

THE TWENTY-SEVENTH LEGISLATURE
REGULAR SESSION OF 2013

RECEIVED

NOTICE TO RECONVENE CONFERENCE COMMITTEE MEETING 2013 APR 22 A 11: 59

DATE: Wednesday, April 24, 2013
TIME: 10:30 AM
PLACE: Conference Room 329
State Capitol
415 South Beretania Street

SERGEANT-AT-ARMS
HOUSE OF
REPRESENTATIVES

A G E N D A

The Conference Committee will RECONVENE to resolve differences between the last House and Senate versions of the following:

HB 115, HD3, SD2

RELATING TO HIGHER EDUCATION.

University of Hawaii; Repair and Maintenance; Bonds

Status & Testimony

House Conferees: Representatives Choy/Nishimoto, Co-Chairs; Ichiyama, Fale
(HED, FIN)

Senate Conferees: Senators Taniguchi, Chair; Ige, Co-Chair; Kahele, Keith-Agaran,
Kouchi
(HRE, WAM)

SB 1221, SD2, HD2

RELATING TO HIGHER EDUCATION.

Appropriation; Aeronautical Training Programs; University of Hawaii

Status & Testimony

House Conferees: Representatives Choy/Nishimoto, Co-Chairs; Nakashima, Fale
(HED, FIN)

Senate Conferees: Senators Taniguchi, Chair; Espero/Kidani, Co-Chairs; Kahele, Slom
(HRE/PSM, WAM)

SB 606, SD2, HD2

RELATING TO THE UNIVERSITY OF HAWAII.

University of Hawaii; Appropriation; Student Employees

Status & Testimony

House Conferees: Representatives Choy/Luke, Co-Chairs; Takai, Fale
(HED, FIN)

Senate Conferees: Senators Taniguchi, Chair; Kidani, Co-Chair; Kahele, Keith-Agaran,
Slom
(HRE, WAM)

As this is a decision making meeting only, no public testimony will be accepted.

If you require special assistance or auxiliary aids and/or services to participate in the House public hearing process (i.e., sign or foreign language interpreter or wheelchair accessibility), please contact the Committee Clerk at 586-8475 or email your request for an interpreter to HouseInterpreter@Capitol.hawaii.gov at least 24 hours prior to the hearing for arrangements. Prompt requests submitted help to ensure the availability of qualified individuals and appropriate accommodations.

For further information, please call the Committee Clerk at 586-6208.

