



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/06/2013

Committee: House Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: HB 1026 RELATING TO ADULT EDUCATION

Purpose of Bill: Requires that moneys appropriated for the high core program storefront school shall be allocated directly to the school independently of the Wahiawa community school.

Department's Position:

The Department of Education (Department) supports the High Core alternative learning program. Dedicated funding will allow it to continue and sustain the valuable services and supports the program has provided to at-risk youth. Continued program quality and stability are dependent upon consistent dedicated funding, which also promotes the retention of experienced and qualified staff.

The Department would also like to note that High Core's program funding is currently administered by the Central District Complex Areas and not through the Wahiawa Community School, as stated in the bill.

Thank you for the opportunity to offer testimony in support of the continued success for the High Core program.

February 5, 2013

Rep. Roy M. Takumi, Chair
Rep. Takashi Ohno, Vice-Chair
House Committee on Education
State Capitol
Honolulu, HI 96813

Re: **HB 1026 Testimony in SUPPORT W/ AMENDMENTS: Relating to Adult Education**
Hearing: February 6, 2013, 2:10 pm, Conf Room 309

Dear Chair Takumi, Vice-Chair Ohno and Members of the Committee:

My name is Colette Miyamoto-Kajiwara and I am the Coordinator of the High Core Program/Storefront School in Wahiawa. We are the Department of Education's (DOE's) Central District's Alternative Learning Center and are in our 46th year of serving 250-300 of the most severely "alienated" and "at-risk" students annually, not only from the Central catchment area but, statewide. This is my 33rd year teaching there.

I support the intent of HB 1026 however I would request an amendment to the language in Section 4b to say that "public funds appropriated pursuant to this section for the High Core Program/Storefront School Program shall be allocated directly to the High Core Program/Storefront School Program". Such an allocation would be similar to how funds are allocated to the Olomana Youth Center.

We believe that it is imperative that the allocation for the High Core/Storefront be dedicated since we need to have predictable funding levels to insure that staff and services are available to these high end youngsters as soon as there is a need. I can only liken our circumstances to that of an Emergency Room (ER). The ER at a hospital is essential to the community. It must exist. It must be fully staffed and stocked. It must be fully staffed and stocked at all times because it must be ready to serve at ALL times AND in an instant. Emergencies do not occur on a planned or set schedule. So, if the ER did not exist and someone got hurt, do we then ask the patient to wait until we put together an ER? We cannot predict how many will need the ER or when, WE JUST KNOW THEY WILL. The same goes for alienation. Youngsters don't act out on a planned or set schedule. When the student acts up DURING the school year, does the regular school then calculate how much they can pay us for this student and then send it to us so that we can...THEN hire teachers?...THEN buy books?...THEN hook up electricity? Do we ask the student and his/her parent(s) to wait until we put a program together? Like the ER we don't know how many will need the High Core Program/Storefront School and when...we just KNOW they will.

We further believe that High Core/Storefront should have the same status as Olomana School's Youth Center since, it too, services the severely "alienated" and at-risk youths statewide since all Central Oahu Youth Services Association (COYSA) Emergency Shelter clients, who come from across the state, receive their educational and counseling services from High Core/Storefront.

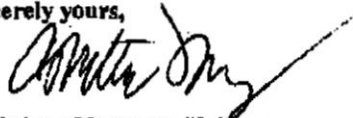
Additionally, we would like to request that funding be provided to allow the High Core Program/Storefront School

to meet its operational and instructional goals, and enhance the component of counseling and other student support services that will allow them to achieve their goals.

Data has been provided that reflect the past 12 years but we have data that goes back more than 25 years.

Thank you so very much for this opportunity to speak before all of you.

Sincerely yours,



Colette Miyamoto-Kajiwara

**Data 2000-2012 FOR THE
HIGH CORE PROGRAM/STOREFRONT SCHOOL**

SCHOOL YEAR 2000 - 2001

Total Number of Students Served:-----	<u>262</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students served) That Attained an Attendance Rate of at Least 70%:-----	<u>246</u>	OR	<u>94</u>	%
Total Number of Students (of the total number of students served) That Had the Potential to Graduate:-----	<u>120</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students that had the potential to graduate) That Graduated:-----	<u>101</u>	OR	<u>84</u>	%
Total Number of Students (of the total number of students served) That Mainstreamed Back to Their Home Schools:-----	<u>149</u>	OR	<u>57</u>	%
Total Number of Students (of the total number of students served) That Were Certified In Need of Special Education Services:-----	<u>39</u>	OR	<u>15</u>	%
Total Number of Students (of the total number of students served) That Were Certified in Need of 504 Services:-----	<u>12</u>	OR	<u>4.5</u>	%
Total Number of Students (of the total number of students served) That Dropped Out of School:-----	<u>12</u>	OR	<u>4.5</u>	%
Total Number of Students (of the total number of students served) That Were Females:-----	<u>available</u>	OR	<u>available</u>	%
Total Number of Students (of the total number of students served) That Were Males:-----	<u>available</u>	OR	<u>available</u>	%

SCHOOL YEAR 2001 - 2002

Total Number of Students Served:-----	<u>296</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students served) That Attained an Attendance Rate of at Least 70%:-----	<u>278</u>	OR	<u>94</u>	%
Total Number of Students (of the total number of students served) That Had the Potential to Graduate:-----	<u>126</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students that had the potential to graduate) That Graduated:-----	<u>113</u>	OR	<u>90</u>	%
Total Number of Students (of the total number of students served) That Mainstreamed Back to Their Home Schools:-----	<u>180</u>	OR	<u>61</u>	%
Total Number of Students (of the total number of students served) That Were Certified in Need of Special Education Services:-----	<u>47</u>	OR	<u>16</u>	%
Total Number of Students (of the total number of students served) That Were Certified in Need of 504 Services:-----	<u>10</u>	OR	<u>3</u>	%
Total Number of Students (of the total number of students served) That Dropped Out of School:-----	<u>2</u>	OR	<u>1</u>	%
Total Number of Students (of the total number of students served) That Were Females:-----	<u>available</u>	OR	<u>available</u>	%
Total Number of Students (of the total number of students served) That Were Males:-----	<u>available</u>	OR	<u>available</u>	%

SCHOOL YEAR 2002 - 2003

Total Number of Students Served:-----	<u>277</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students served) That Attained an Attendance Rate of at Least 70%:-----	<u>256</u>	OR	<u>92</u>	%
Total Number of Students (of the total number of students served) That Had the Potential to Graduate:-----	<u>108</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students that had the potential to graduate) That Graduated:-----	<u>104</u>	OR	<u>96</u>	%
Total Number of Students (of the total number of students served) That Mainstreamed Back to Their Home Schools:-----	<u>167</u>	OR	<u>60</u>	%
Total Number of Students (of the total number of students served) That Were Certified In Need of Special Education Services:-----	<u>52</u>	OR	<u>19</u>	%
Total Number of Students (of the total number of students served) That Were Certified in Need of 504 Services:-----	<u>13</u>	OR	<u>5</u>	%
Total Number of Students (of the total number of students served) That Dropped Out of School:-----	<u>4</u>	OR	<u>1</u>	%
Total Number of Students (of the total number of students served) That Were Females:-----	<u>available</u>	OR	<u>available</u>	%
Total Number of Students (of the total number of students served) That Were Males:-----	<u>available</u>	OR	<u>available</u>	%

SCHOOL YEAR 2003 - 2004

Total Number of Students Served:-----	<u>296</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students served) That Attained an Attendance Rate of at Least 70%:-----	<u>278</u>	OR	<u>94</u>	%
Total Number of Students (of the total number of students served) That Had the Potential to Graduate:-----	<u>126</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students that had the potential to graduate) That Graduated:-----	<u>113</u>	OR	<u>90</u>	%
Total Number of Students (of the total number of students served) That Mainstreamed Back to Their Home Schools:-----	<u>180</u>	OR	<u>61</u>	%
Total Number of Students (of the total number of students served) That Were Certified In Need of Special Education Services:-----	<u>47</u>	OR	<u>16</u>	%
Total Number of Students (of the total number of students served) That Were Certified in Need of 504 Services:-----	<u>10</u>	OR	<u>3</u>	%
Total Number of Students (of the total number of students served) That Dropped Out of School:-----	<u>2</u>	OR	<u>1</u>	%
Total Number of Students (of the total number of students served) That Were Females:-----	<u>available</u>	OR	<u>available</u>	%
Total Number of Students (of the total number of students served) That Were Males:-----	<u>available</u>	OR	<u>available</u>	%

SCHOOL YEAR 2004 - 2005

Total Number of Students Served:-----	<u>317</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students served) That Attained an Attendance Rate of at Least 70%:-----	<u>303</u>	OR	<u>95</u>	%
Total Number of Students (of the total number of students served) That Had the Potential to Graduate:-----	<u>123</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students that had the potential to graduate) That Graduated:-----	<u>112</u>	OR	<u>91</u>	%
Total Number of Students (of the total number of students served) That Mainstreamed Back to Their Home Schools:-----	<u>201</u>	OR	<u>63</u>	%
Total Number of Students (of the total number of students served) That Were Certified In Need of Special Education Services:-----	<u>73</u>	OR	<u>23</u>	%
Total Number of Students (of the total number of students served) That Were Certified in Need of 504 Services:-----	<u>16</u>	OR	<u>5</u>	%
Total Number of Students (of the total number of students served) That Dropped Out of School:-----	<u>4</u>	OR	<u>1</u>	%
Total Number of Students (of the total number of students served) That Were Females:-----	<u>available</u>	OR	<u>available</u>	%
Total Number of Students (of the total number of students served) That Were Males:-----	<u>available</u>	OR	<u>available</u>	%

SCHOOL YEAR 2005 - 2006

Total Number of Students Served:-----	<u>271</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students served) That Attained an Attendance Rate of at Least 70%:-----	<u>256</u>	OR	<u>94</u>	%
Total Number of Students (of the total number of students served) That Had the Potential to Graduate:-----	<u>99</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students that had the potential to graduate) That Graduated:-----	<u>92</u>	OR	<u>93</u>	%
Total Number of Students (of the total number of students served) That Mainstreamed Back to Their Home Schools:-----	<u>175</u>	OR	<u>65</u>	%
Total Number of Students (of the total number of students served) That Were Certified In Need of Special Education Services:-----	<u>46</u>	OR	<u>17</u>	%
Total Number of Students (of the total number of students served) That Were Certified in Need of 504 Services:-----	<u>9</u>	OR	<u>3</u>	%
Total Number of Students (of the total number of students served) That Dropped Out of School:-----	<u>4</u>	OR	<u>1</u>	%
Total Number of Students (of the total number of students served) That Were Females:-----	<u>available</u>	OR	<u>available</u>	%
Total Number of Students (of the total number of students served) That Were Males:-----	<u>available</u>	OR	<u>available</u>	%

SCHOOL YEAR 2006 - 2007

Total Number of Students Served:-----	348	OR	NA	%
Total Number of Students (of the total number of students served) That Attained an Attendance Rate of at Least 70%:-----	**	OR	**	%
Total Number of Students (of the total number of students served) That Had the Potential to Graduate:-----	144	OR	NA	%
Total Number of Students (of the total number of students that had the potential to graduate) That Graduated:-----	131	OR	91	%
Total Number of Students (of the total number of students served) That Mainstreamed Back to Their Home Schools:-----	214	OR	61	%
Total Number of Students (of the total number of students served) That Were Certified In Need of Special Education Services:-----	66	OR	19	%
Total Number of Students (of the total number of students served) That Were Certified in Need of 504 Services:-----	10	OR	3	%
Total Number of Students (of the total number of students served) That Dropped Out of School:-----	3	OR	.8	%
Total Number of Students (of the total number of students served) That Were Females:-----	**	OR	**	%
Total Number of Students (of the total number of students served) That Were Males:-----	**	OR	**	%

PLEASE NOTE: **DATA AVAILABLE BUT NOT CLACULATED SINCE WAS NOT REQUIRED FOR SUBMISSION
THEREFORE, CAN BE MADE AVAILABLE UPON REQUEST.

SCHOOL YEAR 2007 - 2008

Total Number of Students Served:-----	<u>299</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students served) That Attained an Attendance Rate of at Least 70%:-----	<u>**</u>	OR	<u>**</u>	%
Total Number of Students (of the total number of students served) That Had the Potential to Graduate:-----	<u>107</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students that had the potential to graduate) That Graduated:-----	<u>94</u>	OR	<u>88</u>	%
Total Number of Students (of the total number of students served) That Mainstreamed Back to Their Home Schools:-----	<u>201</u>	OR	<u>67</u>	%
Total Number of Students (of the total number of students served) That Were Certified In Need of Special Education Services:-----	<u>50</u>	OR	<u>17</u>	%
Total Number of Students (of the total number of students served) That Were Certified in Need of 504 Services:-----	<u>4</u>	OR	<u>1</u>	%
Total Number of Students (of the total number of students served) That Dropped Out of School:-----	<u>3</u>	OR	<u>1</u>	%
Total Number of Students (of the total number of students served) That Were Females:-----	<u>**</u>	OR	<u>**</u>	%
Total Number of Students (of the total number of students served) That Were Males:-----	<u>**</u>	OR	<u>**</u>	%

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SCHOOL YEAR 2008 - 2009

Total Number of Students Served:-----	<u>279</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students served) That Attained an Attendance Rate of at Least 70%:-----	<u>**</u>	OR	<u>**</u>	%
Total Number of Students (of the total number of students served) That Had the Potential to Graduate:-----	<u>81</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students that had the potential to graduate) That Graduated:-----	<u>70</u>	OR	<u>86</u>	%
Total Number of Students (of the total number of students served) That Mainstreamed Back to Their Home Schools:-----	<u>208</u>	OR	<u>74</u>	%
Total Number of Students (of the total number of students served) That Were Certified In Need of Special Education Services:-----	<u>30</u>	OR	<u>10</u>	%
Total Number of Students (of the total number of students served) That Were Certified in Need of 504 Services:-----	<u>6</u>	OR	<u>2</u>	%
Total Number of Students (of the total number of students served) That Dropped Out of School:-----	<u>2</u>	OR	<u>.7</u>	%
Total Number of Students (of the total number of students served) That Were Females:-----	<u>**</u>	OR	<u>**</u>	%
Total Number of Students (of the total number of students served) That Were Males:-----	<u>**</u>	OR	<u>**</u>	%

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SCHOOL YEAR 2009 - 2010

Total Number of Students Served:-----	<u>285</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students served) That Attained an Attendance Rate of at Least 70%:-----	<u>**</u>	OR	<u>**</u>	%
Total Number of Students (of the total number of students served) That Had the Potential to Graduate:-----	<u>112</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students that had the potential to graduate) That Graduated:-----	<u>100</u>	OR	<u>89</u>	%
Total Number of Students (of the total number of students served) That Mainstreamed Back to Their Home Schools:-----	<u>178</u>	OR	<u>62</u>	%
Total Number of Students (of the total number of students served) That Were Certified In Need of Special Education Services:-----	<u>43</u>	OR	<u>15</u>	%
Total Number of Students (of the total number of students served) That Were Certified in Need of 504 Services:-----	<u>2</u>	OR	<u>.7</u>	%
Total Number of Students (of the total number of students served) That Dropped Out of School:-----	<u>7</u>	OR	<u>2</u>	%
Total Number of Students (of the total number of students served) That Were Females:-----	<u>**</u>	OR	<u>**</u>	%
Total Number of Students (of the total number of students served) That Were Males:-----	<u>**</u>	OR	<u>**</u>	%

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SCHOOL YEAR 2010 - 2011

Total Number of Students Served:-----	<u>261</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students served) That Attained an Attendance Rate of at Least 90%:-----	<u>239</u>	OR	<u>91</u>	%
Total Number of Students (of the total number of students served) That Had the Potential to Graduate:-----	<u>117</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students that had the potential to graduate) That Graduated:-----	<u>109</u>	OR	<u>93</u>	%
Total Number of Students (of the total number of students served) That Had the Potential to be Mainstreamed Back to Their Home Schools:---	<u>151</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students that had the potential to mainstream back to their home schools) That Mainstreamed:---	<u>148</u>	OR	<u>98</u>	%
Total Number of Students (of the total number of students served) That Were Certified In Need of Special Education Services:-----	<u>45</u>	OR	<u>17</u>	%
Total Number of Students (of the total number of students served) That Were Certified in Need of 504 Services:-----	<u>1</u>	OR	<u>.3</u>	%
Total Number of Students (of the total number of students served) That Dropped Out of School:-----	<u>4</u>	OR	<u>1</u>	%
Total Number of Students (of the total number of students served) That Were Females:-----	<u>103</u>	OR	<u>40</u>	%
Total Number of Students (of the total number of students served) That Were Males:-----	<u>158</u>	OR	<u>60</u>	%

SCHOOL YEAR 2011 - 2012

Total Number of Students Served:-----	<u>231</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students served) That Attained an Attendance Rate of at Least 90%:-----	<u>209</u>	OR	<u>90</u>	%
Total Number of Students (of the total number of students served) That Had the Potential to Graduate:-----	<u>92</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students that had the potential to graduate) That Graduated:-----	<u>84</u>	OR	<u>91</u>	%
Total Number of Students (of the total number of students served) That Had the Potential to be Mainstreamed Back to Their Home Schools:--	<u>143</u>	OR	<u>NA</u>	%
Total Number of Students (of the total number of students that had the potential to mainstream back to their home schools) That Mainstreamed:----	<u>142</u>	OR	<u>99</u>	%
Total Number of Students (of the total number of students served) That Were Certified In Need of Special Education Services:-----	<u>41</u>	OR	<u>18</u>	%
Total Number of Students (of the total number of students served) That Were Certified in Need of 504 Services:-----	<u>1</u>	OR	<u>.4</u>	%
Total Number of Students (of the total number of students served) That Dropped Out of School:-----	<u>4</u>	OR	<u>2</u>	%
Total Number of Students (of the total number of students served) That Were Females:-----	<u>87</u>	OR	<u>38</u>	%
Total Number of Students (of the total number of students served) That Were Males:-----	<u>144</u>	OR	<u>62</u>	%

To whom it may concern,

I am writing to you today in support of the High Core/Storefront program. As someone who has completed my high school requirements there, I can honestly say that they have changed my life for the better.

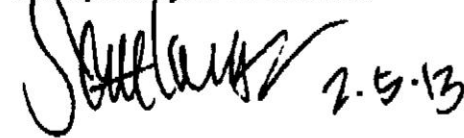
During the 1989 - 1990 school year, I was a senior at Mililani High School. At the time, we had the largest graduating class in the State of Hawaii. I was not serious about my education and it all caught up to me during the second semester of that year. The outreach counselor informed me that the only way for me to make up enough credits to graduate was to attend the afternoon program at "Storefront". I had no idea what that meant but heard about an alternative learning school. I told my parents who were not pleased but understood my situation. In my initial meeting with Colette Miyamoto-Kajiwara, it was made clear that I would not be cruising through this program. My semester there was not an easy one but I've learned lessons in perseverance and humility that I appreciate to this day.

I have since earned my Bachelor's Degree in Graphic Design from Cornish College of the Arts in Seattle, Washington. I also instructed a class there and held a job as a graphic designer. I am currently contemplating going to graduate school with an emphasis on education based on my experiences at High Core/Storefront. I have been out of the Hawaii Education Program for 22 years but still maintain a healthy relationship with Colette and the High Core/Storefront faculty and staff. That is how much of an impact they've had upon my life. They believed in me, when I didn't believe in myself.

In these tough economic times, I understand that funding for every school program is impossible. Dedicated funding would ensure consistent staffing and services are available with as little disruption as possible. Every child deserves a second chance and some will surprise you if they receive it.

Please give the High Core/Storefront program the funding and resources they need to help those who need it the most. A lot of us might not be here today if it wasn't for Storefront.

Thank you for your consideration



Scott Imata