

Date: 03/12/2014

Time: 02:00 PM

Location: Conference Room 309

Committee: House Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 2331, SD2(sscr2512) RELATING TO TEACHERS.

Purpose of Bill: Adds definitions of "department school" and "license". Clarifies the authority of employers or prospective employers to refuse to issue a certificate for school administrators or revoke a certificate for school administrators under certain circumstances. Makes clarifying amendments to the membership requirements for the Hawaii teacher standards board. Clarifies that charter schools fall under the purview of the requirements of the Hawaii teacher standards board. Clarifies the powers and duties of the department, state public charter school commission, and charter schools. Makes housekeeping and conforming amendments. Effective 07/01/2050. (SD2)

Department's Position:

The Department of Education (DOE) supports Section 2 of SB2331, SD2 (sscr2512).

The DOE's Professional Development and Educational Research Institute (PDERI) is responsible for issuing certification of school administrators. It is imperative that the authority to refuse to issue and to revoke an administrator's certificate be retained.

Thank you for your consideration of our testimony and the opportunity to testify on this measure.



STATE OF HAWAII
HAWAII TEACHER STANDARDS BOARD
650 IWILEI ROAD, SUITE 201
HONOLULU, HAWAII 96817

Testimony on SB2331_SD2, RELATING TO TEACHERS

Wednesday, March 12, 2014

2:00 pm, State Capitol Room 309

By LYNN HAMMONDS, EXECUTIVE DIRECTOR

HAWAII TEACHER STANDARDS BOARD

March 9, 2014

Dear Chair Takumi, Vice Chair Ohno and Members of the House Committee on Education:

I am writing on behalf of the Hawaii Teacher Standards Board (HTSB) in strong support of SB2331_SD2, Relating to Teachers. The HTSB reviewed and discussed statute revisions at their regularly scheduled meetings in January and February 2014 and believes this bill will support inclusive representation on the board and strengthen the licensing and hiring process for teachers, school librarians and school counselors in our state.

Revisions to the requirements for HTSB membership make it clear that all interested constituent groups may submit nominations for the Governor's consideration, and will help ensure representation from diverse groups in Hawaii's educational departments, agencies, stakeholder groups, organizations and from the diverse populations and geographic areas of the state.

This bill also reinforces the authority of the HTSB to require all public school teachers in the state to hold a current, valid teaching license and to monitor the emergency hire process when licensed teachers are not available. Responsibilities of the Department of Education, the State Public Charter School Commission and Hawaii Charter Schools are clearly defined in this revision to HTSB statute to ensure all Hawaii public school teachers are properly licensed.

The HTSB thanks you for your support and for this opportunity to testify.

ohno2-Rexie

From: mailinglist@capitol.hawaii.gov
Sent: Monday, March 10, 2014 1:09 PM
To: EDNtestimony
Cc: tabalos@hsta.org
Subject: Submitted testimony for SB2331 on Mar 12, 2014 14:00PM

SB2331

Submitted on: 3/10/2014

Testimony for EDN on Mar 12, 2014 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Tanya Abalos	HSTA	Comments Only	No

Comments: HSTA opposes SB 2331, SD2 due to the proposed language in section 2b and 3b. At this time, we believe that section 2b does not support teachers who may need further assistance for improvement. Section 3b does not empower teaching excellence in schools by allowing the governor to request additional members to HTSB. HSTA respectfully requests to work with the HTSB to assist them on the definition of a license as we want to ensure that each teacher is given fair treatment in regards to licensure.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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NEIL ABERCROMBIE
GOVERNOR



CATHERINE PAYNE
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
(‘AHA KULA HO‘ĀMANA)

<http://CharterCommission.Hawaii.Gov>
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FOR: SB 2331 SD2 Relating to Teachers
DATE: Wednesday, March 12, 2014
TIME: 2:00 p.m.
COMMITTEE(S): House Committee on Education
ROOM: Conference Room 309
FROM: Tom Hutton, Executive Director
State Public Charter School Commission

Testimony in support

Chair Takumi, Vice Chair Ohno, and members of the Committee:

The State Public Charter School Commission appreciates the opportunity to offer these comments on SB 2331 SD2, Relating to Teachers, which would make various revisions to sections of Chapter 302A, Hawaii Revised Statutes (HRS), dealing with the Hawaii Teacher Standards Board (HTSB).

The Commission supports the proposed revisions in the bill that relate specifically to the Commission and the public charter schools. Among other things, these revisions would clarify the respective powers and responsibilities of the Department of Education, the Commission, and the charter schools as to teacher licensure issues.

Thank you for the opportunity to provide this testimony.



HAWAI‘I EDUCATIONAL POLICY CENTER TESTIMONY

Presented by Jim Shon, Director
Hawaii Educational Policy Center
March 102 2014

COMMITTEE ON EDUCATION

Rep. Roy M. Takumi, Chair
Rep. Takashi Ohno, Vice Chair

DATE: Wednesday, MARCH 12, 2014
TIME: 2:00 p.m.
PLACE: Conference Room 309

RE SB 2331 SD2 RELATING TO TEACHERS

HEPC has serious concerns regarding the creation of red tape and lack of staffing capacity for provisions relating to charter schools.

Specifically:

SECTION 6. Section 302A-804, Powers and duties of the department commission, and charter schools.

1. **Begins to compromise original purposes of charters.** Charter schools were explicitly created to achieve a number of public policies, including the reduction of red tape and decentralization of decision making from bureaucratic offices down to the school level.
2. **The Commission does not have the capacity of the DOE.** As an authorizer, the Commission has a number of accountability functions. However, it is a small office, and has not enjoyed the level of funding originally contemplated by ACT 130. This fiscal year, charter schools needed to reduce their operating funds to pay for the Commission’s operations because there was no independent funding provided. In addition, this year there is another bill that allows the Commission to collect fees of prospective applicants because the Commission is not going to be fully funded for its operations. DOE non-instructional personnel at the school, complex, district and state levels far exceeds on a per-school or per-student ratio the human resource capacity of the charter schools or the Commission. In the DOE, for every teacher, there is roughly one support staff.
3. **The bill morphs the Commission into a DOE-like Human Resources Department.** This is in conflict with the usual powers and duties of a charter governing board, and violates

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the spirit of decentralized decision making. At less than \$6,000 per pupil in general support, individual charters are already struggling to respond to new, unfunded, administrative requirements. The Commission is prohibited from providing technical support, and does not have the capacity to serve as a full-service human resources operation as we find with the DOE.

4. **Parts of SECTION 6 are in the wrong section of HRS.** HRS sections relating to charters are in a completely different section of the law. By embedding charter school and commission provisions in 302A the Legislature would be reverting back to a time in which charter provisions were scattered in many places of the law and required a wholesale recodification in 2006. The following provisions of this bill should be located under 302D:

(c) The "***commission's powers and duties under this subpart***" shall be limited to:

- (1) Reporting data annually to the board about the supply of, and demand for, teachers in charter schools, including the identification of shortage areas, out-of-field teaching assignments, numbers of teachers teaching out-of-field, numbers and types of courses and classes taught by out-of-field teachers, and numbers and types of students taught by out-of-field teachers ;
- (2) Submitting an annual report to the board documenting: The number of emergency hires in charter schools by subject matter areas and by school; the reasons and duration of employment for the emergency hiring enumerated in subparagraph (A); and Individual progress toward licensing; and
- (3) Providing any other information requested by the board that is pertinent to the commission's powers and duties.

(d) ***A charter school's powers and duties under this subpart*** shall be limited to: Except in emergency situations as described in this chapter, hiring licensed teachers to teach in their fields of licensing; On an emergency and case-by-case basis, hiring unlicensed individuals;

In conclusion, HEPC recommends deleting sections of this bill that relate specifically to charter schools. Consistency of philosophy and agency authority are compromised by Section 6 of this bill.

Thank you for the opportunity to provide testimony.