and other capital improvement expenses of the construction of our community certified kitchen/ cafeteria/ lua (toilet) facility. The building is 56' x 56' and will house 4 toilets. (we have no toilets on the mauka side of our property where all our classrooms are). The complete funding of the Project will also provide for bringing electricity to the site. Currently, we operate on solar power but the demands of running a certified kitchen far exceed our current capacity. Some of the funds will also be used for remaining internal equipment to outfit the kitchen. Ho'oulu Lāhui has secured the building permits for the facility and upon receiving funds, will begin with construction. Ho'oulu Lāhui has secured \$300,000.00 over the past two years from the Office of Hawaiian Affairs to support the planning and the construction of the facility and we are seeking the balance from the State GIA. We recently completed Phase 1 of the kitchen project and are seeking funding to complete the Final Phase 2. We have also completed a kitchen operations manual that will be used in student, staff and community training for all aspects of the use of the facility.

Without financial assistance specifically for facilities expansion, upgrades and related infrastructure and systems, we remain unable to provide quality educational programs and the necessary resources to offer programs that would allow our high school students, families and community to be more competitive in the local job market and/or continue on to post-secondary programs, and also to develop sufficient levels of economic self-sufficiency.

Data indicates that the economic situation of families in the Puna community is depressed. The development of the kitchen will allow our young people to gain the knowledge, skills, and values essential to sustainable living and increased employment potential thereby reinvigorating them with a sense of purpose.

As cooking is best learned in the kitchen, sustainability is best learned in the real world and our participants learn best from active engagement in which their actions matter and have meaning. They can then leverage these new skills to develop waiwai; wealth and abundance for themselves, their families and their community. They also learn that they can make a difference, which lays a foundation for responsible, active citizenship. Ho`oulu Lahui is a Hawaiian values driven organization and incorporates service and community outreach as often as possible.

All work will be done by a Licensed Contractor. A bid process has occurred and the Contractor has been selected.

Cost breakdown for construction of a completed building shell for the 56 x 56 complex facility is as follows:

Construction	\$535,000.00
Total GIA	<u>\$535,000.00 (*)</u>

(\*) Estimated cost for complete building shell that will be weather-proof and securable; please refer to the attached construction budget for this work.

2. The applicant shall provide a projected annual timeline for accomplishing the results or outcomes of the service;

## PLANNING PHASE

- ◆ Site Investigations: Ho`oulu Lāhui began the planning for this facility in 2009. The original plans contained the classrooms, the administrative offices and the lua(toilet) in one facility.

- ◆ Permits: All building permits have been secured from the county of Hawai'i. The project has completed the Planning and Design and secured necessary permits and Phase 1 was recently completed and is ready to begin the final phase 2 of construction. American with Disabilities Act (ADA) construction regulations for the building design are complied with.
- ◆ The classroom and administration facility has been completed and we are now ready to begin the certified community kitchen/lua (toilet) complex project.

## **DESIGN PHASE**

- ◆ All design duties, including conceptual site plan, design documents, site & floor plans, elevations have been drafted by a professional architect and county permits have been secured. A site and floor plan have been attached for your review.
- ◆ All pre-construction engineering requirements have been conducted and met with county compliance.
- ◆ We have established a proposed preliminary development schedule and we have secured cost estimates.
- ◆ Narrative description of proposed project including location: This building is 56' x 56' and houses 4 toilets, a certified community kitchen, an eating area/community meeting room and storage for the kitchen and cleaning of facilities.
- ◆ Government permits/approvals necessary for construction.

## **CONSTRUCTION PHASE**

- ◆ All of the planning and design phase have been completed. The project is ready to begin construction.
- ◆ Phase 1, consisting of installing the septic system and related site improvements, has been completed.
- ◆ Final cost estimate for entire project with breakdown of each project component: The budget on the following pages addresses the entire project costs with breakdown of the project components.

- ◆ Construction cost estimates include all hard and soft costs, and account for cost escalations: Contingency costs have been included to account for cost escalations or other undetermined project costs. This will ensure the project is successfully completed within timelines.
- ◆ The cost estimates have been provided by the selected contractor, architect and Project Manager.

The project will begin as soon as the Final Phase contract has been drafted and signed. We have completed Phase 1 with the OHA funds as we continue to secure the balance of funds required for the project. We have included a contingency fund for the unforeseen fiscal budget items that may arise and this Gantt includes a contingency time line for unforeseen construction circumstances. A Project Manager will be hired for the oversight of the project.

**Objective Work Plan:**

Activities	Position Responsible	Time Period	
		Begin	End
Sanitary system excavation and installation COMPLETED	Contractor	Month	Month
Building foundation commences (fine grading, completion of site utilities)	Contractor	Month 1	Month 3
Framing building	Contractor	4	6
Roofing	Contractor	6	7
Subcontractors Plumbing/Electrical/Gas	Contractor	7	8
Interior Completion drywall/sheeting etc	Contractor	8	9
Subcontractor plumbing/electrical fixture installation i.e. lights, toilets	Contractor	9	10
Painting Exterior/Interior	Contractor	10	11
Equipment Installation i.e. stoves etc.	Contractor	11	12
Final finish work	Contractor	11	12
Secure final certificate of occupancy	Project Manager/Contractor	12	
Plan and hold blessing and dedication of building	Project Manager	13	14
Project reporting occurs quarterly Fiscal and Progress Reports	Project Manager Fiscal clerk	Month 4	Month 12

The above work plan is based on a seamless construction process based on additional funding secured by the Applicant during the course of construction to complete the balance of work

beyond a completed building shell. All plans have been approved by Building Department of the County of Hawai'i and the project is "shovel ready".

3. The applicant shall describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Success of the project shall be based upon:

- ◆ Completed kitchen
  - ◆ Occupancy certificate received from the county of Hawai'i
  - ◆ Receipt of commercial kitchen certification from the State Dept. of Health
  - ◆ Blessing and dedication has occurred
  - ◆ Kitchen will be in use by various culinary classes
  - ◆ Completed kitchen operations training. (An operations manual has already been developed)
  - ◆ Eventually, the completed facility will be available to community groups for events, fund raising, etc.
  - ◆ The program budget to actual is aligned and within budget
  - ◆ Thorough planning results in on time project completion
4. The applicant shall list the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.
    - ◆ Project will be completed on time
    - ◆ Project will be completed within budget
    - ◆ Photo documentation and regular progress reports will cover the entire project process
    - ◆ # of jobs created will be monitored

**III. Financial**

**Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

Included

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2013-2014.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$133,750.00	\$133,750.00	\$133,750.00	\$133,750.00	\$535,000.00

3. The applicant shall provide a listing of all other sources of funding that they are trying to obtain for fiscal year 2015-2016.

We will also submit grants to Atherton Foundation and Weinberg Foundation. The Applicant will also request support from HELCO for permanent power by extension of the existing nearby grid, this cost is included in the Applicant’s total development cost budget.

4. The applicant shall provide a listing of all state and federal tax credits that have been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

None, not applicable

**IV. Experience and Capability**

**A. Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

When the Applicant began its educational programs over 20 years ago, Pu`ala`a was just an overgrown jungle. Now, the village is vibrant and alive again with children and families,



traditional and modern hale (homes) surrounded with native plants and enjoyed by all who visit; young and old.

Prior and current Infrastructure Development:

- ◆ Specialty office
- ◆ 3 Administration offices
- ◆ Composting toilet complex (makai side)
- ◆ Solar Driven Computer Lab
- ◆ Generator/power houses (2)
- ◆ Classroom complex including tech lab, 7 classrooms, central courtyard (7000 sq. feet)

Our second classroom building has just been completed and received its Certificate of Occupancy. During that time, the plans for the certified kitchen/ cafeteria/ lua (toilet) complex were drafted and submitted to the county. We have received all of our county building permits to begin formal construction of the facility. This is what we are requesting funding support for from the State GIA. This is a shovel ready project.

Prior and current Programmatic Development: One day a week, students have classes that focus on practical skills development and career path opportunities designed to increase their potential for employment opportunities. For all of these programs, facilities are a big challenge and the programs are not able to be fully implemented as a result of this. Some of these classes include;

- ◆ Culinary class
- ◆ Construction class
- ◆ Energy initiatives i.e. solar
- ◆ Organic agriculture class
- ◆ Native medicinal plant class

Prior and Current Economic Support: The Applicant has secured \$300,000.00 from the Office of Hawaiian Affairs for the construction of the kitchen/ lua (toilet) complex through a Level 11 Award approved by the OHA Board of Directors. (\$150,000.00 -2011-2012 & \$150,000.00 - 2012-2014)

We have just completed year three of a three year grant with the Federal Department of Health and Human Services (\$290,000.00): Administration for Native Americans (ANA). The mission

of ANA is to promote the goal of self-sufficiency and cultural preservation for Native Americans by providing social and economic development opportunities through financial assistance, training, and technical assistance to eligible Tribes and Native American communities, including American Indians, Alaska Natives, Native Hawaiians, and other Native Pacific Islanders organizations. Economic development projects involve the promotion of the physical, commercial, technological, industrial, and agricultural components necessary for a sustainable local community. Our ANA grant has three objectives that directly support our current request to OHA for funding our kitchen/cafeteria/lua (toilet) complex.

Objective 1: provides for the internal outfitting of the kitchen. ANA does not fund construction but has funded the outfitting of our kitchen in support of program development and economic sustainability. We have now purchased all of the equipment that is housed in the facility (stoves, freezers, counter tops etc. These items are in storage waiting to be installed in the facility. A kitchen user manual has been completed through this project.

Objective 2 & 3: assists in the development of a comprehensive agriculture and culinary program for students piloted in Kua o Ka Lā Public Charter School. The building of the kitchen/cafeteria/lua (toilet) complex will support the fulfillment of the objectives.

Prior and Current Community Partnerships: To date over 10,000 people have been involved in the development and expansion of our programs. This has included groups and individuals from our local community, our neighbor Hawaiian Islands, and the US mainland as well as participants from other countries such as Canada, Australia and New Zealand. Deep community and organizational collaborations have been formed with both private and public sectors and we have successfully partnered over the years with well over 150 different groups and agencies. We have over 12 formalized MOU partnerships with community organizations. A few of our key long term partners include

- ◆ Kua O Ka La PCS
- ◆ Kamehameha Schools
  - Ho'olako Like Program
  - 'Aina Ulu Program
  - Ho'olauna Puna Program
- ◆ County of Hawai'i

- ◆ Hawaii Community College
- ◆ University of Hawaii at Hilo & Manoa
- ◆ ALU LIKE Inc. Summer Youth Employment Project
- ◆ Na Pua No`eau
- ◆ Queen Lili`uokalani Children`s Center
- ◆ Salvation Army – Relief Distribution Site

**d. Past accomplishments and their impact.**

The Applicant has developed operational procedures, the impact of which has allowed us to develop and deliver practical programs and resources that support our community needs. We are guided by a strong board of directors and have systems for employment, medical and policies already in place. Hundreds of thousands of dollars in donations, volunteer time by the community and paid personnel through grants have given us the support and resources needed for success and a strong foundation.

We conduct strategic planning on a regular basis and have clearly identified goals and objectives.

Some of the formal plans that have been developed by Ho`oulu Lahui include:

- ◆ Conceptual Master Plan
- ◆ Ahupua`a Management Plan
- ◆ Waste Management of an Ahupua`a
- ◆ Forestry Plan
- ◆ Broad Master Plan
- ◆ Facilities Master Plan (Erskine 2011)

We work closely with the county to comply with building and other codes that are required to successfully build our infrastructure. We meet regularly with our partners to ensure that our goals are met. The impact has resulted in effective and efficient operations and procedures.

Funding management: Ho`oulu Lāhui has managed several Federal grants over the past 18 years and we are fiscally able to manage the funds for the project that we are requesting here.

We use an accounting system and conduct annual external financial audit reviews. We have an experienced fiscal administrator and have complied with all past reporting requirements. We use the Bank of Hawai`i for payroll services and Cabenero CPA as an auditor firm.

The impact has been successful fiscal management and compliance with all funding sources which has allowed us to be eligible for future funding.

Program development and implementation: Ho`oulu Lāhui, has been running educational programs in collaboration with local public and private schools and Hawaiian agencies for both youth and family programs for over seventeen years. These community partnerships and collaborations cultivated have resulted in Pu`ala`a now being a cultural cornerstone in the Puna community and Island of Hawai`i. The impact has been the delivery of successful programs that consistently meet our community needs.

Awards and Recognitions: Both Ho`oulu Lahui and Kua O Ka La PCS have received many awards over the past few years including:

- ◆ State of Hawai`i Arbor Day Award
- ◆ Region 9 Gold Leaf Award
- ◆ Region 9 Environmental Protection Agency Award
- ◆ Governors Innovation in Government Award
- ◆ World Photovoltaics High School Design Competition

The impact of these awards and recognitions has provided Ho`oulu Lahui with a great reputation and credibility that has led to acquiring additional funding.

Infrastructure Development: We have done several building projects prior to this. We have been able to develop infrastructure in a timely manner to meet the growing needs of our community. The impact has resulted in good working relationships with the county and all of the conditions have been met in order to proceed with the construction of the proposed kitchen as soon as we secure funding. (see page 14 for list of facilities developed)

## **B. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. Also describe how the facilities meet ADA requirements, as applicable.

We have attached the floor plan for the certified kitchen with lua (toilet) complex that we intend to build with the support of the State GIA and possibly other sources of funding. The facilities will meet ADA laws as they will be utilized by the community and a public charter school.

**V. Personnel: Project Organization and Staffing**

**A. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Larry Fukunaga has been secured as the Project Manager. He has managed many development projects and came highly recommended from a KS Board member Lance Wilhelm who works in the construction industry. (See resume attached: Larry Fukunaga).

As mentioned bids for the contractor have been secured and the work has been awarded to a Hilo general contractor. The majority of funds from this request will go towards construction costs.

**B. Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

Provided: See attached.

**VI. Other**

**A. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgment. If applicable, please explain.

None

**B. Licensure or Accreditation**

Specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

N/A

# BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2016 to June 30, 2017

App

Ho'oulu Lahui Inc.

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
<b>TOTAL PERSONNEL COST</b>				
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
Contract: Project Management	29,448			
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
<b>TOTAL OTHER CURRENT EXPENSES</b>	29,448			
<b>C. EQUIPMENT PURCHASES</b>				
<b>D. MOTOR VEHICLE PURCHASES</b>				
<b>E. CAPITAL</b>	505,552			
<b>TOTAL (A+B+C+D+E)</b>	29,448			
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	535,000	Susie Osborne <span style="float: right;">808 640-3439</span>		
(b) Total Federal Funds Requested		Name (Please type or print) <span style="float: right;">Phone</span>		
(c) Total County Funds Requested		[Redacted] <span style="float: right;">42,391</span>		
(d) Total Private/Other Funds Requested		Signature of Authorized Official <span style="float: right;">Date</span>		
<b>TOTAL BUDGET</b>	<b>535,000</b>	Charles Aul'i Mitchell <span style="float: right;">Date</span>		
		Name and Title (Please type or print)		





## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2016 to June 30, 2017

Ho'oulu Lahui

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				
<b>JUSTIFICATION/COMMENTS:</b>				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				
<b>JUSTIFICATION/COMMENTS:</b>				

## BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2016 to June 30, 2017

Ho'oulu Lahui

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2014-2015	FY: 2015-2016	FY:2016-2017	FY:2016-2017	FY:2017-2018	FY:2018-2019
PLANS	76055					
LAND ACQUISITION						
DESIGN	50000					
CONSTRUCTION	98945		<b>535,000</b>			
EQUIPMENT						
<b>TOTAL:</b>	<b>225000</b>	<b>0</b>	<b>535,000</b>	<b>0</b>	<b>0</b>	<b>0</b>
JUSTIFICATION/COMMENT Prior years funding received from OHA which allowed us to complete Phase 1 of the plan design revisions and installation of sanitary septic system.						

**GOVERNMENT CONTRACTS AND / OR GRANTS**

Apr

Ho`oulu Lahui

Contracts Total: -

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)</b>	<b>CONTRACT VALUE</b>
1	N/A				
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30					

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

\_\_\_\_\_  
(Typed Name of Individual or Organization)

  
(Signature)

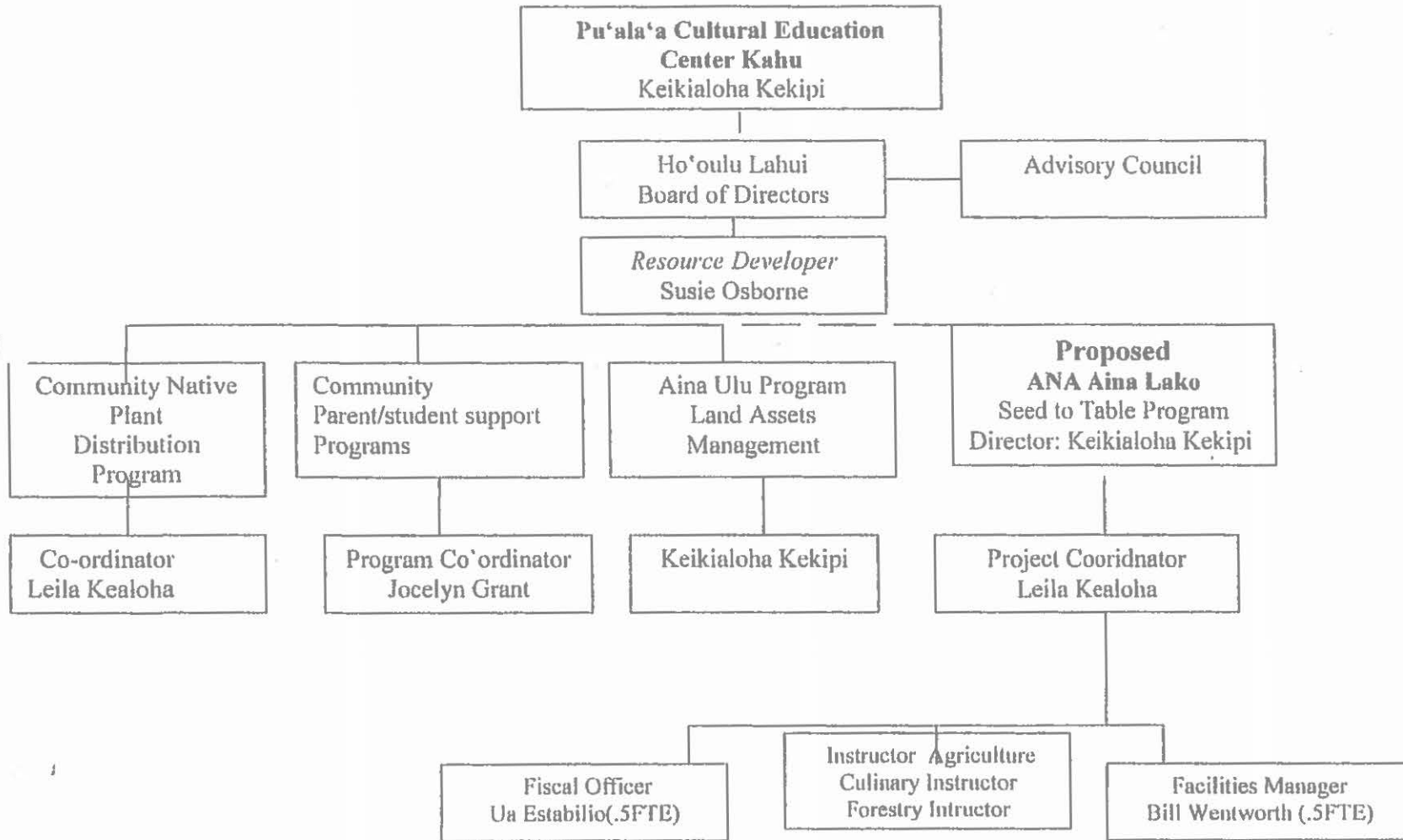
January 19, 2016  
(Date)

Charles Auli'i Mitchell  
(Typed Name)

President: Board of Directors\_  
(Title)

**EXHIBITS FOR  
HO'OULU LAHUI 2016 GRANT-IN-AID SUBMITTAL**

# HO'OU LU LĀHUI ORGANIZAIONAL CHART



**BOARD OF TRUSTEES  
HO'OU LU LĀHUI  
2014**

<u>Office</u>	<u>Name and Phone</u>	<u>Address</u>
<b>PRESIDENT</b>	Auli'i Mitchell* Ph: 756-4015 Email: <a href="mailto:amitchell@culturalsurveys.com">amitchell@culturalsurveys.com</a>	15-3011 Mako Way Pahoa, HI 96778

Auli'i is a kumu hula with his own hula hālau (school). He is a cultural practitioner who assists with activities at Pu'ala'a. Auli'i is currently a Hawaiian Cultural Specialist working for Cultural Surveys Hawaii, specializing in cultural impact assessments in the field of archaeology.

**VICE CHAIR**      **Position to be filled at next meeting.**

<b>SECRETARY</b>	Wehi Kanewa* Ph: 987-5252 <a href="mailto:wehiona@yahoo.com">wehiona@yahoo.com</a>	P.O. Box 6871 Hilo, HI 96720
------------------	--	---------------------------------

After 15 years in the service of teaching, Wehi is currently teaching at Hilo Union Elementary School. Prior to that 8 years have been enjoyed at the University of Hawaii at Manoa Children's Center. Receiving her B.S. in Early Childhood/Elementary Education from Utah State University, she went on to receive her M.Ed. at University of Hawaii at Hilo.

<b>TREASURER</b>	Peter Simmons Cell: 217-4411	Kona, HI
------------------	---------------------------------	----------

Peter has retired from being the land asset manager from Kamehameha Schools and has worked closely with Ho'oulu Lahui for the past 15 years.

<b>MEMBER</b>	Craig Elevitch 808 324-4427
---------------	--------------------------------

Craig is the Director for the Hawaii Homegrown Food Network. He is involved in the event planning of the Breadfruit Festivals. Craig is a published author of multiple agro-forestry books.

**MEMBER**

Luana Busby-Neff\*  
Ph: 964-5321

P.O. Box 348  
Papa'ikou, HI 96781

Luana is from the island of Moloka'i where she grew up with eight siblings. Her background is grounded in integrating Hawaiian cultural beliefs and practices with every day and special rituals. She is a member of the Protect Kaho'olawe 'Ohana, Ka Lāhui, and 'Īlio'ula'okalani: cultural groups dedicated to political awareness.

**MEMBER**

Manu Ajuli Meyer, Ph.D.\*  
Ph: 964-5466  
E-mail: [manulani@hawaii.edu](mailto:manulani@hawaii.edu)

Education Department  
University of Hawai'i at Hilo  
200 W. Kawili St.  
Hilo, HI 96720

Manu is an Assistant Professor of Education at the University of Hawai'i at Hilo. She is a cultural practitioner who works with stones. She earned her doctorate in Hawaiian epistemology from Harvard University and is currently a member of the Native Hawaiian Education Council, 'Ike A'o and 'Ike 'Āina.

**MEMBER**

Kelly Roberts PhD.

810 B. Spencer St.  
Honolulu, HI 96813  
[robertsk@hawaii.edu](mailto:robertsk@hawaii.edu)

As an assistant professor with the Center on Disability Studies at the University of Hawaii at Manoa Kelly Roberts does research in the disability field. She is also the coordinator of two grants that are designed to develop curricula (science and health) that build on Hawaiian "concepts". Formerly a teacher at Pahoa Intermediate and High School, Kelly was one of the first teachers to bring students to Pu'ala'a in 1995.

**MEMBER**

Karina Leasure Espinoza\*

13-3554 Ho'okupu St.  
Pahoa, HI 96778  
(808) 965-9625

Karina Leasure-Espinoza is an HR specialist formerly the East Hawaii manager for Altress a staffing firm. She now holds the position of HR Administrative Assistant for Kua o ka La Charter School.

\* = Native Hawaiian





STATE OF HAWAII  
STATE PROCUREMENT OFFICE

**CERTIFICATE OF VENDOR COMPLIANCE**

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

**Vendor Name:** Ho'oulu Lahui

**DBA/Trade Name:** Ho'oulu Lahui

**Issue Date:** 01/20/2016

**Status:** Compliant

Hawaii Tax#:   
 FEIN/SSN#:   
 UI#: XXXXXX4559   
 DCCA FILE#:

**Status of Compliance for this Vendor on issue date:**

Form	Department(s)	Status
A-6	Hawaii Department of Taxation Internal Revenue Service	Compliant Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

**Status Legend:**

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	The entity is compliant with DLIR requirement
Submitted	The entity has applied for the certificate but it is awaiting approval
	The entity is not in compliance with the requirement and should contact the issuing agency for more information

CONSTRUCTION BUDGET FOR BUILDING SHELL FOR CERTIFIED COMMUNITY KITCHEN  
 SUBMITTED TO HAWAII STATE LEGISLATURE 2016 GRANT-IN-AID PROGRAM  
 PREPARED BY HO'OULU LAHU'I, INC., PAHOA, HAWAII 96778

1/22/2016

<u>COST ITEM</u>	<u>EXTENSION</u>
<b>SITE WORK AND TERMITE TREATMENT (BUILDING PAD)</b>	\$34,183.00
Fine grading, compaction and termite treatment	
<b>CONCRETE WORK</b>	\$52,236
Labor and materials for building pad and miscellaneous concrete work	
<b>PLUMBING ROUGH-IN WORK</b>	\$65,000
Trenching and installation of under slab and near building plumbing systems	
<b>GREASE RECEPTICLE SYSTEMS 1 &amp; 2</b>	\$14,422
Provision grease recepticle systems for kitchen operation	
<b>BUILDING RAIN CATCHMENT AND DOWNSPOUT SYSTEMS</b>	\$6,501
Building water catchment and downspouts work	
<b>ELECTRICAL ROUGH-IN WORK</b>	\$37,101
Trenching and installation of under slab and near building electrical systems	
<b>ALLOWANCE FOR EXPOSURE OF ELECTRICAL WIRING (IF REQUIRED)</b>	\$3,600
Cost allowance for exposure of electrical wiring if required by County "call inspections"	
<b>BUILDING SHELL FRAMING, TRUSSES, SHEATHING AND STRUCTURAL HARDWARE</b>	\$81,459
Construction of complete building shell	
<b>BUILDING DOORS AND SIGNAGE</b>	\$8,869
Provision of building doors and signage	
<b>ROOFING AND GUTTER SYSTEMS</b>	\$37,375
Construction of complete building roof system and rain gutters	
<b>BUILDING WINDOW SYSTEMS</b>	\$21,739
Construction of complete building window systems	
<b>CONTRACTOR'S OVERHEAD, SITE FACILITIES AND SUPERVISION</b>	\$58,144
Contractor's general conditions expense for project overhead, field office and project supervision	
<b>CONTRACTOR'S PROFIT</b>	\$43,086
Contractor's profit for project	
<b>CONTRACTOR'S ALLOWANCE FOR COST ESCALATION</b>	\$20,918
Based on Turner Building Cost Index for Hawaii (4.58%)	
<b>HAWAII STATE GENERAL EXCISE TAX (4.166%)</b>	\$20,919
<b>PROJECT MANAGEMENT CONTRACT</b>	\$29,448
<b>2016 GRANT IN AID REQUEST</b>	<u>\$535,000</u>

**GENERAL NOTES**

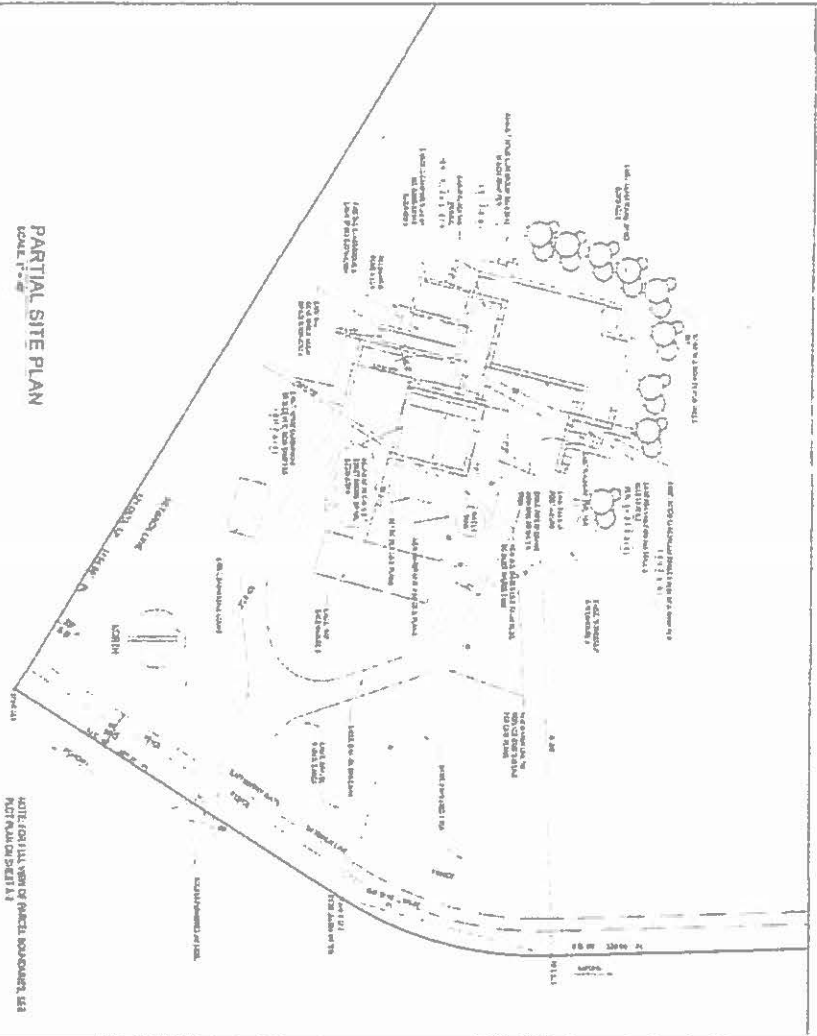
1. General notes shall not be taken as a substitute for the contract documents.
2. The contractor shall be responsible for obtaining all necessary permits and licenses for the project.
3. The contractor shall be responsible for obtaining all necessary insurance for the project.
4. The contractor shall be responsible for obtaining all necessary bonds for the project.
5. The contractor shall be responsible for obtaining all necessary approvals for the project.
6. The contractor shall be responsible for obtaining all necessary clearances for the project.
7. The contractor shall be responsible for obtaining all necessary easements for the project.
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13. The contractor shall be responsible for obtaining all necessary loading dock easements for the project.
14. The contractor shall be responsible for obtaining all necessary fire lane easements for the project.
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99. The contractor shall be responsible for obtaining all necessary utility easements for the project.
100. The contractor shall be responsible for obtaining all necessary access easements for the project.



# HO'OU LU LAHUI, INC.

## COMMUNITY KITCHEN

PUALA'A, DISTRICT OF PUNA  
ISLAND OF HAWAII  
TMK: 1-4-002:015



PARTIAL SITE PLAN  
SCALE: 1" = 20'

NOTE: FOR FULL VIEW OF PAGES, REFER TO SHEET 1.5  
NOT FOR CONSTRUCTION



ISLAND OF HAWAII  
PROJECT SITE

**PROJECT DESCRIPTION**

1. PROJECT NAME: COMMUNITY KITCHEN  
2. PROJECT ADDRESS: PUALA'A, DISTRICT OF PUNA, HAWAII  
3. PROJECT NUMBER: TMK: 1-4-002:015  
4. PROJECT OWNER: HO'OU LU LAHUI, INC.

**PROPERTY OWNER INFORMATION**

1. NAME: HO'OU LU LAHUI, INC.  
2. ADDRESS: PUALA'A, DISTRICT OF PUNA, HAWAII  
3. PHONE: (808) 551-1234  
4. FAX: (808) 551-5678

**REQUIREMENTS BASED ON OCCUPANCY**

1. OCCUPANCY TYPE: COMMERCIAL  
2. OCCUPANCY CLASSIFICATION: GROUP 1  
3. OCCUPANCY LOAD: 100 PERSONS PER 1,000 SQ. FT.  
4. OCCUPANCY REQUIREMENTS: AS PER HAWAIIAN BUILDING CODE, CHAPTER 10-10

**SHEET INDEX**

1. SITE PLAN, PROJECT DATA
2. ROOF PLAN, FINISH SCHEDULE
3. EXTERIOR ELEVATIONS
4. INTERIOR ELEVATIONS
5. FOUNDATION PLAN, DETAILS
6. ROOF FLOOR PLAN, DETAILS
7. MECHANICAL PLAN, DETAILS
8. ELECTRICAL PLAN, DETAILS
9. MECHANICAL (REPLACES M-1)
10. MECHANICAL (REPLACES M-1)
11. MECHANICAL (REPLACES M-1)
12. MECHANICAL (REPLACES M-1)
13. ELECTRICAL
14. ELECTRICAL
15. ELECTRICAL
16. ELECTRICAL
17. ELECTRICAL

COMMUNITY KITCHEN  
HO'OU LU LAHUI, INC.  
PUALA'A, DISTRICT OF PUNA, HAWAII  
TMK: 1-4-2-15

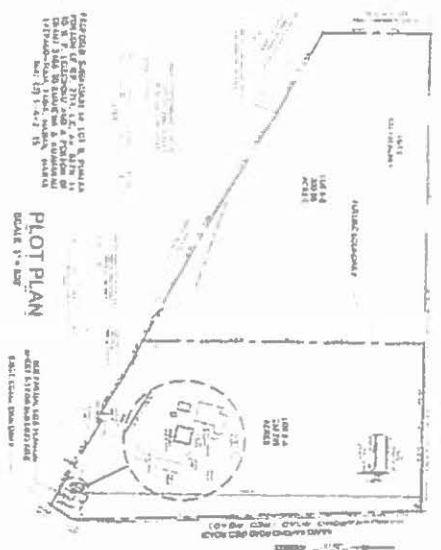
VALERIE C. SIMPSON, ARCHITECT ASSOCIATES  
1111 KALANIANA'OLE BLVD., SUITE 1000, HONOLULU, HI 96813  
PHONE: (808) 551-1234  
FAX: (808) 551-5678  
WWW.VCSA.COM

**SITE PLAN PROJECT NO.**

**DATE:** 11/15/18  
**SCALE:** 1" = 20'

**PROJECT NUMBER:** TMK: 1-4-002:015  
**OWNER:** HO'OU LU LAHUI, INC.  
**DATE:** 11/15/18  
**SCALE:** 1" = 20'

**T1.0**  
1 OF 17 SHEETS



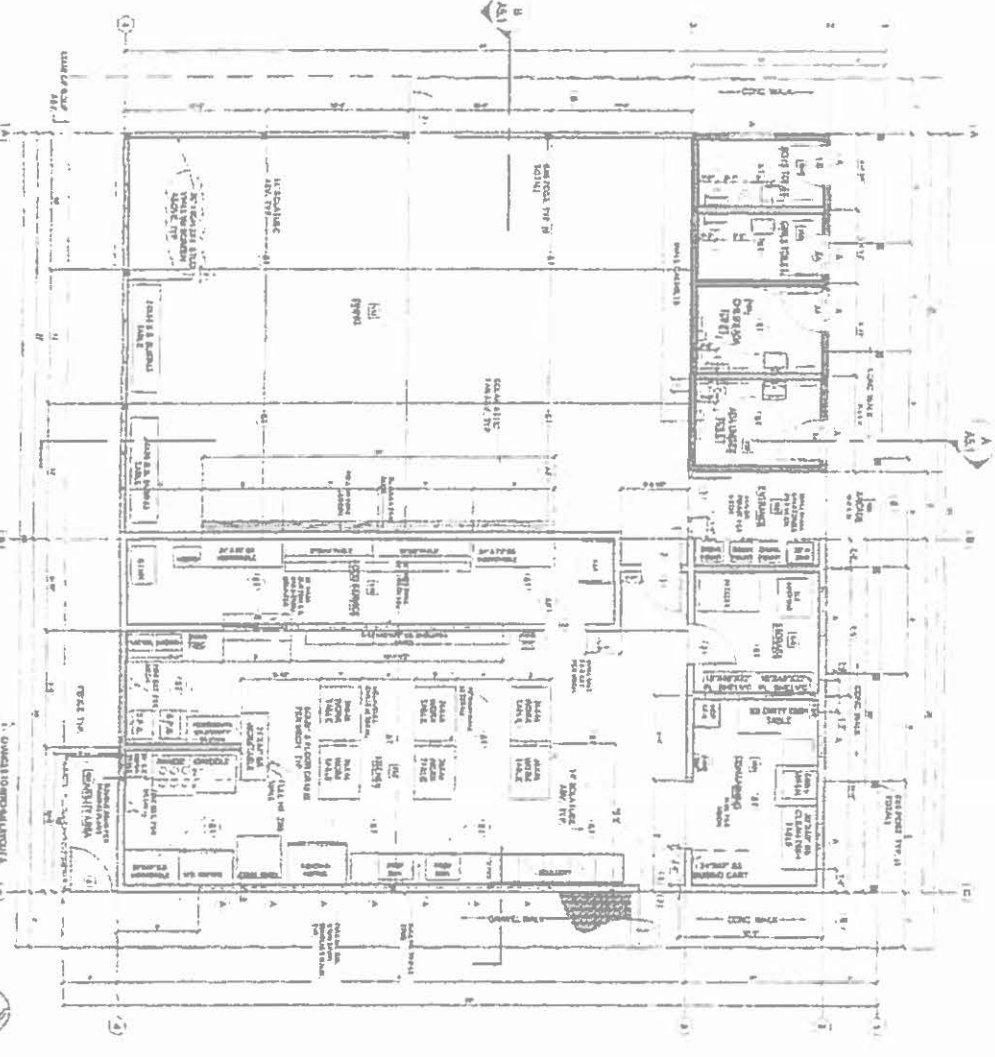
**REVISED BUILDING AREA CALCULATIONS:**

ROOM	SIZE(SQ. FT.)	OCC.	REQ'D.	EXITS
KITCHEN	1200 SF	M	2	1
ACCESSORY	641 SF	M	1	1
TOTAL	3136 SF			

PARKING  
ADM VEH SPACES  
REQ'D. PROVIDED

**FINISH SCHEDULE**

NO.	DESCRIPTION	FLOOR	WALLS	CEILING	BASE
1	CONCRETE TYPE 1				
2	CONCRETE TYPE 2				
3	CONCRETE TYPE 3				
4	CONCRETE TYPE 4				
5	CONCRETE TYPE 5				
6	CONCRETE TYPE 6				
7	CONCRETE TYPE 7				
8	CONCRETE TYPE 8				
9	CONCRETE TYPE 9				
10	CONCRETE TYPE 10				
11	CONCRETE TYPE 11				
12	CONCRETE TYPE 12				
13	CONCRETE TYPE 13				
14	CONCRETE TYPE 14				
15	CONCRETE TYPE 15				
16	CONCRETE TYPE 16				
17	CONCRETE TYPE 17				
18	CONCRETE TYPE 18				
19	CONCRETE TYPE 19				
20	CONCRETE TYPE 20				



- PLANS LEGEND**
- 1. ALL DIMENSIONS ARE IN FEET AND INCHES.
  - 2. DIMENSIONS ARE TO FACE UNLESS NOTED OTHERWISE.
  - 3. ALL WALLS ARE 1/2\"/>
- ADDITIONAL LEGEND**
- 1. ALL DIMENSIONS ARE IN FEET AND INCHES.
  - 2. DIMENSIONS ARE TO FACE UNLESS NOTED OTHERWISE.
  - 3. ALL WALLS ARE 1/2\"/>

**COMMUNITY KITCHEN  
HO'OULU LAHUI, INC.  
PUALA'A, DISTRICT OF PUNA, HAWAII**

TMK: 1-4-2-15

**VALERIE C. SIMPSON, ARCHITECT**  
ASSOCIATES  
1111 KALANANAKU DRIVE, SUITE 200  
HONOLULU, HAWAII 96813  
PHONE: (808) 943-1111  
FAX: (808) 943-1112  
WWW.VCSA.COM

**PROJECT NUMBER:** 20081010  
**DATE:** 08/11/10  
**SCALE:** 1/8\"/>



# BUILDING PERMIT

## BUILDING DIVISION

DEPARTMENT OF PUBLIC WORKS  
COUNTY OF HAWAII

A PERMIT HAS BEEN ISSUED FOR THE PERFORMANCE OF CERTAIN BUILDING WORK IN ACCORDANCE WITH ALL COUNTY AND STATE LAWS AS FOLLOWS:

PERMIT NO: BH2013-01527

DATE ISSUED: 09/19/2013

TMK: 1-4-002-015-0000

OWNER/TENANT: B P BISHOP ESTATE TRUSTS HO'OULU LAHUI INC

BUILDER: C & S CONSTRUCTION, INC.

LOCATION: 145322 KALARANA KAROHO BEACH RD Community Kitchen

FOR BUILDING CHIEF: R BOB

## NOTICE TO BUILDERS

The following phases of construction are required to be inspected by the Building Division. Please notify the inspector at least **48 HOURS** prior to each desired inspection.  
**(A FEE OF \$50 PER INSPECTION MAY BE ASSESSED WHEN THE REQUESTED PHASE OF CONSTRUCTION IS NOT COMPLETE OR READY)**

- FOUNDATION/SLAB INSPECTION** - Termite treatment certificate. After footing excavations are complete and required reinforcing steel forms are in place.  
After all in-slab or under-floor ancillary items are in place.
- FRAME INSPECTION** - After the roof, all framing, fire blocking, bracing, and metal connectors are in place; all pipes, chimneys and vents are completed; and the rough electrical, plumbing or mechanical installations are approved.
- LATHING INSPECTION** - After all lathing and gypsum board, interior and exterior, in construction required to be fire-resistive is in place but before gypsum board joints and fasteners are taped and finished.
- FINAL INSPECTION** - After finish grading and the building is completed and ready for occupancy.
- In addition to the required inspections specified above, the Building Official may require other inspections to ascertain compliance with applicable building regulations.

**THIS NOTICE MUST BE POSTED IN A CONSPICUOUS PLACE ON THE SITE DURING THE PROGRESS OF WORK AS REQUIRED BY LAW.**

HILO: (808) 961-8331

KONA: (808) 323-4720

HAWAII COUNTY IS AN EQUAL OPPORTUNITY PROVIDER AND EMPLOYER

**SUPPORT LETTERS**

**HO'OULU LAHUI 2016 GRANT-IN-AID SUBMITTAL**

William P. Kenoi  
Mayor



Walter K.M. Lau  
Managing Director

Randall M. Kurohara  
Deputy Managing Director

## County of Hawai'i Office of the Mayor

25 Aupuni Street, Suite 2603 • Hilo, Hawai'i 96720 • (808) 961-8211 • Fax (808) 961-6553  
KONA 74-5044 Ane Keohokalole Hwy., Bldg. C • Kailua-Kona, Hawai'i 96740  
(808) 323-4444 • Fax (808) 323-4440

January 20, 2015

Aloha,

I extend my full support of Ho'oulu Lahui's submission of a request for funding for the construction of their certified community kitchen at Pu'ala'a, located in the rural District of Puna, Hawai'i Island.

The kitchen/cafeteria plans have been approved within the County's planning and permitting departments. The contractors have been selected. Phase one has been completed. The project is shovel ready and waiting the funding required to build the facility. The support through grant funding of this project would allow for the successful completion of this important facility for our rural Puna community.

Puna is faced with many challenges resulting from the impacts of the lava flow. The county is committed to ensuring that lower Puna retain vital support services and they are concerned about the economic impacts of the lava. The construction of this facility will stimulate employment and provide the residents of lower Puna an opportunity to create cottage industries and other entrepreneurial initiatives through producing value added products. This project aligns with the County Plan's general goal.

We look forward to seeing this project move forward and recognize the many far-reaching benefits that this facility will afford our community.

Mahalo for your consideration in funding this important project.

Sincerely,

[REDACTED]  
Billy Kenoi  
MAYOR





## The Senate

STATE CAPITOL  
HONOLULU, HAWAII 96813

January 20, 2015

Re: Letter of support for Ho`oulu Lahui Certified Community Kitchen

Aloha,

I am writing to express my strong support of Ho`oulu Lahui's application for funding the construction for their certified community cafeteria.

Since 1994, the non-profit Ho`oulu Lahui through the Pu`ala`a Cultural Education Center, has provided an authentic cultural experience by providing residents and visitors to immerse themselves in the traditional and modern lifestyle practices of this coastal village in the District of Puna. Deep community partnerships have formed over the past 20 years as well as the development of independent but partnering Kua o ka La Charter School, now serving 224 students in K-12. Ho`oulu Lahui serves a broader mission that seeks to deeply support the Puna community from education, health and wellness to agriculture and entrepreneurship.

Ho`oulu Lahui has a shovel ready project to construct a certified community kitchen, in response to the growing community needs and the lack of availability of this infrastructure. This facility will provide numerous benefits that range from community education programs to providing a certified facility for local farmers and community members who would like to develop cottage industries from the development of value added initiatives. This is a growing trend as our community begins to harness the agricultural opportunities of the area and our communities focus on 'locally grown' products.

Given the current lava situation impacting lower Puna, there is now an even greater need for this core infrastructure.

I have observed this organizations growth over the past two decades and feel that this is an important and worthy investment that will greatly benefit and positively impact this economically challenged community. Please consider supporting Ho`oulu Lahui in this initiative.

Sincerely,

A large black rectangular redaction box covering the signature of Senator Russell E. Ruderman.

Senator Russell E. Ruderman  
Hawai'i State Senate, District 2: Puna-Ka'u  
State Capitol, Room 218  
415 S. Beretania Street  
Honolulu, HI 96813

*From the office of -*  
Council Member  
District 4 – Puna Makai



Office: (808) 965-2712  
Fax: (808) 965-2707  
Email: [gilagan@hawaiicounty.gov](mailto:gilagan@hawaiicounty.gov)

**GREGGOR ILAGAN**  
25 Aupuni Street, Hilo, Hawai'i 96720

January 23, 2015

To Whom It May Concern:

I am pleased to offer my support for Ho'oulu Lāhui's application to complete the construction of a certified community kitchen facility at Pu'ala'a, Puna.

At the moment, an active flow is less than half a mile from Highway 130. This will be the only certified kitchen available to the community when the highway is crossed. Puna residents are being forced to become self-sustainable to survive this tragedy, and they will need basic infrastructure such as this kitchen to support each other.

The willingness of the County and its residents to innovate and expand into new fields of locally driven cottage industries will help the future stability and expansion of our economy.

Ho'oulu Lāhui's construction project is consistent with the County's General Plan goals and policies, and in particular the following:

- Provide residents with opportunities to improve their quality of life through economic development that enhances the County's natural and social environments. (Goal 2.2-a)
- Assist in the promotion of the agriculture industry whose products are recognized as being produced on the island of Hawai'i. (Policy 2.3-t)
- Encourage the health/wellness industry. (Policy 2.3-x)

This kitchen will teach the young how they can grow and prepare food in a way that will allow them to be sustainable and provide much needed infrastructure in Puna. It will also support our families in entrepreneurial opportunities.

This organization has become an educational and cultural cornerstone for Puna during the last 20 years. I thank you for your consideration regarding the funding of this important project that will enhance the well-being of our Puna community.

Sincerely,



Greggor Ilagan  
Council Member, County of Hawai'i



January 23, 2015

Aloha! The Kohala Center was formed in January 2001 and emerged in response to identified community needs and to the generous interest of the world's scientific community. The Kohala Center has a focus on research and education and its respectful engagement of Hawai'i Island environments. The Center assists in sustaining our Islands natural environment, strengthen the social fabric, and develop the economy of Hawai'i Island. The Kohala Center helps communities on the island ecologically, economically, culturally, and socially. On Hawai'i Island there is a growing commitment to food self-reliance and land stewardship that promotes sustainable island communities. An Island of Hawai'i food system report prepared by the Rocky Mountain Institute in 2007 identifies the development and promotion of school gardens as an initiative that can substantially contribute to the development of a strong local food economy while helping youth with increased opportunities for health-promoting exercise and nutrition.

Two of The Kohala Centers Programs are the Hawai'i Island School Garden Network (HISGN) and the FoodCorps Hawai'i Program of which Kua O Ka La NCPCS is a partner in both. Our goal is to help island schools build gardening and agricultural programs that will significantly contribute to the increased consumption of locally produced food by involving students, their school communities, and their family networks in food production. This year, Kua O Ka La is also a member of our newly formed Charter School Food Working Group and they have identified themselves as one of the Charter Schools on Hawai'i Island who are ready to move forward to develop school food programs to answer the deep needs of their community.

School Garden programs create hands-on living laboratories for students to deepen their understanding of the sciences and nutrition, incorporating social studies, language arts, and math into meaningful learning activities in an outdoor setting. The natural evolution of our garden program is the integrated culinary program offered at Kua O Ka La NCPCS. The development of a certified community kitchen through Ho'oulu Lahui, will greatly support and enhance Kua O Ka La NCPCS hands on agriculture and culinary programs while also benefiting the larger community through the programs offered through Ho'oulu Lahui. The development of a certified kitchen will provide the opportunity to develop entrepreneurial programs through the development of value added cottage industries for the greater community such as our farmers. Please provide your deepest support to this important infrastructure development need in rural Puna. The benefits to the community will be considerable.

Mahalo,

Nancy Redfeather – Director HISGN and FoodCorps Hawai'i



THE KOHALA CENTER  
education, environment, empowerment.



# *Kua O Ka La PCS*

PO Box 1413 Pahoa, Hawaii 96778 Tel: 808-965-5098 email: [kuaokala@ihawaii.net](mailto:kuaokala@ihawaii.net)



January 28, 2014

**Aloha Esteemed Legislators:**

**Aloha! Please accept this letter of commitment for Ho'oulu Lahui's grant submission to the State of Hawai'i Grant in Aid Program in support of their construction of the certified community kitchen/toilet complex.**

**Kua o ka La New Century Public Charter School (Kua o ka La NCPCS) emerged as a result of the successful programs of Ho'oulu Lahui. We received our Charter in 2000 and we opened in SY2002-2003 with 26 students. We now have 225 students in grade K-12.**

**Currently, our breakfast and lunches are brought in from HCEOC in Hilo about 40 miles away. The food comes cold, is unappetizing and tasteless. Research now shows that there is a direct link to a child's nutritional intake and their academic success. If we can ensure that our children can eat well, then we help support a great many area of need for our Native Hawaiian youth who so often struggle with western academics.**

**With the current threat of the lava flow blocking the highway, we will not be able to get our food from Hilo vendor and desperately need this facility to provide food for our students.**

**Having a kitchen would drastically increase our academic rigor and the quality of our program delivery. It would provide us with so many options for our students, families and community both programmatic and economic opportunities through the opportunity to develop cottage industries. We have begun our culinary program and we have secured many community partnerships already. The program concepts and components are incredible (locally grown food only) but we really need the facility to realize the potential of the program.**

**Kua o ka La NCPCS will be a direct and immediate beneficiary of this facility and we will use the facility Monday through Friday during school hours. In short, we hope you will seriously consider supporting this important initiative!**

**Mahalo nui loa!**

**[Redacted Signature]**  
Susie Osborne  
Head of School  
Kua o ka La New Century Public Charter School



Board Members

Daniel Caluya  
*President*

Patricia Brandt  
*Vice President*

Wendy Lagareta  
*Secretary*

Shannon Cleary

Kaulana Park

Pono Shim

January 20, 2015

Aloha,

Please accept this letter of support for Ho'oulu Lāhui's grant submission to the State of Hawai'i Grant-in-Aid program in support of Ho'oulu Lāhui's 's construction of the certified kitchen/cafeteria/lua complex.

Hawaii Public Charter Schools Network (HPCSN) is a 501c (3), non-profit organization established in 2001. Our mission is to advance quality public education in Hawai'i by advocating for, and providing support to, public charter schools.

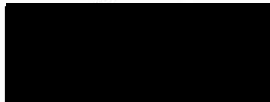
Kua o ka La NCPCS is a Hawaiian culturally driven "start-up" Charter School that was formed in 2000 and opened their doors in SY 2002-2003. They now have over 224 students and have become one of the largest Hawaiian charter schools in the State.

The school is located in the very rural district of Puna on Hawaii Island, which is currently being impacted by the lava flow. The school currently receives its meals from HCEOC, over 40 miles away in Hilo. If the lava crosses the highway, the vendor will no longer provide meals to the students of Kua o ka La. Given the high percentage of free and reduced lunch count, an indicator of poverty, this would have a very negative impact on the school and students.

Currently, Hawaii public charter schools do not receive facilities support and many, such as Kua o ka La NCPCS continue to struggle to have their basic facilities needs met such as toilets and cafeteria. The construction of this "shovel ready" certified kitchen will address these infrastructure needs while benefiting the larger community needs as well through the programs offered through the supporting non-profit, Ho'oulu Lāhui.

We understand the meaningful impact this grant will have on the Puna community, which has experienced such devastation at the hands of Mother Nature. HPCSN applauds Kua o ka La for their commitment to supporting their community and school with this much-needed facility. We strongly urge you to fund this project, which will no doubt have long-lasting and meaningful on this school and its surrounding community.

Sincerely,



Lynn Finnegan  
Executive Director  
C 808-741-5966  
lynn@hawaiiarterschools.com

P.O. Box 3017, Aiea, HI 96701  
Ph: 808-380-6403  
info@hawaiiarterschools.com  
www.hawaiiarterschools.com



American Red Cross  
Hawaii State Chapter  
55 Ululani Street  
Hilo, HI 96720

December 10, 2014

The Hawaii State Chapter of the American Red Cross has partnered with Ho'oulu Lahui and Kua o ka La New Century Public Charter School located at 14-5322 Kapoho-Kalapana Road in Pahoa to help serve the Lower Puna community in times of disaster. We have surveyed their lower campus and identified the makai area as a site for Fixed Feeding and Bulk Distribution of goods should the current lava flow disrupt major roadways.

The Hawaii State Chapter of the American Red Cross is issuing this letter in support of Ho'oulu Lahui's fundraising effort. We appreciate Ho'oulu Lahui and Kua o ka La's willingness to help us serve the community and we see the certified kitchen as an added benefit to our activities at this location should the current lava flow cut off major transportation routes and isolate the lower Puna communities. We encourage your support of their efforts as well.

Respectfully submitted,



Barney Sheffield  
Disaster Coordinator – Hawaii County  
American Red Cross  
Hawaii State Chapter

Copy: Keikialoha Kekipi  
Executive Director, Ho'oulu Lahui

Ms. Susie Osborne  
Kua o ka La, Head of School





June 30, 2011

COPY

Mr. Charles Auli'i Mitchell  
President, Board of Directors  
Ho'oulu Lāhui, Inc.  
PO Box 2177  
Pahoa, HI 96778

Dear Mr. Mitchell:

The Office of Hawaiian Affairs (OHA) is pleased to inform you that the Board of Trustees has approved an award of \$150,000 for Fiscal Year 2011-2012, and \$150,000 for Fiscal Year 2012-2013 to Ho'oulu Lāhui, Inc. This award is to support the construction of a community kitchen/cafeteria complex for cultural, educational, and employment programs in partnership with Kua O Ka Lā Public Charter School.

A grant agreement with OHA must be signed prior to commencement of program activities and disbursement of funds. This grant agreement will list any and all provisos as indicated by the Board of Trustees. Our Transitional Assistance Program staff will be contacting you to update you on the process and next steps to take to begin negotiations for your agreement with OHA. As this award may be less than you originally requested, it may be advisable to submit a revised budget and scope of services in line with the above award amounts.

Your organization is required to issue a *press release* announcing the receipt of an OHA grant award. This can be submitted attention to Nancy King, Community Relations Specialist, via mailed hardcopy or by email to [nancyk@oha.org](mailto:nancyk@oha.org). Nancy will serve as your point of contact, and should you have any questions, please feel free to call her at 594-1810 to discuss matters relating to this grant award.

We look forward to working with you to ensure the success of your project.

'O wan iho nō,

  
Trustee Colette Machado  
Chairperson, Board of Trustees

cc: Board of Trustees – OHA  
Clyde W. Nāmu'o, Chief Executive Officer – OHA

OFFICE OF HAWAIIAN AFFAIRS  
711 Kapi'olani Boulevard, Suite 500  
Honolulu, Hawaii 96813-5249

[www.oha.org](http://www.oha.org)  
[P] (808) 594-1835  
[F] (808) 594-1865



## KAMEHAMEHA SCHOOLS

November 24, 2010

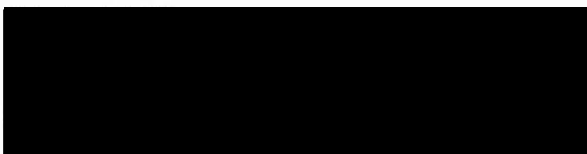
Mr. Peter Hanohano  
Office of Hawaiian Affairs  
711 Kapi'olani Boulevard, Suite 500  
Honolulu, HI 96813

Re: Ho'oulu Lāhui OHA Grant Application

Aloha e Peter Hanohano,

I write to encourage favorable consideration of Ho'oulu Lāhui's application to obtain Office of Hawaiian Affairs resources to assist in building a certified kitchen/cafeteria and sanitation infrastructure on Kamehameha Schools' (KS) lands in TMK (3) 1-4-002:015 (Por.) We recognize that this facility is of critical importance for allowing Kua o Ka Lā to better achieve their educational goals and are committed to working with them to ensure that this project is incorporated into an overall Facilities Plan for their program.

KS forged an important educational and land stewardship collaboration with Ho'oulu Lāhui and the Kua o ka Lā Public Charter School. We find that their goal to provide place-based educational opportunities for the keiki of Puna, Hawai'i, many of whom are of Hawaiian ancestry, aligns with the KS mission and Strategic Plan. The presence of the school and the stewardship of lands fill a critical need for the community of Puna by maintaining a safe and educationally productive environment, perpetuating cultural values and providing opportunities to hone attributes of servant leadership.



Neil Hannahs  
Director  
Land Assets Division  
Endowment Group  
Kamehameha Schools



## HOUSE OF REPRESENTATIVES

STATE OF HAWAII  
STATE CAPITOL  
HONOLULU, HAWAII 96813

Peter Hanohano  
Office of Hawaiian Affairs  
711 Kapi'olani Blvd., Ste. 500  
Honolulu, HI 96813

November 13, 2010

Dear Mr. Hanohano:

I am happy to provide this letter of support to the educational 501c3 Ho'oulu Lāhui in their endeavor to raise the funds through an Office of Hawaiian Affairs Level 11 grant which will build their cafeteria/luau complex.

I have watched this organization grow over the past two decades, becoming a stable cultural cornerstone for our community. Ho'oulu Lāhui has won many innovation awards and this community certified kitchen partnering with a public charter school offers us another creative model of addressing community concerns in these challenging economic times. The facility will also be powered by alternative energy.

This project is ready to proceed upon receiving their funding as Ho'oulu Lāhui has secured all of the county building permits. Your funding support would ensure the success of this much needed facility. It is through our partnerships and collaborations that we see progress today. Please help our Puna community. We are the fastest growing District in the state and continue to contend with substandard infrastructure.

Having a certified community kitchen/cafeteria will provide innumerable benefits for our very rural community. Ho'oulu Lāhui's programs benefit a broad range of community partners including other Hawaiian organizations such as QLCC, KS, Na Pua No'eau, ALU LIKE Inc. and others including UH Manoa, UH Hilo and KYBE to name a few. Many of these cultural programs would greatly benefit from a clean kitchen environment to support the hands-on programs provided by Ho'oulu Lāhui.

Kua O Ka La Public Charter School is a partner with Ho'oulu Lāhui and this facility will provide much needed toilets, water and kitchen facilities for daily student use. Healthier meals will be able to be provided for students and staff which will impact student grades and the overall health and well being of our children. Employment opportunities will range from the actual construction of the project to opportunities with developing cottage industries upon completion of the project.

Mahalo for OHA's ongoing support of programs that uplift our Hawaiian communities statewide. Support of this initiative with assistance from OHA funding will have long term and broad reaching benefits for our community for decades to come. It will be a part of sustainability and addresses critical core infrastructure needs for Ho'oulu Lahui and Kua o Ka Lā Public Charter School.

Mahalo nui loa



Representative Faye Hanohano