

STAND. COM. REP. NO. 207

Honolulu, Hawaii

FEB 12 2013

RE: S.B. No. 419
S.D. 1

Honorable Donna Mercado Kim
President of the Senate
Twenty-Seventh State Legislature
Regular Session of 2013
State of Hawaii

Madam:

Your Committees on Education and Judiciary and Labor, to which was referred S.B. No. 419 entitled:

"A BILL FOR AN ACT RELATING TO ALTERNATIVE SCHOOLS FOR JUVENILES INVOLVED IN THE JUSTICE SYSTEM,"

beg leave to report as follows:

The purpose and intent of this measure is to appropriate funds as a grant to the Department of Education for two additional alternative schools to facilitate the ongoing education of juveniles involved in the justice system.

Your Committees received testimony in support of this measure from the Department of Education, Office of Youth Services, Prosecuting Attorney of the City and County of Honolulu, and Hawaii State Teachers Association. Your Committees received comments on this measure from the Hawaii National Guard Youth Challenge Academy and one individual.

Your Committees find that the Department of Education's High Core Program serves students who are identified by their home schools as severely alienated or at-risk. The goal of the High Core Program is to reduce and prevent student dropouts in the school district. In addition to academics, the High Core Program helps these at-risk students develop appropriate socioemotional competencies and other self-development through guidance and counseling activities.



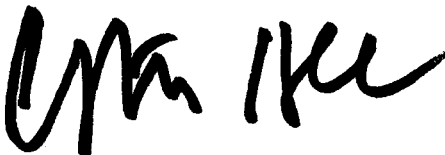
This measure appropriates funds to allow the Department of Education to replicate similar alternative schools in the Leeward and Honolulu districts.

Your Committees have amended this measure by:

- (1) Specifying that the alternative schools shall service at-risk students from all the secondary schools in the respective school districts, who are referred by their home school after all school level resources have been utilized;
- (2) Requiring the alternative schools to offer a variety of programs to meet the students' needs;
- (3) Specifying the criteria that shall be used in identifying participants for the alternative schools;
- (4) Deleting references to "grant-in-aid";
- (5) Inserting an effective date of July 1, 2050, to encourage further discussion; and
- (6) Making technical, nonsubstantive amendments for the purposes of clarity and consistency.

As affirmed by the records of votes of the members of your Committees on Education and Judiciary and Labor that are attached to this report, your Committees are in accord with the intent and purpose of S.B. No. 419, as amended herein, and recommend that it pass Second Reading in the form attached hereto as S.B. No. 419, S.D. 1, and be referred to the Committee on Ways and Means.

Respectfully submitted on
behalf of the members of the
Committees on Education and
Judiciary and Labor,



CLAYTON HEE, Chair



JILL TOKUDA, Chair



