



FARRINGTON HIGH SCHOOL CLASS OF 1968 & FRIENDS

STATE OF HAWAII

GRAND IN AID

APPLICATION

JANUARY 31, 2014



**FARRINGTON HIGH SCHOOL
CLASS OF 1968 & FRIENDS**

(A 501(c)(3) non-profit corporation)

Steve H. Takekawa

President

FHSC1968F
PO Box 17583
Honolulu, HI 96817

Cell: (808) 330-9441
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Farrington High School Class of 1968 & Friends

Grant Submission

Table of Contents

Table of Contents	Tab A
Application for Grants and Subsidies	Tab B
Target Population – Census Tract	Tab C
Farrington Geographic Boundaries	Tab D
Farrington East-side Campus Photos	
Non-functional Swimming Pool	Tab E
Kusunoki Swimming Pool	Tab F
Overgrown Field	Tab G
Collapsed Farrington Community Auditorium	Tab H
Farrington West-side Campus Photos	
Collapsed Custodial House	Tab I
Corroded School Parking Garage	Tab J
Deteriorating Portable Trailers	Tab K
Farrington High School Class of 1968 & Friends	
Board of Directors, Officers, Principals	Tab L
Community Compass or Strategic Business Plan	Tab M
Goal Achievement Model (GAM)	Tab N

House District _____

Senate District _____

THE TWENTY-SEVENTH LEGISLATURE
APPLICATION FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: _____

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
Farrington High School Class of 1968 & Friends

Dba: Farrington High School Class of 1968 & Friends

Street Address: 1025 Laa Lane, Honolulu, Hawaii 96817

Mailing Address: P.O. Box 17583, Honolulu, Hawaii 96817

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name STEVE TAKEKAWA

Title President, Farrington High School Class of 1968 & Friends

Phone # (808) 330-9441

Fax # _____

e-mail stevet@hawaii.rr.com

TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

Unincorporated Association
A recognized 501(c)(3) organization

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

**FARRINGTON COMMUNITY COMPLEX,
A CONCEPTUAL PROJECT FOR A PUBLIC-PRIVATE PARTNERSHIP TO BENEFIT FARRINGTON HIGH SCHOOL AND THE SURROUNDING COMMUNITIES DEVELOPMENT, IN SYNCH WITH THE DOE MASTER PLAN FOR FARRINGTON HIGH SCHOOL, A PUBLIC-PRIVATE PARTNERSHIP THAT WOULD PROVIDE NEEDED EDUCATIONAL CAMPUS FACILITIES, SOCIAL WELL-BEING FACILITIES WHILE ALSO MAKING SPACE OR LAND AVAILABLE FOR PRIVATE ENTERPRISE(S) TO OPERATE FOR-PROFIT OPERATION(S) THAT ARE NOT IN CONFLICT WITH THE EDUCATION AND SCHOOLING PRINCIPLES OF FARRINGTON HIGH SCHOOL.**

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2015: \$ 551,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ 0

FEDERAL \$ 0

COUNTY \$ 0

PRIVATE/OTHER \$ PENDING

/E:

STEVEN H TAKEKAWA PRESIDENT
NAME & TITLE

JANUARY 30, 2014
DATE SIGNED

I. Background and Summary

1. A brief description of the applicant background;

In 1971 the Farrington High School Class of 1968 established a social planning committee. In 2000 the classmates decided to offer scholarships for our worthy graduating seniors. In 2009 the Farrington High School Class of 1968 & Friends (FHSC68F) formed a 501(c)(3) organization to aid in fundraising for scholarship dollars. Our Mission is to “Advance Total Quality Education for our Community.”

2. The goals and objectives related to the request;

It is not realistic to depend on the State of Hawaii to fund 100% of Farrington High School’s needed improvements. If Farrington High School is to become the learning center envisioned by the community, a public gathering place, and a safe haven in the event of a natural or man-made emergency, a better reality is seeking and partnering with the private sector. This Public-Private Partnership venture will enhance the realization of making this community vision a reality.

Opportunities have become available for Public-Private Partnerships and Community Economic Development – the New Market Tax Credit under the US Treasury and Federal Emergency Management Agency (FEMA) funds exist and are used for similar projects.

Additional revenue sources will be sought from community fundraising as well as private and business donations.

3. The public purpose and need to be served;

The Grant Activity is: The FHSC68F, as a 501(c)(3), will assist the school and the community, by forming a Community Development Corporation (CDC) to champion a Public-Private Partnership venture targeted to significantly improve Farrington High School, its facilities, infrastructure, its campus, as well as address the specific needs and wants of the High School’s surrounding population.

4. Describe the target population to be served;

The Farrington High School is in need of significant improvements, now. The communities of 73,000 people, which include 18,331 native Hawaiians & other Pacific islanders in 19 census tracts, are not in a financial position to meet the immediate and pressing needs of the school. Please note that in this census tract map, there are five (5) low to middle-income public housing areas. This is unique to Oahu and only emphasizes the need of the Farrington community. See Tab C

5. Describe the geographical coverage.

Farrington’s geographic boundaries for this grant are from the ocean to the mountain in the Kalihi district – with the western boundary from Middle Street to the fence line of Fort Shafter and using Liliha Street as the eastern boundary line. See Tab C

The targeted area has a population of 19,634 with approximately 40% of these families earning less than \$ 40,000 per year. See Tab D

II. Service Summary and Outcomes

1. Describe the scope of work, tasks and responsibilities;

The problem is that the community needs a learning center. The State of Hawaii, Department of Education does not have the financial resources to provide and sustain an educational environment. Farrington High School is in dire need of crucial repair. Farrington High School, its campus, surrounding businesses and a resident population of more than 73,000, offer significant opportunities and resources to help salvage our school and community. Farrington is in dire shape, but still operates at a subsistence level. Major improvements are needed now.

Most of Farrington's buildings have reusable foundations and functioning infrastructure. However, time has taken more than its toll.

East side of campus:

- A. The swimming pool has not functioned for over a decade and is not safe. See Tab E
- B. Kusunoki Field is used primarily for practice; not large enough to be used for regulation track meets; See Tab F
- C. Interstate night lighting restrictions prohibit the use of the football stadium. The field has become overgrown with weeds; See Tab G
- D. Joseph Rider Farrington Community Auditoriums has collapsed and is unsafe for use; See Tab H
- E. Kitamura Gym, is over utilized, and is aging rapidly
- F. A cluster of low-density one-story technical shop buildings and ROTC building are not being efficiently or effectively utilized.

West side of campus:

- A. A custodial house is collapsed and condemned; See Tab I
- B. Undersized, the cafeteria does not meet the student body needs;
- C. The steel beams of the school parking garage are corroding; See Tab J
A series of one-story buildings underutilizes the land
- D. Trailer facilities and storage sheds are used as short term facilities and are deteriorating See Tab K

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

FHSC68F will plan and conduct four (4) community forums, one (1) community celebration forum, start a Community Compass-Strategic Plan with a SWOT Analysis for the Community Development Corporation, and complete a Feasibility Analysis for Phase I of a Public-Private Partnership Venture. A minimum of 100 Low Moderate Income (LMI) residents from targeted census tract communities will be registered at each of the 4 workshops. Attendees will be afforded training in the planning and development of Community Economic Development and Public-Private Partnership Economic Ventures, Leadership, and Strategic Management.

From the public input, a Community Compass-Strategic Plan will be advanced for the Community Development Corporation. This will incorporate People, Process, Customers, Profits and Markets.

Also, a Feasibility Analysis for Phase I will be completed which will detail the viability of success. This first phase will be both a Community Economic Development Venture and Public-Private Partnership Venture.

A celebration conference will be held for up to 300 people from targeted census tract communities and from the attendee lists of the 4 previous workshops. This conference will provide attendees with information regarding the formation of a Community Development Corporation (CDC). Attendees will also be able to review and comment on details of the Feasibility Analysis for the first phase of the Public-Private Partnership Economic Venture.

Anticipated and expected outcomes from the workshops conducted at the community celebration:
 A more informed and educated public including Low-Moderate Income residents;
 Participants will be more encouraged and empowered to help improve their economic conditions;
 They will be afforded the opportunity to receive specific training and coaching to improve their job search and acquiring skills such as: resume writing, interviewing to get the job, win the first day on the job, etc, skills; Completion of a the Community Compass-Strategic Plan for the Community Development Corporation; Completion of a Feasibility Analysis for Phase One of a Public-Private Partnership Venture.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results;

The Farrington High School project will combine the Community Compass, the Continuous Improvement processes and the Goal Achievement Model, (GAM) to manage, monitor, evaluate as well as constantly improve on methods and outcomes.

The Community Compass, or Strategic Plan, is a management and leadership model to assist in integrating and align strategic, tactical and performance information to coordinate decisions & accountability. It is a strategic performance management tool to keep track of the execution of activities and to monitor the consequences arising from these actions.

Continuous Improvement, (Kaizen) is an ongoing effort to improve products, services, or processes. "These efforts can seek "incremental" improvement over time or "breakthrough" improvement all at once. Delivery (customer valued) processes are constantly evaluated and improved in the light of their efficiency, effectiveness and flexibility."

Tab M

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Areas for measures of effectiveness will include, Staff training and development; growth and effectiveness of internal systems; quality of customer service; financial management and stability.

In using the **Community Compass-Strategic Plan** and the **Continuous Improvement** models each key success factor will be benchmarked with specific outcome dates, assigned a champion and team, receive specific achievement related training in needed skills, and be monitored for success during each step of the process.

These key success factors, their champions, how the projects are progressing, achievement strategies, as well as attainment dates will be monitored by the Executive Board, shared with the Fiscal sponsor, the Farrington community as well as the State agency. The project champions will regularly update the community relative to the evolution of the project and the achievement of critical outcomes.

To assist in identifying and tracking activity, deadlines, responsibility, results, success factors and adjustments the GAM (Goal Achievement Model) will be incorporated as a management tool.

Tab N

Please note the attached Community Compass and GAM:

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2015.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
125,000	176,000	125,000	125,000	551,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2015. (City GIA)
4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable. (NONE)
5. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2013. (\$6500.00)

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Steve Takekawa, President, Farrington High School Class of 1968 & Friends (FHSC68F)

As a leader, Steve received three quality of life awards. Steve serves as Program Manager and Chief of Marketing at US Army Garrison Hawaii, Directorate of Family and Morale, Welfare and Recreation. Under the mentorship of Mr. Takekawa the Marketing Branch has received three Secretary of Army, Quality of Life Awards for Outstanding programs. This was a pure team achievement with all members having clear goals.

Steve has extensive knowledge of emergency sheltering.

Steve has served for 13 years as the Emergency Operations Center representative at the Garrison Hawaii's Emergency Operation Center. Having been FEMA trained in various modalities, and possessing a solid working knowledge of emergency sheltering, activation of support networks, Steve recognizes and fosters the need to collaborate with various agencies to achieve a broad range of community benefits.

As a financial turnaround leader,

Steve directed the Kilauea Military Camp (KMC) at Volcanoes National Park as a for-profit enterprise, while stationed at KMC. His leadership resulted in a KMC turnaround from a \$350,000 loss to having their most profitable two years since being established in 1916. In one year, KMC generated almost a million dollars in profit. This accomplishment has not been achieved since. The greatest attributable factor for his success was the re-energizing of the work force into a cohesive team.

Earl Mineshima, Member, Farrington High School Class of 1968 & Friends (FHSC68F)

Earl was selected to manage the Regional Safety Department.

In this position Earl managed a budget of 3.7 million labor and non-labor dollars. He was specifically chosen to manage the Regional Safety Department as the Commander Navy Region Hawaii, Safety Director.

Earl was the Director of the largest fuel storage depot in the Department of Defense. Earl managed an annual budget of 1.6 million dollars as the Director of Safety and Occupational Health and Environmental Protection for the Fleet and Industrial Supply Center, Yokosuka Naval Base, Japan. He directed the safety and environmental programs for the Navy Supply System throughout the Japanese archipelago. This included the largest fuel storage and distribution center in the Department of Defense.

Earl also directed the hazardous material and hazardous waste programs throughout the Far-East for the forward deployed Navy commands and ships. While there he supervised the safe loading of personnel and supplies for the quick response operation to support the evacuation of military and civilian personnel and their dependents from the Mount Pinatubo eruption in the Philippines. This also included a round the clock comprehensive off-loading of supplies from Subic Bay Closure operation.

Earl was Safety Subject Matter Expert for Base Realignment.

Earl was appointed the Safety Subject Matter Expert for the Base Closure Realignment Commission (BRAC) to merge the Naval Station, Pearl Harbor with Hickam Air Force Base.

Denny McDonough is the President of A&RMS, CEO of IBA, LLC, and Principal & Co-Founder of NLI, L3C.

In 30 plus years as a successful **coach, trainer**, and consultant in sales, sales management, and leadership, Denny has helped **his clients** to dramatically increase productivity and profits by implementing, what Denny calls, the simple magic of professional sales and leadership. His years as a manager and leader with American Express Inc. as well as Denny's consulting practice and training companies have given him the experience, talent, ability, and tools to empower his clients to create significant, positive and lasting change in their lives.

"He gets results."

Silo Music, Inc. doubled their new account sales in 5 weeks using Denny's sales techniques. While working with American Express Financial Services, Denny received national recognition and awards for his expertise in leadership, sales and sales training. His selling team was consistently ranked in the top 10% in average sales and income per capita. In less than 2 years he more than tripled sales as a Divisional manager for American Express Financial Services. And, his sales force retention was one of the highest in the nation

"He's a miracle worker"

For additional information about Denny please see his website: www.Dennyatarms.com

Chip Phelps, President of International Business Accelerator, LLC

“Chip directed incredible Strategic planning with integrity.”

With more than 12 years as a Strategic planning director, process improvement manager, trainer for self-directed work teams, and executive coach, Chip has helped clients create extremely effective Strategic Business plans, that achieved stability and profits. At PolyCast, Inc. his management team increased business growth by six percent annually during a \$3 million dollar cutback in revenue, positioning the company to later establish remote operations in China.

“Chip gets results through people and teams.”

While working in Precision Castparts Corporation as an internal consultant, Chip led a crucial initiative to build a self-directed work team in the titanium foundry. Within six months he doubled it's efficiency and effectiveness by 97%. He also continued to meet customer expectations and demands for span time reduction in the manufacturing process. Chip thereby preserved key client profitable relationships.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. The applicant shall also describe how the facilities meet ADA requirements, as applicable.

FHSC68F utilizes a classroom provided by FHS until the awarding of grant funds. To prepare the GIA, the GIA development group consists of five volunteers using their personal equipment and assets.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

Farrington High School Class of 1968 & Friends (FHSC68F)
List of Board of Directors, Officers and Principals

Board of Directors

Steven H Takekawa
Michael D Gamiao
Renee S Gamiao
Gail M Loo

Officers

Steven H Takekawa	President
Michael D Gamiao	Vice President
Renee S Gamiao	Secretary
Gail M Loo	Tresurer

Principals

Any individual graduating from Farrington High School Class of 1968
Any individual who supports the organization and the articles of incorporation
Membership

See Tab L

C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest Paid officers, directors, or employees of the organization by position...

None

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgment. If applicable, please explain.

None

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

None

BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2014 to June 30, 2015)

Farrington High School Class of 1968 & Friends

BUDGET CATEGORIES	Total State Funds Requested (a)	(b)	(c)	(d)
A. PERSONNEL COST				
1. Salaries	0	0	0	0
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST	0	0	0	0
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				12,550
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies	6,000			
7. Telecommunication	1,500			
8. Utilities				
9. Contract - Facilitation	234,000			384,500
10. Contract - Accountant	10,000			
11. Contract - Attorney	20,000			
12. Contract - Project Management	125,000			
13. Contract - Webmaster/IT	5,000			5,000
14. Vehicle Operating Expense	4,000			
15. Printing Expense	5,000			5,000
16. Graphic Expense	5,000			
17. Adverting & Promotion Expense	15,000			10,000
18. Miscellaneous Cash Fund Expense	5,000			
19. Fiscal Sponsor @ 10%	54,000			
20				
TOTAL OTHER CURRENT EXPENSES	489,500			
C. EQUIPMENT PURCHASES	11,500			
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL	50,000			100,000
TOTAL (A+B+C+D+E)	551,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	551,000	STEVEN H. TAKEKAWA, (808) 330-1441		
(b)		[REDACTED]		
(c)				
(d)				
TOTAL BUDGET		STEVEN H. TAKEKAWA, PRESIDENT Name and Title (Please type or print)		

BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant: Farrington High School Class of 1968 & Friends

Period: July 1, 2014 to June 30, 2015

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
No Employees				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: Farrington High School Class of 1968 Period: July 1, 2014 to June 30, 2015

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Computers	2 sets	\$3,000.00	\$ 6,000.00	6000
Laser Color Printer	1 each	\$2,500.00	\$ 2,500.00	2500
Power Projector and remotes for Workshops/Presentations	1 each	\$2,400.00	\$ 2,400.00	2400
Microphones for presentations	2 each	\$300.00	\$ 600.00	600
			\$ -	
TOTAL:			\$ 11,500.00	11,500

JUSTIFICATION/COMMENTS:

Computers are for basic office use, website use, presentation development. Projection units are for workshops/presentations. Micro

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES



phone are for presentors and facilitation use.

**BUDGET JUSTIFICATION
CAPITAL PROJECT DETAILS**

Applicant: Farrington High School Class of

Period: July 1, 2014 to June 30, 2015

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2012-2013	FY: 2013-2014	FY:2014-2015	FY:2014-2015	FY:2015-2016	FY:2016-2017
PLANS - Planner for EIS or EA					50000	100000
LAND ACQUISITION						
DESIGN - Architect			50000	50000	50000	50000
CONSTRUCTION						
EQUIPMENT						
TOTAL:			50,000		100,000	150,000
JUSTIFICATION/COMMENTS:						
Scope of work will require either at EA or EIS. Architect required to develop project and assist with scope of work.						

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS AND SUBSIDIES PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to Section 42F-103, Hawaii'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.

- 2) The applicant meets the following requirements pursuant to Section 42F-103, Hawaii'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii'i Revised Statutes, for grants or subsidies used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Farrington High School Class of 1968 & Friends

(Typed Name of Individual or Organization)

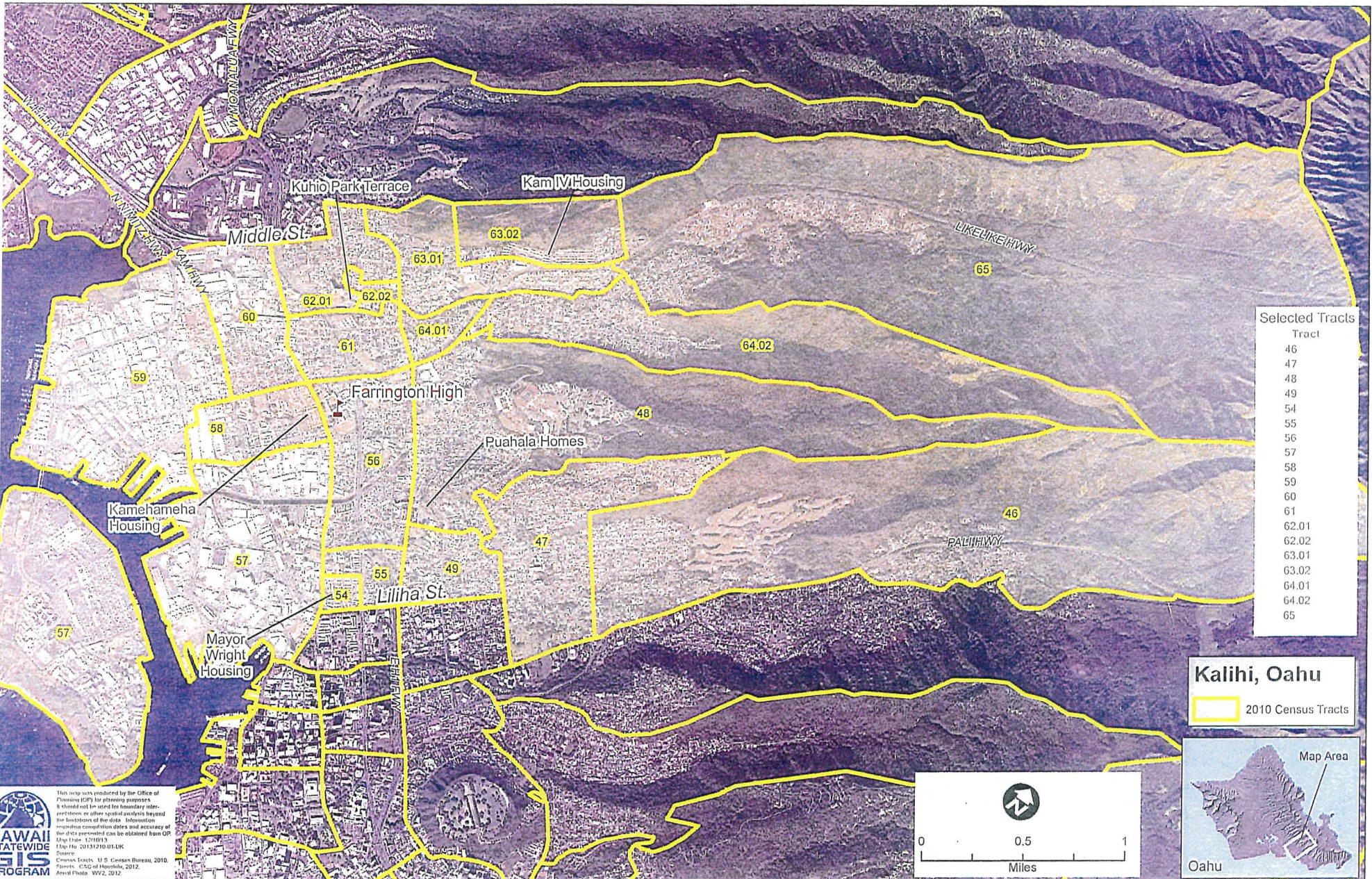
(Signature)

(Date)

January 30, 2014

Steven H Takekawa
(Typed Name)


President
(Title)

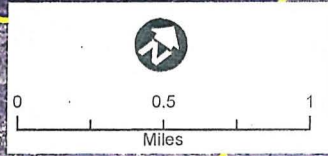
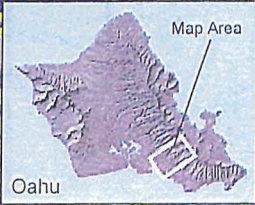


Selected Tracts

Tract
46
47
48
49
55
56
57
58
59
60
61
62.01
62.02
63.01
63.02
64.01
64.02
65

Kalihi, Oahu

 2010 Census Tracts



This map was produced by the Office of Planning (OP) for planning purposes. It should not be used for boundary determination or other spatial analysis beyond the limitations of the data. Information regarding compilation dates and accuracy of the data presented can be obtained from OP. Map Date: 12/19/13. Map File: 20131219-03-ERK. Source: Census Tracts: U.S. Census Bureau, 2010. Symbols: CSO of Honolulu, 2012. Aerial Photo: 1972, 2012.

HAWAII STATEWIDE GIS PROGRAM

B02012: NATIVE HAWAIIAN AND OTHER PACIFIC ISLANDER ALONE OR IN COMBINATION WITH ONE OR MORE OTHER RACES - Universe: Native Hawaiian and Other Pacific Islander alone or in combination with one or more other races.

2007-2011 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

While the 2007-2011 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2007-2011 American Community Survey

Explanation of Symbols:

1. An '**' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '***' entry in the margin of error column indicates that the median falls in the lowest interval or upper

B02012: NATIVE HAWAIIAN AND OTHER PACIFIC ISLANDER ALONE OR IN COMBINATION WITH ONE OR MORE OTHER RACES -
 Universe: Native Hawaiian and Other Pacific Islander alone or in combination with one or more other races

	Census Tract 46, Honolulu County, Hawaii	Census Tract 47, Honolulu County, Hawaii	Census Tract 48, Honolulu County, Hawaii	Census Tract 49, Honolulu County, Hawaii	Census Tract 54, Honolulu County, Hawaii	Census Tract 55, Honolulu County, Hawaii	Census Tract 56, Honolulu County, Hawaii	Census Tract 57, Honolulu County, Hawaii	Census Tract 58, Honolulu County, Hawaii	Census Tract 59, Honolulu County, Hawaii
	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate
Total:	513	762	1,805	412	1,039	536	885	355	886	638

	Census Tract 60, Honolulu County, Hawaii	Census Tract 61, Honolulu County, Hawaii	Census Tract 62.01, Honolulu County, Hawaii	Census Tract 62.02, Honolulu County, Hawaii	Census Tract 63.01, Honolulu County, Hawaii	Census Tract 63.02, Honolulu County, Hawaii	Census Tract 64.01, Honolulu County, Hawaii	Census Tract 64.02, Honolulu County, Hawaii	Census Tract 65, Honolulu County, Hawaii	Total
	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	
Total:	1,103	1,045	2,046	1,717	882	1,151	177	1,360	1,019	18,331

Honolulu County, Hawaii	Census Tract 46		Census Tract 47,		Census Tract 48,		Census Tract 49,		Census Tract 54,	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Total:	513	+/-218	762	+/-303	1,805	+/-605	412	+/-239	1,039	+/-297

Honolulu County, Hawaii	Census Tract 55,		Census Tract 56,		Census Tract 57,		Census Tract 58,		Census Tract 59,	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Subtotal:	536	+/-242	885	+/-334	355	+/-151	886	+/-390	638	+/-245

Honolulu County, Hawaii	Census Tract 60,		Census Tract 61,		Census Tract 62.01,		Census Tract 62.02,		Census Tract 63.01,	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Subtotal:	1,103	+/-564	1,045	+/-616	2,046	+/-438	1,717	+/-329	882	+/-508

Honolulu County, Hawaii	Census Tract 63.02,		Census Tract 64.01,		Census Tract 64.02,		Census Tract 65,	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Subtotal:	1,151	+/-467	177	+/-142	1,360	+/-775	1,019	+/-478

B01003: TOTAL POPULATION - Universe: Total population
 2007-2011 American Community Survey 5-Year Estimates

	Census Tract 46, Honolulu County, Hawaii	Census Tract 47, Honolulu County, Hawaii	Census Tract 48, Honolulu County, Hawaii	Census Tract 49, Honolulu County, Hawaii	Census Tract 54, Honolulu County, Hawaii	Census Tract 55, Honolulu County, Hawaii
	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate
Total	4,121	4,794	6,595	3,486	1,489	1,995

Census Tract 56, Honolulu County, Hawaii	Census Tract 57, Honolulu County, Hawaii	Census Tract 58, Honolulu County, Hawaii	Census Tract 59, Honolulu County, Hawaii	Census Tract 60, Honolulu County, Hawaii	Census Tract 61, Honolulu County, Hawaii	Census Tract 62.01, Honolulu County, Hawaii	Census Tract 62.02, Honolulu County, Hawaii
Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate
6,593	2,220	3,578	2,355	5,774	4,577	5,662	2,039

Census Tract 63.01, Honolulu County, Hawaii	Census Tract 63.02, Honolulu County, Hawaii	Census Tract 64.01, Honolulu County, Hawaii	Census Tract 64.02, Honolulu County, Hawaii	Census Tract 65, Honolulu County, Hawaii
Estimate	Estimate	Estimate	Estimate	Estimate
3,511	2,310	2,160	6,567	4,045

Total

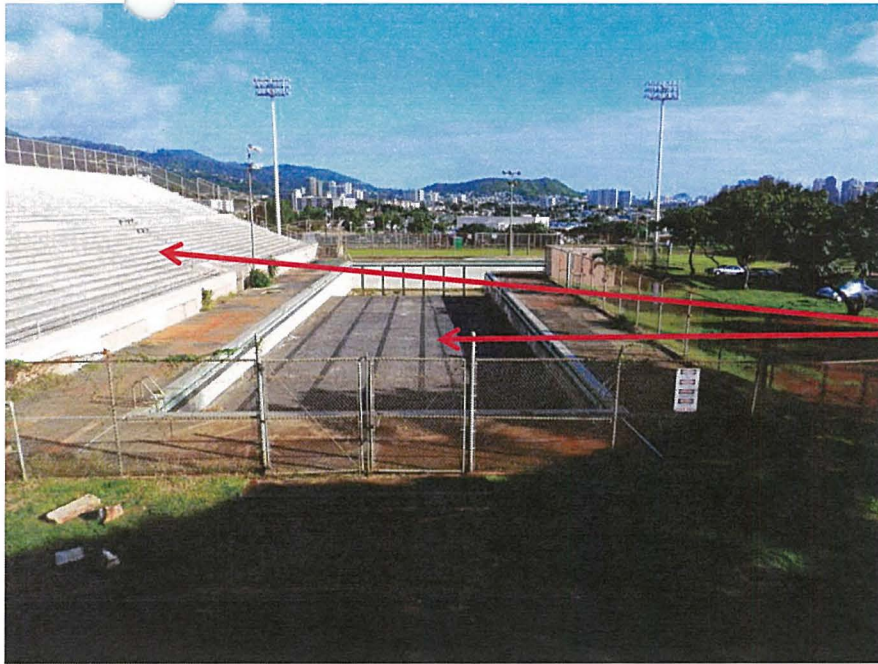
73,871

B01003: TOTAL POPULATION - Universe: Total population
 2007-2011 American Community Survey 5-Year Estimates

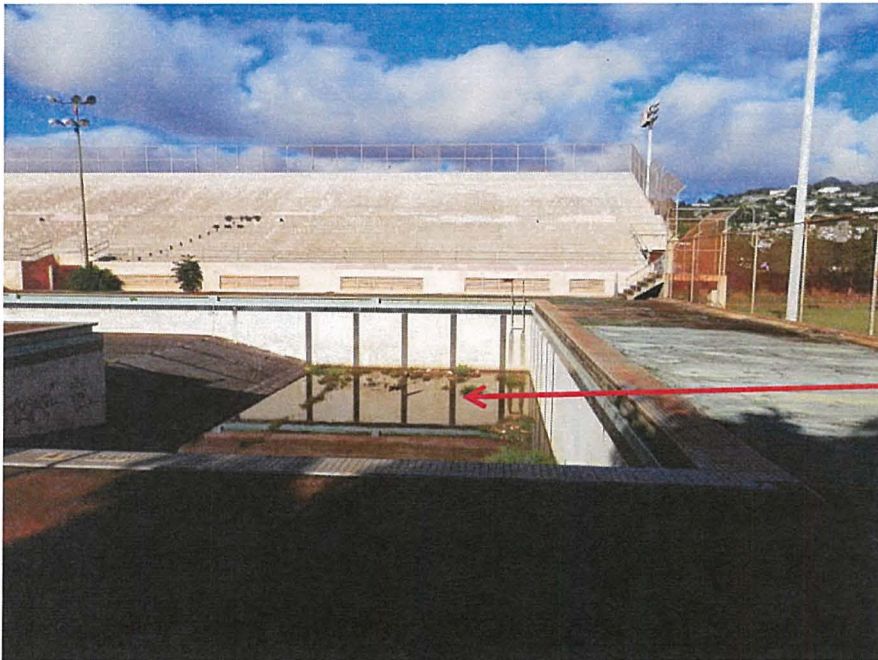
	Census Tract 48, Honolulu County, Hawaii	Census Tract 54, Honolulu County, Hawaii	Census Tract 58, Honolulu County, Hawaii	Census Tract 62.01, Honolulu County, Hawaii	Census Tract 63.02, Honolulu County, Hawaii	Total
	Estimate	Estimate	Estimate	Estimate	Estimate	
Total	6,595	1,489	3,578	5,662	2,310	19,634

B19101: FAMILY INCOME IN THE PAST 12 MONTHS (IN 2011 INFLATION-ADJUSTED DOLLARS) - Unive

	Census Tract 48, Honolulu County, Hawaii	Census Tract 54, Honolulu County, Hawaii	Census Tract 58, Honolulu County, Hawaii	Census Tract 62.01, Honolulu County, Hawaii	Census Tract 63.02, Honolulu County, Hawaii	Total
	Estimate	Estimate	Estimate	Estimate	Estimate	
Total:	1,269	324	821	1,115	451	3,980
Less than \$10,000	16	96	49	71	88	320
\$10,000 to \$14,999	31	22	99	6	66	224
\$15,000 to \$19,999	0	16	59	58	25	158
\$20,000 to \$24,999	39	58	89	93	57	336
\$25,000 to \$29,999	0	59	69	47	63	238
\$30,000 to \$34,999	28	5	42	59	0	134
\$35,000 to \$39,999	88	49	28	79	0	244
\$40,000 to \$44,999	139	0	20	52	0	211
\$45,000 to \$49,999	53	17	25	37	5	137
\$50,000 to \$59,999	91	2	51	82	0	226
\$60,000 to \$74,999	69	0	137	86	58	350
\$75,000 to \$99,999	256	0	77	133	30	496
\$100,000 to \$124,999	98	0	69	194	15	376
\$125,000 to \$149,999	196	0	7	50	14	267
\$150,000 to \$199,999	126	0	0	32	22	180
\$200,000 or more	39	0	0	36	8	83

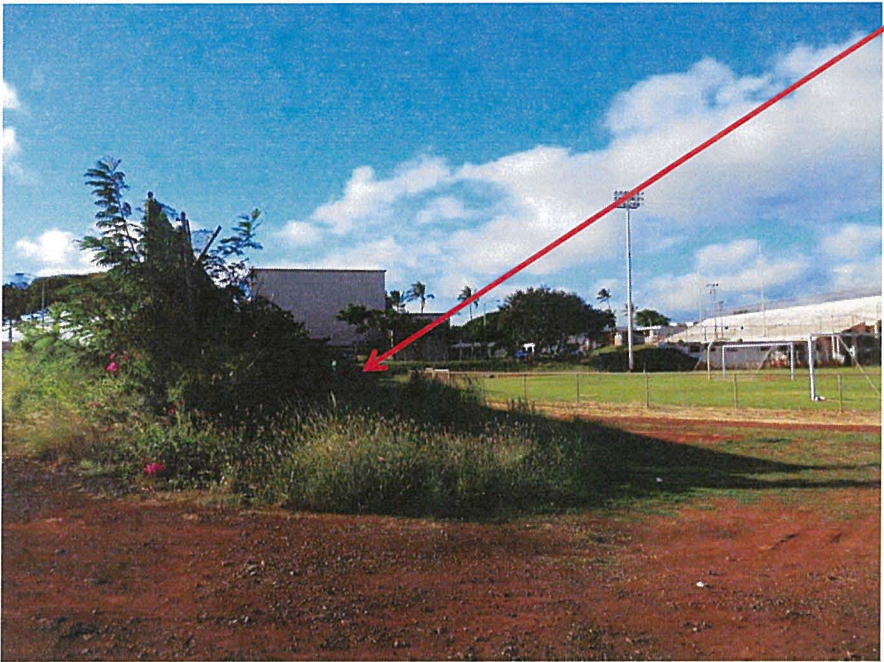


Unsafe conditions - Slip/Trips/Falls

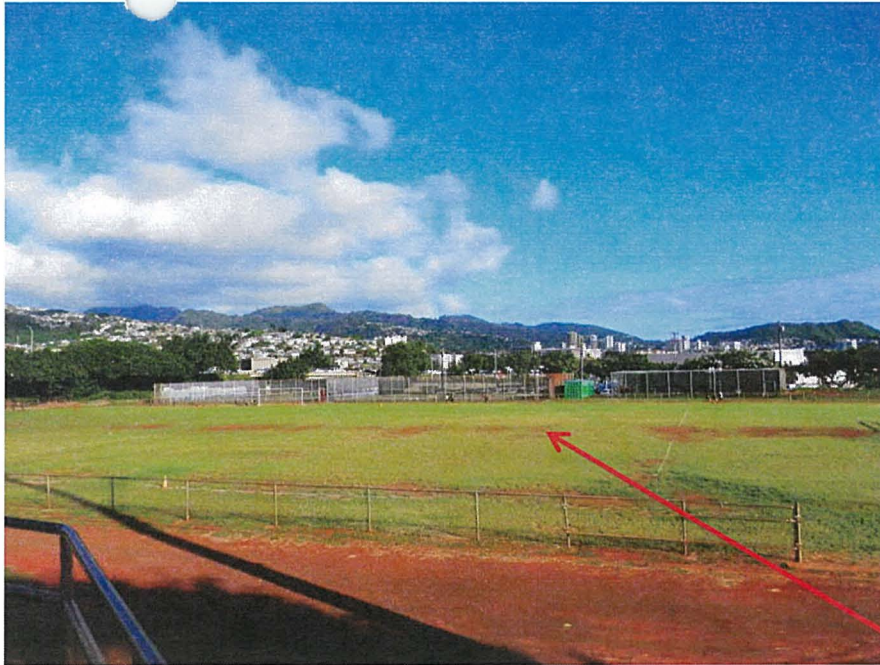


Non-functioning swimming pool

Unhealthy stagnant water puddling and vegetation growth.



KUSUNOKI TRACK - Overgrown with weeds and brush



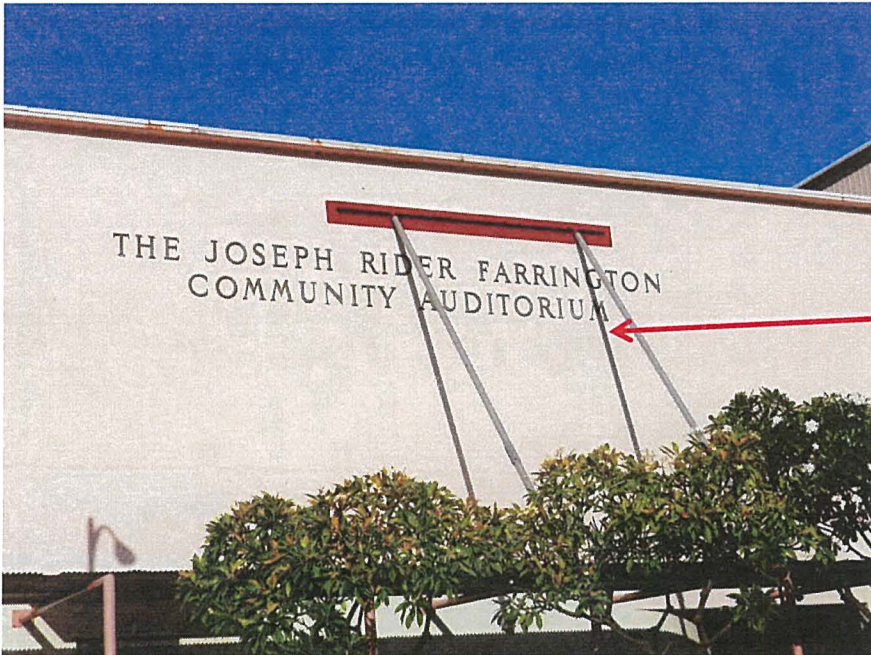
KUSUNOKI FOOTBALL FIELD – too small and in disrepair





Insufficient barrier for a danger zone

Auditorium with collapsed roof and unstable walls



Braces holding walls to prevent further collapsing



Custodial house is collapsed and condemned





Corroding steel beam parking and storage building





Deteriorating trailer facilities



Farrington High School Class of 1968 & Friends
Organizational Chart



Farrington High School Class of 1968 & Friends, a 501(C)(3) organization:
Working Committees
(Alpha list by first names)

- 1) Aloha Makekau
- 2) Calvin Arthur
- 3) Darlene Manuel
- 4) David Yingst
- 5) Earl Mineshima
- 6) Gail Morita
- 7) Gina Tyau
- 8) Henry Kealoha
- 9) Herman Cordeiro
- 10) Janet Nishiki
- 11) John Kau
- 12) Joyce Higa
- 13) Karen Costner
- 14) Lei Konanui
- 15) Leona Awai-Hernandez
- 16) Leonard Gascon
- 17) Manny Carreon
- 18) Mike Gamiao
- 19) Olga Hartison
- 20) Renee Gamiao
- 21) Sandy Perreira
- 22) Shirleen Cordeiro
- 23) Steve Takekawa
- 24) Tandy Alconcel

Staff Training & Development

Key success factors	Target #	Now #	Δ +/-/~	Project	Mgr

Customers

Key success factors	Target #	Now #	Δ +/-/~	Project	Mgr

Internal Systems

Key success factors	Target #	Now #	Δ +/-/~	Project	Mgr

Vision

Mission

Values

Key success factors	Target #	Now #	Δ +/-/~	Project	Mgr

Financial Focus

Staff Training & Development

Key success factors	Target #	Now #	Δ +/-/~	Project title	Champion

Customers

Key success factors	Target #	Now #	Δ +/-/~	Project title	Champion

Internal Systems

Key success factors	Target #	Now #	Δ +/-/~	Project title	Champion

Financial Focus

Key success factors	Target #	Now #	Δ +/-/~	Project title	Champion

Task	Champion	Specifically Describe Success	Pace Dates	End Date
		<p data-bbox="590 1084 1554 1497">Outcomes 1.</p>		

C

2.

3.

4.

5.

6.

C

Task	Champion	Specifically Describe Success	Pace Dates	End Date
A.				
B.				
C.				

G A M Activity Tracking Form

Task	Champion	Specifically Describe Success	Pace Dates	End Date
Website	Denny	<p>By March 21, 2014, FHS will have a professionally designed and functioning website.</p> <p>To be current, this website will be monthly monitored and updated by the webmaster.</p> <p>For example: The website will show Vision, Mission intent, milestone; Grant received in progress; Community workshops and conferences; successes; testimonials and community capital campaigns.</p> <p>The cost of this design as well as management of the site should be between \$ 10,000 to 20,000 the first 12 months of operation.</p>	<p>By Feb. 1st. 2014, will have met with, vetted and received a cost estimate from 2 to – 4 potential Webmasters</p>	<p>March 21, 2014</p>

GAM Activity cking Form

Task	Champion	Specifically Describe Success	Pace Dates	End Date
Logistics for the deliver of Community Workshops	IBA, LLC	<p>Logistics:</p> <ul style="list-style-type: none"> Venue Breakout rooms and/or one large training room Bathrooms (He/She nearby) Kitchen access (Nearby) Electrical outlets with extension cords Prep room for presenters Parking Directions to Workshop's main room Registration <ul style="list-style-type: none"> People (Volunteers) Three 4 foot presentation tables Tables for audience Chairs for audience Forms-handouts-workbooks Badges/name tags *Flip chart with stand & markers Attendee support needs <ul style="list-style-type: none"> Agenda Gift (Nervous toys) Supporting sales handouts Paper & pen Feedback form Ice water & glass Table cloth on all tables (Including breakout tables) Paper towels & cleaners (Lots of) Tech expert 	May 1, 2014	Sept. 29, 2014

Power Point Presentation equipment,
Including Projector or two
Computers
Projection screen
Sound equipment
Speakers
Microphones & leveler microphones
Microphone stands
Amplifier
Other presentation and breakout sessions needs
Music, Pictures & Videos
*10 Flip charts with stands
*Markers (6 sets of 4 colors)
Tape
White out
Video & audio recording equipment
Food
Opening of session
TBD
AM Break
TBD
Lunch
TBD
PM Break
TBD
Ice water on tables for everyone
including presenters, support and audience
Volunteers for all of above
(Should come from Farrington Student body)

Task	Champion	Specifically Describe Success	Pace Dates	End Date
Community workshop agenda	IBA, LLC	<p>Setting the Stage</p> <p>Opening</p> <p><i>Appreciation Sandwich</i> <i>Very brief Introduction of self</i></p> <ol style="list-style-type: none"> 1. Rapport exercise (Warm-up) 2. NAQ-Help, Greeting, Objectives, Agenda, Rules 3. Content <ol style="list-style-type: none"> a. Present the project with outcomes and some benefits b. Small group exercise A - So What? EG. Questions for groups to address: How does community benefit from these outcomes? How do you benefit from these outcomes? Strategies to raise money to complete project? c. Have teams present ideas d. Large group discussion 	May 21, 2014	Sept. 29, 2014

e. Small group exercise B

EG. Questions for groups to address:

What are the 5 to 9 core key Values that will align with the school and the community?

What are 3 things everyone in the community can do to assist in this project becoming a reality?

f. Have teams present ideas

g. Large group discussion

4. So What?

5. Review

6. Q & A

7. Feedback (How did we do?)

8. Close down

A. Homework

B. Closing exercise

9. End