

House District 06
Senate District 03

THE TWENTY-EIGHTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No:

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:

The Exploration Foundation

Dbas:

Street Address:

73-4500 Kahilihili St.,
Kailua Kona, Hawaii, 96740

Mailing Address:

73-4460 Queen Kaahumanu Hwy, #105
Kailua Kona, Hawaii, 96740

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name CURTIS MURAOKA

Title Vice-Chair

Phone # 808.987.2522

Fax # 808.327.4750

E-mail wheapcs@gmail.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- OTHER
- SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

FOOD SCIENCE AND SERVERY BUILDING FOR WEST HAWAII EXPLORATIONS
ACADEMY ON LOT 12A AT NELHA

4. FEDERAL TAX ID #:

5. STATE TAX ID #:

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2016: \$ 1,040,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE
AT THE TIME OF THIS REQUEST:

STATE \$ 1,040,000

FEDERAL \$ _____

COUNTY \$ _____

PRIVATE/OTHER \$ _____

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

AUTHORIZED SIGNATURE

CURTIS MURAOKA, VICE-CHAIR
NAME & TITLE

JANUARY 28, 2015
DATE SIGNED



RECEIVED

1-30-15

✓

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. *A brief description of the applicant's background;*

The Exploration Foundation, established in 2007, is a component unit and not-for-profit arm of *West Hawaii Explorations Academy*, a public school founded in 1994 as a School-within-a-School of Konawaena High School; WHEA was subsequently chartered by the Hawaii Board of Education on May 5, 2000.

The Exploration Foundation ("EF") supports programs and educational innovation at *West Hawaii Explorations Academy* ("WHEA") via fundraising, research, technical assistance, dissemination, financing agreements and other activities beneficial to public education programs. WHEA in turn exists as a model for educational innovation, and has been nationally recognized by the George Lucas Educational Foundation, Intel and Scholastic Schools of Distinction, and Blue Ribbon Lighthouse Schools, and has published and presented research through the American Educational Research Association.

In 2009, EF launched a capital relocation campaign and new campus design phase due to the school's coastal location, which was at that time situated in the tsunami danger zone near Keahole Point, Kona. Also, the KOA (Airport) Master Plan released around the same time forecast detrimental noise impacts as early as 2014 due to a planned additional runway *makai* of the current runway, and a military C-17 practice runway.

In 2012, EF was awarded a \$1.5M Grant in Aid under Chapter 42F, which provided grading and site utilities on NELHA Lot 12A, the new site of WHEA's campus, well above the tsunami zone, and farther away from future airport noise.

That same year, EF also secured *financing* via a USDA Rural Development *loan* to construct classrooms, laboratories, a STEM Workshop, 300-seat amphitheater, and an administration building. EF has gained much experience in finance, oversight, and design processes, and remains focused on its mission of supporting innovative thinking, frugal and replicable designs and operations, and real-world learning experiences for WHEA's students.

On August 4, 2014, WHEA opened at the new site with 260 students in Grades 6-12, a mere sixteen months after commencement of grading work, and six months after the first building slab was installed on January 16, 2014.

2. *The goals and objectives related to the request;*

Since inception in 1994, students at WHEA have **not** been provided a suitable school meal service. Due to budgetary limitations within the school's "per pupil funding" methodology, WHEA has not been able to afford shifting

instructional dollars into a facility that could provide proper food services. However, it should be here noted that the previous site occupied by WHEA between 1994-2014 was unsuitable for construction of large buildings, so permitting of a food service building would have been unlikely, even though budgetary limitations remain the main factor. WHEA's new site has seen significant progress, with most of Phase I completed, and school relocation of operations successfully implemented. **A site suitable for adding a Food Science and Servery building is already set, and complete plans are in hand.**

This request will fulfill multiple functions above and beyond simply food service in a traditional "cafeteria" sense. This facility will:

- a) Be a model for innovative designs and practices for 21st Century Schools, in particular farm-to-school/garden-to-table education, culinary, nutrition and health education;
- b) Provide students nutritious school meal choices—something WHEA has been unable to afford for the last two decades, both as a DOE program, and as a public charter school;
- c) Include a certified kitchen that functions primarily as a Food Science/Culinary Arts program throughout the day;
- d) Serve as a student learning venue for garden-to-table, and "eat local" student projects, and farm-to-table community partnerships with local agriculture;
- e) Perform double duty as a Servery in lieu of a more expensive cafeteria for breakfast, lunch and snacks;
- f) Be made available outside of school hours as a public venue for interagency or community events, including but not limited to showcasing NELHA tenants' products and services related to aquaculture, biopharmaceuticals, energy projects, partnerships with Friends of NELHA, and other activities related to Science, Technology, Engineering and Mathematics (STEM). It should be here noted that WHEA's campus plan includes LEED designed, multiple use buildings and venues, and already hosts public tours and events that would significantly benefit from availability of a certified kitchen.
- g) Be made available both within and outside of the school day for collaboration with Hawaii Community College (Palamanui) as a synergistic college preparedness and curricular partnership, benefitting students at both WHEA and HCC-Palamanui.

Each of these goals can become easily measured metrics of success via head counts, events calendar, generation of revenues, annual reports to the charter commission, and also within the WASC Accreditation process.

3. *The public purpose and need to be served;*

- a) Providing a proper meal service for WHEA's growing student population (53 students in SY1994-95, to 260 students in SY14-15, to 300 students projected for 2015-16). Please NOTE: As previously mentioned, WHEA has been unable to afford meal service throughout its entire 20 year history;
- b) Also as previously mentioned, WHEA's new campus, which includes a 300-seat covered amphitheater, is designed to serve a variety of public P-20 educational programs, as well as provide a community resource for events as varied as arts showcases, performances, concerts, product fairs, public

meetings, and educational tours. A certified kitchen would tremendously enhance the utility of WHEA's current facilities as a broad arts and education community resource in West Hawaii. It should be noted that the distance between similar venues like the Kahilu Theater in Kamuela, and the Aloha Performing Arts Theater in Kainaliu is 56 miles, which is a comparable to driving from Kahuku to Makaha on 'Oahu;

- c) EF has supported WHEA's efforts to build a multi-tiered model of educational best practices, community collaborations, innovation, and interagency partnerships. The Food Science and Servery Building will be another tangible example of innovative thinking in government operations, and a demonstration of multi-use design and function, all of which was inclusively planned during a comprehensive design charrette process to empower students, teachers, and collaborate with the broader community
- d) If granted, funding for the Food Science and Servery building would be part of a \$9.5M Campus Phase I to serve 300 students. Overall initial cost of Phase I on a per student basis is \$31,667 per student—a fraction of typical costs for DOE new school construction. Recent DOE projects had initial costs between \$85,000 to \$95,000 per student.
- e) The Food Science and Servery building will significantly increase program capacity for a wide array of student projects. Once developed, overall enrollment is projected to increase by 50 students, a 20% increase in capacity.

4. *Describe the target population to be served;*

WHEA's student demographic is primarily Grades 6-12 residing in the districts of North and South Kohala, and North and South Kona. However, students from as far away as Hilo and/or Ka'u do enroll every year. One student even commuted from 'Oahu, staying with friends during the week, and going home on weekends. Therefore, WHEA's target population is not restricted to just the West Hawaii Complex. On a broader scale, WHEA's programs reach out to public K-6 schools statewide via the Aloha Kai Project, which hosts groups of visiting school children, with high schoolers sharing science mini-lessons. Since 1994, an estimated 30,000 children have visited WHEA, mostly from DOE K-6 grades. Therefore, while the target population is specifically WHEA students, but the school has overall outreach that is larger, and the Food Science Servery would represent another level of reach.

5. *Describe the geographic coverage.*

Primarily North and South Kohala, and North and South Kona, but as mentioned above, statewide reach is also significantly present.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. *Describe the scope of work, tasks and responsibilities;*

The project area is already set, and preparation will involve only minimal site grading, tie in to existing utility stubs underground, cabling of electric service and phone to the main distribution panels, and the addition of gas tank and piping, curb/sidewalk extensions, and parking paving. The building is LEED designed as part of the overall campus relocation, and matches the other campus structures in materials and colors. A building permit will be secured, new bidding process done and construction done within a one-year time frame from release of the GIA.

Pa`ahana Enterprises will be the Owner's Rep/Project Manager (as it was with the site work and first building phases). The architecture firm of Ferraro Choi will again be the architect with the same sub-consultant team as for the prior segments of the campus build out.
2. *Provide a projected annual timeline for accomplishing the results or outcomes of the service;*

As of 2011, plans and designs were completed as part of an intensive and inclusive design charrette process with Ferraro Choi Architects (See plan overview Addendum A). A separate permit set for the Served building will be assembled and permit secured, taking approximately three (3) months. Bidding will take two (2) months, overlapping with permitting, and construction nine (9) months, for a one-year duration.
3. *Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and*

The Architect will retain design responsibility. A Special Inspector, as required by the building code that inspects concrete, rebar, load path and fasteners.

Project Manager will oversee the construction schedule, quality control and payment processing.

Oversight and evaluation of program success will be monitored by staff in charge, and progress reported to EF Board of Directors and WHEA Governing Board via annual reports.

Additionally, future WASC Accreditation visits and participation in federal food programs will require their own levels of reporting.

At this time, there is no food service at WHEA, even though that is a normal expectation of public schools. The ability to offer school meal service is an improvement in itself. Furthermore, incorporating educational activities like nutrition education, farm-to-school/garden-to-table initiatives, and "eat local" concepts will be an effective hands-on experience for students to participate in meal preparation for themselves and their peers.
4. *List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the*

measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Timelines will be updated once construction commences. Monthly progress updates, completion date and final inspection will be pre-operational metrics. Thereafter, program data will be reported to agencies as appropriate (e.g. Public Charter School Commission, WASC, National School Lunch Program, NELHA, and other agencies as appropriate).

Metrics such as construction expenditures and progress will be monitored by the Project Manager, and reported to the EF BOD.

Service metrics like participation, total meals served, and Free and Reduced meals served will be sent in as Title I reporting.

Community use metrics will be tracked on the school events calendar, and head counts will be requested from participating organizations.

Curricular metrics like enrollment and progress on student grades will be reported as part of WASC Accreditation, to school administration, and to the Governing Board.

III. Financial

Budget

1. *The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.*
See Budget Attachments
2. *The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2016.*

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
-0-	\$500,000	\$540,000	-0-	\$1,040,000

3. *The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2016.*
EF will be seeking grants from the Bill Healy Foundation, Hawaii Community Foundation, and the Roberts Foundation, among others.
4. *The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.*
Not Applicable
5. *The applicant shall provide a listing of all government contracts and grants it has been and will be receiving for program funding.*
Not Applicable

6. *The applicant shall provide the balance of its unrestricted current assets as of December 31, 2014.*

The Exploration Foundation = \$0 (all funding restricted to USDA Debt Service)

WHEA = \$205,460 (*Not the applicant*—included for fiscal context)

NOTE: EF, a 501(c)(3), and WHEA, a state public school, are component units for annual audits required by law. Audits are available upon request.

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

As of August 4, 2014, the Exploration Foundation, along with West Hawaii Explorations Academy staff, successfully and entirely relocated school operations out of the original school site, which was in the coastal tsunami danger zone and projected airport noise impacts related to planned expansion of Kona International Airport, to Lot 12A.

Planning for this project began in earnest in reaction to the release of the 2009 KOA (Airport) Master Plan. An inclusive design charrette and planning phase with the architecture firm of Ferraro Choi began in 2010.

At that time, WHEA had already been in operation for 15 years, and had developed a research-based, academically rigorous model of Project Based Learning in hands-on Science, Technology, Engineering and Mathematics (STEM), and incorporated the elements of its model into the charrette process, deeply embedding the pedagogical lessons learned into core elements of its resulting plans.

The 2012 Hawaii State Legislature provided a \$1.5M Capital grant under Chapter 42F to assist with site work and utilities, and EF and WHEA collaborated to secure a \$5.5M USDA Rural Development Loan to finance the buildings related to WHEA's Campus Relocation (Phase I).

A simple cost analysis shows that the price-to-student ratio of this project is a *fraction* of the typical costs for traditional school construction: EF/WHEA total projected for Phase I = \$9.5M for projected 300 students This comes to a relative cost of \$31,667 per student, compared to \$85,000 to \$95,000 for the most recent district school construction projects.

During this same period, EF and WHEA negotiated and finalized a new lease on Lot 12A in NELHA located near the Gateway Energy Center.

These experiences, along with WHEA's longstanding mission to be a model for improved public education via innovation and replication of best practices, have resulted in complementary organizations serving the same mission, which have forged a strong record of success, public trust, and proven results benefitting children statewide.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The Food Science and Servery building being proposed is part of a comprehensively planned, LEED-designed public STEM academy serving Grades 6-12.

WHEA's long-term development as a pedagogical entity has greatly informed the design process and physical plant. While this approach runs counter to typical school design processes, the results have been significantly positive, with promising potential to serve as a statewide model for 21st Century Schools. Whereas traditional education plugs practices into classroom spaces, EF and WHEA have sought to design learning venues that take advantage of community resources and partnerships, mentors, student interests, and project-based education, while highlighting a primary focus of serving multiple layers of need, as opposed to singular functions in typical classrooms.

NELHA Lot 12A is 4.7 acres located in NELHA, with access to both deep sea and surface seawater. Currently, there are three classroom buildings, a STEM Workshop/Classroom, Administration Building, a 300-seat outdoor amphitheater, agriculture field, and five shaded project/agriculture areas.

The inclusion of meal service is a standard expectation for public schools. Without funding specific to this project, WHEA will be unable to fulfill that public expectation for the foreseeable future. Furthermore, without a certified kitchen, WHEA will not be able to significantly integrate food and nutrition into its project based learning offerings. With recent developments in farm-to-school, garden-to-table, eat local, the Healthy and Hunger-Free Kids Act, and similar initiatives, public schools cannot be let do without. Knowing *what and how to eat*, while not a particular focus of state or national curriculum standards, is among the most essential of life skills. Incorporating that specific type of learning in scientifically relevant academic activities is ultimately the goal of this project, with the added benefit of it being a source of lifelong learning building good nutritional practices.

Architectural floor plans are attached as Addendum A. Full plans are available on request.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

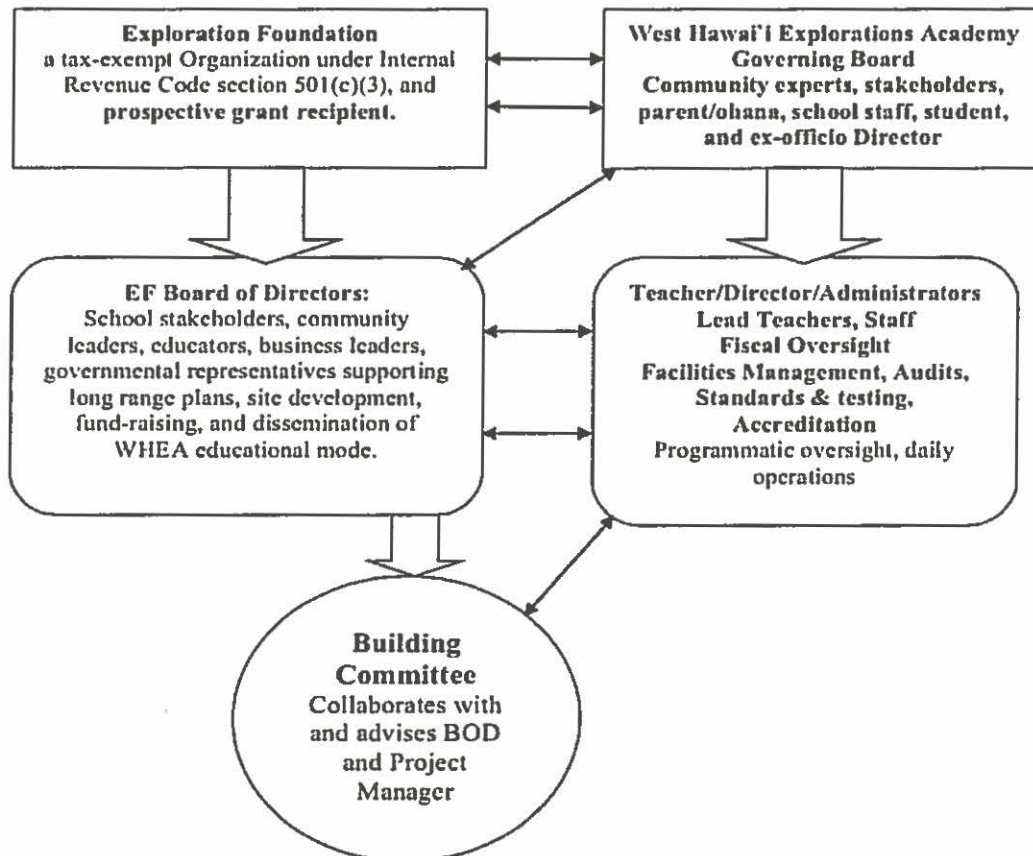
The Exploration Foundation BOD is voluntary, and there are no paid employees. Chair Leesa Foreman, is a long time educator and formerly worked in building planning. Vice-Chair Curtis Muraoka is a lifelong educator. Building Committee Head Mark Yap is the facilities manager at WHEA. All were involved directly with steering the relocation of the WHEA Campus in collaboration with Pa`ahana Enterprises' Ken Melrose.

Pa`ahana Enterprises LLC is the project management firm overseeing Phase I. It is a Domestic Limited Liability Company (LLC), located in Kona, and was formed in November of 2005. Its Principal is Mr. Melrose, who has extensive experience in a number of West Hawaii projects, including Waikoloa School and Hawaii Preparatory Academy's Energy Lab.

Quite significantly, Mr. Melrose was instrumental in monitoring and implementing the accelerated timeline for completion of the existing buildings at WHEA's new site, and will continue his involvement until the closing of Phase I, which includes the completion of the Food Science and Served building.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.
Not Applicable. EF is voluntary.

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgment. If applicable, please explain.
Not applicable

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.
EF is in good standing as a 501(c)(3) component unit of WHEA; WHEA has been fully accredited by the Western Association of Schools and Colleges since 2002, and is Hawaii's first "start-up" public charter school to gain WASC Accreditation.

C. Federal and County Grants

The applicant shall separately specify the amount of federal and county grants awarded since July 1, 2014.
Not Applicable

D. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.
Not Applicable

E. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2015-16 the activity funded by the grant if the grant of this application is:

(1) *Received by the applicant for fiscal year 2015-16, but*

The facility is expected to be complete within a year once funding is released. Plans are in hand, and the County Planning Department has been notified of this building in the context of their Final Plan Approval for the overall campus plans.

Thereafter, EF plans to enter into a partnership with Kona Pacific Public Charter School (KPPCS), and will seek partnerships with other food programs, local farms, vendors and growers to provide cost-effective produce. Tenants at NELHA will be invited to provide products, preferably at a discount, and in return, WHEA can feature their products as part of meals, public events, and cooking demonstrations.

In light of the success of KPPCS's participation with the Hawaii Apple Seed Center for Law and Economic Justice universal breakfast program, EF and WHEA will seek to partner with KPPCS as an extension and expansion of their ongoing school meal initiatives.

(2) *Not received by the applicant thereafter.*

WHEA will continue to be unable to offer a food service to its public school students, and students will continue to brown bag or buy from outside vendors. Title I students will not be afforded the same opportunities for meals as their public school peers in district schools. WHEA's FRL Title I count is 40% of the total student body.

F. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2014.

See Addendum B.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2015 to June 30, 2016

Applicant: The Exploration Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	0			
2. Payroll Taxes & Assessments	0			
3. Fringe Benefits	0			
TOTAL PERSONNEL COST	0			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	0			
2. Insurance	0			
3. Lease/Rental of Equipment	0			
4. Lease/Rental of Space	0			
5. Staff Training	0			
6. Supplies	0			
7. Telecommunication	0			
8. Utilities	0			
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	0			
C. EQUIPMENT PURCHASES	45,000			
D. MOTOR VEHICLE PURCHASES	0			
E. CAPITAL	995,000			
TOTAL (A+B+C+D+E)	1,040,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	1,040,000	Curtis Muraoka and Ken Melrose 808.987.2522		
(b) Total Federal Funds Requested		Name (Please type or print) _____ Phone _____		
(c) Total County Funds Requested		[REDACTED SIGNATURE]		
(d) Total Private/Other Funds Requested		Signature of Authorized Official _____ Date _____		
TOTAL BUDGET	1,040,000	Curtis Muraoka Vice-Chair		
		Name and Title (Please type or print) _____		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2015 to June 30, 2016

Applicant: The Exploration Foundation

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Not Applicable				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2015 to June 30, 2016

Applicant: The Exploration Foundation

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Gas Range, Commercial Grade	2.00	\$5,000.00	\$ 10,000.00	10000
Walk-in Freezer	2	\$10,000.00	\$ 20,000.00	20000
Walk-in Refrigerator	1	\$10,000.00	\$ 10,000.00	10000
S/S Sink and Preparation Tables	4	\$1,000.00	\$ 4,000.00	4000
Sanitation, appurtanences and accouterments	1	\$1,000.00	\$ 1,000.00	1000
TOTAL:	10		\$ 45,000.00	45,000

JUSTIFICATION/COMMENTS: Provision of school food service requires at minimum adequate cooking capacity, cold storage, preparation, clean-up, and sanitation.

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
n/a			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2015 to June 30, 2016

Applicant: The Exploration Foundation

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2013-2014	FY: 2014-2015	FY:2015-2016	FY:2015-2016	FY:2016-2017	FY:2017-2018
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION			995,000			
EQUIPMENT			45,000			
TOTAL:			\$1,040,000			
JUSTIFICATION/COMMENTS: Although a public school, food service and free and reduced meals are not available at WHEA. On its new site, The Exploration Foundation proposes to build a Food Science Servery building as learning lab and meal service.						

GOVERNMENT CONTRACTS AND/OR GRANTS

Applicant: The Exploration Foundation

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1.	Grant-in-Aid, Chapter 42F	FY2012-13	Charter School Admin Ofc.	State	\$1.5M
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
				TOTAL	<u>\$1.5M</u>

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

The Exploation Foundation

(Typed Name of Individual or Organization)



(Signature)

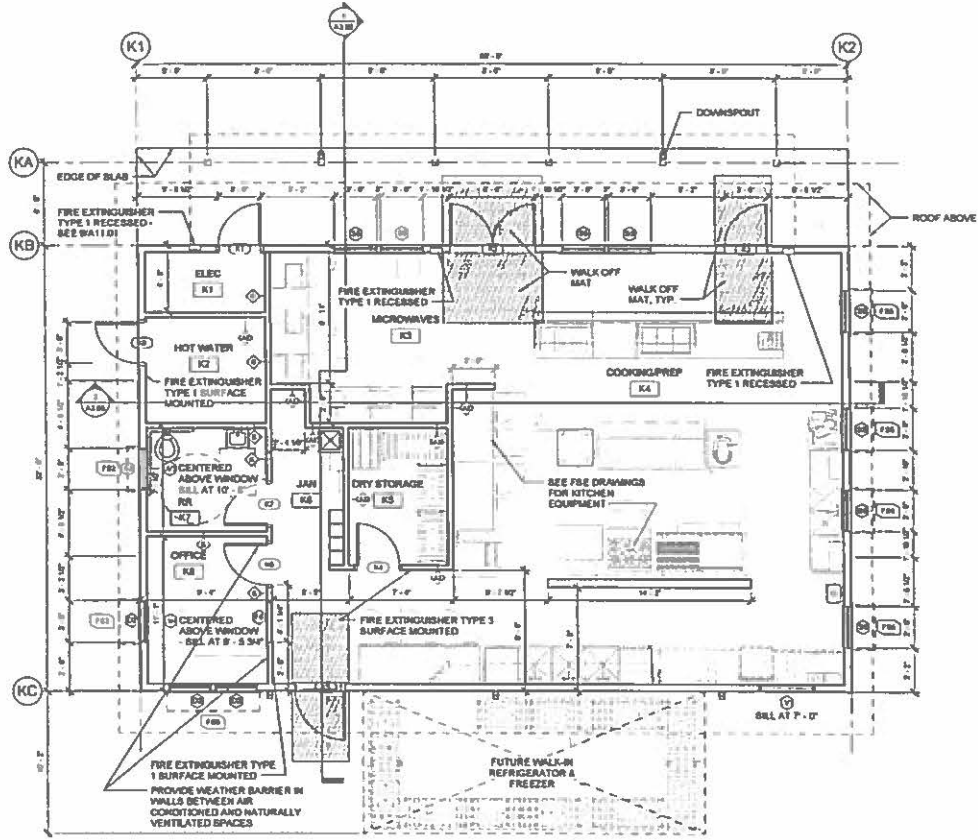
1/28/2015

(Date)

Curtis Muraoka, Vice-Chair
(Typed Name)

(Title)

Addendum "A"
Food Science and Servery building floor plan.



1 FLOOR PLAN - KITCHEN
1/4" = 1'-0" STRUCTURE # P04 (ALTERNATE #1)



FERRARO CHOI FERRARO CHOI ARCH ASSOCIATES LTD ARCHITECTS AND ENGINEERS 1000 KALANOAULI DRIVE, SUITE 1000 HONOLULU, HAWAII 96813 TEL: 808-551-0000 FAX: 808-551-0001	
WEST HAWAII EXPLORATIONS ACADEMY HOST Park, Kalihi-Kona, Hawaii	
PROJECT:	1256.000
DATE:	1/11/2011
BY:	A1.05
SCALE:	AS SHOWN
PROJECT TITLE:	FLOOR PLANS - KITCHEN
DATE:	1/11/2011
BY:	A1.05
SCALE:	AS SHOWN



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

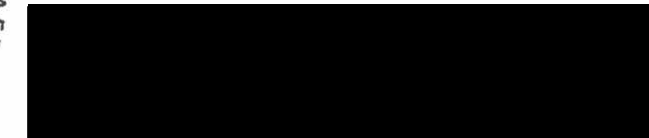
I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

THE EXPLORATION FOUNDATION

was incorporated under the laws of Hawaii on 04/30/2007 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 26, 2015



Interim Director of Commerce and Consumer Affairs