
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. Hawaii's public school system is undergoing
2 many important changes and enhancements to better ensure that
3 our children will be ready to compete in a global arena upon
4 graduation from high school.

5 To better promote student success within the
6 internationally-benchmarked common core standards, the
7 department of education, within the parameters of existing
8 support services, needs to ensure earlier detection of existing
9 learning obstacles and implement more focused solutions to
10 encourage the realization of student potential on a daily basis.

11 In addition, Hawaii's educators and school administrators
12 need more easily-accessible tools. A web-based systemic
13 comparison of variables that positively impact student
14 performance, including a comparison of the most effective
15 learning practices, together on one webpage, would be
16 tremendously beneficial.



1 Therefore, the purpose of this Act is to:

2 (1) Establish a pilot project to assist students in
3 achieving annual goals under the common core state
4 standards; and

5 (2) Develop a plan to provide web-based data and
6 information for each public school aimed at improving
7 student outcomes.

8 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
9 amended by adding a new section to be appropriately designated
10 and to read as follows:

11 "§302A- Department website; student performance;
12 pedagogy. (a) The board, in collaboration with stakeholders
13 deemed necessary by the department, shall provide on a single
14 webpage on the department's official website, information for
15 each public school, including the following:

16 (1) A description specifying the nature and extent of
17 community involvement at the school;

18 (2) The amount of federal and state fund allocations to
19 the school;

20 (3) A description of the administrative organization;



- 1 (4) A concise explanation of the results of the smarter
- 2 balanced state assessment, as available, and other
- 3 student assessments required by the department;
- 4 (5) The average student-to-teacher ratio;
- 5 (6) Test results of the smarter balanced state assessment
- 6 in English language arts and mathematics for each
- 7 grade level tested, as available;
- 8 (7) The school's strategy for achieving common core state
- 9 standards goals and targets; and
- 10 (8) The school's internal evaluation or assessment of the
- 11 school's success in achieving common core state
- 12 standards at current objective levels, including
- 13 information concerning any perceived obstacles to such
- 14 achievement.
- 15 (b) The board, in collaboration with stakeholders deemed
- 16 necessary by the department, shall incorporate and maintain the
- 17 following information on the department's intranet:
- 18 (1) General information on how an educator can reclassify
- 19 for pay increases;
- 20 (2) Teacher support practices by school complex in cases
- 21 where such practices are not implemented uniformly
- 22 across the State, including information on teacher



1 training and development, teacher assessment,
2 effective teaching models or techniques, principal
3 leadership style, instructional materials used, and
4 information regarding other tools and techniques the
5 department deems significant in assisting teachers to
6 improve student performance outcomes relating to the
7 common core state standards;

8 (3) A brief and adequate description from the department
9 of general best practices based upon the most recent
10 research on how students learn; and

11 (4) Information on teacher-parent communication practices
12 and other crucial support services from governmental
13 and non-governmental entities.

14 (c) The required information listed in subsections (a) and
15 (b) shall not preclude the board or the department from
16 including additional information deemed necessary."

17 SECTION 3. (a) The board of education, in collaboration
18 with necessary stakeholders identified by the department of
19 education and the invited participation of the exclusive
20 bargaining agent representing educational officers, shall
21 develop a pilot program, to be implemented by the department of
22 education, to assist students enrolled in kindergarten and



1 fourth, eighth, and tenth grades to achieve the common core
2 state standards at established annual objective goals.

3 (b) The program shall:

4 (1) Commence daily for a total period of time determined
5 by the board, either aggregated together or in
6 segments, within currently established instructional
7 hours; and

8 (2) For each student who does not meet common core state
9 standards, as evidenced by the smarter balanced state
10 assessment and as determined by the public school the
11 student attends:

12 (A) Identify challenge areas, which may include
13 challenges within the school day or other
14 external factors that adversely affect the
15 student's performance;

16 (B) Assist and mentor the student to overcome the
17 student's identified challenges;

18 (C) Follow-up with the student on the student's
19 assignments to help promote assignment
20 completion; and

21 (D) Assist the student, through direct tutorial
22 assistance or otherwise, in content areas in



1 which the student does not meet common core state
2 standards.

3 (c) The pilot program shall be implemented for two school
4 years beginning with the 2015-2016 school year. The board of
5 education, in collaboration with necessary stakeholders
6 identified by the department of education and the invited
7 participation of the exclusive bargaining agent representing
8 educational officers, shall make necessary adjustments to
9 improve the program after the first year.

10 (d) If the board of education deems the pilot program
11 successful, the pilot program shall be implemented for all
12 grades beginning with the 2017-2018 school year.

13 (e) The board of education shall submit a progress report,
14 including findings and recommendations, to the legislature no
15 later than twenty days prior to the convening of the regular
16 session of 2016 and a final report, including findings,
17 recommendations, and any proposed legislation necessary to apply
18 the program to all grade levels on a continuing basis, no later
19 than twenty days prior to the convening of the regular session
20 of 2017.

21 SECTION 4. There is appropriated out of the general
22 revenues of the State of Hawaii the sum of \$5,000,000 or so much

1 thereof as may be necessary for fiscal year 2014-2015 for the
2 development and implementation of the pilot program and webpage
3 required by this Act.

4 The sum appropriated shall be expended by the department of
5 education for the purposes of this Act.

6 SECTION 5. The appropriation made by section 4 of this Act
7 shall not lapse at the end of the fiscal year for which the
8 appropriation is made; provided that all unencumbered moneys as
9 of June 30, 2017, shall lapse to the credit of the general fund.

10 SECTION 6. New statutory material is underscored.

11 SECTION 7. This Act shall take effect on July 1, 2014.

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INTRODUCED BY:

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H.B. NO. 2410

Report Title:

Department of Education; Common Core; Data; Appropriation

Description:

Requires the Board of Education to develop and the Department of Education to implement a pilot program to assist students in achieving annual goals under the Common Core State Standards. Requires the Board of Education to provide web-based data and information aimed at improving student outcomes. Effective July 1, 2014.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

