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# A BILL FOR AN ACT

RELATING TO EDUCATION.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. Hawaii's public school system is undergoing  
2 many important changes and enhancements to better ensure that  
3 our children will be ready to compete in a global arena upon  
4 graduation from high school.

5           To better promote student success within the  
6 internationally-benchmarked common core standards, the  
7 department of education, within the parameters of existing  
8 support services, needs to implement more focused solutions to  
9 encourage the realization of student potential on a daily basis.

10           In addition, Hawaii's educators and school administrators  
11 need more easily-accessible tools. A web-based systemic  
12 comparison of variables that positively impact student  
13 performance, including a comparison of the most effective  
14 learning practices, together on one webpage, would be  
15 tremendously beneficial.



1 Therefore, the purpose of this Act is to:

2 (1) Establish a pilot project to assist students in  
3 achieving annual goals under the common core state  
4 standards; and

5 (2) Develop a plan to provide web-based data and  
6 information for each public school aimed at improving  
7 student outcomes.

8 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is  
9 amended by adding a new section to be appropriately designated  
10 and to read as follows:

11 "§302A- Department website; student performance;  
12 pedagogy. (a) The board, in collaboration with stakeholders  
13 deemed necessary by the department, shall provide on a single  
14 webpage on the department's official website, information for  
15 each public school, including the following:

16 (1) A description specifying the nature and extent of  
17 community involvement at the school;

18 (2) The amount of federal and state fund allocations to  
19 the school;

20 (3) A description of the administrative organization;



- 1        (4) A concise explanation of the results of the smarter  
2        balanced state assessment, as available, and other  
3        student assessments required by the department;
- 4        (5) The average student-to-teacher ratio;
- 5        (6) Test results of the smarter balanced state assessment  
6        in English language arts and mathematics for each  
7        grade level tested, as available; and
- 8        (7) The school's internal evaluation or assessment of the  
9        school's success in achieving common core state  
10       standards at current objective levels.
- 11       (b) The board, in collaboration with appropriate exclusive  
12       bargaining units, shall incorporate and maintain the following  
13       information on the department's intranet:
- 14       (1) General information on how a teacher or educational  
15       officer can reclassify for pay increases;
- 16       (2) Teacher support practices by school complex in cases  
17       in which the practices are not implemented uniformly  
18       across the State, including information on:
- 19       (A) Teacher training and development;
- 20       (B) Teacher assessment;
- 21       (C) Effective teaching models or techniques;
- 22       (D) Principal leadership style;



- 1           (E) Instructional materials used; and  
2           (F) Other tools and techniques deemed significant in  
3           assisting teachers to improve student performance  
4           outcomes relating to the common core state  
5           standards;
- 6           (3) An adequate description from the department of general  
7           best practices based upon the most recent research on  
8           how students learn;
- 9           (4) Information on other crucial support services from  
10           governmental and nongovernmental entities; and
- 11           (5) The school's strategy for achieving goals and targets  
12           with respect to the common core state standards."

13           SECTION 3. (a) The board of education, in collaboration  
14 with necessary stakeholders identified by the department of  
15 education and the invited participation of the exclusive  
16 bargaining agent representing educational officers, shall  
17 develop a pilot program, to be implemented by the department of  
18 education, to assist students enrolled in kindergarten and  
19 fourth, eighth, and tenth grades to achieve the common core  
20 state standards at established annual objective goals.

21           (b) The program shall:



- 1 (1) Commence daily for a total period of time determined  
2 by the board, either aggregated together or in  
3 segments, within currently established instructional  
4 hours; and
- 5 (2) For each student who does not meet common core state  
6 standards, as evidenced by the smarter balanced state  
7 assessment and as determined by the public school the  
8 student attends:
- 9 (A) Identify challenge areas, which may include  
10 challenges within the school day or other  
11 external factors that adversely affect the  
12 student's performance;
- 13 (B) Assist and mentor the student to overcome the  
14 student's identified challenges;
- 15 (C) Follow up with the student on the student's  
16 assignments to help promote assignment  
17 completion; and
- 18 (D) Assist the student, through direct tutorial  
19 assistance or otherwise, in content areas in  
20 which the student does not meet common core state  
21 standards.



1 (c) The pilot program shall be implemented for two school  
2 years beginning with the 2015-2016 school year on the island of  
3 Maui. The board of education, in collaboration with necessary  
4 stakeholders identified by the department of education and the  
5 invited participation of the exclusive bargaining agent  
6 representing educational officers, shall make necessary  
7 adjustments to improve the program after the first year.

8 (d) If the board of education deems the pilot program  
9 successful, the pilot program shall be implemented for all  
10 grades at all schools throughout the State beginning with the  
11 2017-2018 school year.

12 (e) The board of education shall submit a progress report  
13 of the board's findings and recommendations to the legislature  
14 no later than twenty days prior to the convening of the regular  
15 session of 2016 and a final report of the board's findings and  
16 recommendations, including any proposed legislation necessary to  
17 apply the program to all grade levels at all schools throughout  
18 the State on a continuing basis, no later than twenty days prior  
19 to the convening of the regular session of 2017.

20 SECTION 4. There is appropriated out of the general  
21 revenues of the State of Hawaii the sum of \$ or so much  
22 thereof as may be necessary for fiscal year 2014-2015 for the



1 development and implementation of the pilot program and webpage  
2 required by this Act.

3 The sum appropriated shall be expended by the department of  
4 education for the purposes of this Act.

5 SECTION 5. The appropriation made by section 4 of this Act  
6 shall not lapse at the end of the fiscal year for which the  
7 appropriation is made; provided that all unencumbered moneys as  
8 of June 30, 2016, shall lapse to the credit of the general fund.

9 SECTION 6. New statutory material is underscored.

10 SECTION 7. This Act shall take effect on July 1, 2030.



**Report Title:**

Department of Education; Common Core; Data; Appropriation

**Description:**

Requires the Board of Education to develop and the Department of Education to implement a pilot program to assist students in achieving annual goals under the Common Core State Standards. Requires the Board of Education to provide web-based data and information aimed at improving student outcomes. Appropriates funds. Effective July 1, 2030. (HB2410 HD1)

*The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.*

