



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 04/04/2013

Committee: Senate Ways and Means

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Resolution: SCR 049/SR 026 REQUESTING THE BOARD OF EDUCATION AND DEPARTMENT OF EDUCATION TO CONTINUE TO COLLABORATE WITH FAMILY AND COMMUNITY ORGANIZATIONS TO ESTABLISH, IMPLEMENT, AND MONITOR STATEWIDE POLICIES FOR FAMILY-SCHOOL PARTNERSHIPS IN HAWAII'S PUBLIC SCHOOLS

Purpose of Resolution: Education; Family-School Partnerships.

Department's Position:

The Department of Education (Department) supports these resolutions as long as its implementation does not replace or adversely impact the Department's priorities set forth in the Executive Budget for Fiscal Biennium 2013-2015 and aligns with our Strategic Plan.



STATE OF HAWAII
STATE COUNCIL
ON DEVELOPMENTAL DISABILITIES
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April 4, 2013

The Honorable David Y. Ige, Chair
Senate Committee on Ways and Means
Twenty-Seventh Legislature
State Capitol
State of Hawaii
Honolulu, Hawaii 96813

Dear Senator Ige and Members of the Committee:


SUBJECT: SCR 49 and SR 26 - REQUESTING THE BOARD OF EDUCATION AND DEPARTMENT OF EDUCATION TO CONTINUE TO COLLABORATE WITH FAMILY AND COMMUNITY ORGANIZATIONS TO ESTABLISH, IMPLEMENT, AND MONITOR STATEWIDE POLICIES FOR FAMILY-SCHOOL PARTNERSHIPS IN HAWAII'S PUBLIC SCHOOLS


The State Council on Developmental Disabilities **SUPPORTS SCR 49 and SR 26**. The purpose of the concurrent resolution is to provide for the actions necessary to fulfill the legislative intent of SCR 145, Regular Session of 2011, and SCR 79, Regular Session of 2012, in order for the Board of Education and Department of Education to report their findings regarding the facilitation of family-school partnerships to the Legislature no later than 20 days prior to the Regular Session of 2014.

The Council supports the Board of Education and Department of Education working with parent organizations to establish policies and practices that encourage greater family engagement and can see the benefits that both families and schools would have with increasing student achievement through partnerships. Family engagement has worked with a variety of parent groups, and we see it as a critical component of student support that will increase both the schools' and families' abilities to support their children's education.

Thank you for the opportunity to provide comments **in support of SCR 49 and SR 26**.

Sincerely,


Waynette K.Y. Cabral, MSW
Executive Administrator


J. Curtis Tyler III
Chair