



Practical, Affordable, Reliable Renewable Energy

Greenpower Solutions LLC

January 27, 2014

Senate Committee on Ways and Means
Rod Becker
State Capitol, Room 208
Honolulu, HI 96813

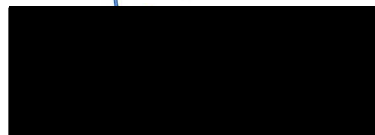
Re: Grant In Aid Application from Greenpower Solutions LLC

Dear Mr. Becker:

Please find enclosed a Grant In Aid Application from Greenpower Solutions LLC to assist in operating expenses for its STEM program. We ask that this application be filed and forward to the appropriate committees for consideration.

Thank you for your assistance and consideration. Please do not hesitate to contact me should you have any questions or require additional information.

Sincerely,



Raj Budhabhatti

House District 4 _____

Senate District 2 _____

THE TWENTY-SEVENTH LEGISLATURE
APPLICATION FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: _____

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:

Greenpower Solutions LLC

Dbas:

Street Address: 308 Kamehameha Ave., Hilo HI 96720

Mailing Address: 308 Kamehameha Ave., Hilo HI 96720

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name BETTIE WAGSTAFF

Title Volunteer Coordinator

Phone # 808-896-2678

Fax # 808-961-3333

e-mail bettie48wag@gmail.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

ENHANCED ACADEMIC ACHIEVEMENT & STEM PROGRAM

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2015: \$258,232.65

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ 258,232.65

FEDERAL \$ 0

COUNTY \$ 0

PRIVATE/OTHER \$ 0

NAME & TITLE OF AUTHORIZED REPRESENTATIVE

[Redacted Name]

President

NAME & TITLE

RAJ BUDHABHATTI

DATE SIGNED

1/29/14

Application for Grant

I. Background Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request.

Include the following:

1. A brief description of the applicant's background

Greenpower Solutions LLC is a for profit renewable energy company which has worked with a number of nonprofit organizations providing renewable energy training and STEM education. Greenpower Solutions currently provides STEM educational opportunities for students from Ocean View to Puna at no charge.

The mission of Greenpower Solutions STEM program is to provide students an out-of school opportunity to study in greater depth STEM related subjects. Current participants (grades 5 and 6) are learning programming, physics and mathematics. It has formed an alliance with the University of Hawaii at Hilo Computer Science Department and Na Wai Ola Public Charter School. This alliance (private business, university and public charter school) offers the students a broad educational experience. The students have opportunities to interact with university students as mentors in programming, robotics and gaming and with private business, learning about entrepreneurship. Na wai Ola Public Charter School provides facilities and sustainable agricultural opportunities for the students.

Emphasis is on project-based, hands-on activity where the participants are encouraged to experiment and challenge themselves. Because it is an out of school programs, students are not restricted by time schedules and curriculum demands. This enables the participants to work on projects for extended periods of time.

As an out of school program, the Greenpower Solution/ Na Wai Ola alliance provides a safe place for students to enhance their learning in a safe and stimulating environment. The emphasis for the program is real-life application of the things they learn in school, in the program, at home and in the community.

Greenpower Solutions LLC is requesting a State of Hawaii Grant In Aid to assist in operating expenses for its STEM program in the amount of \$258,232.65.

2. The goals and objectives related to the request

An out of school learning programs for youths aged 10-16. The program is a project-based/inquiry-based programs where youth are encouraged to explore their interest in Science, Technology, Engineering and Math. Program offers a non-pressured learning and social environment for youth to work on personally chosen challenging projects, enabling them to increase and improve both academic and social abilities.

The goals of this service are (1) to provide low-income youth with quality out of school activities which increases their knowledge and awareness of STEM related careers and

opportunities, (2) to provide opportunities to low-income at risk youth for project-based hands on learning experience and prepare them for high school, college and careers in STEM-based professions, and (3) to provide low-income youth an opportunity to interact with university students and business professionals in the community.

3. The public purpose and need to be served:

The County of Hawaii has few educational programs available to youth of this age during non-school times. Recognizing the need for facilities and programs that enable youth to prepare for the many challenges present in our rapidly changing world, Greenpower Solutions has developed a program that addresses this need and will have a positive impact on the families-who will have a safe, supervised, cost-free environment for their children. The program provides youth a safe place on weekends, during school breaks and during the summer that enables them to work with professionals in many STEM related fields, thus introducing them to career possibilities.

This program focuses on youth between the ages of 10 through 17 , with emphasis on middle school youth. Research has shown that it is during middle school that youth decide on advance schooling and careers.

Schools, because of time and money, are unable to provide the additional educational opportunity desired by many youth. Additionally, many professionals welcome the opportunity to interact with youth, introducing and mentoring them in their profession . Direct interaction of the youth and professionals better prepares the youth socially and academically for the challenges of the future.

A hands-on, S.T.E.M.- related out of school learning program on the east side of the Big Island is clearly in the public interest. As new businesses and technology-based firms move to the Big island, there is a need for our youth to have the skills and educational preparation required. The STEM program provides an alternative educational opportunity where the youth may pursue their interest, be it science, information technology, engineering or math. In addition, the program provides an opportunity for university engineering and IT students to work as mentors for our youth.

Research has shown that young people benefit from positive role models, and that their perceptions of technical careers are often shaped by their classroom teachers. Greenpower Solution STEM program is an innovative way to introduce many of the youth to STEM-related careers and opportunities. The STEM program provides hands-on activities designed to introduce low-income at risk youth to the many varied professions that comprise STEM. Through the program, youth have an opportunity to interact with practicing STEM-related career professionals and explore these fields in an un-pressured environment.

Through the STEM program, students are exposed to engineering, technology, science, and mathematics activities that are presented in a real-world context. Helping students identify the value of these subjects will sustain their interest for a longer period of time.

Additionally, the volunteers are role models who can help encourage youth's attitudes towards careers in science, engineering, math, and technological fields.

The program manager is the only full time employee. All teachers and aides work 15-19 hours per week, except during the summer when the program provides 4 weeks of all day sessions.

4. Describe the target population to be served

The population to be served are low-income at-risk students who attend school/ live in the County of Hawaii, with emphasis on providing opportunities for youth from the Kau-Puna and Hilo areas.

At risk students are defined as students who meet one or more of the following criteria:

1. low-income household
2. single parent household
3. lack of resources – at home and in the community
4. high number of absences
5. English language learners

5. Describe the geographic coverage.

The geographic area to be covered is the Kau-Puna area. This is the fastest growing area in the County of Hawaii. It has the greatest number of low income households, the highest unemployment rate and schools with the largest number of children receiving free and reduced lunch. Residents in these areas are further restricted by less public transportation

Hawaii County is the largest of the four counties in the State with an area of 4,028 square miles and has a resident population 171,353. Hawaii County bears a disproportionately high share of the social, health and mental health problems in the State, and has the lowest Median Household Income in the state. It has the greatest number of persons in poverty and the greatest percentage of persons under 18 in poverty, and has the highest percentage of unemployment in the states. Twenty-four percent (24%) of the residents are under 18 years of age. Twenty percent of the population under 18 live in poverty.

Census Information shows: American Indian/Alaskan less than 1%, Asian 8% Black, less than 1%, Native Hawaiian/Pacific Islander 28% White 33%, Hispanics 1%, and Bi-racial 27%, others, unspecified 2%.

Primary Languages of Children are: English 93%, Spanish, 3.5%, Pacific Island 3%, East Asian less than 1%. Approximately 6 % are children for whom English is a Second Language. In Kau, as many as 60% of the elementary and middle school children are Pacific Islanders.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request.

1. Describe the scope of work, tasks and responsibilities

The STEM program focuses on both enhancement and tutorial work in science, technology, engineering and math. Students participate in numerous STEM-related activities that are academically appropriate, project-based and allow for student creativity and interest. The program provides tutoring and assistance with homework, math games and language arts at the school. Field trips and excursions expand the student's knowledge of the community and careers in STEM-related professions.

The emphasis is hands-on experience and full participation in the activities each session. The STEM Project provides instructions and activities that address current concerns and issues in society, such as climate change, renewable energy, and food security. Through lessons, presentations and experiments the students develop insight into the issues and their impact on their lives and the lives of the community residents. The program aims to eliminate the fear of math and science by fostering an "I can/ I like" attitude at an early age and providing participants the tools and skills necessary to do well in the STEM-related areas. The program employs both inquiry-based and project-based activities.

The Singapore math curriculum forms the basis for the math lessons and computer-generated material is used for enhancing the youth's knowledge of science, information technology, and engineering. Volunteers, experienced professionals in STEM-related careers, provide presentations and work with the youth on youth-initiated projects. The program demonstrates the benefits of business and education working together to provide youth timely and valid educational instructions and career guidance.

The ultimate goal of the program is to encourage youth to pursue STEM-related careers. A secondary goal is to enhance student's understanding of science, technology, engineering and math and the roles these disciplines play in our daily life.

STEM Project will be directed by a Program Manager, 3 staff teachers, 3 aides, 1 van driver and numerous volunteers. Program manager has overall supervision of the project

The program manager acts as the main administrative person. She maintains all documentation, budgets, and schedules. The program manager is the main liaison between the participating school and the STEM staff (paid and volunteers)

Undergraduate and graduate students assist in the program and serve as role models. Students with diverse ethnic and income backgrounds and from different schools will be encouraged to

participate. Research has shown that the use of university students is a valuable asset to the program. The students have a greater ability to relate to the youth because of their age. Greenpower Solutions/Na Wai Ola STEM project brings students together every Saturday, during school breaks and in the summer. Participants receive mentoring and advice on projects and classroom work. The project manager works full time at the school. Transportation is provided, increasing participation by children of working parents, for whom lack of transportation to outside activities is a barrier to participation.

Greenpower Solutions' participation in the program is important as it reveals a commitment by the company to be involved in the community and by helping to prepare the future workforce.

2. Provide a projected annual timeline for accomplishing the results or outcomes

1st Week August – Students register

2nd-4th week August - students are introduced to topics and information on STEM careers, scientific method, and begin developing project ideals.

September – December – students work in teams to learn and consider possible projects

January –May – students select individual projects. Under guidance of staff, students develop project and prepare presentations .

January-May – students receive instructions and assistance in preparing project report

Incorporated into the STEM program are presentations from local businessmen, professionals and students.

The overall objective of this project is to increase youth awareness of and interest in STEM-related fields. Pre and post attitudinal test will be used to measure this objectives. Attitudinal evaluation of the youth focuses primarily on changes in students' attitudes (liking or disliking science, math, and engineering; plans for studying these subjects; understanding the link between these subjects and STEM careers; feelings about STEM careers). The Student Attitude Evaluation consists of pre and post-intervention surveys to measure change in students' attitudes over the course of the school year. Permission from each parent will be obtained before the first survey is conducted.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Activities to be conducted must meet the following criteria

- provide opportunities for students to present multiple solutions to the same problem;
- expose students to the wide range STEM fields;
- be hands-on;
- develop design process, critical thinking, and communication skills;
- be done in small co-operative learning groups (monitoring groups will help ensure equal time for all students);
- emphasize relevance of activity to students' everyday life and society;

- create appropriate baseline by providing necessary background information and skills;
- include time for evaluation

Each activity will be introduced and the students will be provided information on the desired outcomes. At the end of the activity, the students and teacher will evaluate if the desired outcome were achieved. Students are encouraged to provide feedback on the curriculum and on its usefulness to them both at school and in their daily lives.

The students are divided into teams. The teams spend one hour at each discipline. During the last hour of each session the youth work on a project of their choice. Teachers and volunteers assist the youth in developing their project. The goal is for each team to develop a project acceptable for the annual science fair.

The importance of communication is emphasized. The youth must be able to present their project to others. To this end, the youth are required to write up the project, using acceptable language and format and correct grammar and punctuation. A family night is planned where the youth will present their project to parents, teachers and other members of the community.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Beginning in December, a multi-faceted program self-assessment will be conducted to assess program strengths and weaknesses. This assessment will be used to assess how specific aspects of our program operations impact services delivered to the youth, the school and to the community. Surveys from participating youth, parents and STEM faculty will be conducted at the end of the year.

What specific measurable outcomes will result from this project?

1. 75% of the youth will improve their performance on state administered education achievement tests
2. 50% of the youth will develop a project for a local science fair
3. 80% of the youth will improve their knowledge of Information Technology
4. 100% of the youth will be able to program a minimum of one computer language
5. 100% of the youth will have a better understanding of STEM-careers and the requirements for these fields

We will measure these outcomes using the following :

1. Number of youth who enrolled in the program
2. Number of youth who show improvement in their math and science achievement
3. Number of youth who develop a project for a science fair

4. Number of youth who meet requirement to successfully program in a minimum of one computer language
5. Number of youth who expresses an interest in a STEM-related career

Additional measures to assess the project outcome include satisfaction surveys from participants, parents, teachers (both STEM and participating school), and participation in mandated activities.

All data will be compiled and a report will be developed which identifies weaknesses in the program. Strategies for addressing the weaknesses are developed by the team and include timelines for completion and the identification of a lead person charged with follow-up.

Fiscal Quality Assurance: A monthly financial statement will be prepared. The statement tracks the Program Period, Total Budget, Expenses for the month, Total Expenditures to Date, Amount Remaining in the Budget, Percentage Expended to Date and Percent of Program Period that has elapsed. Monthly and quarterly reports showing these expenditures and how they relate to program activities and outcomes will be prepared by the Program Manager.

**III. Financial
Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

SEE ATTACHED

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2015.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$103,293.10	\$51,646.70	\$51,646.60	\$51,646.60	\$258,233.00

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2015.

Other funding being sought during fiscal year 2015 is as follows;

- a. State of Hawaii Grant-in-Aid for a STEM Program
- b. State of Hawaii Grant-in-Aid for a Design Center

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

The applicant did not receive any state or federal tax credit in the prior three years.

5. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2013.

Unrestricted cash balance as of December 31, 2013 was \$38,564.95.

IV. Service Delivery

Goals of the Service:

The goals of this service is (1) to provide low-income youth with quality out of school activities which increases their knowledge and awareness of STEM related careers and opportunities, (2) to provide low-income at risk youth opportunities for project-based hands on learning experience which enhances their academic achievement and prepares them for high school college, or careers in STEM-based professions, and (3) provides low-income youth an opportunity to interact with university students and business professionals in the community.

Project activities will encompass the following areas:

Science – discussions and projects which includes biology, chemistry and physics, interactions with highly specialized science professionals

Technology- instructions and projects which covers basic electricity and electronics beginning programming

Engineering- discussions and projects which introduces all the various areas of engineering, projects which demonstrate the role of engineering in their daily life and interaction with engineering professionals

Math- projects involving math principles; emphases will be on demonstrating the role of math in daily life and its importance to all the areas of STEM.

Additional area will be Arts and Culture- participants will receive instructions on scientific writing, scientific method and how to report succinct clear scientific report; additionally, participants will have discussions on art and culture and how this impact their life.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. Also describe how the facilities meet ADA requirements, as applicable.

The STEM program staff uses the facilities at the Na Wai Ola Public Charter School and the University of Hawaii-Hilo Computer Science Lab. Classroom space can accommodate 40 or more youth at each sessions. We have use of multiple rooms so that the different STEM related disciplines are not competing for youth attention or space. The facilities are ADA compliant.

The administrative staff for the STEM program uses leased facilities. These facilities provide space and equipment necessary for coordinating the program and completing all administrative tasks.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service.

Minimum qualification and experience for the staff for this program are as follows:

Project Manager- degree in engineering or math, preferably a masters degree, with a minimum of 5 years of work experience

Four teachers (includes Program Manager) – degree in science (higher level physics or biology), information technology, engineering and/or math.

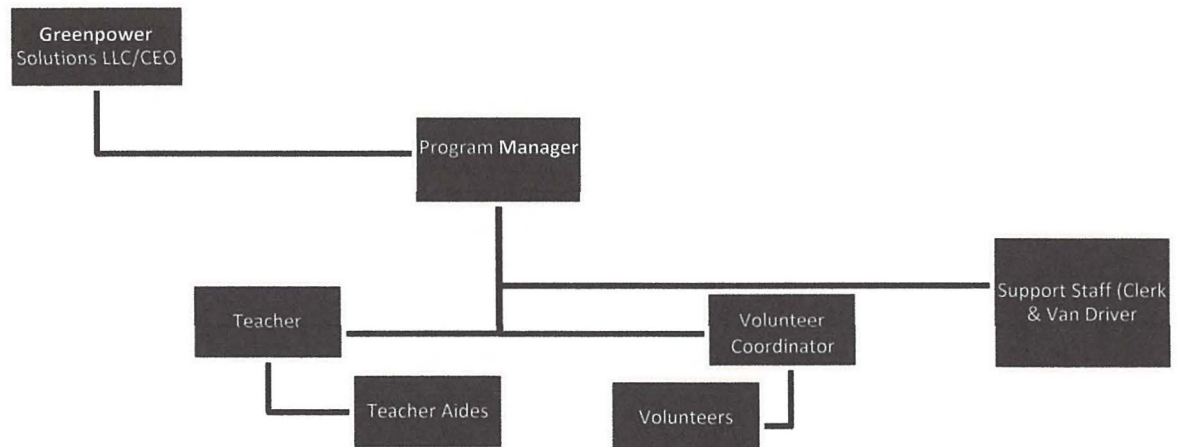
Three aides – University student majoring in engineering or Information Technology.

Clerk – high school degree and 2 years experience in an office.

Volunteer Coordinator – experience recruiting volunteers

Numerous unpaid volunteers who enhance mentoring and instructional capacity of the program staff.

B. Organization Chart



Project Organization

The lines of supervision are shown in the Organizational Chart above. The STEM Project is directed by the owner of Greenpower Solutions. He supervises the Program Manager who supervises the staff teachers and aides.

Volunteers are supervised by the Volunteer Coordinator who is supervised by the Director of the program.

Staff training is based on an annual individual assessment of each staff person's strengths and areas for improvement.

VI. Other

A. Litigation:

None

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgment. **If applicable, please explain.**

B. Licensure or Accreditation

Specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2014 to June 30, 2015)

App GREENPOWER SOLUTIONS LLC

BUDGET CATEGORIES	Total State Funds Requested	(b)	(c)	(d)
	(a)			
A. PERSONNEL COST				
1. Salaries	\$ 143,150.00			
2. Payroll Taxes & Assessments	\$ 21,615.65			
3. Fringe Benefits	\$ 25,767.00			
TOTAL PERSONNEL COST	\$ 190,532.65			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance	\$ 5,000.00			
3. Lease/Rental of Equipment	\$ 8,400.00			
4. Lease/Rental of Space	\$ 3,600.00			
5. Staff Training	\$ 2,500.00			
6. Supplies	\$ 18,000.00			
7. Telecommunication	\$ 2,500.00			
8. Utilities	\$ 1,200.00			
9. Transportation	\$ 12,000.00			
10. Field Trips/Excursions	\$ 2,500.00			
11. Miscellaneous	\$ 2,000.00			
12. Accounting Services	\$ 5,000.00			
13. Audit Services	\$ 5,000.00			
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	\$ 67,700.00			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	\$ 258,232.65			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	\$ 258,232.65	Bettie Wagstaff (808) 896-2678		
(b)		Name (Please type or print)		
(c)		Signature of Authorized Official		
(d)		Date		
TOTAL BUDGET	\$ 258,232.65	Raj Budhabhatti <i>president</i> Name and Title (Please type or print)		

BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant: Greenpower Solutions LLC

Period: July 1, 2014 to June 30, 2015

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
CEO	1	\$65,000.00	0.15	\$ 9,750.00
PROGRAM MANAGER / TEACHER	1	\$40,000.00	1	\$ 40,000.00
TEACHER	1	\$36,000.00	0.3	\$ 10,800.00
TEACHER	1	\$36,000.00	0.3	\$ 10,800.00
TEACHER	1	\$36,000.00	0.3	\$ 10,800.00
TEACHER AIDE	1	\$30,000.00	0.3	\$ 9,000.00
TEACHER AIDE	1	\$30,000.00	0.3	\$ 9,000.00
TEACHER AIDE	1	\$30,000.00	0.3	\$ 9,000.00
VAN DRIVER	1	\$26,000.00	0.5	\$ 13,000.00
CLERK	1	\$40,000.00	0.3	\$ 12,000.00
VOLUNTEER COORDINATOR	1	\$36,000.00	0.25	\$ 9,000.00
				\$ -
				\$ -
				\$ -
TOTAL:				143,150.00
JUSTIFICATION/COMMENTS:				
Salaries are based on compensation survey and are consistent with average wages in Hawaii County				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: Greenpower Solutions LLC Period: July 1, 2014 to June 30, 2015

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				
N/A				

BUDGET JUSTIFICATION CAPITAL PROJECT DETAILS

Applicant: Greenpower Solutions LLC

Period: July 1, 2014 to June 30, 2015

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2012-2013	FY: 2013-2014	FY:2014-2015	FY:2014-2015	FY:2015-2016	FY:2016-2017
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						
N/A						

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS AND SUBSIDIES PURSUANT TO
CHAPTER 42F, HAWAII REVISED STATUTES**


The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.
- 2) The applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants or subsidies used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Greenpower Solutions LLC
(Typed Name of Individual or Organization)


(Signature)

1/27/14
(Date)

Raj Budhabhatti
(Typed Name)

President
(Title)