

Hawaii Family Law Clinic, dba



Application for Grant and Subsidies
COACHING BOYS INTO MEN



The Twenty-Seventh Legislature
Application For Grants And Subsidies
Chapter 42F, Hawaii Revised Statutes

FY 2015

House District _____

Senate District _____

**THE TWENTY-SEVENTH LEGISLATURE
APPLICATION FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES**

Log No: _____

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
Hawaii Family Law Clinic

Dbas: Ala Kuola

Street Address: 550 Halekauwila Street, #207

Mailing Address: 550 Halekauwila Street, #207
Honolulu, Hawaii 96813

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name EDWIN K. FLORES

Title Executive Director

Phone # 808-545-1880

Fax # 808-545-1887

e-mail edkflores@alakuola.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

COACHING BOYS INTO MEN

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2015: \$75,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ 0

FEDERAL \$ 0

COUNTY \$ 0

PRIVATE/OTHER \$8,000

EDWIN K FLORES –EXECUTIVE DIRECTOR

NAME & TITLE

1/31/2014
DATE SIGNED

Application for Grants and Subsidies

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A brief description of the applicant's background;
Ala Kuola is a Honolulu-based non-profit organization that assist victims of domestic abuse with the preparation and filing of temporary restraining orders with the Family Court of the First Circuit in Honolulu since 2007. Throughout the years, domestic abuse and its consequent problems have become more prevalent. This has lead Ala Kuola to seek a more proactive role by delivering to youth a gender intervention program based on an existing model known as "Coaching Boys Into Men".
2. The goals and objectives related to the request;
The goal is to inspire men to teach boys the importance of respecting women and girls and that violence never equals strength.
Our objective is to train athletic directors, coaches, and community sports program leaders to be mentors and role models and equip them with strategies, scenarios, and resources needed to build attitudes and behaviors among young male athletes that prevent relationship abuse, harassment, and sexual assault.
3. The public purpose and need to be served;

According to a study conducted by UC Davis (Miller et.al, 2012), young men exposed to CBIM were significantly more likely to report actually taking action to stop harmful and disrespectful behaviors amongst their peers. The CBIM model has the ability to facilitate positive change in our present day and future social environment. By teaching the young men of today through the implementation of this program, we nurture healthy attitudes towards girls and women in their future relationships as adults. Approximately one in three adolescent girls in the U.S. is a victims of physical, verbal, or emotional abuse from a dating partner (Davis, 2008). Interpersonal violence, also known as relationship violence and intimate partner violence, is a public health threat that must be taken seriously. A youth risk behavior surveillance study conducted by the U.S. Department of Health and Human Services, Centers for Disease Control and Prevention (2012), found that 9% of female high school students in Hawaii that were surveyed, had experienced dating violence and 9.8% reported having been forced to have sexual intercourse. Female teen victims of interpersonal violence are more at-risk to developing many negative outcomes, such as substance abuse, risky sexual behavior and attempted suicide. By using CBIM as an intervention to reduce interpersonal violence, we may reduce the incidence of the maladaptive behaviors that related to its experience.

The study by Miller et al (2012), noted that previous violence-prevention efforts have not utilized coaches as partners. CBIM is an innovative program, in that it utilizes a coach's special relationship with their male athletes and taps into their ability to serve as positive role models. A study by Dobosz and Beaty (1999) found that high school athletes demonstrated significantly greater leadership ability than did non-athletes, which implies that athletes may serve as role models to their peers. Simply put, the benefits of the CBIM program can extend beyond high school athletes to the general population of Hawaii's high school students as a whole. Using this program with the target population of male high school athletes is also important because prior research has shown that male college athletes who had participated in aggressive high school sports (e.g., football, basketball, wrestling) reported using more physical and psychological aggression and sexual coercion in their dating relationships than did those who did not participate in aggressive sports (Forbes, Adams-Curtis, Pakalka & White, (2006).

4. Describe the target population to be served; and
5. Describe the geographic coverage.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

In implementing CBIM, the objective is to train athletic directors and coaches as they play an influential role in the lives of young men, often serving as life-long mentors to the boys they coach. A series of training cards are used to share strategies for opening the conversations about dating violence, as well as techniques for helping their athletes develop appropriate and healthy attitudes towards women and girls. Subjects addressed in the training cards include: (1) Personal Responsibility; (2) Use of Insulting Languages; (3) Disrespectful Behavior Towards Women and Girls; (4) Digital Disrespect; (5) Understanding Consent; (6) Bragging About Sexual Reputation; (7) Responsibility of Physical Strength; (8) When Aggression Crosses The Line; (9) There's No Excuse For Relationship Abuse; and (10) Modeling Respectful Behaviors Towards Women And Girls. Once trained, athletic directors and coaches are encouraged to hold meetings during or after practices, or when appropriate. Coaches can set aside at least 10-15 minutes per week to lead their youths through the "Training Card" series that covers one individual aspect as mentioned above and open dialogue on each subject matter. Each of the trainings is designed to encourage youths to discuss and practice respect and non-violence for themselves, women, girls and others. Although each of the trainings is intended to be brief, it is the consistency of the message and repeated weekly lessons that will make the greatest impact. The "Training Card" series provides the "talking points" to be addressed, and coaches are encouraged to deliver these talking points using life experiences, personal examples, and/or current events as strategies in the delivery of the message to the youths. Ala Kuola will be available to continually provide any technical assistance including but not limited to questions concerning use of the curriculum.

Program participants will not be charged any fees for program materials. Participating athletic directors, coaches or others to be trained will either receive training on a one to one basis or in a group setting. Since many coaches are not part of the school's faculty or staff at the school's campus, Ala Kuola will provide training at their convenience after practices, after their work hours, or when convenient.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

TASK	J	A	S	O	N	D	J	F	M	A	M	J
Train Athletic Directors, Coaches, Community, and Sports leaders	X	X	X	X	X	X	X	X	X	X	X	X
Delivery of CBIM to youth male athletes and male high school athletes.	X	X	X	X	X	X	X	X	X	X	X	X

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

In order to evaluate CBIM’s effectiveness in creating attitudes and behaviors that prevent relationship abuse, sexual assault and harassment, end of season surveys will be administered to coaches and pre-season and post-season surveys will be administered to participating athletes. The end of season survey will assess to what extent the coaches used CBIM with their athletes. The pre-season and post-season surveys will assess the changes in the athletes’ attitudes and beliefs about treating women with respect, what constitutes abusive behaviors in an interpersonal relationship, the likeliness to report disrespectful behaviors and the likeliness to try to stop a male peer from exhibiting disrespectful behaviors toward girls and women.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Due to this program’s current use in high school athletics, the data from the administered surveys are considered, by policy, the “property” of the Department of Education. Ala Kuola has submitted the entire CBIM curriculum to the State of Hawaii Department of Education Superintendent’s Office for review. Following their review, the Superintendent’s Office has requested Ala Kuola prepare a work plan in conjunction with Raymond Fujio, the head of the HIDEOE Athletics Office, to allow access to the data collected from the surveys. The work

plan will result in a three-year Memorandum of Understanding (MOU). Currently, the surveys are administered and data is collected by and for athletic directors and coaches review only. When the data becomes available to Ala Kuola, Ala Kuola will analyze the results of the surveys to insure the learning objectives of CBIM have been met. The results of these surveys will prove to be crucial in the delivery and further development of CBIM.

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2015.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
18,750	18,750	18,750	18,750	75,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2015.
4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

N/A

5. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2013.
There are currently no unrestricted funds

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Led by the Executive Director Edwin K. Flores, who has been trained by Futures Without Violence the creator of CBIM based in San Francisco, and along with a program assistant, athletic directors and coaches will be trained in the use and strategies of delivering the CBIM program.

Mr. Flores has provided Coaching Boys Into Men training and implementation at five public schools on Oahu, three on the Hawaii Island, three on Kauai and one on the island of Maui. Verifiable experience can be obtained through Mark Brilhante, Athletic Director Kalaheo High School, Wendell Say, Head Coach Aiea High School and Brian Oconner at Futures Without Violence, San Francisco.

In October 2013 the Hawaii State Legislature recognized and presented Legislative Certificates to Athletic Directors and Coaches from eight public high schools and the Hilo Football Club for their participation and implantation of Coaching Boys Into Men.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. The applicant shall also describe how the facilities meet ADA requirements, as applicable.

Applicants facilities is ADA compliant..

This program is conducted on site of all participants.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Program coordinator: Trained with the use of the Coaching Boys Into Men curriculum through the program creator Futures Without Violence.

The Program Coordinator has also one year experience and has implemented the curriculum in twelve public schools as well as a youth sports organization.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request

See Attached

C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

Executive Director: 78,750.00 Program Coordinator: 43,674.50 Admin.

Assistant 38,00.00

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

NONE

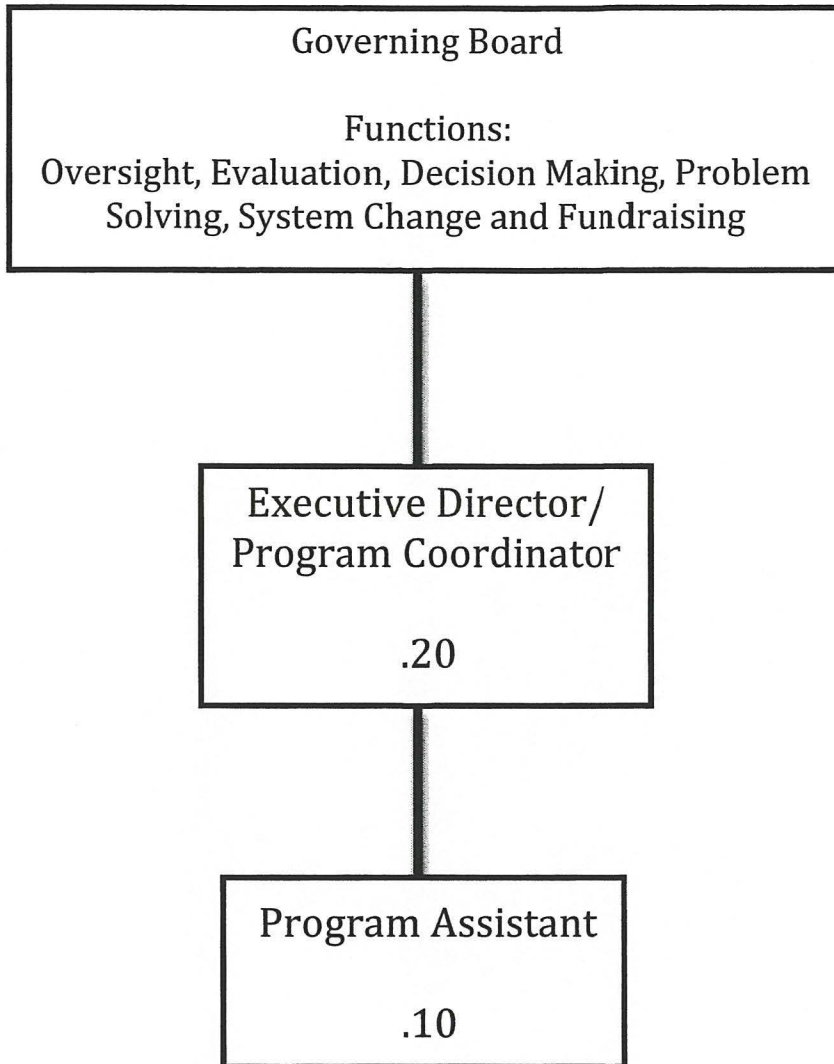
B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

References

- Davis, A. (2008). Interpersonal and physical dating violence among teens. The National Council on Crime and Delinquency Focus. Available at <http://www.nccd.crc.org/nccd/pubs/Dating%20Violence%20Among%20Teens.pdf>.
- Dobosz, R. P. & Beaty, L. A. (1999). The relationship between athletic participation and high school student's leadership ability. *Adolescence*, 34.
- Forbes, G. B., Adams-Curtis, L. E., Pakalka, A. H., & White, K. B. (2006) Dating aggression, sexual coercion, and aggression- Supporting attitudes among college men as a function of participation in aggressive high school sports. *Violence Against Women*, 12(5), 441-455.
- Miller, E., Tancredi, D. J., McCauley, H. L., Decker, M. R., Virata, Maria Catrina D., Anderson, H. A., Stetkevich, N., Brown, E. W., Moideen, F., Silverman, J. G. (2012). "Coaching boys into men": A cluster-randomized controlled trial of a dating violence prevention program. *Journal of Adolescent Health*.
- U.S. Department of Health and Human Services Centers for Disease Control and Prevention. (2012). Youth risk behavior surveillance – United States, 2011.

Organizational Chart



BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2014 to June 30, 2015)

Applicant: Hawaii Family Law Clinic - DBA Ala Kuola

BUDGET CATEGORIES	Total State Funds Requested (a)	(b)	(c)	(d)
A. PERSONNEL COST				
1. Salaries	31,330			
2. Payroll Taxes & Assessments	3,936			
3. Fringe Benefits	8,304			
TOTAL PERSONNEL COST	43,570			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	5,000			
2. Insurance	840			
3. Lease/Rental of Equipment	252			
4. Lease/Rental of Space	5,083			
5. Audit Services	2,100			
6. Supplies	375			
7. Telecommunication	885			
8. Staff Training	320			
9. Contractual Services - Subcontracts	15,000			
10. Mileage				
11. Postage	325			
12. Printing and Publication	1,250			
13. Meeting Expenses				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	31,430			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	75,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	75,000	Ilona Sai (808) 673-1493		
(b)		Name (Please type or print) Phone		
(c)		[Redacted Signature]		
(d)				
TOTAL BUDGET	75,000	Edwin Flores, Executive Director		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant: Hawaii Family Law Clinic dba Ala Kuola

Period: July 1, 2014 to June 30, 2015

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Executive Director	0.2	\$78,750.50	20.00%	\$ 15,750.00
Program Assistant	0.1	\$34,000.00	10.00%	\$ 3,400.00
Bookkeeper	0.1	\$31,500.00	10.00%	\$ 3,150.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				22,300.00
JUSTIFICATION/COMMENTS:				

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS AND SUBSIDIES PURSUANT TO
CHAPTER 42F, HAWAII REVISÉD STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.
- 2) The applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants or subsidies used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Edwin K. Flores _____
(Typed Name of Individual or Organization)



1/31/2014

(Date)

Edwin K. Flores
(Typed Name)

Executive Director
(Title)