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## HOUSE CONCURRENT RESOLUTION

REQUESTING AN IMPACT RESEARCH STUDY OF THE EFFECTS OF ABOLISHING  
THE COMPLEX AREAS AND THE ROLE OF THE COMPLEX AREA  
SUPERINTENDENTS FROM THE PUBLIC SCHOOL SYSTEM.

1           WHEREAS, a complex area in the public school system  
2 includes one or more complexes, and a complex includes the high  
3 school and those elementary, middle, and intermediate schools  
4 that feed into the high school; and

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6           WHEREAS, the Superintendent of Education is statutorily  
7 required to appoint complex area superintendents for schools,  
8 who serve as the chief administrative officers of complex areas  
9 and the complexes therein; and

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11           WHEREAS, the complex area superintendents are statutorily  
12 required to supervise the delivery of administrative and  
13 instructional support services for schools within their  
14 respective complex areas; and

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16           WHEREAS, these support services include:

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18           (1) Personnel, fiscal, and facilities support;  
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20           (2) Monitoring of compliance with state and federal laws;  
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22           (3) Curriculum development, student assessment, and staff  
23 development services; and  
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25           (4) Special education programs and special schools within  
26 the complex area; and

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28           WHEREAS, concerns have been raised that the complex areas  
29 and the complex area superintendents serve as an unnecessary  
30 bureaucratic layer that impede the channels of communication



1 between the Superintendent of Education and public school  
2 teachers; now, therefore,  
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4 BE IT RESOLVED by the House of Representatives of the  
5 Twenty-seventh Legislature of the State of Hawaii, Regular  
6 Session of 2013, the Senate concurring, that the Legislative  
7 Reference Bureau is requested to conduct an impact research  
8 study on the feasibility of abolishing the complex area  
9 designation and the position and roles of complex area  
10 superintendents from the public school system; and  
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12 BE IT FURTHER RESOLVED that the impact research study is  
13 requested to address whether the abolishment of the complex  
14 areas and the position and role of the complex area  
15 superintendents will have fiscal and operational impacts,  
16 including:  
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- 18 (1) The reduction of costs in operating a public school  
19 system; and  
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21 (2) The facilitation of lines of communication between the  
22 Superintendent of Education and public school  
23 teachers; and  
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25 BE IT FURTHER RESOLVED that the Legislative Reference  
26 Bureau is requested to submit a report of its findings and  
27 recommendations, including any proposed legislation, to the  
28 Legislature not later than twenty days prior to the convening of  
29 the Regular Session of 2014; and  
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31 BE IT FURTHER RESOLVED that certified copies of this  
32 Concurrent Resolution be transmitted to the Director of the  
33 Legislative Reference Bureau, the Superintendent of Education,  
34 and the Chairperson of the Board of Education.  
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OFFERED BY: Mele Carroll

MAR 13 2013

