

**nakashima2 - Susie**

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Monday, March 19, 2012 12:13 PM  
**To:** HEDtestimony  
**Cc:** publicpolicy@oha.org  
**Subject:** Testimony for SB3071 on 3/20/2012 2:00:00 PM  
**Attachments:** SB3071 SD2 Hookulaiwi Testimony 3.20.12 HED.pdf

Testimony for HED 3/20/2012 2:00:00 PM SB3071

Conference room: 309  
Testifier position: Support  
Testifier will be present: Yes  
Submitted by: Office of Hawaiian Affairs  
Organization: Office of Hawaiian Affairs  
E-mail: [publicpolicy@oha.org](mailto:publicpolicy@oha.org)  
Submitted on: 3/19/2012

Comments:



# **UNIVERSITY OF HAWAII SYSTEM**

## **Legislative Testimony**

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Written Testimony  
presented before the  
House Committee on Higher Education  
Tuesday, March 20, 2012 at 2:00 p.m. by  
Virginia S. Hinshaw, Chancellor  
and  
Donald B. Young, Interim Associate Dean  
College of Education  
University of Hawai'i at Mānoa

### **SB 3071 SD2 RELATING TO EDUCATION**

Chair Nishimoto, Vice Chair Nakashima, and members of the House Committee on Higher Education, thank you for this opportunity to provide testimony on SB 3071 SD2.

The University of Hawai'i College of Education supports SB 3071 SD2. We appreciate the acknowledgement of Ho'okulaiwi's accomplishments on behalf of Native Hawaiian children and their exemplary work with schools on the Leeward coast, Ni'ihau, and Moloka'i. Our College of Education faculty, including those associated with Ho'okulaiwi, have been successful in obtaining grant funds through the Native Hawaiian Education Act and other sources, enabling us to support teachers and schools through curriculum development and professional development throughout the state. However, such grant funding is inconsistent and short term, usually for two to five years maximum.

In addition, the College has reallocated its own resources, expanding its outreach to and support of Native Hawaiian communities by increasing recruiting efforts to bring more Native Hawaiians into our teacher preparation programs, streamlining access to these programs for students coming from community colleges, and establishing counseling and student support efforts for undergraduate students interested in pursuing education as a career. Even with these increased efforts the need remains great.

SB 3071 SD2 proposes to complement these efforts with more stable funding of permanent positions that will better ensure sustained focus and support through programs of proven effectiveness. Ho'okulaiwi has established a strong record of accomplishments and by working closely with communities gained their support and appreciation.

As with other legislative initiatives of this kind, however, we support this bill provided that its passage does not replace or adversely impact priorities as indicated in the University's Board of Regents Approved Executive Biennium Budget.

Thank you for the opportunity to provide this testimony.

**nakashima2 - Susie**

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Monday, March 19, 2012 11:50 AM  
**To:** HEDtestimony  
**Cc:** kimokelii@aol.com  
**Subject:** Testimony for SB3071 on 3/20/2012 2:00:00 PM  
**Attachments:** SUPPORT SB 3071 HED Committee.doc

Testimony for HED 3/20/2012 2:00:00 PM SB3071

Conference room: 309  
Testifier position: Support  
Testifier will be present: No  
Submitted by: Kimo Kelii  
Organization: Nanakuli Neighborhood Board  
E-mail: [kimokelii@aol.com](mailto:kimokelii@aol.com)  
Submitted on: 3/19/2012

**Comments:**

Aloha Kakou Honorable House of Representatives of the Committee on Higher Education!

ATTN: Chair, Rep S. Nishimoto & Vice Chair, Rep M. Nakashima and committee members;

PLEASE SUPPORT AND APPROVE THE PASSAGE OF SB 3071 SD2!

I humbly request your support in passing SB 3071 in that my written testimony speak volumes as to how the Native Hawaiian and Hawaiian Homestead communities through their Leadership organizations are assisting the State DOE with addressing the systemic issues of the "Teacher Retention, Teacher Recruitment, Teacher Shortages" within the public school complexes and districts that have extremely large enrollments of Hawaiian children.

Consequently, these same public schools are the lowest performing and achieving schools in the State of Hawaii!

Mahalo for your consideration, Kimo Kelii (Education Chairman, NMNB #36 & Nanakuli Hawaiian Homestead Community Association)

***Aloha Kakou Honorable State Legislators,***

**House Committee on Higher Education: Chair, Rep S. Nishimoto & Vice Chair, Rep M. Nakashima**  
**Committee Members:** Rep H. Aquino; Rep K. Awana; Rep D. Belatti; Rep J. Chang; Rep C. Ching;  
Rep F. Hanohano; Rep A. Johanson; Rep J. Mizuno; Rep T. Okamura; Rep S. Saiki;  
Rep M. Takai; Rep R. Takumi; Rep J. Wooley

**SUPPORT & APPROVAL OF SB 3071 SD2:** As our State of Hawaii House Legislators who are leaders and members of the Committee on Higher Education, I would like to humbly request your much needed commitment to the Hawaiian community in that this bill will appropriate the needed funds for three permanent positions and operating expenses for our Ho'okulaiwi program which is our Alternative Teacher Certification initiative within the "Aha Hoonauao OIwi (the Center for Native Hawaiian and Indigenous Education)" an extension of the University of Hawaii – Manoa.

In total coordination, like-minded cooperation, and in a lifelong partnership with the Ho'okulaiwi Program and its leadership team members, the Nanakuli-Mailii Neighborhood Board #36 Education Committee, Nanakuli Hawaiian Homestead Community Association Education Committee, the Nanakuli High & Intermediate School PTSA Legislative Committee and the Nanaikapono Hawaiian Civic Club Education Committee have all recently either voted on, adopted and approved as or committed to support this State Approved Alternative Teacher Certification Program. Hookulaiwi has proven track record of producing very effective, proficient and highly qualified Teachers who are either from the Hawaiian community that they will be teaching in; or, they possess the intricate knowledgeable (ma'a) of the Hawaiian cultural traditions, rituals and routines that are performed by the children on a daily basis within the community that the public school is located in; hence, this source of insight and discernment are extremely critical elements to have as a teacher especially in developing various measurable strategies and approaches in gauging student retention, achievement, performance, conduct, behavior, participation and progress. The Nanakuli-Mailii Neighborhood Board #36 Education Committee has selected Hookulaiwi as the culturally relevant and competent "Alternative Teacher Certification" program be established within the Waianae Coast District especially since this area was designated by the State DOE as the "Zone of Innovation" which identifies the eleven public schools located in this largely Native Hawaiian populated area as being the lowest achieving and performing schools (with several ranked in the bottom 10) out of 285 total in the State.

The Federal grant application for the "Race To The Top (RTTT)" funds were pursued by the State of Hawaii in hopes of transforming Hawaii's public schools by ensuring that all of Hawaii's keiki receive an equal opportunity for success in college, career and life as these assurances continues to be the DOE's top priority. Upon being awarded \$75 million dollars to fund the five areas of concentration with its components and initiatives, the DOE's ultimate goal is to achieve sustainable change in education by acquiring community support by developing a shared understanding and vision for student success.

Therefore, the community residents and leaders voted on January 17, 2012 to support the recommendation presented by the Nanakuli-Mailii Neighborhood Board #36 Education Committee and the Nanakuli Hawaiian Homestead Community Association (NHHCA) in that the Ho'okulaiwi initiative be identified, selected and funded as the RTTT's Component #3 "Great Teachers and Leaders" Alternative Teacher Certification program to recruit and service the residents of the Waianae Coast with specifically providing a pathway toward Teacher Certification as residents will consider teaching as a career.

Please join us by being a part of history in the making as it pertains to the State of Hawaii's Education Agenda; whereas, your **SUPPORT & APPROVAL of SB 3071 SD2** will be the feather in your cap that conveys your legacy and participation with making education a top priority in these communities that will become a success story throughout Hawaii Nei!

**Mahalo Nui Loa, Kimo Kelii (NMNB #36 & NHHCA Education Committee Chair)**

**nakashima2 - Susie**

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**From:** HEDtestimony  
**Subject:** SB3071 SCHHA/HOOKULAIWI BILL Hearing ~ March 20 ,2012  
**Importance:** High

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**From:** [info@schha.com](mailto:info@schha.com) [<mailto:info@schha.com>]  
**Sent:** Saturday, March 17, 2012 11:35 AM  
**To:** Rep. Scott Nishimoto; Rep. Mark Nakashima; Rep. Henry J.C. Aquino; Rep. Karen Awana; [repbelatti@capitol.hawaii.gov](mailto:repbelatti@capitol.hawaii.gov); Rep. Jerry Chang; [rephanohano@capitol.hawaii.org](mailto:rephanohano@capitol.hawaii.org); [repmizuno@capitol.hawaii.gov](mailto:repmizuno@capitol.hawaii.gov); Rep. Scott Saiki; Rep. Roy Takumi; Rep. Jessica Wooley; Rep. Corinne Ching; Rep. Aaron Ling Johanson; Rep. Calvin Say  
**Cc:** [richardp@oha.org](mailto:richardp@oha.org); [colettem@oha.org](mailto:colettem@oha.org); [info@schha.com](mailto:info@schha.com); kamaki; Kamaki Kanahele; Myron ecomm ed; Margie Maaka  
**Subject:** SB3071 SCHHA/HOOKULAIWI BILL Hearing ~ March 20 ,2012  
**Importance:** High

**March 18, 2012**

Aloha mai Representative Nishimoto (Chair), Representative Nakashima (Vice Chair) and Members of the House Committee on Higher Education:

I write in very **VERY STRONG SUPPORT** of SB3071 to appropriate funds for three permanent positions and operating expenses for Hookulaiwi: Aha Hoonaaauao Oiwi (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

In keeping with the educational priorities of the Sovereign Councils of the Hawaiian Homelands Assembly (SCHHA), the primary purpose for this appropriation is to acquire faculty positions and operations monies for the UHM Hookulaiwi in order to deliver critically needed teacher education/education programs in Hawaiian homestead communities of highest need—beginning with Molokai and Maui. The appropriation will also be used to support existing initiatives in Nanakuli/Waianae. The plan is to extend to other Hawaiian communities state-wide in the near future.

**Please note that this is a Native Hawaiian community-driven bill.** It has been introduced BY community, FOR community—in partnership with the University of Hawaii Hookulaiwi Center for Native Hawaiian and Indigenous Education. While Hookulaiwi is housed, in part, in the UHM College of Education, it is a Hawaiian community initiative in every sense of the word.

I believe our SCHHA/Hookulaiwi Partnership is the first step in bringing about systemic reform to public education in Hawaii that will provide enhanced educational opportunities for Native Hawaiians. That the community is central to this initiative—in the conceptualization, planning, implementation, and assessment—brings a “never-before-attempted” element to educational reform in

Hawaii. Our goal is to make significant progress in addressing the critical need to prepare;

- teachers for Hawaii DOE Title I schools with large numbers of Hawaiian children
- teachers for the Hawaii DOE Hawaiian Language Immersion Program
- teachers for Hawaiian charter schools, and
- Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master's and doctoral levels.

Hawaiian children, particularly in homestead communities, deserve the best education possible--they are long overdue to receive this basic right! with this in mind, I ask that you give your **VERY STRONGEST SUPPORT** to our community-driven SB3071 by **PASSING IT. MAHALO NUI.**

Name:

Kamaki Kanahale, Chairman of SCHHA  
Mike Kahikina, Chair of Legislative Committee

Address:

1050 Queen St. Suite 200  
Honolulu, Hawaii, 96814

## **nakashima2 - Susie**

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Friday, March 16, 2012 6:18 PM  
**To:** HEDtestimony  
**Cc:** mbrumaghim@gmail.com  
**Subject:** Testimony for SB3071 on 3/20/2012 2:00:00 PM

Testimony for HED 3/20/2012 2:00:00 PM SB3071

Conference room: 309  
Testifier position: Support  
Testifier will be present: Yes  
Submitted by: Myron K. Briumaghim  
Organization: sovereign Councils Of Hawaiian Homelands Assembly  
E-mail: [mbrumaghim@gmail.com](mailto:mbrumaghim@gmail.com)  
Submitted on: 3/16/2012

Comments:  
March 20, 2012

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Hawaiian children, particularly in homestead communities, deserve the best education possible--they are long overdue to receive this basic right! with this in mind, I ask that

you give your VERY STRONGEST SUPPORT to our community-driven SB3071 by PASSING IT. MAHALO NUI.

Myron K. Brumaghim  
C0-Chair of the Education Committee  
Sovereign Council of Hawaiian Homelands Assembly



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Margaret Maaka  
Co-Chair, SCHHA Committee on Education  
Director, Hookulaiwi Center for Native Hawaiian and Indigenous Education

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**Laiana Wong**  
**Co-Director, Hookulaiwi Center for Native Hawaiian and Indigenous Education**

March 20, 2012

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Name: Larson Ng

Address: 1155 Banyan Street, Apt. B  
Honolulu, Hawaii 96817

## nakashima2 - Susie

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Monday, March 19, 2012 5:42 PM  
**To:** HEDtestimony  
**Cc:** kpurdyavelino@yahoo.com  
**Subject:** Testimony for SB3071 on 3/20/2012 2:00:00 PM

Testimony for HED 3/20/2012 2:00:00 PM SB3071

Conference room: 309  
Testifier position: Support  
Testifier will be present: No  
Submitted by: Kilia Purdy-Avelino  
Organization: Individual  
E-mail: [kpurdyavelino@yahoo.com](mailto:kpurdyavelino@yahoo.com)  
Submitted on: 3/19/2012

Comments:  
March 20, 2012

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Kilia Purdy-Avelino, Native Hawaiian Educator, Molokai

## **nakashima2 - Susie**

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Monday, March 19, 2012 5:43 PM  
**To:** HEDtestimony  
**Cc:** kamaka12345\_pa@yahoo.com  
**Subject:** Testimony for SB3071 on 3/20/2012 2:00:00 PM

Testimony for HED 3/20/2012 2:00:00 PM SB3071

Conference room: 309  
Testifier position: Support  
Testifier will be present: No  
Submitted by: Kamakaleihiwa Purdy-Avelino  
Organization: Individual  
E-mail: [kamaka12345\\_pa@yahoo.com](mailto:kamaka12345_pa@yahoo.com)  
Submitted on: 3/19/2012

Comments:  
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Kamakaleihiwa Purdy-Avelino, future Native Hawaiian Educator, Molokai

## **nakashima2 - Susie**

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**Sent:** Monday, March 19, 2012 5:43 PM  
**To:** HEDtestimony  
**Cc:** kpurdyavelino@yahoo.com  
**Subject:** Testimony for SB3071 on 3/20/2012 2:00:00 PM

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Conference room: 309  
Testifier position: Support  
Testifier will be present: No  
Submitted by: Justin Avelino  
Organization: Individual  
E-mail: [kpurdyavelino@yahoo.com](mailto:kpurdyavelino@yahoo.com)  
Submitted on: 3/19/2012

Comments:  
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Justin Avelino, Ho'olehua (Homestead) Molokai

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I believe our SCHHA/Hookulaiwi Partnership is the first step in bringing about systemic reform to public education in Hawaii that will provide enhanced educational opportunities for Native Hawaiians. That the community is central to this initiative—in the conceptualization, planning, implementation, and assessment—brings a “never-before-attempted” element to educational reform in Hawaii. Our goal is to make significant progress in addressing the critical need to prepare;

- teachers for Hawaii DOE Title I schools with large numbers of Hawaiian children
- teachers for the Hawaii DOE Hawaiian Language Immersion Program
- teachers for Hawaiian charter schools, and
- Native Hawaiian educational leaders in areas such as curriculum research, school administration, and teacher education through study at the master’s and doctoral levels.

Hawaiian children, particularly in homestead communities, deserve the best education possible--they are long overdue to receive this basic right! with this in mind, I ask that you give your VERY STRONGEST SUPPORT to our community-driven SB3071 by PASSING IT. MAHALO NUI.

Name: Kanoë Davis

Address: PO Box 482278 Kaunakakai, HI 96748

March 20, 2012

Aloha mai Representative Nishimoto (Chair), Representative Nakashima (Vice Chair) and Members of the House Committee on Higher Education:

I write in very **VERY STRONG SUPPORT** of SB3071 to appropriate funds for three permanent positions and operating expenses for Hookulāiwi: Aha Hoonaaauao Oiwī (the Center for Native Hawaiian and Indigenous Education) within the University of Hawaii.

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Name:

Ashly L.K. Reyes

Address:

Molokai, HI

March 20, 2012

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Name:

James K. Rzonca

Address:

Molokai, HI



**nakashima2 - Susie**

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Monday, March 19, 2012 10:15 PM  
**To:** HEDtestimony  
**Cc:** peepuhala@hotmail.com  
**Subject:** Testimony for SB3071 on 3/20/2012 2:00:00 PM

Testimony for HED 3/20/2012 2:00:00 PM SB3071

Conference room: 309  
Testifier position: Support  
Testifier will be present: No  
Submitted by: Iolani Kuoha  
Organization: Individual  
E-mail: [peepuhala@hotmail.com](mailto:peepuhala@hotmail.com)  
Submitted on: 3/19/2012

Comments:  
I support SB3071.