

SUPPLEMENT TO PREVIOUS TESTIMONY

From: mailinglist@capitol.hawaii.gov
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To: LABtestimony
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Subject: Submitted testimony for HB1453 on Feb 5, 2013 09:00AM

LATE TESTIMONY

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HB1453

Submitted on: 2/3/2013

Testimony for LAB on Feb 5, 2013 09:00AM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Kris Coffield	IMUAlliance	Oppose	Yes

Comments:

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. (a) There is established an education progress task force to identify best educational practices, reasonable student achievement benchmarks, teacher recruitment and retention incentives, and multiple measures of teacher effectiveness in the department of public education to improve educational outcomes. The task force shall consist of the following members:

- (1) The superintendent of the department of education or the superintendent's designee**
 - (2) The chairperson of the board of education or the chairperson's designee;**
 - (3) The dean of the University of Hawaii college of education or the dean's designee;**
 - (4) The chair of the senate committee on education;**
 - (5) The chair of the house of representatives committee on education;**
 - (6) The executive director of the charter school administrative office or the director's designee;**
 - (7) The president of the Hawaii State Teachers Association or the president's designee;**
 - (8) The president of the Hawaii Government Employees Association or the president's designee; and**
 - (9) Two members of community-based education organizations.**
- (b) The representative from the department of education shall serve as the chairperson of the task force.**
- (c) Task force members shall serve without compensation, but shall be reimbursed for expenses necessary for the performance of their duties, including travel expenses.**
- (d) A task force member who is not otherwise subject to chapter 84, Hawaii Revised Statutes, shall not be made subject to that chapter solely because of the member's participation on the task force.**
- (e) The task force shall explore the feasibility and impact of multiple education progress initiatives. Among other things, the task force shall consider the following:**
- (1) Lowering student-teacher ratios;**
 - (2) Instituting heterogenous classroom composition;**
 - (3) Updating classroom textbooks, technology, and other course materials;**
 - (4) Expanded use of the Advancement via Individual Determination (AVID) program;**
 - (5) Increasing high-speed Internet access throughout the department;**
 - (6) Increasing community involvement in school and student performance;**

- (7) Streamlining access to school and complex-area performance data on the department's website;
- (8) Offering external assistance to low performing schools;
- (9) Enabling students to achieve and assessing international competitiveness for all departmental schools by 2020;
- (10) Implementing multiple measures of student achievement and international competitiveness; and
- (11) Improving accuracy, reliability, fairness, due process protections, and teacher involvement in the department's educator effectiveness system.

(f) In discharging the responsibilities of this act, the task force may:

- (1) Establish investigative subgroups; and
- (2) Invite experts in relevant fields, including but not limited to education, finance, economics, collective bargaining, and community development, to provide information and assistance to the task force.

(g) The task force shall report its findings and recommendations to the legislature no later than twenty days prior to the convening of the 2014 regular session, and shall be dissolved on December 31, 2013.

SECTION 2. For the purpose of this act, "International competitiveness" means that seventy-five per cent of students in the public schools perform on par on standardized examinations with students in the ten countries with the highest scores in reading, writing, mathematics, and science.

SECTION 3. There is appropriated out of the general revenues of the State of Hawaii the sum of [BLANK AMOUNT] or so much thereof as may be necessary for fiscal year 2013-2014 for administrative costs associated with the education progress task force to include statewide meetings. The appropriation made for the purposes authorized under this section shall not lapse at the end of the fiscal year for which the appropriations are made; provided that any balance of any appropriation that is not encumbered as of June 30, 2015, shall lapse as of that date.

The sum appropriated shall be expended by the department of education for the purposes of this Act.

SECTION 4. This Act shall take effect upon its approval; provided that section 3 shall take effect on July 1, 2013.