

House District 8, 9, 10, 11, 12, 13

Senate District 5, 6, 7

THE TWENTY-EIGHTH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES

Log No:

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:

Alaka'ina Foundation

Dbas: Maui Digital Bus

Street Address: P.O. Box 1125  
Pu'unene, HI 96784

Mailing Address: 1600 Kapiolani Blvd., Suite 530  
Honolulu, HI 96814

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name PHIL KAHUE

Title Executive Director

Phone # 808-447-8915

Fax # 808-447-8916

E-mail pkahue@alakaina.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- OTHER
- SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

PURCHASE OF TWO FULLY EQUIPPED DIGITAL BUSES TO PROVIDE HANDS-ON STEM PROGRAMS THAT DIRECTLY BENEFIT STUDENTS AND TEACHERS FROM PUBLIC, CHARTER AND PRIVATE SCHOOLS ON MAUI AND MOLOKAI



RECEIVED

1/21/15 2:57 pm

4. FEDERAL TAX ID #:

5. STATE TAX ID #:



7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2016: \$161,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$0  
 FEDERAL \$0  
 COUNTY \$0  
 PRIVATE/OTHER \$7,000

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:



AUTHORIZED SIGNATURE

MICHAEL WONG, PRESIDENT  
NAME & TITLE

JANUARY 30, 2015  
DATE SIGNED

## Application for Grants

*If any item is not applicable to the request, the applicant should enter “not applicable”.*

### I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

#### 1. A brief description of the applicant's background;

The Alaka'ina Foundation is a 501 (c)(3) non-profit organization dedicated to the mission of building and promoting leadership and education initiatives for “na pua o Hawai'i,” or the youth of Hawai'i. Through innovative educational projects such as the Digital Bus that blend science, technology and environmental stewardship, the foundation serves as a conduit to ensure that young men and women have the skill sets and competencies to become effective leaders in our Native Hawaiian and rural communities. In addition to the Digital Bus Program, the foundation seeks to develop a new generation of leaders through the following:

- Professional Development opportunities for public and private school teachers so they can better develop engaging hands-on lessons that focus on STEM (Science, Technology, Engineering, and Mathematics) subjects; and
- Science Kit labs for schools that can't afford STEM equipment to assist teachers in creating hands-on lessons that challenge and inspire the inquisitive minds of Hawai'i's students.

The Alaka'ina Foundation's flagship program, the Digital Bus, was established in 2005 as a mobile laboratory equipped with the latest technology designed to stimulate interest in science and technology among students in public, charter, and private schools. Since its inception, the Digital Bus Program has been used extensively for hands-on STEM education to over 16,500 keiki in grades Kindergarten through 12<sup>th</sup> grade on both Maui and Moloka'i. Through the Digital Bus, students in rural areas have opportunities to develop skills in STEM-related fields by engaging in field-based projects at outdoor locations and at school sites. Projects range from watershed investigation and restoration to math instruction to ocean and stream monitoring.

The Digital Bus programs are free of charge to students and educators in public and charter schools, while students and teachers from private schools pay on a sliding-fee scale basis.

## **2. The goals and objectives related to the request;**

The Digital Bus has been providing hands-on learning opportunities for the youth of Maui since 2004. With the help of grants from the Environmental Protection Agency (EPA), Office of Hawaiian Affairs, and the National Oceanic and Atmospheric Administration (NOAA), the Digital Bus has offered Maui's K-12 students with a unique opportunity to become actively involved in using science to study and improve the environments.

Projects include:

- Ka`a `Imi `Ike – sustainable "green bus" featuring solar panels, telescoping wind-turbine, and biodiesel power.
- Ho`omaka Hou project – program to re-establish nearby school grounds of Hana High and Elementary School as a sustainable working environment for the community of Hana and to serve as a model of sustainability for all of Hawai'i. A total of 2,659 students benefitted from hands-on, field based activities using cutting-edge technology, as well as exposure to local community members whose families lived in the area for generations.
- Stewardship program that engages elementary school students by having them monitor seashore pollution and marine debris and measure its effect on animals such as sea turtles, shore birds, and Hawaiian monk seals.
- Field-based studies monitoring watershed systems using tools such as global positioning systems, geographic information systems, water testing equipment, and digital cameras.
- Stream monitoring projects for students from grades 4-12.

The Digital Bus also serves the island of Moloka'i. A total of 500 students on Moloka'i established the first Environmental Student Council in the State of Hawai'i. With the help of grants from Office of Hawaiian Affairs and the National Oceanic and Atmospheric Administration (NOAA), students and teachers have been able to participate in meaningful projects such as:

- Stream monitoring projects for students in grades 4-12.
- A professional development program for Moloka'i teachers that provides the training and technology tools needed to conduct environmental monitoring projects with their students.

Over the years, the Digital Bus programs have increased their reach by 73% on Maui, and by 45% on Moloka'i. The Alaka'ina Foundation seeks to purchase two fully equipped Digital Buses to replace the aging buses on Maui and Moloka'i. The Maui bus is falling into disrepair and had to be towed several times over the past few years. There is a growing amount of corrosion in the roof panel, the rear roof panel is cracked, and both the brake lines and windshield panel are corroded. The Moloka'i bus is no longer in service and has been retired.

Technology plays an integral role in providing hands-on opportunities for all projects involving the Digital Bus. For this reason, the cost of the bus purchases also includes equipment replacement, since the equipment has become worn and corroded due to years of usage and exposure to the elements while in the field. The new equipment purchased would be more cutting-edge, user friendly, compact, better tooled for field work, and sometimes less expensive than what is currently being used.

The Alaka'ina Foundation also plans to lease two spaces of approximately 300 sq. ft. each on Maui and Moloka'i to house the Digital Bus equipment. The Maui equipment is being temporarily stored in an 8' x 12' storage unit, which is cumbersome as classes are taught at two different locations Tuesday-Thursday each week in the morning and afternoon. The Molokai Digital Bus Program must also relocate its equipment as its current lease will expire at the end of May 2015.

**3. The public purpose and need to be served;**

In geographically remote locations such as on Maui and Moloka'i, students from rural or low-income areas encounter an even stronger disadvantage in the accessibility of meaningful and engaging learning opportunities that will lead to the pursuit of STEM careers among its youth. Recent funding cuts in public education, however, threaten efforts to encourage Hawai'i's underserved youth to seek careers in STEM-related fields, which require advanced skills and training.

The Alaka'ina Foundation's Digital Bus program seeks to answer this challenge by promoting an interest in STEM among the underrepresented student populations on Maui and Moloka'i in grades K-12. Through its programs offered to students and teachers, the Digital Bus seeks to develop the next generation of scientists capable of developing and supporting critical technologies for the future. Through the Digital Bus program, K-12 students on Maui and Moloka'i will benefit from exposure to cutting edge technology and hands-on field based activities, as well as have access to equipment and resources currently unavailable at their schools. All programs offered through this state-of-the-art mobile platform meet the Department of Education Hawai'i Content and Performance Standards, and ensure long-term impact via educator professional development opportunities.

**4. Describe the target population to be served; and**

The Digital Buses would serve over 2,000 students each year in grades K-12 from public, charter, and private schools throughout Maui and Moloka'i, with particular emphasis to those from rural and underserved geographic areas. The buses would also provide professional STEM development opportunities for Maui and Moloka'i educators throughout the year.

**5. Describe the geographic coverage.**

The Digital Bus will serve students and educators throughout the island of Maui and Moloka'i.

**II. Service Summary and Outcomes**

**The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:**

**1. Describe the scope of work, tasks and responsibilities;**

Alaka'ina Foundation Executive Director Philip Kahue will oversee the purchase of the digital buses and installation of the science and technology equipment. Phil has served as the President of Ke'aki Technologies, LLC since September 2005. Headquartered in Honolulu, Hawai'i, Ke'aki Technologies is a Native Hawaiian Organization (NHO)-owned Small Disadvantaged Business with over 400 employees nationwide. Phil will also oversee the Digital Bus Education Outreach Specialists, who will have overall responsibilities for the programs conducted on-site and at public, charter, and private schools throughout Maui and Moloka'i. Phil will also oversee the leasing of office space to house the Digital Bus equipment.

**2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;**

If State GIA funds are approved, Alaka'ina Foundation plans to purchase the digital buses and fully install the science and technology equipment within 12 months from the release of funding. The buses would be fully operational and be immediately used for STEM programs within that month.

**3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and**

Phil Kahue will oversee the purchase of the Digital Buses, and work with the various vendors to ensure that the equipment is properly installed on time and within budget prior to being used by students and teachers. All programs offered through the Digital Bus will be evaluated both quantitatively and qualitatively to monitor progress and evaluate success as to whether or not each is achieving its stated objectives. Phil will also be responsible for leasing the office space on Maui and Moloka'i to house the Digital Bus equipment.

**4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The**

**measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

The Alaka'ina Foundation will report quarterly the number of students served through the Digital Bus Program, including such demographic information as name of school, grade level of participants, geographic location, and program or project title. The foundation will also provide the State with quarterly information on the number of educators on Maui and Moloka'i who participate in professional development opportunities through the Digital Bus.

### **III. Financial**

#### **Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2016.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$143,000	\$6,000	\$6,000	\$6,000	\$161,000

3. **The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2016.**

Alaka'ina Foundation has already secured the funding necessary to operate the programs on Maui and Moloka'i through a combination of federal funding, private philanthropic dollars, and in-kind donations, including personnel costs, as well as the cost of other current expenses and equipment. This request to the State is for \$161,000 in GIA funds to purchase two Sprinter Digital Buses, as well as for the build out and equipment that will enable the foundation to operate these programs on Maui and Moloka'i. Funds would also be used to lease office space for both the Maui and Moloka'i programs.

4. **The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

This does not apply.

- 5. The applicant shall provide a listing of all government contracts and grants it has been and will be receiving for program funding.**

This does not apply.

- 6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2014.**

The balance of Alaka'ina Foundation's unrestricted current assets is \$87,020 as of December 31, 2014.

#### **IV. Experience and Capability**

##### **A. Necessary Skills and Experience**

**The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.**

Since its inception in 2005, the Alaka'ina Foundation's Digital Bus has provided over 16,500 keiki on the island of Maui and Moloka'i with unique hands-on STEM programs. The Digital Bus has served every public school on Moloka'i, and nearly every public school on Maui.

In addition, the foundation has successfully partnered with a full range of entities in the execution of its programs. By collaborating together and leveraging resources and talent, the Alaka'ina Foundation has been able to develop innovative programs that create real and lasting benefits for the students and teachers served. Corporate and community partners include:

- Community Work Day
- Department of Land and Natural Resources, Division of Aquatic Resources
- ESRI
- East Maui Watershed Partnership
- First Wind
- Haleakala Solar
- Hana Youth Center
- Hawaiian Islands Humpback Whale National Marine Sanctuary
- 'Imi Na'auao
- Maui Coastal Land Trust
- Maui Community College
- Maui Cultural Lands

- Maui Economic Development Board
- Maui Economic Opportunity
- Maui Fishpond Association
- Maui Ocean Center
- Na Pua No'eau
- Pacific Biodiesel
- Project S.E.A. - Link
- The School for Examining Essential Questions of Sustainability (SEEQS)

**B. Facilities**

**The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.**

All projects and programs of the Digital Bus are conducted either at the field site, or at the schools. The Maui Digital Bus is in desperate need of replacement, and the Moloka'i Digital Bus has been retired. There are no other similar programs available on either island. The Alaka'ina Foundation will ensure that the buses are ADA compliant, so that children with disabilities will have access to the same programs and hands-on activities as those without disabilities.

**V. Personnel: Project Organization and Staffing**

**A. Proposed Staffing, Staff Qualifications, Supervision and Training**

**The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.**

The foundation, while small, is dedicated to maximizing infrastructure. As Executive Director of the Alaka'ina Foundation, Phil Kahue will oversee the purchase of the Digital Buses and installation of equipment, and has overall responsibility for supervising the Digital Bus Educational Outreach Specialists on Maui and Moloka'i.

As president of Ke'aki Technologies, Phil also oversees a small business with over 400 employees nationwide. Phil retired in 2005 as a Lieutenant Colonel in the U.S. Army, with a specialty in healthcare administration, having served in a myriad of staff and command positions in the Army. He is currently a volunteer board member with the Native Hawaiian Organization Association, a trade association of NHO 8(a) organizations, and the Hawai'i Procurement Institute, a think-tank for procurement strategies for small businesses in Hawai'i. He is also a member of the Council for Native Hawaiian Advancement, the Native Hawaiian Chamber of Commerce, the Chamber of



Commerce of Hawai'i, the Kauai Chamber of Commerce, and the Kauai Economic Development Board.

**B. Organization Chart**

**The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.**

The Organizational Chart is attached.

**C. Compensation**

**The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.**

All officers and directors of the Alaka'ina Foundation are volunteers and do not receive annual salaries nor any compensation. The two highest paid employees of the organization are as follows:

- Digital Bus Educational Outreach Specialist Moloka'i - Fulltime annual salary of \$58,128.72.
- Digital Bus Educational Outreach Specialist Maui – Fulltime annual salary of \$54,166.58.

**VI. Other**

**A. Litigation**

**The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.**

This does not apply.

**B. Licensure or Accreditation**

**The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.**

This does not apply.

**C. Federal and County Grants**

**The applicant shall separately specify the amount of federal and county grants awarded since July 1, 2014.**

This does not apply.

**D. Private Educational Institutions**

**The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.**

This does not apply.

**E. Future Sustainability Plan**

**The applicant shall provide a plan for sustaining after fiscal year 2015-16 the activity funded by the grant if the grant of this application is:**

- (1) Received by the applicant for fiscal year 2015-16, but**
- (2) Not received by the applicant thereafter.**

Through federal funding, private philanthropic dollars, and in-kind donations, the Alaka'ina Foundation has already secured the funding necessary to operate the programs on Maui and Moloka'i for School Year 2015-16. We have also successfully partnered with a full range of entities to leverage resources and talent.

**F. Certificate of Good Standing (If the Applicant is an Organization)**

**If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2014.**

The Alaka'ina Foundation's Certificate of Good Standing is attached.

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2015 to June 30, 2016

Applicant: Alaka'ina Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	\$0	\$0	\$0	\$0
2. Payroll Taxes & Assessments	\$0	\$0	\$0	\$0
3. Fringe Benefits	\$0	\$0	\$0	\$0
<b>TOTAL PERSONNEL COST</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>B. OTHER CURRENT EXPENSES</b>				
1. Lease/Rental of Maui Space	\$12,000	\$0	\$0	\$0
2. Lease/Rental of Mokokai Space	\$12,000	\$0	\$0	\$0
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>\$24,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>C. EQUIPMENT PURCHASES</b>	<b>\$33,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$7,000</b>
<b>D. MOTOR VEHICLE PURCHASES</b>	<b>\$104,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>E. CAPITAL</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL (A+B+C+D+E)</b>	<b>\$161,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$7,000</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	\$161,000	Philip Kahue <span style="float: right;">808-447-8915</span>		
(b) Total Federal Funds Requested	\$0	Name (Please type or print) <span style="float: right;">Phone</span>		
(c) Total County Funds Requested	\$0	[REDACTED]		
(d) Total Private/Other Funds Requested	\$7,000	Signature of Authorized Official <span style="float: right;">Date</span>		
<b>TOTAL BUDGET</b>	<b>\$168,000</b>	Michael Wong, President Name and Title (Please type or print)		

## BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2015 to June 30, 2016

Applicant: Alaka'ina Foundation

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Not Applicable				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
<b>TOTAL:</b>				
<b>JUSTIFICATION/COMMENTS:</b>				

## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2015 to June 30, 2016

Applicant: Alaka'ina Foundation

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Digital Bus Build Out and Equipment (Maui and Molokai)	2.00	\$20,000.00	\$ 40,000.00	\$40,000.00
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>	<b>2</b>		<b>\$ 40,000.00</b>	<b>\$40,000.00</b>
<b>JUSTIFICATION/COMMENTS:</b>				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Sprinter Digital Buses on Maui and Molokai	2.00	\$52,000.00	\$ 104,000.00	\$104,000.00
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>	<b>2</b>		<b>\$ 104,000.00</b>	<b>\$104,000.00</b>
<b>Justification/Comments:</b> Grant-in-Aid funds would be used to purchase two Digital Buses and all related costs to build out and fully equip each bus. The first bus would replace the Digital Bus on Maui, which is in disrepair and has broken down numerous times. The other would replace the Digital Bus on Molokai, which has been retired and is no longer in commission.				

## BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2015 to June 30, 2016

Applicant: Alaka'ina Foundation

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2013-2014	FY: 2014-2015	FY:2015-2016	FY:2015-2016	FY:2016-2017	FY:2017-2018
PLANS	\$0	\$0	\$0	\$0	\$0	\$0
LAND ACQUISITION	\$0	\$0	\$0	\$0	\$0	\$0
DESIGN	\$0	\$0	\$0	\$0	\$0	\$0
CONSTRUCTION	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
JUSTIFICATION/COMMENTS:						

# GOVERNMENT CONTRACTS AND/OR GRANTS

Applicant: Alaka`ina Foundation

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1.	Not Applicable				
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
				TOTAL	

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Alaka'ina Foundation

(Typed Name of Individual or Organization)



(Signature)

January 26, 2015

(Date)

Michael Wong

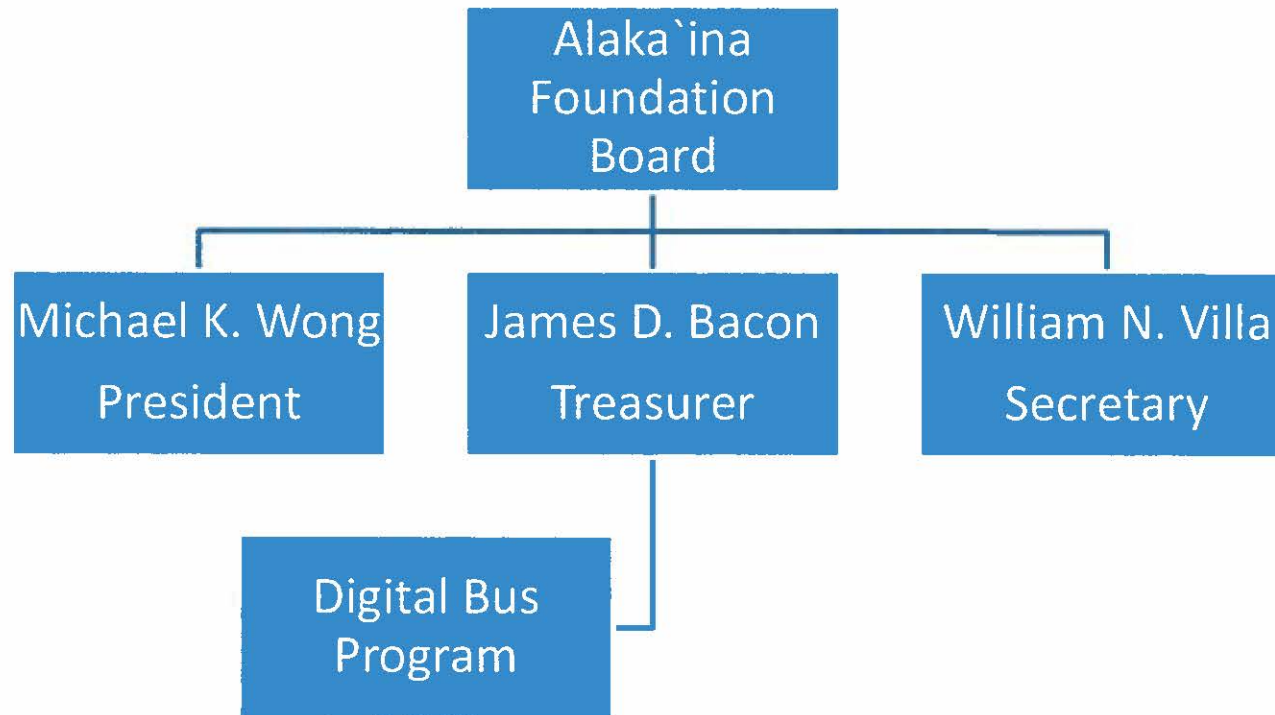
(Typed Name)

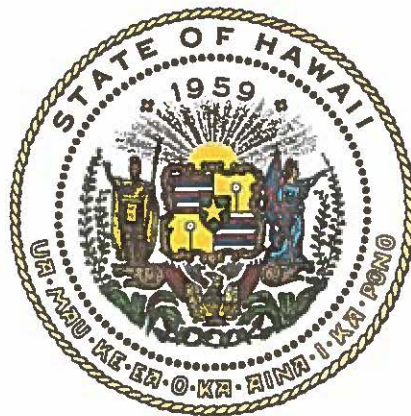
President

(Title)



# Alaka`ina Foundation Org Chart





## Department of Commerce and Consumer Affairs

### CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

**ALAKA'INA FOUNDATION**

was incorporated under the laws of Hawaii on 03/23/2004 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 15, 2015

Interim Director of Commerce and Consumer Affairs

