

**TESTIMONY OF
THE DEPARTMENT OF THE ATTORNEY GENERAL
TWENTY-SEVENTH LEGISLATURE, 2013**

ON THE FOLLOWING MEASURE:

S.B. NO. 1093, S.D. 2, H.D. 1, RELATING TO SCHOOL READINESS.

BEFORE THE:

HOUSE COMMITTEE ON FINANCE

LATE

DATE: Wednesday, April 2, 2013

TIME: 2:00 p.m.

LOCATION: State Capitol, Room 308

TESTIFIER(S): David M. Louie, Attorney General, or
Gary S. Sukanuma, Deputy Attorney General

Chair Luke and Members of the Committee:

The Department of the Attorney General supports this bill.

This bill seeks to establish a statewide school readiness program to assist families in preparing their children for success in school. The school readiness program, which would address children's physical, cognitive, linguistic, social, and emotional development, is just the first step towards the Governor's broader goal of a statewide early childhood education program for all children in the State. This investment will not only help our children to realize their full potential, but will also benefit the communities in which they live.

LATE



SB1093 SD2 HD1
RELATING TO SCHOOL READINESS
House Committee on Finance

April 2, 2013

2:00 p.m.

Room 308

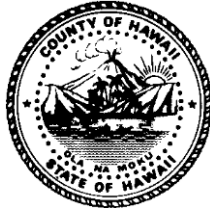
The Office of Hawaiian Affairs (OHA) administration will recommend that the Board of Trustees **SUPPORTS WITH AMENDMENTS** SB1093 SD2 HD1. The measure takes a strong first step toward fulfilling the State's early education priorities by immediately authorizing a school readiness program prioritizing four-year-old children not eligible to attend public kindergarten and underserved or at-risk children.

Recent research overwhelmingly shows that children, families, communities, and societies can expect high returns when investments are made in early childhood education. Children who attend preschool are more likely to graduate from high school, commit fewer crimes, and hold jobs with higher earnings. However, preschool spaces are limited, competitively filled, and highly priced. Many Hawaiian families find it difficult to secure for their keiki the physical, cognitive, linguistic, social, and emotional development which has been shown to better prepare children for college and careers and generally enhance success later in life. By prioritizing early education for underserved and at-risk children, the State acknowledges that its responsibility to provide good education begins before kindergarten and extends to all children of Hawai'i.

For many years, 'Aha Pūnanaleo has been providing early education in the Hawaiian language to prepare pre-kindergarten aged keiki for entry into kindergarten in the Hawaiian Language Immersion Program (HLIP). The State established HLIP to fulfill its kuleana to perpetuate the Hawaiian language, one of the State's two official languages. State and federal legislation have both continually recognized that native language immersion programs have special needs for distinctive policies to ensure the quality of the education they provide and the integrity of the unique linguistic and cultural models they employ to do so. As such, OHA strongly supports the amendments offered by 'Aha Pūnanaleo to acknowledge these differential needs and foster the continuation of the high-quality early Hawaiian language education programming they provide.

For these reasons, OHA urges the committee to **PASS** SB1093 SD2 HD1 **WITH AMENDMENTS**. Mahalo for the opportunity to testify on this important measure.

William P. Kenoi
Mayor



Walter K.M. Lau
Managing Director

Randall M. Kurohara
Deputy Managing Director

County of Hawai'i Office of the Mayor

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(808) 323-4444 • Fax (808) 323-4440

LATE

April 2, 2013

The Honorable Sylvia Luke, Chair
and Members of the House Committee on Finance
Hawai'i State Capitol
415 South Beretania Street, Room 308
Honolulu, Hawai'i 96813

RE: Senate Bill 1093, SD2 HD1, RELATING TO SCHOOL READINESS

Aloha, Chair Luke and Committee Members:

Thank you for this opportunity to offer our support for Senate Bill 1093, SD2 HD1, which would establish an early childhood education program to be administered by the Executive Office on Early Learning.

This effort will support student readiness by establishing the foundation for a more comprehensive system to prepare Hawai'i's four-year-old children for kindergarten. There is ample evidence that high-quality early education yields important educational benefits to our keiki as they begin elementary school.

SB 1093 represents an investment in our children, our families and our service providers. Special priority will be given to underserved and at-risk children. We support this effort to provide choices for parents, and to offer assistance to the families of middle income "gap group" four-year-olds.

This important initiative also positions Hawai'i to benefit from federal support that may become available as a result of federal efforts to provide high-quality preschool for low- and middle-income families.

Mahalo for your consideration.

Aloha,

William P. Kenoi
MAYOR

LATE



1806 South King Street, Suite 30 | Honolulu, HI 96826 | Ph: (808) 942-4708 | haeyc@hawaiihaeyc.org

Representative Sylvia Luke, Chair
Representative Scott Nishimoto, Vice Chair
Representative Aaron Ling Johanson, Vice Chair
HOUSE COMMITTEE ON FINANCE

From: Katherine Murphy, Executive Director
Hawaii Association for the Education of Young Children (HAEYC)

Date: Tuesday, April 2, 2013

Subject: SB 1093, SD2, HD1, Relating to School Readiness

Hawai'i Association for the Education of Young Children (HAEYC) supports the intent of SB 1093, SD2, HD1. We understand that this is being introduced as a way to serve children before the constitutional amendment is proposed and hopefully passed, but the emphasis on high quality early childhood care and education is missing from this bill.

HAEYC is advocating for high quality programs/schools that are ready for all children (which includes well-prepared, adequately compensated teachers), addressing the whole child (which includes physical and mental health as well as the child's family), and public-private partnerships to provide a variety of programs that will meet the variety of needs. Some families have the resources to provide stimulating, healthy experiences for their young children. Others need varying levels of assistance to do this.

We acknowledge the vision and courage it takes for legislators to enact laws that will come to full fruition after they leave office. Investing in early childhood development and education will be a lasting legacy.

HAEYC would like to continue to be a positive contributor to ongoing policy conversations about Hawaii's children. Our volunteers and staff would be happy to provide you with more information to facilitate your decision-making. Please contact us at (808) 942-4708 or haeyc@hawaiihaeyc.org.

HAEYC represents nearly 1,000 members who are early childhood development and educational professionals across the state.

HAEYC's mission is to promote, support, and expand quality and professionalism in early childhood programs and services for Hawai'i's children (0-8) and their families.

HAEYC's position statement on early childhood program quality can be found on the following page.

Mahalo for the opportunity to testify on this measure.

Katherine E. Murphy
Executive Director
HAEYC



HAEYC POSITION STATEMENT ON EARLY CHILDHOOD PROGRAM QUALITY 2013

Hawai'i AEYC's mission is to promote, support and expand quality and professionalism in early childhood programs and service for Hawai'i's children (Birth-8) and their families.

Vision: HAEYC is the leading voice for high quality early learning opportunities for all children in the state of Hawai'i.

HAEYC supports for all children and families:

- Access to adequate nutrition, shelter, and health care
- Access to child development information and family support

Substantial research indicates that *high quality* early childhood programs are what make a lasting difference in children, especially children at risk. Quality: Excellence, superiority (Webster's dictionary)

Indicators of quality in early childhood programs:

Children:

- Have positive experiences in the setting they're in (center-based, family child care, family-child interaction learning)
- Have opportunity for PLAY indoors and out
- Have positive relationships with the adults in the program

Teachers:

- Build warm, responsive relationships with children and families
- Know child development information that they apply to their work
- Have administrative and specialist's support when facing challenging behaviors with children or adults
- Know the community resources available and refer families as appropriate
- Have access to ongoing professional development
- Are equitably compensated for their education, experience, and effectiveness

Families:

- Have access to child development information to strengthen their role as the primary influence in their child's life.
- Are kept informed, updated, and included on their child's progress
- Have access to community resources that can provide support in their specific situation
- Are acknowledged and supported as the primary influence in their child's life

Program administrators:

- Have access to financial and community resources that leverage and maximize impact on children and families.
- Have access to ongoing professional development grounded in best practices
- Understand and support the importance of the administrator's role in implementing high quality programs.

April 2, 2013

House Committee on Education
The Twenty-Seventh Legislature, 2013
State of Hawaii

TO: Representative Sylvia Luke, Chair
Representative Scott Nishimoto, Vice Chair
Representative Aaron Ling Johanson, Vice Chair
Members of the Committee on Finance

2:00 PM, Room 308
Hawaii State Capitol

FROM: The Early Learning Advisory Board

RE: SENATE BILL 1093, SD2, HD1, RELATING TO SCHOOL READINESS

Thank you for this opportunity to testify on Senate Bill 1093, SD2, HD1. The Early Learning Advisory Board would like to offer testimony in support of SB 1093, SD2, HD1, and the Legislature's efforts to enhance early education opportunities across the state.

Established under Act 178 (2012), the Early Learning Advisory Board replaced the Early Learning Council and is responsible for advising the Executive Office on Early Learning, providing recommendations to the Executive Office on Early Learning, promoting collaboration among state agencies, and being an independent voice for the overall well-being of Hawaii's children.

SB 1093, SD2, HD1, establishes the School Readiness Program within the Early Learning System. School readiness is an important prerequisite for effective learning. The School Readiness Program will provide services to the estimated 5,100 children in the gap group that will result from the 2014 change in kindergarten entry age and abolishment of the Junior Kindergarten program. This bill represents a significant and necessary step in establishing a comprehensive set of services that will foster a brighter future for Hawaii's children.

We strongly support advancing this bill and look forward to working collaboratively and proactively with the legislature and the broader community. Thank you for the opportunity to testify.

Respectfully Submitted,

Dr. Robert Peters
Early Learning Advisory Board

LATE



841 Bishop St., Suite 301
Honolulu, Hawaii 96813

Telephone: 808 926-1530
Contact@HEECoalition.org

House Committee on Finance
Representative Sylvia Luke, Chair
Representative Scott Nishimoto, Vice Chair
Representative Aaron Johanson, Vice Chair

April 2, 2013

Dear Chair Luke, Vice Chairs Nishimoto and Johanson, and Committee Members:

This testimony is submitted in support for SB1093 SD2 HD1, establishing a statewide school readiness program.

The Hui for Excellence in Education (HE'E) is a diverse coalition of over 40 parent and community organizations dedicated to improving student achievement by increasing family and community engagement and partnerships in our schools. Our member list is attached.

The Coalition supports the establishment of a statewide school readiness program and the financial appropriation to support the program. In particular, we support the priority of the late-born four year olds, who will not be able to attend public Kindergarten from the 2014-2015 year, that the program will focus on age-appropriate development for these keiki, and that it helping provide access to high-quality school readiness opportunities for low and moderate income families.

Last session, the Coalition testified that we preferred that Junior Kindergarten (JK) not be terminated without a guarantee in law that all "late-born" impacted students will have a state-funded early learning program as a replacement to meet their educational needs. Therefore, we look forward to a statewide school readiness program established in the law.

We also think it is critical for the development and implementation of an outreach program to preschools and families to explain the seamless transition to a statewide school readiness program and help parents prepare for the proposed ending of JK.

Thank you for the opportunity to testify and for your consideration.

Our support of this bill represents a 75% consensus or more of our membership.

Sincerely,

Cheri Nakamura
HE'E Coalition Director

HE'E Member List

Academy 21

After-School All-Stars Hawaii

Alliance for Place Based Learning

*Castle Complex Community Council

Center for Civic Education

Coalition for Children with Special Needs

*DOE Windward District

*Faith Action for Community Equity

Fresh Leadership LLC

Girl Scouts Hawaii

*Good Beginnings Alliance

Harold K.L. Castle Foundation

*Hawaii Appleseed Center for Law and Economic Justice

Hawai'i Athletic League of Scholars

*Hawai'i Charter School Network

*Hawai'i Education Matters

*Hawai'i Nutrition and Physical Activity Coalition

*Hawaii State PTSA

Hawai'i State Student Council

Hawai'i State Teachers Association

Hawai'i P-20

Hawai'i 3Rs

Head Start Collaboration Office

It's All About Kids

*INPEACE

Joint Venture Education Forum

Kamehameha Schools

*Kanu Hawai'i

Kupu A'e

*Leaders for the Next Generation

McREL's Pacific Center for Changing the Odds

*Our Public School

*Pacific Resources for Education and Learning

*Parents and Children Together

*Parents for Public Schools Hawai'i

Punahou School PUEO Program

Teach for America

The Learning Coalition

US PACOM

University of Hawai'i College of Education

YMCA of Honolulu

Voting Members (*)

LATE

INPEACE- Institute for Native Pacific Education and Culture

TESTIMONY

**SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1,
RELATING TO EARLY CHILDHOOD EDUCATION and SCHOOL READINESS**

Testimony Presented Before
House Finance Committee

April 2, 2013, in Conference Room 308 @ 2:00 pm
by Dr. Kanoe Nāone, Chief Executive Officer, INPEACE

INPEACE, the Institute for Native Pacific Education and Culture, **supports** SBs 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1.

We know that 85% of the brain is developed by the time children turn 5. As a former Department of Education elementary teacher and as a mother I have seen the benefits of early education and what happens when children don't have access to quality learning. The single largest impact on the well-being of our K-12 system is access to early childhood education. By providing families especially those in low income areas, access to early learning we can dramatically and positively shift the well-being of the children in those schools and areas. We believe an equitable early learning system is of critical importance to the success of our children and the economic future of our state. The elimination of Junior Kindergarten will affect more than 5,100 children in our communities, with the largest impact being on those most at risk and who will not have access to preschool or early education before entering kindergarten.

Working with multiple organizations and agencies to offer a range of early learning programs that meet different needs and values will ensure that our efforts serve the community more broadly and support the success of our most at-risk children. We support a system that provides families with culturally responsive, high-quality early learning opportunities that enables healthy, successful development, and the ability of each child to reach their full potential. Children are born ready to learn with minds shaped by experiences and environments in the first five years of life. Studies continue to prove that children who do not attend early learning programs are more likely to fall behind in school, dropout from high school and earn less in the workforce.

INPEACE is a non-profit, educational organization that annually serves more than 4,500 children, parents and community members through its early childhood and workforce development programs on five different islands. The work of INPEACE over the past 19 years has been extensive and progressive in Hawai'i, particularly within communities that do not otherwise have access to the services it provides. On a daily basis, we see the critical role early learning plays in the economic wellbeing of communities, especially those in areas where poverty is prevalent. We also have statistically significant educational outcomes for the children in our programs making it a viable option for school readiness.



KO`OLAUPOKO HAWAIIAN CIVIC CLUB

LATE

April 2, 2013

TO: Rep. Sylvia Luke, Chair / And Members
House Finance Committee

FROM: Alice P. Hewett, President
Ko`olaupoko Hawaiian Civic Club

SUBJECT: S.B. 1093, SD2, HD1 – Relating to School Readiness - SUPPORT

Aloha Chair Luke and Members of the Committee:

The Ko`olaupoko Hawaiian Civic Club offers its strong support for Senate Bill 1093, Senate Draft 2, House Draft 1, and urges your committee to approve this measure and report it out of committee.

Our club represents Native Hawaiians and others from the nine ahupua`a around Kane`ohe bay. Many of our members are single working parents or have both parents working and raising young children. We are concerned that our keiki receive a healthy and good start in their education and ensuring that they are adequately prepared for success in school.

This bill will help address a growing need to support school readiness programs for our keiki and generations to come. It is forward-thinking, and invests in our children as the citizens and leaders of tomorrow.

We ask that you support this bill's passage out of committee and adoption on the floor of the House of Representatives.

Mahalo for this opportunity to share our mana`o.

Alice P. Hewett



KAMEHAMEHA SCHOOLS®

The House of Representatives
Twenty-Seventh Legislature, 2013
State of Hawai'i

LATE

TO: Honorable Sylvia Luke, Chair
Honorable Scott Nishimoto, Vice Chair
Honorable Aaron Ling Johanson, Vice Chair
Members of the Committee on Finance

DATE: Tuesday, April 2, 2013
TIME: 2:00 PM
PLACE: Conference Room 308
Hawai'i State Capitol
415 South Beretania Street
Honolulu, Hawai'i 96813

FROM: Kamehameha Schools

RE: **SENATE BILL 1093, SD2, HD1, RELATING TO SCHOOL READINESS**

Chair Luke, Vice Chair Nishimoto, Vice Chair Johanson, and members of the Committee,

Thank you for this opportunity to testify on SB 1093, SD2, HD1, relating to school readiness. Kamehameha Schools supports the efforts of the legislature to enhance the early education opportunities across the state and would like to offer testimony in whole-hearted support for SB 1093, SD2, HD1.

SB 1093, SD2, HD1, establishes the School Readiness Program within the early learning system. This bill represents a significant step in establishing a comprehensive array of services that will foster a brighter future for Hawaii's children. Kamehameha Schools strongly supports this bill.

Founded in 1887, Kamehameha Schools is a statewide educational system supported by a trust endowed by Princess Bernice Pauahi Bishop, whose mission is to improve the capability and well-being of Native Hawaiian children through education. We serve K-12 students through campus programs on O'ahu, Hawai'i and Maui, and three-and-four-year-olds at preschool sites statewide. In 2004, the Early Childhood Education division also began serving keiki from birth to three years old, as part of its Hi'ilani Early Childhood Collaborative program. We also provide scholarships to keiki attending other preschools and provide funding for child-family interaction programs that have filled a great need in rural communities.

Since its inception more than 20 years ago, the Kamehameha Schools Early Childhood Education Division has provided more than 11,000 keiki with their first preschool experience. Early childhood education and parental



KAMEHAMEHA SCHOOLS®

support is the cornerstone of the Education Strategic Plan adopted in 2005, which seeks to foster long-term intergenerational change in the way Native Hawaiian families approach learning. Research demonstrates that early education is a key factor in lifelong success for all children, and we strongly urge the legislature to promote, enhance and support the efforts of the State of Hawai'i to appropriately address the needs of Hawai'i's pre-kindergarten children.

We look forward to continuing to work closely with the Legislature, the Department of Education and other public and private stakeholders in the community for the benefit of the children of Hawai'i.



LATE

Testimony Presented to the
House Committee on Finance

Tuesday, April 2, 2013 2:00 pm

by
Chaminade University of Honolulu Education Dean
Dr, Joe Peters

**SB 1093 SD2 HD1
Relating to School Readiness**

Chairperson Luke, and Members of the Committee on Finance:

Thank you for the opportunity to provide testimony in **support** of **SB 1093 SD2 HD1** establishing a School Readiness Program in the early learning system.

The Education Division at Chaminade University of Honolulu is in full support of **SB 1093 SD2 HD1** establishing a School Readiness Program in the early learning system. As a member of the Teacher Education Coordinating Committee, we also support the following joint position statement.

TEACHER EDUCATION COORDINATING COMMITTEE (TECC)

POSITION STATEMENT ON

COMMITTING TO EARLY CHILDHOOD EDUCATION

It is time for the State of Hawai'i to commit funding for early childhood education. Hawai'i is one of only 11 states without state-funded preschool. Yet the research is clear that laying a strong foundation for our youth through high quality preschool programs will result in productive and capable citizens. A recent study in Hawai'i found that every \$1 invested in early education returns \$4.20 in future social program savings. We have spent years studying the issues. We know what the right thing to do is. Now is the time to do it.

The newly established Executive Office of Early Learning in the Governor's Office is recommending a course for early learning that is revolutionary. The proposed Early Learning Program has a developmentally appropriate focus on the whole child, bringing education, social services, and health together to increase child success.

Unlike older children or adults, young children need comprehensive, multi-dimensional services that exist on a continuum—from birth to at least 8 years of age—so that they can accomplish the tasks of development and learning important in the early years and are fully prepared for further learning in elementary, middle and high schools, postsecondary education and beyond.

The TECC supports the overarching principles of the proposed program. Affordable access to high quality early learning programs must be available to all children, regardless of socio-economic status, race or geographic location. Families must be engaged in the learning of their keiki and participate in the financing of the program; the plan must embrace public and private providers.

Research has shown that young children achieve better learning outcomes when they have teachers and caregivers with specialized preparation and on-going professional development in early childhood education. The TECC is committed to supporting the preparation, professional development, credentialing and licensing of early childhood professionals in a state-supported preschool system. We firmly believe that standards for professionals should remain high and that every child deserves a high-quality early learning setting. TECC members have programs in place and the capacity to address emerging State needs as the Legislature and institutions commit to universal early childhood education. Moreover, we support the Program's plan to provide joint professional development and assistance to early childhood providers and educators in this public-private partnership.

We all need to pull together and support early education for all of Hawai'i's keiki. We ask that this year's legislature support early childhood education by funding preschool for all four-year-olds beginning in 2014.

About the TECC

The Teacher Education Coordinating Committee (TECC) is a statewide advisory committee created in HRS 304A-1202. Its membership consists of representatives of every institution of higher education that prepares teachers for the State's schools, the Hawai'i Department of Education, and the Hawai'i Teacher Standards Board. In its monthly meeting, the TECC identifies, studies, acts, and makes recommendations on matters of education of common interest to the Hawai'i State Department of Education.

Thank you for the opportunity to provide testimony.





Testimony to the House Committee on Finance

**Tuesday, April 2, 2013
2:00 p.m.
Conference Room 308**



Senate Bill 1084 SD1 HD1:

Proposing an amendment to Article X, Section 1, of the Hawaii State Constitution to permit the appropriation of Public funds for private early childhood education Programs

Senate Bill 1093 SD2 HD1:

Relating to School Readiness

Senate Bill 1095 SD2 HD1:

Relating to Early Childhood Education

Chair Luke, Vice Chairs Nishimoto and Johanson, and Members of the Committee:

My name is Sarah Lee Morihara, President and Managing Director of Colliers International - Hawaii. I strongly support Senate Bills 1084 SD1 HD1, 1093 SD2 HD1, and 1095 SD2 HD1. There is a great deal of data that shows that focusing on early childhood is critical because development of the architecture of the brain takes place by age five. We need to begin investing early in a child's life, when the brain is in this state of tremendous growth potential. By the time children enter kindergarten, elementary school and high school we are addressing problems and no longer preventing them.

Senate Bill 1093 SD2 HD1

I fully support the creation of an early learning school readiness program. Many of our employees have children in Hawaii's public school system, and helping children, beginning at an early age is the key to making them successful citizens in our businesses and in our community. Our ability to compete in a global economy starts with employees who have been provided the tools to do so and it all begins at a very early age.

The change in kindergarten entry age beginning in school year 2014, which requires that a child must be 5 years old by July 31 of the school year will create a gap group of nearly 5200 children. These children will be denied critical services if this School Readiness Program is not put into place. At a time when all studies indicate that early childhood programs are critical to a child's development, denying these services would be a severe step backwards for our children.

Senate Bill 1084 SD1 HD1:

The creation of a public/private delivery system contemplated by the legislation is critical to the development of a high quality early learning system. As a previous People's Pulse poll has shown, over 80% of Hawaii's residents believe in the importance of funding of early learning. We understand that the Constitutional Amendment is necessary to allow for a quality public/private early childhood education delivery system that would incorporate higher-quality, education focused standards to make a difference in the lives of our young children. We therefore believe it is critical that this bill go forward and allow the voters to express themselves and their support for our children.

Senate Bill 1095 SD2 HD1:

The goal for our young children is the creation of an early childhood education program. Helping our children, beginning at an early age is the key to making them successful citizens in our businesses and in our community. Our ability to compete in a global economy starts with employees who have been provided the tools to do so and it all begins at a very early age.

As business person I understand the high return on investing in children under the age of five which has been well documented nationally and locally. In 2008, the Hawaii Economic Benefits Study of early education for Hawai'i showed that for every \$1 Hawai'i invests in a quality four-year early learning program, the state will receive a return of \$4.20. This return is calculated from less spending on special education, grade retention, and future social services –such as incarceration - plus a more productive, higher paid workforce contributing positively to the state economy.

Our entire management team is concerned about all of our employees and their families. We believe that every child should be given the opportunity to succeed and success is easier to create with early childhood programs that provide each child with a quality education. We fully support all three measures.

Thank you very much for the opportunity to testify.

Sincerely,
Colliers International

A handwritten signature in black ink, appearing to read 'S. Lee' or similar, written in a cursive style.

Sarah Lee Morihara (S)
President & Managing Director

FINTestimony

LATE

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, April 02, 2013 7:09 AM
To: FINTestimony
Cc: tianakaulu@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/2/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Tiana Pinho-McKeague	'Aha Punana Leo	Support	No

Comments: I support this bill with 'Aha Punana Leo's ammendments.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/2/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Daniel McLaughlin	Diné College, tribal college of the Navajo Nation	Comments Only	No

Comments: I support the Aha Pūnana Leo suggested amendments to the School Readiness Bill SB 1093

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SB1093

Submitted on: 4/2/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
KileyKiley Kealoha	Aha Punana Leo	Support	No

Comments: I support this bill ONLY with the Aha Punana Leo amendments!

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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SB1093

Submitted on: 4/2/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kekoa Harman	Individual	Support	No

Comments: I support the Aha Punna Leo suggested amendments to the School Readiness Bill SB 1093.

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SB1093

Submitted on: 4/2/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Dana Petteys	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments.

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Cc: pomaikai4@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/2/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Pomai Nakoa	Individual	Support	No

Comments: KĀKO O ME NĀ LOLI (SUPPORT WITH AMENDMENTS) Aloha Chair, Representative, Roy Takumi, Vice Chair Representative, Takashi Ohno and members of the Committee on Education I urge you to support the specific amendments submitted by Aha Pūnana Leo that address (1) Hawai'i's two official languages; and (2) quality standards through the laboratory school program of the University of Hawai'i's Hawaiian language college. The Pūnana Leo has done an incredible job over the last 30 years in bringing to the forefront a vision of a vibrant living Hawaiian language, first through the creation of its preschools to supporting the growth vertically for a P-20 Hawaiian Medium Education System. HRS 304A-1301 establishes the Hawaiian language college and a laboratory school program as a function of the college. The Pūnana Leo schools are laboratory schools of the college. The Pūnana Leo receives Hawaiian language early education and care support from the college. The proposed amendments remove barriers to participation in the state's initiatives for Hawaiian medium preschools, which lack access to resources and support easily accessible to mainstream English medium preschools. These amendments are necessary for the inclusion of the Pūnana Leo in a state initiative without jeopardizing the goal of the program that is to promote, protect and revitalize Hawaiian. Thank you for the opportunity to submit testimony. Mahalo nui

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Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/2/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Toni Brown	Individual	Comments Only	No

Comments: I support this bill with 'Aha Punana Leo amendments. Mahalo!

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Cc: Kano_e_m@ahapunanaleo.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/2/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Mikaella Kano_e McGuinness	Individual	Support	No

Comments: I support this bill with 'Aha Pūnana Leo's amendments.

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Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/2/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Finlay M. Macleoid	Individual	Support	No

Comments: Aha Pūnana Leo do an excellent job and from my own experience any developments they wish to see, can only be for the good of the Hawaiian language.

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LATE

April 1, 2013

House Committee on Finance

Re: SB 1093 - Relating to School Readiness

Hearing: Tuesday, April 2, 2:00p.m. Room 308

Position: SUPPORT ONLY WITH AHA PŪNANA LEO AMENDMENTS

Aloha mai e Chair Luke, Vice Chair Nishimoto, and members of the House Committee on Finance,

I support SB 1093 SD2 HD1 only if the amendments proposed by the Aha Pūnana Leo are included.

These amendments

1. are necessary in moving towards a more complete equitable early learning system in a state with two official languages
2. are relevant to the State of Hawai'i's context for early learning
3. remove barriers to participation in the state's initiatives for Hawaiian medium preschools, which lack access to resources and support easily accessible to mainstream national preschool community.
4. will ensure that the unique linguistic advantages of an education through the medium of Hawaiian are realized.

Mahalo,

Regina Ke`ala Hilo

Parent of a Punana Leo o Manoa keiki

LATE

Representative Luke and members of the Hawaii State Legislature,

I am testifying in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

The amendments before you will be groundbreaking for Native American education in recognizing that a distinct pathway for teacher training, standards, and assessments are needed for early childhood education provided through our endangered Native American languages.

Furthermore, the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college is crucial to allow good faith participation in current best practices relative to Native American language early education, while the distinctive pathways, teacher training programs, standards, and assessments are being developed.

Hawaii is indeed fortunate that it has an indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaiian to the nationally recognized position that it currently occupies.

I am Dr. Matthias Brenzinger, Director of the Centre for African Language Diversity (CALDi) and Curator of The African Language Archive (TALA) at the University of Cape Town, South Africa. Among other professional activities, I was involved in the establishment of the Endangered Language Section of the Intangible Cultural Heritage Unit of UNESCO and I work with UNESCO in this domain since 1994.

I know the Punana Leo and Hawaiian language college at UH-Hilo through visits and long term professional contacts. The opportunity to connect to the Hawaiian language revival movement was one of the most exciting and inspiring experiences I ever had.

The main objectives of CALDi and TALA at the University of Cape Town are the support of maintenance and active use of African languages. As home to about one third of the world's languages, the African continent is one of the most linguistically rich regions. More than two thousand African languages represent a significant part of the world's linguistic diversity. The Hawaiian revival movement offers a vital model for our own activities in many ways and opens perspectives for a future of African minority languages, and with that for cultural and language diversity on the planet.

Please include the Punana Leo amendments and continue to break ground in Native American language medium education that can be also used to help African speakers of minority languages as an example for future strategies.

Sincerely,



Dr. Matthias Brenzinger

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Sent: Monday, April 01, 2013 9:44 PM
To: FINTestimony
Cc: henoheal@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Henohea Linker	Individual	Support	No

Comments: Support the Pūnana Leo Amendments

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Cc: kekuah@hotmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Autumn Hosea	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments.

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To: FINTestimony
Cc: donnettekapono@hotmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Donnette Lei Kapono	Individual	Support	No

Comments: I support the Aha Pūnana Leo suggested amendments to the School Readiness Bill SB 1093

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LATE

Representative Luke and members of the Hawaii State Legislature,

I am testifying in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

I am Scott Saft, a faculty member in the Hawaiian language college at the University of Hawai'i at Hilo. I have worked directly and indirectly with the teachers, administrators and children of the Punana Leo and have witnessed the value of Hawaiian medium education for the families of the children and for the community in general.

The amendments before you will be groundbreaking for Native American education in recognizing that a distinct pathway for teacher training, standards, and assessments are needed for early childhood education provided through our endangered Native American languages.

Furthermore, the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college is crucial to allow good faith participation in current best practices relative to Native American language early education, while the distinctive pathways, teacher training programs, standards, and assessments are being developed.

Hawaii is indeed fortunate that it has an indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaiian to the nationally recognized position that it currently occupies.

Again, please include the Punana Leo amendments and continue to break ground in Native American language medium education that can be used to help our communities move forward with similar legislation and programming.

Sincerely,

Scott Saft

FINTestimony

LATE

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 8:58 PM
To: FINTestimony
Cc: cualesmile@aol.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
C Keo'ahunui Uale Warrington	Individual	Comments Only	No

Comments: I support SB1093 as supported by Aha Punana Leo

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LATE

Lā Ho‘olohe Pila (Hearing Date/Time): 04-02-2013 2:00p

Lumi hālāwai (Meeting Room) Conference Room 308
Kōmike (Committee) House Finance

Pila (Bill) **SB1095, SD2 HD1 & SB1093, SD2 HD1**
Kumu (Purpose): **RELATING TO EARLY CHILDHOOD EDUCATION & SCHOOL READINESS**

Mana‘o (Position): **KĀKO‘O: SUPPORT w/Amendments**

Aloha Chair Luke, Vice Chair Nishimoto and members of the House Finance Committee

‘O au ‘o Nāmaka Rawlins e kāko‘o ana i kēia mau pila.

My name is Nāmaka Rawlins. Mahalo for giving me this opportunity to submit testimony in support of the Early Learning Initiatives. I am a member of the Executive Office on Early Learning Advisory Board, appointed as the representative of Hawaiian medium early learning providers. I am current Director of Strategic Partnerships and Collaborations with the ‘Aha Pūnana Leo and as such, support the inclusion of ‘Aha Pūnana Leo amendments that further strengthens Hawai‘i’s unique status as a national and international leader in indigenous and endangered language revitalization.

Since passage last year of Act 178 which requires students to be at least five years old by July 31 of the school year, beginning with the 2014-2015 school year, in order to attend a public school kindergarten, the Executive Office on Early Learning and the Advisory Board have been working with community partners in planning for a seamless implementation of a public-private system with a focus on the year before kindergarten for 4 year olds. The plans include these measures being considered by your committee.

I urge passing these initiatives.

Respectfully submitted,
Nāmaka Rawlins

LATE

April 1, 2013

Representative Luke and members of the Hawaii State Legislature,

I am testifying in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

I am Yumiko Ohara, and know the Punana Leo and Hawaiian language college at UH-Hilo through my work and research concerning indigenous languages.

The amendments before you will be groundbreaking for Native American education in recognizing that a distinct pathway for teacher training, standards, and assessments are needed for early childhood education provided through our endangered Native American languages.

Furthermore, the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college is crucial to allow good faith participation in current best practices relative to Native American language early education, while the distinctive pathways, teacher training programs, standards, and assessments are being developed.

Hawaii is indeed fortunate that it has an indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaiian to the nationally recognized position that it currently occupies.

Again, please include the Punana Leo amendments and continue to break ground in Native American language medium education that can be used to help our communities move forward with similar legislation and programming.

Sincerely,

Yumiko Ohara
University of Hawaii at Hilo

LATE

Representative Luke and members of the Hawaii State Legislature,

I am testifying in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education.

I am Professor Perry Gilmore, University of Arizona, and know the Punana Leo and Hawaiian language college at UH-Hilo through academic collaborations, professional visits, inter-university co-taught courses and co-presenting on panels and symposia at professional meetings and conferences.

The amendments before you will be groundbreaking for Native American education in recognizing that a distinct pathway for teacher training, standards, and assessments are needed for early childhood education provided through our endangered Native American languages.

Furthermore, the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college is crucial to allow good faith participation in current best practices relative to Native American language early education, while the distinctive pathways, teacher training programs, standards, and assessments are being developed.

Hawaii is indeed fortunate that it has an indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaiian to the nationally recognized position that it currently occupies.

In our work in the Language, Reading and Culture Program at the University of Arizona we look to the Punana Leo program and the Hawaiian Language College at UH-Hilo as a widely recognized and highly successful model for language revitalization and enriched education.

Again, please include the Punana Leo amendments and continue to break ground in Native American language medium education that can be used to help our communities move forward with similar legislation and programming.

Sincerely,
Perry Gilmore, Ph.D.
Professor, Language, Reading and Culture; University of Arizona

FINTestimony

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From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 7:14 PM
To: FINTestimony
Cc: mauinko@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Marirai Tauotaha	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments

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SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Peter Savage	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments.

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Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Jadelyn Akamine	Individual	Support	Yes

Comments: I SUPPORT PŪNANA LEO AMENDMENTS TO BILL SB1093.

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Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kendall	Individual	Support	No

Comments: I support the 'aha punana Leo suggested amendments to the school readiness bill SB 1093.

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Cc: hkperreira@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Dr. Hiapo K. Perreira	Individual	Support	No

Comments: I SUPPORT the AHA PŪNANA LEO suggested amendments to the School Readiness Bill SB 1093.

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Cc: kbaybayan@imiloahawaii.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Chad Kalepa Baybayan	Individual	Support	No

Comments: Representative Luke and members of the Hawaii State Legislature, I am testifying in support of the inclusion of the Punana Leo sponsored amendments to SB 1093 relating to school readiness and SB 1095 relating to early childhood education. I am Chad Kālepa Baybayan, and know the Punana Leo and Hawaiian language college at UH-Hilo through my previous work with them. The amendments before you will be groundbreaking for Native American education in recognizing that a distinct pathway for teacher training, standards, and assessments are needed for early childhood education provided through our endangered Native American languages. Furthermore, the inclusion of a "safe harbor" in the form of participation in the laboratory school program of the state Hawaiian language college is crucial to allow good faith participation in current best practices relative to Native American language early education, while the distinctive pathways, teacher training programs, standards, and assessments are being developed. Hawaii is indeed fortunate that it has an indigenous language college with a laboratory school system that has built early education and K-12 education through Hawaiian to the nationally recognized position that it currently occupies. Again, please include the Punana Leo amendments and continue to break ground in Native American language medium education that can be used to help our communities move forward with similar legislation and programming. Sincerely, Chad Kālepa Baybayan Imiloa Astronomy Center of Hawaii Navigator in Residence

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Cc: erikarj@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Erika Jardin	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo.

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Cc: ksteward@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kanoelani Steward	Individual	Comments Only	No

Comments: I support the Aha Punana Leo suggested amendments to the School Readiness Bill SB 1093.

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Cc: mandyjohnson2@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Amanda Johnson-Campbell	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo.

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SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Anne Tanouye	Individual	Support	No

Comments: I am showing my support!

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Cc: macabio@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Uilani Macabio	Individual	Support	No

Comments: KĀKO O ME NĀ LOLI (SUPPORT WITH AMENDMENTS) Aloha Chair, Representative, Roy Takumi, Vice Chair Representative, Takashi Ohno and members of the Committee on Education I urge you to support the specific amendments submitted by Aha Pūnana Leo that address (1) Hawai'i's two official languages; and (2) quality standards through the laboratory school program of the University of Hawai'i's Hawaiian language college. The Pūnana Leo has done an incredible job over the last 30 years in bringing to the forefront a vision of a vibrant living Hawaiian language, first through the creation of its preschools to supporting the growth vertically for a P-20 Hawaiian Medium Education System. HRS 304A-1301 establishes the Hawaiian language college and a laboratory school program as a function of the college. The Pūnana Leo schools are laboratory schools of the college. The Pūnana Leo receives Hawaiian language early education and care support from the college. The proposed amendments remove barriers to participation in the state's initiatives for Hawaiian medium preschools, which lack access to resources and support easily accessible to mainstream English medium preschools. These amendments are necessary for the inclusion of the Pūnana Leo in a state initiative without jeopardizing the goal of the program that is to promote, protect and revitalize Hawaiian. Thank you for the opportunity to submit testimony. Mahalo nui

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Cc: mbaricua@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Mary Ann Baricuatro	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments.

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LATE

Lā Ho □ **olohe Pila** (Hearing Date/Time): Wednesday, March 13, 2013 2:00p
Lumi hālāwai (Meeting Room) Conference Room 309
Kōmike (Committee) Committee on Education

Pila (Bill) SB1093,SD2
Kumu (Purpose): RELATING TO SCHOOL READINESS & RELATING TO EARLY CHILDHOOD EDUCATION.

Mana □ **o** (Position): **KĀKO □ O MENĀ LOLI (SUPPORT WITH AMENDMENTS)**

Aloha Chair, Representative, Roy Takumi, Vice Chair Representative, Takashi Ohno and members of the Committee on Education

I urge you to support the specific amendments submitted by □ Aha Pūnana Leo that address (1) Hawai □ i's two official languages and (2) quality standards through the laboratory school program of the University of Hawai □ i's Hawaiian language college.

The Pūnana Leo has done an incredible job over the last 30 years in bringing to the forefront a vision of a vibrant living Hawaiian language, first through the creation of its preschools to supporting the growth vertically for a P-20 Hawaiian Medium Education System.

HRS 304A-1301 establishes the Hawaiian language college and a laboratory school program as a function of the college. The Pūnana Leo schools are laboratory schools of the college. The Pūnana Leo receives Hawaiian language early education and care support from the college.

The proposed amendments remove barriers to participation in the state □ s initiatives for Hawaiian medium preschools, which lack access to resources and support easily accessible to mainstream English medium preschools

These amendments are necessary for the inclusion of the Pūnana Leo in a state initiative without jeopardizing the goal of the program that is to promote, protect and revitalize Hawaiian.

Thank you for the opportunity to submit testimony.

Mahalo nui,
Alia Cabrera-Zuke

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LATE

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 3:07 PM
To: FINTestimony
Cc: kamohalii25@gmail.com
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SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Gregory Kamohalii	Individual	Support	No

Comments: i support this bill with the aha punana leo s amendments.

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FINTestimony

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From: mailinglist@capitol.hawaii.gov
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To: FINTestimony
Cc: dillonkd@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Dillon Keane Dominguez	Individual	Support	No

Comments: I support the Aha Pūnana Leo suggested amendments to the School Readiness Bill SB 1093

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To: FINTestimony
Cc: micahkea@hawaii.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Micah Leialoha Kealaiki	Individual	Support	No

Comments: I support the Aha Pūnana Leo suggested amendments to the School Readiness Bill SB 1093

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LATE

Testimony of Natasha Boteilho
In Support with Comments on
S.B. 1093 SD2 HD1, Relating to School Readiness &
S.B. 1095 SD2 HD1, Relating to Early Childhood Education

House Committee on Finance

Date: April 2, 2013

Time: 2:00 p.m.

Room: 308

To Representative Sylvia Luke, Chair, Representative Scott Nishimoto, Vice-Chair, House Committee on Finance and Committee Members:

I am submitting my testimony on both Senate Bill 1093 SD2 HD1 and Senate Bill 1095 SD2 HD1. I am in favor of the legislation that is being presented today, and I would like to ensure that we protect Family Child Interaction Learning (FCIL) programs and add Home Visiting programs as a designated setting for family choice. FCIL programs are license-exempt preschool programs that offer parents the opportunity to attend school with their child. These programs focus on social and emotional development as well as prepare our children for Kindergarten.

I would like to ensure that the language in the bill reflects that home visiting programs also be included and that standards for the early learning program are appropriate for the selected setting. I also note that parents or guardians of a child enrolled in the program share in the costs of the program by volunteering daily.

Programs like Hoāla and Ka Paālanā have had a great impact on me because it developed a stronger bond between me and my child. Besides being a parent, I have become an educator to my children. I learned these tools from these programs. The Home Visiting program has helped my daughter get educated at home because cost such as preschool learning is very expensive. These Home Visiting programs is preparing my daughter for kindergarten, how to interact with others and the fundamentals steps of learning.

By keeping FCIL programs in this legislation, and adding home visiting to the legislation, we are protecting a critical option in the early learning experience for the keiki of Hawai'i. With research showing greater family involvement being linked to improved verbal, motor and adaptive skills, the benefits of this program that support more than **25,000 children** and families annually needs to be taken into account while designing this legislation. We need to see FCIL programs as part of the first year early learning plan and kept as another viable option with the launch of the school readiness program.

Mahalo for the opportunity to testify on these bills, and I hope that you continue to move forward with this vital legislation.

Sincerely,

FINTestimony

LATE

From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 3:03 PM
To: FINTestimony
Cc: kamohalii25@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Edwena Kamohalii	Individual	Support	No

Comments: i support this bill with the aha punana leo s amendments.

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To: FINTestimony
Cc: matthew_w_murray@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Matthew Murray	Individual	Support	No

Comments: i support this bill with the ;aha punana leo s amendment.

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Cc: jmemur@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Jamie Murray	Individual	Support	No

Comments: i support this bill with the aha Punana Leo s amendments.

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From: mailinglist@capitol.hawaii.gov
Sent: Monday, April 01, 2013 2:53 PM
To: FINTestimony
Cc: M.heaukulani@live.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Monique pikake cariaga	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments.

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Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
sommer Kimokeo	Individual	Support	No

Comments: I support this bill with Aha Pūnana Leo s amendments

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Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Ka'imipono Sanders	Individual	Support	No

Comments: I support this bill with Aha Pūnana Leo's amendments

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SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Chloe Sanders	Individual	Support	No

Comments: I support this bill with Aha Pūnana Leo s amendments

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To: FINTestimony
Cc: kamohalii@yahoo.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Olana Kamohali i	Individual	Support	No

Comments: I support this bill with the Aha Punana Leo s amendments.

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SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Leilani Over	Individual	Support	No

Comments: I support this bill with Aha Pūnana Leo s amendments

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From: mailinglist@capitol.hawaii.gov
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Cc: kaopuuloke@ahapunaleo.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Dawn K. Mattos	Individual	Support	No

Comments: I support this bill with Aha Pūnana Leo, Inc.

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Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Dawn K. Mattos	Individual	Support	No

Comments: I support this bill with Aha Pūnana Leo, Inc.

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SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Kahealani Tanimoto	Individual	Support	No

Comments: I support SB1093 with Aha Pūnana Leo amendments.

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Cc: leilei@ahapunanaleo.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Brandon Sanders	Individual	Support	No

Comments: I support this bill with Aha Pūnana Leo s amendments

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Cc: leilei@ahapunanaleo.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Trina Ishikawa	Individual	Support	No

Comments: I support this bill with Aha Pūnana Leo s amendments.

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Cc: leilei@ahapunanaleo.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Lori Ishikawa	Individual	Support	No

Comments: I support this bill with Aha Pūnana Leo s amendments

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Cc: leilei@ahapunanaleo.org
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/1/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Wayne Ishikawa	Individual	Support	No

Comments: I support this bill with Aha Punana Leo s amendments

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From: Mandy Johnson [<mailto:mandyjohnson2@yahoo.com>]
Sent: Monday, April 01, 2013 3:52 PM
To: EDU Testimony
Subject: SB1093 SD2 HD1, SB1095 SD2 HD1

Aloha e,

I support SB1093 SD2 HD1, SB1095 SD2 HD1 with 'Aha Punana Leo's amendments. Hawaiian is an official language of our state, and deserves equal standing in early education. Mahalo,

Amanda Johnson-Campbell
Kona, Mauna Uliuli, Hawaii

Ho'okahi No Ka 'Aina a Me Na Kanaka
The Land and the People are One

LATE

SB1093

Submitted on: 4/2/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Hardy Spoehr	Papa Ola Lokahi	Support	No

Comments: Papa Ola Lokahi strongly supports this legislation

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From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, April 02, 2013 11:38 AM
To: FINTestimony
Cc: montallana18@hotmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/2/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Maile Montallana	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo.

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LATE

TESTIMONY to the HOUSE COMMITTEE ON FINANCE

SB1093 SD2 HD1 Relating to School Readiness
Tuesday, April 2, 2013
2:00 PM -- State Capitol Conference Room 308

Submitted by: Mary Smart, Mililani, HI 96789 **In OPPOSITION**

Chairwoman Luke, Vice-Chair Nishimoto, and Committee Members

1. It is hoped that the Committee on Finance will vote against this bill to protect Hawai'i from this valueless but costly initiative. [California cities are filing for bankruptcy](#) because of irresponsible management of their finances. Bills being considered by Hawaii's 2013 legislature give the impression that our state has no empathy for the financial situation of Hawaii taxpayers and could pass expensive legislation that will lead to our own demise.

2. The evidence for "school readiness and success in school" is highly disputable. The 2010 and 2012 reports of the Department of Health and Human Services (HHS) indicate that there is absolutely no benefit from early childhood education, and in some cases it hinders academic progress. Who exactly are the "underserved or at-risk children" who have priority under this bill? It is shameful that this failing program will be presented to our lower and more moderate income families as something good for them when in fact, it is wasteful, has no lasting benefit and could delay their progress.

The reports of the failed Head Start program can be read at:

http://www.acf.hhs.gov/sites/default/files/opre/executive_summary_final.pdf

and: http://www.acf.hhs.gov/sites/default/files/opre/head_start_report.pdf

3. Children don't need to be ready for kindergarten. Kindergarten gets children ready for academic programs. There are reports that [too many children are being put on ADHD drugs](#). Placing children in structured situations for which they may be developmentally immature will likely result in imposing drug therapy to control their rambunctiousness, which is a normal part of childhood. There are [findings](#) linking school shootings to prescription drug use which is more prevalent in today's school environment. [Hawaii's "state report card"](#) shows the current pre-school grade as B- whereas the K-12 grade is D+. The emphasis on pre-school is misplaced. The legislature is solving a problem and creating a bureaucracy (executive office on early learning) for no good reason.

4. Exactly what is the "co-pay" sliding scale and what are the family participation "pursuant to the rules adopted by the office" requirements? There are too many unknowns in this bill. What is the cost per student for this program? The legislature is

acting irresponsibly if they write a blank check for this program. No product should be purchased without knowing the price and being able to compare value with other options. It is very likely there are better and less costly options for parents and taxpayers.

5. The fact that the bill acknowledges over 57 percent of students attended pre-school, yet the bill says "only forty percent of kindergarten classes had the majority of their students entering the 2012--2013 school year with school behaviors and skills and even fewer demonstrated the necessary approaches to learning" shows pre-school may not be the solution to a perceived problem. It is possible the assessment is wrong. The people of Hawai'i should be told exactly what is being assessed and let them decide if those are appropriate measures. Starting a new government program should not be based on a subset of unidentified kindergarten teachers. How many and what percentage of all kindergarten teachers think there could be advantages to pre-school? The fact that "could" is the term used for possible advantages of pre-school clearly indicates that there is no absolute expectation of benefit. The people of Hawaii would oppose state run pre-school if they were told of the Head Start program failures previously referenced.

6. Before a program is approved, the legislature should specify what are the "school behaviors and skills and the necessary approaches to learning." What exactly does a program include to be a "developmentally appropriate experience to prepare children physically, cognitively, linguistically, socially and emotionally prior to beginning the public education provided by the department of education"? The specific behaviors and skills and approaches advocated by the assessors may not be the ones that parents value for their children. Modify the bill to indicate what these items are and let the people of Hawaii have an opportunity to indicate whether these traits are desired in an education program. Schools must not promote "right attitudes and behaviors" that are contrary to those taught in their parental homes.

7. The purpose of this initiative is to "prepare students for grade-level common core state standards". [Many problems](#) are coming to light regarding the common core standards. We should not waste time prior to kindergarten to prepare for something that is not a benefit to students.

8. For the welfare of the children, and to be good stewards of the State's finances, I respectfully request you to OPPOSE this bill.

LATE

Testimony of Mallory Fernandez, BSW Intern at the University of Hawaii at Manoa

In support of S.B. 1084 Proposing An Amendment to Article X, Section 1, Of The Hawaii State Constitution To Permit The Appropriation Of Public Funds For Private Early Childhood Education Programs, S.B. 1093 Relating to School Readiness, and S.B. 1095 Relating to Early Childhood Education

Chair Tokuda, Vice-Chair Kidani, Chair Chun Oakland, Vice Chair Green and members of the Education and Human Services Committees:

Good Afternoon. I am in support of SB 1093, SB 1095 and SB 1084.

As a college student, I know how important education is, especially at a young age because that is where the foundation is built for learning. I believe that it is not reasonable that a child be held back a whole year from being admitted into kindergarten because they are born later than July 31. However, since a law will be instated, I believe that it will be important for an Early Childhood Education Program to be enforced, as stated in S.B. 1095. Having a School Readiness Program, as stated in S.B. 1093, will help children to be prepared to enter kindergarten, since a law will be preventing a child from entering kindergarten a year later due to a birth date after July 31. Studies have shown that investment in programs as such as these will help to help increase education; reduce homelessness, crime and substance abuse; improve health and overall well being of a person. Having the option of the Early Childhood Education Program will prevent children from missing out on the learning opportunity because they are going to be held back for one year. Also, not all parents have the funds available to keep a child in childcare or another year of preschool. As stated in S.B. 1084, it will be important that funds be appropriated for the benefit of Early Childhood Education Programs. I urge you to support these bills.

Thank you for the opportunity to testify for these bills.

FINTestimony

LATE

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, April 02, 2013 12:58 PM
To: FINTestimony
Cc: adefries@rams.colostate.edu
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/2/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Alexis deFries	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo.

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SB1093

Submitted on: 4/2/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Ku□ upuamae□ ole Kiyuna	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo

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Sent: Tuesday, April 02, 2013 1:20 PM
To: FINTestimony
Cc: schinnliu@gmail.com
Subject: Submitted testimony for SB1093 on Apr 2, 2013 14:00PM

SB1093

Submitted on: 4/2/2013

Testimony for FIN on Apr 2, 2013 14:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Sierra Chinn-Liu	Individual	Support	No

Comments: I support this bill with 'Aha Punana Leo's amendments. Mahalo. (Ultimately, 'APL's amendments will ensure Hawai'i's context for early learning in either of Hawai'i's two (2) official languages.) Mahalo nui. E ola ka 'olelo Hawai'i!

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