

COPY

House District 20, 22, 28, 29, 30

Senate District 10, 11, 12, 13, 14

**THE TWENTY-EIGHTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Log No: _____

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:

After-School All-Stars Hawaii

Dbas: Not Applicable

Street Address: 4747 Kilauea Avenue, Suite 210 Honolulu, HI 96816

Mailing Address: 4747 Kilauea Avenue, Suite 210 Honolulu, HI 96816

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name DAWN DUNBAR

Title Chief Executive Officer

Phone # 734-1314 (office) / 554-4560 (cell)

Fax # 356-0232

E-mail ddunbar@asashawaii.org

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- OTHER
- SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

Funding is requested to support After-School All-Stars Hawaii programming in four O'ahu middle schools: Jarrett Middle School, Washington Middle, Dole Middle School and Kalakaua Middle School. Funding will support after-school academic and enrichment services for about 755 middle schools students for FY 2016.

4. FEDERAL TAX ID # _____

5. STATE TAX ID # _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2016: \$ 250,520

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ 0
 FEDERAL \$ 0
 COUNTY \$ 249,999 PENDING
 PRIVATE/OTHER \$ 100,000

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

AUTHORIZED SIGNATURE

DAWN DUNBAR, CHIEF EXECUTIVE OFFICER
NAME & TITLE

JANUARY 29, 2015
DATE SIGNED

RECEIVED
1-30-15 ✓

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

After-School All-Stars Hawaii (ASAS Hawaii) provides after-school and out-of-school programs targeting public middle/intermediate school students, keeping them safe and helping them achieve in school and in life. ASAS Hawaii partners with seven schools on Oahu and three schools on Hawaii Island, and served 1,799 children last year.

ASAS Hawaii works in Title I schools, providing a structured curriculum that supports the social and intellectual development of low-income students through extra-curricular opportunities that are more widely available to middle- and upper-class children. Across ten school sites, about 72% of ASAS Hawaii participants qualify for free or reduced school lunch. This is the only free after-school program in Hawaii offered to middle school students that provides a comprehensive program including academics, enrichment and health and fitness. Students are also introduced to high school transition, service learning, career exploration and sports-based youth development initiatives.

2. The goals and objectives related to the request;

The goal is to sustain existing comprehensive after-school program for the 2015-16 academic school year. The State Grant-in-Aid is requested for four Title I schools on Oahu: William P. Jarrett Middle, President George Washington Middle, Governor Sanford Dole Middle and King David Kalakaua Middle. These schools combined will enroll 755 children in ASAS Hawaii programs for the upcoming school year.

ASAS Hawaii is seeking grants from the Hawaii State Legislature and the City and County of Honolulu to ensure programming can continue through the gap in federal support at these schools. These programs are funded largely through the federal the 21st Century Community Learning Centers (21CCLC) program. Unfortunately, this resource has been unreliable in recent years. For FY 2015, only two schools sites will receive 21CCLC grants (Nanakuli and Central Middle). Further, 21CCLC funding for these two schools has not been received although we are

in the second semester of the 2014-15 year. We will apply for 21CCLC grants in FY 2016, but local resources are needed to sustain program through gaps in federal funding.

3. The public purpose and need to be served;

The weekday hours of 3 p.m. to 6 p.m. represent an enormous challenge as well as a huge opportunity. More than 70 percent of children in the U.S. have parents who work outside the home, leaving three to four million youth unsupervised by adults every day. Rigorous research has demonstrated that after-school programs can reduce violence and dropout rates while improving behavior, academic performance, and the likelihood of education after high school.

As HODOE implements Common Core State Standards, ASAS Hawaii is a valued partner, providing supplemental learning experiences that link directly to in-school academics. ASAS Hawaii programs provide professional development and incorporate activities that enrich and extend the academic learning that occurs in the classroom.

Jarrett, Washington, and Kalakaua are classified as Continuous Improvement Schools in the HI Strive Performance System. Dole Middle is classified as a Priority School. The schools included in this proposal are listed in Table 3: Proposed Schools and Strive Index Scores.

School	Classification	Strive HI Index Score 2013	Strive HI Index Score 2014
Jarrett Middle School	Continuous Improvement	217	124
Washington Middle School	Continuous Improvement	202	184
Dole Middle School	Priority	63	75
Kalakaua Middle School	Continuous Improvement	240	214

Proposed Schools and Strive HI Index Scores

4. Describe the target population to be served; and

ASAS Hawaii targets middle school youth who face one or more challenges indicating they are “at-risk,” such as low household income, poor academic performance, poor attendance record, and lack of access to after-school alternatives. ASAS Hawaii serves middle school children because this age is a pivotal point in young people’s lives. They are going through important developmental changes and forming behaviors that can profoundly affect their futures. Academically, they are forming fundamental understanding of math and language arts concepts. Students who miss these essentials enter into adolescence unprepared for the academic rigors of high school and college.

Further, ASAS Hawaii operates in Title I schools, the federal designation for schools in which 40% or more of students participate in the free and reduced lunch program. Across ten school sites, about 72% of ASAS Hawaii participants qualify for free or reduced school lunch. Simply receiving the Title I designation indicates a need for greater academic support, as rates of

participation in the federal free and reduced school lunch programs correlates with lower standardized test scores.

The four schools identified in this proposal have operated ASAS Hawaii programs without interruption since 2009-10. The following table indicates enrollment numbers for FY2014.

School	Total Enrollment	ASAS Enrollment	% Participation in ASAS
Washington	752	156	21%
Jarrett	246	199	81%
Dole	809	202	25%
Kalakaua	980	196	20%

Proposed Schools – Enrollment and Participation Rates

5. Describe the geographic coverage.

Jarrett and Washington are in the Kaimuki Complex. This area is diverse socioeconomically, with areas of high per capita income tangential to areas with high poverty, high immigrant and transient populations and low education. Dole and Kalakaua are part of the Farrington Complex, which has high immigrant populations and low educational attainment. In this area, 14% of the population are college graduates, compared to 29% for the state of Hawaii. All five schools identified in this proposal serve high numbers of low-income families, as indicated by the percentage who are eligible for free and reduced school lunch. In 2012-13, the percentage of families eligible for free and reduced school lunch were as follows: 71% (Jarrett), 63% (Washington), 79% (Dole) and 74% (Kalakaua), according to the Hawaii Department of Education (HIDOE) School Status and Improvement Reports.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant’s approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The proposed work is to provide free after-school programs for 755 children at four Title I middle schools for the 2015-16 academic year. Programs take place for three hours per day, five days a week during the school year. Each day, students receive tutoring and do homework and then go on to athletics and enrichment activities. Students are also introduced to high school transition, service learning, career exploration and sports-based youth development initiatives.

The key success factor is that ASAS Hawaii programs operate on school campus with a site coordinator who works full-time at the school. By locating programs at schools, ASAS Hawaii is able to increase the likelihood of attendance, link after-school instruction to the school day,

take advantage of existing infrastructure, and reduce transportation costs. Being at the school opens up access to children of working parents, for whom lack of transportation to off-campus activities is a barrier to participation.

In addition to the after-school program, ASAS Hawaii offers a three-day/two-night summer camp for outgoing eighth grade students, called CampUs. Provided in partnership with University of Hawaii at Mānoa, CampUs seeks to: 1) prepare at-risk students for academic and social success in 9th grade; 2) clearly connect student interests with their high school, college and career options; 3) build relationships between campers and role model-mentors from their communities; and 4) teach students important study, leadership and college application skills. About seventy students will participate in CampUs each summer.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Each of the three schools follows a similar timeline, with annual programming aligning with the academic school year. The basic timeline is as follows:

FY 2016

July - Aug	Staff Orientation & Training / Program Outreach & Registration
Sept - October	Field trip / Parent & Family Event
October	Staff Training
December	Sports Showdown / Community Service Projects
Jan - Feb	Ongoing Program Operations, Initiatives
March	Parent & Family Event
April	Field trip / Community Service Projects
May	Sports Showdown / Year-End Parent & Family Event
June - July	Summer Program / CampUs at UH Manoa & UH Hilo

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

ASAS Hawaii uses several methods to gauge behavioral, social and academic progress. To monitor individual behavior and safety, site coordinators track suspensions and detentions of each participant and work closely with the counselors of students who are having disciplinary problems. Students must meet behavior requirements, including no suspensions or detentions, to participate in field trips, and receive other incentives. Attendance is taken every day for every class offered. To monitor academic progress, grade checks and HSA scores are collected twice each year.

The quality, timeliness and accessibility of services is ensured through oversight by our parent organization, After-School All-Stars National. This organization oversees service to 87,000 youth annually through after school and summer programs in 14 cities across the country.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

The measures of effectiveness are:

1. 155 students enrolled and maintained at Washinton Middle School
2. 200 students enrolled and maintained at Jarrett Middle School
3. 200 students enrolled and maintained at Dole Middle School
4. 200 students enrolled and maintained at Kalakaua Middle School
5. Parent and family orientations/events held two times in the 12-month grant period
6. Program evaluations conducted two times in the 12-month grant period
7. Staff training provided two times in the 12-month grant period

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

See attached Budget Forms.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2016.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$0	\$0	\$100,00	\$150,520	\$250,520

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2016.

In addition to this request for a Hawaii State Grant-In-Aid, ASAS Hawaii is seeking funding from the following sources to fund the proposed Grant Activity in FY 2016: City and County of Honolulu Grant-In-Aid (submitted request for \$249,999), and McInerny Foundation (secured

funding of \$50,001). Further, ASAS Hawaii will submit funding requests to 21CCLC, which is the federal grant program for after-school programs, which is administered by the Hawaii Department of Education. ASAS Hawaii also funds programs through an annual gala that raises about \$125,000 through individual and corporate donations.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

5. The applicant shall provide a listing of all government contracts and grants it has been and will be receiving for program funding.

Current and pending grants for after-school programs are as follows:

Office of Hawaiian Affairs (\$75,000) Secured – for after-school programs to improve HSA test scores for Native Hawaiian students at Nanakuli and Waianae Schools for FY 2015.

Office of Hawaiian Affairs (\$473,950) Pending – for after-school programs to improve HSA test scores for Native Hawaiian students at Nanakuli, Waianae, Kau, Keaau and Pahoia Schools for two years - FY 2016-17.

Hawaii State GIA (\$63,794) Secured - for comprehensive after-school programs at Jarrett, Central and Washington Schools for FY2015. Funds have not been released to date.

City of Honolulu GIA (\$150,000) Secured - for comprehensive after-school programs at Jarrett, Central and Washington Schools for FY2015.

City of Honolulu GIA (\$249,999) Pending - for comprehensive after-school programs at Dole, Kalakaua, Jarrett and Washington Schools for FY2016.

Hawaii State Department of Education (\$300,000) Secured – for comprehensive after-school programs at Kau, Keaau and Pahoia Schools on Hawaii Island for FY2015.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2014.

\$1,199,183.75

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

ASAS Hawaii has demonstrated success in providing after-school programs across multiple sites. The program meets the needs of students with multiple barriers to academic success. ASAS Hawaii has partnered with four of the schools identified in this proposal, Jarrett, Washington, Dole and Kalakaua, since 2009-10. As part of the Race to the Top Initiative, HIDOE contracted ASAS Hawaii to implement after-school programs in five middle and intermediate schools that were identified as the lowest performing 20 percent. ASAS Hawaii was selected as a key partner with the capacity to increase participation in afterschool and summer programs involving academic support, athletics and enrichment activities.

Our strengths include: 1) site coordinators who work full-time at the school; 2) access to student behavioral, attendance and academic data, which helps us identify and address problems collaboratively with parents and teachers; and 3) relationships with dozens of community partners who bring experiential learning opportunities in a range of disciplines.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

ASAS Hawaii programs operate at their respective school campuses. This facility usage is Type II usage of public schools, which is designated for governmental agencies, not for profit community educational or recreational activities, youth clubs, athletic teams, labor organizations or service clubs conducting general recreational activities, community affairs, or public hearings for which there is no admission charge, collection taken or offering received during the use of school facilities.

Accordingly, the facilities meet ADA requirements for public schools under Title II of the ADA, which covers "public entities." Schools must meet two key provisions by providing (1) program access (2) in an integrated setting unless separate programs are necessary to ensure equal benefits or services. Facilities must provide physical access to programs or provide an alternative means of achieving program access if accessibility is an issue. Auxiliary aids and services such as interpreters must be provided if necessary for effective communication at school programs, conferences and other activities.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The leadership team and organizational structure will contribute to success of this project. Leading our team is Dawn Dunbar, CEO, who founded ASAS Hawaii in 2009. Dawn will be responsible for meeting the administrative contract requirements (insurance, non-discrimination, etc.) and will oversee contract corrective action. Dawn has a Master's Degree in Business Administration from Graziadio School of Business at Pepperdine University, and a Bachelors Degree in English from Loyola Marymount University. Dawn has built relationships with schools, partners, funders and public officials, which have been critical to our success.

Paula Fitzell, COO, oversees the administrative functions and daily operations for ASAS Hawaii. Paula has a Master's Degree in Education from Trinity College in Dublin, Ireland. She previously worked for KCAA Preschools, overseeing administration of the organization with an annual operating budget of approximately \$7 million.

David Asato, Director of Programs, oversees programs on two islands, managing program staff and coordinating efforts with partner agencies. David was previously a teacher for Olomana High and Intermediate and a consultant for Hawai'i Department of Education. He was also executive director of VSA arts of Hawaii-Pacific, a statewide non-profit organization committed to helping at-risk adults and youth with developmental and other lifelong disabilities prepare to enter the workforce or continue their education. Program operations and evaluation are supported by a full-time Program Coordinator who works closely with the Director of Programs.

ASAS Hawaii Site coordinators are responsible for daily operations of ASAS Hawaii programs at each school. They work on-site and are directly involved with students, teachers and administrators every day. Site coordinators have one or more years experience working in a leadership or supervisory capacity in an after-school, day-camp or community youth outreach setting.

Program Leaders teach classes, run activities, assist with homework, chaperone field trips and collaborate with partner instructors. We maintain a 20:1 leader to student ratio to ensure adequate supervision and individual attention. Program leaders must have a year or more of non-profit or related experience in youth development. Our staff members have familiarity and experience with the Hawaii's diverse population, and a passion for working with low-income or at-risk youth.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached Organizational Chart for ASAS Hawaii.

C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position..

The three highest paid employees of ASAS Hawaii are:

Dawn Dunbar, Chief Executive Officer (\$120,000)
Paula Fitzell Chief Operating Officer (\$70,000)
David Asato, Director of Programs (\$60,000)

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not Applicable.

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not Applicable.

C. Federal and County Grants

The applicant shall separately specify the amount of federal and county grants awarded since July 1, 2014.

Office of Hawaiian Affairs (\$75,000) Secured – for after-school programs to improve HSA test scores for Native Hawaiian students at Nanakuli and Waianae Schools for FY 2015.

Hawaii State GIA (\$63,794) Secured - for comprehensive after-school programs at Jarrett, Central and Washington Schools for FY2015. Funding has not been released to date.

City of Honolulu GIA (\$150,000) Secured - for comprehensive after-school programs at Jarrett, Central and Washington Schools for FY2015.

Hawaii State Department of Education (\$300,000) Secured – for comprehensive after-school programs at Kau, Keaau and Pahoia Schools on Hawaii Island for FY2015.

D. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

Not applicable.

E. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2015-16 the activity funded by the grant if the grant of this application is:

- (1) Received by the applicant for fiscal year 2015-16, but
- (2) Not received by the applicant thereafter.

Sustaining these programs is always a challenge because there is insufficient federal and state funding to meet the demand for after-school programs in middle school. Each year, ASAS Hawaii pursues diverse revenue sources to ensure programs operate uninterrupted despite fluctuations in public funding. Numerous resources support programs each year, including HIDOE, Kamehameha Schools, Office of Hawaiian Affairs, Hawaii Community Foundation, Hawaii P-20 and various private foundation grants. ASAS Hawaii also has loyal individual and corporate supporters providing funding each year.

Toward the goal of sustainable funding for after-school, ASAS Hawaii helped create the Hawaii Afterschool Alliance in 2014. The Alliance is part of a national initiative by Charles S. Mott Foundation to expand afterschool resources and enhance the public conversation around this issue. The Alliance is comprised of business and political leaders, nonprofits, educational advocacy and school partners, including representation by the Hawaii 21st CCLC office. The Alliance will drive meaningful dialogue at all levels about the importance of prioritizing and resourcing afterschool as fundamental element of every child's education. The Alliance will

support a network of afterschool providers in policy/advocacy related to quality and sustainability of programs.

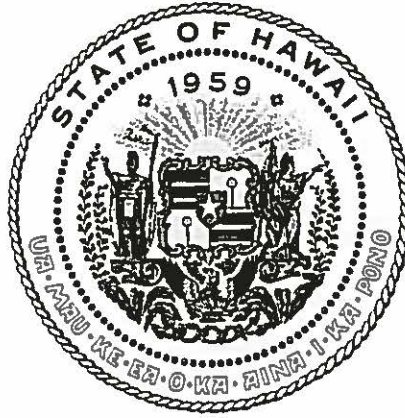
Also contributing to sustainability, ASAS Hawaii maintains low overhead by using minimal office space and relying on in-kind administrative and program space at school sites. There is no charge to students to attend ASAS Hawaii programs.

In spite of funding challenges, it is clear that the investment in quality after-school programs for this age group clearly outweighs the huge cost of juvenile detention, teen pregnancy, and drug abuse – vices of unsupervised time during the danger zone hours. Another way to look at the benefits is that it costs approximately \$10,000 per student for 6 hours of school, and \$1,000 for three hours after school. ASAS participants receive 15% more time in school at 10% of the cost, and they are engaging in academic and extracurricular activities that help promote self-confidence and a positive attitude towards their futures. In other words, the return on investment are dollars well spent when kids have somewhere to go, something to do, and someone to believe in them.

F. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2014.

See attached Certificate of Good Standing from the Department of Commerce and Consumer Affairs.



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

AFTER-SCHOOL ALL-STARS HAWAII

was incorporated under the laws of Hawaii on 07/01/2009 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 26, 2015

Interim Director of Commerce and Consumer Affairs



BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2015 to June 30, 2016

Applicant: After-School All-Stars Hawaii

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	204,412		216,608	
2. Payroll Taxes & Assessments	27,286		26,317	
3. Fringe Benefits	18,822		7,074	
TOTAL PERSONNEL COST	250,520	0	249,999	
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9. Bus Rental				6,000
10. Field Trips				3,200
11. Background Checks				400
12. Snacks				2,000
13. Program Supplies				10,000
14. Uniforms				2,400
15. Contract Services				12,000
16. Indirect Costs				14,001
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES				50,001
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	250,520	0	249,999	50,001
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	250,520	Dawn Dunbar, Chief Executive Officer 734-1314		
(b) Total Federal Funds Requested	0	Name (Please type or print) Phone		
(c) Total County Funds Requested	249,999	<div style="background-color: black; width: 150px; height: 20px; margin: 0 auto;"></div> 1/28/15		
(d) Total Private/Other Funds Requested	50,001	Signature of Authorized Official Date		
TOTAL BUDGET	550,520	Dawn Dunbar, Chief Executive Officer Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2015 to June 30, 2016

Applicant: After-School All-Stars Hawaii

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Chief Executive Officer	1	\$120,000.00	10.00%	\$ 12,000.00
Chief Operating Officer	1	\$70,000.00	25.00%	\$ 17,500.00
Director of Programs	1	\$60,000.00	60.00%	\$ 36,000.00
Program Coordinator	1	\$40,000.00	60.00%	\$ 24,000.00
Program Leader - Jarrett Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
Program Leader - Jarrett Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
Program Leader - Jarrett Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
Program Leader - Washington Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
Program Leader - Washington Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
Program Leader - Washington Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
Program Leader - Dole Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
Program Leader - Dole Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
Program Leader - Dole Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
Program Leader - Kalakaua Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
Program Leader - Kalakaua Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
Program Leader - Kalakaua Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
TOTAL:				204,412.00
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2015 to June 30, 2016

Applicant: After-School All-Stars Hawaii

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				0

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				0

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2015 to June 30, 2016

Applicant: After-School All-Stars Hawaii - Not Applicable

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2013-2014	FY: 2014-2015	FY:2015-2016	FY:2015-2016	FY:2016-2017	FY:2017-2018
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:	0	0	0	0	0	0
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS AND/OR GRANTS

Applicant: After-School All-Stars Hawaii

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1.	To provide after-school programs at Kau, Keaau and Pahoia Middle Schools	07/01/2014 – 06/30/2015	Hawaii State Department of Education	State of Hawaii	\$300,000
2.	To provide after-school programs at Jarrett, Washington and Central Middle Schools	07/01/2014 – 06/30/2015	Department of Community Services	City and County of Honolulu	\$150,000
3.	To provide after-school programs at Jarrett, Washington and Central Middle Schools	07/01/2014 – 06/30/2015	State Legislature Grant-In-Aid	State of Hawaii	\$63,794 (Funding has not been released to date)
4.	To improve HSA test scores of Native Hawaiian children through after-school programs at Nanakuli and Waianae Intermediate Schools	07/01/2014 – 06/30/2015	Office of Hawaiian Affairs	U.S.	\$75,000
5.					
6.					
7.					
8.					
				TOTAL	<u>\$588,794</u>

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.

- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.

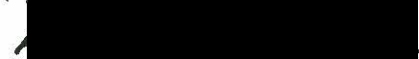
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

After-School All-Stars Hawaii

(Typed Name of Individual or Organization)



(Signature)

1/28/15

(Date)

Dawn Dunbar, Chief Executive Officer

(Typed Name)

(Title)