

Date: 02/21/2014
Time: 01:00 PM
Location: Conference Room 308
Committee: House Finance

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: HB 2597, HD1(hscr412-14) RELATING TO TEACHERS.

Purpose of Bill: Authorizes under the Teacher National Board Certification Incentive Program an additional \$5,000 per year bonus for teachers who maintain current national board certification and teach at a school in a priority or Superintendent's zone.

Department's Position:

The Department of Education strongly supports HB 2597, H.D. 1. The bill now aligns and is consistent with the current method to evaluate school performance (Strive HI Performance System).

Thank you for your consideration of our testimony and the opportunity to testify.

finance1

From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, February 19, 2014 11:28 AM
To: FINTestimony
Cc: tabalos@hsta.org
Subject: Submitted testimony for HB2597 on Feb 21, 2014 13:00PM

HB2597

Submitted on: 2/19/2014

Testimony for FIN on Feb 21, 2014 13:00PM in Conference Room 308

Submitted By	Organization	Testifier Position	Present at Hearing
Tanya Abalos-Arceneaux	HSTA	Comments Only	No

Comments: TESTIMONY BEFORE THE HOUSE COMMITTEE ON FINANCE DATE: FRIDAY, FEBRUARY 21, 2014 RE: H.B. 2597, HD1 - RELATING TO TEACHERS PERSON TESTIFYING: WIL OKABE HAWAII STATE TEACHERS ASSOCIATION The Honorable Chair Sylvia Luke and Members of the Committee: The Hawaii State Teachers Association (HSTA) would like to provide comments on H.B. 2597, HD1, relating to Teachers; Incentives; Priority and Superintendent's Zones. HSTA is the exclusive representative of more than 13,500 public and charter school teachers statewide. As the state affiliate, of the 3.2 million members of the National Education Association, HSTA believes that teachers should be able to access public funding sources for National Board for Professional Teaching Standards Programs. The proposed amendment in section E to include superintendent zones is unclear. As such, HSTA would defer to the Hawaii Nationally Board Certified Teachers State Network Affiliate when it is formed. Thank you for the opportunity to comment on H.B. 2597, HD1.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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**TESTIMONY FOR HOUSE BILL 2597, HOUSE DRAFT 1, RELATING TO
TEACHERS**

**House Committee on Finance
Hon. Sylvia Luke, Chair
Hon. Scott Y. Nishimoto, Vice Chair
Hon. Aaron Ling Johanson, Vice Chair**

**Friday, February 21, 2014, 1:00 PM
State Capitol, Conference Room 308**

Honorable Chair Luke and committee members:

I am Kris Coffield, representing IMUAlliance, a nonpartisan political advocacy organization that currently boasts over 175 local members. On behalf of our members, we offer this testimony in support of House Bill 2597, relating to teachers.

This bill amends HRS §302A-706 to authorize, under the Teacher National Board Certification Incentive Program, an additional \$5,000 per-year bonus for teachers who maintain national board certification and teach at a school in a Focus, Priority, Superintendent's Zone. Focus, Priority, and Superintendent's Zone schools are those falling in the two lowest-performing categories under the Department of Education's Strive HI Performance System, in which schools earn points based on achievement, growth, readiness, and achievement gap metrics. Focus schools, which comprise approximately 10 percent of underperforming schools, face low achievement, low graduation rates, or large intraschool achievement gaps. Priority schools demonstrate *persistently* low achievement or graduation rates, or are participating in the School Improvement Grants Program. Superintendent's Zone schools are a subset of Priority schools showing a persistent inability to meet performance goals *over time*. Together these schools account for the bottom 15 percent of Hawaii's schools with regard to academic achievement. Each of these schools manage teacher recruitment and retention problems owing to chronic resource shortages, demographic inequalities, and achievement disparities. Without the guarantee of quality instruction, any progress made by these schools could be

jeopardized. It is, therefore, incumbent upon policymakers to take steps to ensure that students in such schools are taught by highly motivated, highly qualified, and highly compensated professionals, as this measure seeks to incentivize through the enactment of extra pay. Importantly, the bonus outlined in §302A-706 has the added and intended benefit of enticing effective teachers to practice their profession in substandard classroom environments, which are often located outside of the Honolulu District or in rural communities.

Mahalo for the opportunity to testify in support of this bill.

Sincerely,
Kris Coffield
Legislative Director