



# Celebrating 50 Years of Head Start in Hawaii

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LEGISLATIVE INFORMATIONAL BRIEFING

OCTOBER 24, 2014

# Background

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- ❖ Beginnings
- ❖ Program Design
  - ❖ Prioritizes families with greatest need
  - ❖ Head Start Program Performance Standards
  - ❖ Systems & Services model
  - ❖ Data-driven model
  - ❖ 2-generational approach
- ❖ Community Assessment

# Head Start Impacts Families & Communities

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- ❖ Brings employment, training and funding to the State and Communities
- ❖ Links federal OHS with State and local communities
- ❖ Partners w/ community service providers and State agencies
- ❖ Invests resources in developing quality staff



# Head Start Impacts Families and Communities

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- ❖ Promotes inclusive settings for children with disabilities, who are homeless or in foster care
- ❖ Promotes family leadership development through program planning, evaluation and governance responsibilities/activities
- ❖ Exemplifies strong leadership at the Federal (DHHS), Regional (ACF Region 9 in SF), and State levels (Local Grantees, Head Start Association, Head Start Collaboration Office)



# Who We Serve & Where

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- ❖ Eligibility for Services (TANF, SSI, Homeless, Foster Care, Age)
- ❖ State Total: 485 Infants/Toddlers (3%) + 2,668 Preschoolers (25%) = 3,153 children
- ❖ OAHU
  - ❖ **Honolulu Community Action Program (HCAP)**: 1,659 preschoolers
  - ❖ **Parents & Children Together (PACT)**: 194 preschoolers; 277 infants/toddlers
- ❖ KAUAI
  - ❖ **Child & Family Service (CFS)**: 159 preschoolers



# Who We Serve & Where

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## ❖ MAUI

- ❖ **Maui Economic Opportunity** (MEO): 278 preschoolers
- ❖ **Maui Family Support Services** (MFSS): 119 infants & toddlers



## ❖ HAWAII ISLAND

- ❖ **Parents & Children Together** (PACT): 378 preschoolers
- ❖ **Family Services Hawaii** (FSH): 89 infants & toddlers



# Head Start: A Quality Program

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- ❖ ***Comprehensive Services*** (Holistic Approach)
  - ❖ Vision, hearing & developmental screenings (within 45 days of entry) & follow-up
  - ❖ Dental exam & follow-up
  - ❖ Growth screenings (2X/year) & follow-up
  - ❖ Formative child assessment (Teaching Strategies GOLD)
  - ❖ Creative Curriculum
  - ❖ Family goal-setting
  - ❖ Family support services



# Head Start: A Quality Program

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## ❖ ***Accountability Measures***

- ❖ Ongoing monitoring
- ❖ Quarterly reports to Governing Body, Policy Council & OHS Regional Office
- ❖ Monthly calls with Region 9 Program Specialists
- ❖ Annual self-assessment
- ❖ Aligned monitoring system (replaces previous federal triennial reviews)

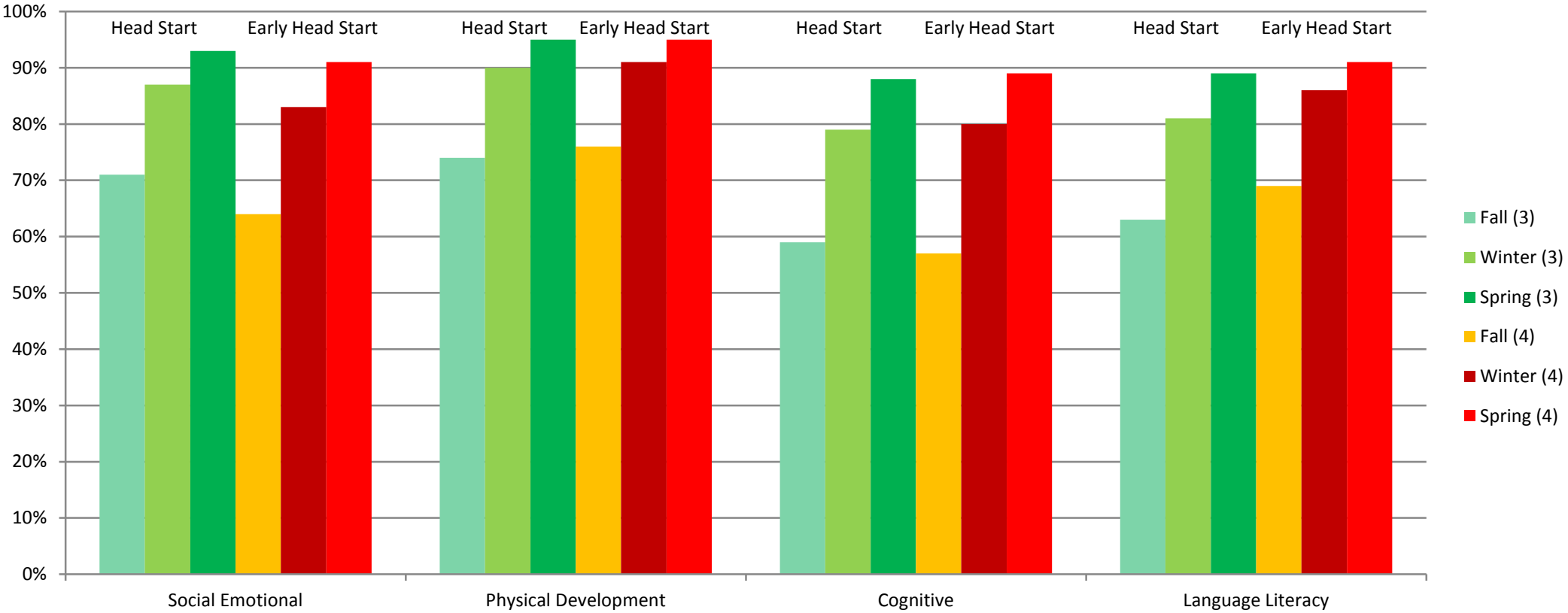


# Head Start: An Effective Program

*Program Information Report (PIR) Data: 2013-2014 State Level Summary*

Reported Data	Head Start		Early Head Start	
	Enrollment	End of Enrollment Year	Enrollment	End of Enrollment Year
Health Insurance	99.8%	99.9%	98.0%	98.6%
Medical Home	99.1%	98.9%	97.6%	99.1%
Dental Home	96.3%	95.6%	54.5%	61.5%
Up-to-date Immunizations	99.0%	99.2%	83.7%	84.0%
IEP/IFSP		9.5%		17.4%
Up-to-date on schedule of preventive/primary health care per EPSDT		93.9%		84.7%

# Head Start: An Effective Program



# Head Start: Focus on Families

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- ❖ Goal-Setting with Families
- ❖ Governance Activities/Leadership Development
- ❖ Policy Council
- ❖ Parent Committees
- ❖ Governing Board



# Head Start: Focus on Families

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*Head Start Parent, Family, and Community Engagement (PFCE) Framework:  
Promoting Family Engagement and School Readiness from Prenatal to Age 8*

- ❖ Family Engagement Outcomes
  - ❖ Family Well-Being
  - ❖ Parent/Child Relationships
  - ❖ Families as Lifelong Educators
  - ❖ Families as Learners
  - ❖ Family Engagement in Transitions
  - ❖ Family Connections to Peers and Community
  - ❖ Families as Advocates and Leaders



# Head Start: Focus on Families

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- ❖ Family Engagement Activities
  - ❖ Setting school readiness goals for children
  - ❖ Curriculum development/activities
  - ❖ Special events planning/conducting/evaluation
  - ❖ Program annual self-assessment
  - ❖ Parent/staff conferences (2-3 times/year)
  - ❖ Home visitations (2/year minimally)
  - ❖ Monthly parent committee meetings & workshops
  - ❖ Daily communication



# Head Start: Focus on Families

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A Family Story (Lainee Carvalho, Child & Family Service  
Kauai Head Start)

# Head Start: Workforce Development

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- ❖ Annual performance appraisals
- ❖ Professional development plans
- ❖ Paid release time
- ❖ Reimbursement for classes, workshops (national/local venues)
- ❖ Staff pre-service and in-service training
- ❖ Onsite training and support from State T/TA Office
- ❖ Ongoing support from supervisors/mentor coaches

# Head Start: Involvement in EC System

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- ❖ Early Learning Advisory Board
- ❖ Hawaii Careers with Young Children
- ❖ DHS Child Care Advisory Committee
- ❖ Hawaii Early Intervention Coordinating Council
- ❖ STEPS State & Community Teams (focus on transition)
- ❖ UH System Child Care Advisory Committees
- ❖ P-3 Initiative Demonstration Sites





“In the face of the neglect of children and families in this country, Head Start stands out as a leader in attempts to provide intervention for the devastating effects of poverty. It is vital for all of us to examine the history, leadership, and ingredients of this wonderful program so that its success can be repeated (and built upon)...” T. Berry Brazelton, M.D.

# Mahalo!

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- ❖ Debbi Amaral, MEO Head Start & Head Start Association President
- ❖ Ben Naki, PACT Early Head Start/Head Start & Head Start Association Treasurer
- ❖ Stacy Brown, FSH Early Head Start
- ❖ Suzie Uyeda & Robyn Antonucci, HCAP Head Start
- ❖ Laine Carvalho, Child & Family Service Head Start
- ❖ Chris Jackson, Head Start Collaboration Office/EOEL