
A BILL FOR AN ACT

RELATING TO COMPENSATION FOR TEACHERS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. Section 89-9, Hawaii Revised Statutes, is
2 amended by amending subsection (f) to read as follows:

3 "(f) The repricing of classes within an appropriate
4 bargaining unit may be negotiated as follows:

5 (1) At the request of the exclusive representative and at
6 times allowed under the collective bargaining
7 agreement, the employer shall negotiate the repricing
8 of classes within the bargaining unit. The negotiated
9 repricing actions that constitute cost items shall be
10 subject to the requirements in section 89-10; and

11 (2) If repricing has not been negotiated under paragraph
12 (1), the employer of each jurisdiction shall ensure
13 establishment of procedures to periodically review, at
14 least once in five years, unless otherwise agreed to
15 by the parties, the repricing of classes within the
16 bargaining unit. The repricing of classes based on
17 the results of the periodic review shall be at the
18 discretion of the employer. Any appropriations



1 required to implement the repricing actions that are
2 made at the employer's discretion shall not be
3 construed as cost items[-];
4 provided that nothing in this subsection shall be construed to
5 limit the employer's discretion to unilaterally provide pay
6 differentials for teachers in the field of special education,
7 teachers of subjects for which there is a shortage of qualified
8 teachers, or teachers in schools that have experienced teacher
9 shortages because of the geographic location or environmental
10 difficulties."

11 SECTION 2. Statutory material to be repealed is bracketed
12 and stricken. New statutory material is underscored.

13 SECTION 3. This Act shall take effect on July 1, 2013.

14

INTRODUCED BY: *[Handwritten Signature]*
[Handwritten Signature]

JAN 22 2013

H.B. NO. 683

Report Title:

Teachers; Special Pay

Description:

Authorizes unilateral differential pay for special education teachers, teachers of subjects with shortages of qualified teachers, and teachers in schools with geographic or environmental difficulties.

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