

House District 15

Senate District 7

THE TWENTY-FIFTH LEGISLATURE
HAWAII STATE LEGISLATURE
APPLICATION FOR GRANTS & SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES

Log No:

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

Kawaikini New Century Public Charter School

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
Supporting the Language of Kaua'i, Inc.

Street Address:
3-1821 J Kaumuali'i Hwy, Lihu'e, HI, 96766

Mailing Address:
P.O. Box 245, Lihu'e, HI, 96766

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name: Mr. Hoku Ka'auwai

Title: President

Phone #: (808) 346-0771

Fax #: (808) 482-2053

e-mail: slk.kauai@gmail.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY^P
- SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

School facilities for Kawaikini New Century Public Charter School

4. FEDERAL TAX ID #: [REDACTED]

5. STATE TAX ID #: [REDACTED]

7. AMOUNT OF STATE FUNDS REQUESTED:

FY 2010-2011: \$1,868,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ _____
 FEDERAL \$ 12,500 _____
 COUNTY \$ _____
 PRIVATE/OTHER \$ 2,609,500 _____

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

[REDACTED]

HOKU KA'AUWAI, PRESIDENT

JANUARY 30, 2014

AUTHORIZED SIGNATURE

NAME & TITLE

DATE SIGNED

Application for Grants and Subsidies

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

1. *Brief description of Supporting the Language of Kaua'i, Inc.*

Supporting the Language of Kaua'i, Inc. (SLK) is a community-based non-profit organization dedicated to enhancing and preserving the native Hawaiian language. It serves as the fiscal sponsor and fundraising arm of Kawaikini NCPCS.

2. *Goals and objectives of this request*

Through the Kawaikini Project, Supporting the Language of Kaua'i, Inc. is promoting the preservation and use of the Hawaiian language in educational instruction and improving academic achievement for primary and secondary students. Kawaikini Project involves the construction of school facilities for Kawaikini New Century Public Charter School, a newly authorized K-12 public charter school that opened its doors in the 2008-2009 academic year.

The multi-phased project involves the construction of the following high-quality modular and stationary buildings: five 960sf modular classrooms, one 3600sf multi-purpose building, and two Project Frog "smart buildings", including all infrastructure, ADA ramps, etc. The given request is for the multi-purpose facility (cafeteria, certified kitchen, and performance space.)

3. *Public purpose and need to be served*

On the island of Kaua'i, viable school facilities options are limited island-wide, and this shortage is especially acute in the central part of the island. Statewide, many public charter schools have been established without a solid facilities foundation and their programs have suffered because of it. For this reason Kawaikini's Local School Board has put much effort into its Facilities Plan to provide the necessary stability and resources to enable the school to achieve its educational mission.

The facilities to be constructed will also serve a larger community need by creating a community facility that may be used for public meetings, cultural workshops and classes, and other public purposes during non-school hours.

4. *Target population to be served*

Kawaikini NCPCS serves students 5 to 18 years of age living within the county of Kaua'i. Kawaikini expects an enrollment of approximately 135 students for school year 2014-2015 with a ten percent increase per year up to a maximum enrollment of 250 students. Current student population and projected demographic information suggest that the served population will be predominantly low- and moderate-income families, and that 80%-90% will be Hawaiian and other minority persons.

5. *Geographic coverage*

Being centrally located, the K-12 Hawaiian Immersion public charter school program will serve all communities of Kaua'i.

II. **Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request.

1. *Scope of work & Tasks and Responsibilities*

Scope of Work

To implement its educational program Kawaikini NCPCS will use the current proposed funding to construct school facilities to support its educational program. The facilities already constructed with private funding consist of eight buildings including water and septic infrastructure: five 960sf modular classrooms and two Project Frog smart buildings. The request is for the one remaining building that has not been built: a single 3600sf multi-purpose building,

A general contractor will design, deliver and build the 60'x60' multi-purpose structure on site. The 60'x60' structure will be designed by our Head Architect/Contractor and their team of engineers.

Beginning July 2014, the project time-line will include the design of the 3600sf multi-purpose unit consisting of one boys and one girls restroom, a full certified kitchen and a 40'x60' meeting / eating area. The completion date, dependent upon funding, is set at approximately June 2015.

The final phase will encompass green technology, landscaping, playground equipment and perimeter fencing.

Tasks and responsibilities

The Kawaikini project will be implemented by a team of experts and will be overseen by a Project Coordinator under the supervision of the SLK board. Tasks will be coordinated by the project coordinator as per Attachment A.

(See "Attachment A: Tasks and Responsibilities")

2. Projected annual timeline for accomplishing the results or outcomes of the service

Supporting the Language of Kaua'i Inc. has begun preliminary planning for the Kawaikini Project. The projected completion date for the Kawaikini Project is June 2015.

(See "Attachment B: Projected Annual Timeline")

3. Quality assurance and evaluation plans

To assure the proper monitoring, evaluation and improving of results, Kawaikini will adopt a Quality Assurance (QA) plan that will ensure that Quality control activities are conducted throughout the course of the project. The QA plan will consist of four distinct stages at which comprehensive reviews of the content and accuracy of the plans and the implementation of the proposal will be conducted. The four stages are:

- The Scope Verification Meeting – To gather the necessary original plans and other useful background information, review all scoping documents, and review cost estimates from the programming of the project and compare it to the programmed cost.
- The Plan Review Meeting - to ensure the project design is proceeding according to the scope of work agreed to at the Scope Verification Meeting.
- The Omissions and Errors Check (OEC) Meeting – to review the final plan/proposal package to ensure the package is complete.
- Submission of Final Plans.
- The Implementation Review Meeting(s) – regular meetings to ensure the project implementation is proceeding according to the final submitted plans.
- The final project report and audit – to ensure accountability and documented performance of all activities.

4. Measures of effectiveness

Supporting the Language of Kaua'i, Inc. will report on the progress of the project using a standard set of performance measures. The Measures of Effectiveness (MOEs) that will be used to assess the effectiveness of the facilities construction project are:

- 1) Quality of school facilities constructed – All school facilities will be completed in accordance with relevant legal, health, and safety guidelines.
- 2) Timeliness of tasks performed – Contingent upon timely funding, all facilities will be constructed in time for the 2015-16 school year.
- 3) Budgetary efficiency and adherence – Activities will be conducted within the allocated budget.
- 4) Safety and injury prevention– Safety will be ensured during all phases of the project.

Strategic objectives	Performance Measures (Measures of Effectiveness)	Initiatives (causes)
To provide high-quality school facilities for Kawaikini NCPCS	(1) Quality of school facilities constructed	Best practice construction methods/materials
To construct facilities in time for 2015-16 school year	(2) Timeliness of tasks performed	Quality Assurance & Evaluation plan
To complete the project within the allocated budget	(3) Budgetary efficiency and adherence	Fiscal oversight and financial audit
To ensure safety during all phases of the project	(4) Safety and injury prevention	Safety policy and training procedures

III. Financial

1. Budget detailing the cost of the request

(See "Attached "Budget" on page 4)

2. Anticipated quarterly funding requirements for the fiscal year 2015.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$750,000	\$750,000	\$200,000	\$168,000	\$1,868,000

3. Listing of all other sources of funding to be obtained for fiscal year 2015.

The bulk of the funding for the facilities project has already been acquired. This includes approximately \$3.8M in private funding toward construction that has already been completed. The current request represents the final \$1.8M to complete the project.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

SLK, Inc. has not been granted any state or federal tax credits. We have not applied for any tax credits pertaining to this capital project.

5. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2013.

As of December 31, 2014 the balance of unrestricted current assets is \$99,413.

IV. Experience and Capability

1. Necessary Skills and Experience Relating to the Request

Supporting the Language of Kaua'i, Inc. has demonstrated the ability to administer federally- and state-funded projects and has the necessary skills and experience to carry out the Kawaikini project. Recent experience of related projects includes the following:

- 1) Grantor: United States Department of Education
Date: 10/1/06 to 09/30/07
Amount: \$150,000
Description: The grant was used to create a Hawaiian-focused charter school.
Status: Successfully completed. Kawaikini NCPCS was awarded one of only three charters in a highly competitive statewide process.
- 2) Grantor: Office of Hawaiian Affairs
Date: July 1, 2006 to June 30, 2007
Amount: \$35,000
Description: The grant was to provide busing services for Ke Kula Kaiapuni o Kapa'a Hawaiian-immersion students living on the south and west side of Kaua'i.
Status: Successfully completed. The one-year grant was successfully used to establish a self-sustaining transportation program that is still functioning.
- 3) Grantor: Office of Hawaiian Affairs
Date: April 2008 – October 2008

- Amount: \$52,300
Description: The grant was used to erect Science Labs for Kawaikini NCPCS in time for its first year of operation.
Status: Successfully completed
- 4) Grantor Kamehameha Schools
Date: April 2011 – October 2013
Amount: \$1,800,000
Description: The grant of facilities was used to erect six classrooms and two bathroom buildings on the campus of Kawaikini NCPCS.
Status: Successfully completed
- 5) Grantor Kamehameha Schools
Date: April 2010 – October 2013
Amount: \$860,000
Description: The funding was used to install infrastructure on the campus of Kawaikini NCPCS, including entry roadway, utilities, water infrastructure.
Status: Successfully completed
- 6) Grantor Atherton Foundation
Date: September 2012 – August 2013
Amount: \$50,000
Description: The funding was used to install ramps and decking on new facilities at Kawaikini NCPCS.
Status: Successfully completed

2. *Current facilities and future plans*

Kawaikini New Century Public Charter School currently resides in eight 1440sf modular buildings owned by Supporting the Language of Kaua'i, Inc. It also uses two 1280sf smart buildings under a partnership with the Office of Naval Energy and the UH Natural Energy Institute. The final building – the multi-purpose building for Kawaikini New Century Public Charter School - will be financed by the proposed legislative Grant-in-Aid and other community funding sources: donations, private grants, loans, etc. All facilities will meet ADA accessibility guidelines for buildings and facilities.

V. **Personnel: Project Organization and Staffing**

A. **Proposed Staffing, Staff Qualifications, Supervision and Training**

1. *Proposed Staffing Pattern*

Project Coordinator will coordinate work flow; update and pursue delegated tasks to ensure progress to deadlines; take initiative in Construction manager's

absence; work with all parties to keep the project on schedule; act as a liaison between all parties involved; maintain procedures to ensure consistent performance of routines; work with the SLK board to ensure fiscal oversight of the project.

Design Team Coordinator will coordinate with Design Team including architects, engineers, and general contractors to keep the project on schedule. DTC will act as liaison between design team and Local School Board and will maintain procedure to ensure consistent performance of routines by all parties on the Design Team.

The Architect will be responsible for meeting with the Governing Board to determine the specific needs and requirements for the project; traveling to the Kawaikini job site to complete physical inspections and site surveys before starting on the design; working with various computer programs or drafting floor plans and building designs as proposals for the project; meeting regularly to review proposals and plans; making modifications or revisions as required; working with project coordinator and construction manager to obtain permits; and answering questions regarding the plans and/or troubleshooting problems as they arise.

The Electrical Engineer will design the electrical system to ensure that power supplies, transformers, and electrical connections are working properly so that project receives the required electricity. The architectural engineer will work with construction crews, architects, and others during the construction of the project to make sure that they are following the building codes that are in place.

The Construction Manager will plan, direct, coordinate, or budget, usually through Project coordinator all activities concerned with the construction and maintenance of structures, facilities, and systems. He will also participate in the conceptual development of the Kawaikini construction project and oversee its organization, scheduling, and implementation.

The Attorney will work with the Project manager and relevant SLK representatives to review the terms and conditions of all legal contracts, leases, notices, etc. The attorney will provide legal guidance to ensure that the project is in compliance with all relevant laws.

The Financial Advisor will work with SLK representatives to ensure that all financing for the project is acquired in a timely manner. The Financial Advisor will work with the Board to provide timelines that correspond to the projected income from the Capital Campaign.

2. Qualifications and experience of suggested personnel

1. **Nolan Rapozo, Project Coordinator** - Mr. Rapozo is a Vietnam veteran, parent of immersion school students, and retired Kauai Police Officer. He has worked as a Safety Officer and presently manages a family rental business where he has experience in construction project coordination.

2. **Leilani Spencer, Design Team Coordinator** – Ms. Spencer, a graduate of New York University, is a parent of two Hawaiian Immersion school students with experience as an agent and production coordinator in New York City, Los Angeles and Sao Paulo, Brazil. She has experience in working with the various architectural firms, and with her deep understanding of the overall project, she is equipped to keep the Design Coordination on track.
3. **Kelly Irvine and Cathi Ho-Shar, Architects** – Ms. Irvine and Ms. Ho-Shar are licensed architects in the state of Hawai'i. They bring expertise in all phases of the design and construction process, including production and project management and LEEDS certification and design. They have both worked on school design projects.
4. **Lincolne-Scott, Engineers (Electrical/ Mechanical)** - An internationally recognized pathmaker in environmental building services, integrating environmental thinking with delivering enhanced commercial outcomes. They have a history of delivering projects of engineering, urban, architectural and green significance.
5. **Esaki Mapping, Engineers (Civil)**
6. **Joseph Blevins, Construction Manager** – Mr. Blevins has a Masters of Engineering Administration from University of Utah, a B.S. Mathematics/Physics from Brigham Young University, Hawai'i. Mr. Blevins has a strong background in project and organizational management with projects such as McBryde Plantation, County of Kaua'i - Mayor's Office, County of Kaua'i – Police Communication Center.
7. **Warren Perry, Legal Advisor** – Mr. Perry is a Native Hawaiian who has practiced law in Hawai'i for over 20 years. He is a graduate of Kamehameha Schools, and has been active with many Hawaiian organizations, including ALU LIKE, Inc., and the Royal Order of Kamehameha.
8. **Mr. Samuel K. Ka'auwai, Financial Advisor** – Mr. Ka'auwai holds a B.A in Business Administration, Management and Accounting from The College of Idaho and Professional Diploma in Elementary Education from University of Hawai'i Manoa. Mr. Ka'auwai also has a Master of Arts (Major: Teaching, Specialization: Reading) from National University.

Supervision and Training

The Project Coordinator will design and implement a Training Manual for all contractors and personnel associated with Kawaikini Project. The Project Coordinator will also be responsible for supervising the implementation of all personnel, including evaluation and training.

B. Organization Chart

The organization chart for Supporting the Language of Kaua'i, Inc. can be seen in Attachment C.

(See "Attachment C: Organizational Chart")

C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position..

The organization does not have employees. It has two contracts for Executive Services and Bookkeeping Services that it administers at a cost of \$24,000 and \$12,000 annually.

VI. Other

A. Litigation

1. The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable.

B. Licensure or Accreditation

1. Specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

Not applicable.

**DECLARATION STATEMENT
APPLICANTS FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant acknowledges that said applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to section 42F-103, Hawaii Revised Statutes:

- (1) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.

In addition, a grant or subsidy may be made to an organization only if the organization:

- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

Further, a grant or subsidy may be awarded to a non-profit organization only if the organization:

- (1) Has been determined and designated to be a non-profit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

For a grant or subsidy used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

SUPPORTING THE LANGUAGE OF KAUA'I, INC.



(Signature)

01/30/2014

(Date)

Hoku Ka'auwai

(Typed Name)

President

(Title)

BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2014 to June 30, 2015)

Applicant: Supporting the Language of Kaua'i, Inc.

BUDGET CATEGORIES	Total State Funds Requested (a)	Federal Funds (b)	County Funds (c)	Other/ Private funds (d)
A. PERSONNEL COST				
1. Salaries	0			65,000
2. Payroll Taxes & Assessments	0	0	0	0
3. Fringe Benefits		0	0	0
TOTAL PERSONNEL COST	0	0	0	65,000
B. OTHER CURRENT EXPENSES				0
1. Airfare, Inter-Island	0	0	0	0
2. Insurance	0	0	0	0
3. Lease/Rental of Equipment	0	0	0	0
4. Lease/Rental of Space	0	0	0	0
5. Staff Training	0	0	0	0
6. Supplies	0	0	0	0
7. Telecommunication	0	0	0	0
8. Utilities	0	0	0	0
9. Permits & Fees	20,000	0	0	0
10. Site acquisition	0	0	0	0
11. Site development costs	53,000	12,500		162,500
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	73,000	12,500		162,500
C. EQUIPMENT PURCHASES	0	0	0	0
D. MOTOR VEHICLE PURCHASES	0	0	0	0
E. CAPITAL	1,795,000	0	0	2,369,500
TOTAL (A+B+C+D+E)	1,868,000	12,500		2,597,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	1,868,000	Kimo Perry 332-7929		
(b) Federal funds	12,500	Name (Please type or print) _____ Phone _____		
(c) County funds	0	Signature of Authorized Official _____ Date 01/30/14		
(d) Other/ Private funds	2,597,000	Hoku Ka'auwai, President		
TOTAL REVENUE	4,477,500	Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: Supporting the Language of Kaua'i, inc. Period: July 1, 2014 to June 30, 2015

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
none			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
none			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

**BUDGET JUSTIFICATION
CAPITAL PROJECT DETAILS**

Applicant: Supporting the Language of Kaua'i, I

Period: July 1, 2014 to June 30, 2015

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2012-2013	FY: 2013-2014	FY:2014-2015	FY:2014-2015	FY:2015-2016	FY:2016-2017
PLANS	0	0	0	0	0	0
LAND ACQUISITION	0	0	0	0	0	0
DESIGN	150000	0	125000	0	0	0
CONSTRUCTION	1024500	1075000	1743000	0	0	0
EQUIPMENT	0	0	0	0	0	0
TOTAL:	1174500	1075000	1,868,000	0	0	0
JUSTIFICATION/COMMENTS:						

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS AND SUBSIDIES PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.
- 2) The applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants or subsidies used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Supporting the Language of Kaua'i, Inc.
(Typed Name of Individual or Organization)

(Signature)

January 30, 2014

(Date)

Hoku Ka'auwai
(Typed Name)

President
(Title)

Attachment A:
Tasks & Responsibilities



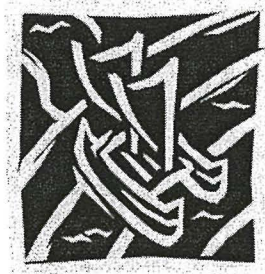
**Kawaikini Project
Tasks & Responsibilities**

	Project Coordin- ator	Financial Advisor/ Book- keeper	Secretary	School Director	Const. Mgr.	Architect	Engineers	Environ. Consult.	Site Consult.	Attorney
Tasks/Activities										
Accounting/Payment Process	X	X		X	X	X				
Admin. Support		X	X							X
Study of available space	X			X		X			X	
Preliminary floor plans and drawings	X					X	X		X	
Final drawings	X					X	X			
Construction specifications	X				X	X	X			
Zoning approval	X				X	X	X			
Preparation of RFP's	X									
Bidding	X				X					X
Interviews and selection of GC	X				X	X	X			
Sign contract	X	X	X							X
Permits	X				X	X	X			
Review by fire marshall, engineer	X				X	X	X			
Land preparation	X							X	X	
Building construction	X				X	X	X			
Team meetings	X		X	X	X					
Final details	X				X					
Certificate of Occupancy	X		X	X						
Move-in	X			X						

Attachment B:
Projected Annual Timeline



Attachment C:
Organizational Chart



Organizational Chart for Supporting the Language of Kaua'i, Inc.

