

House District 23

Senate District 12

**THE TWENTY-SEVENTH LEGISLATURE  
HAWAII STATE LEGISLATURE  
APPLICATION FOR GRANTS & SUBSIDIES  
CHAPTER 42F, HAWAII REVISED STATUTES**

Log No:

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): \_\_\_\_\_

**1. APPLICANT INFORMATION:**

Legal Name of Requesting Organization or Individual:

Voyager School Foundation

Dba: N/A

Street Address: 547 Halekauwila Street  
Honolulu, HI 96813

Mailing Address: 547 Halekauwila Street  
Honolulu, HI 96813

**2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:**

Name GUY M. NAKASHIMA

Title Director of Development

Phone # 808-778-3793

Fax # 808-521-9772

e-mail gmnakashima@gmail.com

**3. TYPE OF BUSINESS ENTITY:**

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

4. FEDERAL TAX ID #: \_\_\_\_\_

5. STATE TAX ID #: N/A

**6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:**

**FACILITIES FUNDING FOR CRITICALLY NEEDED MULTI-PURPOSE CENTER FOR VOYAGER – A PUBLIC CHARTER SCHOOL**

**7. AMOUNT OF STATE FUNDS REQUESTED:**

FY 2013-2014: \$ 250,000.00

**8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:**

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$0.00  
 FEDERAL \$0.00  
 COUNTY \$0.00  
 PRIVATE/OTHER \$84,500.00

TYPE, NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

\_\_\_\_\_

Laura Colbert, Vice-President  
NAME & TITLE

JANUARY 31, 2013  
DATE SIGNED

## Application for Grants and Subsidies

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A brief description of the applicant's background;

#### **Voyager School Foundation**

In 2003, Voyager School Foundation (Foundation), a 501(c)(3) charitable organization, was established to support the growth and development of Voyager – A Public Charter School (Voyager). The Foundation ensures model integrity by assuring that the mission and vision of Voyager's founding members are actively being pursued. In addition, the Foundation manages the school's facilities; solicits and ensures adequate financial resources; protects assets and provides proper financial oversight; recruits new board members; ensures legal and ethical integrity; enhances the school's public standing; and reviews and provides feedback on the continuous improvement data of the school.

The Foundation's Board of Directors, many of which are community and/or business leaders, give of their expertise and time on a pro bono basis due to their commitment to the mission and vision of Voyager. The Board is currently comprised of community representatives, Voyager administrators, parents, and teachers.

#### **Voyager – A Public Charter School**

In 2001, Voyager was established with the purpose of synergistically linking high academic achievement with social consciousness. The goal of Voyager has been and continues to be to introduce, adapt and demonstrate successful methods of learning to improve student attitudes and academic performance. Voyager's future plans include the establishment of a teacher training site where the "Voyager method" can be shared with teachers across the State, thereby raising the bar on public education in Hawai'i.

Located in the heart of Kaka'ako, Voyager attracts children of working parents who are now an integral part of the revitalized business community as well as parents who see the success of Voyager and its unique curricula.

In addition, with the planned residential development in the Kaka'ako district, Voyager is one of two existing public schools in the district. Voyager's urban campus is located within the boundaries of the Kaka'ako district, the first Community Development District determined to be deteriorating, underdeveloped, and underutilized relative to its central

location in urban Honolulu. According to statistical data collected in 2007, the Kaka‘ako district (zipcode 96813) is comprised of approximately 1993 households with children. Voyager offers outstanding, tuition-free educational opportunities for families living and working in and around the Kaka‘ako district.

With the growing need for public education in Hawai‘i due in part to the ailing State economy, Voyager's innovative curricula and student-focused application provides students with a unique, engaging learning environment. By recognizing, embracing, and nurturing different learning styles; creating a sense of community and belonging; and minimizing competition by focusing and working toward the success of the group, Voyager welcomes and reaches out to all types of students and families. Unlike private schools, which select students on ability and suitable match, Voyager’s admission is based on a lottery process. The School has a proven track record of providing an educational program that meets or exceeds all standards for ALL of its students.

Voyager’s original program was located in an open warehouse in downtown Honolulu. Although the environment was not ideally suited for learning, the academic results of the program exceeded all expectations. News of the success of the program spread rapidly and the school quickly outgrew the confines of the original facility. In 2006 the Foundation launched an aggressive search for a new facility and in 2010, acquired the property where the school is currently located. Although the property was in desperate need of repair, the building is an ideal location for the school, both in terms of size and location, just two blocks from the original facility. This new site provides the opportunity to develop a sustainable urban campus for Voyager, which is poised to become a model public school for the State of Hawai‘i.

Significant building repairs and renovation were needed in order for the school to move in and begin operations at the beginning of this 2011-2012 school year. The Foundation budgeted \$300,000 for the code compliant construction that included extensive repair and replacement of air conditioning and ventilation, roof repairs, and refitting of smaller units into large student-friendly classrooms.

As an older building that had suffered from decades of neglect, construction costs exceeded what was originally projected, particularly in the areas of air conditioning, ventilation, and electricity – all essential upgrades necessary to ensure the health and safety of our students and faculty. The project was divided into two (2) phases.

The first phase of the project was completed in July 2011. Funding constraints prevented the Foundation from moving ahead with the second phase of the project. Plans and permits are already in place and the Foundation is “shovel ready” to move forward with the proposed final phase which will provide Voyager students with a multi-purpose center which will serve as an indoor cafeteria, a covered play and exercise area, and an assembly area.

2. The goals and objectives related to the request;

Voyager School Foundation is requesting \$250,000 to complete the final phase of this capital improvement project. The funding would enable the building of a multi-purpose center that will serve as an indoor cafeteria, a covered play and exercise area, and an assembly area.

By the start of the 2013-14 school year, Voyager School Foundation intends repurpose an existing 2,400 sq. ft. warehouse located on 556 Reed Lane, transforming this aged structure into a multi-purpose center. Both Voyager School and Foundation are prepared and eager to move forward with this capital improvement project. Site plans developed by Louisa Leroux Architectures have been secured and the approved construction bid was prepared by Allied Builders System, a licensed general contractor with over 40 years of experience serving commercial, private, and government interests.

Once completed, the multi-purpose center will serve as the home for Voyager's award-winning **Arts Integration Program**. Schools that incorporate music, art, drama, dance and creative writing into the curriculum have found that teaching the arts has a significant effect on the overall successes of its students. Students at Voyager have weekly art classes taught by Master's trained art teacher and classroom teachers integrate art into other curriculum areas on a regular basis. Voyager School was awarded the *Arts Excellence Award* by the Hawai'i Arts Alliance in both 2012 and 2006. The award was presented in recognition of Voyager's significant contributions to the children and youth of Hawai'i for *creating a school community where all the arts are an integral part of learning throughout the curriculum*.

Since 2004, Honolulu Theatre for Youth (HTY) and Voyager School has partnered to advance arts education in Hawai'i's public education system. As 2010 recipients of the prestigious Kennedy Center Alliance for Arts Education Network project grant, the HTY and Voyager partnership continues in its process to develop a whole-school arts integration initiative aimed at establishing an interdisciplinary framework that will deepen the aesthetic dimension of arts integration and result in arts learning that goes far beyond simply connecting the arts to other subjects. Through unique partnerships such as that with the HTY, Voyager continues its mission to introduce new and exciting curricula that hold the potential to unlock the potential of Hawai'i's public school students.

Additionally, the integrated multi-purpose center will serve as an indoor cafeteria, a covered play and exercise area, and an assembly area for Voyager students. Voyager School currently utilizes Mother Waldron Park as its playground and PE area. With the recent clearing of the homeless population from the nearby Kaka'ako Waterfront Park, a growing population of homeless individuals and families has established a community in and around Mother Waldron Park. Incidences that have compromised the safety of Voyager teachers and students have occurred in the recent past, some requiring Honolulu Police Department intervention. Play is recognized as a doorway to learning.

3. State the public purpose and need to be served;

Providing this funding is an opportunity for the State to fulfill its obligations under Title X of the Hawai'i State Constitution:

*"The State shall provide for the establishment, support and control of a statewide system of public schools free from sectarian control, a state university, public libraries and such other educational institutions as may be deemed desirable, including physical facilities therefor."*

The current unavailability of covered multi-purpose center has become a distraction that unnecessarily slows the progress toward that vision of the development of an exceptional public school that is poised to become a model school for Hawai'i.

4. Describe the target population to be served; and

The target population to be directly served by this project is the 288 public school children that attend Voyager – A Public Charter School each year. Over the past three years, over 90% of Voyager's eighth graders have met or exceeded standards on the Hawai'i State Assessment. This remarkably high percentage serves as a testament to the unwavering efforts of Voyager's highly qualified and highly effective teachers<sup>1</sup>; dedicated and inspired students; and their committed and involved families. The school has met Adequate Yearly Progress (AYP) for the last nine (9) years and has maintained the highest No Child Left Behind (NCLB) status. Diagnostic Reading Inventory (DRI) proficiency scores for all grade levels were 70% or higher with 5-8th graders scoring in the 90% range. Voyager students are doing well by all objective measures. Most recently (2012), Voyager was recognized as one of *Hawai'i's Distinguished Schools*, a program that honors elementary and secondary schools that make significant progress in closing the achievement gap, or whose students achieve at the highest levels.

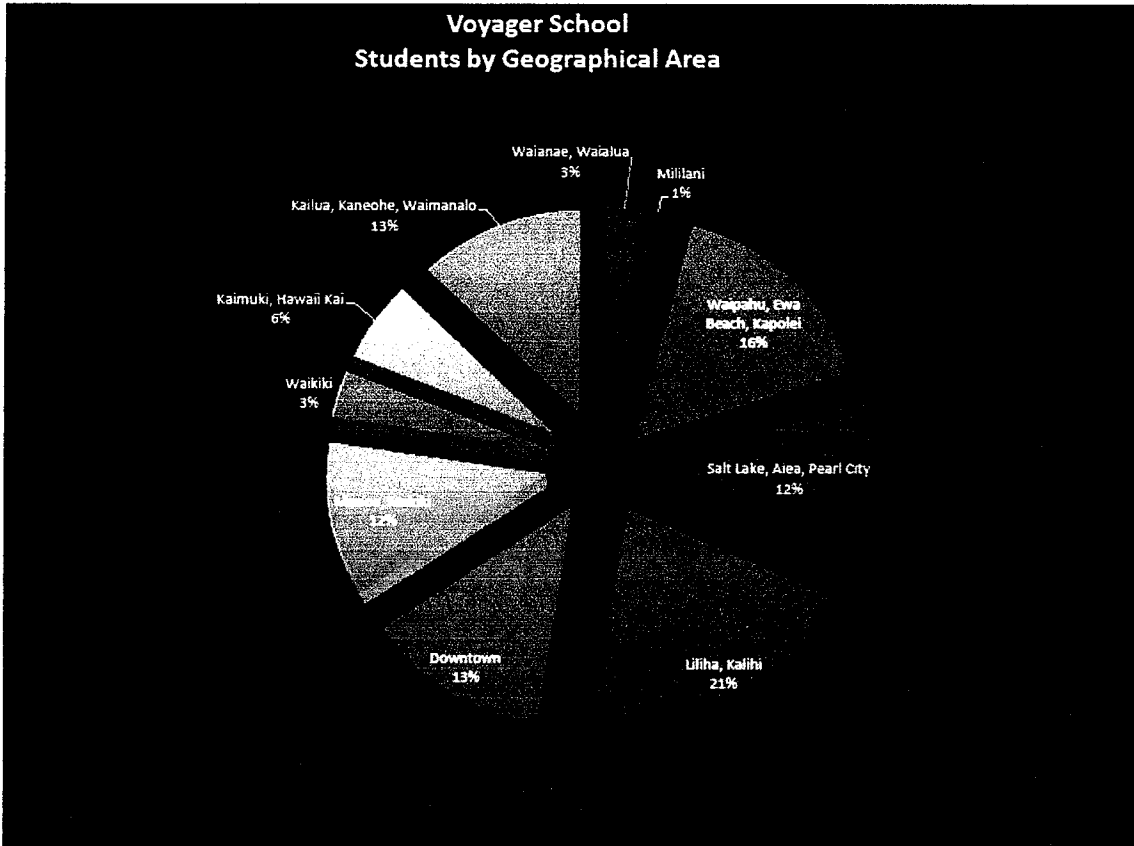
Finally, given Voyager's strategic plan to establish a top-quality teacher training facility, the target population to be served also includes all teachers (and students) who will be served by the dissemination of effective teaching methodologies that have proven to be successful at Voyager.

5. Describe the geographic coverage.

Located in the heart of Kaka'ako, Voyager provides top-quality, tuition-free education to 288 students from over 25 O'ahu zip codes - from Waimanalo to Wai'anae. With student selection made via the lottery process, Voyager's geographic coverage may change from school year to school year. Traditionally, geographic coverage is consistently over 20 O'ahu zip codes.

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<sup>1</sup> Over 80% of Voyager's teachers hold advanced degrees or certificates



## II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant’s approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request.

1. Describe the scope of work, tasks and responsibilities;

### Scope of Work

The scope of work for this capital improvement project is to contract a reputable construction firm to build a critically needed multi-purpose center for use by the K-8 students (average of 288 children per annum) of Voyager.

### Tasks

- Contract firm to draft architectural plans – completed in 2011 APPENDIX 1
- Secure building permits from the City and County of Honolulu – completed in 2011
- Solicit competitive bids from reputable construction firms. Solicited and received one (1) bid from Allied Builders System. Two (2) additional bids are being pursued to satisfy the Foundation’s procurement policy

- Select construction contractor from submitted bids and contract firm to build the multi-purpose center
- Assign construction management duties to the Building Management Committee for monitoring
- Solicit extramural funding to fund this critically needed facility
- Initiate and complete the construction of the proposed multi-purpose center
- Closely monitor the progress of this facilities project and provide progress reports to partnering agencies and organizations
- Provide the appropriate level of maintenance for the facility to ensure (and possibly extend) its lifespan

### Responsibilities

The Foundation and its members are responsible for the implementation and management of this facilities project. Specifically, the Building Management Committee will ensure that all aforementioned tasks, with the exception of the solicitation of extramural funding sources, are carried out professionally, responsibly, ethically, and in a timely manner. Solicitation of extramural funding sources, including those stated below, is the responsibility of the Development Committee and the Director of Development. Grant proposals and corporate appeals are being developed and distributed to potential donors.

2. The applicant shall provide a projected annual timeline for accomplishing the results or outcomes of the service;

SEE APPENDIX 2

3. The applicant shall describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

The Foundation has established a Building Management Committee to ensure quality and evaluate construction phases on a case-by-case basis. New additions to the Voyager School Foundation who serve on the Building Management Committee include Alexander & Baldwin Properties Senior Vice President Alan Arakawa and Sofos Realty Commercial Sales and Leasing Agent Nora Bland. Their vast experience as professionals in the real estate development, sales and leasing industries will help to ensure that the building contractors selected to construct the proposed multi-purpose center produces a product of the highest quality in relation to the cost.

The Building Management Committee meets monthly to discuss current or future improvement projects and matters germane to the overall conditions of properties under the management of the Foundation. During these meeting, the attendance and participation by a representative from the construction firm working on Voyager projects is required. Project updates are requested in writing from the construction contractor. Project reports are then compiled and submitted to the Foundation Board of Directors during monthly meeting or more often when necessary. The Board then shares construction updates with Voyager parents, in accordance to its “sunshine” rules.

4. The applicant shall list the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Measures of Effectiveness

The following measures will be used to measure the effectiveness of the propose facilities project –

- The construction of the proposed multi-purpose center at 556 Reed Lane, Honolulu, HI 96813 by March 1, 2014 (date based on a timely release of funding)
- Daily use (Monday-Friday, normal school hours) of facility by 288 k-8 grade Hawai'i public school students
- Facilities improvement made to one (1) public school in the Kaka'ako area
- Allow the State opportunities to fulfill its obligations under Title X of the Hawai'i State Constitution and illustrate its commitment to the enhancement of public education in Hawai'i

**III. Financial**

**Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

See budget forms

- Budget Request By Source of Funds
- Budget Justification Personnel – Salaries and Wages
- Budget Justification – Equipment and Motor Vehicles
- Budget Justification – Capital Project Details

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2013-2014.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$125,000	\$125,000			\$250,000



3. The applicant shall provide a listing of all other sources of funding that they are trying to obtain for fiscal year 2013-2014.

To fund this capital improvement projects, Voyager School Foundation is reaching out to education-focused private foundations, the City and County of Honolulu, and the Kaka‘ako business community for extramural financial support. For 2013-2014, the Foundation’s list includes –

- The City and County of Honolulu, Grant-in-aid Program
- Atherton Family Foundation
- Alexander and Baldwin Foundation
- First Hawaiian Bank Foundation
- The Kosasa Foundation
- McInerney Foundation
- Pettus Foundation
- Servco Foundation
- Maurice & Joanna Sullivan Family Foundation
- James and Juanita Wo Foundation
- The Kaka‘ako Business Community

4. The applicant shall provide a listing of all state and federal tax credits that have been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

The Foundation has not received state or federal tax credits within the last three years. The Foundation is exploring the potential of new market tax credits (NMTC) at the recommendation of Enterprise Honolulu’s Executive Director Pono Shim. It is unclear at this time if the Kaka‘ako district meets the low-income requirements designated by the United States Treasury Department.

#### **IV. Experience and Capability**

##### **A. Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

In 2003, The Voyager School Foundation, a 501(c)(3) charitable organization, was established to support the growth and development of Voyager – A Public Charter School. In its capacity, the Foundation solicits, receives, and administers contributions and provides lease management of various school facilities.

The Foundation currently operates without paid staff. The Foundation's officers and Board of Directors, many of which are community and/or business leaders, give of their expertise and time on a pro bono basis due to their commitment to the work and vision of Voyager School. The Board is currently comprised of community representatives, Voyager administrators, Voyager parents, and Voyager teachers. The Board ensures model integrity by assuring that the mission and vision of Voyager's founding members are actively being pursued. In addition, the Board manages the school's facilities; solicits and ensures adequate financial resources; protects assets and provides proper financial oversight; recruits new board members; ensures legal and ethical integrity; enhances the school's public standing; and reviews and provides feedback on the continuous improvement data of the School.

Serving as President of Voyager School Foundation is James D. Williams. With over twenty-nine (29) years of senior management experience in a variety of education and health benefit organizations (non-profit and for profit) including a recent appointment to the Hawai'i State Board of Education and membership to the Charter School Review Panel, Mr. Williams brings to the Foundation a unique blend of public school educator, non-profit and business executive. In addition, Mr. Williams is also a founding member of Voyager Public Charter School.

Laura Colbert serves as the Vice President for the Foundation. In her capacities as President at Lanakila Rehabilitation Center, Executive Vice President at Child and Family Service, and Partner at Deloitte & Touche, Ms. Colbert has directed, administered and/or contributed to numerous capital campaigns in the State of Hawai'i.

In addition, two (2) board members have been recruited with professional backgrounds in real estate development and commercial real estate sales and leasing. Alexander & Baldwin Properties Senior Vice President Alan Arakawa and Sofos Realty Commercial Sales and Leasing Agent Nora Bland have joined the Voyager School Foundation Board of Directors and have agreed to serve on the building management committee. Each of them brings to the board over 20-years of professional experience in their respective fields.

## **B. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. Also describe how the facilities meet ADA requirements, as applicable.

During the first quarter of 2011, Voyager initiated the relocation process of its campus to its long-term home, two blocks from its original location. Voyager's new home, a pre-existing walk-up office building located on 547 Halekauwila Street and warehouse on 556 Reed Lane, has the potential to meet the growing needs of Voyager students. However, in its current condition, the school minimally meets the needs of our students. Since moving into its current facility, the school's personnel have found that a covered

multi-purpose center with the capacity to accommodate all 288 students is greatly needed.

## **V. Personnel: Project Organization and Staffing**

### **A. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The construction for the multi-purpose center will be contracted to a reputable construction firm.

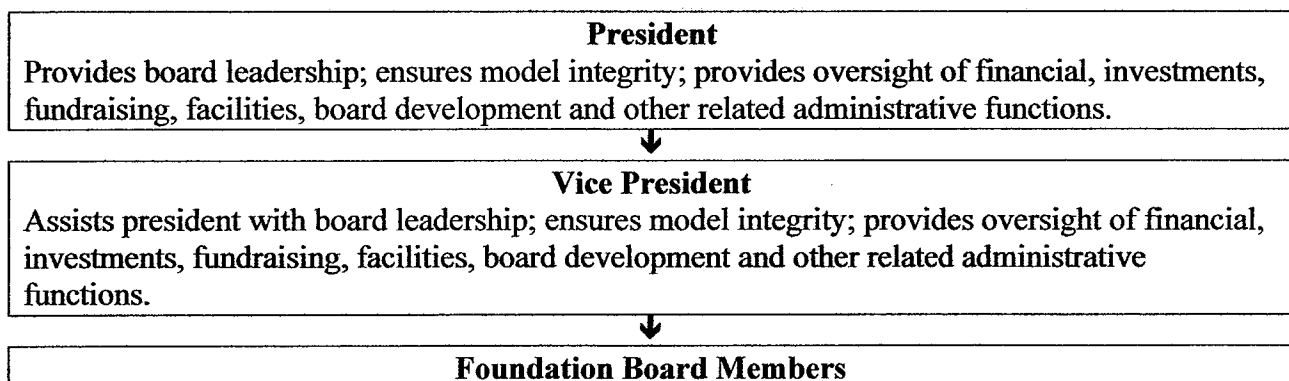
The oversight of the construction will be charged to the Building Management Committee (previously described in Section II. Service Summary and Outcomes, Responsibilities) and the Director of Development.

Guy Nakashima was contracted to serve as Voyager School Foundation’s Director of Development. Prior to joining the Voyager School Foundation, Mr. Nakashima served as the Assistant Executive Director at Hi‘ipaka LLC and the Director of Foundation and Government Relations at the National Tropical Botanical Garden where his primary responsibilities included raising extramural funding for mission-critical initiatives. At the National Tropical Botanical Garden, Mr. Nakashima led the private foundation and government fundraising efforts where his work contributed greatly to the completion of a \$20 million capital campaign which established Kaua‘i’s first LEED-certified green building, the Juliet Rice Wichman Botanical Research Center.

### **B. Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

#### **Voyager School Foundation’s Organization Chart**



The board ensures model integrity by assuring that the mission and vision of Voyager's founding members are actively being pursued; manages the school's facilities; solicits and ensures adequate financial resources; protects assets and provides proper financial oversight; recruits new board members; ensures legal and ethical integrity; enhances the school's public standing; and reviews and provides feedback on the continuous improvement data of the school.

## **VI. Other**

### **A. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Voyager School Foundation and School have no pending litigation to disclose.

### **B. Licensure or Accreditation**

Specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

Voyager School Foundation, a 501(c)(3) charitable organization, is qualified to carry out the proposed capital improvement project. Charitable donations made to Voyager School Foundation are tax-deductible to the extent allowable by law.

In preparation for this capital improvement project, Voyager School Foundation has applied for and received the applicable construction permits. Licensures and related activities completed to date include:

- Site due diligence to assess and evaluate the existing conditions and systems that serve the buildings with recommendations for improvements and compliance with current codes
- Conceptual site plan and classroom plan for the school
- Environmental review: hazardous materials assessment and an energy efficiency assessment
- Planning and engineering: to include structural and electrical engineering plans
- Permitting and approvals: Hawai'i Community Development Authority (site has already been approved as a school site; review with HDCA will focus on consistency with the overall Kaka'ako plan)
- City & County of Honolulu permitting

**BUDGET REQUEST BY SOURCE OF FUNDS**  
(Period: July 1, 2013 to June 30, 2014)

App

Voyager School Foundation

<b>BUDGET CATEGORIES</b>	<b>Total State Funds Requested (a)</b>	<b>(b)</b>	<b>(c)</b>	<b>(d)</b>
<b>A. PERSONNEL COST</b>				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
<b>TOTAL PERSONNEL COST</b>				
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
<b>TOTAL OTHER CURRENT EXPENSES</b>				
<b>C. EQUIPMENT PURCHASES</b>				
<b>D. MOTOR VEHICLE PURCHASES</b>				
<b>E. CAPITAL</b>	<b>250,000</b>			
<b>TOTAL (A+B+C+D+E)</b>	<b>250,000</b>			
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	250,000	Laura Colbert	564-2954	
(b) Grants and Pledges	84,500	[REDACTED]		
(c)				
(d)				
<b>TOTAL BUDGET</b>	<b>334,500</b>	Signature of Authorized Official _____ Date _____		
		Laura Colbert, Vice-President Name and Title (Please type or print)		

## BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant: Voyager School Foundation

Period: July 1, 2013 to June 30, 2014

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
N/A				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
<b>TOTAL:</b>				0.00
JUSTIFICATION/COMM N/A				

## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Applicant: Voyager School Foundation

Period: July 1, 2013 to June 30, 2014

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	0
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				0
JUSTIFICATION/COMMENTS: N/A				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	0
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				0
JUSTIFICATION/COMMENTS: N/A				

## BUDGET JUSTIFICATION CAPITAL PROJECT DETAILS

Applicant: Voyager School Foundation

Period: July 1, 2013 to June 30, 2014

<b>FUNDING AMOUNT REQUESTED</b>						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2011-2012	FY: 2012-2013	FY:2013-2014	FY:2013-2014	FY:2014-2015	FY:2015-2016
PLANS	0					
LAND ACQUISITION	0					
DESIGN	0					
CONSTRUCTION	84500		250000			
EQUIPMENT	0					
<b>TOTAL:</b>	<b>84500</b>		<b>250,000</b>			
<b>JUSTIFICATION/COMMENTS</b> The requested \$250,000 will be used to fund a critically needed multi-purpose center for Voyager PCS						



**DECLARATION STATEMENT  
APPLICANTS FOR GRANTS AND SUBSIDIES  
CHAPTER 42F, HAWAII REVISED STATUTES**

The undersigned authorized representative of the applicant acknowledges that said applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to section 42F-103, Hawaii Revised Statutes:

- (1) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.

In addition, a grant or subsidy may be made to an organization only if the organization:

- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.

Further, a grant or subsidy may be awarded to a non-profit organization only if the organization:

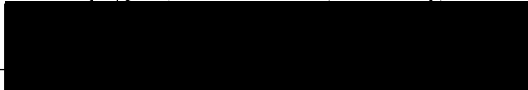
- (1) Has been determined and designated to be a non-profit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

For a grant or subsidy used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Voyager School Foundation

\_\_\_\_\_  
(Typed Name of Individual or Organization)



Laura Colbert

\_\_\_\_\_  
(Typed Name)

January 31, 2013

\_\_\_\_\_  
(Date)

Vice President

\_\_\_\_\_  
(Title)



Grant-in-aid Timeline 2013-14											
Phase II - Multi-purpose Center											
	<i>Select construction contractor from submitted bids</i>	<i>Perform final contract negotiations and finalize contract</i>	<i>Begin construction build out of multi-purpose center</i>	<i>Monitor Construction progress (Building Management Committee)</i>	<i>Monitor construction progress (Building Management Committee)</i>	<i>Complete construction build out of multi-purpose room</i>	<i>Open multi-purpose room for school use</i>	<i>Provide progress reports to partners</i>	<i>Provide progress reports to partners</i>	<i>Gather feedback from parents</i>	
September	October	November	December	January	February	March	April	May	June		