
HOUSE RESOLUTION

URGING THE DEPARTMENT OF EDUCATION TO ENSURE THAT TEACHERS HAVE HIGH-QUALITY CURRICULUM AND CURRICULAR MATERIALS IN ENGLISH LANGUAGE ARTS AND MATH THAT ARE ALIGNED WITH THE COMMON CORE STATE STANDARDS.

1 WHEREAS, the Common Core State Standards and the Smarter
2 Balanced Assessments, adopted by the Board of Education, are
3 critical systems for guiding high-quality instruction and
4 measuring student preparation for success in college and
5 careers; and

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7 WHEREAS, the Department of Education is providing
8 professional development and resources to teachers to build
9 understanding of the new standards and assessments and prepare
10 educators to provide instruction based on the Common Core State
11 Standards; and

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13 WHEREAS, effective instruction has the greatest impact on
14 student achievement, and research from the State Education
15 Technology Directors Association and the Alliance for Excellent
16 Education shows that technology greatly supports teachers'
17 ability to personalize learning for all students and support
18 special student learning needs; and

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20 WHEREAS, a 2013 survey of Advanced Placement and National
21 Writing Project teachers, conducted by the Pew Research Center,
22 found that 84 percent of teachers surveyed use the Internet at
23 least weekly to find content that will engage students and 92
24 percent say the Internet has a major impact on their ability to
25 access content, resources, and materials for their teaching; and

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27 WHEREAS, student success in the 21st century requires that
28 students be able to use technology thoughtfully to enhance their
29 reading, writing, speaking, and listening skills; and



1 WHEREAS, students today are digital natives who interact
2 with and are accustomed to digital technologies, and technology
3 accelerates opportunities to engage students through innovative
4 courses, instructional strategies, and curriculum pertinent to
5 their lives; and

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7 WHEREAS, students whose teachers asked them to use
8 computers more frequently to draft and revise their writing
9 performed 5 to 19 points higher on the 2011 National Assessment
10 of Educational Progress (NAEP) writing assessment; and

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12 WHEREAS, of the eighth- and twelfth-grade students who
13 scored around the 75th percentile on the NAEP writing exam, 99
14 percent had a computer at home; and

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16 WHEREAS, research from the Alliance for Excellent Education
17 found that students most frequently drop out of school because
18 of a lack of interest in classes and a feeling that classwork is
19 irrelevant to their lives; and

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21 WHEREAS, all students deserve to have a high-quality
22 education, but not all students have equitable access to high-
23 quality, rigorous curricular materials and technology in and out
24 of school; now, therefore,

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26 BE IT RESOLVED by the House of Representatives of the
27 Twenty-seventh Legislature of the State of Hawaii, Regular
28 Session of 2013, that the Department of Education is urged to
29 ensure that teachers have high-quality curriculum and curricular
30 materials in English language arts and math that are aligned
31 with the Common Core State Standards, as well as the support and
32 tools to integrate technology in their instruction to
33 effectively engage students in learning; and

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35 BE IT FURTHER RESOLVED that the Department of Education is
36 urged to implement strategies to ensure that all students have
37 access to devices that allow them to use digital curricular
38 materials in the classroom as a baseline for success; and



1 BE IT FURTHER RESOLVED that certified copies of this
2 Resolution be transmitted to the Superintendent of Education and
3 the Chairperson of the Board of Education.
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OFFERED BY: T. Hale

MAR 13 2013

