

SB242

Relating to Education

EDU, WAM

NEIL ABERCROMBIE
GOVERNOR



KATHRYN S. MATAYOSHI
SUPERINTENDENT

STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 01/28/2013

Committee: Senate Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 0242 RELATING TO EDUCATION.

Purpose of Bill: Requires that compensation of vice principals of adult and community education schools be payable over a twelve-month period.

Department's Position:

The Department of Education (DOE) opposes this bill. The work year and compensation for all vice principals is negotiated with the Hawaii Government Employees Association (HGEA), the exclusive representative for vice principals. To have a statute identify a "sub-group" of vice principals and mandate an accounting treatment could lead to unequal treatment.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
McKINLEY COMMUNITY SCHOOL FOR ADULTS
634 PENSACOLA STREET, ROOM 216
HONOLULU, HAWAII 96814
Telephone: (808) 594-0540 • FAX: (808) 594-0544

January 25, 2012

Senator Jill N. Tokuda, Chair
Senator Michelle N. Kidani, Vice Chair

Testimony in Support of SB 242, Relating to Adult and Community Education Vice Principals

First of all, I would like to take this opportunity to thank our Senators for your support of adult and community education. With your help last year, we were able to successfully reorganize and transition from eleven schools to two schools. As principal of McKinley Community School for Adults, I am testifying on behalf of my school in support of SB 242. We strongly support this Bill that requires compensation of vice principals of adult and community education schools to be payable over a twelve-month period. This Bill will allow community school vice principals to be compensated for the administrative responsibilities and duties they are currently performing over a twelve-month period. Presently, they are compensated for a ten-month period but are assuming duties and responsibilities that are performed over a twelve-month period which includes the supervision of twelve-month staff assigned to each campus.

The administrative duties and responsibilities of McKinley Community School's four vice principals extend to five campuses which include McKinley, Farrington (Kaimuki), Moanalua (Aiea), Maui (Molokai, and Lanai), and Kauai. Without twelve-month vice principals on duty during the summer, it would be very challenging for any principal to oversee five campuses without the support of the vice principals that are currently assigned to supervise and monitor their individual campuses.

Community schools for adults serves an integral function of the Department of Education and the individual communities it serves during its fall, spring, and summer semesters. Courses offered in the morning, afternoon, evenings and weekends, include Adult Basic Education, English as a Second Language, Citizenship, Competency Based Community School Diploma Program, GED, Family and Workplace Literacy, Substitute Teacher and PRAXIS preparation for DOE teachers.

We thank you for your continued support for the community schools and the adult education program and urge the committee to pass SB 242.

Sincerely,

Helen H. Sanpei, Principal



STATE OF HAWAII
WAIPAHU COMMUNITY SCHOOL FOR ADULTS
LEEWARD DISTRICT
DEPARTMENT OF EDUCATION
94-1211 FARRINGTON HIGHWAY
WAIPAHU, HAWAII 96797
PHONE (808) 528-9577
FAX (808) 675-0259

January 25, 2013

RE: THE SENATE COMMITTEE ON EDUCATION
Hearing on Monday, January 28, 2013 at 1:15 P.M.

TESTIMONY IN SUPPORT OF SB 242: RELATING TO EDUCATION

TO THE HONORABLE JILL N. TOKUDA, CHAIR; THE HONORABLE MICHELLE N. KIDANI, VICE CHAIR; AND MEMBERS OF THE COMMITTEE ON EDUCATION:

I, John Vannatta, Principal of Waipahu Community School for Adults, am testifying in support of SB 242. I am in favor of amending the Hawai'i Revised Statutes, Section 302A, to establish the Community School for Adults' vice principals as twelve-month employees. Waipahu Community School for Adults offers classes during the Fall, Spring, and Summer on all our campuses – Waipahu, Wahiawa, Windward, Hilo, and Kona. In order to provide administrative oversight over the entire school, I need the assistance of my vice-principals throughout the year. I am not able to be at five different campuses concurrently.

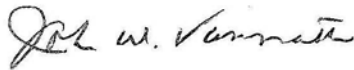
I believe it is vital that we continue to provide adult and community education throughout the State of Hawai'i to continue to service the people of our community within our communities. The community schools are accredited institutions that service a large population of students statewide. In Fall 2012, Waipahu Community School for Adults serviced more than 2100 students. The community schools have helped community members earn a diploma in an effort to better their job opportunities and help them become eligible for college and the military. The community schools have also provided classes to help community members improve their English Language skills and, through special interest offerings, improve their job-readiness skills. The community schools help students understand how to fulfill their basic needs in society and how to become positively contributing citizens. Thus, the community schools not only provide adults with basic education, they also provide adults with the means to better their station in life. All services are provided within the community to remain as accessible as possible for our students. I would like to continue to provide these services within our communities on our different campuses; however, without my vice principals assisting me in the supervision and monitoring of the Waipahu, Wahiawa, Windward, Hilo, and Kona campuses over the twelve-month duration, we may not be able to do so effectively.

In addition to providing adult and community education throughout the State, the community schools also provide value-added services to HIDOE. These services include substitute teacher certification and recertification courses, PRAXIS preparation

courses for teachers who are not highly qualified or are currently in a teacher preparation program, credit-recovery courses for high school students, and test-preparation courses for students who plan to enroll in college or enlist in the military. The community schools also serve a number of community organizations and state departments by providing educational services for the National Guard Youth Challenge Program, the Honolulu Community Action Program, Goodwill Industries, Adult Friends for Youth, Parents and Children Together, Alu Like, Hale Kipa, Catholic Charities, the Department of Vocational Rehabilitation, the Department of Human Services (DHS) First-to-Work program, and the U.S. military. These services are provided by multiple campuses throughout the year and are not limited to the typical school year. Thus, I need for my five campuses to be open throughout the year and need my vice principals to provide administrative oversight.

Thank you for allowing me the opportunity to testify in support of SB 242 and thank you for your continued support for the community schools and the adult and community education program. Having my vice principals for the twelve-month duration will allow our community schools to continue to effectively service our communities year-round. Mahalo Nui Loa.

Sincerely,

A handwritten signature in cursive script, appearing to read "John W. Vannatta".

John Vannatta, Principal

January 25, 2013

RE: THE SENATE COMMITTEE ON EDUCATION
Hearing on Monday, January 28, 2013 at 1:15 P.M.

TESTIMONY IN SUPPORT OF SB 242: RELATING TO EDUCATION

TO THE HONORABLE JILL N. TOKUDA, CHAIR; THE HONORABLE MICHELLE N. KIDANI,
VICE CHAIR; AND MEMBERS OF THE COMMITTEE ON EDUCATION:

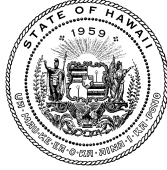
I am testifying in support of SB 242. I am in favor of amending the Hawai'i Revised Statutes, Section 302A, to establish the vice principals as twelve-month employees.

When the Community Schools for Adults lost funding for this school year, eleven schools became two. In an effort to maintain services within most of our communities across the state, the principals of both schools decided to maintain the former schools as campuses. This has become a major undertaking for the two principals as they have had to expand their administrative oversight from one office to five offices across the state while attempting to maintain the educational services the schools were previously offering. Waipahu and McKinley Community Schools for Adults continue to offer classes during the Fall, Spring, and Summer on multiple campuses across the state. In order to effectively provide administrative oversight over the entire school, the principals need the assistance of their vice-principals throughout the year.

I believe it is vital that the Community Schools continue to provide adult and community education throughout the State of Hawai'i to continue to service the people of our community within our communities. The community schools have helped community members earn a diploma in an effort to better their job opportunities and help them become eligible for college and the military. The community schools have also provided classes to help community members improve their English Language skills and, through special interest offerings, improve their job-readiness skills. The community schools help students understand how to fulfill their basic needs in society and how to become positively contributing citizens. Thus, the community schools not only provide adults with basic education, they also provide adults with the means to better their station in life. All services are provided within the community to remain as accessible as possible for students. In order to continue to provide these services within our communities on the different campuses, the Waipahu Community School principal needs his vice principals to assist him in the supervision and monitoring of the Waipahu, Wahiawa, Windward, Hilo, and Kona campuses over the twelve-month duration and the McKinley Community School principal needs her vice principals to assist her in the supervision and monitoring of the McKinley, Farrington, Moanalua, Maui, and Kauai campuses over the twelve-month duration.

Thank you for allowing me the opportunity to testify in support of SB 242 and thank you for your continued support for education.

Sincerely,
Wanelle Kaneshiro-Erdmann
Vice Principal
Waipahu Community School for Adults



STATE OF HAWAII
DEPARTMENT OF EDUCATION
WAIPAHU COMMUNITY SCHOOL FOR ADULTS
HILO CAMPUS
155 West Kawili Street
HILO, HAWAII 96720-6170
PHONE (808) 974-4100 * FAX (808) 974-6170

SB 242

Education; Adult and community education; vice principals

Testimony by Waipahu Community School for Adults - HILO CAMPUS
Chad H. Okinaka, Vice Principal

Presented to the Senate Committee on Education

Monday, January 28, 2013, 1:15pm
Conference Room 414

Chair Tokuda and Members of the Committee:

I am Chad H. Okinaka, Vice Principal of the Waipahu Community School for Adults - HILO CAMPUS. I am testifying in support of SB 242. I am in favor of amending the ~~Hawaii~~ Revised Statutes, Section 302A, to establish the Community School for Adults' vice principals as twelve-month employees.

In Fall 2012, the Hilo campus serviced more than 100 students. We offer basic classes for adult literacy, high school degree programs, citizenship training, and English for Second Language Learners classes as well as non-academic interest courses. Due to budget cuts, our staff has been reduced from four to two: a ten-month Vice Principal (myself) and a full-time Office Assistant. The Kona campus is staffed by one Office Assistant who I assist as much as possible. Our Principal, John Vannatta, is on Oahu; therefore, I serve as the Administration for Hawaii Island.

As educators, we realize the important role our schools play in strengthening and empowering the community, especially in rural areas like Hawaii Island. Despite our small staff, we strive to maintain a high level of service to our students and the communities we serve. Our campus is in session the entire year, including the summer, fall, winter, and spring breaks. As ten-month employees, Vice Principals are required to take vacation leave during these breaks. Consequently, when I am on vacation, the Office Assistants must contact the Principal on Oahu for all concerns and emergencies. As twelve-month employees, Vice Principals would better service students by not only making us available to our communities, but also providing us with vital time to improve our programs and maintain our services.

Thank you for allowing me the opportunity to testify in support of SB 242 and thank you for your continued support for the community schools and the adult and community education program.

January 27, 2013

Senator Jill Tokuda, Chair
Senator Michelle Kidani, Vice Chair

Testimony in Support of SB 242

My name is Courtnee Sakamoto Ribao and I am vice principal of the Maui campus of McKinley Community School. My duties and responsibilities include the supervision of sites on the island of Maui, Molokai, Lanai and Hana which is located on the island of Maui but could be considered another island due to its remote location and driving distance from Kahului.

I am in **support of SB 242** and ask that our Senators also support the passage of this Bill that allows community school vice principals to become 12 month employees. With the reorganization of community schools effective this school year, I am responsible for the campus' daily operations with oversight from my principal, Helen Sanpei who is located on the island of Oahu.

Our initial transition to this new configuration has been quite successful as we continue to offer a variety of classes that include GED, English as a Second Language, and Adult Basic Education. With the conversion of community school vice principals from 10 to 12 months, I will be able to provide a continuity of support and supervision of Maui's program that include oversight of all our programs as well teachers and clerical staff who work 12 months. Thank you for helping to provide for the needs of our Maui community.

Courtnee Sakamoto-Ribao
Vice Principal, McKinley Community School Maui Campus



HAWAI'I EDUCATIONAL POLICY CENTER TESTIMONY

Presented by Jim Shon, Director
Hawaii Educational Policy Center
January 30, 2013

COMMITTEE: Senate Education
DATE: January 28, 2013
TIME: 1:15 pm
PLACE: Conference Room 414

RE: SB 242 RELATING TO EDUCATION

POSITION: HEPC supports this bill.

COMMENTS:

HEPC notes that in 2012, in an effort to secure sustainable funding for an adult and community education school, the concept of it applying to become a public school was placed before the Charter School Commission. This caused some confusion as there did not seem to be any specific statutory language that limited charter schools to the K-12 traditional grades.

Whether it be this bill or another, HEPC respectfully suggest that the Legislature clarify whether an Adult and Community School could ever come under Section 302B. HEPC would support legislation that clarifies the issue. We do not see how charter school law could accommodate the adult and community school operations.

Thank you for the opportunity to testify. HEPC stands ready to provide analysis and research for bills and issues before the Legislature.