



SB3071
RELATING TO EDUCATION
Senate Committee on Hawaiian Affairs
Senate Committee on Education

February 13, 2012

2:45 p.m.

Room 224

The Office of Hawaiian Affairs (OHA) **OPPOSES** SB3071, which requires OHA to match \$400,000 in state funding to establish and resource Ho'okulāiwi: 'Aha Ho'ona'auao 'Ōiwi (center for Native Hawaiian and indigenous education) within the University of Hawai'i at Mānoa.

Given OHA's duty to commit its financial and human resources to furthering its mandate to better the conditions of Native Hawaiians, OHA's Board of Trustees must carefully weigh the costs and benefits to the Native Hawaiian community of each proposed funding requirement, including the requirement proposed by this bill.

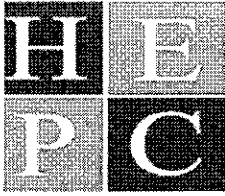
Generally, legislation that conditions the appropriation of state general funds on matching OHA funds circumvents OHA's established processes for allocating funds to programs that help OHA fulfill our mandate. Our grants program and advocacy and Board initiatives provide open and fair means for obtaining funding and include rigid vetting processes that ensure that our funds are allocated to the most deserving programs that best address the needs of our beneficiaries.

OHA opposes SB3071 as worded because it appears to require OHA to provide Ho'okulāiwi up to \$400,000 in funding in addition to the over a million dollars that the OHA Board of Trustees has already approved for Ho'okulāiwi. However, we were unaware that the OHA match is intended to come from grant funds previously approved by the Board of Trustees for direct services to students in the Ho'okulāiwi program.

At the February 9, 2012 hearing before the House Committee on Higher Education, we were informed that the reference to OHA matching funds in HB2706, which is essentially the House companion to SB3071, is a reference to the grant funding already approved by the OHA Board of Trustees for Ho'okulāiwi in the amount of \$195,000 in FY12 and \$195,000 in FY13. If this is, in fact, the case, and the language of SB3071 can be amended to make this point clear, we will bring this issue back to the OHA Board of Trustees to discuss reconsidering its opposition.

In light of these considerations, we respectfully request that the language of SB3071 be amended to reflect the fact—undisputed by both Ho’okulāiwi and OHA—that the reference to OHA matching funds in SB3071 is a reference to the grant funding that the OHA Board of Trustees has already approved for Ho’okulāiwi in the amount of \$195,000 in FY12 and \$195,000 in FY13.

Mahalo for the opportunity to testify on this important measure.



HAWAI'I EDUCATIONAL POLICY CENTER
Informing the Education Community

Written Testimony
presented before the
Senate Committee on Hawaiian Affairs
and
Senate Committee on Education
Wednesday, February 13, 2012 at 2:45 p.m. Rm 224
by
Amy Sojot
Hawai'i Educational Policy Center

SB 3071 RELATING TO EDUCATION

Chair Galuteria, Vice Chair Ryan, and members of the Senate Committee on Hawaiian Affairs, Chair Tokuda, Vice Chair Kidani, and members of the Senate Committee on Education, thank you for this opportunity to provide testimony on SB 3071.

The Hawai'i Educational Policy Center (HEPC) supports programs that recognize and promote the links between Native Hawaiian and indigenous education programs and the slow but steady movement towards applied learning and 21st century skills. Therefore, we are in support of SB 3071, which provides additional resources focused on education for Native Hawaiians.

HEPC has observed that many of Hawaiian focused charter schools, as well as other programs, deal directly with hands-on, place-based, culture-linked learning experiences. Concurrently, many educational reform authors have noted the gap between the needs of future employers and the skills of graduating public high school students. Specifically, the so-called 21st century skills identified by authors such as Tony Wagner (*The Global Achievement Gap: Why Even our Best Schools Don't Teach the New Survival Skills Our Children Need – And What We Can Do About It*, Basic Books, 2008), include:

1. Critical thinking and problem solving;
2. Collaboration across networks and leading by influence
3. Agility and adaptability
4. Initiative and entrepreneurialism
5. Effective oral and written communication
6. Accessing and analyzing information
7. Curiosity and imagination.

These seven “survival skills” obviously are very consistent with the Hawai'i Department of Education's General Learner Outcomes (GLO), which are the essential overarching goals for all grade levels, from elementary through middle and high, and all academic disciplines. Every content standard, benchmark, and grade-level performance indicator should support the learner's progress towards these outcomes because they enable learners to lead full and productive lives.

These GLOs do not exist in isolation, but should be an integral part of the school culture as demonstrated in daily classroom instruction and assessment. They are:

- Self-directed Learner (The ability to be responsible for one's own learning)
- Community Contributor (The understanding that it is essential for human beings to work together)
- Complex Thinker (The ability to demonstrate critical thinking and problem solving)
- Quality Producer (The ability to recognize and produce quality performance and quality products)
- Effective Communicator (The ability to communicate effectively)
- Effective and Ethical User of Technology (The ability to use a variety of technologies effectively and ethically)

HEPC also notes that the GLOs are not unlike the skills and attitudes identified by current native Hawaiian educators and researchers as being culturally appropriate. In seeking to engage native Hawaiian students in more relevant, rigorous learning, some have developed five conceptual elements relating to hands-on, project based learning. These include (1) original compositions (*Haku*); (2) environmental-based projects (*Malama Aina*); (3) community service (*Hana Kaiaulu*); (4) performances and demonstrations (*Hoike*); and (5) family involvement (*Pilina Ohana*). Effective programs have been developed by Kamehameha Schools and other native Hawaiian focused education efforts, including Ho'okulāiwi: 'Aha Ho'ona'auao 'Ōiwi as described in SB 3071. But the need for additional resources for program development and preparing educational leaders is great.

For these reasons and more, HEPC encourages the legislature to provide more financial support for Hawaiian educational efforts that build on these conceptual elements. We may find that Hawaiian focused educational initiatives lead the way for improving all of public education as we move away from abstract multiple choice testing toward real-world experiential learning and assessments.

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, February 11, 2012 8:58 AM
To: HWN Testimony
Cc: mbrumaghim@gmail.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: Yes
Submitted by: Myron K. Brumaghim
Organization: Sovereign Councils Of Hawaiian Homelands Assembly
E-mail: mbrumaghim@gmail.com
Submitted on: 2/11/2012

Comments:
February 10, 2012

Aloha mai Senator Galuteria (Chair), Senator Ryan (Vice Chair) and Members of the Senate Committee on Hawaiian Affairs

Aloha mai Senator Tokuda (Chair), Senator Kidani (Vice Chair) and Members of the Senate Committee on Education

I write in very VERY STRONG SUPPORT of SB3071 to appropriate funds for three permanent positions and operating expenses for Hookulaiwi: Aha Hoonaaauao Oiwi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

I respectfully ask that YOUR COMMITTEE PASS THIS BILL UNAMENDED.

In keeping with the educational priorities of the Sovereign Council of Hawaiian Homelands Assembly (SCHHA), the primary purpose for this appropriation is to acquire critical faculty positions and operations monies for the UHM Hookulaiwi in order to deliver critically needed teacher education/education programs to Hawaiian homestead communities of highest need—beginning with Molokai and Maui. The appropriation will also be used to support existing initiatives in Nanakuli/Waianae. The plan is to extend to other Hawaiian communities state-wide in the near future.

This is a Native Hawaiian community-driven bill. It has been introduced BY community, FOR community—in partnership with the University of Hawaii Hookulaiwi Center for Native Hawaiian and Indigenous Education. While Hookulaiwi is housed, in part, in the UHM College of Education, it is a Hawaiian community initiative in every sense of the word.

Hookulaiwi is unique in that, for the first time in Hawaiian history, this is an initiative that the communities of the Sovereign Councils of the Hawaiian Homelands Assembly (SCHAA) and the Nanakuli-Maili Neighborhood Board #36 have come together to grow. In other words, the essence of Hookulaiwi is tied inextricably with these communities. For the first time ever, through partnership with Hookulaiwi, community members are the determiners of their educational health and well-being.

I believe our Partnership is the first step in bringing about enhanced educational opportunities for Native Hawaiians. That the community is central to this initiative—in the conceptualization, planning, implementation, and assessment—brings a “never-before-attempted”

element to educational reform in Hawaii. Our goal is to make significant progress in addressing the critical need to prepare;

- teachers for Hawaii DOE Title I schools with large numbers of Hawaiian children
- teachers for the Hawaii DOE Hawaiian Language Immersion Program
- teachers for Hawaiian charter schools, and
- Native Hawaiian educational leaders in areas such as curriculum research, school

administration, and teacher education through study at the master's and doctoral levels.

It is for these reasons that I ask you for your VERY STRONGEST SUPPORT to our community-driven SB3071 by PASSING IT UNAMENDED.

Mahalo nui,

Myron K. Brumaghin
Co-Chair, Education Committee for the Sovereign Council of Hawaiian Homelands Assembly

February 10, 2012

Aloha mai Senator Galuteria (Chair), Senator Ryan (Vice Chair) and Members of the Senate Committee on Hawaiian Affairs

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Please note that this is a Native Hawaiian community-driven bill. It has been introduced BY community, FOR community—in partnership with the University of Hawaii Hookulaiwi Center for Native Hawaiian and Indigenous Education. While Hookulaiwi is housed, in part, in the UHM College of Education, it is a Hawaiian community initiative in every sense of the word. Not only is Hookulaiwi the educational arm of the SCHHA, it also has a partnership with the Nanakuli-Maili Neighborhood Board #36 (Contact Person: Kimo Kelii, Chair of the Education Committee).

I believe our Sovereign Councils of the Hawaiian Homelands Assembly, Nanakuli-Maili Neighborhood Board #36, Hookulaiwi Partnership is the first step in bringing about systemic reform to public education in Hawaii that will provide enhanced educational opportunities for Native Hawaiians. That the community is central to this initiative—in the conceptualization, planning, implementation, and assessment—brings a “never-before-attempted” element to educational reform in Hawaii. Our goal is to make significant progress in addressing the critical need to prepare;

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- Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master’s and doctoral levels.

With this in mind, I ask that you give your **VERY STRONGEST SUPPORT** to our community-driven SB3071 by **PASSING IT UNAMENDED**.

Mahalo nui,

Margaret Maaka, PhD

Co-Chair, SCHHA Committee on Education

Director, Hookulaiwi Center for Native Hawaiian and Indigenous Education

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Thursday, February 09, 2012 3:19 PM
To: HWN Testimony
Cc: info@schha.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Mike Kahikina, Legislation Chair
Organization: SCHHA
E-mail: info@schha.com
Submitted on: 2/9/2012

Comments:

February 10, 2012

Aloha mai Senator Galuteria (Chair), Senator Ryan (Vice Chair) and Members of the Senate Committee on Hawaiian Affairs

Aloha mai Senator Tokuda (Chair), Senator Kidani (Vice Chair) and Members of the Senate Committee on Education

I respectfully ask that, per the educational priorities of

- The Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA) (Contact Person: Kamaki Kanahele, Chair) and
- The Nanakuli-Mailii Neighborhood Board #36 (Contact Person: Kimo Kellii, Chair of the Education Committee),

YOUR COMMITTEE PASS THIS BILL UNAMENDED.

In keeping with the educational priorities of the SCHHA and the Nanakuli-Mailii Neighborhood Board #36, the primary purpose for this appropriation is to acquire faculty positions and operations monies for the UHM Hookulaiwi in order to deliver critically needed teacher education/education programs in Hawaiian homestead communities of highest need—beginning with Molokai and Maui. The appropriation will also be used to support existing initiatives in Nanakuli/Waianae. The plan is to extend to other Hawaiian communities state-wide in the near future.

As an Associate Professor with the UH Manoa Kawaihuelani Center for Hawaii Language, I have been actively involved in planning and implementing Hookulaiwi's Hawaiian language immersion teacher education program. In our ongoing efforts to strengthen Hawaiian immersion education/teacher education, Kawaihuelani and Hookulaiwi faculty are currently planning a joint masters degree in Hawaiian immersion teacher education—leading experts in the field are associated with this initiative.

As well, I serve as Hookulaiwi's Director of Research and Development. It is reasonable to say that Hookulaiwi is recognized in the international arena for its research contributions to the fields of Hawaiian and indigenous research. Hookulaiwi faculty members, as well as partner faculty members from Kawaihuelani, are regularly invited to keynote at local, national, and international conferences—such are their reputations in the field.

With this in mind, I ask that you give your **VERY STRONGEST SUPPORT** to our community-driven SB3071 by **PASSING IT UNAMENDED.**

Mahalo nui,

Laiana Wong, PhD

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Friday, February 10, 2012 1:22 PM
To: HWN Testimony
Cc: kpurdyavelino@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position:
Testifier will be present: No
Submitted by: Kilia
Organization: Individual
E-mail: kpurdyavelino@yahoo.com
Submitted on: 2/10/2012

Comments:
February 10, 2012

Aloha mai Senator Galuteria (Chair), Senator Ryan (Vice Chair) and Members of the Senate Committee on Hawaiian Affairs

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I respectfully ask that, per the educational priorities of

- > The Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA) (Contact Person: Kamaki Kanahale, Chair) and
 - > The Nanakuli-Mailii Neighborhood Board #36 (Contact Person: Kimo Kelii, Chair of the Education Committee),
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na'ū no me ka mahalo,
na Kilia Purdy-Avelino
Molokai

February 10, 2012

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- teachers for the Hawaii DOE Hawaiian Language Immersion Program
- teachers for Hawaiian charter schools, and
- Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master’s and doctoral levels.

With this in mind, I ask that you give your **VERY STRONGEST SUPPORT** to our community-driven SB3071 by **PASSING IT UNAMENDED**.

Mahalo nui,

Kahea Faria
2640 Dole Street
Honolulu, Hawaii 96822

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Friday, February 10, 2012 3:04 PM
To: HWN Testimony
Cc: henoheal@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Linda Henohea Linker
Organization: Individual
E-mail: henoheal@yahoo.com
Submitted on: 2/10/2012

Comments:

I heavily support higher education here on Molokai. I especially support higher education for Native Hawaiians. Please pass this Bill.

Me ka mahalo ha'aha'a,
L.Henohea Linker

options, to include the creation of a charter school – the fourth and final critical need that Ho 'okulaiwi purports to address.

3. My biggest disappointment is that our community supports and lauds Ho 'okulaiwi and its successful history, yet we – the 96792 Hawaiian language immersion community – have not been adequately serviced yet. After eleven years of existence, Ho 'okulaiwi should have graduated prospective teachers for our kula. But it hasn't, why is that?

Due to the concerns listed above, I purpose that SB3071 be amended to allow the additional funding and support to go to the College of Education - where it can be distributed to all Native Hawaiian education initiatives, to include Ho 'okulaiwi. Perhaps, it is time to allow all educational avenues to meet the needs of the Native Hawaiian community and not limit progress to one Program. As Mary Kawena Pukui has shared with us:

**'A 'ohe pau ka 'ike i ka hālau ho 'okāhi
All knowledge is not taught in one school**

Mahalo for allowing me to testify in support SB3071 SD1 Relating To Education, with amendment.

«GreetingLine»

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Friday, February 10, 2012 3:24 PM
To: HWN Testimony
Cc: peepuhala@hotmail.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Iolani Kuoha
Organization: Individual
E-mail: peepuhala@hotmail.com
Submitted on: 2/10/2012

Comments:
I fully support SB3071.

'Iolani Ku'oha
from Moloka'i

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Friday, February 10, 2012 8:30 PM
To: HWN Testimony
Cc: kaluasolomon@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Solomon Kalua
Organization: Individual
E-mail: kaluasolomon@yahoo.com
Submitted on: 2/10/2012

Comments:
I FULLY SUPPORT SB3071
SOLOMON KALUA/MOLOKA'I

Senator Brickwood Galuteria, Chair
Senator Pohai Ryan, Vice Chair
Committee of Hawaiian Affairs

Testimony on SB 3071

Monday, February 13, 2012, 2:45 p.m.
State Capital, Conference Room 224

Welina Kakou,

Our (n) ative Hawaiian Organization is a grass root effort to address the condition of the (n) ative families, communities, and compact, with which we live to practice our inherent rights. We understood that our elders were the leaders/example of the way of life and who taught and made practice with us/families on the etiquette of Aloha. And now our world is expanding exponentially with communication and media wondering if our culture will survive the onslaught of society's expectation that continues to disseminate our race from the blending in of antiquity of old. Public school in general is not enough for our children, teenagers, and young adults to advance, (n) ative Hawaiians find it necessary to pursue that post-secondary education in commanding one's destiny to be a productive citizen within our communities.

We're glad that our children will receive an education worthy of nobles and from the deeds in this measure it will assure that the continuance of our race will reemerge by means of more cultural assets in an ever expanding world. We support this measure for the continuance of the betterment of the (n) ative Hawaiians

Me ka Ha'aha'a
Samson and Bill Brown
Aupuni O Hawaii, Board Members

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, February 11, 2012 12:13 PM
To: HWN Testimony
Cc: kamaka12345_pa@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Shyla Purdy-Avelino
Organization: Individual
E-mail: kamaka12345_pa@yahoo.com
Submitted on: 2/11/2012

Comments:
February 10, 2012

Aloha mai Senator Galuteria (Chair), Senator Ryan (Vice Chair) and Members of the Senate Committee on Hawaiian Affairs

Aloha mai Senator Tokuda (Chair), Senator Kidani (Vice Chair) and Members of the Senate Committee on Education

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educational reform in Hawaii. Our goal is to make significant progress in addressing the critical need to prepare;

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With this in mind, I ask that you give your VERY STRONGEST SUPPORT to our community-driven SB3071 by PASSING IT UNAMENDED.

Mahalo nui,
Kamakaleihiwa Purdy-Avelino
P.O Box 117
Kualapu'u, Moloka'i, Hawai'i 96757

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, February 11, 2012 12:16 PM
To: HWN Testimony
Cc: kpurdyavelino@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Justin Avelino
Organization: Individual
E-mail: kpurdyavelino@yahoo.com
Submitted on: 2/11/2012

Comments:
February 10, 2012

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With this in mind, I ask that you give your VERY STRONGEST SUPPORT to our community-driven SB3071 by PASSING IT UNAMENDED.

Mahalo nui,
Justin Avelino
P.O Box 117
Kualapu'u, Moloka'i, Hawai'i 96757

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, February 11, 2012 12:21 PM
To: HWN Testimony
Cc: alenwai@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Amelia LenWai
Organization: Individual
E-mail: alenwai@yahoo.com
Submitted on: 2/11/2012

Comments:

I fully support SB3071 especially for Moloka'i where we do not have access and we would have to move to another island. I think with this is very important so we as parents, students who already works are able to continue their education without moving to another Island.

Moloka'i Hawai'i

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, February 11, 2012 12:24 PM
To: HWN:Testimony
Cc: clenwai@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Clyde LenWai
Organization: Individual
E-mail: clenwai@yahoo.com
Submitted on: 2/11/2012

Comments:

I support this bill and the importance for the people of Moloka'i.

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, February 11, 2012 12:27 PM
To: HWN Testimony
Cc: taesha09@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Taesha LenWai
Organization: Individual
E-mail: taesha09@yahoo.com
Submitted on: 2/11/2012

Comments:

I support this bill. I want to be able to stay home where I love and don't ever want to leave and to complete my education. I lived on Moloka'i all my life.

Moloka'i Hawai'i

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, February 11, 2012 12:30 PM
To: HWN Testimony
Cc: cjkaiama@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Christopher Joseph Kaiama
Organization: Individual
E-mail: cjkaiama@yahoo.com
Submitted on: 2/11/2012

Comments:
I truly support SB3071

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, February 11, 2012 12:32 PM
To: HWN Testimony
Cc: ckaiama99@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Cecilia Kanuha
Organization: Individual
E-mail: ckaiama99@yahoo.com
Submitted on: 2/11/2012

Comments:

I fully support SB3071. We need this for our Island, Moloka'i Hawai'i.

February 11, 2012

Aloha mai Senator Galuteria (Chair), Senator Ryan (Vice Chair) and Members of the Senate Committee on Hawaiian Affairs

Aloha mai Senator Tokuda (Chair), Senator Kidani (Vice Chair) and Members of the Senate Committee on Education

I write in very **VERY STRONG SUPPORT** of SB3071 to appropriate funds for three permanent positions and operating expenses for Hookulaiwi: Aha Hoonauao Oiwi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

I respectfully ask that, per the educational priorities of the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA) (Contact Person: Kamaki Kanahele, Chair), **YOUR COMMITTEE PASS THIS BILL UNAMENDED.**

In keeping with the educational priorities of the SCHHA, the primary purpose for this appropriation is to acquire faculty positions and operations monies for the UHM Hookulaiwi in order to deliver critically needed teacher education/education programs in Hawaiian homestead communities of highest need—beginning with Molokai and Maui. The appropriation will also be used to support existing initiatives in Nanakuli/Waianae. The plan is to extend to other Hawaiian communities state-wide in the near future.

Please note that this is a Native Hawaiian community-driven bill. It has been introduced BY community, FOR community—in partnership with the University of Hawaii Hookulaiwi Center for Native Hawaiian and Indigenous Education. While Hookulaiwi is housed, in part, in the UHM College of Education, it is a Hawaiian community initiative in every sense of the word. Not only is Hookulaiwi the educational arm of the SCHHA, it also has a partnership with the Nanakuli-Mailii Neighborhood Board #36 (Contact Person: Kimo Kelii, Chair of the Education Committee).

I believe our Sovereign Councils of the Hawaiian Homelands Assembly, Nanakuli-Mailii Neighborhood Board #36, Hookulaiwi Partnership is the first step in bringing about systemic reform to public education in Hawaii that will provide enhanced educational opportunities for Native Hawaiians. That the community is central to this initiative—in the conceptualization, planning, implementation, and assessment—brings a “never-before-attempted” element to educational reform in Hawaii. Our goal is to make significant progress in addressing the critical need to prepare;

- teachers for Hawaii DOE Title I schools with large numbers of Hawaiian children
- teachers for the Hawaii DOE Hawaiian Language Immersion Program
- teachers for Hawaiian charter schools, and
- Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels.

With this in mind, I ask that you give your **VERY STRONGEST SUPPORT** to our community-driven SB3071 by **PASSING IT UNAMENDED**.

Mahalo nui,

Jay Taniguchi
45-715 Ko Street
Kaneohe, HI 96744

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 12, 2012 2:13 AM
To: HWN Testimony
Cc: kaalac@hotmail.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Kaala Fay Camara
Organization: Individual
E-mail: kaalac@hotmail.com
Submitted on: 2/12/2012

Comments:

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 12, 2012 9:32 AM
To: HWN Testimony
Cc: alohahaloa@gmail.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: Yes
Submitted by: tanya naehu
Organization: Individual
E-mail: alohahaloa@gmail.com
Submitted on: 2/12/2012

Comments:

Aloha, I am writing as an educator that would love to pursue a master's degree in Education. I have taught for 9 years both in immersion and for Kamehameha Schools and have not been able to grow professionally as much as I would like to because of limitations at the Community college here. If offered here than I as well as many others from Molokai would be able to stay home and improve ourselves as educators. This would undeniably allow Moloka'i's school system to grow leaps and bounds. Our native population is about 75% Kanaka, Ho'okulaiwi is a program that was made for communities like Moloka'i. We are often overlooked because we are small but the potential that our island has for tremendous things is prevalent because of our resources, strong culture, close community, and high population of kanaka. Please advocate for this incredible opportunity and I promise it will be worth it.

Mahalo, Tanya Mailelani Naehu

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 12, 2012 6:46 PM
To: HWN Testimony
Cc: cdpurdy1@hotmail.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Chassy-Dee Sambajon
Organization: Individual
E-mail: cdpurdy1@hotmail.com
Submitted on: 2/12/2012

Comments:

I am a Molokai resident currently attending Chaminade University online for my Bachelors in Education and teachers certification. I support SB3071 because I would have preferred a program at home with live teachers.

Mahalo nui,

Chassy-Dee Sambajon
P.O Box 141
Ho'olehua, Moloka'i, Hawai'i 96729

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 12, 2012 6:49 PM
To: HWN Testimony
Cc: buffypurdy@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Chaise Purdy
Organization: Individual
E-mail: buffypurdy@yahoo.com
Submitted on: 2/12/2012

Comments:
Aloha kakou,

I am a Moloka'i resident working at Moloka'i High School as an Educational Assistant. I am in full support of SB3071 as I hope to earn my degree here on Moloka'i in the near future.

Mahalo,
Chaise Purdy
P.O Box 249
Kualapu'u, Moloka'i, Hawai'i 96757

galutera1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 12, 2012 7:03 PM
To: HWN Testimony
Cc: wailana_purdy-kaai@notes.k12.hi.us
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Wailana Purdy-Kaai
Organization: Individual
E-mail: wailana_purdy-kaai@notes.k12.hi.us
Submitted on: 2/12/2012

Comments:

Aloha mai kakou,

I am a former Moloka'i Hawaiian Immersion teacher, now working on Maui as a Vice Principal although I return home every weekend. I am in full support of SB3071 because Moloka'i is in need of local teachers. Often times our students leave Moloka'i to further their education and do not return. Teachers who come in from outer island or the mainland do not stay very long. This practice negatively impacts our students.

SB3071 will give our Moloka'i students a great opportunity to further their education right here at home which will improve our economic development.

Mahalo nui,
Wailana Purdy-Kaai
P.O Box 82
Ho'olehua, Moloka'i, Hawai'i 96729

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 12, 2012 7:10 PM
To: HWN Testimony
Cc: koddij@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Koddie-Jaymes Purdy-Kaai
Organization: Individual
E-mail: koddij@yahoo.com
Submitted on: 2/12/2012

Comments:

Aloha,

I support SB3071. I am a graduate of Moloka'i High's Immersion Program, 'O Hina I Ka Malama. Although I was fortunate to be in Hawaiian Immersion, I feel that our schools on Moloka'i is in need of local teachers who understand and are knowledgeable in our Hawaiian language and culture.

Mahalo nui,
Koddie-Jaymes Kanekawaiola Purdy-Kaai
P.O Box 82
Ho'olehua, Moloka'i, Hawai'i 96729

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 12, 2012 7:20 PM
To: HWN Testimony
Cc: ashley19892001@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Ashley Ponce
Organization: Individual
E-mail: ashley19892001@yahoo.com
Submitted on: 2/12/2012

Comments:
Aloha,

I support SB3071. Moloka'i is in need of culturally skilled and knowledgeable teachers.

Mahalo,
Ashley Ponce
P.O Box 183
Kaunakakai, Moloka'i, Hawai'i 96757

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 12, 2012 7:22 PM
To: HWN Testimony
Cc: kamuelapurdy@hotmail.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Kamuela Purdy
Organization: Individual
E-mail: kamuelapurdy@hotmail.com
Submitted on: 2/12/2012

Comments:
Aloha,

I support SB3071. Moloka'i is in need of culturally skilled and knowledgeable teachers.

Mahalo,
Kamuela Purdy
P.O Box 84
Ho'olehua, Moloka'i, Hawai'i 96729

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 12, 2012 7:27 PM
To: HWN Testimony
Cc: purdy@wave.hicv.net
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Harry Purdy III
Organization: Individual
E-mail: purdy@wave.hicv.net
Submitted on: 2/12/2012

Comments:
Aloha,

I support SB3071. Moloka'i is in need of culturally skilled and knowledgeable teachers.

Mahalo,
Harry Kanekawaiola Purdy III
P.O Box 84
Ho'olehua, Moloka'i, Hawai'i 96729

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 12, 2012 8:01 PM
To: HWN Testimony
Cc: kahihikolo8@aol.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Mei Lin Kahihikolo
Organization: Individual
E-mail: kahihikolo8@aol.com
Submitted on: 2/12/2012

Comments:
Aloha,

I support SB3071. I believe that SB3071 will provide the opportunity for more of our Moloka'i youths to pursue and achieve their goal for a higher education which Moloka'i is in much need for more educators.

Mahalo,
Mei Lin K. Kahihikolo
P.O. Box 94
Kualapu'u, Moloka'i, Hawai'i, 96757

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 12, 2012 8:23 PM
To: HWN Testimony
Cc: aimakaila@gmail.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Makaila Purdy
Organization: Individual
E-mail: aimakaila@gmail.com
Submitted on: 2/12/2012

Comments:
Aloha,

I support SB3071. As a native born of Moloka'i I've experience the education system on Moloka'i where educators were brought to this island and both educators and students suffered the repercussions of culture shock making learning quite difficult. If SB3071 were to get approved, this would provide a great opportunity for our young, local youths to pursue a higher education and use it for the betterment of Moloka'i's education system.

Mahalo,
Makaila Purdy
P.O. Box 94
Kualapu'u, Moloka'i, Hawai'i, 96757

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 12, 2012 8:51 PM
To: HWN Testimony
Cc: kalaekreations@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Kala'e Tangonan
Organization: Individual
E-mail: kalaekreations@yahoo.com
Submitted on: 2/12/2012

Comments:

Aloha Senate,

My name is Kala'e Tangonan I am in support of SB3071 for Hawaiian Education. I am currently a mother of 5 and have 3 in the Hawaiian immersion program. I would like to see more Hawaiian Speaking educators available for the children of my island. i would also be interested in getting my Master's in Hawaiian education and a teacher's certification from my island of Molokai. I would not choose to move my entire family to finish my degree.

In closing I would like to stress my support for SB3071 for the people of Molokai.

Mahalo a Malama

Kala'e Tangonan (Molokai)

To: Senator Brickwood Galuteria, Chair, Senate Committee on Hawaiian Affairs
Senator Jill Tokuda, Chair, Senate Committee on Education

Fr: Kalehua Krug
Assistant Specialist; UH-Mānoa College of Education

Date: February 13, 2012

Re: Testimony in support of the intent of S.B. 3071 with amendments

Aloha kākou e nā Luna o nā Kōmike Pili Hawai'i a Pili Ho'ona'auao,

I am writing my personal testimony in support of the intent of HB 2706 with amendments regarding the appropriation of \$400,000 and three positions to the College of Education of the University of Hawaii at Mānoa for Ho'okulāiwi. This program simply one of the many successful Hawaiian serving educational initiatives of the College of Education. I fully support Hawaiian Education and would like to see it developed further throughout the entire College of Education. I propose to amend the scope of funding as noted in the House Standing Committee Report No. 135-12;

"Your Committee respectfully notes that while many Native Hawaiian education experts expressed support for the measure, some experts wished to see funding and support for all programs that serve native Hawaiians in the College of Education and to not limit funding only to the Ho'okulaiwi program. These experts proposed that the funding be directed to the College of Education so it can be distributed to all Hawaiian education initiatives, including Ho'okulaiwi. These experts find that to truly service students, the experts need to be able to recruit students into the multitude of programs in the College of Education that fit the students' needs and not force them into one particular program that may restrict their opportunities. Your Committee finds that these concerns merit acknowledgement as this measure progresses through the legislative process."

I also believe that the language of this bill should be amended in regards to the requirement that the Office of Hawaiian Affairs provide a 1:1 match. Many worthy Native Hawaiian-serving organizations follow the policies set forth by OHA in order to secure funding for their projects - mandating a match from OHA circumvents the process that everyone else is required to follow and devalues the hard work of every other project that aims to improve the lives of our people. This formal process ensures accountability and equity for all beneficiaries and should be applied to all.

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Monday, February 13, 2012 8:17 AM
To: HWN Testimony
Cc: yellow_bebe@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Leimana RC
Organization: Individual
E-mail: yellow_bebe@yahoo.com
Submitted on: 2/13/2012

Comments:

Mahalo Nui for considering such a wonderful program that will benefit communities with limited educational resources...

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Monday, February 13, 2012 8:20 AM
To: HWN Testimony
Cc: kumukoa54@gmail.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Kumukoa K
Organization: Individual
E-mail: kumukoa54@gmail.com
Submitted on: 2/13/2012

Comments:

Mahalo for considering this Bill that will be greatly appreciated by my Molokai Community.

February 10, 2012

Aloha mai Senator Galuteria (Chair), Senator Ryan (Vice Chair) and Members of the Senate Committee on Hawaiian Affairs

Aloha mai Senator Tokuda (Chair), Senator Kidani (Vice Chair) and Members of the Senate Committee on Education

I write in very **VERY STRONG SUPPORT** of SB3071 to appropriate funds for three permanent positions and operating expenses for Ho'okulāiwi: 'Aha Ho'ona'auao 'Ōiwi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

I respectfully ask that, per the educational priorities of

- The Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA) (Contact Person: Kamaki Kanahale, Chair) and
- The Nanakuli-Mailii Neighborhood Board #36 (Contact Person: Kimo Kellii, Chair of the Education Committee),

YOUR COMMITTEE PASS THIS BILL UNAMENDED.

In keeping with the educational priorities of the SCHHA and the Nanakuli-Mailii Neighborhood Board #36, the primary purpose for this appropriation is to acquire faculty positions and operations monies for the UHM Hookulaiwi in order to deliver critically needed teacher education/education programs in Hawaiian homestead communities of highest need—beginning with Molokai and Maui. The appropriation will also be used to support existing initiatives in Nanakuli/Waianae. The plan is to extend to other Hawaiian communities state-wide in the near future.

Please note that this is a Native Hawaiian community-driven bill. It has been introduced BY community, FOR community—in partnership with the University of Hawaii Hookulaiwi Center for Native Hawaiian and Indigenous Education. While Hookulaiwi is housed, in part, in the UHM College of Education, it is a Hawaiian community initiative in every sense of the word.

Hookulaiwi is unique in that, for the first time in Hawaiian history, this is an initiative that the communities of the Sovereign Councils of the Hawaiian Homelands Assembly and the Nanakuli-Mailii Neighborhood Board #36 have come together to grow. In other words, the essence of Hookulaiwi is tied inextricably with these communities. For the first time ever, through partnership with Hookulaiwi, community members are the determiners of their educational health and well-being.

We believe our Sovereign Councils of the Hawaiian Homelands Assembly, Nanakuli-Mailii Neighborhood Board #36, Hookulaiwi Partnership is the first step in bringing about systemic reform to public education in Hawaii that will provide enhanced educational opportunities for Native Hawaiians. That the community is central to this initiative—in the conceptualization, planning, implementation, and assessment—brings a “never-

before-attempted" element to educational reform in Hawaii. Our goal is to make significant progress in addressing the critical need to prepare;

- teachers for Hawaii DOE Title I schools with large numbers of Hawaiian children
- teachers for the Hawaii DOE Hawaiian Language Immersion Program
- teachers for Hawaiian charter schools, and
- Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels.

With this in mind, I ask that you give your **VERY STRONGEST SUPPORT** to our community-driven SB3071 by **PASSING IT UNAMENDED**.

Mahalo nui,

Name: Larson Ng

Address: 1155 Banyan Street, Apt. B
Honolulu, Hawaii 96817

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Monday, February 13, 2012 8:32 AM
To: HWN Testimony
Cc: hayngirl99@gmail.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Brandy gomes
Organization: Individual
E-mail: hayngirl99@gmail.com
Submitted on: 2/13/2012

Comments:

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Monday, February 13, 2012 8:34 AM
To: HWN Testimony
Cc: shanchett06@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM
Attachments: Aloha.docx

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Sunday Hanchett
Organization: Individual
E-mail: shanchett06@yahoo.com
Submitted on: 2/13/2012

Comments:

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Monday, February 13, 2012 8:35 AM
To: HWN Testimony
Cc: faith4lyph@aol.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Falon W
Organization: Individual
E-mail: faith4lyph@aol.com
Submitted on: 2/13/2012

Comments:
Thank You for presenting a very awesome program for striving educators.

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Monday, February 13, 2012 8:36 AM
To: HWN Testimony
Cc: fvhelendell@gmail.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Mike N
Organization: Individual
E-mail: fvhelendell@gmail.com
Submitted on: 2/13/2012

Comments:

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Monday, February 13, 2012 8:37 AM
To: HWN Testimony
Cc: grkapuni@gmail.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Rennie Kapuni
Organization: Individual
E-mail: grkapuni@gmail.com
Submitted on: 2/13/2012

Comments:

February 9, 2012

Aloha Senator Galuteria (Chair), Senator Ryan (Vice Chair) and Members of the Senate Committee on Hawaiian Affairs:

Aloha Senator Tokuda (Chair), Senator Kidani (Vice Chair) and Members of the Senate Committee on Education:

I am writing in strong support to SB3071 to appropriate funds for three permanent positions and operating expenses for Ho'okulaiwi: Aha Ho'ona'auao Oiwi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

Along with the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA), the Nanakuli-Maili Neighborhood Board #36, as well as my colleagues on Molokai, I would like to join them in encouraging you to pass this bill UNAMENDED.

In keeping with the educational priorities of the SCHAA and the Nanakuli-Maili Neighborhood Board #36, the primary intent for this appropriation is to acquire faculty positions and operating monies for the University of Hawaii at Manoa: Ho'okulaiwi to deliver critically needed teacher education/education programs in Hawaiian homestead communities of highest need- beginning with Molokai and Maui. The appropriation will also be used to support the current initiatives in Nanakuli and Waianae, however the main plan is to extend to other Hawaiian communities state-wide.

SB3071 is a Native Hawaiian COMMUNITY-DRIVEN bill. It has been introduced by our community and for our community, to address our needs, in partnership with the University of Hawaii Ho'okulaiwi Center for Native Hawaiian and Indigenous Education. While Ho'okulaiwi is housed, in part, in the UHM College of Education, the program within it is completely a Hawaiian community initiative.

As the communities of the SCHAA and Nanakuli-Maili Neighborhood Board #36 came together to look for solutions to longstanding concerns in our communities, a first time partnership with Ho'okulaiwi, allows community members to directly be a part of the educational health and well-being of educational reform within their communities. Their initiative ties directly with that of Ho'okulaiwi, as that is the essence of what Ho'okulaiwi is.

I believe that through the partnership of the SCHAA, Nanakuli-Maili Neighborhood Board #36, and Ho'okulaiwi, the first steps toward bringing a systemic reform to public education in Hawaii are in place. It will provide superior educational opportunities for Native Hawaiians, and with the community being central in this initiative- in the conceptualization, planning, implementation, and assessment, brings a unique element to educational reform in Hawaii. Our goal is to make significant progress in addressing the critical need to prepare;

- teachers for Hawaii DOE Title I schools with large numbers of Hawaiian

children

- teachers for the Hawaii DOE Hawaiian Language Immersion Program
- teachers for Hawaiian charter schools, and
- Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels.

In conclusion, it is evident that SB3071 has strong community support, and addresses critical needs within our community. I encourage you to pass SB3071 UNAMENDED.

Mahalo nui,

Kimberly Ka'ai
6th grade teacher
Kaunakakai Elementary School
P.O. Box 1950
Kaunakakai, Hawaii 96748

February 13, 2012

Aloha mai Senator Galuteria (Chair), Senator Ryan (Vice Chair) and Members of the Senate Committee on Hawaiian Affairs

Aloha mai Senator Tokuda (Chair), Senator Kidani (Vice Chair) and Members of the Senate Committee on Education

I write in very **VERY STRONG SUPPORT** of HB2706 to appropriate funds for three permanent positions and operating expenses for Hookulaiwi: Aha Hoonaaauao Oiwi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

In 1999 I was accepted into the College of Education as a student seeking to become a Hawaiian language immersion teacher. I later taught for five years at Ke Kula Kaiapuni o Waiau, the first immersion school here on Oahu. In looking back, although all of my instructors were competent, there were no tenured Hawaiian faculty members that were preparing teachers for the DOE, especially none that had taught in an Immersion school. Fast forward to 2012, Hookulaiwi is now a thriving initiative within the college that focuses on preparing local teachers for Hawaiian language immersion, Hawaiian charter schools, and other diverse schools particularly on the Leeward Coast.

Recently I attending an informational meeting sponsored by the College of Education and the HSTA. As I left the meeting I overheard a teacher candidate from another cohort telling her friends, that she would **never** want to teach in Waianae and that it sucked that is where all of the jobs were. To put it mildly I felt disappointed, as my research brain would say that in communities of high need teachers of the highest caliber are needed. We quality teachers that tirelessly commit to working in communities with high teacher turnover, and that it what we prepare are teachers to do.

I've been involved in Hawaiian education formally for a little more than 10 years, but even in this short time I have started to see my former Waiau students at UH. Now I would like to tell you that they have grown to want to become teachers too. Honestly some do, but I have been most impressed by these students that have told me that they want to go to law school and med school or even film school so that they too can help Hawaiians, and it was because they saw people that looked like them in positions of power that they know that they will succeed. Education is transformative.

We want Native Hawaiian children to live their dreams. We want educational opportunities for children that focus energies and resources on guiding and supporting them as they journey towards success in life. We want to ensure that Hawaiian children receive rich educational opportunities that prepare them for good jobs, to be good people who live healthy lives and who raise healthy families, to be good citizens, and to have passions for learning beyond their formal educations. And, most important community members want to be self-determining in this process. Appropriating funds to increase Hookulaiwi faculty numbers and resources will result in an ability to offer services/programs to a much wider population.

Name: Eōmailani Kukahiko

Address: 2640 Dole St. E356 Honolulu, HI 96822

galuteria1 - Davis

From: mailinglist@capitol.hawaii.gov
Sent: Monday, February 13, 2012 9:05 AM
To: HWN Testimony
Cc: kalawecarpentry@yahoo.com
Subject: Testimony for SB3071 on 2/13/2012 2:45:00 PM

Testimony for HWN/EDU 2/13/2012 2:45:00 PM SB3071

Conference room: 224
Testifier position: Support
Testifier will be present: No
Submitted by: Kauwela K
Organization: Individual
E-mail: kalawecarpentry@yahoo.com
Submitted on: 2/13/2012

Comments:

13 February 2012

Aloha mai Senator Galuteria (Chair), Senator Pohai Ryan, Vice Chair and Senator Jill N. Tokuda, Senator Michelle N. Kidani, Vice Chair Members of the Senate Committee on Hawaiian Affairs and Education:

I write in very **VERY STRONG SUPPORT** of SB3071 to appropriate funds for three permanent positions and operating expenses for Hookulaiwi: Aha Hoonaaauao Oiwi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

The educational statistics on Native Hawaiian people are damning--in terms of student achievement, Native Hawaiian children as a group score in the bottom quartile on standardized tests of reading and mathematics, are overrepresented in special education, and have the highest school drop out rate. Long term effects of this educational failure can be seen in the social indicators of wellbeing—Native Hawaiian people experience the worst health, have the highest rates of homelessness, are in the lowest socio-economic group, have a high rate of drug use, and are over represented in the prison population. Of special concern is that among Native Hawaiian youth, the suicide rate is greater than found for any other population in Hawaii.

While there is no immediate nor easy solution to this situation, it is clear that all programs and initiatives proposing educational advancement for Native Hawaiian people in Hawaiian homestead communities must involve community participation in all stages of conceptualization, planning, implementation, and assessment.

We believe that our Sovereign Councils of the Hawaiian Homelands Assembly/Hookulaiwi Partnership is the first step in bringing about systemic reform to public education in Hawaii that will provide enhanced educational opportunities for Native Hawaiians. That the community is central to this initiative—in the conceptualization, planning, implementation, and assessment—brings a “never-before-attempted” element to educational reform in Hawaii. Our goal is to make significant progress in addressing the critical need to prepare;

- teachers for Hawaii DOE Title I schools with large numbers of Hawaiian children
- teachers for the Hawaii DOE Hawaiian Language Immersion Program
- teachers for Hawaiian charter schools, and
- Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels.

In short, the Hookulaiwi initiative is a multifaceted, community-based partnership dedicated to the achievement of a significantly greater number of fully licensed teachers and educational leaders, particularly Native Hawaiians from homestead communities. Hookulaiwi has evolved over many, many years of intensive research and development. It embraces the central belief that the first step towards the enhancement of education for Native Hawaiian children is the recruitment, retention, and professional development of high quality teachers. The second step towards enhancement is the development of a pedagogy of hope that emerges from and affirms the cultural experiences of the Hawaiian people.

We want Native Hawaiian children to live their dreams. We want educational opportunities for children that focus energies and resources on guiding and supporting them as they journey towards success in life. We want to ensure that Hawaiian children receive rich educational opportunities that prepare them for good jobs, to be good people who live healthy lives and who raise healthy families, to be good citizens, and to have passions for learning beyond their formal

educations. And, most important, community members want to be self-determining in this process. Appropriating funds to increase Hookulaiwi faculty numbers and resources will result in an ability to offer services/programs to a much wider population.

With this in mind, we, the undersigned, ask that you give your **VERY STRONGEST SUPPORT** to our community-based HB2706. Mahalo.

Name:

Kimo Cashman

Educator

Hookulaiwi: Aha Hoonaaauao Oiwi,

Address:

1776 University Avenue

Honolulu, HI 96822

956-3370

956-9905 (Fax)

To: Senator Brickwood Galuteria, Chair Committee on Hawaiian Affairs
Senator Pohai Ryan, Vice Chair Committee on Hawaiian Affairs
Senator Jill N. Tokuda, Chair Committee on Education
Senator Michelle N. Kidani, Vice Chair Committee on Education

Fr: Pohai Kukea Shultz
Assistant Specialist, UH-Mānoa College of Education

Date: February 13, 2012

Re: Testimony in support of the intent of SB 3071

Aloha kākou,

I am writing my personal testimony in support of the intent of SB 3071 with amendments regarding the appropriation of \$400,000 and three positions to the College of Education of the University of Hawai'i at Mānoa for Ho'okulāiwi. This program is simply one of the many successful Hawaiian-serving educational initiatives of the College of Education. I fully support Hawaiian Education and would like to see it developed further throughout the entire College of Education. I propose to amend the scope of funding as noted in the House Standing Committee Report No. 135-12;

"Your Committee respectfully notes that while many Native Hawaiian education experts expressed support for the measure, some experts wished to see funding and support for all programs that serve native Hawaiians in the College of Education and to not limit funding only to the Ho'okulaiwi program. These experts proposed that the funding be directed to the College of Education so it can be distributed to all Hawaiian education initiatives, including Ho'okulaiwi. These experts find that to truly service students, the experts need to be able to recruit students into the multitude of programs in the College of Education that fit the students' needs and not force them into one particular program that may restrict their opportunities. Your Committee finds that these concerns merit acknowledgement as this measure progresses through the legislative process."

I also believe that the language of this bill should be amended in regards to the requirement that the Office of Hawaiian Affairs provide a 1:1 match. Many worthy Native Hawaiian-serving organizations follow the policies set forth by OHA in order to secure funding for their projects - mandating a match from OHA circumvents the process that everyone else is required to follow and devalues the hard work of every other project that aims to improve the lives of our people. This formal process ensures accountability and equity for all beneficiaries and should be applied to all.

Date: 02/13/2012

Committee: Senate Hawaiian Affairs
Senate Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 3071 RELATING TO EDUCATION.

Purpose of Bill: Appropriates funds for three permanent positions and operating expenses for Ho'okulaiwi: 'Aha Ho'ona'auao 'Oiwī (the center for Native Hawaiian and indigenous education) within the University of Hawaii at Manoa.

Department's Position:

The Department supports SB 3071; however, we do not agree with certain claims as stated in the bill as the existing language disregards the Hawaiian Studies Program's kupuna component and the secondary Hawaiian Studies component that currently exist in the Department. We recommend replacing the fourth paragraph in Section 1 with the following: "The legislature acknowledges the Hawaiian Studies Program's kupuna component and the secondary Hawaiian studies component currently in the curricula of Hawaii public schools, but finds there is a need for more opportunities for Native Hawaiian language and culture in the curricula. Research indicates that children learn best when they are able to relate new learning to familiar experiences."

To: Senator Brickwood Galuteria, Chair, Committee on Hawaiian Affairs
Senator Pohai Ryan, Vice Chair, Committee on Hawaiian Affairs

Senator Jill N. Tokuda, Chair, Committee on Education
Senator Michelle N. Kidani, Vice Chair, Committee on Education

Fr: «GreetingLine»
dkapua@gmail.com

Date: February 21, 2012

Subject: Testimony in Support of SB3071 SD1, Relating To Education, with Amendment

Aloha kakou,

I support the intent of this bill to appropriate funds for three permanent faculty positions for Ho 'okulaiwi: 'Aha Ho 'ona 'auao 'Oiwī (center for Native Hawaiian and indigenous education) within the College of Education of the University of Hawaii at Manoa.

While I commend Ho 'okulaiwi for their positive gains in teacher recruitment, retention, and professional development of high quality teachers, I am dismayed in their absence and lack of support for the Hawaiian language immersion program for Ke Kula Kaiapuni o Nanakuli (at Nanakuli Elementary School), located within one mile of Nanaikapono Elementary, Ho 'okulaiwi's host school.

During the three years that my children attended Ke Kula Kaiapuni o Nanakuli (2005-2007), I was disappointed that Ho 'okulaiwi did not have a presence or steady support system for our kumu. I am aware that one of our kumu participated in Ho 'okulaiwi, but due to unforeseen circumstances she was not able to complete the program. To this day, I am not aware of any Ho 'okulaiwi graduates at Ke Kula Kaiapuni o Nanakuli. I find this very disheartening for several reasons:

1. Ke Kula Kaiapuni o Nanakuli possesses three of the four critical needs that Ho 'okulaiwi purports to address:
 - a. It is a Title I school with a large number of Hawaiian children
 - b. It is a Hawaiian language immersion program (a struggling one)
 - c. It needs Native Hawaiian educational leaders in areas such as curriculum research, school administration and teacher education.
2. The 96792 (Nanakuli, Maili, Wai 'anae, Makaha, Kaena) community recognizes the challenges that Ke Kula Kaiapuni o Nanakuli has endured with their transitory and sometimes ill-equipped kumu, declining enrollment and most of all non-supportive school administration that they are considering various educational

options, to include the creation of a charter school – the fourth and final critical need that Ho ‘okulaiwi purports to address.

3. My biggest disappointment is that our community supports and lauds Ho ‘okulaiwi and its successful history, yet we – the 96792 Hawaiian language immersion community – have not been adequately serviced yet. After eleven years of existence, Ho ‘okulaiwi should have graduated prospective teachers for our kula. But it hasn’t, why is that?

Due to the concerns listed above, I purpose that SB3071 be amended to allow the additional funding and support to go to the College of Education - where it can be distributed to all Native Hawaiian education initiatives, to include Ho ‘okulaiwi. Perhaps, it is time to allow all educational avenues to meet the needs of the Native Hawaiian community and not limit progress to one Program. As Mary Kawena Pukui has shared with us:

**‘A ‘ohe pau ka ‘ike i ka hālau ho ‘okāhi
All knowledge is not taught in one school**

Mahalo for allowing me to testify in support SB3071 SD1 Relating To Education, with amendment.

«GreetingLine»