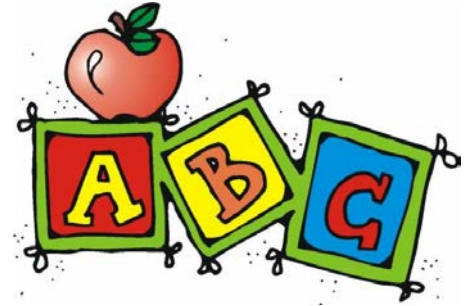


SB2977



Measure Title: RELATING TO THE DEPARTMENT OF EDUCATION.

Report Title: Department of Education; Modular Design Buildings; Pilot Project; Appropriation (\$)

Description: Creates a five-year pilot project through which the department of education will contract for the design, planning, and installation of fourth generation modular design buildings on Hawaii's public school campuses. Requires the department of education to report to the legislature. Makes an appropriation.

Package: None

Current Referral: EDU, WAM

NEIL ABERCROMBIE
GOVERNOR



KATHRYN S. MATAYOSHI
SUPERINTENDENT

STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/05/2014

Committee: Senate Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 2977 RELATING TO THE DEPARTMENT OF EDUCATION.

Purpose of Bill: Creates a five-year pilot project through which the department of education will contract for the design, planning, and installation of fourth generation modular design buildings on Hawaii's public school campuses. Requires the department of education to report to the legislature. Makes an appropriation.

Department's Position:

The Department of Education supports this bill. Establishing a five-year pilot program would give the DOE an opportunity to fully explore the benefits of modular design building systems as a way to alleviate various issues concerning enrollment and growth throughout the DOE system. Thank you for this opportunity to provide testimony on this bill.

From: James_Toyooka/NUUANU/HIDOF@notes.k12.hi.us
To: [EDU Testimony](#)
Subject: SB2977
Date: Tuesday, February 04, 2014 5:08:27 PM

As the principal of a three time Blue Ribbon school in the Honolulu District I support this bill. My school is and has been in need of another room, portable or modular, for the past nine years and all my request to obtain one has failed. With these continued rejection, I'm afraid, it will now directly impact my students and school's success.

All Honolulu district schools were built decades ago and classrooms available to accommodate students and schools needs were adequate. However, in recent years the DOE with its State Strategic Plans has placed more emphasis on other non-core academic areas particularly science and technology (STEM). My school is not fully equipped to handle both content areas as well as I'd like it.

Technology can be accommodated in most classrooms and library lab, but science is a content that should best be taught in a room dedicated to this field. We have some wonderful scientific kits that all grades can use, but for the classroom teacher to unpack it, set it up, do the lesson, then clean up, and repack these kits would take and waste hours per months. If we had a room that these kits were stored in and readily available then the teachers can simply conduct their lessons in a matter of minutes. This room would also be used to hold their experiments and projects as well as being used for other school related classes and projects. If the DOE/state expects students to have, show an interest, and excel in science then an environment conducive to scientific study and research showing what science can be about is a must. This can only be done in a room dedicated to the field of science and as much as I realize this my hands are tied and I am unable to accommodate this.

Currently my school does not have any extra room and this is preventing us from truly teaching our students to the best of our teachers desires and abilities. Fact is I have no unused classrooms, back section of my cafe was partitioned off and is used for an art room, my library building, besides being a library, houses my technology lab, ELL classes, school counselor office, curriculum coordinator office, school based health specialist work station, PSAP workroom, used for tutorial instructions, remedial classes, and used by all the teachers as a work area.