

House District 27

Senate District 13

**THE TWENTY-SEVENTH LEGISLATURE
APPLICATION FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES**

Log No:

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

DEPARTMENT OF HUMAN SERVICES

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
THE CHILDREN'S ALLIANCE OF HAWAII, INC.
Dba:

Street Address: **200 N. VINEYARD BLVD., SUITE 410
HONOLULU, HI 96817**

Mailing Address: SAME AS ABOVE

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name C. KENT COARSEY

Title PRESIDENT/EXECUTIVE DIRECTOR

Phone # 599-2955 EXT 215

Fax # 599-5909

e-mail kcoarsey@cahawaii.org

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

PROGRAMS AND SERVICES FOR CHILDREN & YOUTH WHO HAVE BEEN SEXUALLY ABUSED.

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2015: \$ 158,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ 120,750

FEDERAL \$ _____

COUNTY \$ 59,940

PRIVATE/OTHER \$ 47,000

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

C. KENT COARSEY PRESIDENT/EXECUTIVE DIRECTOR

01/31/2014

AUTHORIZED SIGNATURE

NAME & TITLE

DATE SIGNED

Application for Grants and Subsidies

I. Background and Summary

1. Description of The Children's Alliance of Hawaii, Inc.

The mission of The Children's Alliance of Hawaii, Inc. (CAH), a 501(c)(3) corporation, is to provide care and support for sexually abused children, offering hope for the future. For the past 27 years CAH has been an integral agency in Hawaii's service delivery system for children and youth who have been sexually abused, providing a continuum of essential long-term supportive services which are uniquely designed to meet their developmental needs, positively impact their ability to heal from their trauma and mitigate at-risk behaviors commonly exhibited by victims of sex abuse. Our evidence-based, therapeutic programs rebuild their ability to trust, increase self-confidence and self-esteem, and enable them to develop skill sets that are essential for their positive transition into adulthood. CAH serves over 350 children who have been sexually abused each year. Established in 1987 by the Rotary Club of Honolulu, CAH (formerly Friends of the Children's Justice Center of Oahu) served as the nonprofit fiscal and support partner to the State Judiciary's Children's Justice Center of Oahu (CJC). In 2003, CAH expanded its services to include programs that directly impacted the healing process experienced by children who have been sexually abused. In 2010, the formal partnership between CJC and CAH was terminated and CAH continues its direct intervention programs until today.

Today, The Children's Alliance of Hawaii, Inc. continues to provide supportive services and programs to assist sexually abused children in their healing process, guiding them toward a successful transition to adulthood. These programs include:

- **Enhancements** is a program designed to enhance the lives of children, adolescents and their siblings through financial assistance for goods and services that will contribute to their healing process. The program focuses on the child's individual needs, and offers support for school related expenses, sports, hobbies, transition into adulthood expenses, health related costs, and basic needs. The monetary help provided through Enhancements is intended to enhance the child's ability to regain a sense of normalcy and increase their self-esteem and self-confidence. Goods and services include items such as clothing, prom attire, orthodontic dental care, computers for school, uniforms, sports registration fees, etc. Funds are provided by the Theresa F. Hughes Trust, Victoria S. and Bradley L. Geist Foundation, and other private foundations, corporations and individual contributions. Pro bono services are provided when available by community volunteer professionals. Special projects, such as CAH's Christmas Angel Project and Back to School Project, are coordinated to provide holiday gifts and school supplies for these children and youth.

- **HEART (Healing Emotions with Art and Recreation Together)** is a gender specific, year-long program for sexually abused children and adolescents (9-18). HEART works in small, supportive groups where members learn how to identify their feelings, come to understand that they are not alone in their struggles, and develop skills in supporting one another. HEART aims to increase children's self-esteem and their ability to express their feelings and emotions in a safe environment among peers who also have been sexually abused. HEART utilizes mediums that children can easily relate to such as art, music, dance, yoga, horseback riding, outdoor activities, cultural activities, and team and trust building activities. All components are designed to address the social and emotional needs of children who have been sexually abused, and are based on a variety of therapeutic modalities, theoretical orientations and evidenced-based best practices. HEART is not a substitute for therapy but is considered an adjunct to individual and/or traditional group therapy.
- **Ho'omaka** is a mentoring program designed to help struggling children and adolescents who have been sexually abused. The program is based on resiliency theory and uses mentoring practices to assist children in developing safe and trusting relationships with adult mentors. In a one-on-one relationship, children develop skills in goal-setting, problem-solving, healthy relationship building, independent living, and conflict resolution. Ho'omaka focuses on increasing children's resiliency, self-efficacy and self-esteem, as well as increasing skills for avoiding risky behaviors.
- **Strengthening Parents** is a program that assists parents of children who have been sexually abused to enhance communication skills and gain insights into the multiple and complex issues of child sexual abuse and its impact on family members. The program is a parent support groups which enables parents to manage their own feelings about sexual abuse and to increase their parenting skills to strengthen their families.
- **Pinao** is a bi-weekly program for youth who have been sexually abused (13-21) utilizing trauma-informed care practices. The program is designed to develop and increase skills for problem solving, goal setting, conflict resolution, independent living and support for building individual strengths and resiliency that is necessary in adulthood.

2. Goals And Objectives Related To The Request

Goal 1: To increase levels of self-esteem, self-efficacy and enhance the ability to express emotions among sexually abused children and youth through the use of mentoring and group social and recreational activities.

Objective 1: To provide therapeutic, recreation-based group programs for 32 sexually abused children.

Objective 2: To conduct 6, 8-week specialized activity sessions for sexually abused children.

Goal 2: To strengthen the resiliency of sexually abused children so they may make informed and healthy decisions for successful transition into adulthood.

Objective 1: To provide individual mentoring and teaming services to 16 children and youth.

Objective 2: To provide weekly one-on-one mentoring sessions to each youth, focusing on building healthy relationships, building on personal strengths and interests, identifying personal educational goals and formulating strategic plans.

Goal 3: To meet the immediate and long-term individual needs of sexually abused children and youth on Oahu and Kauai to enhance their sense of normalcy and increase their self worth.

Objective 1: To provide verifiably needed goods and services or holiday gifts to 250 sexually abused children.

Goal 4: To assist custodial parents and caregivers of sexually abused children in building and maintaining positive, protective relationships with their children.

Objective 1: To convene and facilitate 20 parent/caregiver support group sessions.

Objective 2: To increase positive parenting skills of 10 parent/caregivers of sexually abused children.

Goal 5: To increase leadership skills and self-esteem of 8 sexually abused youth through the development of a program Youth Advisory Board.

Objective 1: To recruit and train 8 sexually abused youth in leadership and planning skills

Objective 2: To convene and facilitate 12 Youth Advisory Board sessions.

Objective 3: To facilitate 1 youth-guided community service project.

3. Public Purpose And Need To Be Served

Child sexual abuse is a common experience for many children and is a public health problem in the United States (Dominguez, Nelke, & Perry, 2002). Childhood sexual abuse cases include those cases in which children were criminal sexually assaulted by a family member, friend or stranger; as well as, Child Welfare Services civil abuse cases within the family that may or may not have the level evidence necessary to charge a perpetrator with a crime. On Oahu, the Honolulu Prosecuting Attorney's Office recorded 371 child victims of sexual assault between January 2008 and December 2012, or approximately 74 children per year. Of these children, 334 were girls and 37 were boys. During the five-year-period of January 2008 through

December 2012, there were 266 sexual abuse cases confirmed on Oahu by the Hawaii Department of Human Services, or approximately 53 per year. (DHS/CWS). Unfortunately, statistical data of sexual abuse incidents are usually inaccurate estimates due to underreporting (Rutter, M. and Taylor, E., 2002). Sexual abuse is underreported for various reasons: 1) children often do not disclose the sexual abuse to others. It is estimated that between 30 and 90 percent of all victims never tell that they have been sexually abused; 2) feelings of shame, guilt and responsibility by the child victim; 3) public negative stereotypes; 4) fear of retribution, retaliation and being blamed for any potential resulting family strife and separation; and 5) lack of services and/or accessibility to services (Bradley, A. and Wood, J., 1996, Forward, S., 1989, *Child Sex Abuse in Hawaii*, 2008).

A more realistic estimate is that one **out of three** females and **one out of five** males have been victims of sexual abuse in the United States before the age of 18 years (*Dominguez, Nelke, & Perry, 2002*). Child sex abuse occurs across all ethnic and socioeconomic groups, and causes significant trauma which may result in behavioral, social, cognitive, emotional and physical problems (*Dominguez, Nelke, & Perry 2002*). Child sexual abuse causes trauma which may result in behavioral, social, cognitive, emotional and physical problems (*Dominguez, Nelke, & Perry 2002*). Children who have been sexually abused and do not receive the necessary treatment and ongoing services can suffer a range of psychological and behavioral problems, from mild to severe, in both the short and long term. These problems typically include depression, anxiety, guilt, fear, sexual dysfunction, withdrawal, and acting out. The ill effects of child sexual abuse are wide ranging. There is no one set of symptoms or outcomes that victims experience. Some children may relate little or no psychological distress from the abuse, but often these children are either afraid to express their true emotions or are denying their feelings as a coping mechanism. These children are at increased risk for serious and sometimes life-threatening social problems, including early pregnancy, substance abuse, homelessness, low educational achievement, mental health disorders, unemployment, self-harm, suicide, and criminal activities (*Molnar, Buka, & Kessler, 2001; Noll, Trickett, & Putnam, 2003; Day, Thurlow, & Woolliscroft, 2003*). The Children's Alliance of Hawai'i has developed four unique programs (Enhancements, H.E.A.R.T., Ho'omaka, and Parent Strengthening) to assist children, youth and their families in their healing process, strengthen their resiliency and to help combat the above social problems.

CAH's programs assist sexually abused children and youth in enhancing their self esteem and ability to thrive through a Positive Youth Development approach. These programs are designed according to best practices in positive youth development and research on resiliency theory. Research suggests that Positive Youth Development programs have many positive impacts on youth, including reducing risky behaviors (such as promiscuity, substance use and abuse, truancy, dropping out of school, etc.) and increasing protective factors (such as feelings of community connectedness, high self-esteem, social competency skills, and having goals and plans for the future). In

addition, creating opportunities for youth leadership is an important part of the youth development process. Organized activities, such as a youth advisory committee, give youth the opportunity to represent their peers' interests, build life skills, and gain a sense of empowerment that confirms their potential to positively guide others and influence opinion and behavior.

Research on Resiliency Theory also shows that youth who have a consistent, supportive mentor in their life are more resilient and do better at developing healthy relationships, making healthy life and career choices, and attaining independence. Finally, research also shows that children are better able to thrive when they have access to basic health, educational, recreational programs and activities.

Research also demonstrates that one of the key factors in the ability of sexually abused children to thrive after their trauma is supportive family or caregivers. Parents of child sex assault victims need to understand the dynamics of child sex abuse, manage their own feelings about the incident(s) and, maintain open communication with their child to enable the child to heal from their trauma in a safe, nurturing environment.

4. Target Population To Be Served

The target population to be served through this project is sexually abused children, their siblings, and their families.

Specifically, CAH's Enhancements program serves sexually abused children and their eligible siblings (those who have either witnessed the sexual abuse or resided in the home while abuse occurred), ages 6 months old through 18 years old living on the island of Oahu. Also included are youth up to 21 years old who are in foster care and are still in high school. The Enhancements Program serves the same target population on the island of Kauai, and also includes children and youth who have experienced all types of abuse or neglect. These children are referred for Enhancements support by nonprofit social service agencies and government agencies, such as Department of Human Services, the City and County Prosecutor's office, Sex Abuse Treatment Center, or Hale O'pio on Oahu and Kauai.

CAH's HEART program serve sexually abused children, ages 9 years old to 18 years old, and the Ho'omaka mentoring program serves sexually abused youth, ages 9 years old to 21 years old, on Oahu. These children live in foster care settings or with a protective parent or primary caregiver. The Parent Strengthening program serves custodial parents and caregivers of sexually abused children in the HEART and Ho'omaka programs.

Children and families come from all ethnic and socioeconomic backgrounds. Forty-six percent (46%) of children served are ethnically part-Hawaiian. Over 90% of

children reside in households whose incomes are at or below the Federal poverty guidelines. The eligibility requirement for services is that a child has been sexually abused and/or is a sibling of a sexual abuse victim living in the home, and/or is currently in foster care or other DHS placement.

5. Geographic coverage:

The Children's Alliance of Hawaii, Inc. serves the islands of Oahu (all programs) and Kauai (Enhancements only).

II. Service Summary and Outcomes

1. Scope of Work, Tasks and Responsibilities

The Children's Alliance of Hawaii provides services to children and youth who have been sexually abused. The Grant-In-Aid will support the following CAH's programs: HEART, Ho'omaka, Enhancement, Strengthening Parents, and Youth Advisory Board.

The following service outcomes will be met through this proposal:

- a) 80% of participants in CAH's program will report increased self-efficacy.
- b) 85% of participants in CAH's HEART and Ho'omaka programs will increase pro-social behaviors and social competency skills.
- c) 90% of participants in CAH's HEART and Ho'omaka programs will increase self-esteem and self-image.
- d) 90% of participants in CAH's Enhancement program will receive requested goods and services.
- e) 80% of participants in CAH's Strengthening Parents program will report an increase in their communication skills with their child.
- f) 80% of participants in CAH's Strengthening Parents program will report an increase in their ability to support their child's healing.
- g) 80% of participants in CAH's Youth Advisory Board will report an increase in feeling a sense of empowerment.
- h) 75% of participants in CAH's Youth Advisory Board will demonstrate leadership skills.

2. Project Annual Timeline

The following tasks will be completed during the project year:

Time Period	Project Activity
Quarter 1	a. Plan, coordinate and conduct one 8-week social recreation activities component (e.g. therapeutic horseback riding, Hawaiian cultural activities, yoga or creative expression

	activity, etc.)
	b. Conduct client assessments, develop appropriate service plans and administer evaluation instruments to establish baseline data.
	c. Conduct structured reflection sessions with clients.
	d. Conduct a minimum of 6 one-hour individual sessions to set personal goals, assess progress and review service plans.
	e. Implement evidence-based curricula on goal setting as well as teen pregnancy and sexually transmitted infections prevention.
<u>Time Period</u>	<u>Project Activity</u>
Quarter 1	f. Receive and process requests for enhancements goods and services.
	g. Facilitate 5 parent support groups.
	h. Facilitate 3 Youth Advisory Board meetings.
	i. Prepare and submit required reports to contracting agency.
Quarter 2	a. Plan, coordinate and conduct two 8-week social recreation activities components (e.g. therapeutic horseback riding, Hawaiian cultural activities, yoga or creative expression activity, etc.)
	b. Conduct client assessments and develop appropriate service plans.
	c. Conduct structured reflection sessions with clients.
	d. Conduct a minimum of 6 one-hour individual sessions to set personal goals, assess progress and review service plans.
	e. Implement evidence-based curricula on goal setting and strategic future planning.
	f. Receive and process requests for enhancements goods and services.
	g. Facilitate 4 parent support groups.
	h. Administer evaluation tools to monitor program impact on clients.
	i. Facilitate 3 Youth Advisory Board meetings and conduct one youth-led community service project.
	j. Prepare and submit required reports to contracting agency.

Quarter 3	a. Plan, coordinate and conduct two 8-week social recreation activities component (e.g. therapeutic horseback riding, Hawaiian cultural activities, yoga or creative expression activity, etc.)
	b. Conduct client assessments and develop appropriate service plans.
	c. Conduct structured reflection sessions with clients.
	d. Conduct a minimum of 6 one-hour individual sessions to set personal goals, assess progress and review service plans.
Time Period	Project Activity
Quarter 3	e. Implement evidence-based curricula on goal setting and strategic future planning.
	f. Receive and process requests for enhancements goods and services.
	g. Facilitate 5 parent support groups.
	h. Administer evaluation tools to monitor program impact on clients.
	i. Facilitate 3 Youth Advisory Board meetings.
	j. Prepare and submit required reports to contracting agency.
Quarter 4	a. Plan, coordinate and conduct one 8-week social recreation activities component (e.g. therapeutic horseback riding, Hawaiian cultural activities, yoga or creative expression activity, etc.)
	b. Conduct client assessments and develop appropriate service plans.
	c. Conduct structured reflection sessions with clients.
	d. Conduct a minimum of 6 one-hour individual sessions to set personal goals, assess progress and review service plans.
	e. Implement evidence-based curricula on goal setting and strategic future planning.
	f. Receive and process requests for enhancements goods and services.
	g. Facilitate 4 parent support groups.
	h. Administer evaluation tools to monitor program impact on clients.
	i. Facilitate 3 Youth Advisory Board meetings.

	j. Prepare and submit required final reports to contracting agency.
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3. Quality Assurance and Evaluation

Each child, family, and/or group receiving services will complete a thorough intake and assessment process, as well as develop individual service plans to include goals and objectives. Individual, family and group charts will be maintained and regularly updated. Client chart review is a regular part of bi-weekly supervision with staff. It is used to maintain compliance to agency and best practices standards, to ensure program goals and objectives are being met, and to contribute to the development of staff skills and professionalism. Intake forms will collect individual and family demographic data, as well as a sexual behavior checklist to identify *at risk* youth. Pertinent family history and resource information will be gathered to identify those individuals and families most in need of services such as assistance with transportation, and to identify any potential blockages to full participation in program services.

Assessments will be completed by individual program specialists and graduate student interns under the supervision of the Director of Programs, with regular individual and group supervision and case review. As a result of a comprehensive assessment, a thorough and relevant service plan will be developed to meet the individual, family and group goals and objectives. As with the assessment process, service plans will be reviewed and adjusted on a regular basis to meet changing needs, issues and developments which naturally occur with children and families. On a quarterly basis, client charts will be reviewed for compliance in accordance with case management standards.

4. Measures of Effectiveness

The following instruments will be used at the start (to set a base-line), middle (to gauge areas in need of adjustment), and post program (to the evaluate changes self-efficacy and self-esteem).

GSE – The General Self-Efficacy Scale

This is a revised and adapted GSE from Matthias Jerusalem & Ralf Schwazer GSE. The scale is designed for adolescent population and can be self-administered or proctored (verbally given). It has a final composite score of 40. Higher scores above baseline measures indicate stronger feelings of self-efficacy. The instrument will be used to gauge general movement in self-efficacy, and to assist program development and adjustment on a quarterly basis to ensure progress. All participants of the HEART and Ho`omaka programs will complete the scale at time of intake and approximately every 16 weeks thereafter. It is suitable as an indicator of quality of life at any point in time (indicated by raise or fall in composite score). Because the

original measure did not tap specific behavior change, it has been adapted for CAH to cover particular benchmarks for our population served (navigating health, relationships and behaviors), and is meant to be a general measure of those benchmarks. The instrument will be used as a pre, middle and post evaluative tool to gauge general movement in self efficacy, and to assist program development and adjustment on a quarterly basis to ensure progress.

RSE - Rosenberg Self Esteem Scale

This is a self-report survey with scores ranging from 0-30. Higher scores indicate higher self-esteem, and lower scores indicate lower self-esteem. There are no distinct ranges, and scores between 15 and 25 suggest a normal level of self-esteem. Scores below 15 suggest low self-esteem. The scale includes 10 items scored from strongly agree to strongly disagree. This instrument will be used to gauge general movement in self-esteem, and to assist program development and adjustment on a quarterly basis to ensure progress. All participants of the HEART and Ho`omaka programs will complete the scale at time of intake and approximately every 16 weeks thereafter. (Rosenberg, Morris. 1989. Society and The Adolescent Self-Image. Revised edition. Middletown, CT: Wesleyan University Press)

Both of the above measures are research validated tools with high reliability and validity.

Positive Youth Development Scale

This scale is a 20 item Likert scale designed to measure the effectiveness of Positive Youth Development programs. It is a post-only measure, completed by all participants approximately every 3 months. It was developed based on outcome measurement recommendations made by the Hawaii State Dept. of Human Services for programs utilizing positive youth development approaches. Youth self-report on whether they gained new skills, feel more connected to their community, made new positive peer relationships, and feel more confident in a variety of areas as a result of participating in the program.

III. Financial

1. Budget

See attached budget forms.

2. Anticipated quarterly funding requests for the fiscal year 2015

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$63,200	\$63,200	\$63,200	\$63,200	158,000

3. Other Funding Sources for FY 2015

Government Funding:

State of Hawaii, Department of Human Services, Office of Youth Services
City and County of Honolulu, Department of Community Services

Private Foundations:

Hawaii Community Foundation, Geist Foundation
Bank of Hawaii, Theresa Hughes Trust
Friends of Hawaii Charities/Sony Open
Hawaii Women's Lawyers Foundation
Junior League of Honolulu
NFL Foundation
Hawaii Community Foundation
Other local and national foundations

Individual/Corporate Donors

4. State and Federal Tax Credits

N/A

5. Balance of Unrestricted Cash Assets as of December 31, 2013 is \$751,786.

IV. Experience and Capability

A. Necessary Skills and Experience

The Children's Alliance of Hawaii, Inc. has provided supportive programs for sexually abused children, youth and their families for 27 years. CAH has an extensive volunteer program and strong community partnership network which include nonprofit organizations, such as Hale O'pio, YWCA of Kauai, Catholic Charities of Hawaii, Child and Family Service, Joyful Heart Foundation, government entities, such as the City Prosecutor's Office, Dept. of Human Services, Dept. of Health, Dept. of Education, and educational institutions, such as University of Hawaii, Chaminade University and Hawaii Pacific University. Community volunteers include public and private schools, for-profit businesses and small businesses, Rotary Clubs and other community organizations. These volunteers and partners enable us to provide necessary services and programs for sexually abused children on Oahu and Kauai.

The CAH President/Executive Director has 20 years of nonprofit experience with a Masters in Nonprofit Management. The CAH Board of Directors Program Committee works directly with staff to ensure that the highest program standards are maintained. This Committee includes a licensed pediatrician and child psychiatrist with 15 years in active medical practice and a director of a large nonprofit educational organization with over 17 years in managing federal and

state contracts. The CAH Board Treasurer is actively involved in oversight of CAH's financial matters.

CAH's Director of Programs has a Masters of Social Work degree with 33 years of post-graduate social work experience working with disenfranchised populations. She has worked in programs specifically designed for sexually abused children and youth, victims of domestic violence and their children, victims of domestic and international sex and labor trafficking as well as other special populations. She served for 8 years as the Chairperson of the Hawaii Crime Victim Compensation Commission and taught a course in "Crime Victims and the Criminal Justice System" at Hawaii Pacific University for over 15 years.

CAH is in the process of structuring its position and will have two Program Specialists and an Enhancement Coordinator/Program Support in place at the time of execution of this contract. The Program Specialists each have Masters of Social Work and one and a half (1.5) to two and a half (2.5) years of experience in working with children and adolescents who have been sexually abused, therapeutic-based activity planning and implementation and group facilitation. The Enhancement Coordinator/Program Support position is currently vacant. Prospective candidates for this position will have a Bachelor's Degree in Social Work, Sociology, or related field, as well as, at least one (1) year of experience working in social work, human services, and/or service related workplace or organization.

All CAH Program Staff received specialized training required under HRS 505.5 Victim-Counselor Privilege. All program staff and interns with direct client contact complete a 35-hour training on Trauma-Focused Cognitive Behavioral Therapy with youth, healing from sexual abuse, developmental concerns, and intervention and treatment of child victims. In addition, Program Staff have been trained and certified in the use of the WhyTry Curriculum, which is designed to teach life skills and build resilience for at-risk children and youth. The WhyTry program teaches uses a practical, multi-sensory curriculum that engages youth while learning problem solving, anger management, dealing with peer pressure, building a support system, and goal setting.

The program staff is assisted by graduate level Social Work interns from the University of Hawaii and Hawaii Pacific University, who are under the close supervision of Director of Programs. In addition, a licensed child psychiatrist with 15 years in medical practice provides consultation with CAH staff on a pro-bono on-call basis.

The following is a list of contracts, both private and public, which support CAH's skills and experience pertinent to this request:

Department of Health – CAMHD, HEART Program Contract #06-032
 Department of Health – CAMHD, Ho`omaka Program Contract #08-017
 Hawaii State Legislature – The Judiciary, Grant in Aid, J08127
 Hawaii State Legislature – The Judiciary, Grant in Aid, J09039
 Hawaii State Legislature – The Judiciary, Grant in Aid, J11184
 Hawaii State Legislature – The Judiciary, Grant in Aid, J13147
 Hawaii State Legislature – Department of Human Services, Office of Youth Services, Grant in Aid, Contract DHS-14-OYS-410
 Department of Human Services, Office of Youth Services, Contract DHS-12-OYS-218
 City and County of Honolulu, Department of Community Services

Hawaii Community Foundation, Geist Foundation, PIN Grant/Enhancements: 2000-2013
 Bank of Hawaii, Theresa Hughes Trust, PIN Grant/Enhancements: 2000 – 2013
 First Presbyterian Church, Ganote Fund: 2006 - 2013

B. Facilities

CAH offices (2415sq. ft.) are located on the 4th floor of the Castle & Cooke Community Service Center on North Vineyard Blvd. The building and our offices meet ADA compliance standards. Our program services are primarily conducted in our office premises or at community sites on Oahu.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

See Section IV-A above.

B. Organization Chart

See Attachment A.

C. Compensation

Name/Position	Salary
██████████, President/Executive	\$84,000
██████████	\$57,400
██████████	\$37,440

VI. Other

A. Litigation

No pending litigation.

B. Licensure or Accreditation

Not applicable.

BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2014 to June 30, 2015)

Applicant: The Children's Alliance of Hawaii, Inc.

BUDGET CATEGORIES	Total State Funds Requested (a)	Other Sources (b)	(c)	(d)
A. PERSONNEL COST				
1. Salaries	68,597	187,063		
2. Payroll Taxes & Assessments	10,290	28,059		
3. Fringe Benefits	10,392	20,408		
TOTAL PERSONNEL COST	89,279	235,530		
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island		800		
2. Contractual Services	15,320	46,700		
3. Insurance	3,168	6,432		
4. Lease/Rental of Equipment	2,310	4,690		
5. Lease/Rental of Space	24,476	63,324		
6. Mileage	3,461	3,535		
7. Postage	330	1,470		
8. Publication & Printing	660	1,340		
9. Program Supplies	5,733	58,727		
10. Program Services	1,709	891		
11. Program Transportation	3,538	2,362		
12. Repairs & Maintenance	3,000	0		
13. Staff Training		1,000		
14. Supplies	924	1,876		
15. Telecommunication	4,092	8,808		
16. Utilities				
17. Miscellaneous		42,495		
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	68,721	244,450		
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	158,000	479,980		
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	158,000	C. Kent Coarsey (808) 599-2955		
(b) Contributions	68,700	Name (Please type or print) Phone		
(c) Fundraisers	120,000	Signature of Authorized Official <i>[Signature]</i> Date <i>2/31/14</i>		
(d) Other Grants	291,280	C. Kent Coarsey, President / Executive Director		
TOTAL BUDGET	637,980	Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: The Children's Alliance of Hawaii, Inc.

Period: July 1, 2014 to June 30, 2015

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
NOT APPLICABLE			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
NOT APPLICABLE			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION CAPITAL PROJECT DETAILS

Applicant: The Children's Alliance of Hawaii, Inc.

Period: July 1, 2014 to June 30, 2015

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2012-2013	FY: 2013-2014	FY:2014-2015	FY:2014-2015	FY:2015-2016	FY:2016-2017
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						
NOT APPLICABLE						

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS AND SUBSIDIES PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.
- 2) The applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants or subsidies used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

The Children's Alliance of Hawaii, Inc.
(Typed Name of Individual or Organization)

(Signature)

C. Kent Coarsey
(Typed Name)

01/31/2014

(Date)

President/Executive Director
(Title)

**The Children's Alliance of Hawaii, Inc.
Organization Chart**

