

House District X

Senate District X

**THE TWENTY-SEVENTH LEGISLATURE
APPLICATION FOR GRANTS & SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES**

Log No: _____

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual: Innovations Public Charter School Foundation

DbA: _____

Street Address: 75-5815 Queen Ka'ahumanu Hwy
Kailua Kona, HI 96740

Mailing Address: 75-5815 Queen Ka'ahumanu Hwy
Kailua Kona, HI 96740

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name LEE NELSON

Title Business Manager

Phone # 808-327-6205

Fax # 808-327-6209

e-mail leenelson.ipcs@konaimage.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

REQUEST BY INNOVATIONS PUBLIC CHARTER SCHOOL FOUNDATION FOR FUNDS TO ASSIST WITH CONSTRUCTION OF TWO INSTRUCTIONAL BUILDINGS FOR THE NEW MIDDLE SCHOOL CAMPUS LOCATED ADJACENT TO THE EXISTING INNOVATIONS ELEMENTARY CAMPUS.

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2015: \$900,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ _____
 FEDERAL \$ 2,400,000 SECURED FOR INFRASTRUCTURE & PHASE I
 COUNTY \$ _____
 PRIVATE/OTHER \$ _____

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:



JENNIFER HIRO, BOARD SECRETARY

1/29/2014

NAME & TITLE

DATE SIGNED

Application for Grants and Subsidies

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A brief description of the applicant's background;

Innovations Public Charter School Foundation (Innovations Foundation) supports Innovations Public Charter School. The mission of Innovations Foundation is to provide facilities, raise funds for capital campaigns, and to seek contributions to preserve the endowment for Innovations Public Charter School. Innovations has been a top performing public charter school in Kailua-Kona for the past eleven years; always exceeding area public school scores as measured by the Hawaii State Assessments. Innovations typically has over 125+ applicants for its 20 student kindergarten entry year slots. There is a huge demand for an Innovations' education. Innovations' parents often state that "Innovations offers private school quality education for a public school price."

2. The goals and objectives related to the request;

The goal of this request is to seek funds to assist with the construction of an Innovations Public Charter School Middle School. Currently, Innovations middle school students are housed in temporary facilities which limits enrollment to 48 students. The new facilities will accommodate up to 160 students. With a waitlist of over 500 students, there is an overwhelming demand for an Innovations' education.

3. The public purpose and need to be served;

Currently, Innovations Public Charter School serves 223 students (Kindergarten through 8th grade) in the heart of Kailua-Kona on the Big Island. Our rigorous project based curriculum, rich in the arts and technology, has created an overwhelming demand for enrollment in our school. The current wait list for enrollment exceeds 500 students. The construction of a middle school will allow us to grow to accommodate 350 students grades K-8th. Parents in West Hawaii desire excellence in education. In January 2012, Innovations was the recipient of the Charter School Award for Excellence. The three main factors for receiving the award were as follows:

- “Receiving a 20% higher performance rate for academic performance than comparable public schools in the same area as measured by the Hawaii State Assessment” – Innovations has small class size, rigorous project based learning, and tutors in every classroom which translates to better student achievement.
- “Strong willingness to partner with other schools and the surrounding community.” – Innovations has partnerships with over 50 businesses in the community. All 7th and 8th grade students participate in community mentorship and service projects. Business and community partners that mentor Innovations students on a weekly basis for two to five hours include: Safeway, KWXX 93.7, Waimea Surf Classics, World Core Surf Shop, Kona Bay Books, KB Extreme Bowling, Kona Stories, Bike Works, Hospice of Kona, Memory Lane Thrift Store, Jack’s Diving Locker, Intrigue Design Hair Salon, Paws University Dog Training, NPS Kaloko – Honokohau, Miranda’s Pets, Hilton Dolphin Quest, See Through Window Tinting, Alii Vet, Keauhou Vet, Donkey Mill Art Center, Cory Foulk Architect, Kona Boys Kayak Rentals, Creative Day Pre-School, Adaptations Produce Distributor, Chris Johnson Kealakehe High School Band Director, Gregg Lupien Architect, Kailua Candy Company, Inter-island Solar Supply, West Hawaii Today, Moo Betta Yogurt Shop, Urs Leuenberger Woodworker, Kealaola Organic Lettuce Farmers, University of the Nations Preschool, Full Life Hawaii Disabilities, Advocats, Holualoa Ukulele Gallery, Michael Inman Photographer, Jenny Solmirin Kealakehe High School Teacher, Joe Danko Photographer, Kona Business Center, Nose for Adventure, Lindsey Kramer Marine Biologist, Robin Fisher Childcare, Tom Neer Green Building, Vanessa King Acupuncturist, Nate Fine Film Making, and Linda Walton Prosecuting Attorney.
- “Diligently identifying and obtaining funding for the school to ensure sufficient resources necessary to provide quality education” – Innovations Foundation and/or School has received grants from the following foundations and organizations to support their programs and facilities:
 - Atherton Foundation
 - Cooke Foundation
 - Change Happens Foundation
 - Kukio Foundation
 - Hawaii Community Foundation
 - Aid to Teachers
 - Bill Healy Foundation
 - Hawaii Department of Health
 - USDA
 - Walmart Foundation
 - Target Stores
 - Kokua Hawaii Foundation
 - Ezra Keats Foundation
 - Kohala Center
 - NEA Foundation
 - Hawaii Alliance for Arts Education

- Young Brothers
- Central Pacific Bank
- Lowes Stores
- Altres Staffing
- Kona Sunrise Rotary Club

4. Describe the target population to be served; and

The middle school construction project will have a capacity to serve 160 students. Students are selected for the middle school by lottery. Innovations complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability. Innovations has 46.19% of its students qualifying for free and reduced lunch.

5. Describe the geographic coverage.

Innovations students come from all over West Hawaii as far south as Kealahou and as far north as Waikoloa.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

Construction of a middle school campus. The campus shall consist of the following:

- Three middle school buildings. Each building shall consist of three 1,000 square foot classrooms each with a 500+ square foot covered lanai.
- One outdoor 3,000 square foot covered pavilion.
- One restroom building.
- Playfield
- Maintenance Building
- Administrative Building

Please see master plan and building renderings presented as attachment A.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

The timing of project is as follows:

- March 2012 Archaeology Survey & DLNR – Sims and Associates LLC - Completed
- January 2013 Surveys Topography – Wes Thomas Associates - Completed
- January 2013 Preliminary Architectural Plan Submitted to County of Hawaii
- September 2013 – Isemoto Contracting contract signed to begin all grading and infrastructure work including, septic, fire protection and electrical. This work shall all be completed by March 31, 2014. Isemoto was selected through a competitive bid process that was required by the USDA. They were awarded all infrastructure work for a contract total of \$640,000 (funded by USDA rural development).
- January 2014 – Bid Phase I of middle school which will include: One instructional building 4,500 square feet, pavilion, playfield, restroom building. (funded by USDA Rural Development
- March 2014 – Begin Phase I construction. Construction to be completed by August 2014.
- Ongoing – solicit grants from state, federal and private foundations to fund the additional two classroom buildings and administrative buildings. These projects are shovel ready!

Our GIA request is for funds to cover the budgeted cost of two 4,500 square foot buildings (3,000 square feet of classroom space and 1,500 square feet of learning lanais).

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Innovations Public Charter School Foundation secured in-kind, community donations and commercial financing to purchase 9.298 beautiful fee simple ocean view acres in the heart of Kailua-Kona. With the help of community members and foundations, Innovations has constructed over 15,000 square feet of state of the art elementary classroom and administrative space for its faculty and students. All facilities are fully permitted and ADA compliant.

For the requested middle school project, Innovations Foundation board will take the same great care in building state of the art facilities at the least cost to the state and community. The board has secured USDA Rural Development funds to do all infrastructure for the middle school campus and to build phase I. Isemoto Contracting started the infrastructure work in September 2013 to be completed by March 1, 2014. Phase I construction of the middle school will include: One instructional building (4,500 square feet), pavilion, playfield and restroom building. Phase I is bid process is compliant with the foundation's procurement policy and the USDA guidelines. All board members are non compensated individuals that have no financial interest or conflict of interest in the project. This

request is to fund the budgeted cost for two 4,500 square foot instructional buildings (3,000 square feet of classroom space and 1,500 square feet of learning lanais).

The Innovations Foundation Board and Leadership Team have established a Construction Committee lead by John Bertsch Project Manager and including Lee Nelson, Business Manager, Ed Rapoza, Board Member, William Wong, CPA, Board Member and Jennifer Hiro, School Director. The Building and Construction Committee will act as the agent to 1) manage contracts, 2) obtain permits, 3) review progress of construction, 4) review the quality of construction, including arranging interim inspections, 5) process clarification requests and produce submittals, 6) approve contractor payment requests, 7) assure that all processes follow applicable laws and policies related to procurement of construction.

Innovations Foundation has an independent financial audit performed annually.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Innovations Foundation's mission is to provide the best, state of the art facilities, for the Innovations Public Charter School students to utilize in their journey of becoming lifelong learners and community contributors. Innovations goal is to provide these facilities at the least cost to the state and community.

The foundations goal is to encompass green building practices whenever possible. Landscaping will focus on drought tolerant, Hawaiian indigenous plants. Rain barrels, composting and recycling areas will be included. Buildings will be positioned to take advantage of the wonderful island breezes so that no air conditioning will be needed.

The Construction Committee lead by John Bertsch, Project Manager, Lee Nelson, Business Manager, Ed Rapoza, Board Member, William Wong, CPA, Board Member and Jennifer Hiro, School Director will review all proposals and make final recommendations to the board regarding the selection of general and subcontractors and to provide oversight of all phases and aspects of the project. The construction committee will meet regularly with architect/project manager and general contractor to keep abreast of progress, and ensure that any difficulties, both anticipated and unanticipated, will be resolved optimally to assure the project continues on schedule.

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

Please see information provided on all attached pages, pursuant to legislative directive.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2015.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
250,000	250,000	250,000	150,000	900,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2015.

Innovations Foundation has secured \$2.4M from the USDA rural via a 40 year fixed 3.3750% permanent note. These funds are dedicated to all infrastructure for the project and phase I of the middle school construction.

Atherton Foundation 2014 – \$200,000 Additional funds for phase I middle school construction.

Healy Foundation 2014 - \$10,000 Funds to support garden and sustainability projects on campus.

Hawaii Community Foundation 2014 - \$10,000 Flex Grant – funds to support all programs related to music and drama for students.

Hawaii Foundation of Culture and the Art - \$100,000 public art for middle school campus (secured)

Walmart Foundation 2014 - \$25,000 for technology in the middle school. Smart Boards, Laptops and server hardware/software.

American Academy of Dermatology 2014 - \$6,000 Shade Structure

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not Applicable.

5. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2013.

Unrestricted current assets as of December 31, 2013 totaled \$592,020.

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

The Innovations Foundation Board is composed of 50% real estate and financial experienced professions including certified public accountant, real estate developers, business owners, certified investment management analyst, certified investment planner.

The Innovations Foundation Board secured and purchased 9.298 fee simple ocean view acres in Kailua Kona. The board has previously built and/or retrofitted over 15,000 square feet of classroom and administrative space for the school.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. The applicant shall also describe how the facilities meet ADA requirements, as applicable.

Innovations Foundation will construct middle school facilities for Innovations Public Charter School. All buildings will be ADA compliant and comply with all state, county and school building codes. Innovations Foundation constructed the current elementary school campus which is fully permitted and ADA compliant. Architectural drawings of the two instructional buildings for which Innovations is requesting GIA funds are attached. Please note: that the two classroom buildings are identical in design. They each have three 1,000 square feet classrooms and three 500 square feet lanais. They are modest in design; however provide great versatility for 21st century learning as they can be configured to accommodate small and large group learning areas.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The project will be under the direct supervision of the Innovations Public Charter School Construction Committee which is lead by John Bertsch, Project Manager. John Bertsch has over 25 years of experience in the construction industry dealing with all facets of the construction trade with the last eight years a senior management-principal and project values cumulatively totaling over \$100 million. Bertsch is an ACI Certified Construction Inspector and ACI Certified Construction Project Manager specializing in organization office management. His skills include project management, project estimating, development acquisitions & scheduling, primary and subcontract negotiations, customer service program management, on-site management oversight, general and on-site safety training.

John will be assisted by Lee Nelson, business manager with extensive financial background that includes five years as auditor at Deloitte and Touche. She has been managing Innovations Foundation's campus growth and expansion for the last eight years. She was integral in the financing and solicitation of funds for the 15,000 sq. ft. Innovations Elementary Campus.

Jennifer Hiro, Director, will also oversee the project to insure that all aspects of the construction are in line with the schools project based mission and vision. Jennifer is a founding member of the Innovations School and represents the students and teachers interests.

William Wong, CPA, has served on the Innovations Foundation Board for six years. He has been involved in several community and development projects and will be in charge of financial oversight for the project.

Ed Rapoza, owner of Island Land Company, has served on the Innovations Foundation board for nine years. Ed Rapoza is a commercial real estate development specialist. Ed will be responsible for ensuring timelines are met, overseeing quality of construction and interfacing with architect/project manager and general contractor.

Innovations Foundation has no employees. The foundation is run entirely by the volunteer board and community volunteers. The foundation has contracted John Bertsch as Project Manager and Parthenon Group, Inc., to perform the architecture and design work. There will be a competitive bid process for the construction

phase I per the Innovations Foundation and USDA procurement requirements. The Innovations foundation board shall oversee the project. Phase II will be funded via grants and capital campaign. The awarding of Phase II contracts will also comply with all state laws and be a competitive bid process.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

Innovations Foundation is managed by a volunteer board made up of Kailua-Kona business and community members. Two Innovations Public Charter School employees (Director and Business Manager) serve on the Foundation Board. Board members and biographies are as follows:

Susan Carroll, Chair – Ms. Carroll has over 35 years of Information Technology experience in enterprise business solutions, consulting and executive management. She has worked with several US independent software vendors in Asian Pacific countries and has an extensive international applications development background. Ms. Carroll was involved in several large scale project implementations for marketing, insurance, financial, airline, petroleum and utility applications. Ms. Carroll retired from corporate business in 2000 and now serves on the boards of the Kona Outdoor Circle Foundation and Habitat for Humanity, Kona as well as Innovations Foundation.

William Wong, Treasurer – William L. Wong CPA, PFS, CVA, Mr. Wong graduated from the University of Hawaii with a degree in Finance with emphasis in Business Economics and attended the UH Graduate School of Business. He was honored and named the National winner of the U. S. Small Business Administration’s Accountant Advocate of the Year in 1999. He has served as the Taxation Chair of the Governor’s Task Force on Regulatory Relief and as a member of the Taxation Working Group of the Economic Revitalization Task Force for the State of Hawaii. He is a Certified Public Accountant, Personal Financial Specialist, Certified Valuation Analyst, and a Registered Investment Advisor.

Barbara Woerner - A graduate of San Diego State University, Barbara received her BA in English and Elementary Teacher Certification prior to moving to Hawaii in 1970. She attended University of Oregon where she earned an MA in Gifted and Talented Education. Barbara has worked in education for over 40 years and is one of the school’s original founders. She served as Director from August 2001 to June 2010. Barbara serves an administrative advisor on the Innovations’ Local School Board and the Innovations Foundation Board. As Administrative Advisor, Barbara’s responsibilities include facility

development, financial planning and management, team and operations advisor, and liaison between the various boards and community groups.

Jason Ikaika Hauanio - Jason graduated from University of Hawaii at Manoa with a BA in Business & Finance and Master of Business Administration. He is Vice-President and Wealth Management Advisor for Merrill Lynch. Jason specializes in financial planning with retirees and small business owners, helping clients manage over \$115 million in assets. He has Series 7 and 65 Certifications, Hawaii State Insurance License, CIMA and CFM. He is heavily involved in his community and has been a Kona-Kohala Chamber of Commerce member since 1999. He serves on the Natural Energy Lab of Hawaii Authority Board, Hawaii Strategic Development Corporation Board and is a past-president of the Rotary Club of Kona Mauka, West Hawaii Advisory Committee and Queen Liliuokalani Trust Advisory Group.

Lee Nelson - Lee Nelson graduated from the University of California at Santa Barbara with a degree in Business Economics. Lee worked as a certified public accountant for Deloitte & Touche LLP specializing in hi-tech companies for five years. She owned her own accounting and financial management services practice in Southern California servicing start up internet companies until 2004. In 2005, she joined the Innovations staff as a part-time teacher. She currently serves as Innovations' Business Manager.

Jennifer Hiro, Secretary - Director Innovations Public Charter School. Jennifer has been teaching in Hawaii since 1991. She is a founding member of Innovations Public Charter School. She is a specialist in curriculum and student support services. She has extensive experience in "hands-on" project based curriculum.

Ed Rapoza – Owner of Island Land Company Inc. Mr. Rapoza has extensive experience with residential and commercial real estate development. His skills include project marketing, sales, management, and operations. He brings to the board expertise in the logistics of working with various governmental agencies, developers and the business community.

Rebecca Morton – Rebecca trained at Lines Institute of Choreography and the San Francisco Ballet before moving to Kona in 1996 to teach at West Hawaii Dance Academy. She has been a real estate broker since 2001.

C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

Innovations Public Charter School Foundation 501(c) 3 does not have employees. It is a non-profit run by a volunteer board of directors. No board members receive any compensation from the foundation. The business manager and school director are employees of the Innovations Public Charter School. They are the two highest

compensated employees at Innovations Public Charter School which is a related party. Gross wages for the school director, [REDACTED], for tax year 2013 were \$80,017.72. Gross wages for the school business manager, [REDACTED], for the tax year 2013 were \$76,079.93. There are no other related party board members that received any type of compensation.

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

The applicant does not have any pending litigation or any outstanding judgments.

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

The applicant is 501(c) 3 charitable organization.

BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2014 to June 30, 2015)

Applicant: Innovations Public Charter School Foundation

BUDGET CATEGORIES	Total State Funds Requested	Total Federal USDA Rural Dev. Secured		(d)
	(a)	(b)	(c)	
A. PERSONNEL COST				
1. Salaries	0	0		
2. Payroll Taxes & Assessments	0	0		
3. Fringe Benefits	0	0		
TOTAL PERSONNEL COST	0	0		
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	0	0		
2. Insurance	0	0		
3. Lease/Rental of Equipment	0	0		
4. Lease/Rental of Space	0	0		
5. Staff Training	0	0		
6. Supplies	0	0		
7. Telecommunication	0	0		
8. Utilities	0	0		
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	0	0		
C. EQUIPMENT PURCHASES	0	0		
D. MOTOR VEHICLE PURCHASES	0	0		
E. CAPITAL	900,000	2,400,000		
TOTAL (A+B+C+D+E)				
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	900,000	Lee Nelson, Business Manager 808-756-5492		
(b) Total Fed. USDA Secured	2,400,000	Name (Please type or print) Phone		
(c)		[Redacted Signature] January 29, 2014		
(d)		Signature of Authorized Official Date		
TOTAL BUDGET	3,300,000	Jennifer Hiro, Secretary Innovations PCS Foundation Name and Title (Please type or print)		

BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant: Innovations Public Charter School Foundation

Period: July 1, 2014 to June 30, 2015

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Not Applicable				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				
JUSTIFICATION/COMMENTS:				
Innovations Public Charter School has no employees, The grant in aid request is for capital.				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: Innovations Public Charter School Foundation

Period: July 1, 2014 to June 30, 2015

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	

JUSTIFICATION/COMMENTS:

No equipment will be purchased. The grant in aid is for building construction.

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	

JUSTIFICATION/COMMENTS:

No motor vehicles will be purchased. The grant in aid is for building construction.

BUDGET JUSTIFICATION CAPITAL PROJECT DETAILS

Applicant: Innovations Public Charter School Foundation

Period: July 1, 2014 to June 30, 2015

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2012-2013	FY: 2013-2014	FY:2014-2015	FY:2014-2015	FY:2015-2016	FY:2016-2017
PLANS						
LAND ACQUISITION	950000	0	0	0	0	0
DESIGN	35000	44000	0	0	0	0
CONSTRUCTION	0	640000	900000	2400000	0	0
EQUIPMENT						
TOTAL:	985000	684000	900000	2400000	0	0
JUSTIFICATION/COMMENTS: The \$950,000 land acquisition was to purchase the fee simple for the existing 5 acre campus and purchase an additional 4.298 acres of fee simple land adjacent to the elementary school campus for middle school. The \$35,000 and \$44,000 was the total fee for architectural design for all phases of the middle school campus. This included all mechanical and electrical engineering. The construction paid of \$640,000 for the FY 2013-2014 was for all of the infrastructure for the 4.298 acre middle school campus. That was paid to Isemoto Contracting. The state funds requested are for two 4,500 square foot instructional buildings (3 - 1,000 square foot classrooms and 3 - 500 square foot learning lanais) The other sources of funds requested are already secured from the USDA. These funds will be used for phase I construction which includes one instructional building (4,500 square feet), pavilion, playfield, and restroom building.						

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS AND SUBSIDIES PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

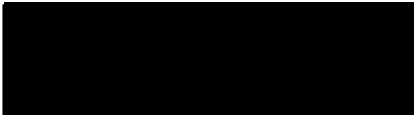
- 1) The applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.
- 2) The applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants or subsidies used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Innovations Public Charter School Foundation

(Typed Name of Individual or Organization)



1/29/2014

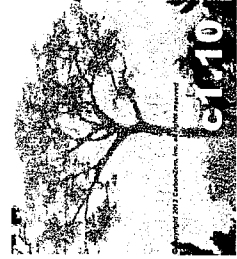
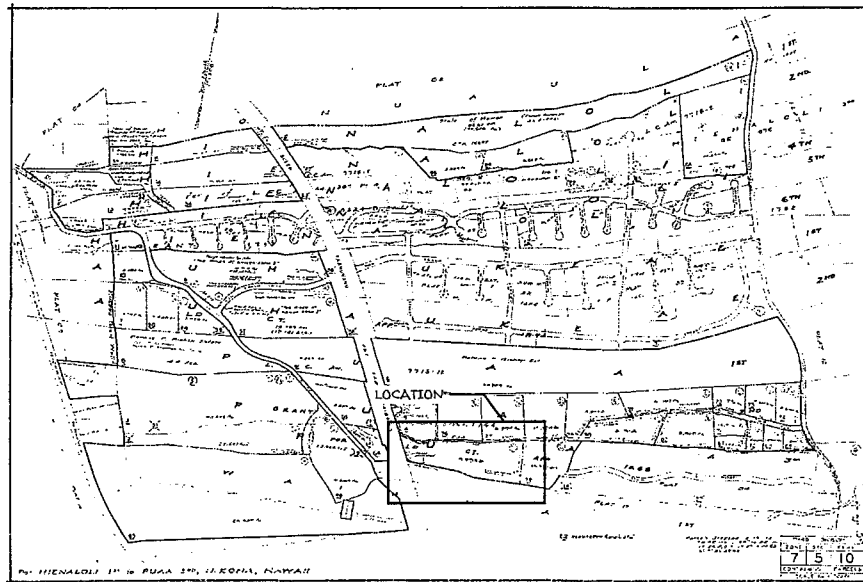
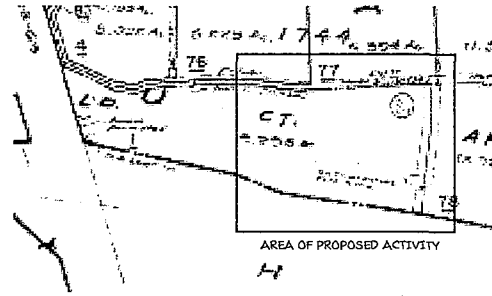
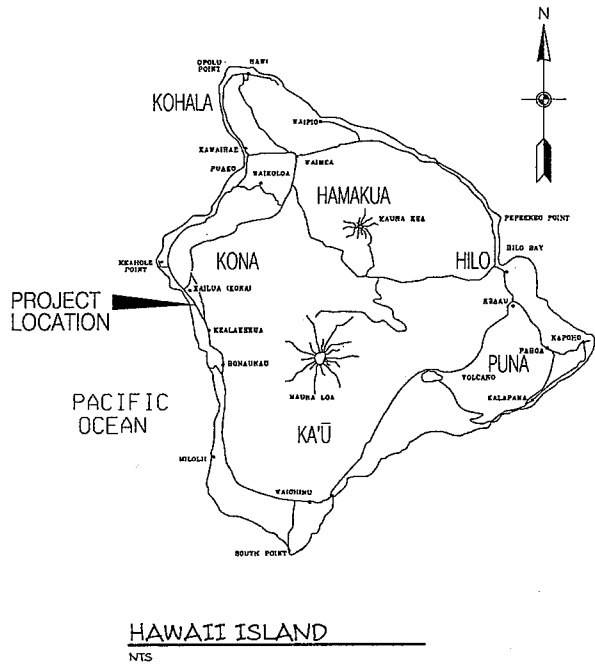
(Date)

JenniferHiro

(Typed Name)

Innovations PCS Board Secretary

(Title)



Carbon

THIS WORK WAS PREPARED BY ME OR
 UNDER MY SUPERVISION AND I AM A
 LICENSED PROFESSIONAL ENGINEER
 UNDER THE STATE OF HAWAII.

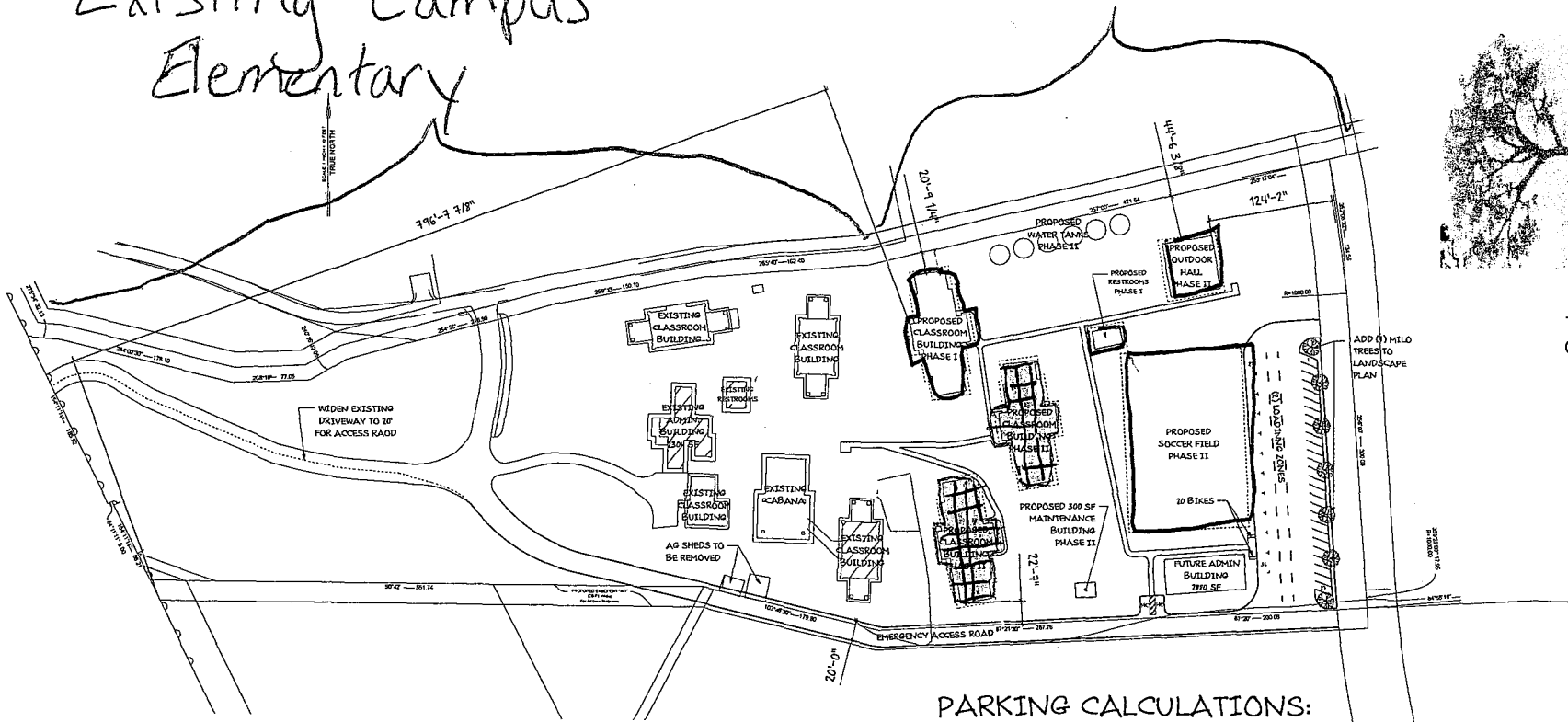
Signature: _____
 Engineer for the Owner

INNOVATIONS SCHOOL PHASE II
 TMK: 7-5-010-001

Attachment A 1/5

Middle School

Existing Campus Elementary



Carbon

SITE PLAN
SCALE: 1" = 50'-0"

- Phase I Funded by USDA
- Phase II GIA Request

PARKING CALCULATIONS:

CAMPUS 1 STALL PER 20 STUDENTS
350 STUDENTS / 20 = 18 STALLS REQUIRED

ADMINISTRATION 1 STALL PER 400 SF
2304 + 2880 + 596 / 400 SF = 15 STALLS REQUIRED

15 STALLS + 18 STALLS = 33 STALLS REQUIRED
2 HC VAN STALLS REQUIRED
35 STALLS REQUIRED

PROVIDED:

36 STANDARD STALLS
2 HC VAN STALLS
20 BIKE RACKS (4) STALLS
42 STALLS TOTAL

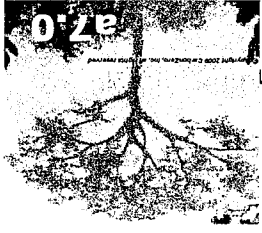


THIS PROJECT HAS BEEN REVIEWED AND FOUND TO BE IN ACCORDANCE WITH THE PROFESSIONAL ENGINEERING LAW AND REGULATIONS OF THE STATE OF NEW YORK.

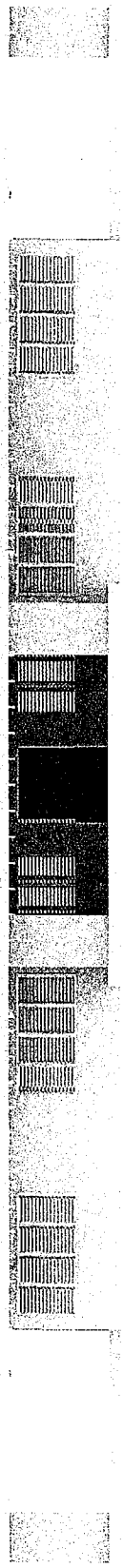
Signature: [Signature] Registered Professional Engineer

INNOVATIONS SCHOOL PHASE II

TMK: 7-5-010-001



Carbon



MAKAI'I ELEVATION

1/4" = 1'-0"

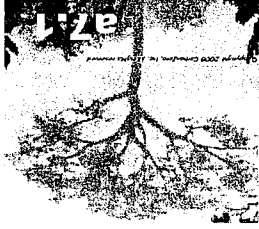
TKK: 7-5-070 001
INNOVATIONS SCHOOL PHASE II

Signature: _____
REGISTERED CIVIL ENGINEER
UNDER MY OBSERVATION
THIS WORK WAS PREPARED BY ME OR
UNDER MY SUPERVISION AND
CONSTRUCTION OF THIS PROJECT WILL BE



KA'U ELEVATION

1/4" = 1'-0"



Carbon



MAUKA ELEVATION

1/4" = 1'-0"

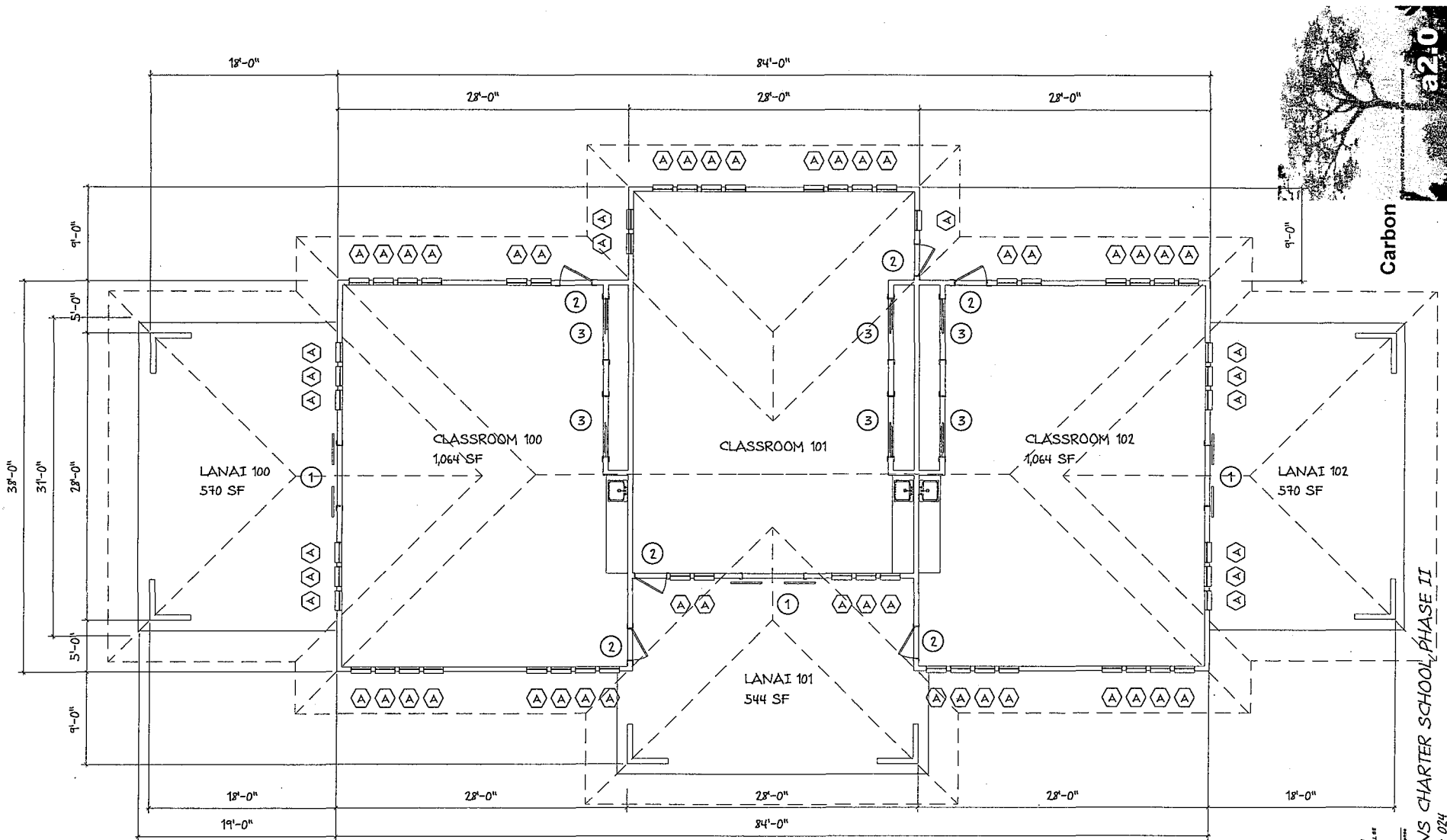
INNOVATIONS SCHOOL PHASE II
TKK 7-5-010.001

Signature: _____
Date of the Sheet: _____
THIS WORK WAS PREPARED BY ME OR UNDER MY SUPERVISION AND I AM A REGISTERED PROFESSIONAL ARCHITECT IN THE STATE OF HAWAII.



KOHALA ELEVATION

1/4" = 1'-0"



Carbon

INNOVATIONS CHARTER SCHOOL PHASE II

FLOOR PLAN- CLASSROOM BUILDING TYPE II

1/4" = 1'-0"



THIS WORK WAS PREPARED BY ME OR UNDER MY CLOSE PERSONAL SUPERVISION AND I AM A LICENSED PROFESSIONAL ARCHITECT IN THE STATE OF CALIFORNIA.

Signature: _____ Registration State of California

TMK: 6-8-035: 024