

House District \_\_\_\_\_

Senate District \_\_\_\_\_

**THE TWENTY-SEVENTH LEGISLATURE  
APPLICATION FOR GRANTS AND SUBSIDIES  
CHAPTER 42F, HAWAII REVISED STATUTES**

Log No:

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): \_\_\_\_\_

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): \_\_\_\_\_

**1. APPLICANT INFORMATION:**

Legal Name of Requesting Organization or Individual:  
Kaho'omiki

Dbas:

Street Address: 1493 Halekoa Drive, Honolulu, HI 96821

Mailing Address: Same

**2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:**

Name MARK E. ZEUG

Title President

Phone # 808-737-9017

Fax # N/A

e-mail markzeug@gmail.com

**3. TYPE OF BUSINESS ENTITY:**

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

**6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:**

KAHOOMIKI/FUN 5 AFTERSCHOOL OBESITY PREVENTION PROGRAM

4. FEDERAL TAX ID #: \_\_\_\_\_

5. STATE TAX ID #: \_\_\_\_\_

**7. AMOUNT OF STATE FUNDS REQUESTED:**

FISCAL YEAR 2015: \$ 200,000

**8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:**

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ \_\_\_\_\_

FEDERAL \$ \_\_\_\_\_

COUNTY \$ \_\_\_\_\_

PRIVATE/OTHER \$ 22,000

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

MARK E ZEUG, PRESIDENT  
NAME & TITLE

01/30/2014  
DATE SIGNED

## Application for Grants and Subsidies

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

**1. A brief description of the applicant's background;**

Kaho'omiki was organized as Governor's Council under the John Waihee administration more than 20 years ago, but transitioned to Hawai'i's Council on Physical Activity when Governor Ben Cayetano was elected to office. After serving a number of years as a statewide clearing house for physical activity advocates, Kaho'omiki reorganized and incorporated as a 501c3 non profit in 2003 with the purpose of supporting and funding the activities of a proposed Governor's Council under Governor Linda Lingle and continuing their service as a community coalition of public and private partners interested in the promotion of physical activity.

Kaho'omik's vision is an active and healthy community – from keiki to kupuna – regularly engaged in recreation, sports, fitness, play and healthy nutrition. Its mission is to actively support and encourage lifelong healthy lifestyles, through physical activity and good nutrition, as well as community and social interaction, to enhance the quality of life of Hawai'i residents.

In the ensuing years, Kaho'omiki has become the manager of the Fun 5 program, an afterschool physical activity and nutrition program conducted within Hawai'i Department of Education's A+ afterschool program. Kaho'omiki also operates the Aloha State Games and Hawai'i Senior Olympics (multi-sport events designed to give Hawai'i residents greater opportunities for participating in physical activity and sports), Hawai'i 5210 Keiki Run (a fun run where the whole family can participate to support physical activity and nutrition programs in Hawai'i schools) and Hawai'i Afterschool Partnerships, where different organizations put their efforts together to secure quality afterschool programs for all children in Hawai'i.

**2. The goals and objectives related to the request;**

This request is for Fun 5, a physical activity and nutrition program. Fun 5 is a community partnership dedicated to help Hawai'i's keiki be healthy today for a healthier tomorrow with a structured afterschool obesity prevention program that includes non-competitive physical activity, hands-on nutrition components and family involvement.

Fun 5 aims to promote healthy and active lifestyles by delivering hands-on nutrition education, food preparation and physical activities to Hawai'i's elementary school children and their families.

**3. The public purpose and need to be served;**

By promoting physical activity and healthy nutrition, Fun 5 works as a childhood obesity prevention program. Childhood obesity has more than tripled in the past 30 years. The percentage of children aged 6–11 years in the United States who were obese increased from 7 percent in 1980 to nearly 20 percent in 2008. In that year, more than one third of children and adolescents were overweight or obese. Recent increases in obesity prevalence rates have raised the level to epidemic proportions among US children. Childhood obesity has both immediate and long-term effects on health and well-being, including a markedly increased risk for cardiovascular disease, diabetes and cancer. In Hawai'i, most at risk for obesity are Native Hawaiian and other Pacific Islander children.

Recent data show that the usual diet of today's children includes foods high in saturated fat, high in sweetener calories, and low in fruits and vegetables. In addition, most elementary school children do not engage in moderate-vigorous physical activity for any extended period. These two factors are major contributors to the obesity epidemic. Both are directly addressed through Fun 5, first by involving the children in 30 minutes or more of moderate-vigorous physical activity five days a week, and second by engaging them in preparing and enjoying healthy snacks as a requisite for healthy living.

Schools play a particularly critical role by establishing a safe and supportive environment with policies and practices that support healthy behaviors. Schools also provide opportunities for students to learn about and practice healthy eating and physical activity behaviors.

The Fun 5 Program is being implemented during the afterschool hours in ~95% of the public elementary schools in the state of Hawai'i where a majority are children from high-risk groups for obesity because of their socio-economic circumstances. Group leaders work directly with the children on a daily basis within the A+ afterschool program; Fun 5 provides the training, the physical activity and nutrition materials and other resources that enable these group leaders to implement the desired physical activity and nutrition components.

**4. Describe the target population to be served; and**

Fun 5, a physical activity and nutrition program, which operates in 170 public elementary schools statewide and regularly involves more than 20,000 elementary school children and their families in hands-on, fun physical and healthy nutrition activities which help them adopt healthy lifestyle choices.

**5. Describe the geographic coverage.**

The Fun 5 program is being implemented statewide, on all the islands where public elementary schools have an A+ afterschool program: Maui, Kauai, the Island of Hawai'i, Moloka'i, Lana'i and O'ahu.

## II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

### 1. Describe the scope of work, tasks and responsibilities;

Decreasing or preventing risk factors, which accompany obesity in childhood, will lead to decreased morbidity and mortality associated with obesity (heart disease, high blood pressure, high cholesterol, type 2 diabetes, bone and joint problems, stroke and several type of cancer). Fun 5 was created as an obesity prevention program that regularly engages elementary school children in enjoyable nutrition and food preparation activities, and moderate and vigorous (and fun) physical games and exercises. The program is being implemented in more than 170 public elementary schools in Hawai'i impacting around 20,000 children.

The main delivery vehicle for Fun 5 is the hands-on training sessions Kaho'omiki provides for the group leaders who work directly with the children involved in Fun 5. The training sessions are delivered in the fall and in the spring of each school year. During each training season, around 800 afterschool leaders from more than 170 A+ afterschool programs get trained by Fun 5. Sixteen trainings are organized per season in the following locations: 3 trainings in Honolulu, 3 trainings in South Central, 2 trainings in Leeward, 2 trainings in Windward, 2 trainings in North Central, 2 trainings in the Island of Hawaii, 1 training in Maui District and 1 training in Kauai.

The trainings target skill development necessary to implement and maintain the program, such as time management, how to make games and exercises fun while avoiding stigmatization, and how to engage children in the preparation of healthy snacks. The family component engages parents and other family members into the healthy living message. Each training includes: program introduction, physical activity and nutrition components, and evaluation. The supporting materials include a Fun 5 website, newsletters, promotional posters, and time management planners.

In order to have effective implementation of the program, Fun 5 provides each school with a SPARK Afterschool Curriculum manual with over 542 pages of reference and resources chapters, cooperative, cultural and aerobic games, dances from around the world, and fun skill development sports activities. There also are chapters on jump rope games, parachute play, jogging games, fitness circuits and beanbag activities. The materials also make extensive use of clear diagrams, provide academic integration tips and helpful teaching clues for A+ leaders. Fun 5 also offers participating schools the curriculum-matched physical activity equipment (balls, hoops, bean bags, flying discs, jump ropes, etc.) needed to play the activities.

Fun 5 also supplies each school with the necessary food preparation materials (cutting board, bowls, measuring spoons, etc.) and with a Fun 5 Nutrition Manual to implement the nutrition component. The Fun 5 Nutrition Manual is a compilation of proven effective activities provided by the United States Department of Agriculture

(USDA): MyPlate; Center for Disease Control and Prevention (CDC) and Produce for Better Health Foundation: Fruits and Veggies More Matters; Harvard Prevention Research Center on Nutrition and Physical Activity, President and Fellows of Harvard College and YMCA of the USA: Food and Fun Afterschool Curriculum; California Department of Health Services: 5-a-Day Power Play; American Cancer Society: Eat a Rainbow and Kapi'olani Community College, Culinary Art Department.

In addition Fun 5 delivers Hawai'i 5210 Let's Go! message: the Hawai'i 5210 Initiative promotes a consistent message of healthy lifestyles through unique community partnerships in order to optimize awareness and action among Hawaii's keiki and their families. The 5-2-1-0 slogan names the healthy living message by encouraging behaviors associated with healthy weight in children including 5 or more fruits and vegetables, 2 hours or less of screen time, 1 hour or more of physical activity and no sugary beverages each day. The 5210 slogan, and similar slogans including 5-2-1-almost none and 5-4-3-2-1-go, has been used successfully by several states and numerous programs across the country to promote healthy eating and active living.

Fun 5 also delivers a monthly Fun 5 Newsletter to all the afterschool A+ leaders with ideas on how to keep the kids active and healthy during the afterschool hours. The electronic newsletter in the monthly connection with the group leaders and serves to keep them up to date with all aspects of Fun 5, including the family involvement.

Finally, through regular communication with the group leaders and A+ program administrators, we develop new ideas for games, nutrition snacks, unusual adaptations for Fun 5 principles, and suggestions on additional resource information relating to physical activity and nutrition.

The Fun 5 program is managed by a program director who is assisted by a program assistant. For the training seasons, Kaho'omiki contracts SPARK certified trainers and food preparation certified chefs. Members from the University of Hawai'i Food Science and Human Nutrition Council volunteer their time to collaborate in during the training seasons. Kaho'omiki also contracts an independent evaluation agency to evaluate the effectiveness of the Fun 5 program.

2. **Provide a projected annual timeline for accomplishing the results or outcomes of the service;**

**July - August 2014: Organize the Fall 2014 Fun 5 Training Season**

- Meet with stakeholders from the school districts to organize the implementation of the Fun 5 program.
- Meet with the afterschool providers (DOE, YMCA, Kama'aina Kids, Moiliili Community Center and Dream Co.).
- Promote the program through the local media, newsletters and social media (website, Facebook and Twitter).
- Meet with certified trainers and certified chefs to create the Fun 5 training agenda (including physical activity, nutrition and the family component).
- Meet with the volunteers to secure their participation during the training season.
- Design and print the training materials for participants and intervention materials for children and families.

- Secure 16 locations to host the trainings.
- Invite participants to the Fun 5 training.
- Coordinate program evaluation with independent evaluation agency.
- Maintain Kaho'omiki's website.
- Seek other funding sources.

**August - September 2014: Update physical activity and nutrition materials**

- Send an inventory of physical activity and nutrition materials survey to the participant's A+ afterschool programs.
- Purchase necessary curriculum-matched physical activity, nutrition and food preparation materials for A+ afterschool programs.

**September -November 2014: Fun 5 trainings - Fall 2014**

- Deliver the Fun 5 trainings: 3 in Honolulu, 3 in South Central, 2 in Leeward, 2 in Windward, 2 in North Central, 1 in Hilo, 1 in Kona, 1 in Maui District and 1 in Kauai.
- Implement the physical activity, nutrition and family components of the program.
- Maintain Kaho'omiki's website.
- Develop and deliver the Fun 5 Newsletter.
- Seek other funding sources.

**November 2014 - December 2014: Evaluation and Reports**

- Obtain the evaluation results from the independent evaluation agency.
- Meet with stakeholders, providers, trainers, chefs and volunteers to get feedback about the Fall 2014 Training Season.
- Submit reports to stakeholders, providers and State Agency.

**December 2014- January 2015: Organize the Spring 2015 Fun 5 Training Season**

- Promote the program through the local media, newsletters and social media (website, Facebook and Twitter).
- Keep stakeholders engaged.
- Meet with certified trainers and certified chefs to create a new Fun 5 training agenda (including physical activity, nutrition and the family component).
- Meet with the volunteers to secure their participation during the training season.
- Design and print the training materials for participants and intervention materials for children and families.
- Secure 16 locations to host the trainings.
- Invite participants to the second Fun 5 training season.
- Coordinate the follow up program evaluation with the evaluation agency.
- Maintain Kaho'omiki's website.
- Develop and deliver the Fun 5 Newsletter.
- Seek other funding sources.

**January - April 2015: Fun 5 trainings - Spring 2015**

- Deliver the Spring Fun 5 trainings: 3 in Honolulu, 3 in South Central, 2 in Leeward, 2 in Windward, 2 in North Central, 1 in Hilo, 1 in Kona, 1 in Maui District and 1 in Kauai.
- Implement the physical activity, nutrition and family components of the program.
- Maintain Kaho'omiki's website.
- Develop and deliver the Fun 5 Newsletter.
- Seek other funding sources.

**May - June 2015: Evaluation and Report**

- Obtain the evaluation results from the independent evaluation agency.
- Meet with stakeholders, providers, trainers, chefs and volunteers to get feedback about the Spring 2015 Training Season.
- Submit reports to stakeholders, providers and State Agency.
- Revise and adapt the Fun 5 program based on lessons learned and implementation progress.

2. **Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and** Kaho'omiki will have constant communication with and will require feedback about the implementation of the program from the group leaders, the A+ afterschool providers and the Department of Education to assure the quality of the program.

Kaho'omiki will also contract an independent evaluation agency to measure clinical, behavioral and process outcomes. The agency will send a request to do research within the school system and it will be submitted to the Office of the Hawai'i Department of Education Superintendent; 10% of the schools involved in the program will be randomly invited to participate in the evaluation. Parent's consents will be obtained from the families of grade 4-6 children of the participating schools. The consented grade 4-6 children will complete their health assessment and questionnaire. Questionnaires for the parents and the physical activity and nutrition logs will be sent home and collected within a week. The clinical assessments will be performed on-site by trained research staff and include children height, weight, and waist circumference. Height and weight will be measured using regularly calibrated scales and stadiometers, and child waist circumference via tape measurement at the iliac crest. The general approach to analysis will be a repeated measures ANCOVA with the clinical, behavioral, and mediator variables analyzed separately and controlling for significant demographic covariates. This will be followed up by moderator analysis to examine effects of the intervention on subgroups (gender, ethnicity, etc.). Multiple indicators for each variable type will provide rich evaluation data to base our conclusions.

*Child Clinical outcomes:* maintain BMI (Body Mass Index) percentile during the intervention year and no change in waist circumference with respect to height.

*Child Behavioral outcomes:* increase physical activity from pre to post by 10 minutes per day. Increase fruit and vegetable intake by half a serving per day. Increase physical activity self efficacy by .5 sd (standard deviation) from pre to post. Increase fruit

and vegetable self efficacy by .5 sd from pre to post. Increase physical activity and fruit and vegetable stage of change by one stage respectively.

*Process outcomes:* this includes training evaluations and integrity, reach and quality of the implementation of the Fun 5 program.

3. **List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

Kaho'omiki will report to the State agency the following measures:

- \* Child clinical outcomes: Body Mass Index (BMI)
- \* Child behavioral outcomes: fruit and vegetable intake and level of physical activity
- \* Progress Outcomes: Number of training provided, number of participants per training season, number of A+ afterschool programs implementing the Fun 5 program number of A+ afterschool children engaged in the Fun 5 program, quality of the Fun 5 trainings and integrity of the implementation of the Fun 5 program.

### III. Financial

#### Budget

1. **The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.**
2. **The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2015.**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$ 60,000	\$ 40,000	50,000	50,000	\$200,000

3. **The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2015.**

Kaho'omiki has, or anticipates making, applications to the following:

- \* A&B Foundation – for physical activity materials (\$10,000)
- \* McInerny Foundation – for nutrition and food preparation materials (\$10,000)
- \* OHA – for program evaluation support (\$10,000)
- \* Hawai'i Community Foundation – for physical activity and nutrition materials (\$10,000)

4. **The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall**



**provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

Kaho'omiki neither has past or current tax credits, nor does it plan to apply for tax credits in the future.

**5. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2013.**

The balance of unrestricted current assets as of December 31, 2013 is \$36,868.07

#### **IV. Experience and Capability**

##### **A. Necessary Skills and Experience**

**The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.**

Fun 5 is a physical activity and nutrition program that has been promoting healthy and active lifestyles by delivering hands-on nutrition education, food preparation and physical activities to Hawaii's elementary school children since 2003. The program involves around 20,000 elementary school students. The program has been successful achieving the outcomes proposed by increasing the level of physical activity and the fruit and vegetable intake in the children participating in the program.

The program's success has been documented and its results published in several academic journals. Attached please find "The Impact of an Elementary After-School Nutrition and Physical Activity Program on Children's Fruit and Vegetable Intake, Physical Activity, and Body Mass Index: Fun 5" and "Successful dissemination of Fun 5 — a physical activity and nutrition program for children".

##### **B. Facilities**

**The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. The applicant shall also describe how the facilities meet ADA requirements, as applicable.**

The Fun 5 program is being implementing in the A+ afterschool program statewide. The A+ afterschool program utilizes the public elementary school facilities. The Fun 5 trainings are also held in the public elementary schools in partnership with the Department of Education.

#### **V. Personnel: Project Organization and Staffing**

##### **A. Proposed Staffing, Staff Qualifications, Supervision and Training**

**The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.**

Kaho'omiki's Fun 5 program is managed by the program director, who is responsible for managing the Fun 5 program by working with the stakeholders, providers, trainers, chefs and volunteers, doing the physical activity and nutrition materials inventory, organizing the training activities, monitoring the program's implementation, securing the necessary physical activity, food preparation material and facilities for the trainings and working with the evaluation agency.

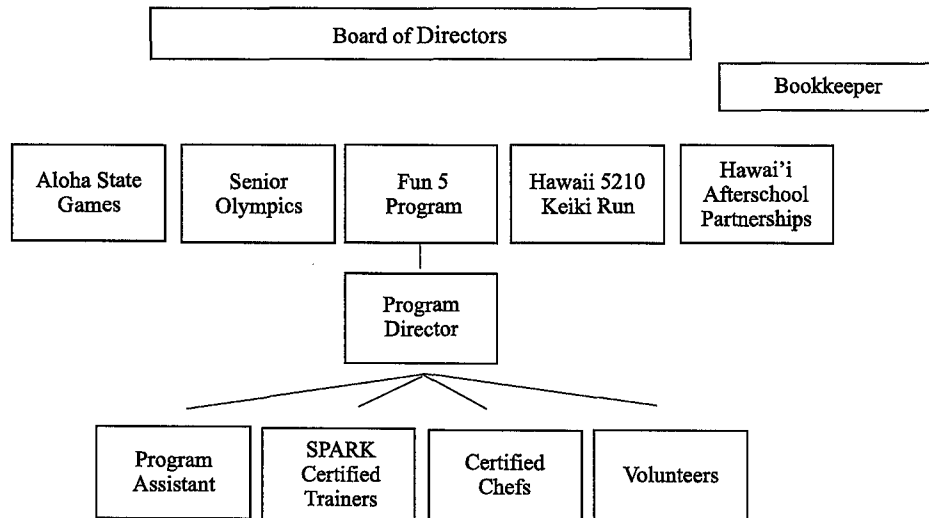
The program director is assisted by a program assistant who helps with the implementation of the program.

Kaho'omiki contracts certified SPARK trainers and certified chefs during the fall and spring training seasons. The Fun 5 physical activity lessons are from the SPARK Afterschool Curriculum. SPARK, [www.sparkpe.org](http://www.sparkpe.org) is a research-based, public health organization dedicated to creating, implementing, and evaluating programs that promote lifelong wellness. All Fun 5 trainers are certified by SPARK.

Fun 5 works with Kapiolani Community College, Culinary Art School in developing the recipes for healthy snacks and provides certified chefs to teach hand-on food preparation during the training sessions.

**B. Organization Chart**

**The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.**



**C. Compensation**

**The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.**

Fun 5 Program Director	\$ 58,500
Fun 5 Program Assistant	\$ 16,500
Fun 5 Program Trainers	\$ 10,000
Fun 5 Program Chefs	\$ 8,000
Bookkeeper	\$ 4,000

**VI. Other**

**A. Litigation**

**The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.**

Non-applicable.

**B. Licensure or Accreditation**

**The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.**

Non-applicable.

**BUDGET REQUEST BY SOURCE OF FUNDS**  
(Period: July 1, 2014 to June 30, 2015)

App

Kaho'omiki

<b>BUDGET CATEGORIES</b>	<b>Total State Funds Requested</b> (a)	<b>A&amp;B Foundation</b> (b)	<b>Foundation and Hawaii Community Foundation (c)</b>	<b>OHA</b> (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	\$ 75,000.00			
2. Payroll Taxes & Assessments	inc			
3. Fringe Benefits	inc			
<b>TOTAL PERSONNEL COST</b>	<b>\$ 75,000.00</b>			
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island	\$ 6,500.00			
2. Insurance	\$ 1,500.00			
3. Lease/Rental of Equipment	\$ -			
4. Lease/Rental of Space	\$ -			
5. Staff Training	\$ 3,000.00			
6. Materials for nutrition and physical activit	\$ 20,000.00	\$ 10,000.00	\$ 20,000.00	
7. Telecommunication	\$ -			
8. Utilities	\$ -			
9. Training expenses	\$ 5,000.00			
10. Trainers Fees	\$ 10,000.00			
11. Chefs Fees	\$ 8,000.00			
12. Participants Stipends	\$ 24,000.00			
13. Evaluation Agency	\$ 44,000.00			\$ 10,000.00
14. Miscellaneous	\$ 3,000.00			
15				
16				
17				
18				
19				
20				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>\$ 125,000.00</b>	<b>\$ 10,000.00</b>	<b>\$ 20,000.00</b>	<b>\$ 10,000.00</b>
<b>C. EQUIPMENT PURCHASES</b>				
<b>D. MOTOR VEHICLE PURCHASES</b>				
<b>E. CAPITAL</b>				
<b>TOTAL (A+B+C+D+E)</b>	<b>\$ 200,000.00</b>	<b>\$ 10,000.00</b>	<b>\$ 20,000.00</b>	<b>\$ 10,000.00</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	\$ 200,000.00	Mark E Zeug 808-737-9017		
(b)	\$ 10,000.00	[REDACTED]		
(c)	\$ 20,000.00	[REDACTED]		
(d)	\$ 10,000.00	Signature of Authorized Official _____ Date _____		
<b>TOTAL BUDGET</b>	<b>\$ 240,000.00</b>	Mark E Zeug, President Name and Title (Please type or print)		

## BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant:     Kahoomiki    

Period: July 1, 2014 to June 30, 2015

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL Stipend A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Program Director (self-employed)	three-quarter time	\$58,500.00	100.00%	\$ 58,500.00
Program Assistant (self-employed)	part-time	\$16,500.00	100.00%	\$ 16,500.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
<b>TOTAL:</b>				<b>75,000.00</b>
<b>JUSTIFICATION/COMMENTS:</b>				

## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: \_\_\_\_\_ Kahoomiki \_\_\_\_\_ Period: July 1, 2014 to June 30, 2015

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				
<b>JUSTIFICATION/COMMENTS:</b>				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				
<b>JUSTIFICATION/COMMENTS:</b>				

## BUDGET JUSTIFICATION CAPITAL PROJECT DETAILS

Applicant: \_\_\_\_\_Kahoomiki\_\_\_\_\_

Period: July 1, 2014 to June 30, 2015

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2012-2013	FY: 2013-2014	FY:2014-2015	FY:2014-2015	FY:2015-2016	FY:2016-2017
PLANS	N/A					
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
<b>TOTAL:</b>	<b>N/A</b>					
<b>JUSTIFICATION/COMMENTS:</b>						

**DECLARATION STATEMENT  
APPLICANTS FOR GRANTS AND SUBSIDIES  
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant acknowledges that said applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to section 42F-103, Hawaii Revised Statutes:

- (1) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.

In addition, a grant or subsidy may be made to an organization only if the organization:

- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

Further, a grant or subsidy may be awarded to a non-profit organization only if the organization:

- (1) Has been determined and designated to be a non-profit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

For a grant or subsidy used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

~~Kahoomiki~~ \_\_\_\_\_  
(Typed Name of Individual or Organization)

01/30/2014 \_\_\_\_\_  
(Date)

Mark E. Zeug \_\_\_\_\_ President \_\_\_\_\_  
(Typed Name) (Title)