

House District 23
Senate District 11

THE TWENTY-SEVENTH LEGISLATURE
APPLICATION FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES

Log No:

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST – OPERATING X GRANT REQUEST – CAPITAL SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
Living Life Source Foundation
Dba:
Street Address: 3225 Pakanu Street, Honolulu, HI 96822
Mailing Address: P.O. Box 10367, Honolulu, HI 96816

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name BRUCE YOSHIO KEAULANI
Title Chief Executive Officer & Kahu
Phone # 808-551-6109
Fax # 988-1291
e-mail bkeaulani@kaitogakko.org

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
 FOR PROFIT CORPORATION
 LIMITED LIABILITY COMPANY
 SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

UPGRADE AND CONSTRUCTION OF LIVING LIFE SOURCE FOUNDATION HEALING AND LEARNING CENTER AND NEW JOB-TRAINING, AGRICULTURAL SUSTAINABILITY, AND TRADITIONAL HEALING KAHALE ALOHA

4. FEDERAL TAX ID #: _____
5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2015: \$ 1.0 MILLION

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

NEW SERVICE (PRESENTLY DOES NOT EXIST)
 EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ 0
FEDERAL \$ 0
COUNTY \$ 0
PRIVATE/OTHER \$ 0

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

[Redacted Signature]

BRUCE Y. KEAULANI, CHIEF EXECUTIVE OFFICER & KAHU

JANUARY 31, 2014

AUTHORIZED SIGNATURE

NAME & TITLE

DATE SIGNED

Application for Grants and Subsidies

If any item is not applicable to the request, the applicant should enter “not applicable”.

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A brief description of the applicant's background;

Living Life Source Foundation (**LLSF**) is a non-profit organization established by Kahu Bruce Keaulani, a Native Hawaiian traditional practitioner, Professor (Judan) of Kaito Gakko School of peace martial arts, and former Punahou School football coach, with the mission of promoting the traditional spirit of Aloha and restoring a system of living which reveres the natural and cultural legacies of Hawai`i Nei.

Since its inception in 2011, **LLSF** has touched more than 3,000 local students, teachers, families, private and public entities, and visitors across the State and abroad, with the Native Hawaiian traditional healing practice of Aloha.

Reflecting the purpose of Hawai`i’s “Aloha Spirit” law and the public’s search for solutions to maintaining a peaceful and prosperous quality of life for all of its residents and visitors, **LLSF** offers healing remedies which are grounded in the essential living essence of Aloha, embraces all faiths and modern science, welcomes all people, regardless of status, and teaches principles vital to creating a life of greater meaning, purpose, happiness, stability and freedom for all.

LLSF’s health and wellness philosophy focuses on nurturing local and global holistic transformation through cultural leadership development, environmental preservation and stewardship, agricultural sustainability, college and career preparation for at-risk youth and adults, and body, mind and spirit indigenous healing modalities.

From its unique **Healing and Learning Center** at the historic Mānoa Chinese Cemetery, which was established in 1851, **LLSF** offers a world-class integrated wellness system, combining the best of Western and Indigenous learning and epistemology with elements of Native Hawaiian, Chinese, Japanese, and other holistic medicinal traditions.

LLSF's Healing and Learning Center is nestled quietly in the `ili (ahupua`a land section) of "Pu`ulena," treasured by Kamehameha's beloved wife, Ka`ahumanu, for its curative powers and selected over 160 years ago, by Lin Yee Chung Society founder Lum Ching, as the ideal spot for the creation of the country's only Chinese cemetery. "We are at an extraordinary spot," noted Lum Ching. "It is the pulse of the watchful dragon of the valley. ... It is a haven suitable for the living as well as the dead. The Chinese people must buy this area and keep it as sacred ground."

The **LLSF Healing and Learning Center**, located at 3225 Pakanu Street, occupies a 3,000 square foot educational and therapeutic space and a 10,000 square foot native and medicinal plant garden, started over thirty years ago by Mānoa residents. Visitors from neighboring communities, all islands of Hawai`i, Aotearoa and the Pacific Islands, the mainland continent, South America and Europe seek sanctuary here, individually and in groups, and they all leave saying that they have found the peaceful Aloha spirit for which Hawai`i is known.

Traditional healing remedies and teachings shared at the **Healing and Learning Center** include: Ho`oponopono, lomilomi, la`au lapa`au, la`au kahea and peace martial arts. "Uncle Bruce" carries the lineage of the late master Uncle David Nu`uhiwa, and fortifies the spirit of his late teacher, Aunty Mornnah Simeona, who maintained sacred practices at the Royal Hawaiian Hotel and the Kahala Hilton and whose ho`oponopono teachings are revered across the globe.

A Cultural and Educational Resource

As one of only 16 Hawai`i-based US Department of Education Native Hawaiian Education grant recipients (alongside the University of Hawai`i), **LLSF provides valuable cultural resources** to Native Hawaiian charter schools and community groups across the State. The National Tropical Botanical Garden, the Office of Hawaiian Affairs, the State Department of Education, the State Department of Health, the Office of Youth Services, the City and County of Honolulu, Maryknoll High School, Punahou School students, Jefferson Elementary Hawaiian Culture Center and many other local groups hold **LLSF** in high esteem as a respected source for culture and place-based healing. Other grantors and donors include the Atherton Family Foundation, the City and County of Honolulu, America's Promise, Lin Yee Chung Society, the Ware Group, Catering Connection, and numerous private Hawai`i, national and international donors.

LLSF Healing and Learning Center's educational programs are driven by Kuku`i Malama, its mentoring and tutoring project which encourages Kindergarten-PhD youth and adults to enter fields of healing and well-being. **LLSF** has helped charter schools open lo`i kalo in Mānoa and Makiki, understand the practice of ho`oponopono at Anuenue, create video production facilities in Kekaha, and access laptop computers in Hakipu`u. In addition to place-based

programs at the Center, **LLSF** has awarded over \$60,000 in scholarships to Native Hawaiian college students in such diverse fields as: Osteopathic Medicine, Biology, Zoology, and Aquaponics. Uncle Bruce also mentors Punahou School students who are interested in pursuing careers in integrated psychology and community service.

Sound Management

The Foundation's board is led by experienced and well-respected leaders in the fields of agriculture, education, healing, spirituality, business, finance, community-building, real estate development and construction and currently manages over \$2.7 million in federal and local grants. **LLSF** is in full compliance with all Federal, State and County reporting standards.

Regional and Global Projects

LLSF projects include: Kuku'i Malama (USDOE); Nu'uhiwa University International (NUI, WINHEC-Provisional Pre-K-PhD International Accreditation); and Pulama Me Ke Aloha ("Caring with Aloha"). Partners include: Pacific American Foundation, ISIS, Lin Yee Chung Society, Ali'i Pauahi Hawaiian Civic Club, Island Star and others.

Feeding the Community's Mind, Body and Spirit

LLSF's abundant garden is maintained by a multi-generational team of kumu, middle and high-school students, and long-time community volunteers. The general public is invited to enjoy a free guided tour led by practitioners.

LLSF harvests are shared freely with local Mānoa businesses, neighbors, Ahupua'a food sharing programs and visitors, who turn them into delicious jams, jellies, juices and healthy meals for families and residents in need.

In addition, **LLSF's** Healing Center is a popular site for cultural and educational gatherings which foster meaningful community engagement, visioning, and healing.

Preserving our Precious Water

With the aim of restoring natural systems balance, the Foundation helps **preserve and protect** the Waiakeakua watershed area, a sacred source of fresh water for the Waikiki Ahupua'a hydrological system, through the reopening of ancient lo'i kalo, removal of invasive species and out-planting of hundreds of native and canoe plants and trees. In the next three years, **LLSF** estimates that over 6,000 pounds of ulu and other nutritious food crops will be available to feed area keiki, kūpuna and 'ohana annually.

Aloha in Practice

LLSF is a living cultural site and is open every day of the year. Entry is free, and healing consultations and sessions are given without charge. In April, the Center hosts the month-long Ching Ming ancestral celebration for generations of Hawai'i residents whose ancestors are buried in Mānoa or in China.

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2. **The goals and objectives related to the request;**

LLSF respectfully requests \$1,000,000 from the State of Hawai'i for FY2014-2015.

The goal of this grant request is to support the upgrade and reconstruction of LLSF's **Healing and Learning Center** and **Kauhale Aloha** site to expand the effectiveness of the Foundation's programs and activities and an increase in visitors. The existing **Healing and Learning Center**, originally built as an annex to the Cemetery's Memorial Hall, lacks sufficient land and physical infrastructure necessary for deeper healing practices desired by LLSF visitors.

The present **Center** has only one private closet-sized treatment room, which doubles as a healing and training space, does not have ADA compliant bathrooms, has an unreliable electrical system, no built-in kitchen, a leaky roof, and can only comfortably seat gatherings of less than twenty-five people. Moreover, as a multi-use facility, the space is highly over-programmed by Foundation staff, community organizations, and visitors.

In 2012, recognizing the heightened demand for LLSF services and an already over-capacity space, Foundation leaders began planning for an upgraded facility to enrich and expand its healing, educational, workforce training, and agricultural sustainability programs. The proposed **Kauhale Aloha** will replicate traditional indigenous models of living on eight acres of land adjoining the **Center** and will help the Foundation offer more extensive healing retreats to the broader community.

Visitors will learn the importance of proper stewardship of the `aina and the rituals and cultural traditions associated with them. They will find quiet spaces for meditation and reflection. They will have access to intensive traditional healing sessions which shift lifestyles and nourish connection to ancestors, peace and well-being of spirit and soul.

A 21st Century Kauhale

In the words of Kupuna Aunty Malia Craver, "There is no beginning or end to healing. The seeking of health and healing is a process spanning from 'ōpio

(children) to kūpuna (elders) and is spiritually understood as the essence of healing and health.”

With a goal of sharing a richer learning environment devoted to cultivating transformational healing of self and society for its visitors, **LLSF** is restoring its existing space into a traditional **Kauhale**, or Hawaiian village, from which it can offer more extensive remedies for physical, spiritual, social, educational and economic healing.

Reports presented by the State Department of Health at the 2013 American Psychological Association convention in Honolulu observe that culture is a protective and resilience factor in restoring and maintaining personal balance. **LLSF**'s integrative practice of Aloha, through the power of kūpuna, Western-trained practitioners, and the cultivation of land, ocean and sky and hearts, touches all people.

It is widely accepted in the social service community that many of Hawai'i's most troubling societal ills, such as school underperformance, unemployment, a lack of affordable housing, addictions, and loss of happiness are the result of a breakdown of factors such as health, economics, employment, and/or family stability. However, there is a lack of community-based culturally appropriate spaces intentionally designed to offer traditional remedies. **LLSF's Healing and Learning Center** is an exemplary model.

The Foundation's expanded **Kauhale** approach to healing envisions individual and systemic healing by restoring connections between individuals, families and communities to the sacred Source. **LLSF**'s new **Kauhale Aloha** will be located on 8 acres of highly productive `aina set back from the main road. The goal of the Kauhale will be to offer an integrated healing center for **workforce development, agricultural sustainability** and **traditional healing program** suitable for all ages and backgrounds.

During the 2012 Legislative Session, Senate Concurrent Resolution SCR 137, SD1, was passed by the Hawaii State Legislature. The measure directs the Governor's Coordinator on Homelessness (Mr. Colin Kippen) to. . . “assemble a working group to identify innovative housing solutions for homeless Native Hawaiian families, [which] may include traditional, culturally based solutions, such as re-creating “kauhale” housing complexes.” (SEE: SCR 137,SD1).

In his report to the Legislature in December 2013, Colin Kippen, the Governor's Coordinator on Homelessness, noted an immediate need for innovative traditional practices to address Hawai'i's affordable housing deficit. According to his report, **Kauhale** are: 1) “...steeped in practices of aloha, kuleana, ho'oponopono and other Hawaiian cultural values;” 2) “...a place for multigenerational families to live together to heal, to learn from and build trust with one another, and to

improve their lives.”; 3) “...a place to care for and educate children and families who desire to live in this form of culturally based housing; 4) “...a place where Native Hawaiian cultural and traditional practices are fostered and encouraged; and, 5) “...a place where self-sustained living is practiced. The goal is to have one’s employment, educational, physical, mental, social health, spiritual, and cultural needs met within the community.”

Kauhale Aloha will be a traditionally-based gathering and living space for visitors and program workers, especially youth, kūpuna, families and veterans, seeking cultural training in ancestral ways of working, sharing and living with Aloha.

The new location will provide easier public access to lectures, work days and trainings and lessen the impact of vehicular traffic on secondary streets.

The site boasts an existing 1,000 square foot structure built in the 1920s and which is in serious need of repair.

This grant will help the Foundation to fully restore the existing home, bathroom, kitchen, teaching, healing and retreat spaces. Furthermore, it will provide funds needed to prepare and cultivate an adjacent three acre farm plot with native fruit trees, tea plants and medicinal plants which **Kauhale** visitors, under the guidance of native practitioners, will tend, and will found an urban agricultural practice which will help **Kauhale Aloha** become self-sufficient.

As with the present site, non-GMO food crops harvests will be shared with the community, as well as be used to generate program support income for the Foundation and its clients. In this way, the project will also contribute to the State’s goal of reducing dependence on imported foodstuffs by increasing the quantity of locally grown and consumed food.

Kuku`i Malama, LLSF’s USDOE cultural education program, will underpin **Kauhale Aloha**’s `aina-based teachings and will further include, on-line access and video streaming to students and teachers around the State and abroad. A minimum of 500 students per year are expected to be engaged at the site.

Traditional medicinal healing and cultural arts practices will be directed by Uncle Bruce and traditional practitioner partners, including, Uncle Wayde Lee, of Moloka`i, and Umi Kai, of O`ahu.

In future phases, **Kauhale Aloha** will include a 12,600 square foot sanctuary and educational center, two 2,450 square foot residential hale, a community furo, and up to five more 300 square foot meditation cabins on the remaining 5 acre parcel. Walking paths, ancestral reflection spaces and peace gardens will be landscaped throughout.

3. The public purpose and need to be served;

LLSF is dedicated to improving the lives of all people and empowering them to be healthy, self-sustainable and happy, through deepened self-reflection and the practice of Aloha (grace, unity, gentleness, humility, patience, unconditional love, forgiveness, gratitude, mindfulness, generosity, happiness).

The Foundation provides a wide array of unique, culturally-based supportive services and opportunities to benefit the public. Programs shared with the public include: Indigenous medicinal healing; Family reconciliation; K-12 after-school tutoring, culturally-based teaching resources, college preparation and scholarships; on-line resource learning; food cultivation, teachings and sharings; personal, home and office blessings; sacred site preservation; family celebrations, such as Makahiki, Ching Ming, reunions and community lū`au; and, cultural exchanges with local, national and international scholars and guests.

Some of the community organizations which have used the site for programming, visioning and/or capacity-sharing gatherings include:

- o The Hawai`i State Department of Health (Project Kealahou and ADAD)
- o The Hawai`i State Department of Education
- o The University of Hawai`i (Department of Urban and Regional Planning)
- o The Office of Youth Services
- o Juvenile Justice Center
- o Ho`opono Mamo Civil Citation Diversion Initiative
- o Wahi Kana`aho
- o The Office of Hawaiian Affairs
- o Hi`ilei Aloha LLC
- o Catholic Charities
- o Goodwill Industries
- o Waikiki Business Development Improvement District
- o Hawai`i Technology Institute
- o The Forgiveness Project
- o Mindful Hawai`i
- o The Alamihi Project
- o The Mustard Seed Project
- o PACT
- o Hawai`i Vets-to-Vets

In addition, students and/or staff from Anuenue School, Halau Ku Mana, Maryknoll High School, Punahou School, Kawaikini Charter School, Ke Kula `o Ni`ihau, Hakipu`u Learning Center, Kumu Ola, Lyons Arboretum, local hālau, and many others have visited the **Center**.

Individuals and groups seeking native therapeutic healing sessions appear regularly at the Center's doorstep and requests are also made by phone or email. The **Center** operates from 7:00 a.m. to 8:30 p.m. Free Kaito Gakko peace martial arts classes are taught on Tuesday and Thursday evenings, from 6:00 p.m. to 8:30 p.m.

LLSF's bathroom and learning facilities are also used daily by the public, including, area walkers, joggers, cemetery visitors, on-duty police officers, and guests.

Though meaningful healing is happening, the community is highly underserved at the existing **LLSF Healing and Learning Center**. These funds will help the Foundation reach more lives in positive ways.

4. Describe the target population to be served; and

In 2013, **Living Life Source** touched over 3,000 lives through cultural, educational, health and community capacity building activities, of which the majority were elementary through graduate school students, working adults, kūpuna, and private and public sector organizations and visitors in Hawai'i and beyond. **LLSF's** services and programs are open to all. Because our focus is steeped in Native Hawaiian healing practice, with an intention of supporting successful educational and well-being outcomes, many of our students and clients attend or work in schools and service organizations with high Native Hawaiian and/or low-income enrollment.

LLSF annual Makahiki and new cultural watershed stewardship projects are designed to extend the Foundation's reach to families, as well. Over 300 community residents participated in these projects in 2013.

At the same time, the **Center** serves as a wellspring of inspiration, drawing hundreds of traditional healing practitioners and students, government leaders and representatives, University faculty, social service providers, writers, photographers, artists, musicians, chefs and business people seeking to enhance the practice of Aloha in their respective fields. In May, the Foundation anticipates serving several hundred visiting international, national and local WIPCE convention guests, seeking to study and learn from the Foundation's transformative practices, both in Mānoa and at the Waikiki convention sites.

Kūpuna wisdom keepers, a highly endangered community, also occupy an important segment of the target population, as their teachings are optimum when passed down orally to the younger generations. The foundation's work with Ho'opono Mamo, a model youth diversion project of the Office of Youth Services, has lead to deeply inspiring strategic planning gatherings and archival filming of nearly one dozen kūpuna. More are anticipated in 2014, as **LLSF**

works with traditional practitioners across the State and abroad to convene a “Healing the Healers” gathering of master practitioners. It is anticipated that over 50 people will participate in this inaugural meeting which will ensure that native traditional practices live on.

Healing our Returning Warriors

Recently, with the Board’s approval of this expanded plan, an effort to respond to the needs of returning veterans has emerged. As scientific studies conducted by the VA reveal that meditative-based practices are highly effective forms of healing for veterans, the Foundation has partnered with Hawai`i Vet-to-Vet, a veteran peer mentoring project, and Papa Ola Lokahi to offer meaningful healing opportunities either on site or at the VA Center at Tripler Hospital to deliver appropriate and intensive healing opportunities. LLSF’s Native Hawaiian wellness rituals, storytelling, `aina-based activities and meditation ceremonies will help this community to heal.

The Foundation has initiated its work with a Gulf War veteran and has been approached by Hawai`i Vet-to-Vet to provide watershed restoration wellness retreats to at least 50 Native Hawaiian veterans. A plan to reach this target community will be in place by May, 2014.

Kauhale Aloha will provide peaceful, self-contained outdoor and indoor spaces which foster solo or group education and healing for those visitors who seek to enrich their practice. The property is currently dedicated to residential and agricultural use. While access will be open to the public, capacity will be limited to roughly 20 people per visit daily and will be carefully monitored, as with current operations, to ensure proper respect of the `aina and neighboring community.

5. Describe the geographic coverage.

Kauhale Aloha place-based and outreach practices will primarily benefit students, teachers, families, veterans, aspiring farmers, workers and visitors from O`ahu, all neighboring islands, the continental United States, the Pacific Island nations, and abroad. O`ahu public charter schools, especially those focused on culturally-based practice, Ahupua`a private schools, University of Hawai`i at Mānoa and āHawai`inuiakea School of Hawaiian Knowledge are of primary focus. **Kauhale Aloha**’s reach will also extend through pre-K-PhD school-based, on-line and outreach sessions currently being expanded by the Foundation’s NUI project. Through this effort, LLSF has the potential of reaching tens of thousands of global users over the Internet.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

Grant funds will be used toward capital improvements of the existing **Healing and Learning Center** and a 1,000 square feet 1920s-era halau (storage barn) on the **Kauhale Aloha** site, including: Two new bathrooms (ADA compliant), a certified community kitchen (for workforce development use and community), an 'ohana room, structural, electrical, plumbing and roof repair, and solar installation will comprise the bulk of the project. In addition, funds may be used to purchase and install furniture, fixtures, equipment and other related costs, as well as planning and design of a 6,000 square feet traditional community gathering space (hale pili). Funds will also be used for farm site preparation, storage, irrigation and water catchment, landscaping and hydroponic equipment, as well as the purchase of a farm truck and passenger vehicle for **Kauhale Aloha's** sustainable farm. A land lease has been secured from the Lin Yee Chung Society, representing an annual donation of \$20,000, and funds may also be used to support on-going needs. The Project Manager will oversee the project and will be responsible for ensuring its timely and budget-compliant completion.

The entire project will be overseen by Kahu/Chief Executive Officer Bruce Keaulani of **LLSF**, Eric Austin, CPA, Chief Financial Officer, and an advisory **Kauhale** Development Team comprised of Austin Nakoa, General Contractor and President of Nakoa Companies, Kehaulani Lum, **LLSF** Secretary and Manager of Waiehu Land, LLC, Michael Peacock, President, Hawaii Vet-to-Vet, and a representative of the Lin Yee Chung Association.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Preliminary planning and design concepts are attached. The Foundation has secured the support of long-time local architect Art Hansen, who designed the Prince Kuhio Hotel and the Makiki Towers, as well as dozens of affordable homes, and whose Mustard Seed Foundation, will kokua the project with final design and construction leadership.

Upon receipt of Grant-in-Aid funding, it is estimated that construction would begin within one month, and the project would be completed within 24 months.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

LLSF has spent the last year planning a workforce development, sustainable agriculture and healing system that can be scaled up to the size of **Kauhale Aloha**.

Upon receipt of this grant, **LLSF** will enter into Phase Two with the development team, which includes a general contractor and real estate developer, CPA, and agricultural land manager, and will meet regularly with the architect to ensure that the **Center** and **Kauhale Aloha** are restored according to plan specifications, budget and timeline.

The development process will be monitored on a weekly, monthly and quarterly basis and also at the completion of each designated phase of the contract. The Project Manager will retain oversight over all development-related activities, including, procurement, timelines and cost and fiscal management. The Project Manager will be overseen by the **Kauhale Development Team**, which is comprised of professionals with over thirty years of industry experience, and the CEO.

The project team has over thirty years of large-scale professional construction and development experience in Hawai'i and beyond. **LLSF** is confident that the project will be in conformance with expectations. To ensure proper practice and project relevance and success, the Foundation educational staff will also analyze project effectiveness and gather data from visitors, guests, partners and staff, and circulate service reports to all involved, including the Board, Administration and project management. Unforeseen circumstances will be mitigated immediately, so as not to impede project completion.

4. **List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

<u>Measure of Effectiveness</u>	<u>Outcome</u>
Identify Property	Completed
Secure Site Use	Completed
Design Facility	Current
Finalize Design	Current
Planning and Permitting	To Be Completed, during Q3 of 2015, upon award
Solicit Bids and Select Contractor	To Be Completed, during Q3 of 2015, upon award

Award Contract	To Be Completed, during Q3 of 2015, upon award
Site Work	To Be Completed, during Q4 of 2015, upon award
Infrastructure	To Be Completed during Q1 of 2016, upon award
Vertical Construction	To Be Completed during Q2 of 2014, upon award

Q1=Quarter 1 (January, February, March); Q2 = Quarter 2 (April, May, June,); Q3 = Quarter 3(July, August, September,); Q4 = Quarter 4 (October, November, December)

The **Kauhale Development Team** and **LLSF** Administration will review the project's specific and measurable quality goals and will meet regularly to ensure that the timeline is met and evaluate the progress and financial costs associated with resoration and construction of the **Healing and Learning Center** and **Kauhale Aloha** project.

III. Financial

Budget

1. **The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.**

Please see attached budget forms.

- 2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2015.**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$250,000	\$250,000	\$250,000	\$250,000	\$1,000,000

- 3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2015.**

<u>Agency or Foundation</u>	<u>Amount to be Requested</u>
U.S. Department of Health Administration for Native Americans	\$1,560,000
U.S. Department of Education Native Hawaiian Education Act	
Private Foundations	\$380,000
Individuals Donations	\$60,000

- 4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

This does not apply.

- 5. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2013.**

Please see attached sheet.

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

As the recipient of a \$2.7 million U.S. DOE Native Hawaiian Education grant, in full compliance with all fiscal and project reporting rules, **Living Life Source Foundation** has extensive experience in managing and operating underlying programs which will be scaled up in this grant project. **LLSF** has solid policies,

procedures, and sound accounting and control systems in place to ensure that this project is completed on time and within budget. LLSF's board has over 100 years of combined experience in local and national board and operations management and is fully committed to ensuring that the mission, vision and strategic long-range plans of the organization are met. The **Kauhale Development Team** represents a broad cross section of enthusiastic leaders who are actively involved with the mission, vision, and long range plans of the organization.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. The applicant shall also describe how the facilities meet ADA requirements, as applicable.

Living Life Source Foundation **Healing and Learning Center** currently functions on less than one acre of land at the historic Mānoa Chinese Cemetery. With educational and community needs greater than the current footprint affords, the 3,000 square feet facility, surrounded by a 10,000 square feet native medicinal and plant garden, has served as a perfect incubator for the Foundation's vision of an expanded job training, sustainable agriculture and traditional healing space.

Kauhale Aloha, the new space, is ideally located at 3349 East Manoa Road, less than a five minute walk from the **Healing Center** and has been secured for the project's use. A letter from the President of the Lin Yee Chung Association is attached.

The new site will expand the Center's physical plant eight-fold and allow for integrated outdoor and indoor programming, as well as personal healing sessions in discrete spaces unavailable at the present **Center**. **Kauhale Aloha** will encompass eight acres of quiet and fertile 'aina, immediately adjacent to the site where Queen Ka'ahumanu is said to have come to convalesce prior to her passing. There is ample street parking, though, sufficient spaces shall be made available for visitors off-street.

Besides standard ADA structural compliance, those in need of special assistance will be able to access the farm and meditation spaces, as well, via carefully landscaped pathways and accessible grow-beds and fish ponds.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The **LLSF Healing and Learning Center** and **Kauhale Aloha** are overseen by Kahu/Chief Executive Officer Bruce Keaulani, the grandson of a Native Hawaiian healer and a Japanese Buddhist priest, who has over forty years of leadership experience in Native Hawaiian healing, peace martial arts education, and serving the needs of the community. The founder of Kaito Gakko Hawai`i, with sister schools in California, “Uncle Bruce” carries the traditional lineage of Uncle David Nu`uhiwa, who selected him as his successor when he was only a child. Uncle’s ho`oponopono studies with Auntie Mornnah Simeona, one of the most revered practitioners in the world, form the basis of his work helping people to deepen their connection to one another, their ancestors, the land which they inhabit, the Universe, and the Divine. Uncle Bruce’s experience with `aina-based management includes serving on the Board of Ali`i Pauahi Hawaiian Civic Club’s Mahi`ai Ihi native farm project on Hawai`i Island. Mahi`ai `Ihi took top honors in the University of Hawai`i Shidler Business Plan Competition in 2010 and is now in its fourth year of operations, with a focus on restoring native forest habitat and cultivation of maile.

Eric Austin, CFO, Living Life Source Foundation, will oversee the fiscal and accounting practices of the project. He holds a CPA and MBA, with an emphasis in supporting entrepreneurs. Mr. Austin started his accounting career with big businesses such as, KPMG, Peat Marwick, Dillingham Construction, and PEMCO and has been helping entrepreneurs start, grow, and fix their businesses for 30 years. Eric has helped churches, dioceses, and non-profit organizations in their development, managing their missions, and incorporating social entrepreneur components.

Austin Nakoa, President, The Nakoa Companies, a Native Hawaiian Owned, Certified DOT Small Disadvantaged Business Enterprise that embodies cultural and traditional values in its core management system. The NAKOA Companies’ core capabilities include general construction, project management, facilities modernization, demolition and environmental, and specialty contracting. Austin has extensive experience working with government agencies and has been providing quality services in Hawai`i and throughout the Pacific, including remote locations, for over ten years. Mr. Nakoa has contributed pro-bono support to the initial planning of the **Kauhale**. He will serve as a member of the **Kauhale Development Team** and will help select a proper Project Manager upon receipt of this grant.

Kapono Ciotti, MA, Kuku`i Malama Academic Specialist, will oversee the educational activities of the project. Mr. Ciotti's resume is attached.

Cornelius Lake Unciano, Traditional Cultural Practitioner, has earned high recognition in the fields of lomilomi, ho`oponopono and peace martial arts. He will assist Uncle Bruce with native healing methodologies. Mr. Unciano's resume is attached.

Kauluokala Kale Kauwe, Traditional Cultural Practitioner, will also assist Uncle Bruce with native healing methodologies. Mr. Kauwe's resume is attached

Shane Cobb-Adams, Deputy Project Director, will assist Project Director with overseeing operations of project. Will also assist Uncle Bruce with native healing Methodologies. Mr. Cobb-Adams resume is attached.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

The organizational chart is attached.

C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position..

Living Life Source Foundation officers and directors serve as volunteers and do not receive compensation. The highest paid employees are:

Chief Executive Officer	██████████	:	\$60,000 Annually
Deputy Project Director	████████████████████		\$50,000 Annually
Academic Specialist	██████████		\$48,750 Annually

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

This does not apply.

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.


Living Life Source Foundation is recognized by the U.S. Department of Education, the State of Hawai`i and many others as a leader in the field of Native Hawaiian culture and place-based practice.

The **Foundation** is a member of the Legislature's Homeless Assistance Working Group and a traditional practitioner representative on the Kauhale Working Group created by SCR 137, SD1.

LLSF has received provisional accreditation from WINHEC for Nu`uhiwa University International for Pre-K through PhD programming and will be launching an on-line indigenous knowledge high school in 2014-2015 school year.

BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2014 to June 30, 2015)

App Living Life Source Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	(b)	(c)	(d)
A. PERSONNEL COST				
1. Salaries	0	0	0	
2. Payroll Taxes & Assessments	0	0	0	
3. Fringe Benefits	0	0	0	
TOTAL PERSONNEL COST	0	0	0	
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	0	0	0	
2. Insurance	0	0	0	
3. Lease/Rental of Equipment	0	0	0	
4. Lease/Rental of Space	0	0	0	
5. Staff Training	0	0	0	
6. Supplies	0	0	0	
7. Telecommunication	0	0	0	
8. Utilities	0	0	0	
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	0	0	0	
C. EQUIPMENT PURCHASES	220,000	0	0	
D. MOTOR VEHICLE PURCHASES	80,000	0	0	
E. CAPITAL	700,000	1,450,000	550,000	
TOTAL (A+B+C+D+E)	300,000	1,450,000	550,000	
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	1,000,000	Bruce Yoshi Keaulani 808-988-1281		
(b) Federal (ANA & NHEA)	1,560,000	Name (Please type or print) Phone		
© Private foundations	380,000			
(d) individual donations	60,000			
TOTAL BUDGET	3,000,000	Bruce Y. Keaulani Chief Executive Officer Name and Title (Please type or print)		

BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant: _____ Living Life Source foundation _____

Period: July 1, 2014 to June 30, 2015

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
NOT APPLICABLE				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: LIVING LIFE SOURCE FOUNDATION

Period: July 1, 2014 to June 30, 2015

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Irrigation system	1.00	\$37,000.00	\$ 37,000.00	
Farming tractor, attachments and tools	1.00	\$72,000.00	\$ 72,000.00	
Aquaponics system	1.00	\$19,500.00	\$ 19,500.00	
Food storage and processing	1.00	\$36,500.00	\$ 36,500.00	
Farm lab and office	1.00	\$55,000.00	\$ 55,000.00	
TOTAL:	5		\$ 220,000.00	
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Farm truck	1.00	\$45,000.00	\$ 45,000.00	
Passenger van	1.00	\$35,000.00	\$ 35,000.00	
			\$ -	
			\$ -	
			\$ -	
TOTAL:	2		\$ 80,000.00	
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION CAPITAL PROJECT DETAILS

Living Life Source Foundtion

Period: July 1, 2014 to June 30, 2015

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2012-2013	FY: 2013-2014	FY:2014-2015	FY:2014-2015	FY:2015-2016	FY:2016-2017
PLANS		50000	50000	100000	0	
LAND ACQUISITION			0	0	0	
DESIGN			0	0	0	
CONSTRUCTION			650000	1350000	550000	
EQUIPMENT			300000	0	0	
TOTAL:		50000	1,000,000	1,450,000	550,000	
JUSTIFICATION/COMMENTS:						
Grant in Aid funds will be used for capitol Improvements of the Healing and Learning Center, and Kauhale Aloha's site.						

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS AND SUBSIDIES PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.
- 2) The applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants or subsidies used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Bruce Yoshio Keaulani

Living Live Source Foundation

(Typed Name of Individual or Organization)

(Signature)

(Date)

Bruce Y Keaulani

(Typed Name)

CEO

(Title)

Living Life Source Foundation

Grant-in-Aid Application

FY 2015

Attachments

1. Sec. III (5): Unrestricted current assets as of December 31, 2013
2. Staff Resumes
3. Organizational chart
4. Sam Luke's Letter
5. Michael Peacock's Letter
6. Testimonials
7. Kauhale Aloha Conceptual Plan
8. Board list
9. IRS Letter
10. State of Hawaii Certificate of Good Standing
11. Senate Concurrent Resolution SCR 137, SD1
12. Report to the Twenty-Seventh Hawaii State Legislature, Dec. 2013

LIVING LIFE SOURCE FOUNDATION
Profit & Loss
January through December 2013

Ordinary Income/Expense

Income

43330 · Foundation and Trust Grants	5,000.00
43450 · Individ, Business Contributions	1,001.00
44510 · Agency (Government) Grants	811,523.28
46430 · Miscellaneous Revenue	600.00
47240 · Program Service Fees	2,000.00
Total Income	<u><u>820,124.28</u></u>

Gross Profit

820,124.28

Expense

60100 · Salaries and Wages	399,986.64
60200 · PR taxes and fringe benefits	98,542.21
63000 · Travel and Meetings	12,719.55
64000 · Equipment purchases	39,065.35
65000 · Supplies - Operations	19,580.08
66100 · Outside Contract Services	134,193.49
66500 · Awards and Grants	73,363.54
67000 · Other Types of Expenses	58,382.99
Total Expense	<u><u>835,833.85</u></u>

Net Ordinary Income

-15,709.57

Other Income/Expense

Other Expense

80100 · Capital Purchases	-35,694.33
80400 · Program Admin Allocations	0.00
Total Other Expense	<u><u>-35,694.33</u></u>

Net Other Income

35,694.33

Net Income

19,984.76

LIVING LIFE SOURCE FOUNDATION
Balance Sheet
As of December 31, 2013

ASSETS

Current Assets

Checking/Savings	17,122.47
Accounts Receivable	14,160.28
Other Current Assets	340.00

Total Current Assets 31,622.75

Fixed Assets (net) 35,694.33

Other Assets 1,747.33

TOTAL ASSETS 69,064.41

LIABILITIES & EQUITY

Liabilities

Current Liabilities

Accounts Payable	19,195.02
Accrued liabilities	22,096.83

Total Liabilities 41,291.85

Equity

Opening Balance Equity	29.12
Unrestricted Net Assets	7,758.68
Net Income	19,984.76

Total Equity 27,772.56

TOTAL LIABILITIES & EQUITY 69,064.41

LIVING LIFE SOURCE FOUNDATION
Profit & Loss
January through December 2013

Ordinary Income/Expense

Income

43330 · Foundation and Trust Grants	5,000.00
43450 · Individ, Business Contributions	1,001.00
44510 · Agency (Government) Grants	811,523.28
46430 · Miscellaneous Revenue	600.00
47240 · Program Service Fees	2,000.00
Total Income	<u>820,124.28</u>

Gross Profit 820,124.28

Expense

60100 · Salaries and Wages	399,986.64
60200 · PR taxes and fringe benefits	
60210 · FICA & Medicare	30,598.69
60220 · State Unemployment insurance	12,879.30
60230 · Medical insurance	34,739.00
60240 · Workers compensation	3,019.29
60250 · TDI	3,000.87
60295 · Payroll & HR services	14,305.06
Total 60200 · PR taxes and fringe benefits	<u>98,542.21</u>

63000 · Travel and Meetings	
63320 · Travel	6,496.63
63000 · Travel and Meetings - Other	6,222.92
Total 63000 · Travel and Meetings	<u>12,719.55</u>

64000 · Equipment purchases	
64200 · Tools and small equipment	
Small tools	2,937.64
Aquaponics System	115.00
Green house	1,627.26
64200 · Tools and small equipment - Other	1,178.69
Total 64200 · Tools and small equipment	<u>5,858.59</u>

64010 · Office equipment	21,520.63
64050 · Office furniture	3,765.14
64100 · Software purchase/lease	7,920.99
Total 64000 · Equipment purchases	<u>39,065.35</u>

65000 · Supplies - Operations	
65010 · Books, Subscriptions, Reference	1,866.98

LIVING LIFE SOURCE FOUNDATION
Profit & Loss
January through December 2013

65030 · Printing and Copying	500.87
65040 · Supplies	
Aquaponics	2,822.63
Green house	3,755.66
65040 · Supplies - Other	7,451.74
Total 65040 · Supplies	<u>14,030.03</u>
65000 · Supplies - Operations - Other	3,182.20
Total 65000 · Supplies - Operations	<u>19,580.08</u>
66100 · Outside Contract Services	
66110 · External Evaluator	35,000.00
66120 · Data media specialist	23,625.01
66130 · Scholarship management	5,000.00
66150 · Tutors	65,974.74
66100 · Outside Contract Services - Other	4,593.74
Total 66100 · Outside Contract Services	<u>134,193.49</u>
66500 · Awards and Grants	
66510 · Scholarship awards and grants	70,000.00
66500 · Awards and Grants - Other	3,363.54
Total 66500 · Awards and Grants	<u>73,363.54</u>
67000 · Other Types of Expenses	
67101 · Conference, Convention, Meeting	19,680.58
67105 · Office and Facilities	15,400.00
67110 · Rent, Parking, Utilities	5,568.08
67115 · Telephone, Telecommunications	7,112.73
67120 · Repair and Maintenance	1,544.55
67135 · Postage, Mailing Service	2,015.82
67140 · General Liability Insurance	1,190.95
67145 · Other Costs	1,570.61
67802 · Legal Fees	2,747.26
67809 · Insurance - Liability, D and O	803.00
67810 · Business Registration Fees	81.50
67820 · Business Expenses	104.71
80000 · Ask My Accountant	563.20
Total 67000 · Other Types of Expenses	<u>58,382.99</u>
Total Expense	<u>835,833.85</u>
Net Ordinary Income	-15,709.57

LIVING LIFE SOURCE FOUNDATION
Profit & Loss
January through December 2013

Other Income/Expense

Other Expense

80100 · Capital Purchases

80150 · Furniture & fixtures

-3,714.07

80120 · Grant Capital Purchase - Bldg

-2,923.03

80130 · Grant Capital Purchase - Equip

-29,057.23

Total 80100 · Capital Purchases

-35,694.33

80400 · Program Admin Allocations

0.00

Total Other Expense

-35,694.33

Net Other Income

35,694.33

Net Income

19,984.76

Shane Cobb-Adams



Objective

Educational Resource Coordinator/ Academic Specialist

Qualifications

- Academic Counselor/Specialist to Ho`ola Lahui Hawaii – Kekukuilamalamaho`ola Project – Native Hawaiian Health Careers and Education Program, federally funded under the Native Hawaiian Education Initiative.
- Educational Consultation under Title III – Developed research based learning skills course to bridge students from Kapiolani Community College to University of Hawaii – Manoa Campus. \$110/hr.
- Educational Consultation to Halau Ku Mana (Native Hawaiian Charter School) – Six, 4-hour workshops on research based curriculum development and documentation. \$80/hr.
- Coordinator for Kualii Native Hawaiian Learning Communities – Designed and implemented a researched based retention program for first year minority students. Lobbied for and secured over \$200,000.00 for Native Hawaiian student services. \$30/hr.
- Educational Consultation to Archimedes Hawaii – Helped develop a 3-year, \$1 million I-Test Proposal. \$30/hr.

Experience

- Legislative Experience – Authored and garnered support for joint Senate/House various legislative resolutions and bills.
- Applied Psychological Research – Self-Regulated Learning Skills program development, computer based learning and testing.
- On-going research and development at Archimedes Hawaii.
- Research Advisor and Local School Board Member at Kanu I Kapono (New Century Charter School)
- Liaison to University of Hawaii BOR for Kualii Council.
- University of Hawaii Manoa Student services representative to Victoria University Working Group and Partnership.
- College courses taught – cas110, psy100, psy201, psy408, psy 409, and stats225.
- Founding member of the Hawaiian Society of Law and Politics.

Curriculum Vitae

Kauluokalā Kale Kauwe



ACADEMIC QUALIFICATIONS

Master of Education in Teaching (2009)

University of Hawai'i at Mānoa, Hawai'i
Major: Elementary Education

Bachelor of Arts (2007)

University of Hawai'i at Mānoa, Hawai'i
Major: Hawaiian Studies

Associate in Arts (2003)

Kapi'olani Community College, Hawai'i
Major: Liberal Arts

High School Diploma (1996)

Kamehameha School, Hawai'i

PROFESSIONAL QUALIFICATIONS

Substitute Teaching Certificate (2007)

Department of Education, Hawai'i

PROFESSIONAL POSITIONS

Elementary Teacher (September 2010 - August 2013)

Hālau Lōkahi Public Charter School

Started as the first grade teacher for the 2010-2011 school year, then moved up to second grade for the 2011-2012 and 2012-2013 school year. Create and maintain a safe learning environment for students of Hālau Lōkahi, as well as drive a 15 passenger van which is used to take students to various field research sites on a weekly basis. Also create and implement yearly unit plans for that specific school year.

Graduate Assistant (April 2008 - May 2009)

University of Hawai'i, College of Education, Ho'okulāiwi

Graduate Research Assistant duties were to liaise with UHM Hawaiian centers, departments, programs, and initiatives, as well as the Hawaiian community; conduct research on Hawaiian language, culture, and education; assist with the development and implementation of curricula for Hawaiian language immersion classrooms and/or classrooms in Hawaiian communities; engage in recruitment activities; and assist with grant writing and evaluation.

Student Teacher (August 2008 - May 2009)

Blanche Pope Elementary School, Hawai'i

Supervised class (3rd grade) assisted the acting third grade teacher in day-to-day classroom activities; managed the class for a four week period in which I prepared and implemented lesson plans; assisted with

Refereed International Conference Presentations (International Organizations)

Bettencourt, E., Kauwe, K. K., Makua, K. (2008, June). Hā'awe i ke kua: hi'i i ke alo: surviving the institution. Paper presented at Nga Pae o te Maramatanga National Institute of Research Excellence for Maori Development and Advancement 3rd International Conference, Auckland, New Zealand.

PROFESSIONAL ACTIVITIES

Research Reviewer (2008)

Research on Education in Hawai'i through a unique partnership with the community and Research in Aotearoa New Zealand creating space for Indigenous research, Indigenous Peoples of the Pacific Special Interest Group, American Educational Research Association Annual Conference

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

Indigenous Peoples of the Pacific Special Interest Group

Indigenous Peoples of the Americas Special Interest Group

Invitational Education Special Interest Group

ACADEMIC AND PROFESSIONAL AWARDS

Kamehameha Schools 'Imi Na'auao Merit based Scholarship

University of Hawai'i, Hawai'i

Liko A'e Scholarship

University of Hawai'i, Hawai'i

OTHER INTERESTS AND ACCOMPLISHMENTS

Computer Skills

Mac and PC literate

Hawaiian Language

Intermediate level of speaking and writing in the Hawaiian Language

Ocean Enthusiast

Scuba Diving, Surfing, Spear Fishing, and Troll Fishing

Also escorted one-man canoe races from Kaluakoi, Moloka'i to Maunaloa, O'ahu on my Boston Whaler Montauk 17.5' boat.

PROFESSIONAL REFERENCES

Eomailani Kukahiko, M.A.

Department of Curriculum Studies

University of Hawai'i

Honolulu, Hawai'i 96822

Ph: (808) 956-8918

Abbreviated Vitae

Kapono Ciotti

[REDACTED]

[REDACTED]

[REDACTED]

Professional Profile:

Education:

Doctor of Philosophy (PhD), International Education, *Northcentral University, Arizona*. (Expected Completion: 2016)

Master of Arts (MA), Social Change and Development, *The University of Newcastle, Australia*. Three-quarters course work, one-quarter research-based thesis: Educational research. (2007)

Bachelor of Arts (BA), Language and Culture, *The Evergreen State College, WA, USA* Course work plus a nine-month field research project and thesis writing in Senegal and Mali, West Africa. (1999)

ESL /EFL Teaching Certification, *Halifax, Canada* (1997)

Punahou School, *Honolulu, HI* (1995)

Present Positions:

Deputy Project Director – Kukui Malama an NHEA grant, *Living Life Source Foundation, Honolulu HI, USA* (2012- Present)

Other Positions:

Dean of Faculty and Academics, *Maryknoll School- High School Division, Honolulu HI, USA*

Lead Cultural Advisor and Professional Development + Design Thinking Facilitator, *Ipu Waiwai & Ipu Waiwai Kula Ae: STEM Work Readiness for Native Hawaiian Youth*. ISIS Hawaii, Honolulu, Hawaii, USA

Diversity Trainer & Faculty, *The National Association of Independent Schools, Washington DC, USA*

21ST Century: Schools of the Future Curriculum Writer and Trainer, *The Pacific American Foundation, Honolulu, HI USA*

Curricula Authored:

Ciotti, Kapono. *Kai E'e: Tusnami Grade 9 Physics*. 2012. The Pacific American Foundation.

Ciotti, Kapono. *Aloha 'Aina Series. Grade K-12* 2009. The Pacific American Foundation.

Ciotti, Kapono. *Malama Kaho'olawe: Grade 8-9 Biological Science*. 2008. The Pacific American Foundation

Synergistic Activities:

World Indigenous Nations Higher Education Consortium of Hawaii – Board Executive Co-Chair Hawaii, USA. 2013 – Present

Hawaii Maoli – Board Treasurer, Hawaii, USA. 2013 – Present

COSEE Traditional Knowledge Board, Hawaii, USA. 2012 – Present

Senior Researcher, *The Gewel Tradition Project, Boston, MA, USA* (2005-Present)

Hawaiian Colonization and Neoliberalism, *Universidad Nacional de San Juan, San Juan, Argentina* (2006)

The Gewel of Senegal: Sabar as a living and Modern Art, *Suffolk University, Boston, MA, USA* (2009)

Professional Development Lead Facilitator, Trainings, and School Needs Assessments:

Malama Honua Learning Center Charter School, Waimanalo, Hawaii, USA

Keolu Elementary, Kailua, Hawaii, USA

Comelius Lake Wills Kahalenaniohu Unciano

Objective

Earn a living teaching, learning & working in harmony with my fellow Kanaka Maoli, Sustainability aspects of the ancient Hawaiian culture to heal the land, ocean, environment, the people of Hawaii & the people of the world.

Experience

December 2012-present Living Life Source Foundation Manoa, HI
Cultural Specialist

- Develop curriculum for (Pbl)project based learning & (Cbl)cultural based learning
- Organic Sustainable farming & healthcare
- Implement Pbl & Cbl at various charter schools in Hawaii

January 2004-present Mandara Spa Hawaii Honolulu, HI

Massage Therapist

- Perform massages, wraps, and scrubs
- Perform different modalities of massage from Hawaiian Pacific styles, Balinese and Elemis (European)
- Retail spa, aromatherapy & massage products
- Build a strong rapport with new and returning clients

December 2003-January 2004 Rejuvenation Skin Care Pearl City, HI

Massage Therapist

- Performed chair and table massages for 30, 60, and 90 minutes
- Built a clientele with customers. Clients currently come to Mandara Spa for services

August 2003-December 2003 Akamai Massage Honolulu, HI

Massage Therapist Apprentice

- Performed 1 hour massages on clients
- Assisted on receptionist and record keeping duties

August 2000-December 2005 St. Louis High School Honolulu, HI

Freshman Football Defensive Line Assistant Coach

- Coached, trained, and educated defensive linemen players techniques to boys from 13-15 years of age
- Enforced academic education and teamwork

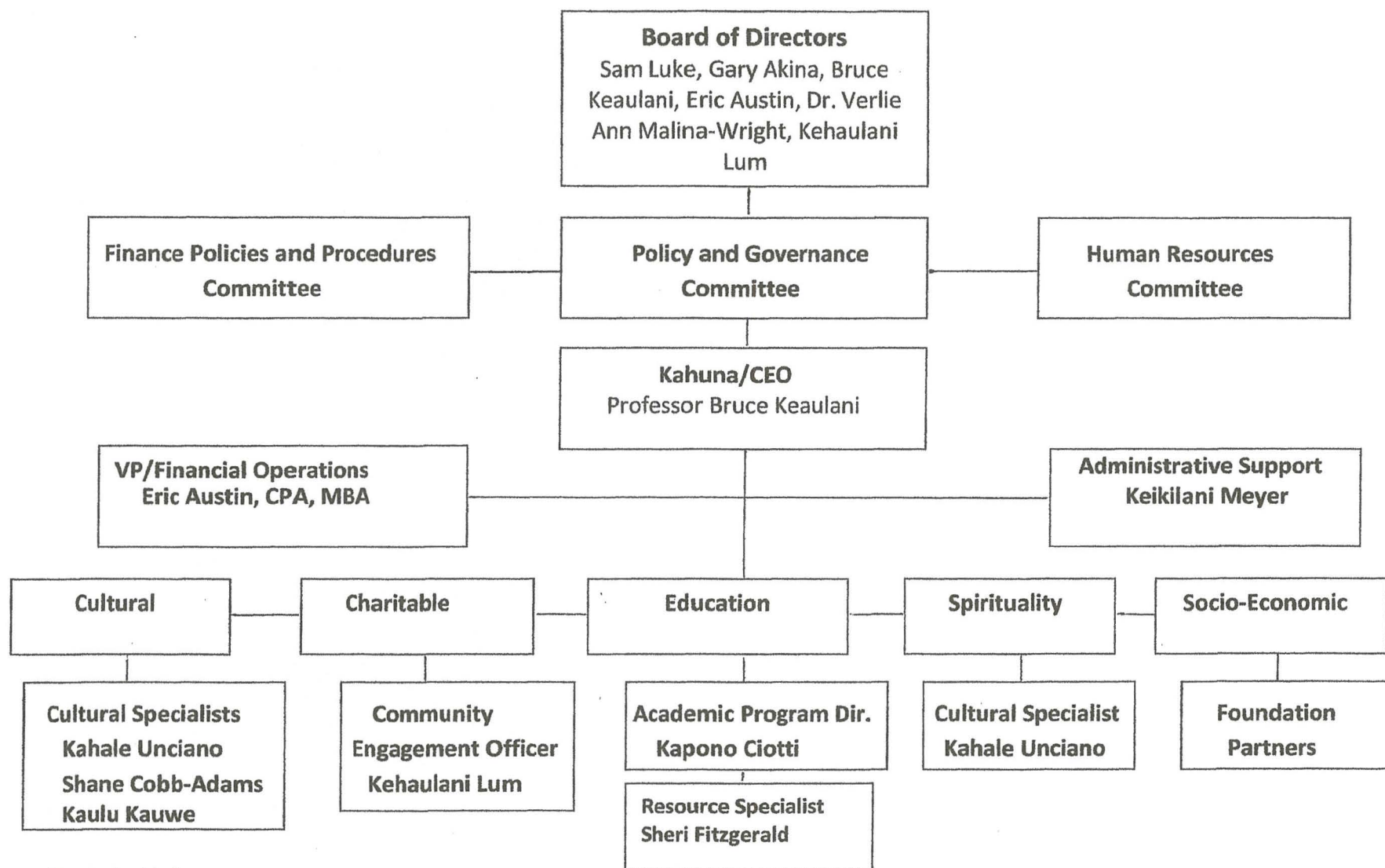
Other previous Occupations:

Geminez Drywall & Interior Finish

Town & Country Surfboard Warehouse

BFGoodrich & Michelin Wholesale Warehouse

LIVING LIFE SOURCE FOUNDATION



- Kauhale Aloha
- Sacred Site Restoration
- Makahiki Festival
- Hawaiian Farming
- Watershed Restoration
- Marine Restoration

- Pulama Me Ke Aloha
- Homeless Youth and Families
- Transitional Housing

- Kuku`i Malama
- P-20 Educational System
- Scholarships

- Native Hawaiian Healing Practices (Lomilomi, la`au lapa`au, la`au kahea)
- Blessings

- Social Entrepreneurship

Lin Yee Chung Association Letterhead

Kahu Bruce Keaulani
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Date: January 28, 2014

Aloha Uncle Bruce,

This letter confirms Lin Yee Chung Association's wholehearted support for your vision of creating **Kauhale Aloha**, a sanctuary for sharing Native-Hawaiian culture-based education and job-training, sustainable agriculture and traditional healing with the community.

With over 160 years of mindful stewardship in Manoa Valley, Lin Yee Chung is committed to the well-being of our historic property, as well as the Chinese and broader communities whom we serve.

The use of lands and facilities contained in both **LLSF's Healing and Learning Center and Kauhale Aloha** represents an annual in-kind donation of \$20,000 to the project.

We support your request for State GIA funds to restore the present facility and lands and look forward to continuing to partner with Living Life Source Foundation in this most worthy and innovative endeavor.

Mahalo nui loa,

[REDACTED]
Sam Luke, Jr.
President

會義聯那萬
Lin Yee Chung Association
(MANOA CHINESE CEMETERY)
ELEEMOSYNARY

SAMUEL C. LUKE
PRESIDENT

1274 KUUNA STREET
KAILUA, HAWAII 96734
RES.: (808) 262-4797
BUS.: (808) 423-6313

**HAWAII VET 2 VET INC.
98-291 UALO ST. 2
AIEA, HI 96701**

January 28, 2014
Kahu Bruce Keaulani



Re: LLSF Request for State GIA Funds for Restoration of Healing and Learning Center Kauhale

Aloha Uncle Bruce,

As the Co-Founder of Hawaii Vet 2 Vet Inc., I am writing to express my deep aloha and support for Living Life Source Foundation's plan to expand its sanctuary, with the creation of **Kauhale Aloha**, a Native Hawaiian healing, learning and job-training center on its site in Manoa Valley.

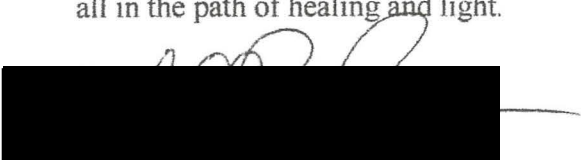
Kauhale Aloha provides a valuable service to the community at large, and, especially, for Hawai'i's veterans and their families. Currently, there is no such sanctuary where our veterans, especially, those of Native Hawaiian and Pacific Island heritage, can intentionally reconnect with their cultural healing traditions and ancestors, while learning valuable 'aina-based job skills, as a means of restoring balance and harmony in their lives.

Hawaii Vet 2 Vet Inc., empowers veterans to cope with mental illness and addiction issues by providing peer-to-peer meetings and individual guidance and support. In partnership with the Pacific Islands Health Care System, we reintegrate veterans into the community.

Our emerging project with Living Life Source to connect veterans to the 'aina, through removal of invasive species from the Manoa watershed and cultivation of important food crops which can sustain them and their families fits perfectly in **Kauhale Aloha**.

Hawaii Vet 2 Vet Inc., wholeheartedly commits to partnering with Living Life Source Foundation to further its mission and provide regular support services necessary to help make **Kauhale Aloha** a model for the State, Nation and world.

Mahalo nui loa for the opportunity to join you in your vision. May Ke Akua continue to guide us all in the path of healing and light.



Co-Founder
Hawaii Vet 2 Vet Inc.
(808) 457-7027
www.hawaiivet2vet.com

91-1620 Orrick St.
Ewa Beach, HI 96706
May 2, 2013

- Kīhukū -

Thank you for all
the food Nanea

Mr. Shane Cobb-Adams
Living Life Source Foundation
2248 Pakanu St.
Manoa, HI 96822

Mahalo Kawan

Dear Kumu Shane:

I just wanna give a big MAHALO to you for dealing with my ahupua'a class and for teaching us a lot of 'ike. The 3 activities I remember was when we were learning how to put coconut husk, mulch, soil, and black cinder in the aquaponics set. The other activity was when we made food out of 'uala tuber and 'uala leaves. The 3rd activity I remember was when we got to plant 'uala.

I learned that it is best to put the coconut husk on the bottom of the of the aquaponics set so that it captures fish excrement and other objects as well. I learned this from you when we were discussing how an aquaponics system works. I learned that 'uala is really healthy for you because of the nutrients the plant has. I learned this from kumu Mahea's la'au lapa'au friend. I learned that nut grass/weeds aren't good for the 'uala because the nut grass will puncture the 'uala's tuber. I learned this from you while we were planting the 'uala. I also learned that lilikoi contains antioxidants.


This experience is important to me because in a regular D.O.E. school you probably wouldn't get down and dirty at all but, with you and the teachers you have to get down and dirty. This taught me how to do outdoor work and to get work done. It is important to the ahupua'a of Manoa because the plants provide air for the community and to keep the hawaiian culture alive. I would like to thank you once again for teaching me and my class a lot of useful information. I am so thankful to have this opportunity. THANKS FOR THE AWESOME BOOTS!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

Sincerely,
Maecie-Shey G. Esperanza
Maecie-Shey G. Esperanza

Kaleo Thanks for the fruits

Gonoh Messman
Mahalo Mahano Kawan
mahalo love Nanea

THANK YOU FOR
everything you done -
love us
Gonna miss you
9475 - maka Jamashiro

Mahalo Manoa Dojo and uncle
Shane by Kekai 

io
me

[Redacted]

Thank you for
all the fun
None

Manoa DoJo
Living Life Source Foundation

[Redacted]

Mahalo
Kawai

Dear Uncle Colin, Uncle Kahale, and the Manoa Dojo:

Thank you Manoa Dojo for giving me memories that I will never forget! This was one of the best places we went this school year and also the most hardest working. We had fun while digging and pouring in compost. It was also fun examining worms!

Uncle Kahale you were beast at oling us in to class. Even though you guys wasn't there all the time I will still remember you guys. Getting fruit every day at the end of class was my favorite time at the dojo, we are very lucky and fortunate to get to come every Friday I wish we could come more that would be great! I liked transplating different plants and getting to take bamboo home.

Uncle Colin the best time we had together was going and digging the big mulch compost pile and seeing a rat and 2 toads come out. It was soo funny. Another great time was lighting the fireworks. I got to honor my ancestors it was loud as heck though! Mahalo Manoa Dojo!!!

From,

Jonah Mossman

Jonah Mossman
Your favorite Halau Ku Mana student

Mahalo thanks for
the work!!!

Thank you 4 everything. Gtnna Miss You! ↓↓↓

- Mahalo by [Signature]

Na'ina That you for
Letting us use your
Facility

Thank you for helping
us do stuff that we can't
do alone and
letting us use your facility
Maka Samadwa

Thank you Manoa Dojo
by Kekai [Signature]

Dear Share,

Mahalo mi loa for everything you did this year for me and my class, Ahupua'a. They had such a wonderful time and I really appreciated my little breaks from them 😊. I think that their time at the clo-jo was very special and unique and is something they will never forget. Thank you for being so flexible and easy-going the whole year.

Mahalo,
Māhealani

Living Life Source Healing and Learning Center

Kauhale Aloha

Conceptual Plan

Location: Pu`ulena, Mānoa, Honolulu
Living Life Source Foundation Healing and Learning Center
Mānoa Chinese Cemetery

Site Description: 8 acres : 5 acres, improved with one 3,000 square foot multi-purpose structure and one 10,000 square foot garden, one halau (storage barn) and, 3 acres in sustainable agriculture

Project Description: Restoration and Expansion of Living Life Source Foundation's Healing and Learning Center. **Kauhale Aloha** will restore the Foundation's existing traditional healing and educational facilities and expand it through reconstruction of a living cultural village, **Kauhale**, which will host an integrated job training, sustainable agriculture and traditional healing space. The project will be constructed in multiple phases and will include:

Phase One (With funds from this request)

- o Renovated hālau (storage barn) with 1,000 square feet studio, office, kitchen, bathroom and storage. (GIA funds request)
- o 3-acre community-based sustainable farm cultivating native medicinal and food crops and a aquaponic system
- o Renovated Healing and Learning Center, with 3,000 square feet community gathering space, healing rooms, project management office, technology room, surrounded by 10,000 square feet garden.

Phase Two

- o Sanctuary and educational center (6,000 square feet) with a great room, a large veranda (lanai) for meetings and meals, and an adjacent certified kitchen.
- o Community furo

Phase Three

- o Two 2,450 square foot healing hale

Living Life Source Foundation Board of Directors

LUKE,SAMUEL	President	Jan 1, 2012
KEAULANI,BRUCE YOSHIO	CEO/ED	Jan 1, 2013
AKINA, GARY	Vice President	Jan 1, 2013
LUM,WILLETTE KEHAULANI	Secretary	Jan 1, 2013
MALINA-WRIGHT, VERLIEANN KAPULE	Treasurer	Jan 1, 2013
AUSTIN, ERIC	Director/CFO	Jan 1, 2013

LIVING LIFE SOURCE FOUNDATION

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: JUN 13 2012

LIVING LIFE SOURCE FOUNDATION
C/O BRIAN I EZUKA
888 MILILANI ST STE 700
HONOLULU, HI 96813

[REDACTED]
[REDACTED]
DLN:

[REDACTED]
Contact Person: MARK I. TOMBACK ID# 95020
Contact Telephone Number: (877) 829-5500
Accounting Period Ending: December 31
Public Charity Status: 170(b)(1)(A)(vi)
Form 990 Required: Yes
Effective Date of Exemption: February 24, 2011
Contribution Deductibility: Yes
Addendum Applies: No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

LIVING LIFE SOURCE FOUNDATION

We have sent a copy of this letter to your representative as indicated in your power of attorney.

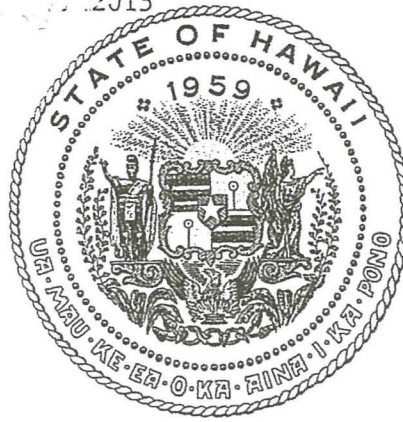
Sincerely,



Lois G. Lerner
Director, Exempt Organizations

Enclosure: Publication 4221-PC

2015



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

LIVING LIFE SOURCE FOUNDATION

was incorporated under the laws of Hawaii on 02/24/2011 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: December 16, 2013

A handwritten signature in black ink, appearing to be "D. J. ...", is written over a faint circular stamp.

Director of Commerce and Consumer Affairs



SENATE CONCURRENT RESOLUTION

REQUESTING THE COORDINATOR ON HOMELESSNESS TO ASSEMBLE A WORKING GROUP TO IDENTIFY INNOVATIVE HOUSING SOLUTIONS FOR HOMELESS NATIVE HAWAIIAN FAMILIES; INVESTIGATE SUITABLE AND AVAILABLE FEDERAL, STATE, COUNTY, AND PRIVATE LAND FOR INNOVATIVE HOUSING PROJECTS; AND PREPARE A PLAN TO DEVELOP A DEMONSTRATION HOUSING PROJECT FOR HOMELESS NATIVE HAWAIIAN FAMILIES THAT CAN SERVE AS A MODEL STATEWIDE.

1 WHEREAS, homelessness is a complex and multi-faceted issue
2 that requires planning, coordination, implementation, and
3 funding across federal, state, county, business, local, and
4 community lines; and

5
6 WHEREAS, although local government agencies, non-profit
7 service providers, and other private sector organizations have
8 diligently and successfully assisted homeless individuals, the
9 number of individuals and families in Hawaii who are homeless
10 continues to increase, with the number of homeless individuals
11 served increasing by over one thousand from 13,000 in 2009 to
12 approximately 14,000 in 2012; and

13
14 WHEREAS, Native Hawaiians are disproportionately
15 represented among Hawaii's homeless at twenty-eight percent of
16 the homeless served; and

17
18 WHEREAS, homelessness is often a revolving door for many
19 Native Hawaiian families because of underlying and unresolved
20 socioeconomic problems such as unemployment, poor health, and
21 substance abuse; and

22
23 WHEREAS, to break the cycle of homelessness and end the
24 generational neglect of children within homeless Native Hawaiian
25 families, it is necessary to develop innovative housing
26 solutions that provide the families with stable housing and
27 access to support and to strengthen services to resolve
28 underlying problems; and



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WHEREAS, developing these solutions will require the cooperation and collaboration of the agencies and organizations from the governmental, private, business, and non-profit sectors of our community; and

WHEREAS, because innovative housing solutions for homeless Native Hawaiian families may include traditional, culturally based solutions, such as re-creating "kauhale" housing complexes, the participation of expert Hawaiian cultural practitioners will be required; now, therefore,

BE IT RESOLVED by the Senate of the Twenty-seventh Legislature of the State of Hawaii, Regular Session of 2013, the House of Representatives concurring, that the Coordinator on Homelessness is directed to assemble a working group of individuals from federal, state, and county government agencies, the business community, private sector organizations, non-profit service providers, and Hawaiian cultural practitioners to:

- (1) Identify innovative housing solutions for homeless Native Hawaiian families;
- (2) Investigate suitable and available federal, state, county, and private land for innovative housing projects; and
- (3) Prepare a plan to develop a demonstration housing project for homeless Native Hawaiian families that can serve as a model statewide; and

BE IT FURTHER RESOLVED that the working group, chaired by the Coordinator on Homelessness, is requested to include representatives from the following:

- (1) Department of Human Services;
- (2) Department of Health;
- (3) Department of Labor and Industrial Relations;
- (4) Department of Land and Natural Resources;
- (5) Department of Hawaiian Home Lands;



- 1
- 2 (6) Office of Hawaiian Affairs;
- 3
- 4 (7) Interagency Council on Homelessness;
- 5
- 6 (8) Workforce Hawaii;
- 7
- 8 (9) Hawaii Housing and Finance Development Corporation;
- 9
- 10 (10) Department of Agriculture;
- 11
- 12 (11) United States Department of Housing and Urban
- 13 Development;
- 14
- 15 (12) United States Department of Agricultural Rural
- 16 Development;
- 17
- 18 (13) County Parks and Recreation Departments;
- 19
- 20 (14) University of Hawaii Department of Urban and Regional
- 21 Planning;
- 22
- 23 (15) University of Hawaii School of Architecture;
- 24
- 25 (16) Partners in Development Foundation, Inc.;
- 26
- 27 (17) Blueprint for Change;
- 28
- 29 (18) Hawaiian Community Assets;
- 30
- 31 (19) Alternative Structures International, Hawaii;
- 32
- 33 (20) Hawaii Habitat for Humanity; and
- 34
- 35 (21) Appropriate, Hawaiian cultural practitioner groups;
- 36 and
- 37

38 BE IT FURTHER RESOLVED that the working group is requested
39 to report its findings and recommendations, including:

- 40
- 41 (1) Recommended solutions to the problem of homeless
- 42 Native Hawaiians;
- 43

1 (2) Identification of potential land sites for innovative
2 housing projects; and

3
4 (3) A draft plan to develop a demonstration project for
5 homeless Native Hawaiians,

6
7 to the Legislature no later than twenty days prior to the
8 convening of the Regular Session of 2014; and

9
10 BE IT FURTHER RESOLVED that certified copies of this
11 Concurrent Resolution be transmitted to the Governor;
12 Coordinator on Homelessness; Director of Human Services;
13 Director of Health; Director of Labor and Industrial Relations;
14 Chairperson of the Board of Land and Natural Resources;
15 Chairperson of the Hawaiian Homes Commission; Executive Director
16 of the Office of Hawaiian Affairs; Chairperson of the Hawaii
17 Interagency Council on Homelessness; Workforce Hawaii; Executive
18 Director of the Hawaii Housing and Finance Development
19 Corporation; Chairperson of the Board of Agriculture; Department
20 Chair of the University of Hawaii Department of Urban and
21 Regional Planning; Dean of the University of Hawaii School of
22 Architecture; United States Department of Housing and Urban
23 Development; United States Department of Agricultural Rural
24 Development; Directors of the County Parks and Recreation
25 Departments; Partners in Development Foundation, Inc.; Blueprint
26 for Change; Hawaiian Community Assets; Alternative Structures
27 International, Hawaii; and Hawaii Habitat for Humanity.

28



**REPORT TO THE TWENTY-SEVENTH HAWAII STATE
LEGISLATURE 2014**

**IN ACCORDANCE WITH THE PROVISIONS OF SENATE CONCURRENT
RESOLUTION 137, S.D.1, ADOPTED BY THE 2013 HAWAII STATE
LEGISLATURE**

**HAWAII INTERAGENCY COUNCIL ON HOMELESSNESS
DECEMBER 2013**

REPORT TO THE LEGISLATURE FOR SENATE CONCURRENT RESOLUTION (SCR) 137, S.D. 1,
ADOPTED BY THE 2013 HAWAII STATE LEGISLATURE

BY COLIN KIPPEN
CHAIR OF THE HAWAII INTERAGENCY COUNCIL ON HOMELESSNESS
December 20, 2013

Background.

Senate Concurrent Resolution SCR 137, SD1, was passed by the Hawaii State Legislature during the 2013 Legislative Session.

SCR 137 directs the Governor's Coordinator on Homelessness (Mr. Colin Kippen) to . . . "assemble a working group to identify innovative housing solutions for homeless Native Hawaiian families, [which] may include traditional, culturally based solutions, such as re-creating "kauhale" housing complexes." (SEE: SCR 137,SD1).

Na Kauhale is not defined in the resolution. The intent of the resolution is for knowledgeable individuals to share their ideas of what Na Kauhale has to offer distressed and homeless Hawaiians, paying particular attention to the cautionary view that our understanding and adherence to past Hawaiian cultural practices varies from one island to another, from one moku to another, from one 'ohana to another, and from one individual to another. A second dimension of this cautionary view is that any attempt to define Na Kauhale is to risk the adoption of one monolithic definition of Hawaiian cultural history to the exclusion of other interpretations of that same history. The writer endorses these cautionary principles on both grounds and instead adopts an approach that leaves to each Hawaiian community the power to adopt patterns of living that are consistent with their cultural understanding of what Na Kauhale meant in the past, and its relevance to improving the resilience and well being of homeless Hawaiians in modern day Hawaii.

Colin Kippen assembled a group of interested individuals to discuss these matters. Invitations were sent to electronic mailing lists of the Hawaii Interagency Council on Homelessness and meetings were held on August 8, 2013, September 5th and September 9th. Many conversations were also held with Hawaiian housing advocates experienced in addressing the needs of homeless Hawaiian individuals and families in person. While this report is not intended to be exhaustive, it does reflect the sentiments, opinions, and ideas of a large cross section of the Hawaiian community attempting to end homelessness amongst the Hawaiian population.

Summary of Comments, Conversations, and Discussions Relating to Establishment of Na Kauhale.

The methodology employed was to assemble a group of knowledgeable individuals to discuss the feasibility of building Na Kauhale for homeless Hawaiian families. This issue has been frequently discussed in Native Hawaiian communities over the years as a cultural response to

the growing number of homeless Native Hawaiian individuals and their families. The purpose of the meeting was to build a base of ideas from which each community may plan and launch initiatives to build Na Kauhale within their own communities as meets their individual and community needs.

The methodology was to discuss key terms, key elements of the Kauhale system, key considerations, and potential next steps.

A copy of the resolution was read and reviewed before each of the meetings. The Resolution and other research are attached.

I. Key thoughts regarding Na Kauhale.

- Na Kauhale is steeped in practices of aloha, kuleana, ho'oponopono and other Hawaiian cultural values. It is culture-in-action and is being viewed as a desirable way for Hawaiians to live together to help heal and rehabilitate themselves, their families, and their communities who have fallen into homelessness, economic difficulty, poor health, and personal despair. The concepts of aloha, malama 'aina (caring for the land), malama kekahi i kekahi (caring for one another) need to be part of the underlying foundation for any plan to restore Hawaiian housing, health, resiliency, and overall well being through the creation of Na Kauhale.
- Na Kauhale is a place for multigenerational families to live together to heal, learn from one and build trust with one another, and to improve their lives.
- Na Kauhale is a place to care for and educate children and families who desire to live in this form of culturally based housing.
- Na Kauhale may be located in any community where Hawaiians live. Each ahupua'a, moku and island should consider whether or not they want to organize and build Na Kauhale. Each kauhale should form on its own in response to the needs and desires of the Hawaiians within each respective community.
- Na Kauhale may be located and sited in urban communities, and the physical structure of Na Kauhale may be planned and designed consistent with the land and zoning requirements applicable in that locale as well as with the intentions of the community planning Na Kauhale. Na Kauhale may take the form of a vertical, multi storied building if desired by the community and if the other aspects of Na Kauhale are attended to in the planning and design of the building and those intending to live there.
- The structure of Na Kauhale may vary from community to community but the common denominator is that it be organized and overseen by a konohiki who embodies the various cultural values and spirit of the kauhale. The role of the konohiki is to ensure cultural congruence and a uniting and overarching sense of spirituality. The role of the konohiki is also to make Na Kauhale sustainable, to establish a system of governance, to establish a system of conflict resolution, and to help define the role of each member to ensure the overall success and growth of the members of Na Kauhale. A set of rules, guidelines, protocols, or principles are a key

necessity of establishing this community. A kupuna council to assist in setting policies, mentoring and assisting members in living harmoniously together, and fostering intergenerational learning may be established as part of Na Kauhale.

- Na Kauhale is a place where Native Hawaiian cultural and traditional practices are fostered and encouraged. The design features must take into account the ability to practice one's Hawaiian cultural traditions.
- Na Kauhale is a place where self-sustained living is practiced. The goal is to have one's employment, educational, physical, mental, social health, spiritual, and cultural needs met within the community. (If these needs cannot be met on site and in proximity to housing, adequate transportation will be required.) Creating Na Kauhale will require sharing, collaboration and coordination with various service providers and resources in the surrounding community to meet the needs of those living in Na Kauhale.
- Na Kauhale is a place where those families opting to live within the kauhale agree to a set of cultural and family based protocols as a condition of living there. A key consideration is "fit" between Na Kauhale and the person and family desiring to live there.
- The focus of Na Kauhale is to rehabilitate, educate, empower, and care for those Hawaiians who have been homeless.

II. Potential Barriers to Creation of Na Kauhale.

- County zoning ordinances which ban 'ohana housing may need to be modified to allow multigenerational and unrelated families to live together.
- The Department of Hawaiian Homelands (DHHL) should consider developing rental or leasehold housing in a way that enables related and extended native Hawaiian family members to live together in Na Kauhale. A key need will be for the DHHL to assess its present statutory, administrative, and policy framework and to create the necessary changes in these laws, administrative rules, and policies to facilitate and support such living arrangements. An additional step could be for the DHHL to consider the development of rental or leasehold housing for unrelated native Hawaiians. Again, a key need will be for the DHHL to assess its present statutory, administrative, and policy framework and to create the necessary changes in these laws, administrative rules, and policies to facilitate and support the creation of Na Kauhale.
- County zoning ordinances which prohibit unrelated members from living together should be amended to enable Na Kauhale to be built and implemented.
- County building codes may need to be relaxed to minimize costs of construction. (Is double wall construction really necessary? What about the number of electrical outlets per room? Etc.)
- Na Kauhale may be viewed as a planned community and some of the baseline studies relating to who the residents will be, what the costs of construction, maintenance, and operations will be in comparison to the revenue required to

construct, maintain, and operate Na Kauhale, as well as to provide the services necessary for Na Kauhale and the people who live there. This planning effort should include pricing points for individuals living here to ensure the economic feasibility of the project.

- Na Kauhale could leverage the resources of Hawaiian serving agencies such as the Office of Hawaiian Affairs (OHA), the DHHL, the Native Hawaiian Education Act, the Native Hawaiian Health Care Act, Queen Liliuokalani Children's Center, and the Kamehameha Schools to flesh out the feasibility of Na Kauhale and to potentially fund a Na Kauhale demonstration project.
- An opportunity exists at Ulu Ke Kukui , a family transitional center in Waianae, because the property will revert back to ownership by the State of Hawaii, Department of Hawaiian Homelands, in five years. Presently there are 5 clusters of transitional apartments, comprising a total of 80 units. The design is consistent with the Na Kauhale concept and it is not clear how these units will be used after they are returned to DHHL ownership. A suggestion was made to determine if these units could be used to develop Na Kauhale for homeless Native Hawaiian families when they revert back to State control.

IV. Bridges to Other Ideas

- Granddaides: "community helpers and mentors funded within a federal housing project." A Grandaide has attributes similar to a kupuna, an elder council, and a konohiki. Indicates a path to establish funding and authority for kupuna and konohiki within a federal government funding structure.
- Both the Federal Native Hawaiian Education and Health Care Acts provide culture based education and culture based health care services to at-risk Native Hawaiians with the intention of improving their lives and well-being and reducing the costs of leaving their at risk status unaddressed. Further, the Native American Housing and Self Determination Act (NAHASDA) provides a similar cultural rationale to provide U.S. Department of Housing and Urban Affairs (HUD) support for housing programs for low-income native Hawaiians at the DHHL. These ideas could be incorporated into a model created at the State level for Na Kauhale and grant opportunities under these federal acts could also be considered as means to fund various aspects of Na Kauhale.
- Demonstration projects to accomplish Na Kauhale in interested communities should be considered by the State legislature (eg. Creation of Authorizing Legislation; Grants in Aid).

V. Summary

- Na Kauhale embodies Hawaiian cultural concepts to address the needs of homeless Hawaiians wanting to live within a community guided by traditional Hawaiian values and cultural practices.
- Governmental programs at the federal, State, and county level, as well as foundations and trusts whose mission it is to better the well being of homeless

Hawaiians, should consider funding pilot projects to create and establish Na Kauhale within interested Hawaiian communities.

Attachments:

SCR 137

Data from the Office of Hawaiian Affairs on Homelessness

[SCR137.pdf](#)

[OHA REPORT.pdf](#)