

House District _____

Senate District _____

**THE TWENTY-EIGHTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Log No: _____

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual: KAHOOMIKI

Dbas: Hawai'i Afterschool Alliance

Street Address: 1493 Halekoa Drive, Honolulu, HI 96821

Mailing Address: 1493 Halekoa Drive, Honolulu, HI 96821

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name PAULA ADAMS

Title Executive Director

Phone # (808) 380-1602

Fax # (808) 792-0978

E-mail hawaiiafterschool@gmail.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- OTHER
- SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

Matching-Grant Support to Expand Statewide Hawaii Afterschool Alliance

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2016: \$75,000.00 _____

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$75,000.00 _____

FEDERAL \$ _____

COUNTY \$ _____

PRIVATE/OTHER \$75,000.00 _____

YOUR NAME / TITLE OF AUTHORIZED REPRESENTATIVE

AUTHORIZED SIGNATURE

MARK ZEUG, KAHOOMIKI'S PRESIDENT
NAME & TITLE

1/29/2015
DATE SIGNED



RECEIVED

1-30-15



Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Kaho'omiki was organized as Governor's Council under the John Waihee administration more than 20 years ago, but transitioned to Hawai'i's Council on Physical Activity when Governor Ben Cayetano was elected to office. After serving a number of years as a statewide clearing house for physical activity advocates, Kaho'omiki reorganized and incorporated as a 501c3 non-profit organization in 2003 with the purpose of supporting and funding the activities of a proposed Governor's Council under Governor Linda Lingle and continuing their service as a community coalition of public and private partners interested in the promotion of physical activity, nutrition and expanded learning opportunities.

In the ensuing years, Kaho'omiki also became the manager of the Fun 5 program, an afterschool physical activity and nutrition program conducted within Hawai'i Department of Education's A+ afterschool program. Kaho'omiki also operates the Aloha State Games and Hawai'i Senior Olympics (multi-sport events designed to give Hawai'i residents greater opportunities for participating in physical activity and sports), the Keiki Great Aloha Run (a fun run where the whole family can participate to support physical activity and nutrition programs in Hawai'i schools).

More recently, Kaho'omiki became the management partner of the Hawai'i Afterschool Alliance, a network of organizations putting their efforts together to secure sustainable, quality afterschool programs that result in improved academic, social, emotional and physical outcomes for children and families in Hawai'i.

2. The goals and objectives related to the request;

This request is to support expansion of direct services provided by the Hawai'i Afterschool Alliance (HAA), a new and separate division of Kaho'omiki. In particular, Kaho'omiki is seeking to significantly expand the activities of HAA in FY 2016 in the areas of professional development of workers in afterschool programs, collection of evidence-based data regarding afterschool initiatives, partnership building and resource allocation – there is much work to do.

In October 2013, Kaho'omiki secured a planning grant from the C. S. Mott Foundation to develop a statewide afterschool network. The grant's purpose was to forge

partnerships with providers and stakeholders, and to build awareness, cultivate goodwill, and solicit feedback from them that would guide the establishment of a collaborative network. With establishment of HAA, Hawai'i became the 45th state to turn to a collaborative network in support of afterschool/out-of-school expanded learning opportunities.

The project gained early momentum through conversations with the Hawai'i Department of Education (HIDOE), the Office of the Lt. Governor, and key stakeholders and service providers on all Islands.

A Steering Committee representing several of these partners was formed to assess the current status of afterschool activities, in Hawai'i and nationally, and to begin formulation of a network that would support and expand the tremendous potential of afterschool and out-of-school programs. Steering Committee members represented a diverse group of stakeholders, including service providers, youth organizations, state agencies, government leaders, advocacy groups, and educators.

A Statewide Summit was held on March 13, 2014 bringing together 91 people from diverse schools, agencies and organizations, including DOE Superintendent Kathryn Matayoshi and Lt. Governor Shan Tsutsui.

The goals and objectives of the Alliance are:

Goal #1: Create a sustainable alliance of statewide and local partners, particularly high quality school-community partnerships, focused on policy development at all levels.

Goal #2: Develop, grow and advocate for statewide policies that ensure sufficient resources to support afterschool programs.

Goal #3: Support statewide systems that will ensure high quality programs.

Accordingly, HAA will become a centralized resource for the advancement of public afterschool programs in the state. The core group of existing partners will identify and engage additional organizations and individuals that share a commitment to our vision. Outreach efforts extend to all islands, including grassroots and rural partners, as well as immersion schools and charter schools, police departments, juvenile justice offices, state and local health departments, teachers' associations, school administrators, business and civic organizations, parents organizations, and military support agencies.

HAA also will continue to deepen its relationship with HIDOE by working collaboratively toward shared goals. While maintaining autonomy in governance, the Alliance will work with HIDOE to align afterschool activities with educational curriculum standards and goals.

HAA is governed by a Steering Committee, aided by Standing committees and a Senior Advisory Council. Reporting to the Advisory Council and the Steering Committee is the executive director, who is responsible for positioning the Alliance as a leader in the afterschool and public education field and implementing policies and an action plan.

Three working committees work directly on project goals: 1. Structure and Process, 2. Sustainability and 3. Quality. The Steering Committee oversees these commitments to avoid conflicts of interest and ensure transparency and accountability in

all activities, seeking always to avoid creating another layer of bureaucracy, but rather a network organization that provides added value.

The Hawai'i Alliance also supports advocacy at the federal level as a partner with the National Afterschool Alliance. By working together to influence federal support, HAA hopefully can increase resources for Hawai'i afterschool programs, and increase access to them for more local grantees.

In addition, Hawai'i currently lacks statewide standards for quality, self-assessment and evaluation of afterschool and out-of-school programs. HAA can build from national best practices and local bright spots to establish standards that are research-based, and create mechanisms and systems for training, technical assistance and rigorous evaluation. HAA does not intend to monitor programs or establish sanctions for programs that fall short; rather it will cultivate a network of community support and continuous improvement through training programs, upgrade incentives and shared information.

Related to program quality, the HAA recognizes that after-school and out-of-school learning should create intentional links with in-school learning while focusing on hands-on activities. The Hawai'i Alliance will work with HIDOE to better track relevant data and enable aggregate reporting, which is a priority given the strategies in the HIDOE Strategic Plan that call for extra-curricular and co-curricular activities as part of student success.

3. *The public purpose and need to be served;*

The need for more and better afterschool and summer learning programs in Hawai'i is very large – the National Afterschool Alliance puts the number of school children in the state who likely would participate in such programs IF they were available in their communities at 59,000. In addition, only 39 percent of school children participate in summer learning programs.

The most underserved age group is middle school children, who are at an age when delinquencies and other behavioral issues become manifest.

More importantly, the National Afterschool Alliance recently published the results of an extensive and on-going research project which clearly shows that afterschool and summer learning programs are vital to closing the achievement gap between children of affluent families and those of families with lesser resources. That is, when children of lower income families are able to participate in quality afterschool programs, their academic and personal achievement increases over time to match that of children from more affluent families. The conclusion: it is afterschool expanded learning opportunities which effectively close this achievement gap, and not more in-school time, and at a fraction of the cost of more in-school time. (UC Davis research)

Hawai'i has long recognized the need for more activities that keep children engaged in constructive programs afterschool, but schools and providers are struggling to secure the financial resources necessary to meet the ever-growing demand.

Hawai'i is the only state in the U.S. with one centralized school district; it is the ninth-largest U.S. school district in the country, comprising 255 schools and 33 charter schools, and serving more than 185,368 students. The student population of Oahu is by

far the largest with 119,929 students, compared to Hawaii (23,180), Maui (21,119), and Kauai (9,430).

The primary providers in the afterschool field are the HIDOE, YMCA and Kama'aina Kids (which are A+ program providers at numerous diverse locations on multiple islands); Boys and Girls Clubs (with clubhouses throughout the state); and After-School All-Stars Hawaii (which provides afterschool programs in ten schools serving more than 2,000 children). Also involved in the field are the Office of Youth Services (OYS), Department of Human Services (DHS), Department of Parks and Recreation and the University of Hawaii College of Education. Hawai'i P-20 Partnership for Education is a prominent expert in the field, dedicated to strengthening the education pipeline from early childhood through higher education with afterschool as an essential component of this goal. In addition to these major players, numerous cultural, athletic, religious and academic organizations have come together to develop the Hawai'i Afterschool Alliance.

Another bright spot in the field and existing partner is Keiki to Career Kauai, which is an established network of educators, human service programs, community organizations, families and businesses coming together to help young people be "ready to learn and ready for life." As part of the Kauai Planning & Action Alliance, this network of more than 25 groups works collaboratively to establish and sustain systems of innovative service in all areas of support for children and families. Keiki to Career will continue to operate this existing network, while contributing valuable information, resources and passion as a partner of the statewide Hawai'i Afterschool Alliance.

The larger statewide afterschool program in Hawai'i is After-School Plus Program (A+), which was established in 1989 through the legislation designed to reduce the number of latchkey children and provide a valuable, inexpensive childcare option for working parents. Today, A+ is administered in 182 schools through HIDOE and with subsidies from the Department of Human Services. The total population of HIDOE elementary school students is 94,421, out of which about 22,500 (24%) participate in A+ programs.

Hawai'i middle and intermediate schools do not have a similar statewide afterschool program and schools report that inconsistency of funding is their biggest challenge. REACH, Hawai'i Lt. Governor initiative, is trying to reduce the gap by supporting afterschool programs in middle and intermediate schools in Hawai'i. Currently, around half of the 54 middle and intermediate schools in Hawai'i provide some type of afterschool program, most of which are funded by REACH, 21st CCLC and DHS monies.

DHS funding supports afterschool for this age group through a grant program called UPLINK. While UPLINK emphasizes tutoring and teen pregnancy prevention, schools have been able to use these funding streams to support a wide variety of activities for youth. As part of the Race to the Top Initiative, the HIDOE implemented afterschool programs in five middle and intermediate schools that were identified as the lowest performing 20 percent. The schools worked collaboratively with After-School All-Stars Hawai'i and numerous community partners to increase participation in afterschool and summer programs involving academic support, athletics and enrichment activities.

4. *Describe the target population to be served;*

Poverty in Hawai'i is an unrelenting threat to children throughout the state. More than 80,000 public school children live at or below 185 percent of the federal poverty level, according to the U.S. Department of Education. With housing costs the highest in the nation, about 75 percent of extremely low-income families spend more than half their income on housing. Food costs for a family of four are 68% more than on the mainland. In 2012, 28 percent of children were living in households that are food insecure (up from 16 percent in 2007), according to the Kids Count Data Center.

These conditions contribute greatly to poor academic performance, low classroom attendance, high incidences of delinquency, and increased social services costs.

HAA was formed to collaboratively expand afterschool resources to meet the needs of these students, and to enhance the public conversation around afterschool and summer learning needs and opportunities. This effort is long overdue and, given the success of similar networks in other states, will help to close the achievement gap for low-income children. The Alliance will also drive meaningful dialogue at all levels about the importance of prioritizing and resourcing afterschool as a fundamental element of every child's education.

5. *Describe the geographic coverage.*

Hawai'i Afterschool Alliance is a statewide network that focuses on improving afterschool programs, and access to them, in each and every school district in the state of Hawai'i.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. *Describe the scope of work, tasks and responsibilities;*

The formation of an afterschool alliance that collaborates with the department of education system is timely, given the momentum and trajectory of public education policy in Hawai'i. The 2011-2018 HIDOE Strategic Plan outlines strategies toward student success, which include: 1) increasing extracurricular and co-curricular activities as essential to engagement and readiness to learn; and 2) partnering with community organizations, libraries and businesses that provide learning and service opportunities that utilize the resources of the community. Through the investments of Race to the Top, the resulting school-community linkages that enable wrap-around support service for children will engage partners in the effort, particularly in areas of high poverty; schools simply cannot and should not have to do this work alone.

Thus, HAA will take advantage of this window of opportunity to advance the afterschool landscape, while aligning with the HIDOE goals and objectives for student success.

The initial implementation plan for the HAA is focused on building participation in the network, advocating for policy and resource development, and supporting quality improvement measures to strengthen existing afterschool programs. This work will provide the foundation toward our vision of sustainable, quality afterschool and out-of-school programs that result in improved academic, social, emotional and physical outcomes for children and families in Hawai'i.

With the coordination of the Executive Director, the Alliance has formed a Steering Committee, Standing Committees (Process and Structure, Sustainability and Quality) and an Advisory Council in order to accomplish this work. To accomplish the HAA objectives, a program staff person will be added to the team in 2016.

2. *Provide a projected annual timeline for accomplishing the results or outcomes of the service;*

HAA plans to develop a broad collaborative that will build collective capacity for expanding access, funding and quality in afterschool programs throughout the state. The projected annual timeline:

Structure and Process

- Recruit 40 partners to join the HAA and sign MOU
- Create forums for communication and idea sharing among diverse partners and stakeholders, including one annual conference
- Develop communication mechanisms focused on digital resources and social media, including digital directory of partners
- Develop relationships with education stakeholders, including HIDOE, Office of Youth Services, other state agencies, and community partners
- Leverage established structures, such as Kauai Planning Action Alliance, on outer islands that are already informally convening afterschool providers

Sustainability

- Develop communications strategy for statewide community driven awareness and support
- Provide forums to explore policy priorities, share information and solicit feedback
- Identify and engage in key policy initiatives for the 2016 Hawai'i State Legislative Session

Quality

- Develop opportunities to disseminate standards and best practices with partners
- Work with HIDOE to align partners and programs with education standards
- Research other networks and existing statewide systems of evaluation that include self-assessment, continuous improvement and rigorous evaluation

3. *Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results;*

HAA is partnering with Hawaii P-20 Partnerships for Education at the University of Hawai'i to monitor and evaluate the process and outcomes of the Alliance. At the same time, the Steering Committee will control the project plan to be sure it is being followed and implemented.

4. *List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.*

Measures of effectiveness are as follows:

- a. Completion of organization plan, including involvement of noted additional partners.
- b. Organization of annual statewide summit.
- c. Involvement with legislative partners in pursuing policy initiatives that support afterschool programs.
- d. Institution of professional development to facilitate improved afterschool programs.
- e. Data collection and evaluation of afterschool programs in Hawai'i to improve quality.

III. Financial

Budget

1. *The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.*
2. *The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2016.*

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$18,750.00	\$18,750.00	\$18,750.00	\$18,750.00	\$75,000.00

3. *The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2016.*

C.S. Mott Foundation (\$75,000); local foundations (\$10,000); Hawai'i businesses (\$25,000).

4. *The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.*

In the last session of the state Legislature, Kaho'omiki was granted \$200,000 to support its Fun 5 physical activity and nutrition program which is operated within the A+ afterschool program statewide. This program is separate from the Hawaii Afterschool Alliance, and funds are restricted only to Fun 5. While requirements for this GIA have been met and application has been filed with the administering agency, the state Department of Health, funds have not yet been received.

5. *The applicant shall provide a listing of all government contracts and grants it has been and will be receiving for program funding.*

N/A

6. *The applicant shall provide the balance of its unrestricted current assets as of December 31, 2014.*

Kaho'omiki has very few unrestricted assets at the present time. As of January 24, 2015, those assets were cash deposits in the amount of \$18,570.

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

At the request of several afterschool providers, Kaho'omiki served as the lead agency in forming the statewide Hawai'i Afterschool Alliance. Our expertise in this area stems from management of the statewide Fun 5 program for the past decade, including organization of professional development for afterschool partner workers, gathering of data relating to afterschool programs, and promotion of policy activities relating to afterschool programs and issues. Kaho'omiki also serves as the Hawai'i agency of contact for the national Afterschool Alliance, and has worked with the HIDOE for the past three years to expand afterschool/out-of-school support of the DOE's community schools initiative.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Kaho'omiki has no facilities, and such are not a part of this request. Kaho'omiki utilizes community schools for professional development, and works with partner agencies relating to other facilities needs.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

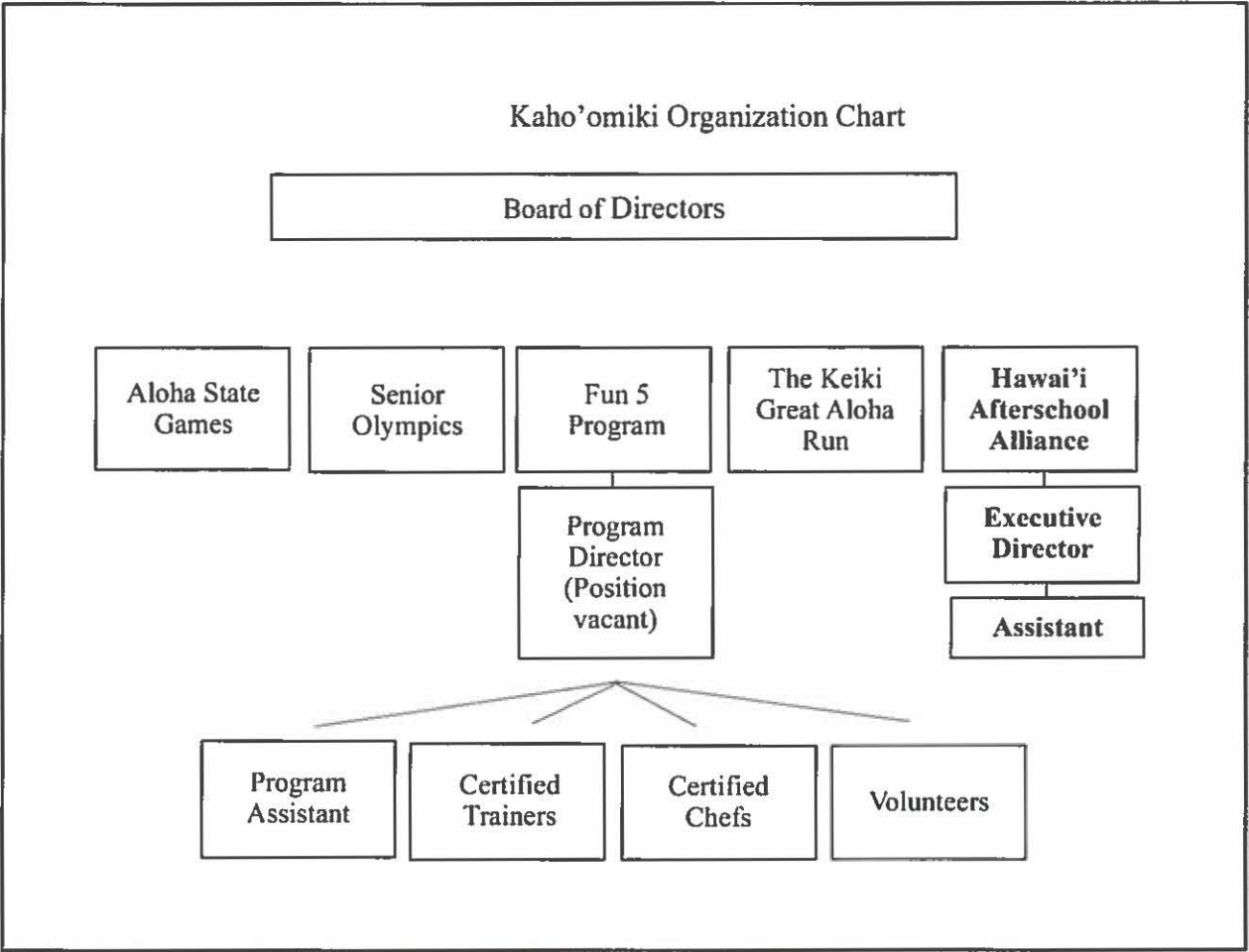
As part of its grant from the C.S. Mott Foundation, and working with the University of Hawai'i College of Education, Kaho'omiki on January 1, 2015 engaged the services of an executive director (ED) who is tasked with overseeing the objectives of the new organization. Pending availability of funds, Kaho'omiki anticipates adding a program assistant in FY 2016 through support from this and other state and local grants.

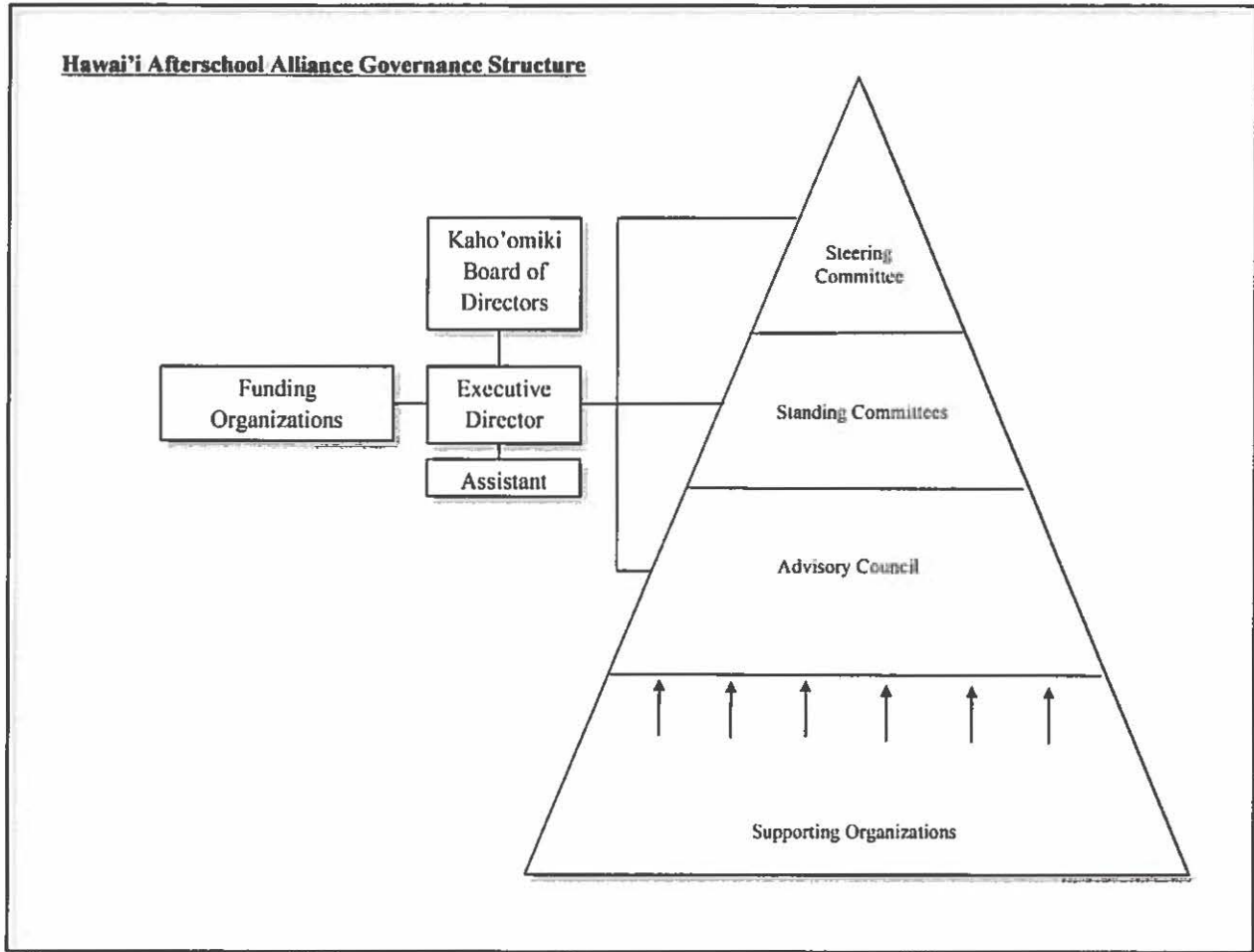
Selection of the ED was managed through an independent selection committee that was unanimous in its recommendation of this person. She has the background in afterschool programs, having managed both implementation and expansion of the Fun 5 program for over a decade. She is also the Hawai'i Afterschool Ambassador, a National Afterschool Alliance program and a fellow of the White-Riley-Peterson Policy Fellowship at Furman University. A program staff person will be added to the team in 2016 to increase capacity.

The oversight of the Steering Committee, whose members also make up the working committees, provides direct input into the supervision, training and administrative directive of this individual. Additional guidance is provided by the UH College of Education, which is the fiscal sponsor of the Hawai'i Alliance.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.





C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position. See form attached.

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgment. If applicable, please explain.

N/A

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.
N/A

C. Federal and County Grants

The applicant shall separately specify the amount of federal and county grants awarded since July 1, 2014.
N/A

D. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.
N/A

E. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2015-16 the activity funded by the grant if the grant of this application is:

- (1) *Received by the applicant for fiscal year 2015-16, but*
- (2) *Not received by the applicant thereafter.*

Kaho'omiki is developing a long-range program of sustainability for the Hawai'i Afterschool Alliance that includes support from Hawai'i businesses, local foundations, the C.S. Mott Foundation, Hawai'i County, City and County of Honolulu, Kauai County and Maui County. Following completion of this GIA, Kaho'omiki anticipates that this program will sustain its ability to support statewide efforts to expand learning opportunities through enhanced afterschool programs.

F. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2014.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: October 1, 2015 to September 30, 2016

Applicant: KAHOOMIKI

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	33,475			33,475
2. Payroll Taxes & Assessments				
3. Fringe Benefits	8,332			8,332
TOTAL PERSONNEL COST	41,807			41,807
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island, Hotel, Car, Meals	5,400			5,400
2. Insurance	500			500
3. Lease/Rental of Equipment				
4. Lease/Rental of Space	3,300			3,300
5. Staff Training	1,200			1,200
6. Supplies	700			700
7. Telecommunication	4,640			4,640
8. Utilities	720			720
9. Evaluation/Data Management	2,500			2,500
10. Guest Speakers/Trainers	2,000			2,000
11. Accounting/Payroll	900			900
12. Participant Airfare, Hotel, Car, Meals	4,150			4,150
13. Event/Trainings Supplies	1,750			1,750
14. Food for Events/Trainings	1,250			1,250
15. Professional Development	1,000			1,000
16. Miscellaneous	1,883			1,883
17. Computer & IT Equipment	1,300			1,300
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	33,193			33,193
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	75,000			75,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	75,000	Paula Adams (808) 380-1602		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested		1/29/2015		
(d) Total Private/Other Funds Requested	110,000	Signature of Authorized Official Date		
TOTAL BUDGET	185,000	Mark Zeug, Kahoomiki President Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2015 to June 30, 2016

Applicant: KAHOOMIKI

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Executive Director	FULL TIME	\$83,688.00	33.00%	\$ 27,617.04
Program Assistant	FULL TIME	\$43,000.00	33.00%	\$ 14,190.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				41,807.04
JUSTIFICATION/COMMENTS:				

GOVERNMENT CONTRACTS AND/OR GRANTS

Applicant: KAHOOMIKI

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1.	N/A				
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
				TOTAL	

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2015 to June 30, 2016

Applicant: KAHOOMIKI

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2013-2014	FY: 2014-2015	FY:2015-2016	FY:2015-2016	FY:2016-2017	FY:2017-2018
PLANS	N/A	N/A	N/A	N/A	N/A	N/A
LAND ACQUISITION	N/A	N/A	N/A	N/A	N/A	N/A
DESIGN	N/A	N/A	N/A	N/A	N/A	N/A
CONSTRUCTION	N/A	N/A	N/A	N/A	N/A	N/A
EQUIPMENT	N/A	N/A	N/A	N/A	N/A	N/A
TOTAL:						
JUSTIFICATION/COMMENTS:						

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

KAHOOMIKI

(Typed Name of Individual or Organization)

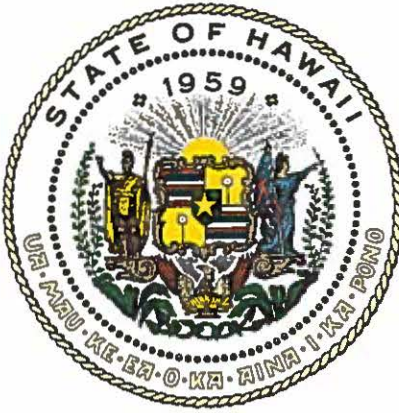
(Signature)

1/28/2015

(Date)

Mark Zeug
(Typed Name)

Kahoomiki's president
(Title)



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

KAHOOMIKI

was incorporated under the laws of Hawaii on 08/10/2002 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 30, 2015

Director of Commerce and Consumer Affairs



**STATE OF HAWAII
STATE PROCUREMENT OFFICE**

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: KAHOOMIKI

DBA/Trade Name: KAHOOMIKI

Issue Date: 01/05/2015

Status: Compliant

Hawaii Tax#:
FEIN/SSN#: XX-XXX0686
UI#: No record
DCCA FILE#: 201402

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement