
A BILL FOR AN ACT

RELATING TO THE UNIVERSITY OF HAWAII.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 PART I

2 SECTION 1. The legislature finds that hiring students at
3 universities benefits both the student and the university.
4 Hired students have the ability to earn income as they learn
5 from jobs either on-campus or off-campus. Many campus programs
6 are highly dependent on entry-level, as well as experienced and
7 specialized, flexible staff. At the University of Hawaii,
8 approximately four thousand students work an average of twelve
9 hours per week while enrolled as full-time students. These
10 student employees depend on part-time work to help pay for
11 tuition fees and educational and living expenses. The
12 University of Hawaii spends approximately \$22,000,000 system-
13 wide for undergraduate and graduate student employees, funded by
14 general funds, tuition and fees, and federal work-study funds.

15 The purpose of this part is to provide funds for the
16 University of Hawaii to pay student employee salaries at new or
17 expanded worksites on each campus.



1 SECTION 2. There is appropriated out of the general
2 revenues of the State of Hawaii the sum of \$ or so much
3 thereof as may be necessary for fiscal year 2014-2015 to fund
4 students employed at new or expanded worksites at each
5 University of Hawaii campus; provided that:

6 (1) The vice chancellor for students at each University of
7 Hawaii campus shall be allocated funds in proportion
8 to full-time student enrollment; and

9 (2) Funding priority may be given to students employed
10 through university programs supporting access,
11 retention, and diversity.

12 The sum appropriated shall be expended by the University of
13 Hawaii for the purposes of this part.

14 PART II

15 SECTION 3. Section 304A-2603, Hawaii Revised Statutes, is
16 repealed.

17 ~~["**[S304A-2603]** Revenue bonds. The board of regents is~~
18 ~~authorized to issue sufficient amounts of revenue bonds pursuant~~
19 ~~to [subpart D] for the purpose of providing adequate parking~~
20 ~~structures or other facilities."]~~

21 SECTION 4. Chapter 304A, part VI, subpart D, Hawaii
22 Revised Statutes, is repealed.



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PART III

SECTION 5. Section 37-74, Hawaii Revised Statutes, is amended by amending subsections (c) and (d) to read as follows:

"(c) The department of budget and finance shall:

(1) Review each operations plan to determine:

(A) That it is consistent with the policy decisions of the governor and appropriations by the legislature;

(B) That it reflects proper planning and efficient management methods; and

(C) That appropriations have been made for the planned purpose and will not be exhausted before the end of the fiscal year;

~~[provided that the department of budget and finance shall review the operations plan submitted by the University of Hawaii solely for consistency with the allotment ceilings established by the governor under section 37-34, appropriations by the legislature, the requirements of chapter 37D, and the status of revenues to support operations plans for all state programs;]~~



1 (2) Approve the operations plan if satisfied that it meets
2 the requirements under paragraph (1). Otherwise, the
3 department of budget and finance shall require
4 revision of the operations plan in whole or in part;
5 and

6 (3) Modify or withhold the planned expenditures at any
7 time during the appropriation period if the department
8 of budget and finance finds that the expenditures are
9 greater than those necessary to execute the programs
10 at the level authorized by the governor and the
11 legislature, or that state receipts and surpluses will
12 be insufficient to meet the authorized expenditure
13 levels[~~;~~ ~~provided that the planned expenditures for~~
14 ~~the University of Hawaii may be modified or withheld~~
15 ~~only in accordance with sections 37-36 and 37-37].~~

16 (d) No appropriation transfers or changes between programs
17 or agencies shall be made without legislative authorization;
18 provided that:

19 (1) Authorized transfers or changes, when made, shall be
20 reported to the legislature;

21 (2) Except [~~with respect to appropriations to fund~~
22 ~~financing agreements under chapter 37D, the University~~



1 ~~of Hawaii shall have the flexibility to transfer~~
2 ~~appropriated funds and positions for the operating~~
3 ~~cost category among programs, among cost elements in a~~
4 ~~program, and between quarters, as applicable; except]~~
5 with respect to appropriations to fund financing
6 agreements under chapter 37D, the department of
7 education shall have the flexibility to transfer
8 appropriated funds and positions for the operating
9 cost category among programs and among cost elements
10 in a program, and between quarters, as applicable; and
11 the Hawaii health systems corporation and its regional
12 system boards shall have the flexibility to transfer
13 special fund appropriations among regional system
14 hospital facilities as applicable and as mutually
15 agreed to by the corporation and the respective
16 regional system board; provided that the Hawaii health
17 systems corporation and the regional system boards
18 shall maintain the integrity and services of each
19 individual regional system and shall not transfer
20 appropriations out of any regional system that would
21 result in a reduction of services offered by the
22 regional system, with due regard for statutory



1 requirements, changing conditions, the needs of the
2 programs, and the effective utilization of resources;
3 and

4 (3) The [~~university and the~~] department of education shall
5 account for each transfer implemented under this
6 subsection in quarterly reports to the governor and
7 annual reports at the end of each fiscal year to the
8 legislature and the governor, which shall be prepared
9 in the form and manner prescribed by the governor and
10 shall include information on the sources and uses of
11 the transfer."

12 PART IV

13 SECTION 6. The University of Hawaii acquired lands for the
14 University of Hawaii at West Oahu through a land exchange
15 approved in Act 294, Session Laws of Hawaii 1996. Subsequently,
16 the University of Hawaii at West Oahu campus has grown and
17 continues to grow according to the university's long-range
18 development plans. However, the legislature finds that there
19 remains significant acreage that could be used for revenue-
20 generating purposes for the support of the University of Hawaii
21 at West Oahu. As such, the legislature further finds that the
22 disposition of such lands is an issue of statewide concern.



1 Accordingly, the purpose of this part is to prohibit the
2 sale or gift of the University of Hawaii at West Oahu land
3 acquired pursuant to Act 294, Session Laws of Hawaii 1996,
4 without the prior consent of the legislature.

5 SECTION 7. Section 304A-2166, Hawaii Revised Statutes, is
6 amended by amending subsection (b) to read as follows:

7 "(b) The following shall be deposited into the special
8 fund:

- 9 (1) Appropriations by the legislature to the special fund;
- 10 (2) All net proceeds from the sale of public lands, all
11 net rents from leases, licenses, and permits, or all
12 net proceeds derived from development rights for
13 public lands:

- 14 (A) Proposed for large lot subdivision as a five
15 hundred acre parcel and designated as Lot 10077
16 in Land Court Application 1069; and

- 17 (B) Obtained from the Campbell Estate in the land
18 exchange described in section 2 of Act 294,
19 Session Laws of Hawaii 1996, located mauka of the
20 H-1 Freeway and consisting of nine hundred forty-
21 one acres, more or less; [~~and~~]



1 provided that notwithstanding section 304A-105 to the
2 contrary, no sale of lands that are described in this
3 paragraph in fee simple, including land sold for roads
4 and streets, or gift of lands that are described in
5 this paragraph in fee simple, to the extent such gift
6 is otherwise permitted by law, shall occur without the
7 prior approval of the sale or gift by the legislature
8 by concurrent resolution to be adopted by at least a
9 two-thirds majority vote of both houses; and

10 (3) Interest earned or accrued on moneys in the special
11 fund."

12 SECTION 8. Section 304A-2274, Hawaii Revised Statutes, is
13 amended by amending subsection (a) to read as follows:

14 "(a) There is established the University of Hawaii real
15 property and facilities use revolving fund into which shall be
16 deposited all revenues collected by the university for the use
17 of university real property and facilities, except as otherwise
18 provided by law. The board of regents may establish prices,
19 fees, and charges, including those for the sale, lease, or use
20 of university real property and facilities, which include land,
21 buildings, grounds, furnishings, and equipment; provided that
22 the university shall comply with all statutory and common law



1 requirements in the disposition of ceded lands[~~-~~] and those
2 lands described in section 304A-2166(b)(2)(A) and (B). The
3 board of regents shall be exempt from the public notice and
4 public hearing requirements of chapter 91 in establishing and
5 amending the fees and charges. The university may establish
6 separate accounts within the revolving fund for major program
7 activities. Funds deposited into the revolving fund accounts
8 shall be expended to pay the costs of operating university
9 facilities, including maintenance, administrative expenses,
10 salaries, wages, and benefits of employees, contractor services,
11 supplies, security, furnishings, equipment, janitorial services,
12 insurance, utilities, and other operational expenses. Revenues
13 not expended as provided in this section may be transferred to
14 other university funds to be invested or expended for the
15 administrative or overhead costs of the university. All
16 expenditures from this revolving fund shall be subject to
17 legislative appropriation."

18 PART V

19 SECTION 9. Statutory material to be repealed is bracketed
20 and stricken. New statutory material is underscored.

21 SECTION 10. This Act shall take effect on July 1, 2014.



S.B. NO.

2906
S.D. 2
H.D. 1
Proposed

Report Title:

UH; Appropriation; Student Employees; Revenue Bonds; Budget; Program Execution; Exceptions; Repeal; UH-West Oahu; Sale or Gift of Land

Description:

Appropriates funds to UH to pay student employees at new or expanded worksites on each campus. Repeals authority of UH to issue revenue bonds. Removes program execution exceptions provisions that are specific to UH. Prohibits the sale or gift of land currently being used for the permanent campus of UH-West Oahu, including the surrounding land to which UH holds title, without the prior consent of the Legislature. Effective 7/1/2014. (HD1 Proposed)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.





UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Testimony Presented Before the
House Committee on Higher Education
March 18, 2014 at 2:32pm

by
Howard Todo, Vice President for Budget and Finance/Chief Financial Officer
University of Hawai'i

SB 2906 SD2 Proposed HD1 – RELATING TO THE UNIVERSITY OF HAWAII

Chair Choy, Vice Chair Ichiyama and members of the Committee:

Thank you for the opportunity to testify on this multi-faceted measure.

PART I

Part I of this measure appropriates funds to the University of Hawai'i to pay student employees at new or expanded worksites on each of the campuses.

The University of Hawai'i System supports the intent of Part I. On campus employment for college students benefit both the students and the campuses on which they are employed. For students, employment provides funds needed to cover rising college costs and affords opportunities to learn critical workforce and life skills as they matriculate and learn. For the college campuses, on campus student employees serve as a talented workforce, performing a myriad of critical functions that enable each campus to meet the needs that members of the campus community bring with them.

Additionally, national research findings show that students who work on campus perform better academically than those who work off-campus. They also persist towards graduation at higher rates. The University of Hawai'i System recognizes that it is in its best interest to have our students work with us, and for us, in order to improve their persistence towards degree completion.

The University of Hawai'i System welcomes the support offered by this part provided that this support does not adversely affect the University's priorities as articulated in its budget request.

PART II

We respectfully oppose the amending of Section 304A-2603, Hawai'i Revised Statutes, by requiring the Legislature's approval of the amount of revenue bonds to be issued and the specific projects that would expend those revenue bonds. Legislative authorization and approval by the Governor is currently required in order for the University to issue revenue bonds. Requiring additional prior legislative approval would hamper the timely execution of revenue bond funded projects of the University.

The ability to issue authorized revenue bonds on a timely basis to fund projects is critical to the University.

PART III

The University of Hawai'i System strongly opposes Part III of this proposed bill.

The existing statutory language that grants the University System certain flexibility in the use of its resources recognizes that only 40 percent of the University's entire operating budget is supported by State funds and, as a consequence, the University must leverage and reallocate our various revenue sources to meet our operating needs in a time-sensitive manner. The proposed amendments would prohibit the University from transferring funds between programs, e.g., administrative support programs such as information technology, risk management, and payroll processing, that by design are financed by a combination of both general funds and non-general funds. Another example of the University leveraging its funds are the efforts made to ensure the maximum delivery of instructional services by the community college system. Fluctuations in enrollment between semesters mean that general funds must be transferred between community college campuses to ensure that instructional services are available to students. Eliminating the University's authority to make transfers between programs penalizes a system that has been rewarding performance based upon cost-effective use of limited resources.

The University understands that it must do a better job to become more effective and efficient in use of the funds and transparent with respect to how the funds were used. To this end, key members of the BOR have become more closely involved in reviewing our financial reports and have requested more detailed information. Last November, the BOR adopted a policy requiring the President to implement a system wide operating reserve, beginning with the 2015-17 Fiscal Biennium. The President is presently working on defining the amount that each campus is able to commit to this operating reserve.

Article 10, section 6 of the Hawai'i State Constitution recognizes the authority of the BOR "... to have exclusive jurisdiction over the internal structure, management, and operation of the university" in balance with the Legislature's "... power to enact laws of statewide concern". Given that 60 percent of the University's operating budget is funded by private individuals paying tuition, or contracts and grants awarded for specific purposes that cannot be re-allocated, an appropriate question may be whether the University should be required to consult with the State's Department of Budget and Finance (B&F) regarding management of non-general fund revenues that are collected by the University System for university-specific activities.

State Director of Finance Kalbert Young, in his testimony, states that "The Department of Budget and Finance (B&F) defers to the UH regarding the operational impacts of the program budget execution exception provisions. The effect of removing UH's program budget execution exception provisions will mean that the UH will be subject to budget execution processes as applicable to nearly all other executive departments. This will likely mean that UH will be subject to reviews and recommendations by B&F and approvals by the Governor. Operationally, this will likely add to UH's current bureaucratic processes." In the context of the current statutory flexibility to request and receive annual allotments, our newly implemented financial management system reflects the best practices of higher education financial system and does not recognize fiscal quarters. As a consequence University fiscal administrators develop and input an annual budget at the beginning of each

fiscal year. Should the University be required to request quarterly allotments from the Department of Budget and Finance, this would as noted by Director Young add to the University's bureaucracy when it is moving forward in adopting best practices.

PART IV

Part IV proposes to prohibit the sale or gift of the University of Hawai'i – West O'ahu land acquired pursuant to Act 294, Session Laws of Hawai'i 1996 without prior consent of the Legislature.

The University does not have immediate plans to sell any of its lands at UH West O'ahu, as we are currently updating its long range development plan, including its critical business plan. The primary objective of this business plan is to identify financial options with the goal of providing additional revenues for UH West O'ahu and reducing the need to request additional general funds in the future.

The Board of Regents is currently updating its Board policy on land sales and its statements on their purposes, which include the promotion and support of the University's educational and research mission while advancing the principals of environmental stewardship and sustainability. We also note that the Board of Regents has formed a task group to plan for University of Hawai'i – West O'ahu lands, which they expect to have in August. This legislative measure may conflict with the University in meeting its mission.

The University's current focus for the land at UHWO is on ground leasing opportunities and there are no immediate plans to sell land, but the University needs the flexibility to sell land if a development opportunity which is compatible with the University campus should arise. For example, the current City's zoning calls for a significant portion of the lands surrounding the campus to be for residential development. In order for this to be practical, those lands would need to be sold in fee, since leasehold residential development is not feasible. These land sales proceeds would be applied against outstanding revenue bonds or loans, resulting in reducing its current debt service obligations within UH West Oahu's operating budget.

Should the University be required to get the Legislature's approval for land sales, the timely closing of any sale would be jeopardized if the Legislature is in recess.

For the above mentioned reasons, the University of Hawai'i System prefers the original intent of SB 2906, and opposes Parts II, III, and IV.

Thank you for the opportunity to testify on this measure.

**TESTIMONY IN SUPPORT OF SB2906 SD2 HD1
COMMITTEE ON HIGHER EDUCATION
March 18, 2014 ROOM 309, 232PM**

To: Honorable Chair and members of the committee.

Aloha,

My name is Gilbert Menor and I am a full-time graduate student at the University of Hawaii at Mānoa. I am pursuing my master's degree in Social Work. Since I started my college career, I quickly learned that it was really hard to find an off-campus job that was flexible with my school schedule. Working on campus has many positive advantages for being a student employee. On-campus jobs and employers identify the values of being a college student and are very flexible around school schedules, knowing how tough it is to have a healthy balance between school, home and work life. I am allowed to focus on my studies and make my hours in between my classes. On-campus employment provided me with some income that helped me purchase school supplies, transportation, and other daily life necessities in my undergraduate years. I have also met so many professionals that guided me through different aspects of my life. Having on-campus employment has given me many experiences that I know will benefit me after I graduate. I was very privileged to have worked as a student employee for the University of Hawai'i at Mānoa, and am forever grateful for the opportunity. I highly support this bill and I ask for your strong consideration.

Gilbert Menor
P.O. Box 36
Waialua HI, 96791

TESTIMONY IN SUPPORT OF SB2906 SD2 HD1
COMMITTEE ON HIGHER EDUCATION
March 18, 2014 ROOM 309, 232PM

To: Honorable Chair and members of the committee.

My name is Karl Cubangbang and I am currently a full-time student at the University of Hawaii at Mānoa. I am a junior standing student pursuing a bachelor's degree in Family Resources. I have aspirations of furthering my education in a Nursing or Public Health Master's program. Because of high tuition costs, finding a job was needed to pay for courses and fees. Employers of off-campus jobs mandated hours for their student employees that were not flexible with school schedules. Instead of searching outside of campus for employment, students realize the many positive advantages of working on campus. On-campus jobs and employers understand the importance of their student's value for education in allowing flexible hours around school schedules. Working an on-campus job allowed me to focus on my education and make my hours in between my classes without the need to commute elsewhere. I have worked for numerous campus jobs during my time at the university. These jobs not only provided me with income that helps in purchasing school supplies and other daily life necessities but may provide me with the tools and references needed for employment in the future. I have met with many professionals specialized in my career interest that have guided me through different aspects of my life. They have honed my talents in hopes that may benefit myself, my peers, and my community. The experiences I have gained working an on-campus job have made a lasting positive impact on my college career. I know that on-campus employment will also promote professionalism after I graduate. I am very privileged to be a student employee of the University of Hawai'i at Mānoa, and am forever grateful for this opportunity. I strongly support this bill and I ask for your strong consideration.

Karl Cubangbang
1324 Ahiahi Street
kcubangb@gmail.com

Strong Support for SB2906 SD2 HD1

Committee on Higher Education

March 18, 2014, 2:32 pm

Hawai'i State Capitol ☒ Conference Room 309

To: Honorable Chair, Vice Chair and members of the committee

From: Dioreme Amor Navasca
Graduate Student, University of Hawaii at Mānoa
1214 Palama St. Honolulu, HI 96817

My name is Dioreme Navasca, a first generation in my family to attend and finish college. As a full-time student at the University of Hawaii at Mānoa, I strongly support this Sb 2906 SD2 HD1. I am pursuing my master's degree in Public Health. I am a member of the Asian American Network for Cancer Awareness Research and Training (AANCART). Our mission is to address cancer health disparities in the Asian-American populations in Hawaii.

Since I started my college career, I quickly learned that it was really hard to find an off-campus job that was flexible with my school schedule. Working on campus has many positive advantages for being a student employee. On-campus jobs and employers identify the values of being a college student and are very flexible around school schedules, knowing how tough it is to have a healthy balance between school, home and work life. I am allowed to focus on my studies and make my hours in between my classes. This job provides me with some income that helps me purchase school supplies, transportation, and other daily life necessities. Moreover, I have also met so many professionals that guide me through different aspects of my life. As in my case, while working with AANCART, they have provided me with practical lessons and advises related to the Public Health field.

Thank your very much for hearing this bill. Working students who try to manage family, academics, and work responsibilities should be commended and supported not deprived of the few things that are helping them survive. By supporting its passage, students in our millennial generation will have less debt after generation, and will have credentials and skills from UH to help us contribute all we have to make Hawai'i a vibrant place to live, work, do business, and visit.

Sincerely,

Dioreme Amor Navasca

To: Honorable Chair and members of the committee.

Aloha,

My name is Nicole Castellano and I am a full-time student at the University of Hawaii at Mānoa. I am pursuing my degree in Family Resources, Since I started my college career, I quickly learned that it was really hard to find an off-campus job that was flexible with my school schedule. Working on campus has many positive advantages for being a student employee. On-campus jobs and employers identify the values of being a college student and are very flexible around school schedules, knowing how tough it is to have a healthy balance between school, home and work life. I am allowed to focus on my studies and make my hours in between my classes. This job provides me with some income that helps me purchase school supplies, transportation, and other daily life necessities. I have also met so many professionals that guide me through different aspects of my life. Having on-campus employment has given me many experiences that I know will benefit me after I graduate. I am very privileged to be a student employee of the University of Hawai'i at Mānoa, and am forever grateful for this opportunity. I highly support this bill and I ask for your strong consideration.

Nicole H. Castellano
127 A Makaweo Avenue
nicole45@hawaii.edu

A handwritten signature in black ink that reads "Nicole H. Castellano". The signature is written in a cursive, flowing style.

To: Honorable Chair and members of the committee.

Aloha,

My name is Katherine McDougall and I am a full-time student at the University of Hawaii at Mānoa. I am pursuing my degree in Family Resources, Since I started my college career, I quickly learned that it was really hard to find an off-campus job that was flexible with my school schedule. Working on campus has many positive advantages for being a student employee. On-campus jobs and employers identify the values of being a college student and are very flexible around school schedules, knowing how tough it is to have a healthy balance between school, home and work life. I am allowed to focus on my studies and make my hours in between my classes. This job provides me with some income that helps me purchase school supplies, transportation, and other daily life necessities. I have also met so many professionals that guide me through different aspects of my life. Having on-campus employment has given me many experiences that I know will benefit me after I graduate. I am very privileged to be a student employee of the University of Hawai'i at Mānoa, and am forever grateful for this opportunity. I highly support this bill and I ask for your strong consideration.

Katherine McDougall
2012 Oswald St.
kmcDougall@hawaii.edu

A handwritten signature in black ink, appearing to read "Katherine McDougall", written in a cursive style.

TESTIMONY IN SUPPORT OF:
SB2906 SD2 HD1 COMMITTEE ON HIGHER EDUCATION
March 18, 2014 CONFERENCE ROOM 309, 232 PM

Honorable Chair, Vice Chair and members of the committee:

Aloha,

My name is Cheyona Lopez and I am a full-time student at the University of Hawaii at Mānoa. I am pursuing my degree in Social Work. Since I started my college career ,I quickly learned that it was really hard to find an off-campus job that was flexible with my school schedule. I was very fortunate however to find employment with the Office of Multicultural Student Services at the Queen Lili'uokalani Student Services building. As I started my campus job my first year, I came to realized the many positives advantages I have for being a student employee. The employers identify the values of being a college student and are very flexible around school schedules, knowing how though it is to have a healthy balance between school, home and work life. As a student employee I am also allowed to focus on my studies and make my hours in between my classes. Having an on campus job has also really provided me with a lot of financial help as well. With the income, it has helped me to purchases school supplies, transportation, loans, and other daily life necessities. But these are not the only advantages I have gain throughout my 3 years of employment. I have also met so many professionals that guide me through different aspects of my life as well as gaining a lot of leadership skills and communication skills as well. Through our office, we give a lot of campus tours of UH Manoa to elementary, Middle, and High school students throughout Oahu and the neighbor islands. As a tour guide I gained a lot of leadership skills. My boss asked me to be the head person in charge of all the tours. I was the person who called the remaining tour guides to remind them of the tours, as well as the one processing all the paperwork needed for the day and . This has really made me step up as a student and worker and become a great leader. So I believe that having on-campus employment has given me many experiences that I know will benefit me after I graduate. I also believe that if it wasn't for having this on job, I wouldn't be able to perform well in school, have the money to pay for school as well other important necessities. So to conclude, I am very privileged to be a student employee of the University of Hawai'i at Mānoa, and am forever grateful for this opportunity. I highly support this bill and I ask for your strong consideration.

Cheyona Lopez
1441 Kaumuali'i St E337
Honolulu, HI 96817

Strong Support for SB2906 SD2 HD1

House Committee on Higher Education

Tuesday, March 18, 2014

Hawai'i State Capitol ☒ Conference Room 309 @ 232pm

To: Honorable Rep. Isaac Choy, Chair and Rep. Honorable Linda Ichiyama, Vice Chair
Honorable Committee Members: Rep. Henry J.C. Aquino, Rep. Karen Awana, Rep. Faye P. Hanohano, Rep. Takashi Ohno, Rep. Calvin K.Y. Say, Rep. Mark Takai, Rep. Roy M. Takumi, Rep. Richard Lee Fale, Rep. Lauren Kealohilani Matsumoto

From: Cherie Joyce Guillermo
Undergraduate, University of Hawai'i at Mānoa
2144 Makanani Dr. Honolulu, Hi. 96817
Phone: 808-381-2995, Email: cherie7@hawaii.edu

Dear Honorable Rep. Choy, Chair; Honorable Rep. Ichiyama, Vice Chair; and Honorable Committee Members:

My name is Cherie Joyce Guillermo and I am a full-time student at the University of Hawaii at Manoa. I am pursuing my degree in Bachelor of Science in Biology. I currently work with the Asian American Network for Cancer Awareness, Research, and Training (AANCART).

Ever since High School, I saw the difficulties in finding an off-campus job that was flexible with my school schedule. Even during summer vacations, I struggled looking for a part-time job due to lack of experience. Campus jobs offer not only flexibility but also the opportunity for students to get experience that off-campus jobs expect. Having that flexibility with school, home and work life allowed me to focus on my studies and have a balanced lifestyle. This job provides me with some income that helps me purchase school supplies, transportation, and other daily necessities. In addition, I have met so many professionals that guide me through different aspects of my life. Having on-campus employment has given me many experiences that will help and guide me after I graduate. I feel very privileged to be a student employee of the University of Hawaii at Manoa and am forever grateful for this opportunity.

I highly support this bill and I ask for your strong consideration. Thank you for your time!

Sincerely,

Cherie Joyce Guillermo

TESTIMONY IN SUPPORT OF SB 2906 SD2 HD1
COMMITTEE ON HIGHER EDUCATION
March 18, 2014 ROOM 309, 232 PM

Honorable Chair and members of the committee

My name is Christian Gamponia and I am a full-time student at the University of Hawaii at Mānoa. I am pursuing my degree in Nursing. I currently work for the Office of Multicultural Student Services as a student coordinator. Working on campus has many positive advantages for being a student employee. On-campus jobs and employers identify the values of being a college student and are very flexible around school schedules, knowing how tough it is to have a healthy balance between school, home and work life. I am allowed to focus on my studies and make my hours in between my classes. I started as a student assistant where my duties included leading campus tours, making calls to professionals, assisting in the activities held throughout the year by the Hawaii Undergraduate Initiative program, and various other tasks within and beyond the office. After a year of employment, I took on more leadership roles and became a student coordinator. These duties included organizing activities for the Hawaii Undergraduate Initiative program, participating in program outreach, and the usual campus tours that we help with. Among other things, I was also assigned to be the career advisor for the students within our program pursuing degrees in Nursing and Dentistry, Travel Industry and Management, and Medical School. From this, I learned how to be independent in the things I do and I have expanded my own resources. If I were not able to receive this opportunity, I would probably be struggling with college. The office not only provided me with skills on how to make copies, phone calls, and hold campus tours, but also instilled various life skills in me that I can benefit from in my future. I am very privileged to be a student employee of the University of Hawai'i at Mānoa, and am forever grateful for this opportunity. I highly support this bill and I ask for your strong consideration.

Christian Gamponia
915 Io Lane
Honolulu, Hawaii 96817

**Testimony in support of SB 2906 SD2 HD1
March 18, 2014 Conference room 309
232pm Committee on Higher Education**

Honorable Chair, and members of the committee.

My name is Kapo Cope and I am a full-time undergraduate student at the University of Hawaii at Manoa. I am pursuing my baccalaureate degree in both Communications and Hawaiian language, therefore, my schedule of classes are always scattered. Since I started my college career in 2008, I quickly learned that it was really hard to find an off-campus job that was flexible with my school *schedule*, which is a priority. After an unsuccessful search for some off-campus *jobs*, I was fortunate to have my first on-campus job when I attended Kapi'olani Community College after high school. I had another perfect opportunity to work for different programs on campus when I transferred to UH Manoa, where I am currently studying. I am very fortunate to work in a diligent and positive department and I will be forever grateful for this opportunity.

There are many positive advantages for being a student employee which helped me tremendously. On-campus jobs and employers identify the values of being a college student and are very flexible around school schedules, knowing how tough it is to have a healthy balance between school, home and work life. I am allowed to focus on my studies and make my hours in between my classes. This job provides me with some kind of income that helps me purchase school supplies, transportation, and other daily life necessities. I have also met so many professionals that guide me through different aspects of my life. Having on-campus jobs have given me many experiences and it is an important component for my academic well-being that will allow me to continue to use these skills after I graduate.

I am very privileged to be a student employee of the University of Hawai'i at Manoa. Thank you for your consideration.

Kapo Cope
928 Hala Drive
Honolulu, HI 96817

TESTIMONY IN SUPPORT OF SB 2906 SD2 HD1
COMMITTEE ON HIGHER EDUCATION
March 18, 2014, ROOM 309 @ 232PM

Aloha,

My name is Tia and I am a full-time student at the University of Hawaii at Mānoa. I am pursuing my degree in Japanese. Being stuck between adapting to college life and finding a job close to campus I quickly found myself in a difficult situation. Thanks to funds and the opportunity to work a part time job on campus I was able to easily transition in to college life and obtain many new experiences. I am allowed to focus on my studies and also make my hours in between my classes which provide me with some income to help me purchase school supplies, transportation, and other daily life necessities. I have also met many professionals that guide me through different aspects of my life. The On-campus jobs and employers identify the values of being a college student and are very flexible around school schedules, knowing how tough it is to have a healthy balance between school, home and work life. I am very privileged to be a student employee of the University of Hawai'i at Mānoa, and I am truly grateful for this opportunity. I highly support this bill and I ask for your strong consideration.

Tia Bryant
1504 Liholiho St Apt302
tiaai@hawaii.edu

TESTIMONY IN SUPPORT OF SB2906 SD2 HD1
Committee on Higher Education
March 18, 2014, ROOM 309 @ 232 PM

To: Honorable Chair and members of the committee.

Aloha,

My name is Taea Cole and I am a full-time student at the University of Hawaii at Mānoa (UHM). I am pursuing my degree in Environmental Studies under the Interdisciplinary Studies Department. When I first started attending UHM, I had planned to get an off campus job. However, finding a job that fit in with my schedule was very difficult: the only time slots that I could apply for comfortably were night shifts. That would leave me very little time to study, do homework and sleep. Travel time was also an issue. I had trouble finding a job close enough to school for me to walk to or catch a bus from, since I do not own a car.

After considering my options for about a month, I decided to look for work on campus. In this, I was successful at finding a job that fit my needs. Moreover, having a job on campus eliminated many of the problems I had anticipated while looking for a job off campus. I am able to work around my class schedule, usually during a break between classes or after I am done with school for the day. Thus, I am able to focus on my studies when I get home and go to sleep at a reasonable hour. It also helps that my employer knows how hard it is to juggle between my school, work and family obligations. Transportation time is no longer an issue; most of my classes are close to the building my office is in. If it is farther, I can always catch the shuttle. This job provides me with some income that helps me purchase school supplies and provide other necessities for my family and me. Also, through this job, I have met many people who have helped me become more professional in my daily interactions with my peers and professors, as well as made connections with individuals that have helped me figure out what I want to do during my time in UHM.

I am benefitting from the job experience; learning how to handle many tasks at once, good people relation skills and knowing how to use a printer should be useful skills once I have graduated. I am very grateful for the job that I have here. I am very privileged to be a student employee of the University of Hawai'i at Mānoa. Thank you for the opportunity.

I highly support this bill and I ask for your strong consideration.

Lesalatalataeao Cole
P.O.Box 4521
Kaneohe HI, 96744

Email: colelr@hawaii.edu

TESTIMONY IN SUPPORT OF SB 2906 SD2 HD1
COMMITTEE ON HIGHER EDUCATION
March 18, 2014 ROOM 309, 232 PM

Aloha Honorable Chair and Members of the Committee:

My name is Nicole Kurashige and I am a full-time student at the University of Hawaii at Mānoa. As an undergraduate student, I am currently pursuing a Bachelor's degree in English and hope to one day become a member of our English Department's Graduate Program. Since the start of my college career in the fall of 2010, I learned that off-campus employment that suited my busy school schedule was nearly impossible to find. For a while, it was difficult to make ends meet and I constantly worried about being able to pay for seemingly small items like school supplies, transportation fees, and other daily life necessities. However, within this past year, I was fortunate enough to be given the opportunity to work at two wonderful on-campus jobs. The faculty and staff at the SEED Office and the Writing Center are a joy to work with and truly identify with the struggles of being a "starving college student." My on-campus work allows me the freedom to focus on my studies and schedule my hours around my class schedule. Furthermore, the income provided by my on-campus jobs has helped ease some of my financial strain and has given me the chance to save up for the future. With the experiences that I have gained through my work at the SEED Office and the Writing Center, I know that I will go far after graduation. In closing, I am very privileged to be a student employee of the University of Hawai'i at Mānoa, and am forever grateful for the wonderful work opportunities that my time here has provided. Therefore, I highly support this bill and kindly ask for your strong consideration.

Sincerely,

Nicole Kurashige
94-614 Lanikuhana Avenue, Mililani HI 96789
nicolek4@hawaii.edu
(808) 728-0149

TESTIMONY IN SUPPORT OF SB 2906 SD2 HD1
COMMITTEE ON HIGHER EDUCATION
March 18, 2014, ROOM 309 @ 232PM

Aloha Chair, Vice Chair and members of the committee:

My name is Shayne Janne Jossef Rasay and I am a full-time student at the University of Hawaii at Mānoa. I am pursuing degrees in Molecular Cell Biology (BS) and Economics (BA), with a minor in History. Since I started my college career, I quickly learned that it was very difficult to find an off-campus job that would be flexible with my school schedule. Hence, having an on-campus job makes it more manageable and practical for the student.

Working on campus has many positive advantages for a student employee. On-campus employers identify with the values of being a college student and are very flexible around school schedules, knowing how tough it is to have a healthy balance between school, home and work life. They are in a unique position to understand that our studies are always our first-priority; it is the primary reason why we matriculated in the first place.

Secondly, I am allowed to focus on my studies and make my hours in between my classes. Should any class be cancelled or we are let out early of a laboratory course, I can easily obtain extra hours without having to worry about transportation or missing my next class. Furthermore, this job provides me with some income that helps me purchase school supplies, transportation, and other daily life necessities. Especially in the light of the increases in student tuition and college-related expenses, every little bit of income helps. I have also met so many professionals and gained so many applicable skills that guide me through different aspects of my studies and life in general. For instance, working at the Office of the Registrar for the first two years gave me an informational advantage, in which I know how administrative tasks can be accessed by students and by whom (department, office, individual authority, etc.) they are accomplished. I was able to learn how to what type of services are offered to students on campus. I am currently employed in PAC and it is a privilege to serve as a Pre-Health Advisor to my peers by sharing the knowledge I am simultaneously learning about the career I would like to pursue in the future. Overall, I am very privileged to be a student employee of the University of Hawai'i at Mānoa, and am forever grateful for this opportunity. I highly support this bill and I ask for your strong consideration.

Shayne Janne Jossef Rasay
1617 Kapiolani Blvd, #303
Honolulu, Hawaii 96814
sdrasay@hawaii.edu

--

Shayne Janne Jossef D. Rasay
B.S. in Molecular and Cell Biology and B.A. in Economics Candidate
University of Hawai'i at Manoa '15
808-366-5752 | sdrasay@hawaii.edu

Strong Support for SB 2906 SD2 HD1

Committee on Higher Education

March 18, 2014 232pm

Hawai'i State Capitol ☒ Conference Room 309

To: Honorable Chair and Honorable Vice Chair and
Honorable Committee Members:

From: Precious Arao
Undergraduate, University of Hawai'i at Mānoa
2128 Date St. Apt. C Honolulu, HI 96826

My name is Precious Arao. As a full-time student at the University of Hawaii at Mānoa, I strongly support this bill. I am pursuing my degree in Filipino and Chemistry. I belong to Katipunan Club with 300 members. Our mission is to promote Filipino language and culture. My career goal is to be a doctor.

Since I started my college career, I quickly learned that it was really hard to find an off-campus job that was flexible with my school schedule. Working on campus has many positive advantages for being a student employee. On-campus jobs and employers identify the values of being a college student and are very flexible around school schedules, knowing how tough it is to have a healthy balance between school, home and work life. I am allowed to focus on my studies and make my hours in between my classes. This job provides me with some income that helps me purchase school supplies, transportation, and other daily life necessities. I have also met so many professionals that guide me through different aspects of my life. Having on-campus employment has given me many experiences that I know will benefit me after I graduate.

Thank your very much for hearing this bill. By supporting its passage, students in our millennial generation will have less debt after generation, and will have credentials and skills from UH to help us contribute all we have to make Hawai'i a vibrant place to live, work, do business, and visit.

Sincerely,

Precious Arao

TESTIMONY IN SUPPORT OF SB 2906 SD2 HD1
COMMITTEE ON HIGHER EDUCATION
March 18, 2014 ROOM 309, 232PM

To: Honorable Chair and members of the committee.

Aloha,

My name is Kai Xuan Liu and I am a full-time student at the University of Hawaii at Mānoa and currently an employee of the Office of Multicultural Student Services. I am currently pursuing my degree in nursing. Since I started my college career, I quickly learned that it was really hard to find an off-campus job that was flexible with my school schedule. I had tried to search for an on campus jobs in the Manoa Career center, there were only a few that were able to match my requirements and abilities. Working on campus has many positive advantages for being a student employee. I gained the skills of being organized, prepared, and more professional while working in this office. Guiding tours gave me the opportunities of gaining the skills such as leadership, communication, and social awareness. On-campus jobs and employers identify the values of being a college student and are very flexible around school schedules, knowing how tough it is to have a healthy balance between school, home and work life. I am allowed to focus on my studies and make my hours in between my classes. This job provides me with some income that helps me purchase school supplies, transportation, and other daily life necessities. I have also met so many professionals that guide me through different aspects of my life. Having on-campus employment has given me many experiences that I know will benefit me after I graduate. I am very privileged to be a student employee of the University of Hawai'i at Mānoa, and am forever grateful for this opportunity. I highly support this bill and I ask for your strong consideration.

Kai Xuan Liu
2022 Pauoa Rd, Honolulu, HI 96813
kxliu@hawaii.edu

TESTIMONY IN SUPPORT OF SB 2906 SD2 HD1
COMMITTEE ON HIGHER EDUCATION
March 18, 2014 ROOM 309, 232PM

Aloha Chair, Vice Chair and members of the committee

My name is Melorie Yuen and I am a full-time student at the University of Hawaii at Mānoa. I am pursuing my degree in Dental Hygiene. Since I started my college career, I quickly learned that it was really hard to find an off-campus job that was flexible with my school schedule. Working on campus has many positive advantages for being a student employee. On-campus jobs and employers identify the values of being a college student and are very flexible around school schedules, knowing how tough it is to have a healthy balance between school, home and work life. I am allowed to focus on my studies and make my hours in between my classes. This job provides me with some income that helps me purchase school supplies, transportation, and other daily life necessities. I have also met so many professionals that guide me through different aspects of my life. Having on-campus employment has given me many experiences that I know will benefit me after I graduate. I am very privileged to be a student employee of the University of Hawai'i at Mānoa, and am forever grateful for this opportunity. I highly support this bill and I ask for your strong consideration.

Melorie Yuen
91-1015 Kuipuakukui Street
Kapolei, HI 96707

TESTIMONY IN SUPPORT OF SB2906 SD2 HD1
COMMITTEE ON HIGHER EDUCATION
March 18, 2014 ROOM 309, 232PM

Aloha Chair, Vice Chair and members of the committee:

My name is Julianne Aquinde and I am a full-time student at the University of Hawaii at Mānoa. I am pursuing my degree in Nursing, Since I started my college career, I quickly learned that it was really hard to find an off-campus job that was flexible with my school schedule. I am very grateful to find a job on campus since it is fairly difficult to generally find a job. I also appreciate that my working place provides a space for me to study during the hours that I am not working. Working on campus has many positive advantages for being a student employee. On-campus jobs and employers identify the values of being a college student and are very flexible around school schedules, knowing how tough it is to have a healthy balance between school, home and work life. I am allowed to focus on my studies and I make my hours during my breaks between classes. This job provides me with some income that helps me purchase school supplies as well as help me pay for part of my tuition. I have also met so many professionals that guide me through different aspects of my life. Having on-campus employment has given me many experiences that I know will benefit me after I graduate. Without an on-campus job, I do not think I would have been exposed to several different opportunities. I am very privileged to be a student employee of the University of Hawai'i at Mānoa, and am forever grateful for this opportunity. I highly support this bill and I ask for your strong consideration.

Julianne Aquinde
94-1009 E Maiau St.
Waipahu, HI 96797

TESTIMONY IN SUPPORT OF SB 2906
COMMITTEE ON HIGHER EDUCATION
March 18, 2014 ROOM 309, 232PM

Aloha Chair, Vice Chair and members of the committee:

My name is Janet Tran and I am a full-time student at the University of Hawaii at Mānoa. Currently I am pursuing my degree in architecture and in consideration towards applying to the three year doctorate portion of the program's seven year course of study. As a demanding major due to a rigorous curriculum and course load, finding a job that would be flexible to accommodate my schedule was a primary concern. I successfully found on campus employment with the University of Hawai'i at Mānoa Children's Center (UHMCC) and happily continue to work there since Fall 2011.

Being part of UHMCC as a student assistant has consistently been an overwhelmingly positive experience. The staff at UHMCC are very supportive and understanding of the demands of being a student and as such are reasonable in offering work schedules that balances school and other obligations. Additionally the income earned significantly helps to cover costly expenses of the semester such as supplies for projects as well the use of certain technologies and specialized machinery. On campus employment has impacted me in many ways as I have been fortunate to connect and interact with a variety of individuals affiliated with the university. Meeting educators, coworkers, and parents from different backgrounds exposed me to diverse perspectives that has broadened my viewpoints and influenced my design sensibility in architectural coursework. Working with the children at UHMCC is a major highlight as they are inspiring, creative, and enthusiastic which makes having an on campus job so enjoyable that I often find myself looking forward to work every day.

As a student employee of the University of Hawai'i at Mānoa, I am thankful of the opportunity of on campus employment especially with the wonderful staff, families, and children of the University of Hawai'i at Mānoa Children's Center. I greatly support this bill and as one of many student employees of the University of Hawai'i at Mānoa, I ask for your strong consideration.

Janet H. Tran
1624 Dole St. #1203
Honolulu, HI 96822

TESTIMONY IN SUPPORT OF SB 2906 SD2 HD1
COMMITTEE ON HIGHER EDUCATION
March 18, 2014 ROOM 309, 232PM

Aloha Chair, Vice Chair and members of the committee:

My name is Derek Sasaki and I am a full-time student at the University of Hawaii at Mānoa. I am pursuing my degree in Biological Engineering. I currently work for the Office of Multicultural Student Services as a student coordinator. I started as a student assistant where my duties included office work that ranged from basic event planning to hands on campus tours. After a year of employment, I took on more leadership roles and became a student coordinator. These duties included designing lesson plans for math and peer mentor workshops for the incoming freshmen. From this, I learned the planning necessary to make a program run smoothly. If I were not able to receive this opportunity, I would be less independent both as a student and person. By being placed in this work environment I was able to develop work experience where the objective isn't to get a good grade, but to produce a great program to service the people the program is being targeted for.

Since I started my college career, I quickly learned that it was really hard to find an off-campus job that was flexible with my school schedule. Working on campus has many positive advantages for being a student employee. On-campus jobs and employers identify the values of being a college student and are very flexible around school schedules, knowing how tough it is to have a healthy balance between school, home and work life. I am allowed to focus on my studies and make my hours in between my classes. This job provides me with some income that helps me purchase school supplies, transportation, and other daily life necessities. I have also met so many professionals that guide me through different aspects of my life. Having on-campus employment has given me many experiences that I know will benefit me after I graduate. I am very privileged to be a student employee of the University of Hawai'i at Mānoa, and am forever grateful for this opportunity. I highly support this bill and I ask for your strong consideration.

Derek Sasaki
1115 Ala Lilikoi Place 96818 Honolulu, HI
sasakid@hawaii.edu

TESTIMONY IN SUPPORT OF SB 2906 SD2 HD1
COMMITTEE ON HIGHER EDUCATION
March 18, 2014 ROOM 309, 232PM

Aloha Chair, Vice Chair and members of the committee:

My name is Danny Hong and I am a full-time student at the University of Hawaii at Mānoa. I am pursuing my degree in Biological Engineering, Since I started my college career , I quickly learned that it was really hard to find an off-campus job that was flexible with my school schedule. Working on campus has many positive advantages for being a student employee. On-campus jobs and employers identify the values of being a college student and are very flexible around school schedules, knowing how tough it is to have a healthy balance between school, home and work life. I am allowed to focus on my studies and make my hours in between my classes. This job provides me with some income that helps me purchase school supplies, transportation, and other daily life necessities. I have also met so many professionals that guide me through different aspects of my life. Having on-campus employment has given me many experiences that I know will benefit me after I graduate. I am very privileged to be a student employee of the University of Hawai'i at Mānoa, and am forever grateful for this opportunity. I highly support this bill and I ask for your strong consideration.

Danny Hong
757 Kinalau Place APT 905
Honolulu, HI 96813

RELATING TO THE UNIVERSITY OF HAWAII

SB 2906 SD2 HD1

March 18, 2014 Room 309 232 PM

Honorable Chair Choy and Vice Chair Ichiyama and Committee Members, Aloha!

Please accept this written testimony in *strong support* of S.B. 2906 SD2 HD1 relating to the Student Employment Program at the University of Hawai'i at Manoa.

My name is Devan Lau and I am a full-time student at the University of Hawaii at Manoa. I am pursuing my degree in Civil Engineer. Since I started my college career, I quickly learned that it was really hard to find an off-campus job that was flexible with my school schedule. Working on campus has many positive advantages for being a student employee. On-campus jobs and employers identify the values of being a college student and are very flexible around school schedules, knowing how tough it is to have a healthy balance between school, home and work life. I am allowed to focus on my studies and make my hours in between my classes. This job provides me with some income that helps me purchase school supplies, transportation, and other daily life necessities. I have also met so many professionals that guide me through different aspects of my life. Having on-campus employment has given me many experiences that I know will benefit me after I graduate. I am very privileged to be a student employee of the University of Hawaii at Manoa, and am forever grateful for this opportunity. I highly support this bill and I ask for your strong consideration.

Thank you for allowing me to submit this testimony.



Signature

Devan Lau

Print Name

2760 Rooke Ave.

Address

Honolulu, HI 96817

City, State and Zip Code

ichiyama2-Fern

From: mailinglist@capitol.hawaii.gov
Sent: Monday, March 17, 2014 3:52 PM
To: HEDtestimony
Cc: kathyislandgrl@yahoo.com
Subject: Submitted testimony for SB2906 on Mar 18, 2014 14:32PM
Attachments: Testimony on Student Employment.docx

Follow Up Flag: Follow up
Flag Status: Flagged



SB2906

Submitted on: 3/17/2014

Testimony for HED on Mar 18, 2014 14:32PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Kathy Hanson	Individual	Support	Yes

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

Aloha,

My name is Kathy Hanson and I am a full time student at the University of Hawai'i at Manoa. I am currently in my junior year pursuing my degree in Social Work and work part time through the Bridge to Hope program on campus. I am a single mother of three children including my youngest daughter who has medical and learning disabilities. I am also a survivor of domestic violence and in 2011 after having to flee for safety and residing again in the domestic abuse shelter I found the courage to make major life changes and secure a new future. With legal and advocacy support from the Domestic Violence Action Center of Hawai'i, I obtained the resources and information that I needed to obtain transitional housing and began the process of registering for college to obtain a college degree. I have very little earning potential without having a college degree, and I am determined to do whatever it takes to provide the best possible future for myself and children.

Upon returning the school, I actively searched but was unable to find an off-campus job that would be flexible with my school schedule. My academic councilor suggested that I apply for student employment on campus at Windward Community College, where I was attending. I was told that because WCC was a small campus most of the student employment jobs were already filled, however there was an available position under the Bridge to Hope program on campus in TRIO Student Support Services. This job helped me financially, emotionally and professionally. I thrived in the work environment that supported my educational goals. Student Employment on campus made it possible for me to work and pursue my educational goals as well as the opportunity to meet and work with professionals that have inspired and supported my efforts. As a direct result of this support and opportunity I have been able to obtain a 4.0 GPA, won several prestigious scholarships and I am currently the sole provider of my household. I am a woman of purpose and drive today and I so very grateful to have the opportunity to have employment on campus. Please, please consider supporting student employment opportunities as it truly makes the dream of obtaining a college degree an obtainable goal to achieve. I highly support this bill and I ask for your strong consideration.

Kathy Hanson
1750 Kalakaua Ave Apt. 602
Honolulu, Hi 96826
Kathy9@hawaii.edu

Testimony Presented to the
House Committee on Higher Education
Tuesday, March 18, 2014
Conference Room 309
2:32 p.m.

LATE

By the University of Hawai'i Student Caucus

SB 2906 SD2 PROPOSED HD1 - RELATING TO THE UNIVERSITY OF HAWAI'I

Aloha Chair Choy, Vice Chair Ichiyama, and Members of the House Committee on Higher Education,

I submit testimony today on behalf of the University of Hawai'i Student Caucus for SB 2906, SD2, Proposed HD1 – Relating to the University of Hawai'i. Our testimony relates to Part I of the measure, which was supported by the Student Caucus at our most recent meeting held in February 2014:

As the University of Hawai'i Student Caucus – comprised of two delegates from each campus' student government – we represent the more than 60,000 students in the University of Hawai'i System, the only public institution of higher education in the state. The Caucus submits its testimony in strong support of SB 2906, which provides funds for the University to pay student employee salaries at new or expanded worksites on each campus.

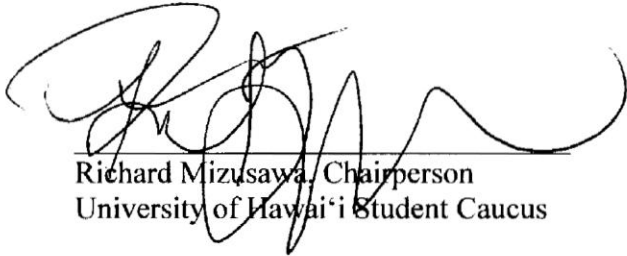
Although the financial situation of each student in the UH System varies, the vast majority needs a source of income to subsidize the cost of tuition, living expenses, and other needs. The enactment of SB 2906 will generate necessary employment opportunities for students, benefitting the state's enrolled young adults who have to tend to necessary financial obligations.

An enlargement of the current student employment program within the UH System also encourages the development and engagement of students. On-campus jobs save students from the hassle of commuting elsewhere for employment, thus keeping them at their home institution for a greater portion of the day. With more time on campus, and with the energy saved from commuting off-campus, students will have greater capacity to focus on their studies or on the various extracurricular programs offered. The convenience of on-campus jobs is invaluable to our students, especially for those who juggle multiple commitments.

Additionally, campus jobs are generally more flexible than those found off-campus. Campus employers prioritize their students' education, recognizing that they have to first abide by our course schedules. This understanding and support enables students to develop as students – as learners, engagers, and leaders. Many outside employment opportunities are not as lenient, often scheduling employees at inopportune hours that conflict with their courses or studies. Consequently, this could force students to prioritize off-campus work over their academics. With campus jobs, students can earn finances without the fear of neglecting, or even forfeiting, the pursuit of a degree.

Thank you for your consideration of our testimony. Once again, the University of Hawai'i Student Caucus strongly supports this measure.

Please let me know if you have any questions. Thank you for allowing us to submit testimony on behalf of the students of the University of Hawai'i System.

A handwritten signature in black ink, appearing to be 'Richard Mizusawa', written over a horizontal line. The signature is stylized and cursive.

Richard Mizusawa, Chairperson
University of Hawai'i Student Caucus