
A BILL FOR AN ACT

RELATING TO THE UNIVERSITY OF HAWAII.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the Filipino
2 community has grown since the first immigrants came to Hawaii in
3 1906. According to the 2010 United States Census, people of
4 Filipino ancestry are the second largest ethnic group in Hawaii,
5 with fifteen per cent of residents identifying themselves as
6 Filipino alone and twenty five per cent of residents identifying
7 themselves as Filipino and another race. Students of Filipino
8 ancestry are also the second largest ethnic group in the
9 department of education and represent more than half of the
10 student population at Farrington high school, Waipahu high
11 school, and Lanai high and elementary school.

12 The legislature also finds that, despite their high
13 representation in the general population and schools within the
14 department of education, students of Filipino ancestry are
15 underrepresented in the University of Hawaii system. Filipino
16 students comprise only twelve per cent of the entire University
17 of Hawaii system student population. Six per cent of the
18 community colleges faculty and two and a half per cent of the



1 University of Hawaii at Manoa faculty are of Filipino ancestry.
2 The fifteen per cent postsecondary degree rate held by Filipinos
3 is the lowest among all ethnic groups in Hawaii.

4 In 2008, the legislature adopted Senate Concurrent
5 Resolution No. 120, requesting the University of Hawaii and the
6 department of education to submit a report to the legislature on
7 a plan to develop, offer, and expand Philippine language courses
8 at public schools and University of Hawaii campuses. More than
9 twenty Filipino community and student groups supported S.C.R.
10 No. 120, in addition to the Filipino legislative caucus in the
11 house of representatives, the University of Hawaii, and the
12 department of education.

13 In response to S.C.R. No. 120, the University of Hawaii
14 submitted a report recommending the establishment of a committee
15 to consider the following tasks:

- 16 (1) Surveying Philippine language courses and courses with
17 significant Philippine or Filipino ethnic content;
- 18 (2) Identifying and support public schools and University
19 of Hawaii campuses interested in offering new classes
20 or expanding access to existing courses in Ilokano and
21 Filipino and related areas;



1 (3) Incorporating appropriate language and culture in pre-
2 college and college recruitment and retention
3 activities;

4 (4) Offering workshops, mentoring, and other professional
5 development activities for Ilokano and Filipino
6 language teachers;

7 (5) Seeking funds for student support and funds for co-
8 curricular activities and Philippine language courses;
9 and

10 (6) Requesting advice and resources from San Diego
11 Filipino language experts, Hawaii organizations, such
12 as KNDI radio and the Filipino Community Center, and
13 other resources.

14 The legislature also finds that the University of Hawaii
15 Pamantasan Council, with representation of Filipino students,
16 faculty, and administrators, organizes annual conferences and
17 periodic workshops on the status and aspirations of Filipinos at
18 the University of Hawaii. The Pamantasan Council was
19 established in 1987 to address:

20 (1) Filipino students, faculty, and staff representation
21 and success;



- 1 (2) Philippine and Filipino-American courses in the
- 2 curriculum;
- 3 (3) Filipinos in the department of education;
- 4 (4) Filipinos in jobs, careers, and community service; and
- 5 (5) Relations between Philippine and United States higher
- 6 education institutions.

7 The legislature also finds that the Pamantasan Council has
8 the capacity to engage in substantive discussions and to reach
9 out to community groups, private organizations, and state
10 agencies to improve the status of Filipino education at the
11 University of Hawaii and the department of education.

12 The legislature also finds the annual conferences hosted by
13 different campuses require funds. Funds and positions are
14 needed at the University of Hawaii at Manoa for a Philippine
15 librarian (1.0 FTE); four part-time graduate assistantships (2.0
16 FTE); one Philippine language lecturer for campuses without a
17 full-time language faculty (1.0 FTE); annual conference and
18 workshops (\$20,000); and research and curriculum development
19 coordination with the public schools (\$25,000).

20 The legislature also finds that increased coordination,
21 additional resources, and expansion of Philippine studies,
22 Philippine language courses, and content on the Filipino-



1 American experience in the University of Hawaii system and the
2 department of education will increase academic interest, student
3 success, and graduation among Filipino students.

4 The legislature further finds that support from the
5 Filipino community will increase the representation of Filipino
6 students and professionals in the education, health, legal,
7 business, science, technology, engineering, and mathematics
8 fields. In particular, the Pamantasan Council would provide
9 insight to University of Hawaii administrators and other policy
10 makers on programs and policies related to Filipino courses and
11 students.

12 The purpose of this Act is to provide additional resources
13 to the University of Hawaii Pamantasan Council to help the State
14 and the University of Hawaii meet strategic goals for access and
15 diversity.

16 SECTION 2. There is appropriated out of the general
17 revenues of the State of Hawaii the sum of \$245,000 or so much
18 thereof as may be necessary for fiscal year 2013-2014 and the
19 same sum or so much thereof as may be necessary for fiscal year
20 2014-2015 to fund one Philippine librarian (1.0 FTE), four part-
21 time graduate assistantships (2.0 FTE); and a Philippine
22 language lecturer (1.0 FTE).



H.B. NO. 1354

1 The sums appropriated shall be expended by the University
2 of Hawaii for the purposes of this Act.

3 SECTION 3. This Act shall take effect on July 1, 2013.
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INTRODUCED BY:

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 Karen Luuana
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JAN 24 2013



H.B. NO. 1354

Report Title:

University of Hawaii; Appropriation; Filipino; Hawaii Pamantasan Council

Description:

Appropriates funds and positions to UH Pamantasan Council to promote access and diversity.

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