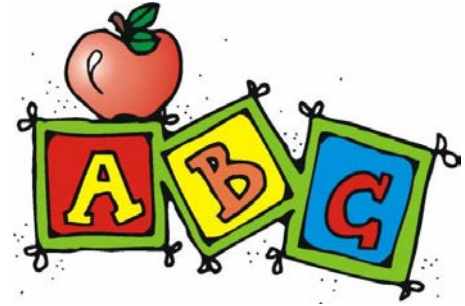


GM649



Measure Title: Submitting for consideration and confirmation to the Hawaii Teacher Standards Board, Gubernatorial Nominee, TERRY HOLCK, for a term to expire 6-30-2017.

Report Title: Hawaii Teacher Standards Board

Description:

Companion:

Package:

Current Referral: EDU

Introducer(s):



GOV. MSG. NO. 649

EXECUTIVE CHAMBERS
HONOLULU

NEIL ABERCROMBIE
GOVERNOR

March 27, 2014

The Honorable Donna Mercado Kim, Senate President
and Members of the Senate
Twenty-Seventh State Legislature
State Capitol, Room 409
Honolulu, HI 96813

Dear Senate President Kim and Members of the Senate,

In accordance with the provisions of Article V, Section 6, of the Hawaii State Constitution, I have the honor to submit herewith for your consideration and confirmation, the following nomination to the **Hawaii Teacher Standards Board**:

HAWAII TEACHER
STANDARDS BOARD

TERM TO EXPIRE

Terry Holck

6/30/2017

Sincerely,

NEIL ABERCROMBIE
Governor, State of Hawaii

Terry Lynn Holck
165 Ka'imi St.
Kailua, HI 96734

April 4, 2014

Dear Chair Tokuda, Vice-Chair Kidani, and members of the Senate Committee on Education:

Initially, I applied for a seat on the Hawai'i Teacher Standards Board because I had serious concerns about the poor service teachers like myself were receiving, and the lack of effective communication between teachers and the HTSB office. It was my mission to bring about positive changes to improve service to teachers. Since then, the board members have hired a new executive director and worked with her and the staff of HTSB to streamline processes, resulting in improved customer satisfaction.

During my tenure, we hired HI Information Consortium (HIC) to develop an online system for us where teachers can apply for a teaching license, renew their license, and make payments, all online. We also hired HIC to assist with customer service as we made this transition. Now, the HTSB staff has taken back the responsibility of customer service, and they have been working diligently to stay current with phone calls, email, and processing of documents. We have also deployed an online customer service survey, and the executive director had all staff trained in customer service.

In order to improve communication between the board and teachers, board members and the executive director have gone out to each of the major islands and held community meetings so that we can speak with teachers face-to-face about HTSB, and address any questions they may have. Staff also attended three of the HSTA's Teacher Institutes to speak with teachers. Next year, we will be attending all of HSTA's Teacher Institutes and may also conduct a breakout session to update teachers on licensure and renewal, as well as answer any of their questions or concerns. The executive director will also be scheduling meetings with CASs and principals in the DOE, as well as staff at HSTA to provide them with a yearly update.

This year, we also held a focus group to provide feedback regarding HTSB's customer service. The executive director will provide a report to the board in May regarding the results of this focus group and any suggestions for improvement as we move forward.

Now that my mission has been accomplished, I come before you to ask to be re-appointed to the HTSB for another 3-year term. This time, my focus is on teacher leadership and professional responsibility. Last month, I had the opportunity to attend the National Board's Teaching and Learning Conference, where I heard the Secretary of Education, Arne Duncan, speak. He sent out a call to action for teachers to lead these changes that are happening in education and influence policies being made regarding education without leaving their classrooms or the teaching profession. Serving on the HTSB allows me to do just that - to participate in discussions and decisions that affect teachers and the teaching profession, without leaving teaching. For example, the board believes programs that prepare our teacher candidates must meet a high standard thus, we now require all Educator Preparation Providers (EPPs) to obtain national accreditation. In addition, one of the responsibilities of the HTSB is to adopt standards for Hawai'i EPPs. In February, the board adopted the Council for Accreditation of Educator Preparation (CAEP) Standards.

We are also responsible for establishing licensing standards for teachers, counselors, and librarians that foster student success. As a result, we have adopted the revised Interstate New Teacher Assessment Consortium (INTASC) Standards for teachers, new Librarian Performance Standards

based on the American Library Association (ALA) and American Association of School Librarians (AASL) standards, and new School Counselor Performance Standards based on the American School Counselor Association (ASCA) Nation Model.

I believe I am highly qualified for this position and worthy of your consideration. First of all, is my commitment to education. I believe every student deserves to be taught by a qualified, licensed teacher. As a result of HTSB's deployment of the online system, we found a number of teachers whose licenses were expired or who were delinquent in payment of their license fees. In order to get these numbers under control, we worked with the DOE and HSTA to ensure teachers went through the process of renewing their licenses and paying their fees. We also created a detailed implementation for collection of fines for those who didn't hold a current, valid teaching license.

In order to promote professionalism and teaching excellence, HTSB provides National Board for Professional Teaching Standards (NBPTS) candidate support. The board is also reviewing national best practices for Professional Fitness of teachers, counselors, and librarians, as we look to consider revision of our Code of Ethics and develop a Code of Conduct next year.

Secondly, is my extensive experience with the DOE's new Educator Effectiveness System (EES) over these past four years. With the EES going into effect next year, the board will need to look at how this new system of teacher evaluation addresses our adopted INTASC, counselor, and librarian standards, and how they may be used for license renewal. In addition, we also need to meet with the Charter School Commission staff to determine how charter school teachers will meet our adopted standards with their new evaluation systems.

Finally, the leadership experience I have had at the school, district, and state levels will help me facilitate fair, thoughtful discussions and effective & efficient board meetings. I ask that you allow me to be involved in this very important work, by re-appointing me to the HTSB.

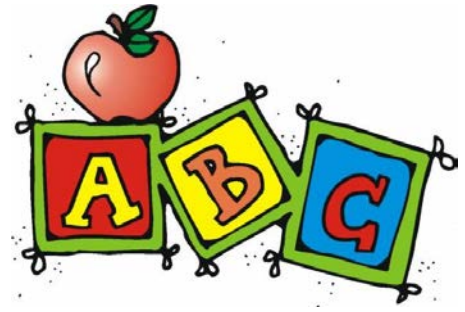
If reappointed, I do not foresee any conflicts of interest. However, should a conflict arise in the future, I would disclose that conflict to the board and recuse myself from any discussion or decision made. If unsure about a conflict, I would seek advice from the State Ethics Commission.

Mahalo for your time and consideration.

With warm aloha,

Terry Lynn Holck

GM649



TESTIMONY



STATE OF HAWAII
HAWAII TEACHER STANDARDS BOARD
650 IWILEI ROAD, SUITE 201
HONOLULU, HAWAII 96817

TESTIMONY FOR GM 649 BEFORE THE SENATE COMMITTEE ON EDUCATION

Wednesday, April 9, 2014

1:15 PM

Conference Room 414

**Testimony in Strong Support of the Nomination of Terry Holck
to the Hawaii Teacher Standards Board**

LYNN HAMMONDS, EXECUTIVE DIRECTOR, HAWAII TEACHER STANDARDS BOARD

April 6, 2014

Dear Chair Tokuda, Vice Chair Kidani and Members of the Senate Committee on Education:

It is my pleasure to strongly support the nomination of Terry Holck for consideration and confirmation to the Hawaii Teacher Standards Board (HTSB) for a term to expire June 30, 2017. Ms. Holck currently serves as the Chairperson of the HTSB and brings experience as a teacher practitioner and most recently as a data coach working with teachers to support K-12 student learning. Her leadership and experience will help carry on the many forward thinking policies based on national trends and research that have been adopted under Terry's role as HTSB Chairperson. Most of all, her dedication to Hawaii's students, teachers and community round out her qualifications to ensure Hawaii's education professionals are well prepared GM to teach in Hawaii's schools.

The following are only the highlights of the many positive changes she has led to promote rigorous licensing standards and enhance streamlined, user-friendly procedures and operations:

Licensing:

- Renewal, payment and license applications were deployed on the online licensing system;
- Approved an alternative route to licensure for a standard CTE license requiring the minimum of an associate's degree and multiple options for content expertise;
- Approved a continuing agreement with the National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement;
- Defined and implemented the license renewal audit process;
- Provided Hawaii DOE teachers alternative ways to verify teaching experience for renewal;

- Provided out of state teachers additional options for submitting license documentation to facilitate mobility and support the Board's call to work toward full reciprocity;
- Accepted full state reciprocity for teachers licensed for the first time in other states for their licensees first issued a license since July 1, 2006;
- Recognized the Provisional License as a full state license, meaning it may be used as one of the requirements for teachers to attain the Highly Qualified status;
- Provided for teachers to print a copy of the official online license;
- Added fifty-seven new World Language fields;
- Modified license levels so that they reflect the division of elementary, middle and secondary schools in Hawaii;
- Added three new fields to support national trends and local need:
 - Literacy Specialist
 - Online Teaching
 - Teacher Leader
- Approved a direct process for Hawaii educator preparation programs to report teacher candidate verification of basic skills and content knowledge, so that when an EPP reports to HTSB that a candidate has completed their program they are ready to be licensed;
- Approved deployment of a mobile app developed by Hawaii Information Consortium (HIC) at no cost to allow public lookup of HTSB issued licenses via mobile devices;
- Deployed an online customer service survey.

Legislative:

Led statute revisions to statute and administrative rules including:

- Revised language regarding board member terms;
- CTE licensing;
- Policies for alternative pathways to licensure;
- Extending the Advanced License to ten years;
- Penalty language;
- Audit of license renewals.
- Revised rules for adding a teaching field to an existing license in §8-54-12:
- Reduced the experience requirement to one year of at least half time experience in the new field;
- Allowed teachers holding NBPTS certification or an Advanced License to add a field by passing a licensure content test.

Teacher Standards:

- Adopted the revised Interstate New Teacher Assessment Consortium (InTASC) Standards for teachers, adding the requirement to include Native Hawaii history and culture in Standard 2d;
- Adopted new Librarian Performance Standards, based on the American Library Association (ALA) and American Association of School Librarians (AASL) standards ;

- Adopted School Counselor Performance Standards, based on the American School Counselor Association (ASCA) National Model;
- NBI 13-24 adopted the Council for Accreditation of Educator Preparation (CAEP) unit standards, which will be used to review Hawaii programs undergoing national accreditation.

Teacher Education:

- Revised the definition of alternative teacher preparation program and alternative route to licensure;
- Broadened national review of SATEP to include accreditation by a national teacher education accrediting body approved by the U.S. Department of Education;
- Approved a State Agreement with the Teacher Education Accreditation Council (TEAC);
- Approved a Letter of Intent from Leeward Community College to seek SATE Approval for a Career and Technical Education Program;
- Approved a Letter of Intent from iTeachUS to seek SATE Approval for programs in the Arts, Early Childhood Education, Elementary Education, English, Health, World Languages, Mathematics, Music, Physical Education, Reading, Science, Social Studies, Special Education and Speech;
- Approved a Letter of Intent from the University of Phoenix-Hawaii to seek SATE Approval of an Elementary Education Program;
- Approved a Letter of Intent from Teach for America-Hawaii to seek SATE Approval for Elementary Education, Secondary Core Subjects: Mathematics, English, Science, Social Studies.
- Approved the following new alternative teacher preparation units and programs:
 - Teach for America
 - iTeachHawaii
- Revised and streamlined the preparation program review process for new units and programs;
- Adopted a process for out of state teacher preparation programs with a physical or virtual presence in Hawaii to register with HTSB;
- Approved multiple ways for teacher candidates to demonstrate proficiency in teaching performance prior to preparation program completion and recommendation for licensure, including:
 - Completion of student teaching, internship and/or residency;
 - A combination of work experience and observation by the preparation program;
 - Passing a performance assessment adopted by HTSB in combination with other requirements of the program;
- Realigned the preparation program's annual report to streamline the reporting process to integrate both state and federal requirements.
- Approved HTSB's first Council for Accreditation of Educator Preparation (CAEP) agreement. CAEP replaced NCATE and TEAC, the previous national accrediting bodies for teacher education providers, on July 1, 2013.

- Approved use of a pre-service performance assessment for use by Hawaii preparation programs;
- Granted full state approval to Kaho`iwai, the first native Hawaii focused teacher preparation unit to attain national accreditation from the Teacher Education Accrediting Council (TEAC).

Licensure Testing:

- Required all Hawaii teacher candidates to meet basic skills requirements at admission and content knowledge requirements prior to student teaching;
- Added sixty-seven new American Council on the Teaching of Foreign Languages (ACTFL) World Language content tests;
- Approved new options for Basic Skills and Content Knowledge Verification:
 - Basic skills may be verified by one of the following options:
 - Passing scores on basic skills licensure test adopted by the Board in Reading, Writing and Mathematics; or
 - Qualifying scores on SAT Reading and Mathematics sections and passing score on PPST Writing test; or
 - Bachelor's degree awarded by an accredited institution of higher education.
 - Content knowledge may be verified by one of the following options:
 - Passing score on licensure test adopted by the Board in the content field; or
 - National Board for Professional Teaching Standards certification in the content field; or
 - Content major consisting of a minimum of thirty semester hours in the content field for a bachelor's degree awarded by an accredited institution of higher education; or
 - A minimum of thirty semester hours in the content field from an accredited institution of higher education, at least fifteen of which must be upper division level; or
 - A master's, specialist or doctoral degree in the license field awarded by an accredited institution of higher education.

Work Groups:

Convened the following work groups for feedback from preparation programs and licensees in the field, and the Department of Education:

- World Languages Work Group
- Clinical Experience Work Group
- InTASC Standards Review Panel;
- School Librarian Performance Standards Review Panel;
- School Counselor Performance Standards Review Panel;
- Teacher Leader Work Group;

- Online Teaching Work Group;
- Literacy Specialist Work Group;
- Customer Service Focus Group.

Organizational:

- Revised the HTSB committee structure from 6 committees to 4 to adequately address issues;
- Hired a new Executive Director;
- Revised the job description of the two Specialists positions to better align with HTSB internal and external functions;
- Began using netbooks for electronic delivery of monthly meeting materials instead of hard copy printing.
- Identified the following essential functions for HTSB:
 - Standard setting;
 - Teacher and other school professional licensure (e.g., counselors and librarians);
 - Teacher preparation programs
 - Licensing;
 - Issuing and renewing licenses and permits;
 - Professional fitness requirements for licensing and renewal;
 - Licensure testing;
 - Contested cases for license denial and license discipline;
 - State Approval of Teacher Education;
 - Provisional reviews;
 - Coordination of onsite and electronic visits;
 - Title 2 Reporting;
 - Professional development related to the board's teacher performance and teacher preparation program standards;
 - Accreditation processes;
 - National Board for Professional Teaching Standards
- Approved the move to self-sufficiency, effective FY2013;
- Clarified procedures for professional fitness hearings before a board Hearing Panel;
- Approved termination of the HTSB's Board Room, Suite 201B, as a cost-saving measure.

As you can see, her accomplishments are many during the last four years as HTSB's Chair. I urge you to approve her nomination to help ensure the next four years will be as successful. Thank you for the opportunity to testify.



1200 Ala Kapuna Street ♦ Honolulu, Hawaii 96819
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Wil Okabe
President
Joan Kamila Lewis
Vice President
Colleen Pasco
Secretary-Treasurer
Alvin Nagasako
Executive Director

TESTIMONY BEFORE THE SENATE COMMITTEE
ON EDUCATION

DATE: WEDNESDAY, APRIL 9, 2014

RE: GM 649 – TERRY L. HOLCK, HAWAII TEACHER STANDARDS BOARD,
TERM TO EXPIRE 6-30-2017

PERSON TESTIFYING: WIL OKABE
HAWAII STATE TEACHERS ASSOCIATION

To The Honorable Chair Tokuda, Vice Chair Kidani and Members of the Committee:

The Hawaii State Teachers Association is **strongly supporting GM 649** which submits for consideration the appointment of Terry L. Holck to the Hawaii Teachers Standards Board (HTSB) for a term to expire June 30, 2017.

Terry has over twenty years of teaching experience in both Department of Education and Charter Schools. She has been an advocate for students and teachers and has made a commitment to support and educate teachers about HTSB and the teacher licensing process. As a board member, she represents licensed teachers and she believes that every one of Hawaii's keiki deserve no less than to be taught by a licensed, highly qualified, highly effective teacher she has the respect of HSTA staff and teachers in the field. Terry takes pride in being the best at what she does and is conscientious about investing the time it takes to be knowledgeable about what she represents.

Terry is currently assigned as a Resource Teacher at Nanakuli and Waianae complex. With her perspective and experience she has the ability to provide a depth and range of knowledge in a teacher voice from many realms.

Terry has always been committed to ensuring there is a quality teacher in every classroom and that they understand the expectations and requirements to achieve this goal.

She is currently the Chair of the Hawaii Teachers Standards Board and holds a Bachelor of Education & Professional Diploma (Elem Ed) degree from the University of Hawaii-Manoa. She is a model of a highly effective teacher and a true reflection of a teacher leader. We urge you to approve her recommendation.

Thank you for this opportunity to testify and show our support for Terry L. Holck.

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: thirr33@gmail.com
Subject: Submitted testimony for GM649 on Apr 9, 2014 13:15PM
Date: Saturday, April 05, 2014 7:18:47 AM
Attachments: [GM 649 Terry Holck-Hawaii Teachers Standards Board.gif](#)

GM649

Submitted on: 4/5/2014

Testimony for EDU on Apr 9, 2014 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
Arvid Tadao Youngquist	The Mestizo Association	Support	No

Comments: Chair, Sen. Jill N. Tokuda, Senate EDU Committee V.Chair, Sen. Michelle N. Kidani, EDU Right Honorable Members of the EDU Committee We support the confirmation of Mrs. Terry Holck to the Hawaii Teachers Standards Board. Request that the EDU Committee report this measure out to the full Senate with your support. Hopefully, some of you have had a chance to meet with or hear from the nominee. Me Ke Aloha Pumehana, Arvid Tadao Youngquist Spokesman, Founder, & Admiistrator (est. 1982) *Note: Registered voter, CD1, U.S. House district (Kalihi Valley resident)

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

2 April 2014

Senator Jill N. Tokuda
Chair Senate Education Committee
Senatorial District 24
Hawaii State Capitol, Room 218
Honolulu, HI 96813

RE: Ms. Terry Holck Nomination to the Hawaii Teacher Standards Board, Measure Number GM 649

Honorable Senator Tokuda,

Thank you for the opportunity to lend my support for the nomination of Ms. Terry Holck to serve on the Hawaii Teachers Standards Board. Ms. Holck and I have worked together on the Board for nearly three years and I have been extremely impressed with her diligent and thoughtful approach to critical issues facing the Board.

Ms. Holck's background and experience make her ideally suited to serve as a teacher representative on the Board. During her tenure as Chairperson of the Board, her leadership is evident in the numerous improvements in service to Hawaii professional educators while enhancing the licensing process and working effectively with State and National partners. In short, Ms. Holck brings 20 years of valuable teaching experience to the Board.

I strongly recommend Ms. Holck for appointment to the Hawaii Teachers Standards Board based on her combination of teaching skills and personal commitment to giving Hawaii students the very best possible education we can give to them. I regret that I am not able to attend the hearing and testify in-person but I trust your committee will find Ms. Terry Holck worthy of confirmation.

Sincerely,

Edward G. Patrick
Member, Hawaii Teacher Standards Board

To the Honorable Senator Jill N. Tokuda and Members of the Senate Education Committee:

Aloha! My name is Wray Jose, and I am currently a member of the Hawaii Teacher Standards Board. Thank you for this opportunity to submit testimony in support of the confirmation of Terry Holck as a member of the Hawaii Teacher Standards Board.

Terry Holck has been a member of HTSB for a number of years. During that time she has served faithfully and well. Indeed, she has for the past several years been the Board's Chairperson. This attests to Terry's keen intelligence and ample knowledge of the laws, Administrative Rules and issues affecting teacher licensure.

As a teacher at a Charter School, Terry's knowledge of the Charter School system helps to complement the insights provided by other Board members, who include teachers and administrators working in the regular public schools, designees of the DOE Superintendent's Office and UH College of Education, and members of the public. Her involvement in HTSB is therefore extremely valuable, as she brings the experience and perspective of Charter School teachers to the table.

Moreover, Terry Holck eagerly attends trainings and other forms of professional development to ensure that she has a good grasp of educational processes and how they lead to student achievement. This is fundamental to an understanding of what teachers should know and be able to do in order to be eligible for licensure, and to be capable of preparing the school children of the State of Hawaii to meet the challenges of the 21st century.

For all of these reasons, I wholeheartedly support the confirmation of Terry Holck for another term as a member of the Hawaii Teacher Standards Board.

Sincerely,

Wray Jose

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: lynn@hawaicharterschools.com
Subject: *Submitted testimony for GM649 on Apr 9, 2014 13:15PM*
Date: Tuesday, April 08, 2014 7:04:29 PM

GM649

Submitted on: 4/8/2014

Testimony for EDU on Apr 9, 2014 13:15PM in Conference Room 414

Submitted By	Organization	Testifier Position	Present at Hearing
lynn finnegan	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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