

House District 20, 24, 26

Senate District 10, 12, 13

**THE TWENTY-SEVENTH LEGISLATURE
APPLICATION FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES**

Log No:

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:

After-School All-Stars Hawaii

Dbas: N/A

Street Address: 4747 Kilauea Avenue #210 Honolulu, HI 96816

Mailing Address: 4747 Kilauea Avenue #210 Honolulu, HI 96816

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name DAWN DUNBAR

Title Chief Executive Officer

Phone # 734-1314 (office) 554-4560 (cell)

Fax # 356-0232

e-mail ddunbar@asashawaii.org

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

Funding is requested to support After-School All-Stars Hawaii programming at three O'ahu middle schools: Jarrett Middle School, Washington Middle and Central Middle School. Funding will support after-school academic and enrichment services for about 500 middle schools students for FY 2015.

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2015: \$ 153,580

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ 0

FEDERAL \$ 0

COUNTY \$ 150,000

PRIVATE/OTHER \$ 0

Dawn Dunbar, Chief Executive Officer
NAME & TITLE

JANUARY 31, 2014
DATE SIGNED

Application for Grants and Subsidies

If any item is not applicable to the request, the applicant should enter “not applicable”.

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A brief description of the applicant's background;

After-School All-Stars Hawaii (ASAS Hawaii) provides after-school and out-of-school programs that keep children safe and help them achieve in school and in life. After-School All-Stars has operated nationally since 2003 and today serves 80,000 youth in 13 U.S. cities. Formed in 2009, ASAS Hawaii works with seven schools on Oahu and three schools on Hawaii Island, serving 2,339 children in FY 2013.

2. The goals and objectives related to the request;

The goal is to sustain existing comprehensive after-school program for the 2014-15 academic school year. The State Grant-in-Aid is requested for three Title I schools on Oahu: Jarrett Middle, Central Middle and Washington Middle, which currently enroll 500 children in ASAS Hawaii programs.

ASAS Hawaii is seeking one-time grants from the Hawaii State Legislature and the City and County of Honolulu to ensure programming can continue through the gap in federal support at these schools. These programs are funded largely through the federal the 21st Century Community Learning Centers program, which provides grants for after-school programming in 5-year cycles. Recipients must sit out every 6th year. FY 2015 will be the 6th year for Jarrett Middle, Washington Middle and Central Middle Schools. These schools are ineligible for 21st Century Community Learning Center grants next year, so we are seeking local grants until federal support resumes in FY 2016.

3. The public purpose and need to be served;

The weekday hours of 3 p.m. to 6 p.m. represent an enormous challenge as well as a huge opportunity. More than 70 percent of children in the U.S. have parents who work outside the home, leaving three to four million youth unsupervised by adults every day. Rigorous research has demonstrated that after-school programs can reduce violence and dropout

rates while improving behavior, academic performance, and the likelihood of education after high school.

Hawaii does not have a statewide after-school network for middle schools and has fewer after-school service providers than any other ASAS region. Our public schools are under pressure to squeeze every possible minute of academic instruction into the short school day. Thus, it is simply beyond the capacity of most schools to provide the cultural and athletic enrichment activities that are so beneficial to youth development.

4. Describe the target population to be served; and

ASAS Hawaii targets middle school youth who face one or more challenges indicating they are “at-risk,” such as low household income, poor academic performance, poor attendance record, and lack of access to after-school alternatives. ASAS Hawaii serves middle school children because this age is a pivotal point in young people’s lives. They are going through important developmental changes and forming behaviors that can profoundly affect their futures. Academically, they are forming fundamental understanding of math and language arts concepts. Students who miss these essentials enter into adolescence unprepared for the academic rigors of high school and college.

Further, ASAS Hawaii operates in Title I schools, the federal designation for schools in which 40% or more of students participate in the free and reduced lunch program. Simply receiving the Title I designation indicates a need for greater academic support, as rates of participation in the federal free and reduced school lunch programs correlates with lower standardized test scores. In the 2011 statewide assessment, students eligible for such programs scored an average of 18-25 points lower than those who were not eligible for free or reduced lunch programs.

5. Describe the geographic coverage.

Washington Middle is part of the Kaimuki High School Complex (HSC), which has a median household income of \$55,311, compared to the state median household income of \$66,420. In the 2011-12 school year, 9.8% of students at Washington participated in special education programs, 62.1% of families qualified for free or reduced lunch and 18.0% of students had limited English proficiency.

Both Central Middle and Jarrett Middle are part of the McKinley HSC. The median household income of McKinley HSC is \$52,685, compared to the state median household income of \$66,420. In the 2011-12 school year at Central Middle, 13.7% of students participated in special education programs, 83.3% of families qualified for free or reduced lunch and 34.5% of students had limited English proficiency. In the 2011-12 school year at Jarrett Middle, 19.3% of students participated in special education programs, 66.0% of families qualified for free or reduced lunch and 24.2% of students had limited English proficiency.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant’s approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The proposed work is to provide after-school programs for 500 children at three Title I middle schools, for the 2014-15 academic year. Programs take place for three hours per day, five days a week during the school year. Each day, students receive tutoring and do homework and then go on to athletics and enrichment activities. Students are also introduced to high school transition, service learning, career exploration and sports-based youth development.

The key success factor is that ASAS Hawaii programs operate on school campus with a site coordinator who works full-time at the school. By locating programs at schools, ASAS Hawaii is able to increase the likelihood of attendance, link after-school instruction to the school day, take advantage of existing infrastructure, and reduce transportation costs. Being at the school opens up access to children of working parents, for whom lack of transportation to off-campus activities is a barrier to participation.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Each of the three schools follows a similar timeline, with annual programming aligning with the academic school year. The basic timeline is as follows:

FY 2015	
July - Aug	CampUs Hawaii/Annual Staff Training / Program Registration / Parent Outreach
Sept - October	Field trip
October	HSA testing
December	Community Service Projects /Winter break / Culminating Event
January	Evaluation of HSA scores
March	Spring Break / HSA testing
April	Field trip / Sports Showdown
May	Evaluation of HSA scores / Culminating Event
June	Summer Program (if applicable)

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

ASAS Hawaii uses several methods to gauge behavioral, social and academic progress. To monitor individual behavior and safety, site coordinators track suspensions and detentions of each participant and work closely with the counselors of students who are having disciplinary problems. Students must meet behavior requirements, including no suspensions or detentions, to participate in field trips, and receive other incentives. Attendance is taken several times each afternoon. To monitor academic progress, grade checks and HSA scores are collected twice each year.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

The measures of effectiveness are:

1. 136 students enrolled and maintained at Washinton Middle School
2. 209 students enrolled and maintained at Jarrett Middle School
3. 155 students enrolled and maintained at Central Middle School
4. Parent and family orientations/events held two times in the 12-month grant period
5. Academic evaluations conducted two times in the 12-month grant period
6. Staff training and planning provided two times in the 12-month grant period

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

See Attached Budget Forms.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2015.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$38,395	\$38,395	\$38,395	\$38,395	\$153,580

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2015.

In addition to this request, ASAS Hawaii is seeking funding from the following sources to fund the proposed Grant Activity in FY 2015: City and County of Honolulu Grant-In-Aid (submitted request for \$150,000) and McInerney Foundation (planned request of \$100,000). We also fund programs through an annual gala that raises about \$125,000 through individual and corporate donations.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

5. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2013.

\$776,857.08

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

The 2012-13 school year marked significant expansion of programs, as ASAS Hawaii opened three new sites, representing a 30% increase in students served. ASAS Hawaii served 2,339 middle school students across 11 schools in Hawaii: Ka‘u Intermediate School, Kea‘au Middle School Pāhoa Intermediate School, King Intermediate School, Nānākuli Intermediate School, Wai‘anae Intermediate School, Jarrett Middle School, Dole Middle School, Kalakaua Middle Schools, Washington Middle School and Central Middle School.

Our strengths include: 1) site coordinators who work full-time at the school; 2) access to student behavioral, attendance and academic data, which helps us identify and address problems collaboratively with parents and teachers; and 3) relationships with dozens of community partners who bring experiential learning opportunities in a range of disciplines.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. The applicant shall also describe how the facilities meet ADA requirements, as applicable.

ASAS Hawaii programs operate at their respective school campuses. This facility usage is Type II usage of public schools, which is designated for governmental agencies, not for profit community educational or recreational activities, youth clubs, athletic teams, labor organizations or service clubs conducting general recreational activities, community affairs, or public hearings for which there is no admission charge, collection taken or offering received during the use of school facilities.

Accordingly, the facilities meet ADA requirements for public schools under Title II of the ADA, which covers "public entities." Schools must meet two key provisions by providing (1) program access (2) in an integrated setting unless separate programs are necessary to ensure equal benefits or services. Facilities must provide physical access to programs or provide an alternative means of achieving program access if accessibility is an issue. Auxiliary aids and services such as interpreters must be provided if necessary for effective communication at school programs, conferences and other activities.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The leadership team and organizational structure will contribute to success of this project. Leading our team is Dawn Dunbar, CEO, who founded ASAS Hawaii in 2009. Dawn has a Master's Degree in Business Administration from Graziadio School of Business at Pepperdine University. Dawn has built relationships with schools, partners, funders and public officials, which have been critical to our success.

David Asato, Director of Programs, oversees programs on two islands, managing program staff and coordinating efforts with partner agencies. David was previously a teacher for Olomana High and Intermediate and a consultant for Hawai'i Department of Education. He was also executive director of VSA arts of Hawaii-Pacific, a statewide non-profit organization committed to helping at-risk adults and youth with developmental and other lifelong disabilities prepare to enter the workforce or continue their education.

ASAS Hawaii Site coordinators are responsible for daily operations of ASAS Hawaii programs at each school. They work on-site and are directly involved with students, teachers and administrators every day. Site coordinators have one or more years experience working in a leadership or supervisory capacity in an after-school, day-camp or community youth outreach setting.

Program Leaders teach classes, run activities, assist with homework, chaperone field trips and collaborate with partner instructors. We maintain a 20:1 leader to student ratio to ensure adequate supervision and individual attention. Program leaders must have a year or more of non-profit or related experience in youth development. Our staff members have familiarity and experience with the Hawaii's diverse population, and a passion for working with low-income or at-risk youth.

B. Organization Chart


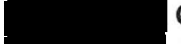

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

See attached Organizational Chart for ASAS Hawaii.

C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position..

The three highest paid employees of ASAS Hawaii are:

, Chief Executive Officer (\$120,000)
, Chief Operating Officer (\$70,000)
, Director of Programs (\$60,000)

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not Applicable.

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

Not Applicable.

BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2014 to June 30, 2015)

Applicant: After-School All-Stars Hawaii

BUDGET CATEGORIES	Total State Funds Requested (a)	(b)	(c)	(d)
A. PERSONNEL COST				
1. Salaries	127,956			
2. Payroll Taxes & Assessments	16,969			
3. Fringe Benefits	8,655			
TOTAL PERSONNEL COST	153,580			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	0			
C. EQUIPMENT PURCHASES	0			
D. MOTOR VEHICLE PURCHASES	0			
E. CAPITAL	0			
TOTAL (A+B+C+D+E)	153,580			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	153,580	Dawn Dunbar (808) 734-1314		
(b) City Grant In Aid	150,000	Name (Please type or print) _____ Phone _____		
(c)		_____		
(d)		Signature of Authorized Official _____ Date _____		
TOTAL BUDGET	303,580	Dawn Dunbar, Chief Executive Officer Name and Title (Please type or print)		

BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant: After-School All-Stars Hawaii

Period: July 1, 2014 to June 30, 2015

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Director of Programs	1	\$60,000.00	30.00%	\$ 18,000.00
Site Coordinator - Washington Middle School	1	\$35,000.00	50.00%	\$ 17,500.00
Site Coordinator - Jarrett Middle School	1	\$35,000.00	50.00%	\$ 17,500.00
Site Coordinator - Central Middle School	1	\$35,000.00	50.00%	\$ 17,500.00
Program Leader - Washington Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
Program Leader - Washington Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
Program Leader - Jarrett Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
Program Leader - Jarrett Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
Program Leader - Central Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
Program Leader - Central Middle School	part-time	\$9,576.00	100.00%	\$ 9,576.00
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				127,956.00
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: After-School All-Stars Hawaii

Period: July 1, 2014 to June 30, 2015

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not applicable.			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not applicable.			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION CAPITAL PROJECT DETAILS

Applicant: After-School All-Stars Hawaii

Period: July 1, 2014 to June 30, 2015

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2012-2013	FY: 2013-2014	FY:2014-2015	FY:2014-2015	FY:2015-2016	FY:2016-2017
PLANS		0		0	0	0
LAND ACQUISITION		0		0	0	0
DESIGN		0		0	0	0
CONSTRUCTION		0		0	0	0
EQUIPMENT		0		0	0	0
TOTAL:		\$ -		\$ -	\$ -	\$ -
JUSTIFICATION/COMMENT Not Applicable.						

Organizational Chart

President & CEO



Chief Operating Officer



Independent Evaluator
analyzes data and
oversees privacy
compliance

Program Director



All sites share access to
staff training

Collect same data

School sites have unique
programs/activities

Unique community &
cultural leaders

Principal+ Registrar help
coordinate data collection



Site Coordinator collects
data, assists evaluator



Program Leaders
tutor students

Community partners train
leaders in tutoring, discipline,
Native Hawaiian culture, social
emotional learning

Community partners provide
students with enrichment
activities building confidence
and appreciation for learning

