Log No:				
---------	--	--	--	--

House District All						
Senate District All	APPLICATION FOR GRANTS CHAPTER 42F, HAWAII REVISED STATUTES					
	William that time you will	MI Parione Sinion	For Legislature's Use Only			
Type of Grant Request:		,				
☑ GRANT REQUES	ST - OPERATING	GRANT REQUEST – CAPITAL				
"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.						
"Recipient" means any organization or pers	on receiving a grant.					
STATE DEPARTMENT OR AGENCY RELATED TO STATE PROGRAM I.D. NO. (LEAVE BLANKIFUN)		unknown):				
		I a committee announcement and a second seco				
1. APPLICANT INFORMATION:		2. CONTACT PERSON FOR MATTERS INVOLVING	3 THIS APPLICATION:			
Legal Name of Requesting Organization or		Name GEORGIANNA DECOSTA				
Hawaii Meth Project		Title Interim Executive Director				
Dba:						
Street Address: None	reet Address: None Phone # 808-356-8752					
Mailing Address: P.O. Box 3073 Honolulu, H	HI 96802	Fax # <u>808-356-8645</u>				
		E-mail georgi@hawaiimethproject.org				
3. TYPE OF BUSINESS ENTITY:		6. DESCRIPTIVE TITLE OF APPLICANT'S REQUE	ST:			
Non profit Corporation Inco	ORPORATED IN HAWAII	Empowering Today's Keiki for a Meth-Fre	E TOMORROW			
4	1	7. AMOUNT OF STATE FUNDS REQUESTED:				
4. FEDERAL TAX II 5. STATE TAX ID#	_	Fiscal Year 2016: \$ 1,000,000				
	1					
8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST: NEW SERVICE (PRESENTLY DOES NOT EXIST) EXISTING SERVICE (PRESENTLY IN OPERATION) SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST: STATE FEDERAL COUNTY PRIVATE/OTHER \$ 620,179						
TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE.	GEORGIANNA DECOSTA,	INTERIM EXECUTIVE DIRECTOR JANUA	RY 30, 2014			



Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

The Hawaii Meth Project is a statewide prevention program whose goal is reducing methamphetamine use among teens and young adults. Launched in 2009, the Project educates Hawaii's young people about the risks and dangers of meth use so that if they are ever presented with the opportunity to try meth, they can make an informed decision.

In 2014 the Hawaii Meth Project continued to expand its statewide campaign to prevent meth use among Hawaii youth. The expanded program reach included a strong focus on reaching our teens where they are at — Online. This stronger online educational component and heavier social media presence has proven to be a cost effective way to directly target the Not Even Once message to our key audience. With MethProject.org as the anchor online educational presence equipping teens with facts and tools so that they understand the risks of meth and positively influence their peers, the three staff, 937 teen and almost 300 adult volunteers were able to be in classrooms, and at community events reinforcing the Not Even Once message.

2. The goals and objectives related to the request;

The overall goal of the Hawaii Meth Project is to reduce methamphetamine use among teens throughout the state. The following are targeted outcomes that will be supported through this State grant:

a) Increase teen awareness of the risks and dangers of meth use through classroom presentations in intermediate and high schools statewide. We take full advantage of the excellent relationships we have with Peer Education Program coordinators, school-based counselors, other DOE faculty, our Teen Advisory Council, and our strong volunteer base. In 2014 we gave our highly successful presentation on the dangers of meth to a total of 14,294 students in their classrooms. As 2015 commences are we ready to roll out www.methpreventionlesson.org an online version of the lesson so that

1

educators can present the information themselves and further broaden our reach throughout Hawaii. In FY2016 we have set an aggressive goal of reaching more than 20,000 students in their classrooms.

As a reinforcement of the classroom lesson we provide a very powerful all-school assembly that often includes a recovering meth addict - typically an alumnus of the school we are in that day, telling their story of what meth did to them. That is paired with a short lesson on the dangers of meth as well as games and giveaways all designed to reinforce the Not Even Once message. In 2014 we did 22 such rallies throughout the state. In FY 2015 we aim to do 40. And, as an added value, we started to measure the number of meth-related events in which a teenager takes a leading roll in the activity. In 2014 this occurred 44 times. We aim to encourage and support the same number of teen led events in FY2016.

- b) Peer-to-peer education is a strong component of this program. With that in mind we focus a lot of energy on social media. In the past year our Facebook fans have gone from 15,000 to over 23,000. This is due in part to targeted social media advertising, but also in part due to word-of-mouth as we build momentum through both Facebook and Instagram. We have a target of 25,000 FB fans by the end of FY2016. Our Instagram presence will also grow from a current 2300 to over 2500 in the same time period.
- c) A key component of our message includes the parent-child conversation regarding the dangers of meth use. We work to accomplish this through a broader community awareness outreach program. We participate in community-based events and continue to strengthen our partnerships with organizations such as the Boys and Girls Clubs, YMCA and YWCA to name a few. In 2014 we had a presence at 59 community events. We plan to hold that number while making a larger impact at every event, rather than expand to more activities in FY2016. We will emphasize this change through volunteer education and stronger reporting tools that better show expected outcomes from each activity.

We continue to drive significant change in teen attitudes about the perception of meth in order to make real changes in future use throughout Hawaii. In 2009, when we first surveyed teenagers about their perception of meth use, 44% believed there as great risk in using meth. That number, according to our recent survey stands at 96%.

The public purpose and need to be served;

Methamphetamine use in Hawaii is estimated to cost \$500 million each year. Meth imposes a significant and disproportionate burden on individuals and our communities in money spent on treatment, healthcare, and foster care services, as well as the costs of crime and productivity loss associated with use of the drug.

According to the U.S. Department of Justice, Hawaii has one of the largest user populations per capita in the nation with local law enforcement agencies identifying meth as their greatest drug threat and is most often associated with property and violent crime. The financial and social consequence of meth abuse in Hawaii is devastating and overburdened jails and prisons, reduced employee productivity, and increased foster care, healthcare and treatment costs.

The increase in Meth use in states across the U.S., including Hawaii, is contributing to this enormous national burden. Meth use and treatment in Hawaii are considerably higher than the national average. The financial and social consequence of Meth abuse in Hawaii is devastating with overburdened jails and prisons, reduced employee productivity, and increased foster care, healthcare, and treatment costs.

- Hawaii ranks #1 in the nation for the percentage of drug-related treatment admissions that are
- Of all meth-related treatment admissions in Hawaii, 76% are Native Hawaiian, Asian or Pacific Islanderii
- Estimated cost of Meth abuse in Hawaii is \$500 million annually for incarceration, foster care, healthcare, lost employee productivity, and treatment in
- 90% of federally sentenced drug cases in Hawaii involve Meth^{iv}
- Native Hawaiians and Native Americans are amongst the ethnicities with the highest prevalence of Meth use in the nation
- Meth poses the greatest drug threat to the Hawaii due to its association with violent crimes, theft and wide spread availability vi
- Workers in Hawaii are 4 times more likely to test positive for Meth than the national average in workplace drug testing, ranking Hawaii #1 in the nation for meth in the workplace vil
- 9% of Hawaii teens and 18% of young adults report having close friends who use Meth, 7% of teens and 20% of young adults say he or she has friends who have been in treatment for using meth, and 14% of teens and 15% of young adults have family members who have been in treatment for Meth viii
- 19% of teens and 37% of young adults say Meth would be somewhat or very easy to acquire, and 9% of teens and 25% of young adults report they have been offered the drugix

SAMSHA, Treatment Episode Data Set 2011. Released November 20, 2013.

ii Center for Behavioral Health Statistics and Quality, Substance Abuse and Mental Health Services Administration, Treatment Episode Data Set (TEDS). Based on administrative data reported by States to TEDS through Oct 03, 2013.

Estimate based on RAND, The Economic cost of Methamphetamine Use in the United States, 2005. Published in February 2009.

United States Sentencing Commission, Statistical Information Packet, Fiscal Year 2009, District of Hawaii. 2009.

The National Survey on Drug Use and Health Report. Methamphetamine Use, Abuse and Dependence: 2002, 2003, and 2004. The NSDUH Report;

September 16, 2005;1-3.

VI.S. Department of Justice, National Drug Intelligence Center, Hawaii High Intensity Drug Trafficking Area: Drug Market Analysis, 2012.

vii Quest Diagnostics Drug Testing Index™ 2010.

viii Hawali Meth Use & Attitudes Survey, June 2011.

4. Describe the target population to be served; and

Our primary target audience in teens 12-17, and secondarily, young adults 18-24.

Describe the geographic coverage.

Statewide

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

Describe the scope of work, tasks and responsibilities;

We are in classroom and/or on the campus of a public or private high school or middle school 4-5 times a week during the year speaking to teens in health, peer education social studies, journalism, physical education, digital media classes and school assemblies. We participate in after-school programs on school campuses as well as Boys and Girls Clubs, Y Centers, and any other venue where the youth of Hawaii hang out. We also, in conjunction with county police, local substance abuse professionals and community leaders spend time reaching out through town hall meetings as well as one-on-one conversations to educate families, other counselors, business and community leaders, and youth-based service groups.

The organizational model that we are enacting as of this writing is an executive director, two credentialed staff members and a work force of 12 paid college interns that will blanket the state with our programs and message.

Combined with our social media public service messaging, direct contact with teenagers and families helps to make the message real. It gives it context and emphasis. As a result, teens are able to talk about their own experiences, ask questions, share their thoughts and concerns, and we are able to encourage positive social influences and a dialogue with their peers and parents.

We do not ask schools or community groups to contribute funds to directly offset our outreach and education costs. We strongly believe we have to provide the education at no cost in order to reach a broad audience. Our well-researched Meth Prevention Lesson is a 45-70 minute PowerPoint dialogue that we take to the schools and into the community. Now as calendar year 2015 starts we are about to launch www.methpreventionlesson.org, an online version of the lesson that educators throughout the state can use on their own in order to broaden our reach with the Not Even Once message. This online lesson will also give parents direct access to the information we are showing their youth and will provide them with

tools they can use in their at-home conversations. We have developed the lesson around MethProject.org to make it easy for educators to deliver an effective lesson. We also distribute our Not Even Once wristbands, posters, stickers, etc. as tools to remind teens about their commitment to remain meth free.

Provide a projected annual timeline for accomplishing the results or outcomes of the service;

The goals stated above are for FY 2016. We will hit our marks in those 12 months.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

The Hawaii Meth Project is modeled after the national Meth Project, which is based on quantitative and qualitative research and expert review.

- a) Increase teen awareness about the risks and dangers of meth use by increasing the number of students we reach in intermediate and high schools statewide through classroom presentations. During 2013 the Meth Project updated the Meth Prevention Lesson with added components to strengthen the impact of the classroom lesson and provide a means for educators already in the classroom to give the lesson on their own. Now as calendar year 2015 starts we are about to launch an online version of the lesson www.methpreventionlesson.org that educators throughout the state can even more easily use on their own in order to broaden our reach with the Not Even Once message. Developed by the Meth Project in partnership with leading educators, the standards-based lesson leverages the highly interactive website MethProject.org. This free resource provides intermediate and high school teachers with engaging, easy-to-use materials that equips teens with facts, tools and resources to understand the physical, mental and social risks of meth and to influence their peers. The lesson speaks to the health education core standards set by the State and assists in meeting the required health education benchmarks. As this teacher-led initiative rolls out over the coming months, surveys are already in place to learn from presenters how easily they were able to absorb and then communicate the lesson to the students. From this we will learn how to best spread this lesson to other teachers throughout the state. That will exponentially expand our reach.
 - Monitor and Evaluate We track the number of schools and students reached, and provide an optional survey to gather feedback.
 - ii. Improve Results We constantly look for new opportunities through surveys, community contacts and our Teen Advisory Council. We try to get to as many schools as possible within our resource constraints. We also update our presentation as new data and information becomes available from experts.

- b) Increase the level of peer-to-peer education by increasing the number of Facebook and Instagram followers statewide by 20%.
 - Monitor and Evaluate Because of the digital nature of social media, the tools to monitor our success (and failures) are readily accessible. The evaluation is a trickier part. We have formal and informal youth groups set up to provide feedback immediately as we continue to improve and grow our social medial presence.
 - ii. Improve Results Initially established as a tool to recruit volunteers, our social media base has expanded to peer generated content and messaging. As we train more youth to take the lead in our social media activities, we see improved reaction from our target audience. The youth lead this organization in many ways. We adults are there to monitor, enable and when possible, stay out of the way.
- c) Increased broad community awareness about the risks and dangers of meth use by maintaining statewide community outreach activities such as Meth Awareness Days, a planned March Against Meth, a strong presence at already established community events and through our Teen Advisory Council. During 2014 we continued the Meth Awareness Day model, which combines education, student-led activities, and youth led community outreach and education including sign waving. We take this model into schools and communities throughout the state. We at times take over a school for a day with pre-school sign waving, lessons in multiple classrooms, an all-school assembly, a lunch rally and a second sign waving activity in the afternoon. The culmination of these activities is a Meth Awareness Week in December. During that week there is a full school Meth Awareness Day every day of the week on a different island. The media coverage garnered from this sort of a push helps the parents understand the messages we are giving their youth, which then leads to added parent/child conversation on the topic.
 - Monitor and Evaluate We track the number of Meth Awareness
 Days, community events and activities we participate in as well as the
 number of students that heard our message and the number of
 volunteers that assist us with every event.
 - ii. Improve Results We leverage these events and activities to learn of upcoming events we need to attend. As we grow our volunteer base and meet new community leaders, they enthusiastically open doors and provide information on upcoming events in their communities.
- d) Continue to drive significant changes to teen attitudes about the perception of meth in order to lay the groundwork for a change in behavior.
 - i. Monitor and Evaluate We survey classroom teachers after every lesson and when possible, we survey students as a part of the

classroom lesson to secure feedback and measure its effectiveness in driving changes to teen attitudes about meth.

ii. Improve Results – We leverage the results to determine if there are changes needed to the classroom and/or outreach presentations.

We also track third-party data such as Youth Risk Behavior Survey results, and data published by National Institution Drug Abuse, Office on National Drug Control Policy, Department of Justice, SAMHSA, and Diagnostic Laboratories, LLC among others. We solicit feedback from our audiences – teens, families, recovered addicts, and business and community leaders every chance we get.

- 4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.
 - a) Increased teen awareness about the risks and dangers of meth use. We will accomplish this through classroom presentations and leveraging relationships with Peer Education Program coordinators, school-based counselors and other DOE faculty, the Teen Advisory Council and other teen volunteers. Our target is to move the number of students reached in the classroom from 14,294 to 20,000 during FY2015.
 - b) Increase the level of peer-to-peer as well as community education through our social media presence by 20%. We are well aware that the influence teens have over their peers is exponentially greater than the influence adults have on a teenager. By engaging them in the social media world, they are interacting with themselves in their comfort zone. We currently have just over 23,000 Facebook fans and 2300 Instagram followers. By increasing these numbers by 20% we will be directly reaching many more teens with our key message of Not Even Once.
 - c) Maintain broad community awareness about the risks and dangers of meth use by continuing our statewide community outreach. A key component of our message includes the parent-child conversation regarding the dangers of meth use. We work to accomplish this through a broader community awareness outreach program. We participate in community-based events and continue to strengthen our partnerships with organizations such as the Boys and Girls Clubs, YMCA and YWCA to name a few. In 2014 we had a presence at 59 community events. We plan to hold that number while making a larger impact at every event, rather than expand to more activities in FY2016. We will

- emphasize this change through volunteer education and stronger reporting tools that better show expected outcomes from each activity.
- d) Continue to drive significant changes to teen attitudes about the perception of meth and increase the level of parent-child conversations in order to lay the groundwork for a change in behavior. We create a report based on surveys given to students in the classroom.

III. Financial

Budget

- 1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
- 2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2016.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$250,000	\$250,000	\$250,000	\$250,000	\$1,000,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2016.

The Hawaii Meth Project is expanding its donor base to include a wide range of private and public funding sources. In FY2015 these are anticipated to potentially include but not be limited to:

HEI Charitable Foundation/Maui Electric Company/ Hawaii Light &

8

Electric

HMSA Foundation

Walmart Foundation State Giving Program

State of Hawaii

James and Abigail Campbell Foundation

John M. Ross

Fred Baldwin Memorial Foundation

Central Pacific Bank Foundation

Strong Foundation

Cooke Foundation, Ltd.

Waipahu Community Foundation

Julia Temple Brown Davis Foundation

G.N. Wilcox Trust

Hawaii Women's Legal Foundation

Mike Lyons Maui Community Award

Elsie H. Wilcox Foundation Atherton Family Foundation McInerny Foundation Young Brothers Maui Safeway Foundation HawaiiUSA FCU Foundation Harold K. L. Castle Foundation Atlas Insurance Agency Foundation Bank of Hawaii **Finance Factors Foundation** First Hawaiian Bank Foundation Geico Philanthropic Foundation Hawaiian Airlines Charity Miles program Island Insurance Foundation J. Watumull Fund Kosasa Foundation

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

N/A

5. The applicant shall provide a listing of all government contracts and grants it has been and will be receiving for program funding.

FY 2014 GIA awarded for \$400,000

5. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2014.

\$ 620,179

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

The Hawaii Meth Project is based on the successful Meth Project Model. The national Meth Project, owned and managed by Partnership at Drugfree.org in New York, has invested more than \$20 million in developing the model, which was first deployed in Montana in September 2005. The Hawaii Meth Project, a separate and independent organization from the national Meth Project, leverages this investment, including ongoing creative development for media campaigns, focus group testing, and research and analysis of the program's accomplishments.

The model is based on quantitative and qualitative research and expert review including the National Institute on Drug Abuse's Scientific Advisory Board, University of California, Los Angeles' renowned brain scientist and addiction and methamphetamine expert Dr. Richard Rawson, and University of Illinois' Illinois Institute of Government and Public Affairs. Hundreds of hours of research with experts and focus groups were conducted. Results from annual Meth Use & Attitudes Surveys, national and state Cost of Meth Studies, and third-party research are analyzed and tracked to measure progress and impact of the Meth Project public service message campaigns and community outreach and education.

The Meth Project has experience in eight states—Arizona, Colorado, Georgia, Hawaii, Idaho, Illinois, Montana, and Wyoming. The Montana Meth Project launched in September of 2005 and since that time has seen a 63% decline in teen Meth use, 72% decline in adult Meth use, and 62% decline in Meth-related crime. Arizona's teen Meth use has declined by more than 65% and Wyoming and Idaho are experiencing a 50% decline in teen Meth use according to their Youth Risk Behavior Surveys.

In 2009, when the Hawaii Meth Project first surveyed teenagers about their perception of meth use, 44% believed there as great risk in using meth. Our most recent survey, which is being released in the coming weeks tells us that 96% of students in Hawaii now perceive a great risk in using meth. The results of this new survey also show that 84% of Hawaii's students feel that the anti-meth activities of the Hawaii Meth Project make them less likely to try or use meth.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The Hawaii Meth Project is completely virtual and mobile. We do not have a physical office space. We pride ourselves on significantly reducing overhead with this model. This also adds to our ability to respond to the statewide needs of our clients due to the mobile nature of our program.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Georgianna DeCosta

Interim Executive Director

As Interim Executive Director, Georgianna oversees the organizational as well as programmatic aspects of the organization. She is responsible for managing the statewide outreach and education efforts of the Hawaii Meth Project including volunteer recruitment and management, prevention education and community advocacy.

DeCosta's professional experience includes more than 11 years generating both corporate and community support. Prior to joining the Hawaii Meth Project, DeCosta worked for the Hawaii Community Foundation as a Philanthropic Services Associate.

Born and raised on Oahu, Georgianna resides in Kaneohe with her three children. As a student, she studied communication and public relations, and she is an alumna of the University of Hawaii system. She served on the board of the Ko'olaoupoko Hawaiian Civic Club as the corresponding secretary and was voted the YWCA of Oahu's Volunteer of the Year in 2010.

Julie Nguyen

Program Coordinator

Julie is Program Coordinator for the Hawaii Meth Project and is responsible for executing community outreach and education efforts. In addition to speaking to students about the dangers of meth, she plans and implements community events, recruits and coordinates volunteers, works closely with the Teen Advisory Council, and handles communication through the web and social media.

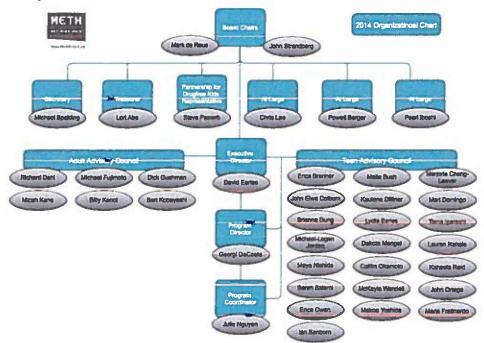
Julie has a diverse background that includes Community Development Coordinator for the Los Angeles Galaxy. Her non profit experience in Hawaii includes the Hawaii Humane Society and the Hawaii Chapter of the American Diabetes Association.

As of this application the Hawaii Meth Project is reorganizing its personnel in order to maximize our impact upon the youth we serve.

The new structure, which will be in place before FY2016 commences will include one Executive Director, two credentialed staff members and 12 paid college interns. This revised staffing pattern will enable us to be in more schools, reach more youth, and empower college students, in the years just before they join the workforce, with more tools to stay away from meth as well as encourage others to do the same.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

Executive Director: \$ 90,000 Program Coordinator: \$ 35,000 Program Coordinator: \$ 35,000

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

N/A

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

It is our goal to have all Hawaii Meth Project staff being Certified Prevention Specialists with the State of Hawaii. The first step will be to seek out credentialed candidates for the new positions while working to get current staff on a path to become prevention certified as well.

C. Federal and County Grants

The applicant shall separately specify the amount of federal and county grants awarded since July 1, 2014.

N/A

D. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

No. These funds will be for the benefit of the youth of Hawaii. Not for the support or benefit of a sectarian or non-sectarian private educational institution.

E. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2015-16 the activity funded by the grant if the grant of this application is:

- (1) Received by the applicant for fiscal year 2015-16, but
- (2) Not received by the applicant thereafter.

The mission and focus of the Hawaii Meth Project speaks as a testament to the strength of the people of Hawaii to stand up for what is right. The board, advisory council and teen advisory council are committed to sustaining this program through whatever means are necessary. Funding sources are not easy to come by, however they will be found. This will be only the second time in its history that government funds have been secured for this program, yet it grows every year. These funds will allow the organization to make significant strides forward, however, even if this were the last time the State of Hawaii funds this program, the gains attained through this grant will not be lost. New funding streams will be found and we will further diversify our funding sources as we move forward.

F. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2014.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2015 to June 30, 2016

Applicant: Hawaii Meth Project

В	UDGET	Total State	Total Federal	Total County	Total Private/Other
22	ATEGORIES	Funds Requested	Funds Requested	Funds Requested	Funds Requested
		(a)	(b)	(c)	(d)
A.	PERSONNEL COST				
	1. Salaries	228,400			
I	2. Payroll Taxes & Assessments	24,621	***		
1	3. Fringe Benefits	25,850			
	TOTAL PERSONNEL COST	278,871			
В.	OTHER CURRENT EXPENSES		T T		
ı	1. Travel	103,000			
ı	2. Event Expense	189,179			
ı	3. Public Service Message Campaign	202,000			
ı	4. Printing and Suppliles	48,000			
ı	5. Staff Training/Membership	4,500			
	6. Survey	50,000			
	7. Phone/Web based communication	8,500	2 725L	9 00	
ı	8. Utilities	3,000			
	9. Insurance	2,950			
	10 Contract Services	100,000			
	11				
	12				8
	13				
	14				
	15				
	16				
	17				100-100 10
	18				
	19				7777
ı	20				
ı		-44 400			
	TOTAL OTHER CURRENT EXPENSES	711,129			
C.	EQUIPMENT PURCHASES	10,000			at 0.920
D.	MOTOR VEHICLE PURCHASES				
E.	CAPITAL				
то	TAL (A+B+C+D+E)	1,000,000			
		10000	Budget Prepared B	Зу:	V. (4-4-40) (4-40) (4-40) (4-40)
So	URCES OF FUNDING				
٦		1 000 000			200 250 0750
	(a) Total State Funds Requested		Georgianna DeCosta Name (Please type or pr	int) •	808-356-8752)Phone
	(b) Total Federal Funds Requested		The office of his		a 1:
	(c) Total County Funds Requested				2 - 1 -
	(d) Total Private/Other Funds Requested	372,500	Signature on Authorized	omdai '	Date
			Georgianna DeCosta - Ir	nterim Executive Directo	r [
то	TAL BUDGET	1,372,500	Name and Title (Please	type or print)	
		- S	-		
					×-***

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2015 to June 30, 2016

Applicant: Hawaii Meth Project

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Executive Director	1	\$90,000.00	100.00%	\$ 90,000.00
Program Coordinator	1	\$35,000.00	100.00%	\$ 35,000.00
Program Coordinator	1	\$35,000.00	100.00%	\$ 35,000.00
Paid Intern #1	20 weeks @ .4 FTE	\$5,700.00	100.00%	\$ 5,700.00
Paid Intern #2	20 weeks @ .4 FTE	\$5,700.00	100.00%	\$ 5,700.00
Paid Intern #3	20 weeks @ .4 FTE	\$5,700.00	100.00%	\$ 5,700.00
Paid Intern #4	20 weeks @ .4 FTE	\$5,700.00	100.00%	\$ 5,700.00
Paid Intern #5	20 weeks @ .4 FTE	\$5,700.00	100.00%	\$ 5,700.00
Paid Intern #6	20 weeks @ .4 FTE	\$5,700.00	100.00%	\$ 5,700.00
Paid Intern #7	20 weeks @ .4 FTE	\$5,700.00	100.00%	\$ 5,700.00
Paid Intern #8	20 weeks @ .4 FTE	\$5,700.00	100.00%	\$ 5,700.00
Paid Intern #9	20 weeks @ .4 FTE	\$5,700.00	100.00%	\$ 5,700.00
Paid Intern #10	20 weeks @ .4 FTE	\$5,700.00	100.00%	\$ 5,700.00
Paid Intern #11	20 weeks @ .4 FTE	\$5,700.00	100.00%	\$ 5,700.00
Paid Intern #12	20 weeks @ .4 FTE	\$5,700.00	100.00%	\$ 5,700.00
TOTAL:				228,400.00

JUSTIFICATION/COMMENTS:

Taxes and Fringe for this section totals 50,471 for a total of \$278,871 total personnel cost

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2015 to June 30, 2016

Applicant: Hawaii Meth Project

DESCRIPTION EQUIPMENT	NO. OF	COST PER	TOTAL COST	TOTAL BUDGETED
Laptop computers	2.00	\$3,000.00	\$ 6,000.00	
Printers	3	\$500.00	\$ 1,500.00	
Video Camera and Equipment	1	\$2,500.00	\$ 2,500.00	
		F	\$ -	
			\$ -	
TOTAL:	6		\$ 10,000.00	

JUSTIFICATION/COMMENTS:

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2015 to June 30, 2016

Applicant: Hawaii Meth Project

TOTAL PROJECT COST				OTHER SOURCES OF	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2013-2014	FY: 2014-2015	FY:2015-2016	FY:2015-2016	FY:2016-2017	FY:2017-2018
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						

GOVERNMENT CONTRACTS AND/OR GRANTS

Applicant: Hawaii Meth Project

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau))	CONTRACT VALUE
1.	FY 2014 GIA	May 6, 2014 – April 1, 2015	DHHS	State of Hawaii	400,000
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
				TOTAL	400,000

DECLARATION STATEMENT OF APPLICANTS FOR GRANTS PURSUANT TO CHAPTER 42F, HAWAI'I REVISED STATUTES

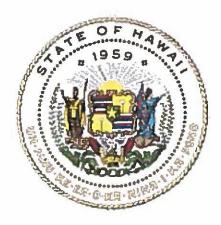
The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Hawaii Meth Project (Typed Name of Ladinidus) or Organizat	tion)
	1/30/15
(Signature)	(Date)
Georgianna DeCosta	Interim Executive Director (Title)



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

HAWAII METH PROJECT, INC.

was incorporated under the laws of Hawaii on 11/20/2012; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 27, 2015



Interim Director of Commerce and Consumer Affairs