

# LATE TESTIMONY

The Honorable Syliva Luke  
Chairwoman, House Finance Committee

February 25th 2013

RE: Kaiali'i Kahele  
Testimony on HB 725 Relating to Higher Education

Dear Chairwoman Luke and members of the House Finance Committee

Thank you for the opportunity to present my testimony in support of House Bill 725.

As a member of the aviation exploratory committee convened by Governor Abercrombie after the overwhelming passage of SCR156 last year, extensive studies have been conducted as to the viability and potential impact of a collegiate aviation program in Hawai'i.

The committee found that the proposed aviation program in Hilo, will assist in the diversification of the state's economy and provide an opportunity to gain a reputation as a world class aviation training center servicing the Pacific Rim and beyond. Aspiring high school graduate aviators that have for decades left the islands to get their required training would have the opportunity to stay in Hawai'i, building their flight skills while attaining their collegiate degree.

In addition, aviation-related education and training programs are a high priority for the state's innovation initiative. The proposed programs will be one of many vehicles that will improve the participation and performance of Hawaii's students in science, technology, engineering and mathematics (STEM).

As economies in the Asian Pacific Rim continue their rapid growth a potential avenue exists for the state serving as a center for educating people of these countries in the critical skills necessary to sustain their growth. One such area is in the aviation industry. Air transportation services are a pivotal aspect for supporting the growth of regional and global trade. The forecasted global pilot shortage by the year 2030 by both Boeing and Airbus, highlight the need and demand for these career fields in the near future.

Finally, the pathways that the proposed aviation program will provide to Hawaii's students and residents, is in the best interests of the state and is critical to developing a highly educated, highly skilled economy and workforce. It is with this approach that we as a state will invest in the future generations of Hawaii's people and prepare them for the increasingly competitive global arena.

Thank you for the opportunity to present my testimony and I strongly urge the passage of HB 725 by your committee.

Kaiali'i Kahele

Chairman, Governor's Aviation Exploratory Committee



FB13-15 BUDGET  
OPERATING BUDGET ADJUSTMENT REQUEST  
UNIVERSITY OF HAWAII

Department Priority \_\_\_\_\_

Program ID/Org. Code: UOH 210, MM  
Program Title: University of Hawaii at Hilo

Department Contact: Marcia Sakai

Phone: 808-974-7750

Request Category:  
Fixed Cost/Entitlement \_\_\_\_\_  
Health, Safety, Court Mandates \_\_\_\_\_  
Trade-Off/Transfer (+) \_\_\_\_\_ (-) \_\_\_\_\_  
Addtl Resources for Current Prgms \_\_\_\_\_  
New Day Objectives \_\_\_\_\_  
Other X

I. TITLE OF REQUEST: Planning for Aviation Program at UH Hilo

Description of Request:

UH Hilo propose to plan for an Aviation Program that would benefit the economy of the island and state. To do so, we plan to 1) hire a specialist that is either in the Aviation field or has special knowledge/experience that spans aviation and higher ed training to oversee the planning ; 2) hire a staff to coordinate the planning; 3) carry out facility planning ; 4) conduct a survey on program needs and justification; 5) conduct a feasibility study.

II. OPERATING COST SUMMARY

- A. Personal Services
- B. Other Current Expenses
- C. Equipment
- L. Current Lease Payments
- M. Motor Vehicles

FY 14 Request			FY 15 Request			FY 16	FY 17	FY 18	FY 19
FTE (P)	FTE (T)	(\$)	FTE (P)	FTE (T)	(\$)	(\$ thous)	(\$ thous)	(\$ thous)	(\$ thous)
	2.00	221,863		2.00	221,863	0	0	0	0
		128,137			128,137	0	0	0	0
<b>TOTAL REQUEST</b>									
0.00	2.00	350,000	0.00	2.00	350,000	0	0	0	0

By MOF:

A  
B  
N  
R  
S  
T  
U  
W  
X

2.00 350,000 2.00 350,000 0 0 0 0

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III. OPERATING COST DETAILS

		FY 14 Request			FY 15 Request			FY 16	FY 17	FY 18	FY 19
MOF		FTE (P)	FTE (T)	(\$)	FTE (P)	FTE (T)	(\$)	(\$ thous)	(\$ thous)	(\$ thous)	(\$ thous)
A. Personal Services (List all positions)											
	Specialist	A	1.00	121,212	1.00	121,212					
	Institutional Support	A	1.00	35,651	1.00	35,651					
Other Personal Services											
	Faculty summer salary and release time ( Survey)	A		50,000		50,000					
	Casual/Overload (Facilities Assessment and Planning)	A		15,000		15,000					
Fringe Benefits											
Turnover Savings											
	Subtotal Personal Service Costs		0.00	2.00	221,863	0.00	2.00	221,863	0	0	0
	By MOF	A	0.00	2.00	221,863	0.00	2.00	221,863	0	0	0
		B	0.00	0.00	0	0.00	0.00	0	0	0	0
		N	0.00	0.00	0	0.00	0.00	0	0	0	0
		W	0.00	0.00	0	0.00	0.00	0	0	0	0
B. Other Current Expenses (List by line item)											
	Supplies (Facilities Assessment and Planning, Survey)	A		53,137		53,137					
	Rent - Land and Bldg (Office Space & Conference Facilities)	A		10,000		10,000					
	Travel (Assessment, Meetings, Recruitment Exploration)	A		25,000		25,000					
	Service, Non-state Employees (Facilities Assessment and Planning)	A		40,000		40,000					
	Subtotal Other Current Expenses			128,137		128,137		0	0	0	0
	By MOF	A		128,137		128,137		0	0	0	0
		B		0		0		0	0	0	0
		N		0		0		0	0	0	0
		W		0		0		0	0	0	0
C. Equipment (List by line item)											
	Subtotal Equipment			0		0		0	0	0	0
	By MOF	A		0		0		0	0	0	0
		B		0		0		0	0	0	0
		N		0		0		0	0	0	0
		W		0		0		0	0	0	0
L. Current Lease Payments (Note each lease)											
	Subtotal Current Lease Payments			0		0		0	0	0	0
	By MOF	A		0		0		0	0	0	0
		B		0		0		0	0	0	0
		N		0		0		0	0	0	0
		W		0		0		0	0	0	0
M. Motor Vehicles (List Vehicles)											

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Subtotal Motor Vehicles			0			0	0	0	0	0
By MOF										
A			0			0	0	0	0	0
B			0			0	0	0	0	0
N			0			0	0	0	0	0
W			0			0	0	0	0	0
<b>TOTAL REQUEST</b>			<b>0.00</b>			<b>2.00</b>	<b>350,000</b>	<b>0.00</b>	<b>2.00</b>	<b>350,000</b>

IV. JUSTIFICATION OF REQUEST

The University will conduct and draft the necessary planning and studies required for the implementation of the proposed Helicopter Pilot Program, Professional Unmanned Aircraft System Pilot Program and Professional Airplane Pilot Program.

- 1) Specialist's activities will include: a) curricular development (UHH/HawCC); b) airport facilities assessment; c) flight school partner assessment; d) HawCC lab assessment; e) UHH/HawCC student capacity analysis; f) UHH/HawCC faculty capacity/new staffing analysis; g) HCC partnership and coordination; h) Mainland/Asian recruitment; i) assement/agreements; j) explore grant opportunities through industry partners and federal opportunities (e.g. yellow ribbon).
- 2) Institutional support's activities will include: a)specialist assistant; b)meeting coordination; c)budget control (purchasing etc.); d)governor's - inter-school committee coordination; e)inter-school committee formation; f)document control and electronic communication coordation; e)survey coordination.
- 3)Facility Planning will cover: a) Hilo Airport planning (airport/UHH planners): FBO fixed base operation & Simulation center; b) HawCC/UHH: lab classroom renovation planning and office space planning.
- 4) Office/conf Space will cover: a)office space for team and b)conf facilities fees
- 5) Travel will cover: a) flight school partner assessment; b) travel for off island committee members; c) travel for invited experts; d)Mainland/Asian recruitment exploration.
- 6) Survey will cover CoBE faculty summar salary and release time for doing: a) student demand survey/analysis; b) employer demand survey/analysis c) community impact survey/analysis.
- 7) Services/Supplies will cover items like contractors for facilities assessment/planning.

V. RELATIONSHIP OF THE REQUEST TO STATE PLAN OR FUNCTIONAL PLAN

N/A

VI. ELECTRONIC DATA PROCESSING

N/A

VII. IMPACT ON OTHER STATE PROGRAMS/AGENCIES

Increasing the quantity and quality of the state's workforce will provide other state programs with a stronger pool of potential employees, who can be chosen from the local population.

VIII. IMPACT ON FACILITY REQUIREMENTS (R&M, CIP)

UH Hilo is currently working with Hawaii Community College for potential shared use of their leased facility and examining other space options.

IX. EXTERNAL CONFORMANCE REQUIREMENTS

N/A

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X. OTHER COMMENTS

N/A