

House District _____

Senate District _____

**THE TWENTY-SEVENTH LEGISLATURE
APPLICATION FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES**

Log No:

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
Polynesian Voyaging Society

Dba:

Street Address: 10 Sand Island Parkway, Honolulu, HI 96819

Mailing Address: Same

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name CLYDE W. NAMU'O

Title Chief Executive Officer

Phone # (808) 753-2805

Fax # (808) 842-1112

e-mail clydenamuo@hotmail.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

**POLYNESIAN VOYAGING SOCIETY
WORLDWIDE VOYAGE...."MALAMA HONUA"**

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2015: \$ 500,000.00

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ 300,000 (OFFICE OF HAWAIIAN AFFAIRS)
FEDERAL \$ 26,443 (PREL)
COUNTY \$ NONE
PRIVATE/OTHER \$ APPROXIMATELY \$2.5 MILLION

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

AUTHORIZED SIGNATURE

CLYDE W. NAMU'O, CHIEF EXECUTIVE OFFICER
NAME & TITLE

1-31-14
DATE SIGNED

Application for Grants and Subsidies

If any item is not applicable to the request, the applicant should enter “not applicable”.

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A brief description of the applicant's background;

The Polynesian Voyaging Society (PVS), a non-profit 501(c)(3) founded in 1973 to learn and share traditional Polynesian voyaging and wayfinding skills and values, continues to seek innovative methods for educational outreach to our Hawaiian community, based on voyaging values and a core of eco-cultural preservation and perpetuation. Over the last 41 years, PVS has built two voyaging canoes (Hōkūle‘a and Hawai‘iloa) and conducted several major, open-ocean voyages in the Pacific to perpetuate wayfinding and voyaging traditions. PVS has 39 years of traditional voyaging experience across more than 140,000 miles of the Pacific Ocean (the equivalent to 5 ½ times around the earth), and over the past 36 years, Master Navigator (and PVS president) Nainoa Thompson has inspired and led a revival of the traditional arts associated with long-distance ocean voyaging in Hawai‘i and throughout the Pacific. PVS and Hōkūle‘a have inspired 25 long-distance voyaging canoes and organizations across the Pacific and continue to be leaders sought to provide inspiration, build the voyaging ‘ohana, and create catalytic effects in pride of indigenous knowledge, educational reform, and eco-cultural awareness and action.

For the Worldwide Voyage (WWV), through Hawai‘i and around the world, we will use two floating classrooms that will bridge culture, tradition and indigenous knowledge with modern technology: Hōkūle‘a and Hikianalia. These wa‘a kaulua – our double-hulled, long-distance voyaging canoes – will be models of island sustainability, exemplify the importance of all types of knowledge and learning, and will be platforms for exploration, communication, and connection. We will seek to share “Island Wisdom, Ocean Connections, Global Lessons” both in Hawai‘i and around Island Earth.

Vision and Mission of the Polynesian Voyaging Society (PVS)

Vision: Hawai‘i, our special island home, is a place where the land and sea are cared for, and people and communities are healthy and safe.

Mission: Founded on a legacy of Pacific Ocean exploration, the Polynesian Voyaging Society seeks to perpetuate the art and science of traditional Polynesian voyaging and the spirit of exploration through experiential educational programs that inspire students and their communities to respect and care for themselves, each other, and their natural and cultural environment.

Vision and Mission of the Worldwide Voyage (WWV)

Vision: Mālama Honua, Care for the Earth.

Mission: Navigating Island Earth to a peaceful, healthy shore.

Challenge: To become a catalyst for positive change in Hawai‘i by constantly learning from and nurturing relationships worldwide that share the values of, and responsibility for, caring for Island Earth, her oceans and children, while honoring our heritage and perpetuating our culture.

2. The goals and objectives related to the request;

Each goal of the WWV is tied to both Hawai‘i and to Island Earth: Culture, Leadership, Ocean/Environment, Voyaging, and Education (“CLOVE”, as in a clove hitch knot, which is a fundamental sailing knot).

Hawai‘i:

Culture	Reach out and involve Hawai‘i communities in the WWV; practice and promote Hawaiian culture and values on the canoes, throughout the world.
Leadership	Share and celebrate the wisdom and traditions of our kūpuna; model leadership and mentor Hawai‘i’s youth.
Ocean/Environment	Raise awareness of the issues confronting Hawai‘i’s shorelines, reefs, and deep waters; honor and share Hawaiian knowledge and practices of natural resource management.
Voyaging	Perpetuate traditional navigation and ocean voyaging throughout Hawai‘i; celebrate the legacy of voyaging in the Pacific.
Education	Inspire youth to care for their communities; implement WWV curricula in schools throughout Hawai‘i, connecting students to places and cultures around the world; foster place-based, land-based models of education.

Island Earth:

Culture	Seek out indigenous cultures and celebrate diversity around the
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	world; engage in cultural protocols and exchanges with hosting communities.
Leadership	Seek out and celebrate stories of role models in environmental stewardship, cultural perpetuation, and education; identify and share innovative policies and practices.
Ocean/Environment	Raise awareness of the importance of ocean protection for the survival of life on earth; learn about and engage in others' efforts.
Voyaging	Establish unity in the Pacific and among all who are linked by oceans; connect with ocean organizations; celebrate voyaging and navigating traditions around the world.
Education	Implement WWV curricula with schools around the world; inspire youth to care for their lands and communities; learn best practices from others in land- and values-based education.

3. The public purpose and need to be served;

Ever mindful of the urgency of the ecological and social challenges facing our island home – Hawai‘i and Island Earth – PVS will seek, build relationships with, and learn from people and places first in Hawai‘i and then around the world already doing extraordinary work to help the Earth. During the WWV, 2013-2018, we will strive to support their successes in a manner that provides lessons of hope and empowers action by us all as we navigate toward a safer, more sustainable destination for all generations.

4. Describe the target population to be served; and

The target population includes the citizens of Hawai‘i as well as the citizens of Island Earth. Through our partnerships, social media and website, which we consider to be our third wa‘a kaulua, we seek to reach approximately 10 million people throughout the WWV, with special attention to our people, children and home here in Hawai‘i.

5. Describe the geographic coverage.

The WWV will involve 400 crewmembers from 16 countries and 1,000 educators. During 2013, the first leg of the voyage – through the main Hawaiian Islands and into Papahānaumokuākea – targeted several hundred potential Hawai‘i crewmembers and included youth leadership training, community engagement about eco-cultural nearshore marine resource management, formal and informal educational opportunities and programs, documentation and communication. Upon leaving Hawaiian waters, the two wa‘a will travel approximately 45,000 nautical miles and visit at least 26 countries, with 62 port visits. The crew will be made up of navigators, students, educators, cultural leaders, global ambassadors, scientists, documenters, medics and traditional voyagers. Since Hōkūle‘a first set

sail in 1975, there are now 25 voyaging wa‘a, 21 voyaging organizations and 1,000 active voyagers throughout 11 Pacific island nations – all of which will be involved in the WWV.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant’s approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

We respectfully request funding from the State to help assure the success of our Worldwide Voyage (WWV) from 2013-2018. We would use the funding to:

1. Provide sustainability for PVS to assure the professional execution of a safe and valuable WWV, as well as the successful dissemination and implementation in Hawai‘i during and after the voyage of the lessons learned and inspirations gained via our core focus areas of Culture, Leadership, Oceans/Environment, Voyaging and Education.
 2. Collect, interpret and disseminate scientific and cultural data from our two voyaging canoes (wa‘a kaulua), Hōkūle‘a and Hikianalia, as they sail throughout the oceans of the Pacific, then the world, and then again throughout the Pae ‘Āina o Hawai‘i, providing curricula and lesson plans directly from the wa‘a to Hawai‘i’s classrooms;
 3. Document each stage of our voyage from the decks of Hōkūle‘a and the various ports we visit, thereby affording outreach and educational opportunities at home, based on the connections made with local eco-cultural community groups, formal and informal education groups, and success stories of Hawai‘i’s voyaging community members who have been raised through the voyaging ‘ohana’s values and practices of the past 41 years; and
 4. Help assure a present and future that honors the health and wellbeing of our islands, oceans, culture and people, and the sustainability of that health and wellbeing.
2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

In 2009, the PVS Board of Directors approved the 2009-2019 PVS Strategic Plan, which includes strategies and priorities for the statewide voyages in Hawai‘i both

before and after the WWV, the WWV itself, connections within the Pacific, and goals for the return home. The first priority is to **“Care for Hōkūle‘a; Sustainability of PVS – We must care for ourselves and our canoe before we can consider where we need and wish to voyage.”** Within this priority are goals for taking apart and refurbishing Hōkūle‘a to be gifted to our succession in leadership, as well as to provide for a safe voyage around the earth. We completed this task, making Hōkūle‘a safer, lighter, wider, more stable, and faster with the efforts of our amazing volunteer community over an 18-month period from 2010-2012, with more than 1,000 volunteers donating approximately 26,500 hours, as well as community-based partnerships, in-kind donations and grants providing the other resources. We began intensive crew training for the WWV in 2008, with a goal of graduating a new generation of voyaging leaders during the WWV, in time to turn over the leadership upon our return to the Pacific Ocean in 2017. And, we began revitalizing our administration by empowering our employees and seeking stronger partnerships with like-minded individuals, businesses and entities that share our values and our vision: entities like the State of Hawai‘i.

The WWV was launched in June of 2013, with a departure ceremony in Hilo during the weekend of June 7-9, 2013. The WWV will last approximately five (5) years, with the first leg having been dedicated to the people of Hawai‘i. For five months, Hōkūle‘a and Hikianalia sailed among and visit communities throughout Hawai‘i, from Hilo to Nihoa. Although we have been preparing, planning and training for the WWV since 2008, when the vision was endorsed by ‘Ohana Wa‘a and PVS’s Board of Directors, before we leave Hawai‘i, we must be sure that the voyage is pono and pa‘a. We have a kuleana to our community and ‘ohana. Our vision is to weave a lei around the world, beginning at home so that we can bring each member of our Hawai‘i community with us around the world as one ‘ohana. We will also end the WWV by making Hōkūle‘a’s and Hikianalia’s final leg be throughout the Hawaiian Islands: bringing Hawai‘i’s canoes home.

The first leg of the WWV brought the hundreds of volunteers who are working on various parts of the WWV on board to share knowledge, experience and ideas. We will provide all voyaging leaders and crew with the training required for the following 22 legs of the WWV, when we leave Hawai‘i. Hōkūle‘a and Hikianalia sailed 1,000 nautical miles to 27 ports in Hawai‘i, engaging with 30 communities, 100 schools, 1,500 teachers and 6,000 children. In each community visited, crewmembers led public and school presentations, community talk-story sessions, service learning projects and canoe tours. This local leg of the WWV occurred between June and November 2013.

The wa‘a kaulua are scheduled to leave Hawai‘i for Tahiti in May 2014, carrying with them the spirit of our people into the Pacific. We will voyage to, through and around the Tuamotu Archipelago, Tahiti, the Society Islands, the Australs, the Cook Islands, American Sāmoa, Kiribati, Tonga and Aotearoa between May and

December 2014. In this manner we will meet the PVS Strategic Plan Priority 5: “Pacific Links – PVS hopes to renew and continue links, inspiration and collaboration with old and new contacts throughout Pākīpika.”

In 2015, we will leave the Pacific for the first time, endeavoring to meet the PVS Strategic Plan Priority 6: “Learn from the Earth – Sailing around the planet will be an enormous tactical, physical and emotional challenge to the voyaging community; we must learn from this opportunity and share our experiences and knowledge freely.” We will depart Aotearoa in April 2015, having waited out the Southern Hemisphere’s typhoon season, and voyage to Fiji, New Caledonia, Australia, and Indonesia, then across the Indian Ocean to South Africa. In 2016, we will set sail from South Africa to Namibia and across the Atlantic Ocean to Brazil, the Caribbean, and up and down the eastern coast of the United States. Hikianalia may sail to the Mediterranean during this timeframe, rejoining Hōkūle‘a in Miami at the end of 2016. In 2017, the two wa‘a kaulua again set sail together, heading back to the Pacific via Panama, Costa Rica and the Galapagos, with an anticipated graduation ceremony for the new voyaging leadership of PVS in Rapa Nui. From there, the new leadership will begin brining the wa‘a home, first visiting the Marquesas, Tahiti, Raiatea and then Hawai‘i. After our return to Hawai‘i in 2017, we plan to sail among the communities of our Pae ‘Āina once again, in 2018, reconnecting with our ‘ohana and reintroducing Hawai‘i’s wa‘a to their home.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Over the past four (4) years, PVS has implemented increased administrative capacity and a partnership plan that allow us to maintain control of our mission, and to provide confidence to our partners and supporters that we will successfully manage our resources and safely conduct our historic voyage. Over the past 41 years, PVS has successfully managed and monitored various federal, state and private grants, constantly generating clean audits (we fund our own external audit every year, whether required or not). We have created best practices that have been approved by external auditors for documenting volunteer time and activities, monitoring our outreach, evaluating our impact, and consistently improving our outputs based on that information. We continually strive to improve.

For example, PVS has made a commitment, through their Board-Approved 2009-2019 Strategic Plan, to fund the sustainability of Hōkūle‘a and the organization, and not just fundraise voyage by voyage, as we have done in the past. We seek to create an endowment for the perpetual care of Hōkūle‘a and sustainability for PVS as an organization. These goals require not only funding, but also best practices for operating procedures and some structural, internal changes. While PVS has always received a clean audit, PVS staff now creates and manages an annual operating budget that includes funding for regular maintenance of our vessels; has

created a cash-flow reporting structure; seeks to build internal capacity through professional development of staff; continually improves efficient and effective communication among staff, crew members, volunteers and the public; and has added permanent staff to achieve long-term goals.

Our Administrative team now includes staff positions that have not previously existed beyond roles filled by talented and dedicated volunteers. The paid positions of Chief Mission Officer, Chief Executive Officer, Voyaging Director, Chief Operating Officer, Communications Director, and various assistants did not exist three years ago.

PVS seeks partners and staff who share a concern for global and local educational, environmental and cultural issues, and who are committed to making a tangible difference. Together, we believe that we can achieve our vision for our children and our islands. Also within the 2009-2019 Strategic Plan, PVS explained that our partners, whether they are individuals, businesses or organizations, must share PVS's values and bring their core skills to a priority, goal or strategy in a way that PVS cannot. For example, we are contracting for most of our communication/documentation needs because PVS is a voyaging organization, with some expertise in components of culture and education. We need partners to help us sail forward toward our shared goals of the WWV, but we do not wish to tie ourselves to organizations that do not share our values or add to our vision and mission.

In the same manner, to assure that PVS does not get over-extended, when deciding whether a new, proposed goal, strategy or activity could or should appropriately be adopted by PVS, decision-makers must ask whether the proposal is something that:

1. PVS has the capacity to accomplish;
2. Falls under one of the existing priorities of the plan;
3. Fits the vision, mission and values of PVS and the WWV; and
4. Directly helps to meet the overarching challenge of the WWV.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

PVS will believe that the WWV was successful if:

- A. Perpetuating Voyaging – We enable a succession of voyaging leadership in 2017, upon return to the Pacific – Documented by the number of “graduated” new navigators, captains and watch captains, and the number of crew members trained for open-ocean voyaging.
- B. Eco-cultural Educational Resources – We are able to document a shift in formal education in Hawai‘i that includes priorities for the sustainability of Hawai‘i and Island Earth, incorporation of traditional ecological knowledge with western science, and the history and heritage of Native Hawaiians and Pacific Islanders in their homelands and home oceans – Assessed by a list of Hawai‘i schools that have an on-going educational relationship with the wa‘a and the WWV, and the number of Hawai‘i teachers using voyaging-based STEM and social sciences curricula and lesson plans from our website.
- C. Prioritizing Hawai‘i’s Children – Hawai‘i’s children are proud of their home and demand to be part of its protection and perpetuation. – Documented by the number of Hawai‘i’s youth who interact with PVS’s website for online educational outreach (e.g., Google Hangouts), and who actively participate in PVS’s continued outreach to schools in Hawai‘i.
- D. Hawai‘i’s Oceans and Coasts – More of Hawai‘i’s oceans and coastlines are protected and, in part, managed by their communities. – Documented by applications by communities in Hawai‘i to manage their marine environments via their respective county and state agencies’ mechanisms.
- E. Hawai‘i Onboard – Hawai‘i’s people not only know that Hōkūle‘a and Hikianalia sailed around the world, but they feel that they were on board and represented, and they have become the catalyst for positive change for their home and their children. – Demonstrated by analytics of PVS’s website and social media: how many hits, interactions, and forwards from Hawai‘i.

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

See attached.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2015.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$125,000	\$125,000	\$125,000	\$125,000	\$500,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2015.

- Kamehameha Schools \$500,000 per year for 4 years.
- McInerny Foundation \$300,000 for 2014-15
- OHA \$300,000 for 2014-15
- Administration for Native Americans \$250,000
- Verizon \$250,000
- Hilton Hotels \$250,000
- Subaru Motor Co. of North America \$500,000
- Strong Foundation \$100,000
- Cooke Foundation \$100,000
- Margaret Cargill Foundation \$300,000
- Case Foundation \$250,000
- HMSA Foundation \$100,000
- Alaska Airlines \$150,000 (in-kind)

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

None

5. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2013.

Our current unrestricted balance as of December 31, 2013 is \$514,871.00.

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

PVS has a history of successful accomplishments of the “impossible,” with Hōkūle‘a alone having sailed more than 130,000 nautical miles throughout the Pacific since the first trans-archipelagic, traditionally navigated voyage in 600 years – from Hawai‘i to Tahiti – in 1976. Within that same amount of time, PVS has taught more than 500,000 people through our programs of education, training, research, voyaging and communication. Our extraordinary mentors and teachers – including Mau Piailug, who was our primary, traditional navigation teacher – have helped shape our leadership, our organization and our goals. We seek to honor them, their many types of teaching, and their multiple forms of classrooms by providing similar opportunities to today’s and tomorrow’s children.

In 2009, the PVS Board of Directors approved the 2009-2019 PVS Strategic Plan, which includes strategies and priorities for the statewide voyages in Hawai‘i both before and after the WWV, the WWV itself, connections within the Pacific, and goals for the return home. The first priority is to “**Care for Hōkūle‘a; Sustainability of PVS** – We must care for ourselves and our canoe before we can consider where we need and wish to voyage.” Within this priority are goals for taking apart and refurbishing Hōkūle‘a to be gifted to our succession in leadership, as well as to provide for a safe voyage around the earth. We completed this task, making Hōkūle‘a safer, lighter, wider, more stable, and faster with the efforts of our amazing volunteer community over an 18-month period from 2010-2012. We accomplished this with the successful management of several federal grants and with more than 1,000 volunteers donating approximately 26,500 hours, as well as community-based partnerships, in-kind donations and grants providing the other resources.

Through grant funding and volunteer efforts, we completed a statewide sail in 2012, stopping at various ports throughout the main Hawaiian Islands to conduct eco-cultural service projects and to reintroduce the remodeled Hōkūle‘a to Hawai‘i. Also in 2012, we acquired Hikianalia, the sister and support vessel for Hōkūle‘a that is powered by solar energy and sails. She is a high-tech, eco-friendly, state-of-the-art wa‘a kaulua with photovoltaic panels, two electric motors and a platform for satellite communication and modern technology for scientific inquiry and reporting. Built in Auckland, New Zealand, Hikianalia was sailed home to Hawai‘i in October and November 2012 by two sets of crew in training for the WWV.

After minor drydocks were conducted on both wa‘a in late 2012 and early 2013, we then launched the WWV in June of 2013, with a departure ceremony in Hilo during the weekend of June 7-9, 2013. The WWV will last approximately five (5) years, with the first leg having been dedicated to the people of Hawai‘i. For five months, Hōkūle‘a and Hikianalia sailed among and visit communities throughout Hawai‘i, from Hilo to Nihoa, returning to our home port in November 2013, when we began our last drydocks for both canoes.

All of the above accomplishment were led by Master Navigators Nainoa Thompson (PVS Chief Mission Officer) and Bruce Blankenfeld (Voyaging Director), who are further described below:

Nainoa Thompson, Chief Mission Officer

Over the past 35 years, Nainoa Thompson has inspired and led a revival of the traditional arts associated with long-distance ocean voyaging in Hawai‘i and throughout Polynesia. He is the first Hawaiian to practice the art of wayfinding on long distance ocean voyages since such voyaging ended in Hawai‘i around the 14th century.

He studied traditional, non-instrument navigation under Micronesian master navigator Pius Mau Pailug of Satawal, Yap. Nainoa now teaches a system of wayfinding, or non-instrument navigation, that he developed synthesizing traditional principles of ancient Pacific navigation and modern science. Devoted to education, Mr. Thompson continues to develop and implement a multi-disciplined, culturally relevant program focused on teaching children of Hawai‘i the values of Polynesian voyaging. The program emphasizes both traditional and modern scientific knowledge of the environment, and stresses the importance of eco-cultural principles of conservation toward ensuring a safe, healthy, sustainable future for Hawai‘i and Island Earth.

Mr. Thompson is a graduate of Punahou School and the University of Hawai‘i, where he earned a BA in Ocean Science. He is a licensed commercial boat pilot and certified advanced diver.

He is the recipient of numerous community awards, including the *Unsung Hero of Compassion*, awarded to him in 2001 by His Holiness XIV Dalai Lama on behalf of the organization Wisdom in Action; and the Native Hawaiian Education Association’s *Manomano Ka ‘Ike* (Depth and Breadth of Knowledge) *Educator of the Year* Award. Nainoa currently serves as a member of the Ocean Elders and as president of the Polynesian Voyaging Society.

Bruce Blankenfeld, Voyaging Director

Pwo navigator Bruce Blankenfeld became involved with the Polynesian Voyaging Society (PVS) in 1977 by volunteering on Hōkūle‘a training sails and with construction and repair of the wa‘a kaulua in drydock. Since then, he has voyaged thousands of miles throughout Polynesia, Micronesia, Vancouver, Alaska and Japan. Through extensive training and experience, while sailing more than 100,000 miles, he became a master navigator – using traditional, non-instrument methods. He led Hōkūle‘a’s recent, extensive renovation, and is currently the Voyaging Director for PVS’s Worldwide Voyage, as well as the Vice Chair of the

PVS Board of Directors. Mr. Blankenfeld is a popular and inspiring lecturer on Polynesian navigating, voyaging and wayfinding.

Mr. Blankenfeld is a fisherman who remains active in the paddling community as a paddler, coach and president of the Board of Directors of Hui Nalu Canoe Club. He is a long-time member and kayaker with the Hawai'i Canoe & Kayak Team, and works fulltime as a stevedoring contractor for McCabe Hamilton and Renny.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. The applicant shall also describe how the facilities meet ADA requirements, as applicable.

This grant application does not include a request for facilities funding. Nonetheless, PVS is currently housed in the University of Hawai'i's Honolulu Community College – Marine Education Training Center (METC) at 10 Sand Island Parkway, Honolulu. PVS rents two rooms within METC for administrative purposes and utilizes dock space for our vessels. METC is officially recognized as ADA compliant, as required by all State buildings.

V. Personnel: Project Organization and Staffing

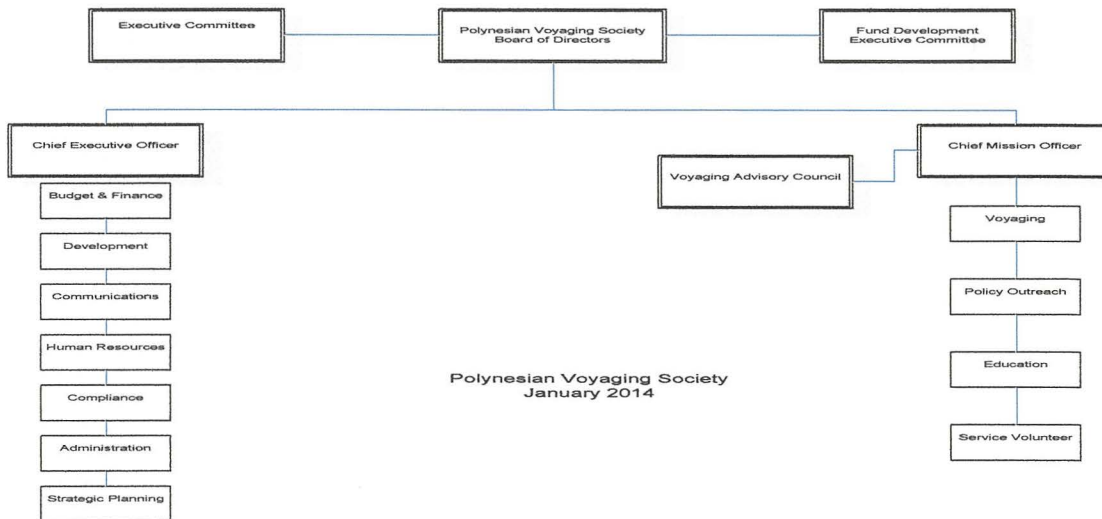
A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The administrative aspect of the Worldwide Voyage will be overseen by the Chief Executive Officer of the Polynesian Voyaging Society. The CEO will be assisted by the Chief Operating Officer. The CEO of the Polynesian Voyaging Society is Mr. Clyde Namu’o. Mr. Namuo served for 10 years as the Chief Executive Officer of the Office of Hawaiian Affairs. Prior to assuming that position he served as the Deputy Administrative Director of the State Judiciary. He has experience in State of Hawaii administrative procedures. In the Judiciary he was responsible for overseeing a budget of approximately \$200 million. At the Office of Hawaiian Affairs he managed an operating budget of over \$35 million and an investment portfolio of over \$300 million.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.



C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position..

The following positions are the three (3) highest paid officers of the Polynesian Voyaging Society:

[REDACTED]	\$100,000.00
[REDACTED]	\$98,800.00
[REDACTED]	\$98,800.00

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

There is no litigation pending.

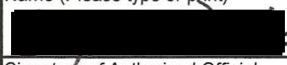
B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

There is no required licensure or accreditation that is relevant to this request.

BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2014 to June 30, 2015)

App Polynesian Voyaging Society

BUDGET CATEGORIES	Total State Funds Requested			
	(a)	(b)	(c)	(d)
A. PERSONNEL COST				
1. Salaries	200,000	522,800		
2. Payroll Taxes & Assessments				
3. Fringe Benefits	60,247	113,584		
TOTAL PERSONNEL COST	260,247	636,384		
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance	75,000	39,450		
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication	25,000	6,000		
8. Utilities				
Food for Crew	30,000	18,600		
Media Coverage of Voyage	100,000	837,650		
Fuel for Escort Board	9,753	60,000		
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	239,753	961,700		
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	500,000	1,598,084		
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	500,000	Clyde Namuo		
Grants (Private & Government)	1,598,084	Name (Please type or print)		Phone
(c)				
(d)		Signature of Authorized Official		Date
TOTAL BUDGET	2,098,084	Clyde W.I Namuo, Chief Executive Officer		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Polynesian Voyaging Society

Period: July 1, 2014 to June 30, 2015

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Mission Officer		\$128,440.00	50.00%	\$ 64,220.00
Voyaging Director		\$121,680.00	50.00%	\$ 60,840.00
Chief Executive Officer		\$104,000.00	50.00%	\$ 52,000.00
Education Coordinator		\$78,316.00	50.00%	\$ 39,158.00
Voyaging Assistant		\$69,888.00	63.00%	\$ 44,029.44
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				260,247.44
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Polynesian Voyaging Society

Applicant: _____

Period: July 1, 2014 to June 30, 2015

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
None			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION CAPITAL PROJECT DETAILS

Applicant: _____Polynesian Voyaging Society.

Period: July 1, 2014 to June 30, 2015

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2012-2013	FY: 2013-2014	FY:2014-2015	FY:2014-2015	FY:2015-2016	FY:2016-2017
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						
None						

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS AND SUBSIDIES PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.

- 2) The applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants or subsidies used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Polynesian Voyaging Society
(Typed Name of Individual or Organization)



1-31-14
(Date)

Clyde W. Namu'o Chief Executive Officer
(Typed Name) (Title)