



1200 Ala Kapuna Street ♦ Honolulu, Hawaii 96819  
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TESTIMONY BEFORE THE HOUSE COMMITTEE  
ON FINANCE

Wil Okabe  
President  
Joan Kamila Lewis  
Vice President  
Colleen Pasco  
Secretary-Treasurer  
Alvin Nagasako  
Executive Director

DATE: FRIDAY, FEBRUARY 21, 2014

RE: H.B. 1675 - RELATING TO EDUCATION

PERSON TESTIFYING: WIL OKABE  
HAWAII STATE TEACHERS ASSOCIATION

The Honorable Chair Sylvia Luke, and Members of the Committee:

The Hawaii State Teachers Association (HSTA) **strongly opposes H.B. 1675**, Relating to instructional time.

HSTA is the exclusive representative of more than 13,500 public and charter school teachers statewide. As the state affiliate of the 3.2 million members of the National Education Association, HSTA strongly affirms its collective bargaining process regarding instructional time.

HSTA believes quality student instructional time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Further, HSTA believes that quality student instruction requires adequate time for teachers to plan, articulate, and collaborate. As a result, planning and preparation should be imbedded in the school day. Act 167 does not address this.

Since the passage of Act 167, (session Laws of Hawaii 2010) schools across Hawaii have been working towards implementing a bell schedule to conform to Act 167. Numerous meetings, time, and plans have been spent in order to implement Act 167/52 by the teachers and school officials. The Department of Education (DOE) has also tried to manage a plethora of different bell schedules which all resulted in numerous changes, redefining definitions of instructional time, and revised DOES memos stating issues and errors.

Many secondary (middle and high) schools are having difficulty in implementing their bell schedules to comply with the required 990 hours for SY 2014-2015. Elementary schools are utilizing opening, closing, homeroom, and study hall to count as student instructional time under Acts 167/52.

HSTA recommends the repeal of Act 167 in its entirety. Many schools struggle to comply with this law and that instructional hours should be collectively bargained and not mandated by law.

HSTA strongly affirms its position with the Board of Education to negotiate instructional time.

Thank you for the opportunity to testify in **strong opposition to H.B. 1675.**

841 Bishop St., Suite 301  
Honolulu, Hawaii 96813



Telephone: 808 926-1530  
Contact@HEECoalition.org

House Committee on Finance  
Representative Sylvia Luke, Chair  
Representative Scott Nishimoto, Vice Chair  
Representative Aaron Ling Johanson, Vice Chair

February 21, 2014

Dear Chair Luke, Vice Chairs Nishimoto and Johanson, and Committee Members:

This testimony is submitted in opposition to HB1675, with recommended amendments.

The Hui for Excellence in Education (HE'E) is a diverse coalition of over 40 parent and community organizations dedicated to improving student achievement by increasing family and community engagement and partnerships in our schools. Our member list is attached.

Act 167, establishing a minimum number of student Instructional Hours and days per year, was passed in 2010 for three primary purposes:

1. Prevent future furloughs for students.
2. Provide instructional time equity among Hawaii students and their mainland peers.
3. Establish transparency and clarity in the definition and amount of instructional time provided by each school.

Act 167 sent a clear message to the community, that the legislature takes education seriously and that reduction of student instructional time would never again be compromised due to budget issues. All Hawaii students would receive the same amount of instructional time as their peers in Hawaii and on the mainland. All Hawaii families would know that their child receives the same amount of instruction as every other student in the state. Hawaii is unique, the only state that is one school district, with one funding source, and one union contract for all teachers. This should help insure that equity exists across the state. Instructional time for students should be no different. The DOE has undertaken the task of aligning the bell schedules for secondary schools and has made great progress. We support their effort to continue to meet the instructional time goals set forth in Act 167.

Rather than delete the 1080 instructional hours we recommend the following amendments:

1. Defer the implementation date until the next bargaining year so that any additional costs associated with increasing the time can be included in that contract.
2. Apply the increased time to 1080 instructional hours to secondary schools only, and to 990 instructional hours to elementary schools, which is consistent with instructional time for secondary and elementary schools nationally.

The process of aligning the secondary schools has been difficult, but the Department of Education (DOE), principals, staff and School Community Councils (SCCs) have worked hard to find schedules that work for their schools. If they wish, schools can, under the law, apply for a waiver. This is an important component of the law and if a school can make a compelling argument for the waiver, the BOE can grant the request. This provides a reasonable option for a school with unique circumstances. Finally, it should be noted that increasing the minimum student instructional time in the future for secondary schools, amounts to an increase from 5 hour 30 minutes to a 6 hour instructional day plus lunch and passing, or an approximately 7 hours day such as 8:00 am – 3:00 pm for students. This still allows time for after school activities, sports, and jobs for students. It would also make Hawaii student instructional time align with or exceed more than 50% of states, which is huge increase from 2010 when our state had some of the lowest instructional minutes in the country.

We strongly encourage you to stay the course with this law, and consider our amendments as a compromise.

Thank you for the opportunity to testify and for your consideration. Our opposition to this bill represents a 75% consensus or more of our membership.

Sincerely,

Cheri Nakamura  
HE'E Coalition Director

HE'E Member List

Academy 21

After-School All-Stars Hawaii

Alliance for Place Based Learning

\*Castle Complex Community Council

Center for Civic Education

Coalition for Children with Special Needs

\*DOE Windward District

\*Faith Action for Community Equity

Fresh Leadership LLC

Girl Scouts Hawaii

\*Good Beginnings Alliance

Harold K.L. Castle Foundation

\*Hawaii Appleseed Center for Law and Economic Justice

Hawai'i Athletic League of Scholars

\*Hawai'i Charter School Network

\*Hawai'i Nutrition and Physical Activity Coalition

\*Hawaii State PTSA

Hawai'i State Student Council

Hawai'i State Teachers Association

Hawai'i P-20

Hawai'i 3Rs

Head Start Collaboration Office

It's All About Kids

\*INPEACE

Joint Venture Education Forum

Junior Achievement of Hawaii

Kamehameha Schools

Kanu Hawai'i

Keiki to Career Kaua'i

Kupu A'e

\*Leaders for the Next Generation

Learning First

McREL's Pacific Center for Changing the Odds

Our Public School

\*Pacific Resources for Education and Learning

\*Parents and Children Together

\*Parents for Public Schools Hawai'i

Punahou School PUEO Program

Teach for America

The Learning Coalition

US PACOM

University of Hawai'i College of Education

YMCA of Honolulu

Voting Members (\*)

## finance8-Danyl

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**From:** papio29@hawaii.rr.com  
**Sent:** Thursday, February 20, 2014 9:38 AM  
**To:** FINTestimony  
**Subject:** Hb 1675

Aloha. As teacher I am a professional Yet I feel not trested as a professional when my work day is incresed without compenstion. Working for free should be voluntary and not mandatory. Repal act HB 1675 for the simple reason it did not go through collective bargaining. Repeal Act 1675 because the term instructionsl minutes are being interpreted differently by each school. The true intent of the law I feel was to make the school day longer for student instruction. Because it was not negotiated the school day will be longer filled with study hall or some other non-instructional class. Truly this will cause more problems. Repeal HB 1675. Mahalo Andrew T. OKimoto, Kalama Intermediate School

## House Committee on Finance

February 21, 2014, 1:00 pm

### **HB1675: Testimony in Opposition with proposed Amendments**

Submitted by: Melanie Bailey and Kathy Bryant

Aloha Chair Luke, Vice Chair Nishimoto, Vice Chair Johanson and members of the Committee,

#### **Please do not delete the goal of 1080 hours of instructional time for our students.**

We would like to start by commending the Department, principals and SCCs who have been working diligently to comply with the initial phase of this law and are making great progress statewide. It has not been easy, and we want to acknowledge their efforts. Also, it should be noted that the compliance will take place within the existing contract at no additional cost.

In researching the most current data on instructional time in states across the nation, we find that our minimum instructional time, particularly at the secondary level (even with the increase to 990 hr/yr beginning in 2014-15), is still below the minimum time in the majority of states.

As such, we oppose the elimination of the next phase, section (d) of the bill, which further increases the minimum student instructional time.

We request the following amendments which we believe will assist with the next phase.

- 1. Push the implementation of the 1080 (6 hours/day) to the 2018-2019 school year.** This will give the department four years to adjust to the first phase (5 hours-30 min/day) and give the stake holders time to negotiate any necessary contract changes.
- 2. We support having the Board redefine Instructional Time.**

#### BACKGROUND:

Act 167, establishing a minimum number of student Instructional Hours and days per year, was passed in 2010 for three primary purposes:

1. Prevent future furloughs for students.
2. Provide instructional time equity between Hawaii students and their mainland peers.
3. Establish transparency and clarity in the definition and amount of instructional time provided by each school.

Act 167 sent a clear message to the community, that the legislature takes education seriously and that reduction of student instructional time would never again be compromised due to budget issues. All Hawaii students would receive the same amount of instructional time as their peers on the mainland. All Hawaii families would know that their child receives the same amount of instruction as every other student in the state.

In 2009, with the implementation of furlough Fridays, it became apparent that student classroom time could be a negotiable budget item. Without a state mandate to protect student instructional time or number of days, the state and unions could adjust the number to meet budget requirements. Act 167 protected students instructional time and made it non-negotiable.

During discussions regarding the increase to 1080 hours, it was always suggested that this increase to a 6 hour student day, could require an increase in teacher time, requiring a funding increase from the legislature. For that reason it was originally targeted at the year of a teacher's contract negotiation.

Finally, Act 167 was implemented to bring transparency and clarity to student instructional time statewide. At the time of implementation research from elementary and secondary schools, showed that student instructional time varied considerably, particularly at the secondary level. This, despite the fact, that Hawaii operates as one school district, with one funding source and one contract for all teachers statewide. Now, after four years of research and information gathering, the DOE and the schools are all moving to successfully comply with the law by the 2014-15 school year. This is a great accomplishment, one that should be acknowledged and appreciated. It was also accomplished without additional resources and within the current contract.

Pushing the implementation date forward would align the increase in student instructional time with the next contract negotiation. This would allow the Department and the unions to address any additional costs associated with the increase in instructional time.

Finally, the law does allow for schools to seek a waiver from the BOE. This is an important and valuable option for schools that can demonstrate a need to be exempt.

We encourage you to consider our proposed amendment and we look forward to working with the Committee and the DOE on this issue.

Thank you.



finance1

**LATE**

From: maria\_guardino@notes.k12.hi.us  
Sent: Friday, February 21, 2014 10:42 AM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Maria Guardino  
49 Funchal St.  
Honolulu, HI 96813-1549

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I am very concerned about the increase of instructional hours. Although I support our Union's (HSTA) opposition because of teacher pay (negotiated vs. mandated), my concern lies with most needy, Federally funded students. Adding more time to the school day will remove essential support to our English Language Learners and students with Special needs. Already, we struggle to fund and retain Educational Assistants and Part Time Teachers. Part Time Teachers cannot work over 17 hours a week. To support our large population of ELLs (1 out of 8 students), we previously hired four PTTs to assist our ELLs in their core classes. With budget cuts, we now have only 3 PTTs. This still did not support every ELL to the capacity that they (teacher and students needed). Currently, our ELLs do not have the assistance they desperately need. With Common Core on the way, and text becoming increasingly more difficult, these students need even more support. Additionally, all students with IEPs will have to have updated IEPs with these additional hours included. As you may know, IEPs need to be attended by a Team, as well as the parent. For only one student, this can take hours to coordinate and complete. Adding minutes onto each day will seriously tax the already stressed resources for our most needy students. When additional minutes are added to the school day, our English Language Learners (ELLs) and students with special needs will be affected.

Please consider the students first and the support that they need in order to succeed.

Thank you,

Maria Guardino

Sincerely,

Maria Guardino

Aloha, I am Loren Ayresman, a math teacher at King Kekaulike High School (Presidential Awardee for teaching Mathematics in 2005) and I oppose HB1675 due to the following reasons:

- 1) HB1675 will be detrimental to the students it is intended to support.
- 2) HB1675 will increase the dropout rate for our school
- 3) HB1675 does not make sense at the school level.



I teach a wide variety of students, from the very best and brightest, to our most struggling students, and HB1675 hurts both ends of this spectrum. Our highest achieving students lead very busy academic lives. Most of these students take multiple AP courses and participate in many service organizations and extracurricular activities. To say the least, these students are busy. Now my advanced students are worried that they will not have enough time afterschool to finish their homework. As it is, my top students have difficulty keeping up with daily assignments. Assuming that students will do all their homework during non-instructional time is unrealistic given all the meetings and other student leadership responsibilities that go on in high school. Adding more "seat time" will just push them to stay up later at night in order to keep up with school work.

I also coached football, and some of our players would catch the Maui Bus (which runs infrequently compared to the Honolulu bus system) and get home at 9:00 pm after practices. Push practice back by 45 minutes each day, and now this student's schedule gets ridiculous. Because of Title IX, boys and girls soccer (sharing 1 field) and boys and girls basketball (sharing 1 court) often start practice after dinner. HB1675 will move the start time back and students will get home later.

At King Kekaulike High School we currently have a 7 period schedule that allows students to get an "early release" to attend classes at UH Maui campus. HB1675 will force us to revise our bell schedule and eliminate this "early release" program. Now, HB1675 takes away the opportunity for students to earn college credits while still in high school.

This "early release" program also allows students to work during the school day. The students in this program generally are lower income students, who are working in order to help support their family. With the implementation of HB1675, students will now have to make a decision to either stay in school and graduate, or drop out and earn money to support their family. In our community of Upcountry Maui, we have a very strong sense of 'ohana. Given this choice, students will undoubtedly choose to help their family by sacrificing their high school diploma. Our school was recently placed in the "focus" category due to our dropout rate. HB1675 will not help this situation. We should find innovative ways to keep students in school, not generate reasons to drop out.

After talking to my students about HB1675, they would like me to ask you some questions. What kind of chair are you sitting on right now? Is it padded? Is it comfortable? My students would like you to know that student chairs are rigid, hard, and generally uncomfortable. They would like to challenge you to sit in a regular student chair for an hour and feel what they go through on a daily basis. HB1675 would require longer classes (up to 84 minutes), which doesn't sit well with my

students (pun intended). Also, in the afternoon, the in class temperature gets warmer. With the BOE adding 1 week of Winter Break, that extends the school year into June, which is warmer than a week of school in January. How much improvement is HB1675 expecting by adding minutes to the hottest part of the day?

Also, HB1675 does not add teacher led "instructional" minutes to the daily schedule. So how does increased time in school without instruction increase student success? According to a 2013 Legislative Report Relating to School Year and Instructional Time [http://lrhawaii.info/reports/legrpts/doe/2013/act52\\_slh11\\_13.pdf](http://lrhawaii.info/reports/legrpts/doe/2013/act52_slh11_13.pdf) (Page 5) there is no association between increased instructional minutes and student growth percentage. The data does not support this bill. As I recall, during the year we were furloughed, scores actually increased. The state developed bell schedules include increased study hall time in order to reconcile this situation. Which begs the question, what are teachers supposed to do when their classes are over and study hall begins? Should we announce "OK, class is over. Let study hall begin." When students are in my classroom, I am going to help them, no matter what time it is. To me, during study hall, I am still instructing students. But according to this bill, I am supposed to stop instructing when this "study hall" begins. HB1675 assumes that somehow learning happens in a classroom without instruction. As one of my students asked, "How does sitting in a classroom longer without instruction make us smarter?"

This is just some of the unintended consequences of a bill that seems logical at the legislative level, but is problematic at the school level. If our school required more instructional minutes, we would have added minutes through the School Community Council process years ago. Our school has gained a 6 year accreditation by The Western Association of Schools and Colleges (WASC), and has been recognized by the Washington Post as one of the Most Challenging High Schools in the state of Hawaii.

<http://apps.washingtonpost.com/local/highschoolchallenge/schools/2013/list/hawaii-schools/>

HB1675 is not needed by our school, our students, or our community. Please think of my students when discussing HB1675.

Mahalo,  
Loren Ayresman  
King Kekaulike High School

**LATE**

From: beamanwc@hotmail.com  
Sent: Friday, February 21, 2014 8:37 AM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

William Beaman  
718 10th Ave #C  
Honolulu, HI 96816-2279

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

William Beaman

finance8-Danyl

**LATE**

From: andrewbeh808@yahoo.com  
Sent: Thursday, February 20, 2014 9:12 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Andrew Beh  
154 kaiholu  
Kailua, HI 96734-1968

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Andrew Beh

From: georgia\_blas@notes.k12.hi.us  
Sent: Thursday, February 20, 2014 9:37 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Georgia Blas  
94-506 Kaikua Place  
Waipahu, HI 96797-2707

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law. To be successful in teaching and implementing standards-based lessons so that my students can reach their maximum potential, it is essential that I have time to prepare and plan such lessons and curriculum.

Sincerely,

Georgia Blas

finance8-Danyl

**LATE**

From: kcolvinkona@hotmail.com  
Sent: Friday, February 21, 2014 8:07 AM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Keith Colvn  
74 5000 puohulihuli  
Kailua Kona, HI 96740

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Keith Colvn  
8083274300

finance8-Danyl

**LATE**

From: feliciaferrance@gmail.com  
Sent: Friday, February 21, 2014 8:47 AM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Felicia Ferrance  
300 Wai Nani Way  
Honolulu, HI 96815-3983

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Felicia Ferrance  
808 443-7520



finance8-Danyl

**LATE**

From: igilbride@msn.com  
Sent: Thursday, February 20, 2014 9:22 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

I. Perez-Gilbride  
13-3656 Pomaikai Street  
Pahoa, HI 96778-8312

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

I. Perez-Gilbride



**HAWAII GOVERNMENT EMPLOYEES ASSOCIATION**  
AFSCME Local 152, AFL-CIO

RANDY PERREIRA, Executive Director • Tel: 808.543.0011 • Fax: 808.528.0922

The Twenty-Seventh Legislature, State of Hawaii  
The House  
Committee on Finance

**LATE**

Testimony by  
Hawaii Government Employees Association  
February 21, 2014

H.B. 1675 – RELATING TO EDUCATION

The Hawaii Government Employees Association, AFSCME Local 152, AFL-CIO supports the intent of H.B. 1675, which repeals the requirement to implement a school year of one hundred eighty days including one thousand eighty instructional hours for both elementary and secondary school grades for the 2016 – 2018 school years. This measure also repeals the definition of “student instructional hours” contained in Section 302A-251 and provides that it be defined by the Board of Education.

While this bill repeals the 1,080 instructional hour requirement for the 2016-2018 school years, this measure does not address the difficulties schools are having in the implementation of the 990 hour requirement for school year 2014-2015. The number of instructional hours does not necessarily equate to an improvement in student achievement and growth. What is important to the educational successes of our children is that they be provided with quality instruction.

This measure also provides that “student instructional hours” is to be defined by the board. The HGEA maintains its position that this matter is subject to negotiations with the exclusive representatives of affected employees. At minimum, this measure should include language that clearly requires that “student instructional hours” be defined by the Board after it completes negotiations with the respective exclusive representatives.

Thank you for the opportunity to testify supporting the intent of H.B. 1675 repealing the requirement to implement a school year of one hundred eighty days including one thousand eighty instructional hours for both elementary and secondary school grades for the 2016 – 2018 school years.

Respectfully submitted,

Wilbert Holck  
Deputy Executive Director

finance8-Danyl

**LATE**

From: honjoj@hawaii.rr.com  
Sent: Friday, February 21, 2014 7:17 AM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

john honjo  
1726 kamalii st  
honolulu, HI 96817-2132

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

As Furlough Fridays showed in the HSA test, more time doesn't always equate to higher scores. We had less time, but the scores went up! Kids need time to rest, to play, to play sports, to be with family. I know straight A students who don't want to go to college because they are so exhausted from high school.

Sincerely,

john honjo

finance8-Danyl

**LATE**

From: melhei18@aol.com  
Sent: Thursday, February 20, 2014 9:32 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Heidi Hontanosas  
56288 Maunuunu Pl.  
Kahuku, HI 96731-2040

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Heidi Hontanosas

finance8-Danyl

**LATE**

From: mikekline999@msn.com  
Sent: Thursday, February 20, 2014 10:22 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Michael Kline  
P.O.Box 1201  
Kilauea, HI 96754-1201

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Michael Kline  
651-9992

finance8-Danyl

**LATE**

From: nluikwan@hawaii.rr.com  
Sent: Friday, February 21, 2014 7:02 AM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

nathalie lui kwan  
527 b auwai st  
kailua, HI 96734-5615

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

nat lui kwan  
808 2611217

## FIN-Jo

---

**From:** dabuel247@gmail.com  
**Sent:** Thursday, February 20, 2014 5:02 PM  
**To:** FINTestimony  
**Subject:** FEB 21: House Committee on Finance Hearing on HB1675

Dwayne Abuel  
94-1053 Leomana Pl.  
Waipahu, HI 96797-4079

February 20, 2014

2014 House Committee on Finance



Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Dwayne Abuel  
(808)6762102

**FIN-Jo**

**LATE**

**From:** buller.laura@gmail.com  
**Sent:** Thursday, February 20, 2014 5:07 PM  
**To:** FINTestimony  
**Subject:** FEB 21: House Committee on Finance Hearing on HB1675

LAURA BULLER  
PO BOX 6  
KUALAPUU, HI 96757-0006

February 20, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

It is also unconscionable that the State BOE and DOE chose to negotiate a contract that does not meet the law. Repeal Act 167.

Sincerely,

LAURA BULLER  
8086585230



**FIN-Jo**

**LATE**

**From:** roeleno@juno.com  
**Sent:** Thursday, February 20, 2014 5:27 PM  
**To:** FINTestimony  
**Subject:** HB1675 Instructional Minutes

Romeo Eleno  
PO Box 630266  
Lanai City, HI 96763-0266

February 20, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

Dear House Committee on Finance,

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth.

Teachers need quality time to collaborate together to create meaningful curriculum and lesson plans that will help to educate our students in the 21st century with rigor, relationship, and relevance. Act 167 does not address this.

Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law. We strongly oppose HB 1675. Help us in getting rid of this potentially damaging bill for the students and teachers.

Sincerely,

Romeo Eleno  
8082232482



841 Bishop St., Suite 301  
Honolulu, Hawaii 96813

Telephone: 808 926-1530  
Contact@HEECoalition.org

**LATE**

House Committee on Finance  
Representative Sylvia Luke, Chair  
Representative Scott Nishimoto, Vice Chair  
Representative Aaron Ling Johanson, Vice Chair

February 21, 2014

Dear Chair Luke, Vice Chairs Nishimoto and Johanson, and Committee Members:

This testimony is submitted in opposition to HB1675, with recommended amendments.

The Hui for Excellence in Education (HE'E) is a diverse coalition of over 40 parent and community organizations dedicated to improving student achievement by increasing family and community engagement and partnerships in our schools. Our member list is attached.

Act 167, establishing a minimum number of student Instructional Hours and days per year, was passed in 2010 for three primary purposes:

1. Prevent future furloughs for students.
2. Provide instructional time equity among Hawaii students and their mainland peers.
3. Establish transparency and clarity in the definition and amount of instructional time provided by each school.

Act 167 sent a clear message to the community, that the legislature takes education seriously and that reduction of student instructional time would never again be compromised due to budget issues. All Hawaii students would receive the same amount of instructional time as their peers in Hawaii and on the mainland. All Hawaii families would know that their child receives the same amount of instruction as every other student in the state. Hawaii is unique, the only state that is one school district, with one funding source, and one union contract for all teachers. This should help insure that equity exists across the state. Instructional time for students should be no different. The DOE has undertaken the task of aligning the bell schedules for secondary schools and has made great progress. We support their effort to continue to meet the instructional time goals set forth in Act 167.

Rather than delete the 1080 instructional hours we recommend the following amendments:

1. Defer the implementation date until the next bargaining year so that any additional costs associated with increasing the time can be included in that contract.
2. Apply the increased time to 1080 instructional hours to secondary schools only, and to 990 instructional hours to elementary schools, which is consistent with instructional time for secondary and elementary schools nationally.

The process of aligning the secondary schools has been difficult, but the Department of Education (DOE), principals, staff and School Community Councils (SCCs) have worked hard to find schedules that work for their schools. If they wish, schools can, under the law, apply for a waiver. This is an important component of the law and if a school can make a compelling argument for the waiver, the BOE can grant the request. This provides a reasonable option for a school with unique circumstances. Finally, it should be noted that increasing the minimum student instructional time in the future for secondary schools, amounts to an increase from 5 hour 30 minutes to a 6 hour instructional day plus lunch and passing, or an approximately 7 hours day such as 8:00 am – 3:00 pm for students. This still allows time for after school activities, sports, and jobs for students. It would also make Hawaii student instructional time align with or exceed more than 50% of states, which is huge increase from 2010 when our state had some of the lowest instructional minutes in the country.

We strongly encourage you to stay the course with this law, and consider our amendments as a compromise.

Thank you for the opportunity to testify and for your consideration. Our opposition to this bill represents a 75% consensus or more of our membership.

Sincerely,

Cheri Nakamura  
HE'E Coalition Director

HE'E Member List

Academy 21

After-School All-Stars Hawaii

Alliance for Place Based Learning

\*Castle Complex Community Council

Center for Civic Education

Coalition for Children with Special Needs

\*DOE Windward District

\*Faith Action for Community Equity

Fresh Leadership LLC

Girl Scouts Hawaii

\*Good Beginnings Alliance

Harold K.L. Castle Foundation

\*Hawaii Appleseed Center for Law and Economic Justice

Hawai'i Athletic League of Scholars

\*Hawai'i Charter School Network

\*Hawai'i Nutrition and Physical Activity Coalition

\*Hawaii State PTSA

Hawai'i State Student Council

Hawai'i State Teachers Association

Hawai'i P-20

Hawai'i 3Rs

Head Start Collaboration Office

It's All About Kids

\*INPEACE

Joint Venture Education Forum

Junior Achievement of Hawaii

Kamehameha Schools

Kanu Hawai'i

Keiki to Career Kaua'i

Kupu A'e

\*Leaders for the Next Generation

Learning First

McREL's Pacific Center for Changing the Odds

Our Public School

\*Pacific Resources for Education and Learning

\*Parents and Children Together

\*Parents for Public Schools Hawai'i

Punahou School PUEO Program

Teach for America

The Learning Coalition

US PACOM

University of Hawai'i College of Education

YMCA of Honolulu

Voting Members (\*)

**LATE**

HB1675 (SB2139) – In opposition

TO WHOM IT MAY CONCERN,

Once again the legislature has found it prudent to show absolute disdain for its public school teachers. When will it stop? As a recruited special education teacher that has taught in Hawaii's public school system for the last 18 years, I am an endangered species. I was recruited during the Felix Consent Decree era, and on the island of Kauai I know of no other teacher as myself that has stayed. Rather than fulfill the federal mandate of Special Education teacher retention as part of this decree, you pander for media attention introducing bills that will do nothing but continue the exodus of credentialed teachers.

As if balancing the State's budget shortfalls with furlough days at the expense of Hawaii children's education and educator's livelihoods wasn't enough; with the additional hours placed on the school day and work required to satisfy the new "Educator Evaluation System," the exodus will only get worse. In the next 5 years this new system will be the antecedent that pushes your most seasoned credentialed teachers out the door. This new system should be renamed the "Educator Eradication System."

Teacher's need your support not disrespect and blame for the myriad of societal challenges to education we face on a daily basis. Hawaii's State legislature should be added to this ever growing list of clutter impeding our ability to teach as they pander to private interests. As a bill is introduced to align the Superintendent's salary with mainland positions, I continue to struggle to make a living wage and see a future for my family.

I am in opposition of HB1675 (SB2139) and believe that if the legislature added the equivalent amount of days (hours) to their legislative session, they could use the time to review how ineffective their previous efforts have been. Stop pandering and start problem solving. Start by showing respect for your public school teachers by paying them a wage they may build futures on and treating them as professionals. If you think adding hours, or 2 weeks to the school year is going to make a difference, you probably graduated from a public school in Hawaii and are part of the problem.

Altruistically,

Howard Hurst, M.S. SpEd

**LATE**



*46-063 Emepela Pl. #U101 Kaneohe, HI 96744 · (808) 679-7454 · Kris Coffield · Co-founder/Legislative Director*

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## TESTIMONY FOR HOUSE BILL 1675, RELATING TO EDUCATION

House Committee on Finance  
Hon. Sylvia Luke, Chair  
Hon. Scott Y. Nishimoto, Vice Chair  
Hon. Aaron Ling Johanson, Vice Chair

Friday, February 21, 2014, 1:00 PM  
State Capitol, Conference Room 308

Honorable Chair Luke and committee members:

I am Kris Coffield, representing IMUAlliance, a nonpartisan political advocacy organization that currently boasts over 175 local members. On behalf of our members, we offer this testimony in support of, with proposed amendments for House Bill 1675, relating to education.

While we feel that instructional time requirements should be subject to collective bargaining, we understand that variances in instructional time statewide have precipitated difficulty in evaluating achievement outcomes and that the link between instructional time and student achievement is an evolving science. For assessment purposes, it is important to ensure that all schools operate from the same baseline, which this bill, following Act 167, accomplishes. A number of secondary schools have faced difficulty meeting the 990 student instructional hour requirement currently called for by §302A-251, prompting intraschool debates over school schedules (often resolved by "2+2" hearings), as well as grievances over processual compliance by school administrators. Such problems are likely to be exacerbated if schools are forced to implement greater instructional time requirements (up to 1080 by 2018). Moreover, in May of 2013, the Hawaii State Department of Education scaled back its pilot of extended learning time for low-performing schools in designated "zones of innovation," signaling a need to ensure that ELT reforms are targeted, strategic, and focused on specific classroom settings, learning objectives, and student populations.

That said, to ensure the participation of teachers and educational officers in redefining instructional hours, we urge the committee to amend the bill's proposed revision of §302A-251(e) to read: “For purposes of this section, “student instructional hours” shall be defined by the board in consultation with the appropriate exclusive representatives,” or something to that effect. We maintain that “student instructional hours” are not merely those minutes spent on direct instruction in the classroom, but also include and are not limited to project-based learning, technology-assisted learning, learning assessments, student advisory time, homeroom, directed study, any activity related to a general learner outcome, and statewide performance assessments. The definition also impacts the distribution of instructional time throughout the school day, touching on contractual matters related to bell schedules, the academic calendar, professional development, teacher preparation time, and evaluation protocols. For those reasons, we feel that participation of the exclusive representatives—HSTA and HGEA, specifically—should be mandated by this measure.

Mahalo for the opportunity to testify in support of this bill.

Sincerely,  
Kris Coffield  
*Legislative Director*

**FIN-Jo**

**LATE**

**From:** joyce70499@hotmail.com  
**Sent:** Thursday, February 20, 2014 5:12 PM  
**To:** FINTestimony  
**Subject:** FEB 21: House Committee on Finance Hearing on HB1675

Andrew Joyce  
4920 b mokupea place  
Ewa beach, HI 96706-3148

February 20, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law. We are the worst paid teachers in America figuring for cost of living. Now you want to force us to teach longer hours with no compensation? Do you realize the teachers in this state have the highest turnover rate. What do you think will happen when you increase hours without compensation?

Sincerely,

Andrew Joyce



**FIN-Jo**

**LATE**

**From:** musika\_malie@yahoo.com  
**Sent:** Thursday, February 20, 2014 5:37 PM  
**To:** FINTestimony  
**Subject:** FEB 21: House Committee on Finance Hearing on HB1675

Arnold Peneueta  
1595 Alu Street  
Hilo, HI 96720-3357

February 20, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law. Further, adding more "instructional time" will take away time for co-curricular activities such as music ensemble rehearsals that can only be held after-school hours. It will in essence create a longer day for students and discourage teachers from leading and conducting these activities. Most schools are opting to double up on core classes unnecessarily so as to utilize this time. This is impacting non-core classes and electives. Please repeal this!

Sincerely,

Arnold Peneueta  
8089599579

finance1

**LATE**

From: Ischafer747@yahoo.com  
Sent: Thursday, February 20, 2014 6:57 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Laurie Schafer  
770 Waiianuenue Ave  
Hilo, HI 96720-2016

February 20, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Laurie Schafer  
808-937-0418

**FIN-Jo**

**LATE**

**From:** lisa.simmerman@gmail.com  
**Sent:** Thursday, February 20, 2014 5:27 PM  
**To:** FINTestimony  
**Subject:** FEB 21: House Committee on Finance Hearing on HB1675

Lisa Simmerman  
P O Box 227  
HVNP, HI 96718-0227

February 20, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Lisa Simmerman  
808-985-9166

finance1

---

**LATE**

From: malia\_andrus@yahoo.com  
Sent: Thursday, February 20, 2014 7:52 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Malia Andrus  
941014 pulelo st  
Waipahu, HI 96797-5047

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Malia Andrus  
2328256

finance1

**LATE**

From: fbellinger@gmail.com  
Sent: Thursday, February 20, 2014 6:42 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

F. Bellinger  
46-155 Kamehameha Highway  
Kaneohe, HI 96744-3651

February 20, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate.

Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Aloha,  
F. Bellinger

Aloha,

F. Bellinger

finance1

**LATE**

From: annieckcross@gmail.com  
Sent: Thursday, February 20, 2014 7:22 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Anne Cross  
PO Box 125  
Hakalau, HI 96710-0125

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As an elementary school teacher, I believe quality student instructional time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving me adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many middle and high schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. In addition, Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Anne CK Cross  
8089375671

finance1

---

**LATE**

From: jae03753@yahoo.com  
Sent: Thursday, February 20, 2014 8:02 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

John Epstein  
92-1047 Koio Dr, Villa D  
Kapolei, HI 96707

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

John Epstein  
808-226-5656

finance1

**LATE**

From: sfreitag@hawaii.rr.com  
Sent: Thursday, February 20, 2014 7:27 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Teri Freitag  
p.o. box 601  
Eleele, HI 96705-0601

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Teri Freitag



finance1

**LATE**

From: jessieprest@gmail.com  
Sent: Thursday, February 20, 2014 7:02 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Jessie O'Neill-Prest  
129B Auhana Road  
Kihei, HI 96753-6817

February 20, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Jessie O'Neill-Prest  
8082801770

finance1

**LATE**

From: honua@mac.com  
Sent: Thursday, February 20, 2014 7:12 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Terry Low  
4762 Hauaala Rd.  
Kapaa, HI 96746-1813

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

The changes our school was forced to make do not benefit students. Parents will be angry next year when they see what has happened. Class sizes will grow, there will be less time for collaboration between teachers and administrators, less time for tutoring students, and difficulty in scheduling IEP and 504 meetings. Students will be forced to start school earlier in spite of what research has shown about the need for adolescents to have adequate sleep to perform and the benefits of a later start time.

Sports will be affected because students won't have a break time between practice and school. No common prep is possible for schools. Teachers will need to take up the slack, resulting in adding at least an additional hour of prep time to their days to meet the responsibilities of teaching.

Sincerely,

Terry Low  
808 822-3790



From: jmaeda1227@yahoo.com  
Sent: Thursday, February 20, 2014 5:57 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Jodi Maeda  
P.O. Box 604  
Lihue, HI 96766-0604

February 20, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

My name is Jodi Maeda and I am a teacher at Kaua'i High School. I am writing in strong opposition to HB1675.

As a teacher who works above and beyond my contract hours on a daily basis, it is very frustrating to me when I am continually asked to do more and more in my classroom with increasingly less time and resources. There are several things that are required when delivering a quality lesson to my students - time to plan, time to collaborate with my colleagues, and quality resources to create that lesson.

HB1675 would require me to teach more, without increasing my planning time or collaboration time. Do you think that would make me more effective or less effective? High school teachers have an average of 45 minutes daily to prep. We have over a hundred students each. It is not even possible to grade the papers for 50 students in that prep period, let alone, plan the upcoming lessons.

Yes, we can request planning days - if we are willing to have a sub teach our classes. Sub plans require additional prep time. Re-teaching our students after a non-highly qualified substitute has taught the lesson takes up additional instructional time.

I could give you many more examples of how little time we have to actually plan for quality instruction. However, I would like you to think about something else...

You can say "well, you knew that you would have to work extra when you became a teacher...it's part of the job...etc." Is that what we should tell the college students who want to become teachers? "Be prepared to work more and more extra hours for free, because 'it's part of the job'?"

When are we going to start treating teachers like professionals? How can we attract quality teachers into the profession, when we expect them to continually do more and more with less?

I know a number of extremely good teachers who are leaving the profession, because they just can afford (both financially and with their time) to stay in the profession. They are tired of sacrificing EVERYTHING just to be considered an "effective" teacher.

Please stop passing legislation that requires us to keep doing more with less. Allow these issues to be negotiated so that teachers can be fairly compensated for all the things they are required to do. Please support the REPEAL of Act 167 and OPPOSE HB1675.

Thank you for the opportunity to testify.

Mahalo,

Jodi Maeda

finance1

**LATE**

From: krossman@hawaiiintel.net  
Sent: Thursday, February 20, 2014 6:52 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Karolyn Mossman  
3359 Lower Kula Road  
Kula, HI 96790-8733

February 20, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

Schools across the state are struggling to comply with the requirements of Act 167. Let's be honest, it was a reactionary bill passed in response to furloughs without full and complete forethought. While it is true that at some school the school day will result in a longer day on campus for some students the new bell schedule will have the following impact at my

school: Class size will increase significantly. There will be inadequate time for department and team planning to address the BOE Middle School Policy. There will be no time to hold Individual Education Plan meetings, Student Focused Team meetings, 504 plan meetings, parent conferences, as teachers prep periods as within the day and getting everyone together will

significantly more difficulty. This may cause compliance issues.

Self-Contained classroom teachers in special education will not only have difficulty with taking their lunch, and recess as is currently the case, they will now need to figure out what to do with students during their

prep. The allocation of EA's time will need to be longer as the students

are on campus longer and thus stretching our limited resources and possibly costing the department to contract more paraprofessionals.

What is the benefit to the students? They will have time in their day for study hall, which is not intended to be instructional time, just supervisory.

Please, the Emperor has no clothes. Stop the madness and repeal Act 167 in its entirety.

In addition, as a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act

167 does not address this. Many schools struggle to comply with the law.

HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Karolyn Mossman  
808 878-2982

finance1

---

**LATE**

From: brentster96@yahoo.com  
Sent: Thursday, February 20, 2014 6:17 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Brent Mukai  
84-707 Kiana Place Apt 109B  
Waianae, HI 96792-1727

February 20, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher in a middle school, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act

167 does not address this. Many schools struggle to comply with the law.

HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law. Please allow us to have a voice at the table on this important issue.

Sincerely,

Brent Mukai  
808-783-2144

finance1

**LATE**

From: orre001@hawaii.rr.com  
Sent: Thursday, February 20, 2014 7:32 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Eve Orr  
PO Box 884  
Captian Cook, HI 96704-0884

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a first grade teacher I want all to know that these children need to go outside and learn to play and socialize at P.E. and recess. Our first graders have not had a grade wide afternoon recess for over 2 years now. We do teach reading for 90 minutes each morning.

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Eve Orr



finance1

---

From: cjpasco@gmail.com  
Sent: Thursday, February 20, 2014 7:32 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

**LATE**

Colleen Pasco  
P.O. Box 597  
Kapaau, HI 96755-0597

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law. Let's make sure any increase in instructional minutes is meaningful for our students and teachers are fairly compensated.

Sincerely,

Colleen Pasco  
808-884-5042

From: rubinoff@hawaii.edu  
Sent: Thursday, February 20, 2014 8:02 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Daniel Rubinoff  
3370A Emekona Place  
Honolulu, HI 96822-6412



February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

Act 167 was made in a rush and rash decision. It was made to make a governor under fire look good and was not carefully considered before being enacted. It subverted the bargaining rights of HSTA and does not benefit students.

Act 167 will tire students, teachers, and administrators. It is especially detrimental to high school students who need more time after school for part-time jobs to help save up for college or help support their family. These high school students need the extra time for their family, friends, and extra-curricular activities. It is better to increase the quality of schooling within the traditional hours rather than extend them needlessly, fill them with busy work, and drain the students of motivation and energy.

Teachers will be negatively affected as well. They are demoralized by the disrespectful treatment of this bill and how their bargaining rights were completely ignored. They have basically lost their school prep time and now have to take on that extra burden, unpaid, at home. Teachers already work so many hours for free-- asking them to add on even more to that is ludicrous.

Quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth.

Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Daniel Rubinoff

finance1



From: rose\_shin@hotmail.com  
Sent: Thursday, February 20, 2014 8:07 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Rose shin  
92-1095 Makakilo Dr  
Kapolei, HI 96707-3723

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

HB1675 - STRONGLY OPPOSE

Act 167 was made in a rush and rash decision. It was made to make an governor under fire look good and was not carefully considered before being enacted. It subverted the bargaining rights of HSTA and does not benefit students.

Act 167 will tire students, teachers, and administrators. It is especially detrimental to high school students who need more time after school for part-time jobs to help save up for college or help support their family. These high school students need the extra time for their family, friends, and extra- curricular activities. It is better to increase the quality of schooling within the traditional hours rather than extend them needlessly, fill them with busy work, and drain the students of motivation and energy.

Teachers will be negatively affected as well. They are demoralized by the disrespectful treatment of this bill and how their bargaining rights were completely ignored. They have basically lost their school prep time and now have to take on that extra burden, unpaid, at home. Teachers already work so many hours for free-- asking them to add on even more to that is ludicrous.

Quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Rose shin

**LATE**

From: shinmich@hawaii.edu  
Sent: Thursday, February 20, 2014 7:57 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Michelle Shin  
3370A Emekona Place  
Honolulu, HI 96822-6412

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

The idea of schools adding an extra hour every day to their schedule, and eventually raising that additional time to an hour and a half might sound good initially to parents and the community, but people must realize that simply lengthening the school day is NOT the answer. In fact, it leads to serious problems. I am a public school teacher. The vast majority of my students are working after school, involved in clubs or sports, or in marching band. Many get home, regularly, at 8pm and then start on their homework. If the school day is lengthened they will either face the choice of dropping out of extra-curricular activities they love or coming home extremely late and being too tired to fully devote their time to school work. Why has no one considered the busy after school lives of high school students? Why does no one address the fact that parents and community support are really the key issues that can improve a student's education? Unless parental and community roles and expectations are also changed, education and the school system will not have better results simply by adding on to the school day.

Let's think back to how this whole fiasco started. Linda Lingle instigated and pushed for furloughs. The public turned on the idea. Then, to over-compensate, she and Duke Aiona swung the other way and made a big deal to lengthen the school day. Just because furloughs were a bad idea, going to the other extreme is not necessarily the answer. Also, how will the state fairly pay teachers for this HUGE increase in time? Are we, unlike any other profession, going to be expected and demanded to basically work for free? Teachers should not be expected to just "suck it up" because there are students involved—we are professionals and this is a job. The state might think they are already paying teachers because of the recent raise, but that raise was to compensate for YEARS of furloughs and pay cuts and to implement the new Teacher Evaluation system.

It is not a raise for the extra hours of week. Additionally, teachers are putting in even more time at home to compensate for prep time.

During the year of 17 furloughs, students took the HSA test at the END of the school year. Across the state, HSA test scores rose that year. No one is talking about this, but surely this is an example of how quality trumps quantity.

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA

recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Michelle Shin

**FIN-Jo**

---

**From:** kathrynsmith8@gmail.com  
**Sent:** Thursday, February 20, 2014 5:02 PM  
**To:** FINTestimony  
**Subject:** FEB 21: House Committee on Finance Hearing on HB1675

Kathryn Smith  
4465 Emmalani Drive  
Princeville, HI 96722-5417



February 20, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Kathryn Smith

finance1

**LATE**

From: rataylor69@yahoo.com  
Sent: Thursday, February 20, 2014 7:22 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Regina Taylor  
2110 Kaneka St., Apt. 175  
Lihue, HI 96766-8015

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Regina Taylor  
808-652-4651

finance1

**LATE**

From: duchessmuck@hotmail.com  
Sent: Thursday, February 20, 2014 6:32 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Christina Wagner-Wright  
1006 Puku St  
Hilo, HI 96720-6205

February 20, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. In fact, disaggregated PISA data shows the US actually has pretty much the highest instructional minutes for teachers, even Finland. Guess what they have - lower instructional minutes, more recess and that longer day teachers have is spent planning, articulating and collaborating. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Furthermore, Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Christina Wagner-Wright  
808-987-4359



finance1

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**LATE**

From: jaclyn\_96792@yahoo.com  
Sent: Thursday, February 20, 2014 6:32 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Jaclyn Wills  
84-1016 Hana st  
waianae, HI 96792-2252

February 20, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Jaclyn

finance1

**LATE**

From: jyamasawa@gmail.com  
Sent: Thursday, February 20, 2014 7:07 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Jill Yamasawa  
1120 Kakala St 501  
kapolei, HI 96707-2074

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Jill Yamasawa  
8083241646

finance1

**LATE**

From: chris\_zorn@universitylaboratoryschool.org  
Sent: Thursday, February 20, 2014 7:22 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Chris Zorn  
1776 University Avenue UHS3-121  
Honolulu, HI 96822

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Chris Zorn  
808-956-7833

finance8-Danyl

**LATE**

From: smajzun@gmail.com  
Sent: Thursday, February 20, 2014 10:12 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Stephen Majzun  
1636 Piikoi St Apt 204  
Honolulu, HI 96822-2700

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Stephen Majzun

finance8-Danyl

**LATE**

From: robinhilo@hotmail.com  
Sent: Friday, February 21, 2014 4:52 AM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Robin Miller  
165-A Hukulani Street  
Hilo, HI 96720-6700

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely, Robin Miller

Robin Miller  
808 6400790

From: kristim808@gmail.com  
Sent: Friday, February 21, 2014 8:47 AM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Kristi Miyamae  
1441 Hoohulu Street  
Pearl City, HI 96782-2917

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

Dear Legislators,

I am a seventh grade teacher at Mililani Middle School. I strongly oppose HB 1675. As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law.

HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Kristi Miyamae

finance8-Danyl

**LATE**

From: boolahboy@aol.com  
Sent: Friday, February 21, 2014 5:12 AM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Alicia Miyashiro  
4450 Iliwai Street  
Lihue, HI 96766-9038

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law if we want to provide our keiki with the best quality education that they deserve! I urge you as a teacher, parent, and tax-paying citizen of Hawaii, to oppose HB1675.

Thank you for putting our students' education first!

Sincerely,

Alicia Miyashiro  
(808) 651-8810

From: boolahboy@aol.com  
Sent: Friday, February 21, 2014 5:22 AM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Alicia Miyashiro  
4450 Iliwai Street  
Lihue, HI 96766-9038

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law. As an educator, parent, and tax-paying citizen of Hawaii, I urge you to oppose this bill. Please be a friend of Education and stand up for our children!

Sincerely,

Alicia Miyashiro  
(808)651-8810



**LATE**

From: rtnorton@hawaii.rr.com  
Sent: Thursday, February 20, 2014 8:52 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Tom Norton  
1422 N. Kilou Place  
Wailuku, HI 96793-9755

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

I am teacher who volunteered to be on the schedule committee for our school tasked with writing a sensible schedule that complied with Act 167 and with several time-related provisions in the Collective Bargaining Agreement. While our committee tried several schedule options they all ended being unsatisfactory. Some versions left us with 0 (zero) minutes for planning and collaboration. All versions required that teachers utilize a floating prep period (the teacher's prep period, mandated by contract to be 225 minutes per week). As a consequence of the floating prep periods classes sizes would have to grow by handfuls of students or extra teachers would have to be hired - requiring monies we do not have available.

For the above reason I strongly oppose the implementation of ACT 167 next year. My suggestion to lawmakers would be to work with the DOE and the HSTA so that budgeting, union contracts, and state law are in accord.

For all of those lawmakers who espouse teachers spend more time with our students don't draft laws whose affect is to force scores of people at schools to try to make the unworkable work (i.e. drafting a schedule that meets everyone's agenda).

Sincerely,

Tom Norton  
8089861073

finance8-Danyl

**LATE**

From: lokitahsta@gmail.com  
Sent: Thursday, February 20, 2014 8:47 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Logan Okita  
1914 10th Avenue  
Honolulu, HI 96816-2910

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Logan Okita  
8083845595



**HAWAII GOVERNMENT EMPLOYEES ASSOCIATION**  
AFSCME Local 152, AFL-CIO

**RANDY PERREIRA**, Executive Director • Tel: 808.543.0011 • Fax: 808.528.0922

The Twenty-Seventh Legislature, State of Hawaii  
The House  
Committee on Finance

**LATE**

Testimony by  
Hawaii Government Employees Association  
February 21, 2014

H.B. 1675 – RELATING TO EDUCATION

The Hawaii Government Employees Association, AFSCME Local 152, AFL-CIO supports the intent of H.B. 1675, which repeals the requirement to implement a school year of one hundred eighty days including one thousand eighty instructional hours for both elementary and secondary school grades for the 2016 – 2018 school years. This measure also repeals the definition of “student instructional hours” contained in Section 302A-251 and provides that it be defined by the Board of Education.

While this bill repeals the 1,080 instructional hour requirement for the 2016-2018 school years, this measure does not address the difficulties schools are having in the implementation of the 990 hour requirement for school year 2014-2015. The number of instructional hours does not necessarily equate to an improvement in student achievement and growth. What is important to the educational successes of our children is that they be provided with quality instruction.

This measure also provides that “student instructional hours” is to be defined by the board. The HGEA maintains its position that this matter is subject to negotiations with the exclusive representatives of affected employees. At minimum, this measure should include language that clearly requires that “student instructional hours” be defined by the Board after it completes negotiations with the respective exclusive representatives.

Thank you for the opportunity to testify supporting the intent of H.B. 1675 repealing the requirement to implement a school year of one hundred eighty days including one thousand eighty instructional hours for both elementary and secondary school grades for the 2016 – 2018 school years.

Respectfully submitted,

Wilbert Holck  
Deputy Executive Director

finance8-Danyl

**LATE**

From: leikumai@gmail.com  
Sent: Friday, February 21, 2014 5:32 AM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Summer Santiago  
PO BOX 330997  
Kahului, HI 96733-0997

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Summer Santiago

**LATE**

From: rstewart99489@hawaii.rr.com  
Sent: Thursday, February 20, 2014 9:57 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Roxane Stewart  
1889-A Kilauea Ave.  
Hilo, HI 96720-5059

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As many hard-working and dedicated public school teachers, I strongly oppose this bill. My biggest argument stems from quantity not equating to quality. It seems that the purpose of this bill is to placate voters. However, I am a voter and so are some 13,000 teachers. Mandating a random number of instructional hours does not equate to improved student achievement. Increasing the cook time for a lasagna does not give you a better tasting lasagna, it gives you burnt lasagna. The effect will be the same for students, teachers, administrators and all others who are a part of a student's educational experience at our public schools.

Why are these types of decisions being made by non-educators, many of whom sit on the Board of Education? (who according to the language in this bill will be the entity that will determine specifics.) Like ACT 167, this is a flawed methodology in educational reform. Legislation should focus on working to ensure that fiscal resources are being used effectively and are actually reaching students. Most teachers I know spend countless hours beyond current instructional hours working with students who need the extra help and providing students with activities and experiences that enhance their educational experience. Where would the fiscal resources come from to compensate teachers and other school employees for this additional time? Where would the fiscal resources come from to provide all the additional resources for our students?

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Roxane Stewart  
8089810270



finance8-Danyl

**LATE**

From: raiderhoops22@yahoo.com  
Sent: Friday, February 21, 2014 5:02 AM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Neil Tamabayashi  
3749 Old Pali Rd  
Honolulu, HI 96817-1066

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Neil Tamabayashi

**LATE**

From: puananig@yahoo.com  
Sent: Friday, February 21, 2014 9:32 AM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Evette Tampos  
P.O. 6279  
Hilo, HI 96720

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

Aloha My Legislators,

My name is Evette Tampos and I am a school counselor at Pahoia Elementary School. I have been an educator with the DOE for the last 20 years.

I am writing to you in strong opposition to HB 1675.

As a teacher/counselor, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth.

Student learning requires giving teachers adequate time to plan, articulate, and collaborate.

Act 167 does not address this. Many schools struggle to comply with the law.

Most recently my school struggled with how to come up with a schedule that both complied with our contract and Act 167; which was an exercise in futility. The definition of instructional minutes(contract) and the definition of Student Learning Time (Act 167) are directly contradictory to each other.

I highly recommend the repeal of Act 167 in its entirety.

Instructional hours should be collectively bargained and not mandated by law.

I work in the KKP Zone of Innovation under Race to the Top.

We agreed to having a longer school day last school year under a supplementary agreement with the Employer. This action should demonstrate to you that additional instructional time EQUALS additional compensation.

I see Act 167 as an attempt to ignore my contractual rights by trying to make me work more without no additional compensation. THIS IS NOT PONO!

I am STRONGLY OPPOSED TO HB 1675 & I encourage you to do so as well.



Sincerely,

Evette Tampos  
8089907573

finance8-Danyl

**LATE**

From: aveave4nyah@msn.com  
Sent: Friday, February 21, 2014 9:52 AM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Kaleo Aki  
39 Waiea Place  
Hilo, HI 96720-1925

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Kaleo Aki

finance8-Danyl

**LATE**

From: tricia.grant@gmail.com  
Sent: Friday, February 21, 2014 9:47 AM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Tricia Beaman  
718 10th Ave  
Honolulu, HI 96816-2279

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this.

Many schools struggle to comply with the law. I would like to see a repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Tricia Beaman  
8083541065

**LATE**

From: felicia\_lobos@yahoo.com  
Sent: Friday, February 21, 2014 10:12 AM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Felicia Villalobos  
4341 Kailewa St.  
Lihue, HI 96766-9412

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a first grade teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act

167 does not address this. Many schools struggle to comply with the law.

HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Felicia Villalobos  
(808) 634-2322

finance1

**LATE**

From: denise\_spencer@notes.k12.hi.us  
Sent: Friday, February 21, 2014 1:17 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

Dnise Spencer  
94502 Ahaula St  
Mililani, HI 96789-2545

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

Dnise Spencer

finance1

**LATE**

From: tanimura@rlsms.com  
Sent: Friday, February 21, 2014 1:07 PM  
To: FINTestimony  
Subject: FEB 21: House Committee on Finance Hearing on HB1675

James Tanimura  
1202 Prospect St.  
Honolulu, HI 96822-2625

February 21, 2014

2014 House Committee on Finance

Dear 2014 House Committee on Finance:

HB1675 - STRONGLY OPPOSE

As a teacher, I believe quality student time requires preparation, delivery, and assessment that is focused and meaningful to achieve quality student learning and growth. Student learning requires giving teachers adequate time to plan, articulate, and collaborate. Act 167 does not address this. Many schools struggle to comply with the law. HSTA recommends repeal of Act 167 in its entirety. Instructional hours should be collectively bargained and not mandated by law.

Sincerely,

James Tanimura  
(808)226-5536

While there is not new research to report on this front, the following table has been updated to reflect a change in one state's policies. It is based on research from a Spring 2013 report from the National Center on Teaching and Learning – *Learning Time in America: Trends to Reform the American School Calendar* – and shows the minimum number of instructional hours required by other states' laws, by grade. The cells of the table are color-coded to demonstrate whether the minimum is below (red), equivalent to (yellow), or above (green) Hawaii's minimum of 990 hours. Hawaii requires more time in earlier grades than most states and less time later grades than some states.

Number of minimum instructional hours required by state law, by grade  
 below 990                      above 990

STATE	1	2	3	4	5	6	7	8	9	10	11	12
average	930	936	936	976	976	986	1006	1009	1015	1015	1015	1014
AK	740	740	740	900	900	900	900	900	900	900	900	900
AZ	712	712	712	990	990	990	1000	1000	720	720	720	720
CA	940	940	940	900	900	900	900	900	1080	1080	1080	1080
CO	968	968	968	968	968	1096	1096	1096	1096	1096	1096	1096
CT	900	900	900	900	900	900	900	900	900	900	900	900
DE	1080	1080	1080	1080	1080	1080	1080	1080	1080	1080	1080	1080
FL	720	720	720	900	900	900	900	900	900	900	900	900
GA	910	910	910	900	900	990	990	990	990	990	990	990
ID	910	910	910	900	990	900	900	900	990	990	990	990
KS	1116	1116	1116	1116	1116	1116	1116	1116	1116	1116	1116	1116
KY	1062	1062	1062	1062	1062	1062	1062	1062	1062	1062	1062	1062
LA	1062	1062	1062	1062	1062	1062	1062	1062	1062	1062	1062	1062
MA	900	990	900	900	900	990	990	990	990	990	990	990
MD	1080	1080	1080	1080	1080	1080	1080	1080	1080	1080	1080	1080
ME	1098	1098	1098	1098	1098	1098	1098	1098	1098	1098	1098	1098
MH	939	939	939	939	939	939	1020	1020	1020	1020	1020	1020
MO	1044	1044	1044	1044	1044	1044	1044	1044	1044	1044	1044	1044
MT	720	720	720	1080	1080	1080	1080	1080	1080	1080	1080	1080
NC	1025	1025	1025	1025	1025	1025	1025	1025	1025	1025	1025	1025
ND	951.5	951.5	951.5	951.5	951.5	951.5	951.5	1098	1098	1098	1098	1098
NE	1032	1032	1032	1032	1032	1032	1032	1032	1080	1080	1080	1080
NH	945	945	945	945	945	990	990	990	990	990	990	990
NM	990	990	990	990	990	990	1080	1080	1080	1080	1080	1080
OH	910	910	910	910	910	910	910	910	910	910	910	910
OK	900	900	900	900	900	900	1080	1080	1080	1080	1080	1080
OR	910	910	910	900	900	900	900	900	990	900	990	990
PA	900	900	900	900	900	990	900	900	990	990	990	990
SD	975	975	975	982.5	982.5	982.5	982.5	982.5	982.5	982.5	982.5	982.5
UT	910	990	990	990	990	990	990	990	990	990	990	990
VA	990	990	990	990	990	990	990	990	990	990	990	990
WA	1000	1000	1000	1000	1000	1000	1080	1080	1080	1080	1080	1080
WI	1090	1090	1090	1090	1090	1090	1137	1137	1137	1137	1137	1137

The Department has not yet researched how other states' and districts' collective bargaining agreements and requirements around teacher work year, day and schedule impact implementation of student learning time requirements.

**LATE TESTIMONY**

NEIL ABERCROMBIE  
GOVERNOR



KATHRYN S. MATAYOSHI  
SUPERINTENDENT

STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

# LATE TESTIMONY

**Date:** 02/21/2014

**Committee:** House Finance

**Department:** Education

**Person Testifying:** Kathryn S. Matayoshi, Superintendent of Education

**Title of Bill:** HB 1675(hscr346-14) RELATING TO EDUCATION.

**Purpose of Bill:** Requires all public secondary schools to implement a school year that includes nine hundred ninety student instructional hours beginning with the 2014-2015 school year. Repeals the requirement that by the 2016-2018 school years, all public schools implement a school year of one hundred eighty days and one thousand eighty student instructional hours for both elementary and secondary school grades. Clarifies that the definition of "student instructional hours" shall be determined by the board of education.

**Department's Position:**

The Department of Education supports HB 1675 which proposes to repeal the SY 2016-2018 requirement for 1,080 student instructional hours, and also makes other conforming amendments to Section 302A-251. The Department has found that it is a challenge for schools to meet the requirements of Section 302A-251 (known also as Act 167/Act 52) in the context of the current Collective Bargaining Agreement and the Department's budget.

The Department also supports repeal of the definition for "student instructional hours" that is contained in Section 302A-251 and to instead, require that the Board of Education determine the definition. The Department recognizes the need for clarification of the definition to avoid unnecessary and differing interpretations and will work with the Board to provide a clear definition of student learning time that includes all high-quality learning opportunities.